

**Second Grade
2019-2020 Report Card
Harman School
735 Harman Ave. Dayton, Ohio
Phone (937) 297-5338
Superintendent Dr. Kyle Ramey**

Student _____
Teacher _____
Principal Sarah Patterson

Grade 02
Year 19/20

Attendance	1	2	3	4
Hours Absent				
Times Tardy				

Academic Performance Levels

1 = Consistently meeting or extending the standard this quarter
2 = Progressing toward understanding the standard this quarter but requires practice and support
3 = Developing understanding of the standard this quarter but experiences difficulty and requires consistent practice and support
= No mark indicates not assessed at this time

ELA - READING	2	3	4
Foundational Skills			
Knows and applies grade level phonics and word analysis skills to accurately decode text.			
Reads fluently with appropriate pace and expression, paying attention to punctuation to support comprehension.			
Literature			
Summarizes stories including key details, setting, and major events.			
Identifies central message or moral of a text, and describes characters and their responses.			
Reads and understands a variety of texts (poems, plays, fairy tales, and fables).			
Compares and contrasts story elements across texts.			
Informational Text			
Identifies the main ideas and key details in a text.			
Understands how to use various text features to locate key facts and information in a text.			
Compares and contrasts the most important points presented by two texts on the same topic.			
Speaking & Listening			
Participates in group discussions.			
Speaks on topic using details in complete sentences.			
ELA - WRITING			
Text Types and Purpose			
Writes organized opinion pieces with reasons to support that opinion.			
Writes organized informative texts where a topic, facts, and definitions are written.			
Writes organized, well-developed narratives with sequenced events and descriptive details.			
Responds to revision and editing suggestions from adults and peers.			
Conventions of English			
Demonstrates a command of grammar and usage.			
Demonstrates a command of capitalization and punctuation.			
Applies correct spelling of grade-level sight words and spelling patterns.			
HEALTH & WELLNESS			
Identifies the importance of choosing healthy foods.			
Identifies appropriate ways to express and deal with feelings.			
Identifies healthy habits.			
Identifies healthy behaviors.			

MATHEMATICS	2	3	4
Operations and Algebraic Thinking			
Represents and solves word problems involving addition and subtraction.			
Fluently adds within 20.			
Fluently subtracts within 20.			
Number and Operations			
Understands place value (ones, tens, hundreds).			
Uses place value understanding and properties of operations to add up to 3 digit numbers			
Uses place value understanding and properties of operations to subtract up to 3 digit numbers.			
Reads, writes, and represents numbers to 1,000.			
Measurement and Data			
Measures and estimates lengths in standard units.			
Relates addition and subtraction to length.			
Tells and writes time for analog and digital clock to five minutes using a.m. and p.m.			
Solves word problems with dollars, quarters, dimes, nickels, and pennies.			
Represents and interprets data.			
Geometry			
Identifies 2D and 3D shapes and their attributes.			
Identifies and represents fractions (halves, thirds, fourths, etc.).			
SOCIAL STUDIES			
Explains that time can be shown graphically on calendars and timelines.			
Interprets maps and their symbols to answer questions about location and places.			
Understands that personal accountability includes making responsible choices, taking responsibility for personal actions, and respecting others.			
Explains that people use money to buy and sell goods and services.			
SCIENCE			
Uses questions and observations to communicate scientific thinking.			
Documents observations and explains how air and water relate to weather changes.			
Recognizes that a force changes the motion of an object.			
Explains the relationship between living things and the environment.			

Student Characteristics

+ = Consistently Demonstrates
 ✓ = Sometimes Demonstrates
 - = Needs Improvement

Academic Work Habits	2	3	4
Follows directions.			
Makes effective use of time by beginning, sustaining, and completing work.			
Seeks help when needed at appropriate times.			
Self checks for quality work.			
Demonstrates organizational skills.			
Participates appropriately.			
Writes legibly.			
Personal Growth and Social Development	2	3	4
Works well with others.			
Demonstrates self-control.			
Respects others and the school environment.			
Takes initiative to appropriately solve problems.			
Accepts responsibility for own actions.			
SPANISH	2	3	4
Development of Skills and Knowledge			
Interprets and produces basic vocabulary words and phrases.			
Follows simple instructions, directions, and requests.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			
LIBRARY	2	3	4
Development of Skills and Knowledge			
Engages in story time.			
Follows library procedures.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			

ART	2	3	4
Development of Skills and Knowledge			
Applies knowledge of art concepts, generates ideas, and makes connections.			
Demonstrates craftsmanship through the use of tools, materials, and processes.			
Applies critical and creative thinking skills to assess and refine their artwork.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			
MUSIC	2	3	4
Development of Skills and Knowledge			
Singing with head voice in appropriate range.			
Read, write, and perform eighth notes, quarter notes, half notes and quarter rests in 2/4 and 4/4 meter.			
Read, write, and perform pentatonic (la-sol-mi-re-do) melodies.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			
PHYSICAL EDUCATION	2	3	4
Development of Skills and Knowledge			
Demonstrates competency in a variety of motor skills and movement patterns.			
Applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.			
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.			
Student Characteristics			
Exhibits responsible personal and social behavior that respects self, others, and materials.			
Actively participates, stays on task, & works to best of ability.			

Teacher's Comments

2nd :

3rd :

4th :

End of Year Placement

Promoted to grade _____

Placed in grade _____

Retained in grade _____