

Standards Based Report Cards

Beecher Road School
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Rationale for New Reporting System

- Current BRS Report Card is over 20 years old
- Current BRS Report Card does not reflect curriculum being taught
- District goal
- Provide parents with a more comprehensive picture of student's progress

How does a SBRC enhance communication with parents?

- Provides the parent with a more detailed and accurate assessment of how their child is progressing academically
- Measures student growth against a consistent set of standards

STANDARDS BASED vs TRADITIONAL

Traditional

- Grades are given for each subject area, such as reading, writing, math etc.
- Work habits may be calculated in the letter grade (missing assignments, late work, homework, effort etc.)
- A single grade given in a broad topic does not identify what was specifically learned

Standards

- Subject areas are sub-divided into a list of concepts/skills that students need to master
- Work habits are reported separately and are not calculated in students' proficiency towards a standard
- Identify meaningful learning, areas to reteach or extend

Process

- District goal established
- Committee formed
- Research and literature reviewed
- Multiple district report cards reviewed
- Ongoing professional development and dialogue regarding the standards
- Identification of tools and rubrics to evaluate the standards

Scoring Rubric Developed

- 3-Meets Grade-Level Standard
- 2-Is progressing towards Grade Level Standard
- 1-Does not meet Grade Level Standard
- N/A-Standard is not assessed at this time

The Report Card Overview

- Core Subjects at every grade level
- Academic Success habits at every grade level
- Health, World Language, Music

Math-Grade 1 Number and Operations Base 10

- Uses place value understanding to add and subtract

Reading-Grade 5 Literature

- Summarizes Text

Your Feedback is Important

- Transition to small groups
- Individually review report cards
- Generate questions and comments
- Small group discussion led by facilitator
- Sharing with the whole group

What's Next

- Committee members review questions and parent comments
- Additional communication with larger parent community, e.g. District Website, webinars, publications
- Report card finalized
- Distribution of SBRC - March 2015
- Committee will remain intact to work on revisions as necessary

Thank You for supporting us in this transition to a better
communication tool