

# Key Stage 3 Subject Curriculum Overview

Y7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topics and content to be learnt		Topics and content to be learnt		Topics and content to be learnt	
	<ul style="list-style-type: none"> <li>• Introductions</li> <li>• Classroom Language</li> <li>• Classroom furniture</li> <li>• Items in a school bag</li> <li>• Colours</li> </ul>	<ul style="list-style-type: none"> <li>• Introductions</li> <li>• Classroom Language</li> <li>• Classroom furniture</li> <li>• Items in a school bag</li> <li>• Colours</li> </ul>	<ul style="list-style-type: none"> <li>• Family</li> <li>• Pets</li> <li>• Personality</li> <li>• Physical description</li> </ul>	<ul style="list-style-type: none"> <li>• Family</li> <li>• Pets</li> <li>• Personality</li> <li>• Physical description</li> </ul>	<ul style="list-style-type: none"> <li>• Sports</li> <li>• Hobbies</li> <li>• Holiday activities</li> </ul>	<ul style="list-style-type: none"> <li>• Sports</li> <li>• Hobbies</li> <li>• Holiday activities</li> </ul>
<b>Knowledge, skills and understanding explicit to these topics/stage</b> <ul style="list-style-type: none"> <li>• Grammatical gender</li> <li>• Definite and indefinite articles</li> <li>• Adjectival agreement and positioning</li> </ul>		<b>Knowledge, skills and understanding explicit to these topics/stage</b> <ul style="list-style-type: none"> <li>• Regular present tense verbs</li> <li>• High frequency irregulars</li> </ul>		<b>Knowledge, skills and understanding explicit to these topics/stage</b> <ul style="list-style-type: none"> <li>• Future tense (near future)</li> </ul>		
Y8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topics and content to be learnt		Topics and content to be learnt		Topics and content to be learnt	
	<ul style="list-style-type: none"> <li>• Hobbies</li> <li>• TV programmes and films</li> <li>• Past tense time phrases</li> <li>• Destinations</li> </ul>	<ul style="list-style-type: none"> <li>• Hobbies</li> <li>• TV programmes and films</li> <li>• Past tense time phrases</li> <li>• Destinations</li> </ul>	<ul style="list-style-type: none"> <li>• Countries</li> <li>• Asking questions</li> <li>• Holiday activities</li> <li>• Accommodation</li> <li>• La Francophonie</li> </ul>	<ul style="list-style-type: none"> <li>• Countries</li> <li>• Asking questions</li> <li>• Holiday activities</li> <li>• Accommodation</li> <li>• La Francophonie</li> </ul>	<ul style="list-style-type: none"> <li>• Invitations</li> <li>• Excuses</li> <li>• Modal verbs</li> <li>• Clothing</li> <li>• Shops</li> </ul>	<ul style="list-style-type: none"> <li>• Invitations</li> <li>• Excuses</li> <li>• Modal verbs</li> <li>• Clothing</li> <li>• Shops</li> </ul>
<b>Knowledge, skills and understanding explicit to these topics/stage</b> <ul style="list-style-type: none"> <li>• Perfect tense with avoir</li> <li>• Perfect tense with être</li> </ul>		<b>Knowledge, skills and understanding explicit to these topics/stage</b> <ul style="list-style-type: none"> <li>• Question words</li> <li>• Forming questions</li> </ul>		<b>Knowledge, skills and understanding explicit to these topics/stage</b> <ul style="list-style-type: none"> <li>• Infinitive structures</li> </ul>		
Y9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topics and content to be learnt		Topics and content to be learnt		Topics and content to be learnt	
	<ul style="list-style-type: none"> <li>• Family and Friends</li> <li>• Relationships</li> <li>• Marriage</li> </ul>	<ul style="list-style-type: none"> <li>• Family and Friends</li> <li>• Relationships</li> <li>• Marriage</li> <li>• Customs and Festivals</li> </ul>	<ul style="list-style-type: none"> <li>• Food</li> <li>• Quantities</li> <li>• School Subjects</li> <li>• School rules</li> </ul>	<ul style="list-style-type: none"> <li>• Food</li> <li>• Quantities</li> <li>• School Subjects</li> <li>• School rules</li> </ul>	<ul style="list-style-type: none"> <li>• Music</li> <li>• Films and television</li> <li>• Time expressions</li> <li>• Festivals</li> </ul>	<ul style="list-style-type: none"> <li>• Music</li> <li>• Films and television</li> <li>• Time expressions</li> <li>• Festivals</li> <li>• Film project</li> </ul>
<b>Knowledge, skills and understanding explicit to these topics/stage</b> <ul style="list-style-type: none"> <li>• Present tense reflexive verbs</li> <li>• Perfect tense reflexive verbs</li> <li>• Future tense reflexive verbs</li> <li>• Conditional tense</li> </ul>		<b>Knowledge, skills and understanding explicit to these topics/stage</b> <ul style="list-style-type: none"> <li>• Quantities with de</li> <li>• Comparatives and superlatives</li> </ul>		<b>Knowledge, skills and understanding explicit to these topics/stage</b> <ul style="list-style-type: none"> <li>• Imperfect tense</li> </ul>		