

**Four Year Academic Plan
Elementary Education (2019-2020)**

1st Semester (16 hrs.)		Course Title	Term Offered	Prerequisites & Notes
	GATE 101 (1)	Gateway to University Life	Fall	
	ENG 110 (3)	University Writing & Research*	Fall, Spring	If enrolled in ENG 100, 110 is still required
	GPS 110 or 120 (3)	Global Perspectives	Fall, Spring	110 & 120 can be taken in any order
	MATH 118 (3)	Mathematics for Elementary Education I	Fall	
	Fine Arts (2)	University Foundations	Fall, Spring	
	ED 300 (1)	Teaching: The Profession*	Fall, Spring	
	Foreign Language 101 (3)	University Foundations	Fall, Spring	

2nd Semester (15 hrs.)		Course Title	Term Offered	Prerequisites & Notes
	GPS 110 or 120 (3)	Global Perspectives	Fall, Spring	Enroll in the course not completed in the Fall
	MATH 119 (3)	Mathematics for Elementary Education II	Spring	
	SOC 101 (3)	Introduction to Sociology	Fall, Spring	
	ED 301 (3)	Foundations of Education*	Fall, Spring	
	Foreign Language 102 (3)	University Foundations	Fall, Spring	

3rd Semester (16 hrs.)		Course Title	Term Offered	Prerequisites & Notes
	GPS 210 or 220 (3)	Global Perspectives	Fall, Spring	210 & 220 can be completed in any order
	SCI 201 or lab science (4)	Integrated Science 1 or lab science	Fall	
	COMM 101 (3)	Public Speaking *	Fall, Spring	Required for Teacher Education program
	GEOG 201 (3)	Introduction to Cultural & Human Geography *	Fall	
	ED 303 (3)	Educational Psychology*	Fall, Spring	

4th Semester (17 hrs.)		Course Title	Term Offered	Prerequisites & Notes
	GPS 210 or 220 (3)	Global Perspectives	Fall, Spring	Enroll in the course not completed in the Fall
	SCI 202 or lab science (4)	Integrated Science II or lab science	Spring	
	HIST/PSCI (3)	History or Political Science *	Fall, Spring	Choose one course from HIST 201, 202, 312 or PSCI 201; HIST 201 offered in Fall; 202/312 offered in Spring.
	ED 304 (1)	Exploring Diversity*	Fall, Spring	
	ED 305 (3)	Introduction to Differentiated Instruction for all Learners*	Fall, Spring	ED 303
	ED 306 (3)	Curriculum & Instruction*	Fall, Spring	ED 301, 303 & acceptance into the Teacher Education program

NOTES:

- 1 * Courses are included in the Professional & Specialty Studies of the School of Education; minimum grade of C, C+, C- required.
- 2 Education majors apply to the Teacher Education program in Fall/Spring of Sophomore year.

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5th Semester (17 hrs.)		Course Title	Term Offered	Prerequisites & Notes
	GPS 310 or 320 (3)	Global Perspectives	Fall, Spring	310 & 320 can be completed in any order
	PSYC 208 (3)	Child Psychology*	Fall, Spring	Required for Teacher Education program.
	HIST 311 (3)	History of North Carolina *	Fall	
	ED 322 (3)	Literacy Across the Curriculum*	Fall	ED 301, 306
	ED 353 (2)	Developing Scientific Inquiry in the Elementary Grades	Fall	ED 301, 306
	ED 358 (3)	Teaching Problem Solving & Quantitative Reasoning in the Elementary Grades	Fall	ED 301, 306

6th Semester (17 hrs.)		Course Title	Term Offered	Prerequisites & Notes
	GPS 310 or 320 (3)	Global Perspectives	Fall, Spring	Enroll in the course not completed in the Fall
	ED 308 (3)	Reading Foundations K-8 *	Spring	ED 301, 306
	ED 323 (3)	Children's Literature *	Spring	ED 301, 306
	ED 362 (3)	Integrating Fine Arts into Elementary Curriculum *	Spring	ED 301, 306
	ED 410 (3)	Teaching Writing & Communication *	Spring	ED 301, 306, 308, 323 or permission of program coordinator
	ELEC (2)	General Elective	Fall, Spring	Discuss with faculty advisor

7th Semester (15 hrs.)		Course Title	Term Offered	Prerequisites & Notes
	Lit/Writing (3)	University Foundations	Fall, Spring	300+ level ENG literature course
	PE 101 (2)	Personal Fitness & Wellness	Fall, Spring	Required for University Foundations
	ED 361 (2)	Promoting Healthy Lifestyles in the Elementary Grades *	Fall	ED 301, 303, 306
	ED 392 (2)	Teaching Citizenship & Global Issues (K-6) *	Fall	ED 306
	ED 411 (3)	Reading Assessment & Intervention *	Fall	ED 301, 306, 308
	ELEC (3)	General Elective	Fall, Spring	Discuss with faculty advisor

8th Semester (12 hrs.)		Course Title	Term Offered	Prerequisites & Notes
	ED 440a (4)	Elementary Education Student Teaching: Instructional Preparation *	Fall, Spring	Completion of program requirements and permission of the Dean of the School of Education & the Teacher Education faculty.
	ED 440b (4)	Elementary Education Student Teaching: Instructional Presentation *	Fall, Spring	
	ED 440c (4)	Elementary Education Student Teaching: Classroom Organization & Management *	Fall, Spring	
	ED 497 (0)	Exit Exam	Fall, Spring	

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Graduation Requirements:

- 1 Must earn a minimum of 125 credit hours, including 40 credit hours at 300+ level.
- 2 Must maintain minimum cumulative and Specialty area GPA of 2.7 to student teach and graduate.
- 3 Must complete the last 30 credit hours of degree at Wingate University.
- 4 Must fulfill Lyceum requirement as outlined in Academic Catalog.