

**NORTH STRATFIELD ELEMENTARY SCHOOL - 2019-2020 SCHOOL IMPROVEMENT PLAN**

Smart Goal #1 Expand implementation of the district's SRBI process in reading & math including Looking At Student Work (LASW) protocols.						
Root Cause Analysis: District data review revealed need to strengthen and standardize SRBI process in all schools to ensure equity and access for all students						
Strategies and Activities	Desired Results	Monitoring (When and How)	Results Indicator	Person Responsible	Timeline (Month/Year)	Resources Needed
Assess students using universal screens, diagnostic assessments, and student work samples	Teachers will utilize assessments & LASW protocols to identify indicators of concern for students both by class and by grade level teams	3X/year according to district schedule & monthly at PLC (Professional Learning Community) grade level meetings	100% of students assessed during testing window indicating needs for SRBI/EIP will have classroom support plans	LAS, MST, LMS, EPF, Teachers, Principal	3 times per year September January May	Technology, block schedule designed to support assessments and in alignment with SRBI timelines/calendar
Collaboratively analyze data and develop and implement strategies for students identified for additional intervention at SRBI meetings	Classroom teachers implement Tier I and Tier 2 interventions which target area of need & use LASW protocol to guide instructional planning for students (small/large groups)	3X/year SRBI meetings after completion of universal and diagnostic assessments	100% of students needing EIP intervention are discussed and monitored by classroom teachers and SRBI Team	Teachers, LAS, LMS, SPED Teacher, MST, EPF, Principal	Sept., Jan. May	Data accessible and time to analyze before meeting; coverage of teachers to meet
Monitor student progress in Tier 1 & Tier 2 through anecdotal data, student work, and collaborative support plan	Utilize multiple data sources to ensure instructional planning that is consistent with grade level trends (Tier 1) and individual EIP instructional plans. Develop a consistent exit plan that includes monitoring.	Monthly review of teacher data on students in Tier 1 & 2	100% of teachers will document their Tier 1 work (through weekly grade level instructional focus plans) and 100% of students will receive Tier 2 support based on SRBI/EIP plans	Teachers, LAS, MST, LMS, SPED, EPF, Principal	Monthly for Tier 1 Specific Schedule set for Tier 2 based on student/teacher need.	Building schedule developed to support common planning for grade levels & weekly PLC grade level meetings. Additional time provided to grade levels as needed to move common planning forward
SRBI Support Team will consult/coach teachers to implement support plans within classrooms based on outcome of SRBI/EIP meetings	Develop a more formal plan/schedule to coach teachers in their work with students.	In alignment with specific dates and strategies within SRBI plan.	100% of teachers will work collaboratively with specialists in a coaching/support mode	Teachers, LAS, MST, SPED Teacher, EPF, Principal	Ongoing & Coaching dates planned based on SRBI and teacher needs.	Building schedule developed to support meetings, time with grade levels
Communicate to parents/guardians. Teachers will develop examples of student work samples to send home regularly.	Student work will be sent home at least every 6 weeks to all parents K-5	6X/year according to district schedule (every 6 weeks)	100% of parents will be informed of their students' intervention plans and will have received student work samples that include effective feedback from teachers	All certified staff.	Oct, Dec, Jan, Feb, Apr, May	

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**Smart Goal #2 Further strengthen instruction in specific areas relating to grade level standards in language arts/math linked to SBA claims and targets - grades K-5**

**Root Cause Analysis: Analysis of classroom performance on benchmarks, running records, STAR, and SBA.**

<b>Strategies and Activities</b>	<b>Desired Results</b>	<b>Monitoring (When and How)</b>	<b>Results Indicator</b>	<b>Person Responsible</b>	<b>Timeline (Month/Year)</b>	<b>Resources Needed</b>
Review and analyze SBA data and district assessments (benchmark; STAR)	Team will identify trends and analyze strengths/weaknesses in grade levels and cohort groups	Ongoing from July through May	Staff will develop a grade level plan to address trends and align the plan with large and small group instruction	LAS, EPF, MST, LMS, teachers, Principal	September - June	Professional Development time with grade levels and building teams
Strengthen small group instruction in language arts and mathematics	Classroom teachers work with building coaches to plan instruction based on assessment data and LASW for all students	Monthly -specific follow up schedule set at grade level meetings	100% of teachers will align grade level goal work with specific steps that include connecting instructional planning with student work	LAS, EPF, MST, teachers	September-June	PD opportunities, time with grade levels, materials for teachers, funding for materials
Teachers will further develop their understanding of how to administer running records and conferences with students to drive their instruction and guide students to choose books in appropriate text bands	Students will read appropriate books	Ongoing from July through May	100% of teachers will grow in their understanding of assessing student skills	Teachers K-5	Ongoing	Time for planning & creating activities; Materials as needed
Embed test format strategies within lessons prior to SBA & STAR	All grades K-5 classrooms will implement test taking strategies & IABs in grades 3,4,5	Throughout the school year	Students will successfully respond to rigorous questions aligned to the CCSS and construct relevant vocabulary	Classroom teacher, LAS Team, MST, EPF, LMS	September-June	Time for teams to work collaboratively.

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<b>Smart Goal #3 Develop consistent classroom and school-wide expectations to promote positive behavior and impact school culture.</b>						
<b>Root Cause Analysis: Responsive classroom strategies are not being fully and consistently implemented throughout the school setting.</b>						
<b>Strategies and Activities</b>	<b>Desired Results</b>	<b>Monitoring (When and How)</b>	<b>Results Indicator</b>	<b>Person Responsible</b>	<b>Timeline (Month/Year)</b>	<b>Resources Needed</b>
Read "The Power of Our Words" as a faculty and implement consistent strategies relating to school culture.	All staff members will read and develop/implement action steps connected to teacher language strategies.	Throughout the year based on PD schedule planned in August.	Staff will utilize language strategies in classrooms and lunch/recess and students will demonstrated improvement in behavior across multiple settings	All staff	September-June	PD opportunities together as a faculty; RC resources
Mindup Program - familiarize and begin roll out plan for implementation	Connect Mindup program strategies within current Responsive Classroom strategies	Throughout the year based on PD planned after teacher training in October	School Climate results	School Psychologist/Social Worker/Principal/EPF/All staff members	Ongoing	Time to roll out strategies
Teacher leaders to plan mindfulness strategies based on Mindup program (i.e. "Brain Break")	Implement appropriate strategies to reduce student anxiety and behaviors	Ongoing	School Climate results	All staff	October-June	Staff commitment
Staff community building activities connected with resources used in RC & Mind Up	Enhance staff connections	Ongoing	School climate results	All staff	September-June	Staff commitment
Utilize new website to share school events with parents via social media & as displayed on school display TV	Expand technology to keep parents informed (twitter)	Monthly	School climate results	LMS & All staff	Ongoing	Technology