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Central Office and Family Center
 15675 Ambaum Blvd. SW
 Burien, WA 98166

EVERY DAY. ON TIME.

Students who maintain good attendance through all years of school:

- Achieve grade level standard at a higher rate.
- Graduate from high school at a higher rate.
- Develop good habits that contribute to success in school and in future careers.

For each day a student is absent it takes an average of three days to catch up.



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BUILD GOOD HABITS

Parents Play an Important Role in Student Success

- Identify a quiet, consistent study location at home or in the community.
- Keep on top of progress. Check in on homework daily and review grades online.
- Ask your child about their goals and share your goals for them.
- Talk about different jobs when you are out with your child. Let them know that they have lots of options.
- Limit time with electronics and prioritize uninterrupted sleep. Middle school students are growing and need lots of rest.

Habits of Successful Students

- **They have an organizational system.**
Tip: Calendars or planners help students stay organized for all six classes.
- **They have solid study skills.**
Tip: Explore learning styles and find strategies that match.
- **They ask questions.**
Tip: Students can ask a friend or a teacher when curious, unsure or confused.
- **They make connections.**
Tip: Students can join a club, play a sport and make friends.
- **They read every day.**
Tip: Talk with your student about their reading and monitor screen time.



CONTACT INFORMATION

Advisory Teacher Name

Office Hours

Advisory Teacher Email

Main Office Phone #

Advisory Teacher Phone #

Attendance #

highlineschools.org

WELCOME

TO SIXTH GRADE

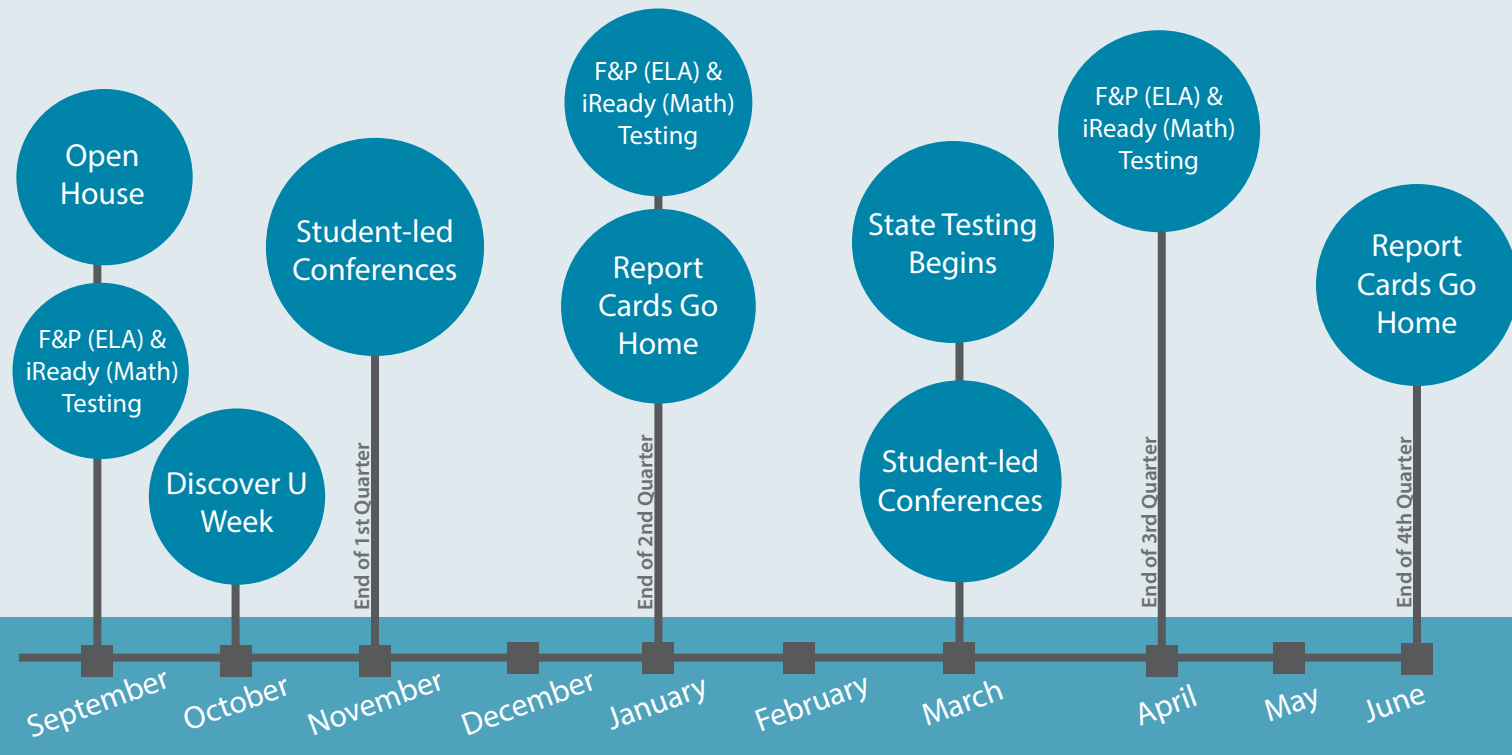
INFORMATION AND RESOURCES TO SUPPORT YOUR CHILD'S LEARNING

6



Every student is known by name, strength and need.





Supporting Your Child's Learning At Home

Set aside time (20-30 minutes) for your child to read every day.



Ask your child to share their notebooks from different content classes and ask questions about what they are learning:

Q: What did you read or discuss in class today?

Q: What did you practice today and can you show me an example?

Q: How does this connect to real life?

Q: What was challenging for you and how did you deal with that challenge?

Student Success by Subject

To ensure all students are ready for success after high school, the Common Core State Standards establish clear, consistent guidelines for what every student should know and be able to do in math and English language arts from kindergarten through 12th grade. The Common Core focuses on developing the critical-thinking, problem-solving and analytical skills students will need to be successful.

SCIENCE

- Engage in science and engineering practices to make sense of the natural world and design solutions to real-world problems.
- Develop models, conduct investigations, argue with evidence and construct explanations to explore science concepts.
- Compare systems in plants and humans to learn how living things function.
- Use concepts about matter and energy to engineer a device that controls temperature.
- Analyze major weather events and global climate to understand cause and effect in Earth systems.

MATH

- Understand ratio concepts and use ratio reasoning to solve problems.
- Apply and extend previous understandings of multiplication and division to divide fractions by fractions.
- Apply and extend previous understandings of numbers to the systems of rational numbers and arithmetic to algebraic expressions.
- Reason and solve one-variable equations and inequalities.
- Represent and analyze quantitative relationships between dependent and independent variables.

LANGUAGE ARTS

Writing

- Write narratives, explanatory texts and arguments.

Literary Text

- Cite, determine and describe key ideas and details.
- Analyze and explain craft and structure.
- Compare and contrast integration of knowledge and ideas.

Informational Text

- Cite, determine and analyze key ideas and details.
- Determine and analyze craft and structure.
- Trace and evaluate integration of knowledge and ideas.

SOCIAL-EMOTIONAL LEARNING

- Participate in class meetings and/or circles.
- Practice the following emotional intelligence skills in themselves and with others: recognizing, understanding, labelling, expressing and regulating emotions.

WORLD LANGUAGE

- Engage in year-long language classes in world language, heritage language or dual language.
- Use proficiency-based strategies to develop reading, writing, listening and speaking skills.

ARTS

- Understand and apply arts knowledge and skills in dance, music, theatre and visual arts.
- Use the artistic processes of creating, performing/presenting, and responding to demonstrate thinking skills in dance, music, theatre and visual arts.
- Communicate through the arts.
- Make connections within and across the arts to other disciplines, life, cultures and work.

HEALTH AND PE

- Demonstrate competency in a variety of motor skills and movement patterns.
- Exhibit responsible personal and social behavior that respects self and others.
- Analyze the influence of family, peers, culture, media and technology on health behaviors.
- Demonstrate the ability to use goal setting to enhance health.

SOCIAL STUDIES

Ancient World History

- Understand how complex societies were formed and how they relate to today.
- Analyze ancient civilizations through geography, economics, history and civics lenses.
- Compare sources for credibility by using literacy skills.

MORE TIPS AND LEARNING RESOURCES:
highlineschools.org/guide



TALK REGULARLY

Email or call your child's teacher as soon as you have a question; you do not need to wait for conferences.