

CONNECT WITH US!

District Office.....206.631.3000
 Family Center206.631.3003
 Transportation206.631.7502
 Health Services206.631.3011
 Student Placement206.631.3065
 English Language Learners &
 Dual Language206.631.3035
 Special Education206.631.3009
(Development concerns for birth-5 yrs)
 Free & Reduced Lunch.....206.631.3010

Central Office and Family Center
 15675 Ambaum Blvd. SW
 Burien, WA 98166

EVERY DAY. ON TIME.

Students who maintain good attendance through all years of school:

- Achieve grade-level standard at a higher rate.
- Graduate from high school at a higher rate.
- Develop good habits that contribute to success in school and in future careers.

It takes an average of three days to catch up for each day a student is absent.



FOCUS ON THE FUTURE



Prepare Your Kindergarten Student for the Future They Choose

It is not unusual for a kindergarten student to talk about being a firefighter, teacher, doctor or something else. Children begin thinking about what they want to do when they grow up at a young age.

When your child begins talking about what they want to be, start talking with them about what they will need to do to reach their goal.

For example, if your child says, "I want to be a teacher when I grow up," respond by saying, "What a wonderful idea! Teachers help people. You will need to go to college to be a teacher. College is a school where teachers go to learn."

CONTACT INFORMATION

Teacher Name

Office Hours

Teacher Email

Main Office Phone #

Teacher Phone #

Attendance #



highlineschools.org

WELCOME

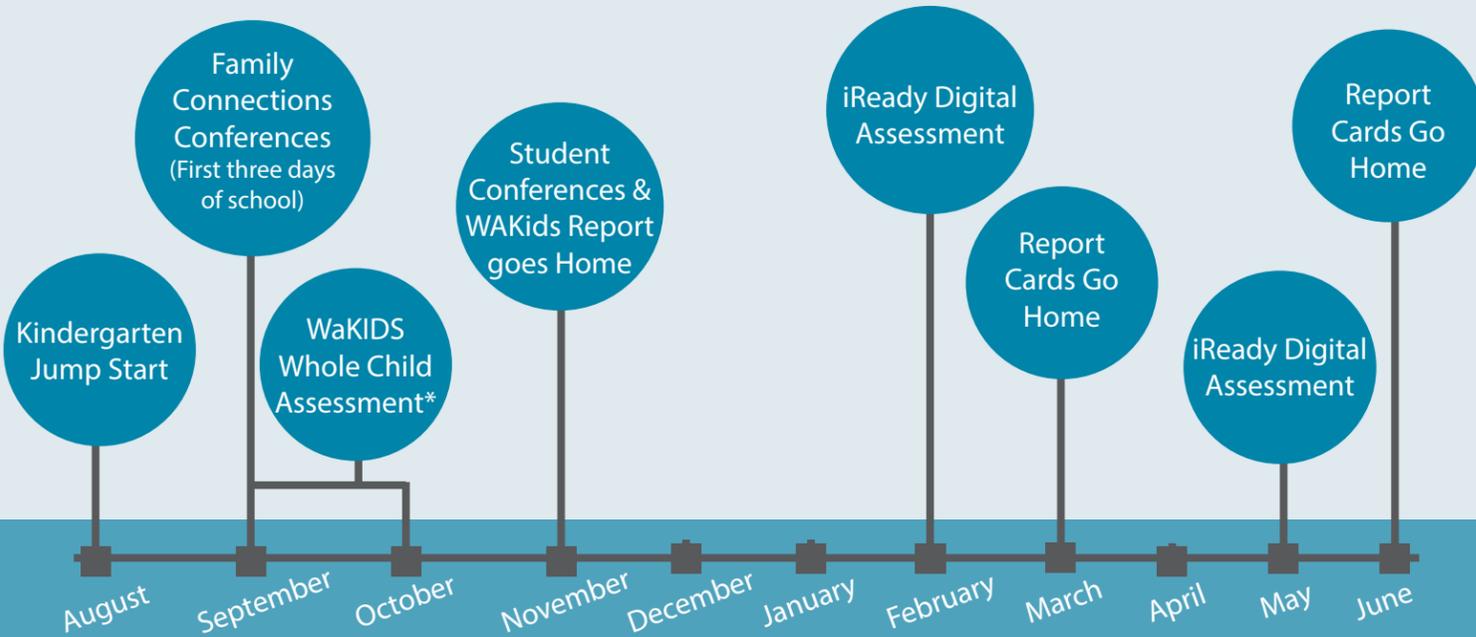
TO KINDERGARTEN

INFORMATION AND RESOURCES TO SUPPORT YOUR CHILD'S LEARNING



Every student is known by name, strength and need.





*WaKIDS Whole Child Assessment isn't a test. Teachers observe children during everyday activities and find out what each child knows at the beginning of the school year. This helps teachers and parents work together to support student growth in the kindergarten year.



Questions to Ask Your Child When They Come Home From School:

What part of today did you like? Why did you like it?

What was your least favorite part of the day? Why didn't you enjoy it?

Who did you play with/eat lunch with/work with today?

How did you feel when _____?

Student Success by Subject

To ensure all students are ready for success after high school, the Common Core State Standards establish clear, consistent guidelines for what every student should know and be able to do in math and English language arts from kindergarten through 12th grade. The Common Core focuses on developing the critical-thinking, problem-solving and analytical skills students will need to be successful.

SCIENCE

- Learn forces and interactions: pushes and pulls.
- Learn about ecosystems: animals, plants and their environments.
- Learn about weather and climate.

MUSIC

- Practice maintaining a steady beat.
- Compare sound--fast/slow, loud/soft, high/low, same/different.
- Practice moving in space and body awareness.

SOCIAL-EMOTIONAL LEARNING

- Routinely name and talk about our own emotions and the emotions of others.
- Participate in classroom meetings or circles.
- Work to understand and regulate emotions.

MATH

- Count how many objects are in a group and compare the quantities of two groups.
- Compare two numbers to identify which is greater or less than the other.
- Understand addition as putting together and subtraction as taking away from.
- Add and subtract small numbers quickly and accurately.
- Break up numbers less than or equal to 10 in more than one way.
- Find the missing quantity that is needed to reach 10, for any number 1 to 9.
- Solve addition and subtraction word problems (with 10 or less) using objects or by drawing pictures.

READING AND WRITING

- Name and write uppercase and lowercase letters.
- Match letters to sounds and using other methods to figure out unfamiliar words when reading and writing.
- Sound out words to read/write.
- Learn and use new words.
- Identify words that rhyme.
- Read common words such as the, of, you, are and my.
- Ask and answer questions about a story the teacher reads.
- Identify characters, settings and major events in a story.
- Participate in discussions by listening and taking turns speaking.
- Use drawing, speaking and writing to write stories and write about a topic.

HEALTH AND PE

- Demonstrate competency in a variety of motor skills and movement patterns.
- Exhibit responsible, personal and social behavior that respects self and others.

SOCIAL STUDIES

- Learn about fairness and rules: Why do we have rules? What does it mean to follow rules?
- Learn how to be a good friend and solve social problems.

MORE TIPS AND RESOURCES:
highlineschools.org/guide

Support Your Student's Learning At Home

Read to your child, or have them read to you, every day for at least 20 minutes.



Make sure your child gets around 10 hours of sleep a night.

Your child's teacher will provide you with At-Home-Learning Cards that provide activity ideas to practice skills with your child.

Do activities in your home language. Never underestimate the importance of doing things together and talking about them.

Access digital tools on your school's website at home to help your student practice.



GET INVOLVED

Talk with your school principal or family liaison about how to connect and get involved with your school.



TALK REGULARLY

Email or call your child's teacher as soon as you have a concern; you do not need to wait for conferences.