



CHARGE

To effectively transition students to two high schools and three middle schools while striving to maintain instructional opportunities and operational efficiency.

STUDENT MIGRATION OPTIONS

Option	Option Description	Ranking
Option A	100% of students transition to attendance area schools in 2022-23.	1 / 2 (5.9)
Option B	9 th , 10 th and 11 th grade transitions to attendance area schools in 2022-23, 12 th grade stays at the current high school.	1 / 2 (5.9)
Option C	9 th , 10 th and 11 th grade transitions to attendance area schools in 2022-23, 12 th grade students have the <u>option</u> to stay at the Current High School or attend their boundary high school.	3 (5.0)
Option D	9 th and 10 th grade transitions to attendance area schools in 2022-23, 11 th and 12 th grade stays at the Current High School.	5 (4.5)
Option E	9 th and 10 th grade transitions to attendance area schools in 2022-23, 11 th and 12 th grade have the <u>option</u> to stay at the Current High School or attend their boundary high school.	4 (4.7)
Option F	9 th grade transitions to attendance area schools in 2022-23, 10 th grade transitions to the Current High School, and 11 th and 12 th grade stay at the Current High School.	6 (1.9)

EVALUATION CRITERIA

Criteria
Course/Curriculum Offerings (6th-12th grade and Capstone Experience)
Overcrowding/Percentage of High School Used
Student Transitions
Athletics & Activities
Transportation Expenses
Staffing Costs

EVALUATION MATRIX

	2	1	1.5	1.5	1	1.5	8.5	
OPTION	Course/Curricular Offerings	Minimize Overcrowding	Student Transitions	Athletics/Activities	Transportation Costs	Staffing Costs	TOTAL RANKING	
Option A	3	5	2	4	5	3	5.9	1/2
Option B	4	3	4	3	2	4	5.9	1/2
Option C	3	3	4	3	1	3	5	3
Option D	3	1	3	2	2	4	4.5	5
Option E	3	2	5	2	2	2	4.7	4
Option F	1	1	1	1	2	1	1.9	6



OPTIONS COMPARISON

Option	Pros	Cons
Option A	<ul style="list-style-type: none"> • Wide variety of courses offered at each site. • Best utilization of all 5 secondary buildings, including both high schools. • Siblings in 9th-12th grade stay together. • All grades represented within athletics and activities. • All high school boundary grades are transported together. • Staffing split - may be easier to develop a plan for one large staffing re-allocation rather than a phased transition. • Transition window is minimized for all students and staff. • Predictable enrollment of students. • Predictable staffing. 	<ul style="list-style-type: none"> • Concerns for 12th graders about not graduating in the school they have attended for 10th -11th grade. • Students who have participated in an athletic or activity may not finish with their school/classmates or a connected staff mentor (coach or advisor). • Class sizes would be smaller across the board for several years (FTE impact/consideration). • Possibility of staff travel for capstone and singleton courses that many 12th graders take. • Potential for increased shuttling due to co-oped classes.
Option B	<ul style="list-style-type: none"> • Continuity of experience for 12th graders by staying at Current High School. • Provides a clear 1-year transition plan to students attending school in their boundary area. • Allows easy access to capstone classes for all 12th graders. • Less shuttling during school day to transport students between buildings. • Transition window is shortened for all students and staff. • Predictable enrollment of students. • Predictable staffing. 	<ul style="list-style-type: none"> • Current High School close to capacity and Second High School under capacity. • Increase in transportation costs for one year. • Staffing transition implications for 2 years, especially for shared staff. • Extra load of student services due to all 12th graders being at Current High School. • Siblings could be split. • Transition window is lengthened for students and staff. • Given that the Current High School has all 12th grade students, the opportunity for athletic and activity “playing time” will be disproportionate between the two schools. • Parking capacity concerns at Current High School.
Option C	<ul style="list-style-type: none"> • Families/students have choice. • Option for continuity of experience for 12th graders who remain at Current High School. • All grades represented within athletics and activities. • More stability for staff in both high schools due to a shortened transition period. • Provides a clear 1-year transition plan to students attending school in their boundary area. • Siblings in 9th-12th grade can stay together. • Transition window is shortened for all students and staff. 	<ul style="list-style-type: none"> • Current High School may be close to capacity and Second High School under capacity. • Staffing transition implications for 2 years, especially for shared staff. • Depending on choice of attendance school for 12th graders, some programs could struggle to offer opportunities at all levels. More likelihood of co-oped teams. • Possibility of staff travel for capstone and singleton courses that many 12th graders take. • Potential for increased shuttling due to co-oped classes. • Transition window is lengthened for students and staff. • Given the possibility that the Current High School has all or more 12th grade students, the opportunity for athletic and activity “playing time” will be disproportionate between the two schools. • Parking capacity concerns at Current High School.