

Curriculum Policy (Prep including EYFS)

1. Introduction

- I. The Curriculum at Bede's Prep School is all the planned activities that are organised in order to promote learning, personal growth and development. It also includes the 'hidden curriculum', namely the skills the children learn from the way they are treated and are expected to behave.

2. Aims

- I. Every girl and boy will leave Bede's with a distinguished academic record, high ideals and clear and confident aspiration. Bede's is academically ambitious for its pupils. Outstanding teachers inspire those they teach, drawing out a passion for subjects and for learning. Bede's aims for every child to achieve the very highest standards and staff are demanding in the pursuit of excellence.
- II. Bede's Preparatory School is committed to providing pupils with a curriculum that is broad, stimulating and designed to facilitate the highest possible levels of attainment by those who follow it.
 - a) All pupils have equal access to the curriculum regardless of gender, ethnic origin or special educational needs.
 - b) All areas of the curriculum are valued including academic subjects, the arts, music, practical activities and Sport.

3. Structure of the Curriculum

- I. The Curriculum in each year group (Reception – 8) is organised in two week rotations called Week A and Week B.
- II. Pupils in years 3–8 are allocated a 10 minute reading session, three times a week. Pupils in Reception–Year 2 have daily reading sessions.
- III. Lessons are 50 minutes in length. The 50 minute allocations are set out in Appendix 1.

4. Early Years Curriculum

- I. The Curriculum taught in the Reception Class meets the requirements set out in the revised EYFS Statutory Framework. Curriculum planning focuses both on the Prime Areas and the Specific Learning Goals to develop children's skills and experiences, as set out in this document.
- II. Bede's Prep School fully supports the principle that young children learn through play and by engaging in well-planned structured activities. Teaching in the reception class is based on child initiated learning.

- III. Each child's EYFS Profile is submitted to the East Sussex County Council at the end of their Reception year. For more details of the curriculum in Reception (Y0) please refer to the Early Years Policy.

5. Communication

- I. Department Handbooks outline the Scheme of work, extension resources for parents to consider and the Key Skills to be addressed in each subject area.

6. Homework

- I. In Year 5 – 8 pupils are set Homework as published in the termly Homework Timetable.
- II. Homework club is available 3 times a week for 40 minutes, should pupils wish to complete their independent work at school. Pupils in Years 7 and 8 following the Common Entrance or Scholarship syllabus and may be set additional tasks over holiday periods.

7. Monitoring

- I. All teaching staff are responsible for monitoring the way the school curriculum is implemented. The quality of curriculum provision is monitored by the Director of Studies in collaboration with Heads of Department. Standards of academic attainment and achievement are monitored by the Director of Studies in collaboration with Heads of Department.
- II. The educational experience of pupils with Statements is monitored by Learning Enhancement.
- III. This policy should be read alongside the aims of St. Bede's School Trust Sussex in addition to policies on Special Educational Needs and Disabilities (SEND), PSHE, Admissions and Early Years.

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Appendix 1

Lesson Allocations based on 50minute teaching slots																		
Year Group	Rec		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8	
	s	Hours	s	Hours	s	Hours	s	Hours	s	Hours	s	Hours	s	Hours	s	Hours	s	Hours
English	10.0	8.3	10.0	8.3	10.0	8.3	10.0	8.3	10.0	8.3	10.0	8.3	9.0	7.5	9.0	7.5	9.0	7.5
Phon/Handwrt/Spe lling	6.0	5.0	8.0	6.7	9.0	7.5	2.0	1.7	2.0	1.7	1.0	0.8	0.0	0.0	0.0	0.0	0.0	0.0
Maths	10.0	8.3	10.0	8.3	10.0	8.3	10.0	8.3	10.0	8.3	10.0	8.3	9.0	7.5	9.0	7.5	9.0	7.5
Science	0.0	0.0	0.0	0.0	0.0	0.0	5.0	4.2	5.0	4.2	6.0	5.0	7.0	5.8	8.0	6.7	9.0	7.5
MFL	2.0	1.7	2.0	1.7	2.0	1.7	4.0	3.3	4.0	3.3	4.0	3.3	5.0	4.2	6.0	5.0	6.0	5.0
Spanish	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	3.3						
Latin	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	3.3	4.0	3.3	4.0	3.3
Geog (Topic Y0-2, IS Y3-4)	16.0	13.3	15.0	12.5	15.0	12.5	6.0	5.0	6.0	5.0	3.0	2.5	4.0	3.3	4.0	3.3	4.0	3.3
Hist (Separate Yrs 5-8)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	2.5	4.0	3.3	4.0	3.3	4.0	3.3
RS	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.8	1.0	0.8	1.0	0.8	1.0	0.8	0.0	0.0	0.0	0.0
Computing	1.0	0.8	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7
Art/DT	0.0	0.0	0.0	0.0	0.0	0.0	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7
Music	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	1.0	0.8
Drama	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.8	1.0	0.8	1.0	0.8	1.0	0.8
PE	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	1.0	0.8	1.0	0.8
PSHE	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7
Swim	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	1.0	0.8	1.0	0.8	1.0	0.8
Dance	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	2.0	1.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Games	4.0	3.3	4.0	3.3	4.0	3.3	8.0	6.7	8.0	6.7	8.0	6.7	8.0	6.7	8.0	6.7	8.0	6.7
Tutoring											1.0	0.8	1.0	0.8	1.0	0.8	1.0	0.8
Holywell Music	2.0	1.7	2.0	1.7	2.0	1.7												
Assembly	1.0	0.8	1.0	0.8	1.0	0.8												
Chapel	2.0	1.7	2.0	1.7	2.0	1.7												
Golden Time	2.0	1.7	2.0	1.7	2.0	1.7												
Total	66.0	55.0	68.0	56.7	69.0	57.5	60.0	50.0	60.0	50.0	64.0	53.3	64.0	53.3	64.0	53.3	64.0	53.3