



*Welcome  
Grade 12's*

*University  
Ateliers*

# Hello!

## Meet your University Advising Team



*Mr. K (M-Z)*



*Ms. Patel (A-L)*



*Dr. Le Mond*



*Ms. Maes (Office  
Manager Career  
Advisor)*

**YOU ARE  
OUR  
PRIORITY  
THIS FALL**

- ◆ You've likely taken the necessary exams OR should be registered to re-take the necessary exams
- ◆ You **MUST** attend the CIS International University Fair  
OCT 1 @ 4PM
- ◆ Consider attending the scheduled visits (demonstrated interest)
- ◆ *Don't worry, there is still time!*



What is a University Atelier?



**SOMETHING YOU  
CAN NOT MISS!**

# What is a University Atelier?



- ◆ Chance for your Advising Department to meet you and communicate information on:
  - ◇ University preparation and applications
  - ◇ University Visits and/or presentations
  - ◇ Workshops (i.e. personal statement, essay, etc.)
  
- ◆ Held from 8:30-9:30a.m. on various Wednesdays in BEC Grand Salle (dates are specified)



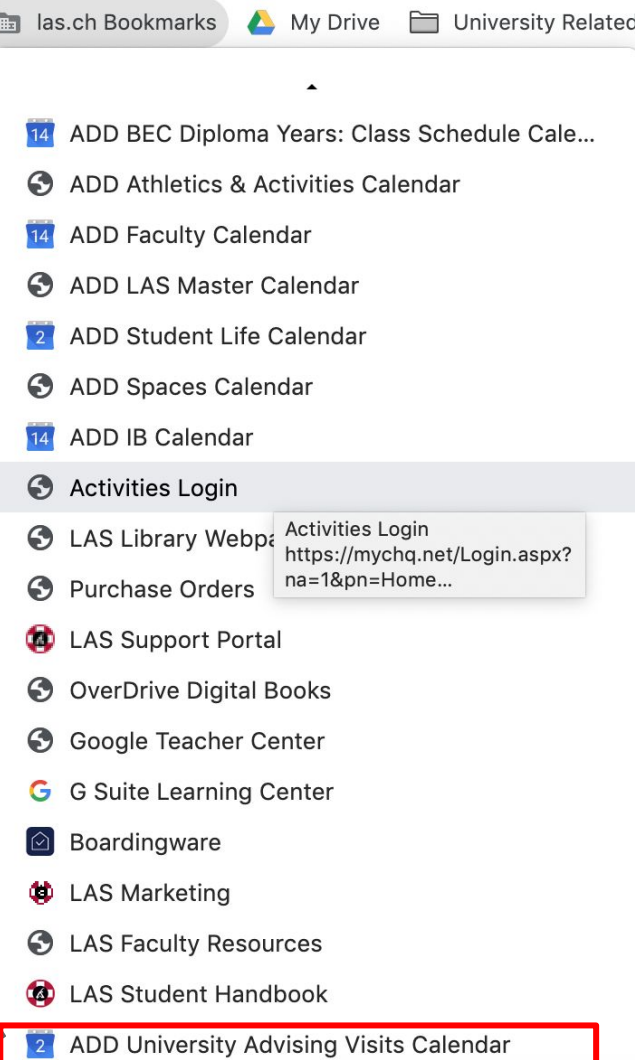
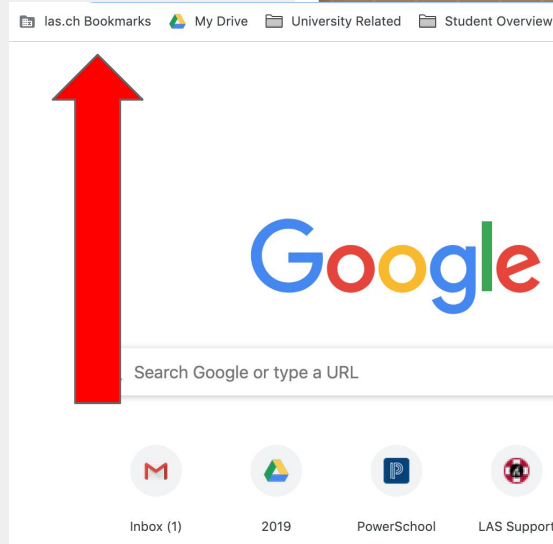


What do I need to  
be doing?



# Do this Now!

- ◆ Look at your las.ch Bookmarks
- ◆ Add the “University Visits” Calendar



# Use your **Google Calendars** and add important dates!

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
Wednesday, September 4 <i>University Launch of the Year</i>	Wednesday, October 2 <i>Essays and Personal Statements</i>	Wednesday, November 13 <i>Application Organization</i>	Wednesday, December 4 <i>LAS Internal Deadline - any apps with January deadlines</i>
Wednesday, September 25 <i>Essays and Personal Statements</i>	Wednesday, October 23 <i>Application Nuts and Bolts: Nov 1/15 push!</i>	Wednesday, November 27 <i>Internal Deadline Approaching!</i>	



## Do this Now!

- ◆ Go to the Uni Note sent to you via email - click on the [LAS University Organizational Timeline](#)
- ◆ *Make a copy* then entitle: **Your Name -Dashboard**

LAS UNIVERSITY ADVISING TIMELINE

PLEASE TRACK ALL TO DO ITEMS

Student Name:

DATE

EMAIL

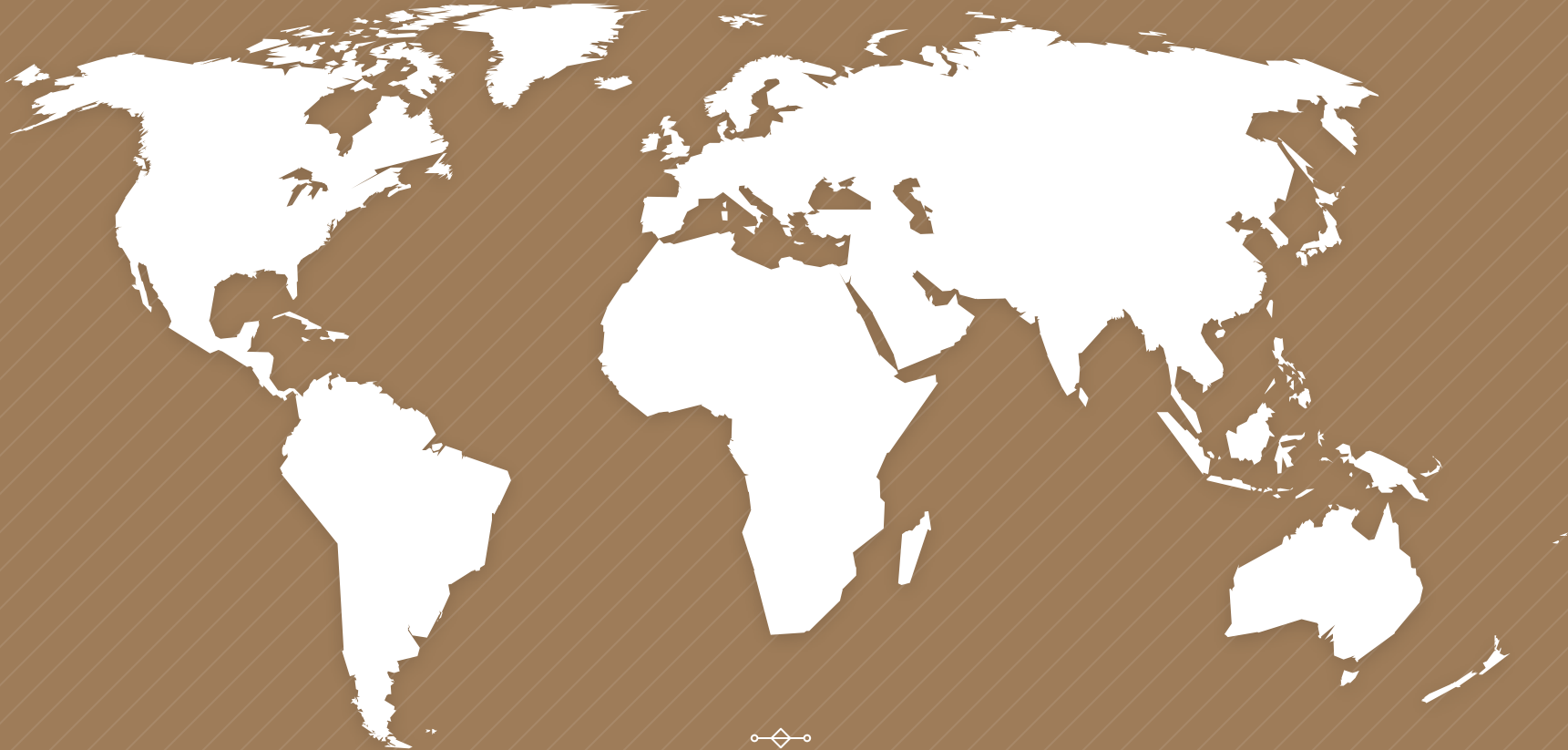
PHONE

College or University	Link to application	APPLICATION DEADLINE	RESEARCH NOTES (ADMISSION REQUIREMENTS, CAMPUS LIFE, NAME OF PROGRAM, CONTACT DETAILS, ETC.)
UT AUSTIN - Faculty (Example)			
<a href="#">Essay Prompts</a>	<a href="#">Apply Texas</a>		
AUGUST 1 REGISTRATION OPENS			
Username: studenta			
Password: stud1234			
University/College Name			

## Add these other **IMPORTANT** dates!

University Entrance Exams	Registration Deadline	Date of Exam
<b>SAT Exam</b> <i>Register through College Entrance Examination Board's website</i> <a href="https://collegereadiness.collegeboard.org/sat/register">https://collegereadiness.collegeboard.org/sat/register</a>	Sept. 6	October 5
<b>ACT Exam</b> <i>Register through ACT website</i> <a href="https://www.act.org/">https://www.act.org/</a>  <i>*Note: this test is taken at KLAS (Leysin) and there are only <b>12 spots</b> available - REGISTER ASAP.</i>	Sept. 20	October 12
<b>IELTS</b> <i>Register with Mr. Deupree in R15 at 3p.m. on Thursday</i>	Sept. 6	October 19

Think about **WHERE** you want to go.



# Start thinking about **FACTORS** in the Admission Decision

What are universities in ___ are looking for?	What you need? (*important to know that universities could have different requirements from what is listed below)
United States	ACT/SAT scores, subject exams, essays, letters of recommendation, grades Optional: <a href="http://www.fairtest.org">www.fairtest.org</a>
Canada	IB DP or LAS Diploma with SAT/ACT
United Kingdom	IB predicted exam scores (with focus on HL's for programs) <b>UK Doc will be sent for UK exams!</b>
ADDITIONAL ITEMS (dependent on programs/ school)	Academic achievement and evidence, portfolios, motivation, relevant experience, resume, CV, school letter of reference, nomination from the school, various tests (BMAT, IELTS, TOEFL)

Factor	Considerable importance	Moderate importance	Limited importance	No importance
<b>Grades in college prep courses</b>	<b>74.9%</b>	15.7%	5.0%	4.4%
<b>Strength of curriculum</b>	<b>61.5</b>	24.9	8.6	5.0
<b>Admission test scores (SAT, ACT)</b>	<b>54.3</b>	30.6	10.7	4.5
<b>Grades in all courses</b>	<b>52.1</b>	34.4	9.6	3.9
Essay or writing sample	26.6	29.9	22.7	20.9
Teacher recommendation	21.1	38.3	29.7	11.0
Student's demonstrated interest	20.9	28.7	27.2	23.3
Counselor recommendation	20.4	41.9	26.5	11.2
<del>Class rank</del>	19.2	33.1	32.2	15.4
Interview	11.0	22.4	30.4	36.1
Subject test scores AP/IB if available	7.8	27.0	32.7	32.4
Extracurricular activities	7.4	36.6	37.5	18.5
SAT II scores	6.7	8.2	24.4	60.7
Portfolio	6.7	7.9	34.7	50.8
<del>State graduation exam scores</del>	3.9	14.2	29.3	52.6
Work or internship experience	1.8	16.9	41.3	40.1

# Factors in the US Admission Decision



# 2019 Statistics for IVY League Schools

University	SAT/ACT Average	Overall Acceptance Rate	Total Applications Received	Total Applications Accepted
Brown	1500/32	8.6%	30,397	2,580
Columbia	1530/34	6.1%	36,250	2,222
Cornell	1480/32	15.1%	41,900	6,315
Dartmouth	1500/32	10.3%	20,504	2,120
Harvard	1540/34	5.3%	37,305	1,990
Penn	1510/32	9.9%	37,267	3,697
Princeton	1520/33	7.0%	27,290	1,908
Yale	1540/33	6.5%	30,237	1,963

# WHICH RANKING?!



50

8

11



21

22

27

# “REACH FOR THE STARS, KEEP FEET ON THE GROUND”



HOWEVER, as University Advisors, we are going to assess your **grades, predicted grades, SAT/ACT scores, subject exam scores, letters of recommendation, AND your experiences.**

Therefore...

- We are going to be **realistic**
- We are going to be 100% **honest** with you (don't be discouraged)
- Present various options that are the **best fit** for you

Write down the **important codes** for your tests/applications.

<b>Application</b>	<b>Code</b>
<b>College Entrance Examination Board (CEEB) *for SATs</b>	<b>796570</b>
<b>UCAS (UK)</b>	<b>leysin2020</b>
<b>Common App (US)</b>	<b>Each create own account</b>

## Think about the SAT/ACT testing requirements.

SAT & Subject Tests	ACT
<ul style="list-style-type: none"><li>• Admissions test for US universities/colleges</li><li>• We are an SAT test centre</li><li>• <b>Important date: October 5</b></li><li>• <i>Encourage to retake if your unhappy with results (3rd time = raises eyebrows)</i></li></ul>	<ul style="list-style-type: none"><li>• Standardized test as well</li><li>• Very similar to SAT</li><li>• No advantage of taking one test over the other (in terms of university acceptance)</li></ul>

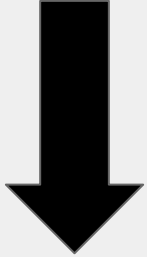


**Students do tend to do both tests.  
Not necessary.**



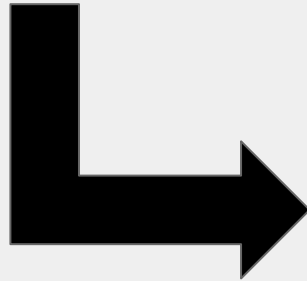
## Think about the IELTS testing requirements.

Passports from:  
Australia, UK, USA,  
Canada, New Zealand



**This does NOT apply to you! (3 or 6  
year rule in English language  
curriculum)**

Passports from other  
countries



**Please register IMMEDIATELY !  
IELTS Registration with Mr.  
Deupree on **Thursday @ 3p.m.**  
**(R15)****

It is the student's responsibility to  
send the test scores to different  
universities (not advisors).

For UK/Australia - you will need this  
for your visas.

# Consider and get to know the **ED, EDII**, Restrictive Early Action, and Early Action (US)



**\*These are all ways of applying to a school *before* Regular Decision**

Early Decision 1 (EDI)	Early Decision 2 (EDII)
<ul style="list-style-type: none"><li>● Applications are due November.</li><li>● Decision made mid-December</li></ul>	<ul style="list-style-type: none"><li>● Applications are due early January.</li><li>● Decision made in February.</li></ul>
<ul style="list-style-type: none"><li>● <i>Legally binding agreement</i> that if you are accepted you will attend the school</li><li>● Can improve your chances of getting in BUT carefully weight pros/cons (if accepted)</li><li>● <b>Can only apply to ONE</b></li><li>● <b>If admitted, you are to apply to any schools Regular Decision</b></li></ul>	

# Consider and get to know the ED, EDII, **Restrictive Early Action, and Early Action (US)**



**\*These are all ways of applying to a school *before* Regular Decision**

<b>Early Action (non-restrictive)</b>	<b>Restrictive Early Action (REA)</b>
<ul style="list-style-type: none"><li>● Non-binding early application</li><li>● Can apply to multiple schools EA and EDI schools</li></ul>	<ul style="list-style-type: none"><li>● Non-binding early application</li><li>● You are not allowed to apply to any other private university Early Action or Early Decision</li><li>● Not obligated to attend if admitted</li></ul>
<ul style="list-style-type: none"><li>● Both are due in November - decisions made mid-to-late December</li><li>● Both are NON-BINDING (if you're admitted, you're under no obligation to attend)</li></ul>	

# Think about teachers who you could ask to write you a **recommendation letter.**



- ◆ Letters are 85% focused on **ACADEMICS**
- ◆ NOT a character reference
- ◆ 2 letters are needed for US Universities
- ◆ UK has a different process
- ◆ LAS teachers will participate in workshops on how to write a recommendation letter
- ◆ Additional considerations:
  - ◇ Asking teachers who are no longer at LAS (not recommended)
  - ◇ Choosing teachers you like best (mmmm)
  - ◇ Asking too late (ugh)

# When you have free time...



Familiarize yourself with  
MaiaLearning ([Login](#)  
[Instructions](#)):

maialearning








A top-down view of a wooden desk. In the upper left, a white cup of black coffee sits on a matching saucer. To its right is a silver laptop. Below the coffee cup are a pair of black-rimmed glasses. In the center, a person's hands are writing in a small, open notebook with a blue cover. The notebook's pages show handwritten notes and a calendar for January. To the right of the notebook are three small, square instant photos. Further right is a black tablet. On the left side of the desk, there are some books, one of which has 'SOD' visible on its spine. The word 'BREATHE' is written in large, white, serif capital letters across the middle of the image.

# BREATHE

A top-down view of a wooden desk. In the upper left, a white coffee cup sits on a saucer. To its right is a silver laptop. In the lower right, a black tablet lies flat. In the lower left, a person's hands are visible, writing in an open notebook with a pen. A stack of books is on the far left, with one book titled 'SOUL' visible. A central brown square with a white border contains white text.

**Keep looking  
at your Uni  
Notes,  
student  
portal, etc.**



A top-down view of a wooden desk. In the upper left, a white cup of coffee sits on a saucer. To its right is a silver laptop. In the lower right, a black tablet lies flat. In the lower left, a person's hands are visible, writing in an open notebook with a pen. A stack of books is on the far left, with the top one titled 'YOUR SOUL'.

# Look at MaiaLearning



## **Attend University Visits**

*It is a great way to talk to university reps about admission requirements.*

# Upcoming Visits



Sept. 10	American University of Paris (11:30-12:30)
Sept. 16	Hult International Business School (11:30-12:30) Bentley University (12:30-1:30)
Sept. 19	University of British Columbia (11:30-1:15) American University (12:00-1:00)
Sept. 23	Boston University (11:30-1:30) Maryland Institute College of Art (11:30-1:15)
Sept. 30	New York University (1:00-2:00)
Oct. 1	Northeastern University (9:30-10:00) <b>CIS Fair in Geneva (4:00-10:30) - THIS IS A MANDATORY EVENT FOR GRADE 12s</b>



A top-down view of a wooden desk. In the upper left is a white coffee cup on a saucer. To its right is a silver laptop. In the lower left, a stack of books includes one with 'SOUL' on the cover. In the lower right is a black tablet. A person's hands are visible at the bottom, writing in a notebook with a pen.

## Homework:

Create a list of colleges...

**1-3** "Reach for the Stars"

**5-7** Match/Fit/Target

**1-2** SWAN (Sleep Well At Night) schools "Feet on the Ground"

## Add to the List:

1. Look at the [Gr. 12 checklist](#)
2. Grab [teacher rec. form](#)
3. Set up a meeting with your advisor ASAP
  - a. [Ms. Patel](#) (A-L)
  - b. [Mr. K](#) (M-Z)
  - c. [Dr. Le Mond](#)





COMPLETE THE  
FOLLOWING SURVEY  
ASAP!

[THE JEDI REC. SURVEY](#)

A spiral-bound calendar for January 2015 is shown, lying on a red and white checkered surface. The calendar has a green border with the words "Love" and "Life" repeated. A black pen is resting on the left side of the calendar. The calendar is filled with various colorful sticky notes and markers. The text "Other Helpful Tips:" is overlaid on the calendar in a white box with a brown background.

## Other Helpful Tips:

- Use your calendar
- Use the Organizational Timeline/Dashboard
- Research using MaiaLearning
- Add reminders (1 day, 1 week, 2 weeks in advance) of any deadlines

***Remember!***

*Keep yourself on track  
utilizing our tools and  
support. Make an  
appointment or pop in when  
in doubt.*



*Book appointments with  
us BEFORE class,  
AFTER class, and/or  
during your LUNCH!*

***DO NOT BOOK  
DURING YOUR  
CLASSES!***







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