

**Corbett  
Preparatory  
School of IDS**



**Press**

Volume 22

2018-2019



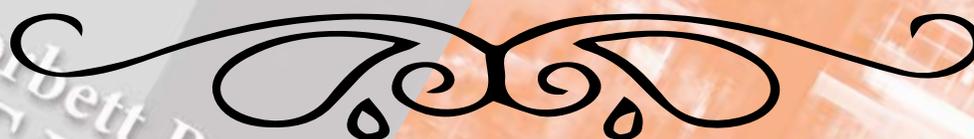
**HONORING THE PAST**



**CELEBRATING NOW**



**PLANNING THE FUTURE**



# M.O.R.E MODEL

## (Multiple Options for Results in Education)

### COMPONENT I: CHILD-CENTERED VISION

“Children First” continues as the guiding principle at Corbett Prep since its inception in 1968 through the energy and vision of our two founders, Marilyn Gatlin and Betty Anderson. Regularly, the Board of Trustees re-examines the original philosophy. This exercise results in a reaffirmation of a philosophy that has stood the test of time.

### COMPONENT II: APPRECIATING THE UNIQUENESS OF THE LEARNER

Understanding the different learning, processing, and behavioral styles, including multiple emotional and moral intelligences, is the foundation for creating a learning environment in which all students are able and expected to succeed.

### COMPONENT III: MOTIVATIONAL STRATEGIES TO INCREASE TIME ON TASK

Research on effective teaching adds credence to the obvious—the more time students spend on task, the higher the comprehension and greater the achievement. In order to increase time on task, Corbett Prep teachers make full use of an array of brain-friendly strategies to enhance student interest, mix fun into the learning process, and bring learning to life.

### COMPONENT IV: CREATING DIGNITY AND RESPECT

A positive mental set and positive phrasing are the heart of all interactions at Corbett Prep. Faculty and staff work to focus on what they want people to know or do. Having a positive approach involves choosing options and seeking solutions rather than creating and dwelling on problems. Seeing the glass as half full, rather than half empty, takes more than words and knowledge; it takes commitment and team support to walk the talk in order to bring this philosophy to life.

### COMPONENT V: TEACHER PRESENCE, MAKING CONNECTIONS

The research supports the long-held belief that the teacher makes the difference in setting the tone, culture, and academic success of the classroom. Teacher presence represents the non-verbal behaviors and mental set that send a message to the student about the teacher’s intention, subconscious confidence, and ability to make strong connections with the learner. Teacher presence that conveys both “I care” and “I am the Teacher” provides the leadership that every child deserves.

### COMPONENT VI: LEARNING COMMUNITY

Corbett Prep uses cooperative learning models, team instruction, and communication strategies that enhance group dynamics to create a synergistic, cohesive, and successful learning community. A vibrant learning community includes teachers, parents, and students in the process. Corbett Prep also seeks to distinguish itself as a private institution with a public purpose - sharing our success with the greater educational community.

### COMPONENT VII: CURRICULUM DEVELOPMENT

Corbett Prep teachers incorporate into their thought processes a wide array of components that deserve attention when organizing and implementing effective curriculum plans. At the heart of curriculum development is the intention to engage students meaningfully while creating a comprehensive framework for classroom application. The use of multiple learning strategies woven into a seamless plan can lead to elegant teaching.

# Welcome to Excitement in Learning

Our entire faculty and staff proudly embraced the 50th anniversary celebration throughout the 2018-19 school year. We are all humbled and honored to carry on the tradition of kids first, established 51 years ago by our founders, Dr. Marilyn Gatlin and Betty Anderson.

Their dreams for a dynamic and inspirational curriculum that encompasses academic excellence and social and emotional wellbeing to engage learners are alive and embedded in the M.O.R.E. Model – Multiple Options for Results in Education – founded on research in best practices and brain-based learning.

The M.O.R.E. Model has evolved to include the International Baccalaureate Middle Years and Primary Years Programmes, the social-emotional curriculum in the Four Pillars of Wellbeing, the Global Learning Benchmarks within the International School Connection (ISC) and so much more. As we move into our next 50 years, we applaud the innovations that helped us soar into the 21st century and honor the traditions that pass the test of time.

We hope you are inspired to learn more by reading the information here in the *Corbett Prep Press*. The 2018-19 *Donor Report* is also

included as an insert to recognize the people who go above and beyond to support, enhance and make possible the variety of experiences captured in these articles and photos. We welcome national and international visitors and educators to tour our campus and study and learn with and from our master teachers. We look forward to IDS/Corbett Prep continuing to be a beacon of possibilities, solutions, opportunities and options for making a positive difference in the lives of all learners.

– **Dr. Joyce Burick Swarzman,**  
**Headmaster**  
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## TABLE OF CONTENTS

Celebrating 50 Years and Looking Toward the Future .....	4-7
Corbett Prep Community .....	8-11
Taking Social-Emotional Learning to a Global Audience .....	8
Seeking Creative Solutions in the Application Lab .....	9
Recycled Orchestra Brings Literacy to Life .....	10
Building Global Connections in Classrooms and Among Schools .....	11
Early Primary Division: Qualities of a Strong Early Primary Program .....	12
Upper Primary Division: Upper Primary Gives Back .....	14
Intermediate Division: Intermediate Teachers Bring Books to Life, Inspiring Lifelong Readers .....	16
Middle School Division: Middle School Experience Prioritizes Leadership and Respect .....	18
IB Update: International Baccalaureate Projects Encourage Reflection .....	20
Headmaster of the Day .....	21
PFA Support Keeps Classrooms Cutting-Edge .....	21
<b>DONOR REPORT</b>	
Athletics .....	22
Arts .....	23
CAMP IDS: Social Success in Summer Camp .....	24
Alumni Outreach: Warriors for Life .....	25
Corbett Prep Community Programs Welcome All .....	25
Awards and Accolades .....	26-27

## Celebrating 50 Years and Looking Toward the Future



It started as an idea that all children deserve to feel happy at school and that teachers should encourage each student's gifts.

It turned into a legacy of innovation and inspiration that has endured for more than 50 years.

From its free-spirited roots to its current creative, brain-based teaching strategies, Independent Day School has evolved into a place where students learn to inquire, lead and work with others. Educators Marilyn Gatlin and Betty Anderson founded IDS in 1968 and were thrilled to see it grow, in

the late Gatlin's words, "beyond its founders' wildest dreams."

Renamed Corbett Preparatory School of IDS in 2012, the school continues to build upon Gatlin and Anderson's vision. It's larger and more sophisticated – students in prekindergarten through eighth



*Guests at the anniversary celebration had a chance to walk down memory lane and browse comprehensive displays highlighting moments from throughout the school's 50 years.*

grade now have access to the latest technology, and teachers benefit from numerous professional development resources. But the heart of the school remains the same.

During the 2018-19 school year, the Corbett Prep and IDS community had the opportunity to celebrate 50 years of an IDS education, honoring the school's history and learning about the major initiatives that will guide Corbett Prep into the next half century.

### **A Golden Anniversary Event**

Corbett Prep kicked off its 50th year with a special reunion on Aug. 18, 2018, that drew more than 1,000 alumni, teachers, families and students to campus. Guests wandered along the board-

walks, pointing out pieces from the past, such as the location of the iconic 1970s dome that housed classes and offices and an old beam from a treehouse where kids used to read.

Alumni popped into their former classrooms, exclaiming over differences they spotted and memories made.

In the Farish Center, they wove through an extensive display of photos and memorabilia from the school's five decades. They excitedly reconnected with former classmates and beloved teachers and shared favorite stories.

The evening ended in Gatlin Hall with a program that honored six influential women in Independent Day School's history. Headmaster Dr. Joyce Burick Swartzman presented awards to long-time teachers Gery Morey, Kathy Folen and Debi Brockmeyer, retired teacher Judy Sobel, board member Bette Maniscalco and retiring Associate Headmaster Pam Ripple.

### **The Next 50 Years**

While the 50th anniversary provided the perfect time to reflect on the past, it also allowed Corbett Prep the chance to unveil major efforts that will shape its future. The community learned about two of them at the reunion – the Tomlin Family Application Lab and the Four Pillars of Wellbeing.

The Tomlin Family App Lab, dedicated during the reunion,



*Corbett Prep held a special dedication at the 50th anniversary event with the Tomlin Family to officially rename the Application Lab in their honor. The Tomlin Family App Lab engages students in all grades with cutting-edge technology as well as carpentry and crafting tools for projects that encourage problem solving and discovery.*

# CELEBRATING 50 YEARS: A LOOK AHEAD



*Headmaster Dr. Joyce Burick Swarzman welcomed alumni, current families and friends of Corbett Prep to the 50th anniversary celebration, explaining how the founders' vision has provided the framework for a school that embraces best practices in education and the uniqueness of the learner.*

honors an alumni family and provides students with tools and technology for exploration and discovery. Students in all grades



*Dr. Daniel Cordaro, CEO of the Contentment Foundation, shares Corbett Prep's success piloting a wellbeing program.*

come to the App Lab, and it has turned into a space where they can build computers, test roller coasters, log the weather, experiment with augmented reality and delve deeper into their in-class units.

Following the App Lab dedication, reunion attendees heard about a project that is giving Corbett Prep worldwide exposure. Dr. Daniel Cordaro, CEO of the Con-

tentment Foundation, presented the keynote speech about the work Corbett Prep and the Contentment Foundation is doing to improve physical, psychological and emotional wellbeing at schools.

The Four Pillars of Wellbeing is a curriculum rooted in research with a mission to help schools assess their wellness and create a safe and emotionally healthy school climate.

Corbett Prep helped develop and test the curriculum and in the 2019-20 school year will welcome educators from across the world as an international model school to train others.



*Longtime colleagues and friends Pam Ripple and Jo Anne Mason celebrate Ms. Ripple's retirement.*

The App Lab and the Four Pillars are just the beginning, however.

Corbett Prep's anniversary year ushered in enhancements to programs addressing literacy and international mindedness. The International School Connection (ISC) revived a global partnership from the past and now positions Corbett Prep as its flagship school and training center. On the literacy front, Corbett Prep strengthened its commitment to building lifelong readers by working closely with children's book expert Dr. Susannah Richards to equip teachers with new strategies and resources.



*Middle School musical theatre students entertain the crowd at the anniversary event. From an early age, Corbett Prep students learn to project poise and confidence in front of audiences as public speakers or performers.*

## **An Enduring Philosophy**

As outgrowths of the Corbett Prep founders' philosophy of education, these four initiatives – the App Lab, the wellbeing curriculum, the ISC and the expanded literacy program – will certainly influence the school's direction in the future.

The ISC and wellbeing initiatives will continue to support and guide a deeper understanding of and strategies for teaching and embracing the whole child, while the App Lab and literacy efforts reflect the school's hands-on, student-centered learning methods.

Founders Marilyn Gatlin and Betty Anderson envisioned a place where students felt happy and respected and, therefore, more open to learning. As graduate students in the Gifted Education Masters program at the University of South Florida, they believed that a gifted program could benefit all learners.



*Dr. Swarzman honors excellence and longevity as part of the anniversary event. Here she is with Debi Brockmeyer, who has taught at IDS/Corbett Prep for nearly 40 years. Gery Morey, Kathy Folen, Judy Sobel, Bette Maniscalco and Pam Ripple also received awards for their service.*

Their vision has provided the strong foundation that Corbett Prep continues to draw upon, even as it adapts to new research, updates in best practices and the ever-changing students' needs in the 21st century.

The next 50 years at Corbett Prep promise to honor the pillars and philosophies of the past, continue to build upon the successes and reveal new points of pride for the future.

# CORBETT PREP COMMUNITY

## *Taking Social-Emotional Learning to a Global Audience*

From sunny Tampa to mountainous Bhutan, Corbett Prep is working with educators worldwide to train them in a new curriculum that helps schools address students' emotional needs as well as their academic ones.

The Four Pillars of Wellbeing combines emotional intelligence with wellbeing and mindfulness. Corbett Prep piloted the Four Pillars curriculum for the nonprofit Contentment Foundation and will serve as the model school as the foundation rolls out the program internationally.

Corbett Prep has emphasized social and emotional learning for years to create a school climate of dignity and respect. In 2015, the school partnered with the Yale Center for Emotional Intelligence to implement the RULER program, which helps students learn to identify and manage their emotions. That relationship grew when Yale researchers formed the Contentment Foundation and asked Corbett Prep to pilot a new research-based wellbeing curriculum.

As the first school to use the Four Pillars, Corbett Prep saw firsthand how the right combination of strategies to promote wellbeing benefits students and the school community as a whole. Corbett Prep students have learned ways to practice mindfulness, how to identify emotions and what triggers them, techniques to pursue contentment and balance, and the support roles communities play in resolving conflicts and reaching goals.



*First and second graders perform a slow-motion mirroring exercise to help them practice mindfulness, one of the Four Pillars of Wellbeing that Corbett Prep piloted internationally.*

After studying Corbett Prep's implementation in the 2016-17 school year, the Contentment Foundation began preparing to offer the Four Pillars throughout the world. Schools' faculty and staff members can sign up for online training with access to videos, workbooks, lesson plans and a wellness library. They also may attend in-person training at Corbett Prep to see the implementation in a classroom setting.

Corbett Prep teachers Marla Vildostegui and Jen Jones conducted the first round of training in early 2019 onsite at the ELC High School in Bhutan.

They also met with Bhutan's Minister of Education to discuss a national rollout of social-emotional learning and wellbeing for students and teachers in over 400 schools throughout the country.

"Our time in Bhutan and at the ELC School was both transformational and inspirational," said Vildostegui, who teaches kindergarten. "Being able to share the gift of the Four Pillars of Wellbeing Curriculum with other

educators across the globe reinforced the importance and value of sustainable wellbeing for all."

The CEO of the Contentment Foundation, Dr. Daniel Cordaro, joined the Corbett Prep team and called it the training a "massive success."

"This was a huge event for our foundation and our team internationally," Dr. Cordaro said. "This the first time in history that I'm aware of that an educational intervention like ours has been requested from the highest authorities to start being rolled out on a national level."

Jones, a teacher in Corbett Prep's first- and second-grade multiage class, said she was honored and grateful for the opportunity to discuss Corbett Prep's experiences in Bhutan and share the Four Pillars of Wellbeing with the dedicated educators at ELC.

"We have now formed a connection with them so that we can move forward together in bringing this curriculum to schools all over the world," Jones said.

# Seeking Creative Solutions in the Application Lab

Open the door to the Tomlin Family Application Lab, and you're likely to see architects, designers, inventors, engineers or technicians hard at work.

An experiential classroom named to honor a devoted alumni family, the App Lab at Corbett Prep is a place of creativity and inspiration for students of all ages.



*Middle School students learn how computers work by building them in the App Lab.*

Students in the App Lab gain insights on topics they have studied in class, tackle enrichment projects or pursue interests in clubs and electives. Fourth graders have used it as a testing ground for their marble roller coasters, while a Spanish class visited to print out bilingual signs on the laser cutter. The lab welcomes PreK4 students who try to hold and examine an augmented reality model of a human heart as well as Middle School students who come to build their own computers.

The App Lab combines elements of maker spaces, computer labs and old-fashioned wood shops. Students choose from high tech and “low tech” tools based on the type of work they need to

do. Some projects require the 3D printer; others need saws and sandpaper.

STEAM Specialists John Palmer and Robert Johnson want all students in the App Lab to think of themselves as “solution makers” – students who can problem solve, think critically and persevere through challenges.

Palmer and Johnson encourage students to apply the knowledge they have and – working individually, with partners or in groups – experiment to find solutions and discover new ideas.

“Our goal is to teach kids to think, to solve problems and to learn that every one of them has a skill that is useful for something,” Palmer said. “And



*Fourth graders experiment with roller coaster designs to see what is most effective for racing marbles.*

when they work as teams, they can solve problems by bringing their unique skill sets together.”



*PreK4 classes enjoy the zSpace technology in the App Lab, which allows them to interact with 3-dimensional models of human hearts, part of their studies of body systems.*

# CORBETT PREP COMMUNITY (cont.)

## Recycled Orchestra Brings Literacy to Life

Trash transformed into music in an interdisciplinary project that encouraged Corbett Prep students to flex their STEAM skills, practice music composition and think globally.

And it all began with a book.

Students in first through fifth grade read *Ada's Violin*, Susan Hood's true story about the Recycled Orchestra of Cateura in Paraguay. Students learned that the residents of Cateura, a city built on a landfill, created musical instruments out of garbage. Corbett Prep music teachers asked students what they would do in a similar situation.

Working together, classroom teachers, music teachers and even the Corbett Prep facilities team collected materials and set up construction stations so students could experience what they had read in an entirely different way.

This dynamic approach to reading exemplifies Corbett Prep's commitment to promoting and accelerating student literacy. Corbett Prep teachers create an environment that values reading and generates excitement.

Future success – in any field – hinges on a passion for reading, says Dr. Susannah Richards, Associate Professor of Education at Eastern Connecticut State University. Dr. Richards worked with Corbett Prep students and teachers this year to help transform students from “school-time readers” into lifelong readers.

Richards came to Tampa after several Corbett Prep teachers met

her at Confratute, an annual weeklong workshop on gifted education at the University of Connecticut. Richards, who has served on numerous literature awards committees and has extensive contacts in the publishing industry, visited Corbett Prep in the fall and spring. She was brimming with ideas to “ignite, delight and cultivate readers.”

### Literacy for all grades

Embracing literacy spans all ages and subject areas at Corbett Prep. PreK3 teachers set up attractive displays of books at students' eye level so they could easily find something to read. Middle School students painted their literary interpretations of S. E. Hinton's *The Outsiders* in watercolor and added quotes from the novel in invisible ink that was revealed under black light. Fifth graders created posters with themes and quotes from favorite books and arranged them around the campus. Professional authors visited classes to speak about the writing process and writing jobs.

Teachers encouraged independent reading by showcasing photos of what individual students were reading. Kindergarten posted photos under the proclamation “We Are Readers,” and students across campus sent in pictures from their Spring Break highlighting what they had read.

### Recycled Orchestra

The Recycled Orchestra lessons encompassed multiple classes and subject areas. Music teachers wove *Ada's Violin* into



Students built instruments out of trash and building scraps. In music class, they used their creations to perform original compositions.

the music composition unit by inviting students to write their own pieces and perform them on the instruments they built using cereal boxes, PVC pipe, rubber bands, dried beans and more.

As they sifted through recyclables and experimented with instrument designs, the students drew important connections to *Ada's Violin*. They developed a better understanding of life in another part of the world and empathy for the challenges the town faced to have access to music.

“It made me feel a connection, because we both had to make stuff from scratch,” said Michael, a fifth grader. “But it was much harder for them.”

Through the Recycled Orchestra and other literacy projects, Corbett Prep teachers are turning books into more than words on a page. They are exposing how books introduce new worlds, encourage conversation and inspire ideas – and in the process, they are raising dedicated readers.

## Building Global Connections in Classrooms and Among Schools

Teachers explore ways to encourage appreciation of other cultures while students welcome guests from Spain, China and Germany in a schoolwide commitment to international mindedness.

The ability to respect diverse perspectives and backgrounds is important for students in an interconnected world. Working with the International School Connection (ISC), Corbett Prep hopes to help other schools offer the same advantages to their students.

Corbett Prep serves as the flagship school for the ISC, a network of educators who aim to advance global education. The organization had worked with Corbett Prep in the 1990s and early 2000s and returned to the school when it reorganized with new programs and services.

The ISC hopes to establish partnerships with more schools and provide administrators with the framework and support

to transform their schools into global learning centers. Corbett Prep will host trainings and offer classroom observations. Teachers worked closely with ISC leaders this year to implement and offer feedback on Global Learning Benchmarks the ISC recommends schools adopt.

Corbett Prep offers a complex and well-rounded approach to academics, according to the ISC. Its staff provides “a daily context for learning about other cultures and ways of viewing the world today.”

### Commitment to International Mindedness

The ISC efforts align with the International Baccalaureate Programme and the study programs Corbett Prep has built with schools abroad.

Corbett Prep offers the IB’s Primary Years and Middle Years Programmes, which add an international perspective to an inquiry-based approach to educating students.

IB provides an academic framework that, according to its mission statement, seeks to develop inquiring, knowledgeable and caring students who seek to help create a better and more peaceful world through understanding and respect.

International study tours give Corbett Prep students the chance to practice what they learn. This year, Corbett Prep welcomed dozens of students from other countries to both school and CAMP IDS. Visiting students improve their English-speaking skills and learn more about the United States. Corbett Prep students hear firsthand about their guests’ lives, experiences and traditions in their native countries. Families volunteer to host children in their homes in a valuable cultural exchange.

Spain’s Colegios Ramón y Cajal (CRC) has become a sister school, sending students to Corbett Prep each fall and welcoming groups from Tampa to return in the spring for a study tour at its school in Madrid. Corbett Prep has also developed relationships with educational organizations in China to open its doors to Chinese students who visit for school or camp. This year, Corbett Prep added another international opportunity for Middle School students as teacher Harry Powers led a tour of Germany and arranged for students from one of the German schools they visited to come to CAMP IDS.

These opportunities for students to travel abroad and host international visitors, along with the International Baccalaureate Programme and the newly revived International School Connection, raise global awareness and open up the world to Corbett Prep students.



*Middle School students share their knowledge of other cultures with the rest of the school through Our World Day activities.*

# EARLY PRIMARY DIVISION

## *Qualities of a Strong Early Primary Program*

With oversized magnifying glasses and handmade binoculars, PreK3 students peer at puddles, trees and squirrels, making observations about everything they spot. The class is learning about the five senses, focusing this day on sight, and 3-year-olds in Corbett Prep's PreKindergarten program are on a hike around campus to see what they can see.

In PreK4 and kindergarten, meanwhile, teachers take the study of space to new heights. After learning about the solar system and space exploration, students experience astronaut life in creative, hands-on discovery centers. Students start the day with model rocket launches on the Middle School field before returning to classrooms for moonwalks, cosmic crafts, virtual and augmented reality experiences, astronaut activities and a movie in a temporary "planetarium."

A quality Early Primary program balances brain-based lessons with free play and enrichment opportunities. Here's how Corbett Prep ensures its PreK and kindergarten students are active participants in their education.

**Curriculum:** Prekindergarten and kindergarten students will amaze you with what they are able to learn. PreK3 teachers at Corbett Prep introduce their students to famous works of art as they study how people express themselves. Parents are surprised to hear students come home talking about Degas painting bal-

lerinas or identifying "The Starry Night" as a Van Gogh painting.

Teachers in a high-quality prekindergarten program have a research-based curriculum to follow, and they make sure students are challenged beyond basic school readiness skills.

Corbett Prep teachers use the International Baccalaureate Primary (IB) Years Programme to guide students through stimulating units of inquiry in ways that support Dr. Howard Gardner's theory of multiple intelligences as well as engage all learning styles. The PreK4 and kindergarten "Living Thanksgiving" unit introduces early American history with stories that appeal to verbal and linguistic intelligences and activity stations that involve naturalist or kinesthetic intelligences.



*An engaging Early Primary curriculum helps turn students into lifelong learners.*

**Free play:** While an academic curriculum is important, important lessons take place on the playground. Studies have shown that active free play can improve

children's thinking skills and help them socially, emotionally and physically. They develop compassion and understanding of others during imaginative role play and learn to problem-solve during dedicated time for free play.

**Enrichment:** Exposure to visual and performing arts, international languages and athletics in "specials" classes or extracurricular activities provides opportunities for kids to discover their natural gifts at an early age as well as appreciate the perspectives and talents of others.

Each discipline also offers specific benefits to a child's development and confidence. Art classes, for example, improve students' fine motor and critical thinking skills while sports and physical education promote teamwork and develop coordination. At Corbett Prep, specials teachers often work with classroom teachers to connect with the current academic unit. Music teachers bring soundwaves to life as part of the IB unit on senses, beating a drum to make grains of rice vibrate to allow the PreK3 students to "see" sound.

The Early Primary years – PreK3, PreK4 and kindergarten – are critical in preparing students academically, socially and behaviorally for the rest of their school careers. Engaging instruction that appeals to children's natural curiosity inspire a love of learning that endures for years.



## EARLY PRIMARY YEAR IN REVIEW

**A** PreK3 students take a “sight walk” to make observations around campus as they study the five senses. **B** Interactive centers bring to life what PreK4 and kindergarten learned about the solar system and space exploration. **C** Kindergarten students make wishes on lanterns and release them to mark the start of the new year. **D** PreK3 teachers encourage an early love of reading by setting out books around the classroom to grab students’ attention. **E** Kindergarten students express their creativity in “Imagination Stations” they designed for PreK4 visitors. **F** PreK4 students prepare for a model rocket launch to kick off Space Day. **G** Classroom and Specials teachers encourage students to “let the wild rumpus start” as classes enjoy dance, music and P.E. stations based on *Where the Wild Things Are*. **H** PreK3 leads a parade around campus for the Chinese New Year. **I** The New Beginnings ceremony celebrates memories made in PreK4 and kindergarten.

# UPPER PRIMARY DIVISION

## Upper Primary Gives Back

Corbett Prep first and second graders raised enough money this year to protect animals and change people's lives through the books they read and trinkets they sold.

The students raised nearly \$3,000 for two organizations – Heifer International's "Read to Feed" program and Big Cat Rescue in Tampa.

The Upper Primary division has a longstanding relationship with these nonprofits and has supported them for years. In addition to showing students the value of community service, the charitable projects incorporate economics concepts and motivate students to read.

"Read to Feed" asks students to set reading goals and collect

donations based on how much they read. By the end of the school year, teachers calculate what students had raised and then help them decide how to spend the proceeds. Heifer International provides livestock and agricultural training to help families and communities become more self-reliant.

Earning more than \$1,400, Upper Primary students chose to donate livestock, beehives, goats, sheep, rabbits, chickens, ducks and geese. The animals help in many ways and may provide meat, wool, milk or eggs. Families may breed animals and sell them or use them to plow fields or fertilize soil for crops to keep or sell. A portion of the money Corbett Prep contributed this year will also support sending two young girls to school.

Big Cat Rescue is a Tampa sanctuary for abused and abandoned big cats. Upper Primary classes put economics lessons into action running the "Safari Store." They set up the shop, sell toys and other small items to classmates and make change. Students used the proceeds to donate \$1,360 to Big Cat Rescue this year to feed, house and care for the animals.

Both Big Cat Rescue and Heifer International sent representatives to Corbett Prep to talk with the students about their missions and thank them for the donations. Students learned the tangible ways their gifts would help others and began to see how, through community service, even a first and second grader can make a positive change in the world.



Upper Primary students take turns working in the "Safari Store," applying their math knowledge to sell toys to classmates and calculate change. The money they raise supports Big Cat Rescue.



A Heifer International representative visits with first and second graders to explain how Heifer helps people internationally to support themselves. Students read books and collected donations for the organization.



## UPPER PRIMARY YEAR IN REVIEW

**A** Upper Primary students participate annually in “Read to Feed,” accepting pledges based on how much they read and donating the money they raise to Heifer International. **B** The Primary Dance Recital showcases the creative movement techniques students have learned in dance classes. **C** Students learn about supply and demand economics through the Upper Primary Cookie Co., trying to buy cookie ingredients at classroom stations before prices climb too high. **D** Corbett Prep students enjoy the same book as other first and second graders across the world through the Global Read Aloud. **E** Upper Primary explores the beach during an International Baccalaureate unit on Sharing the Planet. **F** Six second graders earn the chance to compete in the schoolwide Spelling Bee after winning the Upper Primary competition. **G** Upper Primary students pay respect to the flag before the school Fun Run. **H** First and second graders finish their environmental studies with an overnight trip to the Florida Aquarium, where they dissect a squid and learn about marine life.

# INTERMEDIATE DIVISION

## *Intermediate Teachers Bring Books to Life, Inspiring Lifelong Readers*

Third and fourth grade are pivotal years for literacy as students move from learning to read to reading to learn.

Once they have mastered the mechanics, the world opens up to them through books. It's a prime time for teachers to instill a lifetime love of literacy.

This year, Intermediate Division teachers built upon Corbett Prep's schoolwide commitment to literacy, developing lessons that boosted students' interest in books and cultivated connections with other cultures.

In the fall, teachers participated in the Global Read Aloud, a worldwide literature collaboration that identifies books of different levels and connects schools that read the books simultaneously.

Corbett Prep Intermediate students read Aisha Saeed's *Amal Unbound* in their classes and – through the Read Aloud – met a fourth-grade class in Australia that was also reading the book. Using Google Hangouts from opposite ends of the world, the classes spoke and shared opinions about characters and talked about differences in their schools and hometown geography.

The book *Stella Diaz Has Something to Say* provided students with the opportunity to ex-

perience a story in two languages. Spanish teacher Alejandra Izquierdo partnered with the multi-age All Star class to expand their vocabulary by discussing Spanish terms in the text and leading book discussions in Spanish. They wrapped up the book with a bilingual Skype session with the author, Angela Dominguez.

Teachers also want to help students discover books that inspire them. When students find the right books, they feel excited about reading rather than viewing it as an assignment. In May, teachers hosted a “book tasting” for rising third, fourth and fifth graders.

Award-winning books in all genres fanned across several tables, and students moved from table to table, browsing books and writing down which ones they preferred to read during the summer.

Students spoke with enthusiasm about books they discovered during the year.

Noah, a fourth grader, enjoys the new Hardy Boys series and recommends other students give it a try. “It’s very interesting,” he said of Franklin Dixon’s *Hardy Boys Adventures: Into Thin Air*. “Most of the time there’s something that makes you want to read more.”

Third grader Ankita said she loves how Mary Pope Osborne’s *Magic Tree House* series incorporates facts into the stories. “You can learn,” she said, “and they make it fun to learn facts.”



*Intermediate Division teachers hosted a “book tasting” to generate excitement about reading. Students browsed displays of award-winning books to discover new books in different genres that interested them.*



## INTERMEDIATE YEAR IN REVIEW

**A** Third and fourth graders helped kindergarten solve Breakout Box puzzles on International Dot Day, a celebration of creativity. **B** Fourth graders experiment with circuits to create a working switch in science. **C** Third graders can pursue their musical interests when they join the Spirit of IDS Chorus. **D** Fifth grade raises the flag at Fort Sumter during its annual trip to Charleston and Savannah. **E** Students learn budgeting and economics while bidding on donated items in a holiday auction. **F** Fifth graders present their projects at the Corbett Prep STEM Fair. **G** Students read their original stories about animals to a special audience when their pets visit. **H** Third and fourth graders participate in a mock legislative session on their trip to Tallahassee. **I** The cardboard boat races rely on teamwork for success as fifth graders cooperate to design and paddle boats.

# MIDDLE SCHOOL DIVISION

## *Middle School Experience Prioritizes Leadership and Respect*

Sixth, seventh and eighth graders have a unique position in a school that includes both elementary and middle school students. As the oldest students, they act as leaders for the entire school, setting the standard for behavior and how to treat one another.

It's a contrast from a traditional middle school environment that starts at sixth grade or a school that encompasses high school as well. In those, middle school-aged students fall to the bottom of the pecking order and may struggle to find their place.

A K-8 school, however, provides middle school students with advantages socially and academically compared to those who attend traditional K-5 and 6-8 environments. Students in K-8 schools develop leadership skills, report fewer disciplinary issues and demonstrate increased academic achievement, according to a 2016 study in the *American Educational Research Journal*.

Corbett Prep treats its Middle School students as leaders of the entire school, providing opportunities in on- and off-campus retreats for the students to learn leadership skills, discover their personal strengths and work together as teams. The Middle School also seeks to establish a climate of dignity and respect, where all feel valued.

### **Building an inclusive culture**

Middle School teachers led a diversity workshop in the fall that emphasized open-mindedness and inclusivity to prepare students for the future as globally minded citizens.

The Diversity and Global Awareness initiative raised thought-provoking questions and introduced students to new perspectives relating to racial and cultural differences through a panel discussion and conversations with their multi-age advisory groups. Students took time for personal reflection as well.

Corbett Prep Board of Trustees President Jim Conlin praised the diversity initiative for helping students learn to respect, value and work with people from different backgrounds. "When we do that, we all get better, and we all grow," Conlin said.

### **Leadership opportunities**

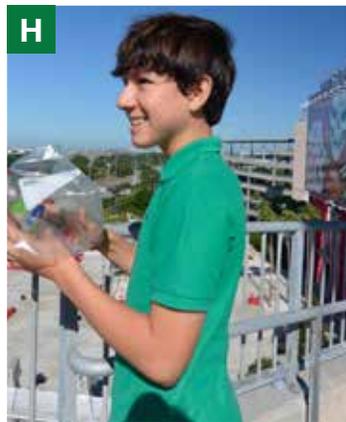
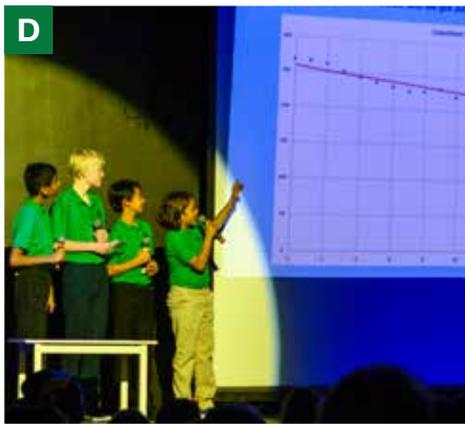
Throughout Middle School, Corbett Prep offers students the chance to gain leadership experience and learn to work effectively independently and with others.

It starts each fall with the Middle School retreat. Headmaster Dr. Joyce Burick Swarzman teaches communication skills and how students can identify their strengths and values.

Middle School students model what they learn for younger students and in the community. Sixth through eighth grade students serve as buddies to younger students during the school year for Field Day, STEAM Fest and other special activities. Twice a year on Community Service Day, the Middle School volunteers to meet different needs, practicing gratitude and compassion.

Out-of-town field trips for each grade provide additional chances for students to challenge themselves and develop lifelong strategies for working cooperatively. Known as New Horizons week, the trips include team building and outdoor activities for sixth grade. Seventh grade heads to the Georgia mountains for Wolfcreek, an intensive junior Outward Bound program that promotes camaraderie and pushes students to test their limits. Eighth graders learn about history and leadership on a Washington, D.C., and Philadelphia tour that includes a Mock Congress and leadership workshops.

Corbett Prep strives to help students grow emotionally as well as intellectually. The Middle School program allows sixth, seventh and eighth graders to grow as leaders, and the teachers provide them with the knowledge and support they need to succeed personally and professionally.



## MIDDLE SCHOOL YEAR IN REVIEW

**A** Middle School students bring energy and excitement to kick off the new school year. **B** The Butterfly Garden Club transforms the Middle School grounds into a beautiful sanctuary for butterflies. **C** Middle School students join the global Character Day movement to discuss the science of character. **D** Corbett Prep's annual STEAM Symposium invites students to choose topics to research and present their findings to an audience. **E** Middle School Musical Theatre's performances of *Starmites* were out of this world! **F** Students memorize and perform original, classic and contemporary poems during Poetry Coffeehouse, a tradition. **G** Student Advisory Groups volunteer at a variety of organizations in the Tampa Bay area on Community Service Days. **H** Seventh and eighth graders climb to the top of Raymond James Stadium to see if they successfully protected their eggs from a fall. **I** Eighth graders recount highlights from their years at Corbett Prep during graduation.

# IB UPDATE

## *International Baccalaureate Projects Encourage Reflection*

Raising awareness about red tide. Putting books in the hands of needy children. Protecting animals. Making sports accessible to all.

Each year, fifth graders choose causes that spark their interest for in-depth explorations that complete their journeys as International Baccalaureate Primary Years students. The students draw from the knowledge they gained from the IB Programme to research their individual projects and consider how one person's actions can inspire change.

Following the transdisciplinary theme "Sharing the Planet," students examined the rights and responsibilities people share when faced with finite resources. Their studies gave rise to discussions on equal opportunities, conflict resolution and peace.

They wrote action plans on their topics and described how they could create awareness locally, nationally and internationally.

The project is the capstone of the IB Primary Years Programme and prepares fifth graders for their transition into the IB Middle Years Programme. As eighth graders, the students will complete a Community Project for IB, where they investigate a community need, put it into a global context and evaluate how to address the issue.

Fifth graders communicate what they have learned through an impassioned performance and



*Students in eighth grade investigate a need and consider it from a global perspective as part of the IB Middle Years Programme Community Project.*

presentation known as Exhibition. Through dance, music and spoken word, the students challenge audience members to consider how one person can change the world. Guests browse student exhibits afterward and ask students about their projects.

Reflection is also an important part of the process in Exhibition and the Middle School project. In addition to expanding their knowledge of research, communication and problem-solving, students look back on the IB learning experience and consider the outcomes of their work – key skills as they prepare for success in the next stage of their education and as contributing members of their communities in the future.



*Fifth graders research causes they choose for Exhibition, a project that asks them to draw from their experiences as students in the IB Primary Years Programme.*

# HEADMASTER OF THE DAY

Four students led Corbett Prep this year as Headmaster of the Day, a popular tradition that dates back 20 years. Parents won the opportunity for their children at the Big Event. Students prepare thoroughly for their responsibilities with Headmaster Dr. Joyce Burick Swarzman to lead a schoolwide assembly and enjoy special privileges during the day. The 2018-19 Headmasters of the Day were eighth-grader Layla Fleming, seventh-grader Carlos Pasquotto, fifth-grader Steven Cox and first-grader Peyton Krumin.



## PFA

### *PFA Support Keeps Classrooms Cutting-Edge*

Corbett Prep parents support their children's learning in many ways, whether they volunteer in the classroom, assist teachers, plan functions or attend events.

The hub of volunteerism at Corbett Prep is the Parent-Faculty Association, a vibrant partner in educating students. All parents of current students and all members of the teaching and administrative staff are members of the PFA.

Under the leadership of President Kaly Srinivas and the

Executive Committee, the PFA offers parents a variety of ways to become involved with and support the school.

PFA's biggest fundraisers – the Kids' Classic Golf Tournament and the Big Event – ensure students have access to new and updated technology. One of the major purchases this year equipped the student broadcasting studio with a new camera with a monitor, boom and switcher to raise the level of professionalism in CPTV school productions.

Additionally, many parents give their time as boosters for athletics or the arts, Room Parent Coordinators or members of the Dads' Club. They organize the Fall Festival and Father-Daughter Dance, arrange for class cookouts and special celebrations and facilitate communication among the school, classroom and parents.

Whether volunteers are coordinating fundraisers or "friend-raisers," the PFA provides support critical to the success of students and the school.

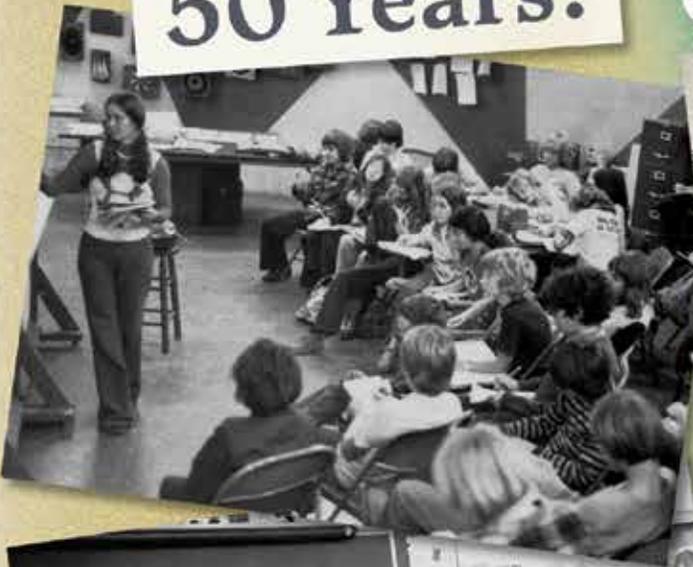
# Corbett Preparatory School of **IDS**



◆ DONOR REPORT ◆  
July 1, 2018 - June 30, 2019

50 Years!

50 More!





**2018 - 2019**  
**Message from Board of Trustees**  
**President Jim Conlin**

**T**he 2018-19 year started with our recognizing and celebrating Corbett Prep's 50th year of putting kids first. Much has changed over those fifty years, but the founders' commitment to providing a brain-friendly learning environment, a robust child-centered education, and a unique culture in which kids can be themselves has remained very much at the heart of our school.

"Kids first" is as important today as it was fifty years ago. How change affects our students, what is happening in the world now and into the future, is the board's primary consideration when making decisions. Fifty years from now that will remain our standard and priority.

Our Annual Donor Report is a way for us to recognize and thank all those who have supported Annual Giving, the Kids' Classic, and the Big Event as well as those who have helped secure our future by giving to our Endowment Fund, which will allow us to put kids first for the next 50 years.

To that end, we owe a tremendous thank you to Mr. David Bellini and an anonymous donor for their incredibly generous gifts. In addition to Mr. Bellini's generous support of the Endowment Fund, he also provided a major gift to help our Capital Campaign. That gift has allowed for enhancements to the Middle School campus. We are also most appreciative of another anonymous donor who generously stepped in to see that a major improvement to the outdoor play areas would become a reality for our students in 2018-19.

Through the generosity of the Tomlin family, John, Holly, Ali, Blake and Greg, our students now experience many different innovative STEAM-based, hands-on learning opportunities in the Application Lab. In the coming months, you will begin to see enhancements to the front of our campus...a refresh in some ways and yet another step in our commitment to maintain a dynamic and positive environment for our students.

Thank you also to all the parents who are willing to give their time, whether it is here on campus or after hours from home or work. This generosity of spirit has been an integral part of the Corbett Prep culture and community since we first opened our doors fifty-one years ago, and it is still part of what makes Corbett Prep such a special place today.

For making Corbett Prep an engaging and vibrant learning community each and every day, we offer a deep and heartfelt thank you to all of our faculty, administration, and support and facility teams. From the start, we have had educators and individuals who are passionate and committed to ensuring the students of Corbett Prep have the best experience possible during their time here at our school. We so appreciate all that you do.

The Board of Trustees at Corbett Prep joins me in thanking each of you. We look forward to continuing to make Corbett Prep a great place for kids to learn and grow so that, working together with you, we can ensure our facilities and campus are all they should be for our students.



*Not pictured:*  
David Bellini  
Michelle Blume  
Cornelia Corbett  
Betty Epanchin  
Bette Maniscalco  
Balaji Padmanabhan  
Stuart Sierra  
John Tomlin  
Bruce Davies

## Message from Mark Nouss, Director of Development 2018 - 2019

Hello Corbett Prep Families,

The Annual Donor Report represents our attempt to adequately thank you for the generosity you have shown this school year. Based on the levels noted below, communicating an adequate thank you is a "Herculean" task this year.

I will again start with an update on our philanthropic progress. The Annual Giving Campaign collected over \$277,000 to support the school's general operations. We beat our goal and look forward to exceeding it again this next school year. Thanks again for all you do for our students, your children and grandchildren.

Additionally, we received \$1 million gifts from BOTH David Bellini (parent of Anthony, class of 2010 and Kyle, class of 2007) and an anonymous donor. These gifts were made to enhance our STEAM program and to fund endowments to provide permanent, long-term financial support for the school and tuition assistance for those who qualify.

The Development Department remains committed to working with our Corbett Prep family to make capital improvements that enhance learning opportunities for students. Needless to say, we are always available to accept gifts that I can talk about in next year's Donor Report.

As I noted in this report 6 years ago, individuals often overlook where the building blocks for success in life are initially developed. Currently there are over 100 universities in North America that have "endowments" greater than \$1 billion. The gifts mentioned above are a good start but if we truly want to maximize the impact of our philanthropy, we'd allocate more to the educational "formative" years that our students spend here at Corbett Prep.

We also look to extend the success of our Annual Giving Campaign. It is critical in providing students with talented and dedicated teachers, the latest technology, an environment that embraces different learning styles and extraordinary offerings in everything from the arts to athletics.

Once again, we humbly ask for your support so we can continue educating the young minds that will be tomorrow's leaders. If you are interested in discussing the various ways one can partner with Corbett Prep (described on the other half of this page) please contact me. See you around campus.

Sincerely,

**Mark A. Nouss**

Director of Development

### Let's Make A Difference!

#### *LEAVE A LEGACY THROUGH NAMING OPPORTUNITIES AROUND CAMPUS:*

We have several meeting rooms and buildings still available to be named, such as the "New Building" that houses kindergarten. Parent/Grandparents can make gifts in "recognition" of their children/grandchildren, or children can make a donation "in appreciation" of the sacrifices made by their parents or loved ones in providing them a Corbett Prep education. Pledged amounts can be paid over a period of up to five years.

#### *LONG-RANGE ESTATE AND GIFT TAX PLANNING:*

Participate in our Planned Giving Program through the use of trusts, gifts of appreciated securities, retirement assets, and/or inclusion of Corbett Prep in one's will. Bequests can be established at any age through a variety of planning devices. They can be used to set up an "endowment" or be designated for unrestricted giving.

- **General Bequest:** the most common charitable bequest in which the donor leaves a specified dollar amount.
- **Specific Bequest:** the donor leaves specific property he or she wants Corbett Prep to have. Examples would include stock, artwork, or real estate.
- **Residuary Bequest:** the donor bequeaths all or a portion of his or her property after all debts, expenses, taxes, and other donor bequests have been satisfied. This allows the donor to make transfers to other beneficiaries before Corbett Prep would receive anything.
- **Insurance Policy Bequest:** the donor grants to Corbett Prep all or a portion of his or her insurance policy by listing it as the policy beneficiary.

#### *THE TOGETHER FOR EXCELLENCE ANNUAL GIVING CAMPAIGN:*

A contribution to this campaign helps bridge the gap between the financial resources provided through tuition and the actual cost of educating our students. Funds are used to attract and retain talented faculty, staff, and maintain a cutting-edge facility.

Please contact Mark Nouss, Director of Development,  
at [mnouss@corbettprep.com](mailto:mnouss@corbettprep.com)  
or call (813) 961-3087 ext 322  
for more information.

## Board of Trustees

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**T**rustees have legal and financial responsibilities for this educational institution; however, as trust holders, they have a much deeper attachment to the school, its mission, students, and faculty.

**T**rustees have a profound understanding of the school's character and identity. They champion the school as it is now, and they visualize what it can be in the future. Their connection to the school is deep and personal.

Thanks you to our loyal Board of Trustees:

Jim Conlin . . . . . President  
Cornelia Corbett . . . . . Immediate Past President  
Jeff Shannon . . . . . Vice President  
Heather Ceresoli . . . . . Treasurer  
Stephanie Carey . . . . . Secretary  
David Bellini  
Michelle Blume  
Jim Clark  
Cindy Donovan  
Dr. Betty Epanchin, Advisor  
Bette Maniscalco  
Marcie Mueller  
Balaji Padmanabhan  
Donna Rocco  
Scott Rothstein  
Stuart Sierra  
Dr. Karolyn Snyder  
Brooke Soileau-Henning  
Chris Tarpley  
John Tomlin  
Crystal Warwell Walker  
Kaly Srinivas, PFA President  
Bruce Davies, Trustee Emeritus



## Parent Faculty Association (PFA) Executive Committee

Kaly Srinivas– PFA President  
Karianne Ankerstrand – PFA Treasurer  
Lauren Lipschutz – PFA Secretary  
Carolyn Aulicino & Kristine Reens – Big Event Co-Chairs  
Laura Frasor & Tammie McFarland – RPC Co-Chairs  
Sarah Snehinski, Jan Han, & Nansi Burns –  
Fall Festival Committee Co-Chairs  
Connie Dorton – Athletic Booster Chair  
Marie Foster & Kathy Sneary-Beachy –  
Pancake Breakfast Co-Chairs  
Jocie Fletcher & Karin Ladis –  
Community Outreach Co-Chairs  
Brooke Henning – Advisor  
Shane Fletcher – Dad's Club Chair  
Suzanne Skelton-Parker – Fundraising Chair

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## Room Parent Coordinators (RPCs)

**O**ur **WONDERFUL** RPCs deserve a big **“THANK YOU”** for all they did throughout the year! We are grateful for the time spent, effort given, and dedication shown to our school. RPCs make everything possible!

Rida Rao & Lauren Fuentes – Flower Patch  
Bonnie Kornblith & Jennifer Limeri-Maita – Beach Buddies  
Laura Frasor, Christy Voelker, & Jaime Wise –  
– Kindergarten Frogs  
Amisha Patel & Anna DeJesus – Brilliant Bugs  
Yarelis Melendez & Melanie Brown Marsh – Mighty Monkeys  
Rinku Savdas & Lilya Raymond – Cool Cats  
Julia Grayson & Isel Ramirez – Navigators  
Melissa Sueling & Brittany Bevilacqua – Going Places  
Nicole Schirk & Leah Stamler – All-Stars  
Brooke Brink & Tammie McFarland – Penthouse  
Jen Langsford – 6th grade  
Blythe Sobel & Mark Krumin – 7th Grade  
Sheila Scott & Amy Hanson – 8th Grade

## 2018 - 2019 Annual Giving Society Report

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### Headmaster's Council - *(Gifts of \$25,000+)*

**Paul and Susy Caplan**  
**Richard and Cornelia Corbett**

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### Founders Society - *(Gifts of \$10,000 - \$24,999)*

**Jim and Nora Conlin**  
**Jeff and Gina Shannon**

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### Leadership Society

*- (Gifts of \$5,000 - \$9,999)*

**Anonymous**

**Dominic Coloutes and Nicole Farantatos**

**Lyann Goudie and Kim Kohn\***

*Chloe Cabrera - Multi-Age 3/4 and Ava Cabrera - Grade 7*

**Paul and Stephanie Jones**

**Blossom Leibowitz**

**Jonathan Levy and Suzanne Meiners-Levy**

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### Education Society

*- (Gifts of \$2,500 - \$4,999)*

**Rabian M. and Vera Brooks**

**Michael Carelli and Theresa Hutchins**

**Stephanie and Craig Carey**

**Ann and Sean Cashen**

**Cindy Donovan**

**Curtis Kane and Wendy Gwin Kane**

**Wade and Bonnie Kornblith**

**Darren S. Morgan and Sloane Fox**

**Tony and Dina Muniz**

**Stuart and Loretta Sierra and the**

**Mary and Bob Sierra Family Foundation**

**Joyce Burick Swarzman and Herb Swarzman**

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#### NOTE:

*This Donor Report lists all gifts received between July 1, 2018 and June 30, 2019. Every effort was made to ensure that it is accurate and complete. If there is an omission or an error, please accept our sincere apologies and contact the Development Office so we may correct our records.*

*It is the policy of Corbett Preparatory School of IDS not to discriminate on the basis of race, color, gender, creed, or national origin in the administration of its educational policies, admission policies, or other school-administered programs.*

\* Denotes Grandparents/Grandfriends

## 2018 - 2019 Annual Giving Society Report

### Excellence Society - (Gifts of \$1,000 - \$2,499)

Anonymous	Ian and Elise Ippolito	Sandip and Nehaben Patel
Carolyn and Joseph Aulicino	Edward and Judith Isaias	Shilen and Parita Patel
Michael A. Bedke and Rachelle DesVaux-Bedke	Scott and Sonali Judd	David and Elizabeth Relin
Derrick Bennett and Sophia Edwards-Bennett	Jeff King and Nancy Mercurio	Raymond and Julene Robinson
Donald Biedrzycki, Jr. and Yarelis Melendez	Mark Krumin	Vashun and Deborah Rodriguez
Michelle Blume	Richard and Jennifer Langsford	David and Allison Rogers
Christopher and Brooke Brink	Stacey M. and Ronald G. Leal	Scott and Kathleen Rothstein
Rabian M. and Maryann Brooks* <i>Ridge Brooks – Grade 2 and Grant Brooks – Grade 5</i>	Michael J. and Stacy Leeds	Ramesh Saligame and Kristi Thiese
Hunter and Sarah Brownlee	Steve and Joan Lutton* <i>Collin Carey – Multi-Age 3/4, Amelia Carey – Grade 6, and Jack Carey – Class of 2019</i>	Marco and Carmen Scalise
Christine and George E. Burns* <i>Kailani Casanova – Grade 5</i>	David and Angie Magrisso	Anil and Poonam Sethi
Joshua and Kristin Butts	Bette and Benedict S. Maniscalco	Neha and Shalin R. Shah
Heather and Tony Ceresoli II	Jorge and Frances Martinez	Tommy and Amanda Shannon
Chris and Jennifer Clamp	Constance D. Mason* <i>Maximilian Sims – Class of 2019</i>	Manish Sharma and Nicole Myers-Sharma
James R. Clark and Carol Fleenor	James and Lynn McAvoy	Karolyn Snyder
Rick and Jennifer M. Colon	Archana and Shital Mehta	Brooke Soileau-Henning and Rob Henning
John M. Cox and Carol S. Cox	Robert and Sheri Lyn Mix	Kalyani and Kumar Srinivas
Amar and Amy Dalsania	Jessica and Richard Moore	Christina Swanson*
Anindya Datta and Jhuma Nath	Anand Nayee and Rinku Savdas	<i>Gabriel Paggio – Class of 2013</i>
Tim and Jill Dyn	Amol and Pranita Nirgudkar	Sherry Thomas-Dertke and Max Dertke
Scott and Kristin Fargher	Mike and Dawn Nolan	Alberto and Jemelle Tola
Fabrizio and Nicole Ferrari	Balaji Padmanabhan and Deepali Damle	John and Holly Tomlin
Andrew and Karina Findlay	Jay Parekh and Ami Modh	Dave and Christy Voelker
Tom and Alitta Galante	Carlos and Jessica Pasquotto	Scott and Irina Walton
Maribel and Ron Garrett	Dharmesh and Parita Patel	Eric and Jennifer Watson
Nicholas and Michelle Goddard	Dipak and Tejal Patel	Charles and Erica Wilson
		Michael and Kelley Yokum

\* Denotes Grandparents/Grandfriends





### Warriors' Pride Society - (Gifts of \$600 - \$999)

Phil Bisesi

Claudia Brill\* *Isabelle Schenck – Grade 7*

Jonathan and Stacey Bush

William and Maria Z. Coggins

Steven L. and Carrie Cohen

Julius D. and Shani Davis

Anna and Roy De Jesus

Jay and Christie Ditto

Jose and Nivea Ducos\* *Natalia Fernandez –*

*Class of 2019 and Ricardo Fernandez –*

*Class of 2017*

Kaushik Dutta and Anindita Biswas

Mariano and Kimberly Dy-Liacco

Brian and Stacy Fender

Chuck and Carol Foster\*

*Genevieve Foster – Grade 3*

Robert E. and Jamie Frederick

Elizabeth and Ricardo Gonzalez

Stephen and Jacqueline Houzago

Nicola B. and Jennifer Incontrera

Eric and Jo Ann Kissel

Robert and Gwen Kozlowski

Daniel and Laura Langfield

Tom and Shari LeVine

Roberta and Fred Lipschutz\* *Stella Lipschutz*

*– Kindergarten, Violet Lipschutz – Multi-Age*

*1/2B, and Jackson Lipschutz – Grade 5*

Rodrigo Mansilla and Paola Negrete

Stephen and Jessica McRory

Vicki L. Mitchell

Michelle and Mark Newton

Mark and Debbie Nouss

Tara N. and Jeffrey M. Novell

Marc and Robin Ostroff

Hilmi and Chika Ozturk

Rosemary Papa

Karin and Ajay Patel

Jorge Perez and Brenda Serbia

Nitin and Sonali Saini

Barry and Sheila M. Scott

Jessica Shock and Robert Wozniak

Henry T. and Sheila G. Sorensen

Seng and Lynn Sun

James Vyverberg and Amanda Terry

Sandra D. Westerheide

Michael and Lisa L. Winsbro

\* Denotes Grandparents/Grandfriends



**Bell Tower Society - (Gifts up to \$599)**

Iber and Yuliya K. Markova-Acevedo  
 Alan and Kathy Almand\* *Rhett Davis – Baby Room and Savannah Davis – Multi-Age 1/2B*  
 Anonymous  
 Troy and Lori Antalek  
 Albert and Mary Arena  
 Bruce and Donna Banning\*  
*Pendley Banning – Multi-Age 1/2C*  
 Claudia Beretski  
 Cheryl D. Blume\* *Daniel Gutowski – Kindergarten and Annabelle Gutowski – Grade 3*  
 Damion Bravo and Heather Hernandez  
 Heather Brochu  
 Debra Brockmeyer  
 Dawn and Rick Bronson  
 Don and Laurie Burrell  
 Jill and Billy Campisciano  
 Maria and Herman Cardona  
 Janice and Matt Carlin  
 Joe and Susan Cimino  
 Reinaldo Cintron and Yesse Rosado  
 Vu and Cecily Dang  
 Ashley and Matthew Davis  
 Madonna Davis  
 Nancy D. and David Denslow, Jr.\*  
*Ella Westerheide – Grade 6*  
 Jeffrey and Angela Dodd  
 Christopher and Laura Donaldson  
 Lakiecia Dunnagan and Ronell Levatte  
 Jennifer P. Euliano  
 John and Linda Evans\* *Sydney Watson – Pre-Kindergarten 3 and Eli Watson – Multi-Age 1/2B*  
 Julie V. and Richard M. Fanelli II  
 John and Lynne Fargher\* *Colin Fargher – Multi-Age ¾ and Brennan Fargher – Grade 7*  
 Lisa and Russell Ferlita  
 Cristina L. Ferrone

Michael and Kristen Fields  
 Lauren and Kaspar A. Fopp  
 Frank and Sue Frasor\* *Cameron Frasor – Kindergarten and Jackson Frasor – Multi-Age 3/4*  
 Roggie Gardiner and Melissa Rosenberg  
 Mark and Grace Gimenez  
 Jason and Brandy Gold  
 Kay Haas\* *Kalie Haas – Multi-Age 1/2B and Kolton Haas – Multi-Age 1/2B*  
 Donna and Paul Harvey  
 Brian T. and Robin C. Hauser  
 Joan Hawley\* *Charlton Reens – Multi-Age 1/2B, Jackson Reens – Grade 6, and Madigan Reens – Class of 2018*  
 Michael and Jeanne Haynes\*  
*Parker Raymond – Multi-Age 1/2C*  
 Lisa and Dolfi Herscovici  
 Wilson and Nancy Hyatt\* *Talan Patel – Multi-Age 1/2B, Kyra Patel – Grade 4, and Rohan Patel – Grade 6*  
 Nina Ingrassia  
 Alejandra Izquierdo and Javier Torres  
 Michael and Sarah Johnson  
 Daniel and Chelsea Kava  
 David and Heather Kelly  
 Peter and Karin Ladis  
 Telma and John Largent  
 Michael LeBlanc  
 Greg and Linda Lee\* *Max Verratti – Multi-Age 3/4 and Morgan Verratti – Grade 5*  
 Fran Lepow\* *Noah Stern – Multi-Age 1/2C*  
 Tim and Terri Leto  
 Matthew and Susan Leyshon  
 Lucy Lu  
 Ayana and Antwan Lucas  
 Thomas and Stacey McColley  
 Megan McKinney

Carla and Patrick McClean  
 Danny and Linda Mills  
 Tim Mimbs  
 Gery Morey  
 Michael and Holly Mosser  
 Marcia Mueller and Russell Bernstine  
 Courtney and Frank Pastor  
 Carlos and Dana Pena  
 Vigneswaran Ponnusamy and Ramya Dharmalingam  
 Harry and Brenda Powers  
 Holly Ralph  
 Jay Ralph  
 Shantorrio Randle and Ashlee Boyd-Randle  
 Derek and Lilya Raymond  
 Dennis and Karla Reens\* *Charlton Reens – Multi-Age 1/2B, Jackson Reens – Grade 6, and Madigan Reens – Class of 2018*  
 Benjamin Rishworth and Katherine Lidz  
 Nereida Rivera\* *Koa Rodriguez – Pre-Kindergarten 3 and Sofia Rodriguez – Grade 7*  
 Hardy and Leah Roberts  
 Donna Rocco  
 Kimberly and Robert Rostick  
 Robert and Marla Rothstein\*  
*Avery Rothstein – Grade 6 and Meredith Rothstein – Class of 2019*  
 Susie Saginario\* *Margot Newton – Baby Room, Morgan Newton – Baby Room, Megan Newton – Grade 3, and Madison McKenzie – Class of 2019*  
 Mevlana and Gamze Sarac  
 John Scott  
 Matthew and Michalene Sennet  
 Stephen and Clara Shoe  
 Marguerita Sims  
 Mark and Sarah Smith  
 Katharine E. Sneary-Beachy  
 John and Sarah Sniecinski  
 Weinong F. Spieler  
 Par and Ulrika Stromblad  
 David Tockman  
 Ian Towson  
 Marla Vildostegui  
 Charles and Carol Watson  
 Cynthia Whitney and Al Armendariz  
 Aaron and Jaime Wise  
 Steve and Corinne Wolthuis



\* Denotes Grandparents/Grandfriends



## 2018 Kids Classic Golf Tournament

### Committee Members and Sponsors

Thank you to everyone who was part of the 24th annual Kids' Classic Golf Tournament and Fall Reception, held at Avila Golf & Country Club on Oct. 5 and 8, 2018. The reception was a great night with friends, food, music and fun as we raised money to support technology in the classroom.

A big thank you to all the volunteers who signed up to plan and run the tournament and reception as well as donors and, of course, the golfers. Your efforts made it so successful.



**Gold Sponsor**  
**Sierra Family Foundation**

**Silver Sponsor**  
**Wade & Bonnie Kornblith**

**Contest Sponsors**  
**Dave Williams**  
**Tony Muniz & Family**  
**Goudie & Kohn Law Firm**

**Event Sponsors**  
**Mr. Manish Sharma & Mrs. Nicole Myers**

**Birdies & Eagles Sponsors**  
**Jeffrey C Shannon P.A.**  
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# The Big Event 2019 – The Groovy Gala

## Yeah Baby! Here's to the Next 50 Years!

On Friday night, March 8th, Corbett Prep took a trip back to the 60's to celebrate 50 years of IDS / Corbett Prep, and to party for a great cause, our kids!

Through the dedicated work of our Big Event Committee, and with the great support of sponsors, donors, teachers, office staff and RPCs, we raised over \$80,000 through the live and silent auction to fund new technology initiatives in our classrooms!

Big Event Co-Chairs Carolyn Aulicino and Kristine Hawley Reens would like to thank ALL of our guests for attending, bidding, dining, dancing and sharing the night together. We think our Corbett PrepCommunity is super groovy!

### Kristine Hawley Reens & Carolyn Aulicino - Co-Chairs Committee Chairs

Committee Name	2019 Chair Person	2019 Co-Chair Person
Attendance	Helga Bleyaert	Dawn Bronson
Auction Acquisitions & Tracking	Tejal Patel	Meagan Cherry
Auction Item Management	Carolyn Aulicino	Stephanie Carey
Auction Merchandising/Staging	Shari LeVine	Stephanie Jones - Co-Chair Kristin Butts - Committee Member
Auction Monitoring & Fulfillment	Stephanie Carey	Darlene Vaughan
Check In	Brooke Henning	Christy Voelker
Class Pictures	Jemelle Tola	Hans Palma & Susan Fredricks - Committee Members
Creative Director	Kristine Hawley Reens	
Development	Mark Nouss	
Finance	Carolyn Aulicino	
Historian	Courtney Pastor	
Hospitality	Shane Fletcher	
Live Auction	Carolyn Aulicino	Dewey Wong
Marketing Literature	Kristine Hawley Reens	
Promotions	Kristine Hawley Reens	
Raffle and 50/50	Kristine Hawley Reens	
RPC Coordinator	Tammie McFarland Laura Frasor	
Signage	Parita Patel	
Sponsor Gifts	Kristine Hawley Reens	
Sponsorships	Carolyn Aulicino	Shane Fletcher
Sweepstakes	Carolyn Aulicino	Darlene Vaughan
Technology Manager	Nick Gizzi	Michael Robinson
Thank-You Notes	Susan Fredricks	Committee Members: Christy Voelker, Amy Dalsania, Meagan Cherry, Dawn Bronson
Volunteer Coordinator	Rinku Savdas	

## Big Event Sponsors

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**THANK YOU** to all of the families, businesses and classes who sponsored the Big Event.

Very special thanks to *Goudie & Kohn P.A.*;  
we are so grateful for your generous Title Sponsorship!

**Title Sponsor: Goudie & Kohn P.A.**

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### Auction Donors

**Thank you to ALL the families, businesses, individuals  
and RPCs who donated to the auction!**

**Whether you helped the students with their class creations  
or donated to the live or silent auction, we appreciate you!**

**With your generous help, the night was a great success.**



## Capital Campaign Contributions

We wish to extend special recognition to these families  
for their generous capital gifts used to renovate the Corbett Prep campus.

**Headmaster's Council** - *All gifts of \$1,000,000 or more*

**David Bellini**

**Anonymous Donor**

**The Founder's Society** - *All gifts of \$250,000*

**John and Holly Tomlin**

**The Leadership Society** - *All gifts of \$50,000 - \$100,000*

**Anonymous Donor**      **Paul and Susy Caplan**

**Cindy Donovan**      **Lyann Goudie and Kim Kohn**

**The Warriors' Pride Club** - *All gifts up to \$10,000*

**Scott and Kathleen Rothstein**      **Stuart and Loretta Sierra**

**John and Nina Soileau**

**Christopher Tarpley and Elizabeth Vidal**



# ATHLETICS

Corbett Prep won five Florida West Coast League championships in the 2018-19 school year, the most of any school in the league. The Warriors softball team won its first championship in more than 25 years. In track and field, both the varsity boys and

girls teams finished first in the league. Corbett Prep was the first school in 15 years to win both titles. The girls basketball and boys cross country teams also celebrated championships. The league includes 10 schools competing for 12 overall championships.

teamwork with competition. All eligible students are encouraged to participate in the program, and teams include many intermediate students as well as the majority of middle schoolers. Corbett Prep has long been committed to the belief that every student who goes out for a team and makes a conscientious effort should regularly participate in the team's games, regardless of skill level.

Athletics at Corbett Prep is an extensive year-round program that balances



# ARTS

Music, dance, visual arts and theatre are integrated into the Corbett Prep educational philosophy, a commitment that encourages academic and personal growth in students.

Research shows innumerable benefits of exposure to the arts from higher test scores to stronger problem-solving and critical-thinking skills. At Corbett Prep, students have a multitude of opportunities for self-expression through the arts, and performance experiences help build stage presence and confidence

both inside and outside classrooms. A schoolwide art show in the spring displays work from every student from PreK3 through eighth grade.

Electives, clubs, and special curriculum options for musical theatre, chorus, art, band, dance, and drama provide more opportunities for deeper and meaningful learning.

Elementary students can go above and beyond in music starting with the third-grade Spirit of IDS Chorus and the Warriors'

Pride Chorus in fourth and fifth grade. Warriors' Pride presented *101 Dalmatians Kids* this year as its annual musical.

This year, the Middle School Thespian Troupe 88622 performed in individual and group competitions at the regional and state levels while also producing two musicals, *Beauty and the Beast Jr.* and *Once on This Island Jr.* Many of the same students participated in Middle School Musical Theatre as well, appearing in the spring in *Starmites*, an intergalactic coming-of-age story.



# CAMP IDS

## *Social Success in Summer Camp*

The rhythm of drums fills the room as campers play in unison, speeding up, slowing down and increasing volume at a leader's direction. The drum circle is the culmination to a week of "Warrior Games" at CAMP IDS, a series of challenges such as obstacle courses, scavenger hunts and races that unite fifth- through eighth-grade students from a variety of schools.

A few classrooms away, campers watch excitedly as video games they designed come to life on computer screens. In the cafeteria, young bakers huddle to discuss their team's decorating strategy to wow judges in a cupcake competition. On stage, musical theatre campers rehearse choreography they learned days earlier, laughing and joking with new friends who share a love of theatre.

Spending a summer at Corbett Prep's CAMP IDS uncovers a world of opportunities for students entering PreK3 through 12th grade in the fall.

Summer camp benefits students in many ways, keeping kids' bodies and brains busy in the months before school resumes. But attending camp helps students socially as well. Camp programs can build confidence, teach team-building and spark new friendships.

Ninety-six percent of students surveyed in an American Camp Association study said that camp helped them make new friends. Almost as many campers reported camp helped them get to know students who were different from them. And 70 percent of parents noticed their children gained confidence at camp.

### **New friendships**

Each year, CAMP IDS draws more than a thousand students from across the Tampa Bay area, which makes it likely that campers will meet new people whether they attend one week or all seven.

Though it is hosted at Corbett Prep – a private school for PreK3-8th grade – CAMP IDS attracts students from many different schools, including high schools. High school students enjoy the chance to delve deeper into their interests, learning volleyball from Olympian Keba Phipps, for example, or auditioning for challenging musicals such as *Rent*, *Into the Woods* or *Pippin*.

Many of the same families return year after year, and students look forward to reuniting with their "camp friends." New students may experience first-day jitters but quickly find like-minded friends.

### **Teamwork**

Camp provides students with the chance to work cooperatively with others to meet a common goal. Students assume responsibilities on projects and take turns demonstrating leadership.

In Claymation and Lego Movie-Making, for instance, campers divide into small teams to storyboard movie ideas and build characters and sets to film and edit short movies. Broadcasting, Newspaper and Teen Magazine campers share important roles so all students contribute to the final product. Cooking camp relies on every camper to assemble different portions of a gourmet lunch.

In sports and recreation camps, campers must balance their roles for the sake of their team or group – they learn, after all, if everyone tries to go separate ways in canoeing, they'll only succeed in turning in circles.

### **Increasing confidence**

Three-quarters of campers surveyed in the American Camp Association study said summer camp gave them the chance to try activities they were afraid to do at first. And 63 percent of parents reported their children continued those activities after camp ended.



*CAMP IDS offers more than 100 half- and full-day camps at Corbett Prep in the summer. CAMP IDS 2020 runs from June 8-July 24.*

Camp can spark an interest in coding, fishing, painting, dancing and so much more. CAMP IDS offers more than 100 half- and full-day camps during seven weeks of sessions in June and July. Under the guidance of experienced and supportive counselors, students see progress in a short time. They cheer their successful rocket launches, share books they write and illustrate, perform music mastered in band and display intricate figures designed and built in 3D printing.

Summer camp is an important place and time for kids to grow. Fun activities in a low-pressure environment give campers the chance to stretch as they form friendships and uncover new interests. Throughout the summer, they even wind up making discoveries about themselves.

# ALUMNI

## Alumni Outreach: Warriors for Life

Corbett Prep's 50th Anniversary celebration drew graduates from all decades back to campus, strengthening connections between the past and present.

Alumni play valuable parts in Independent Day School/Corbett Prep history and contribute in many important ways after graduation. Alumni have returned as teachers and parents, guest speakers, classroom volunteers and even board members.

Each spring, Corbett Prep invites the graduating high school

students back to Orange Grove Drive for a reunion with friends, families, teachers and staff. This year – to continue the momentum from the 50th Anniversary – Corbett Prep established its first alumni association.

Former students and their parents are invited to join to share their memories, updates, renew ties with other alumni, network, connect with teachers and attend social events in the Tampa area.

Alumni can learn more by joining the Facebook group IDS/

Corbett Prep Alumni, emailing [alumni@corbettprep.com](mailto:alumni@corbettprep.com) or filling out the online form at [www.corbettprep.com/alumni](http://www.corbettprep.com/alumni).



*The Class of 2015 returns to Corbett Prep before their high school graduations for a reunion with former classmates and teachers.*

# COMMUNITY

## Corbett Prep Community Programs Welcome All

So many athletes and artists Spack Corbett Prep after school, nights and weekends that often it looks like school is still in session.

Spectators cheer on basketball teams playing tournaments. Street hockey players battle for goals. Singers gather around pianos to practice for recitals, while music pulses in the dance room for hip hop students to try new moves.

Students come from throughout Tampa Bay to enroll in Corbett Prep's Community School of the Arts (CSA) and Community School for Sports (CSS).

CSA and CSS allow others to benefit from Corbett Prep's network of educators, coaches and resident artists.

### Community School of the Arts

Since 2004, CSA has wel-

comed students who want to express themselves creatively.

After school and on weekends, teachers offer instruction and rehearsals in visual arts, music, dance, drama and musical theatre. Students can sign up for private, pair and group lessons, attend workshops with professionals in the field and enjoy performance opportunities.

CSA's inspiring learning environment provides a prime place for students of all ages to "discover their creative genius."

### Community School for Sports

Student athletes can build on their skills in a positive, goal-oriented environment through CSS, a youth sports program.

CSS, which began in 2015, in-

corporates different opportunities such as skills trainings, inter-club scrimmages, competitive teams and open tournaments. Sports are open to children as young as PreK4 and may include track club, baseball clinics, volleyball skill development, street hockey, and golf as well as its popular signature youth basketball program, the Ultimate Warriors Basketball Academy (UWBA).

The UWBA provides a supportive but competitive environment that inspires players to both stretch and refine their skills. Professionally trained or certified coaches oversee the instruction.

Coaches understand mistakes are part of learning, emphasizing leadership, effort, sportsmanship and, of course, fun as they instill confidence in young athletes who strive to improve.

# AWARDS & ACCOLADES

## ACADEMICS

### Spelling Bee Competitions

**Upper Primary Bee winners:** Shaikha Alhasawi, Dylan Chang, Jonas Correa, Kalie Haas, Talan Patel and Anshul Shah (all 2nd grade)

**Schoolwide Bee:** 97 participants from 2nd-8th grade

**Spell Off competitors:** Ankita Dutta (3rd), Keegan Clamp (6th), Alexander Cardona (7th), Michaela Clayton (7th), Brennan Fargher\*(7th), Ricky Gonzalez (7th), Meredith Rothstein (8th)



**\*Central Florida Spelling Bee competitor:** Brennan Fargher (7th) - finished 8th place out of 40 top spellers

### Middle School Geography Bee

1st place: Keegan Clamp\* (6th)  
2nd place: Alexander Cardona (7th)  
3rd place: Jack Carey (8th)

\*National Geographic Society State Bee competitor: Keegan Clamp (6th)

### 2019 Hillsborough Regional STEM FAIR

#### Individual Projects:

- Ankita Dutta, 3rd grade: Award of Participation for *Watch Your Heart*
- Rian Patel, 3rd grade: Outstanding Award for *Does Your Cell Phone Cook Your Brain?*
- Walter Levy, 4th grade: Special Award and a Monetary Award from the Hillsborough County Teachers of Mathematics as well as an Award of Excellence for *The Lunar Looper*
- Kyra Patel, 4th grade: Award of Participation for *Gluten Galore*
- Joey Cimino, 5th grade: Award of Participation for *How Building Shape Affects Wind Resistance*
- William Goddard, 5th grade: Award of Excellence for *What Happens to Floridian Plants and Soil When Ground Temperatures Increase?*

#### Small Group Projects:

- Nyjil Lucas and Nishant Shah, 4th grade: Superior Award and Monetary Award for *Can We Save the Taj Mahal?*
- Fischer Antalek and Blake Dodd, 5th grade: Award of Participation for *Melting Crayons?*

#### DUKE Talent Identification Program (TIP)

Seventeen 7th graders participated in the Duke TIP for academically gifted students. Duke TIP is the largest program of its kind in the nation. Based on standardized test scores, the program identifies academically talented students and invites them to take the ACT or SAT. Of those who participated, seven students received **State recognition** for their outstanding scores: Alexander Cardona, Julia Cox, Brennan Fargher, Drew Mosser, Nitya Padmanabhan, Sofia Rodriguez, Ayedean Sharabyani.

**Grand recognition** (scored at or better than 90 percent of high school students on at least one part of the SAT or ACT): Alexander Cardona

#### Earth Overshoot Day International Contest

**Winning Team:** Keegan Clamp (6th), William Goddard (5th), Ronak Mehta (6th), Rohan Patel (6th) – with teachers Telma Largent and Maria Cardona – used math, science and technology to calculate the date of Earth Overshoot Day, when humanity exhausts Earth's resources in that year.

#### Corbett Prep Annual STEAM Symposium

**Participants:** Oriana Attias (6th), Alexander Cardona (7th), Keegan Clamp (6th), Brennan Fargher (7th), William Goddard (5th), Payton Kelly (6th), Walter Levy (4th), Benjamin Maldonado (6th), Ronak Mehta (6th), Nitya Padmanabhan (7th), Rohan Patel (6th), Chloe Powers (8th), Sofia Rodriguez (7th), Masaryk Romano (7th), Aarini Saini (6th), Annie Sardouk (8th), Aryan Sethi (6th), Ayedean Sharabyani (7th)

**Odyssey of the Mind Teams, Buccaneer Bay Regional Tournament:** The Intermediate team explored the

works of Leonardo da Vinci while the Middle School team wrote an original musical about social manipulation. Intermediate team members: Nishant Shah (4th), Aria Sneary-Beachy (4th), Samantha Reed (3rd), Walter Levy (4th), Emerson Freundt (3rd)  
Middle School team members: Milannia Travaglino (6th), Andy Kozlowski (6th), Wade Jones (6th), Sophia Winsbro (6th), JJ Shorts (6th), Henry Levy (6th)

#### Yes2Chess Club, Alton Academy 4

**Chess Tournament:** Students in K-3rd grade on the team were the top performers in their division. Students played four games each in the countywide competition. Emerson (3rd) and Ethan Freundt (1st), Marjorie Mix (2nd) and Charles Yokum (1st) participated. Charles Yokum won all four of his games, tying for first place.

## ARTS

**Broadway, New York:** Eric Walker Jr. (4th) cast in the Broadway 2019 production of *Kinky Boots* as Young Lola.



**The International Piano Competition "Clavis Saint Petersburg," Russia:** Ovie Nirgudkar (8th) won 1st place for her performance of Tchaikovsky's Dumka, Op. 59 in a gala concert at Russia's Sheremetev Palace.

#### Renaissance Art Show, Tampa, FL:

Chloe Schoenborn (4th) won 1st place in her division of 46 applicants for her self portrait in watercolor. She also won 1st place, 2nd place and honorable mention for her artwork at the Florida State Fair.

#### Young at Art Student Exhibition,

**Tampa Museum of Art:** Sophia Ladis (5th) and Ayedean Sharabyani (7th) were selected to represent Corbett Prep.

Ayedean submitted a Picasso sculpture and Sophia a Cezanne landscape.

**Moscow Ballet “Dance with Us” Program, Mahaffey Theater, St. Petersburg, FL:** Ella Ozkul (2nd) and Xiomara Robinson (1st) auditioned, rehearsed and performed locally with the program, which selects youth dancers to perform in the *Great Russian Nutcracker*. Ella and Xiomara appeared as snowflakes.

## MIDDLE SCHOOL ELECTIVES & CLUBS

### Mathletes:

**Charter Mu Alpha Invitational:** Mathletes 6th grade team won 2nd place in the competition and 7th grade team earned 4th place. Sixth-grade team: Keegan Clamp, William Goddard, Andrew Kozlowski, Ronak Mehta, Rohan Patel, Aryan Sethi, Ben Smith and Jonathan Terho. Seventh-grade team: Anthony Acevedo, Alex Cardona, Brennan Fargher and Ayedean Sharabyani.

**Mathleague.org Competition:** The Mathletes competed as individuals and in teams. Alex Cardona (7th) won 2nd place and top scorer among all 6th-8th graders. Nitya Padmanabhan (7th) won 2nd place for 7th grade.

**Mu Alpha Winter Invitational:** Alex Cardona won 2nd place and Nitya Padmanabhan earned 3rd place. The seventh-grade team finished in 2nd place overall.

### Thespians Troupe 88622:

**District One-Act Festival:** Critics’ Choice for *Once on This Island Jr.*, Best Actor- Wilson Davis (8th), Best Actress- Mercy Roberts (8th), Best Tech

### District Individual Events Competition:

- **Large Group Musical-** Critics’ Choice for *Welcome to Today* (Drew Mosser, Jacob Forsell, Annie Sardouk, Mercy Roberts, Brilee Gold, Wilson Davis, Madison Levine, Maya Mehta, Max Duff, Kiran Saligame, Alex Findlay, Nitya Padmanabhan, Emma Sobel, Claire Frederick, Chris Cantor)
- **Small Group Musical-** Critics’ Choice for *We Are the Altar Boyz* (Chris Cantor, Wilson Davis, Alex Findlay, Jacob Forsell, Kiran Saligame)
- **Duet Musical-** Critics’ Choice for *Only Us* (Wilson Davis, Annie Sardouk)

- **Ensemble Acting-** Critics’ Choice for *Three Guys and a Brenda* (Mercy Roberts, Madison Levine, Drew Mosser, Milannia Travaglino)
- **Duet Acting-** Critics’ Choice for *The Body* (Alex Findlay, Kiran Saligame)
- **Scene Writing-** Critics’ Choice for *Forgiving Me* (Max Duff)
- **Improvisation-** Alternate Critics’ Choice (Jacob Jagdmann, Jackson Reens)
- **Pantomime-** Alternate Critics’ Choice for *History of Video Games* (Ronak Mehta, Henry Levy, Jackson Reens, Nick Smith, Srijan Dharmavaram, Jacob Jagdmann)

### State Thespians Festival:

- **Best Set Design-** Corbett Prep
- **Best Supporting Actor-** Wilson Davis (8th)
- **All Star Cast-** Madison Levine (8th)
- **All Star Crew-** Nirah Michel (7th)
- **Solo Musical-** Alternate Critics’ Choice, Annie Sardouk (8th) for “Don’t Rain on My Parade”
- **Ensemble Acting-** Alternate Critics’ Choice, Mercy Roberts (8th), Madison Levine (8th), Drew Mosser (7th), Milannia Travaglino (6th) for *Three Guys and a Brenda*

### STEM:

#### Minotaur Madness First LEGO League Practice, Stewart Middle Magnet, Tampa:

The Middle School LEGO Engineering team received numerous kudos from judges. Team members: Sofia Rodriguez (7th), Marabelle Coggins (8th), Yosef Halawani (6th), Oriana Attias (6th), Masaryk Romano (7th) and Zachary Langsford (6th)

**West Florida Robotics First LEGO League Qualifying Tournament:** Team members competing: Marabelle Coggins (8th), Orianna Attias (6th), Masaryk Romano (7th), Sofia Rodriguez (7th).

## SCHOOL SPORTS & ATHLETIC TEAMS

### Mile-Run Championship

Records set: Isabella Destrade, 5th grade girls; Nia Armstrong, 3rd grade girls; Jackson Frasor, 3rd grade boys. Winners: Intermediate Girls: 1st place, Isabella Destrade (6:45); 2nd place, Nia Armstrong (7:05); 3rd place, Abigail Yokum (7:27)

Intermediate Boys: 1st place, Jackson Frasor (6:13.20); 2nd place, William Goddard (6:13.70); 3rd place, Cameron Samuel (6:22)

Middle School Girls: 1st place, Chloe Powers (6:32); 2nd place, Peyton Aydelotte (6:59); 3rd place, Angelina Cardona (7:00)

Middle School Boys: 1st place, Santiago Romero (5:32); 2nd place, Ricky Gon-



zalez (5:36); 3rd place, Brennan Fargher (5:39)

**Florida West Coast League (FWCL) -** 10 schools compete for 12 overall championships.

Corbett Prep Warriors dominated:

**Tennis:** Alexander Lloyd (7th) named top tennis player in the FWCL

**Softball:** Corbett Prep won its first championship in softball in more than 25 years. The team finished the regular season on top of the FWCL.

**Cross Country:** Boys Varsity earned 1st place in the league and JV girls won 2nd place.

**Varsity Boys and Girls Track and Field:** Teams finished 1st place in the FWCL. DaNia Brooks (8th) broke the running long jump record (jumping 14 feet 11 inches) held by Corbett Prep alum Serena Jonas. DaNia Brooks (8th), Layla Fleming (8th), Camille McClen- don (8th), Fiona O’Neill (8th) broke the record in the 4 x 200 meter relay.

**Junior Varsity Track** finished 2nd place overall for girls and 3rd place for boys.

### Wrestling Tournament:

Corbett Prep wrestlers won six matchups against other schools. Three wrestlers earned medals for placing in the top of their weight class: Jack Carey (8th) 3rd place; Chloe Powers (8th) 3rd place; Cooper Antalek (5th) 2nd place.

# CORBETT PREP SPOTLIGHT

## *Corbett Preparatory School of IDS Class of 2019*



Fifty eighth-grade students graduated this spring from Corbett Prep. They were honored to be recruited by and accepted to many schools. Their final selections included Academy of the Holy Names, Berkeley Preparatory School, Bishop McLaughlin High School, Blake (Magnet) High School, Brooks-DeBartolo Collegiate High School, Gaither High School, Jesuit High School, Land O'Lakes High School, Pace Academy (Atlanta), Dr. Kiran C. Patel High School, Sickles High School, Spoto High School, Steinbrenner High School, Tampa Catholic High School, Tampa Preparatory School, and the International Baccalaureate Programmes at Hillsborough High School and C. Leon King High School.

**Dr. Joyce Burick Swarzman**  
Headmaster

**Jim Conlin**  
President, Board of Trustees

**Michael Johnson**  
Associate Headmaster

**Cornelia Corbett**  
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