

Rubric for Oration Performance

Elocution/Delivery	4 points	6 points	8 points	10 points
Volume Student is able to be heard throughout the chapel.	Student is incomprehensible.	Student speaks softly enough to be difficult to hear or loudly enough to be inappropriate.	Student speaks slightly too softly or too loudly.	Student speaks with perfectly appropriate volume.
Variety of Delivery Student makes his/her meaning clear by the variety of his/her delivery.	Student speaks in a monotonous or flat voice.	Student sometimes places oral emphasis on key points.	Student usually provides oral emphasis on key points of the oration.	Student's delivery allows for the meaning of oration to be perfectly evident.
Pacing Student is able to be understood.	Student is incomprehensible.	Student is difficult to understand because he/she is speaking too quickly.	Student speaks either slightly too fast or too slow to be fully understood.	Student speaks at a perfectly appropriate pace such that the whole oration is easy to understand by all.
Eye Contact Student speaks to the audience.	Student does not make eye contact with audience.	Student seems to look above the audience's heads or looks up/down frequently.	Student sweeps chapel with his/her eyes.	Student makes eye contact with the audience so as to seem to be speaking to each person individually.
Posture Student stands with confidence.	Student's posture reflects his/her insecurity.	Student slouches or moves distractingly.	Student mostly stands up straight and holds hands appropriately.	Student's posture conveys confidence.
Memorization	4 points	6 points	8 points	10 points
Word Recollection Student has good recall of written work.	Student delivers a markedly different oration from the one submitted.	Student misses or alters whole sentences in his/her oration.	Student misses or alters a few words in his/her oration but not enough for the listener to notice.	Student has word-perfect recollection of oration.
Pauses Student flows smoothly between points.	Student nearly has to be told to sit down.	Student pauses markedly or several times to remember next point in oration.	Student pauses slightly to remember next point in oration.	Student flows seamlessly from point to point.
Repetition Student moves from one point to another without repeating.	Student repeats several whole sentences of his/her oration.	Student repeats several phrases or whole sentences in his/her oration.	Student stutters over a few words/phrases in his/her oration.	Student does not mistakenly repeat any of his/her oration.
Behavior on Stage	4 points	6 points	8 points	10 points
Attentiveness to Others Student is respectful of other declaimers.	Student has to be corrected for his/her behavior while on stage.	Student slouches or distracts from other declaimers.	Student sits quietly and does not distract from any other declaimers or announcements.	Student sits up straight and maintains perfect decorum.

Dress Code _____/10

Orators will be in full winter dress code or they will not be allowed to take the stage.

Late Penalties (if any) _____

Final Score _____/100