

PREVENT DUTY POLICY

Policy Statement

The school is subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 (“the CTSA 2015”), to have due regard to the need to prevent people from being drawn into terrorism. This duty is known as the Prevent duty.

Practice and Procedures

Protecting children from the risk of radicalisation is seen as part of the schools’ wider safeguarding duties

Eaton House Schools promotes fundamental British values enabling pupils to build up resilience to radicalisation and enabling them to question extremist views.

All staff are instructed to report extremist and radical views to the Designated Safeguarding Leads

It is important to emphasise that the Prevent Duty is not intended to stop pupils debating controversial issues. On the contrary, a safe space is created in classrooms in which children and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments.

This can be emphasised in daily school work such as assisting the children’s personal, social and emotional development and understanding of the world.

Risk Assessments

Eaton House Schools assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. The school takes into account the policies and procedures of Local Safeguarding children Boards (LSCBs). Being able to demonstrate both a general understanding of the risks affecting children and specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them. Risk assessments must also take into account school staff and visitors.

Working with Parents

Effective engagement with parents/the family should be considered as they are in a key position to spot signs of radicalisation. It is very important to assist and advise families who raise concerns and be able to point them to the right support mechanisms. The school will discuss any concerns with a child's parents which is in line with the safeguarding policies and procedures unless there is reason to believe this would put the child at risk.

Channel

Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. It provides a mechanism for schools to make referrals if they are concerned. At first instance if there is a concern that a child is vulnerable to radicalisation the schools designated safeguarding lead must be informed.

School Designated Safeguarding Leads:

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| Mr Sarah Segrave (Head Teacher) | Eaton House The Manor Prep School |
| Mrs Sarah Allen (Deputy Head) | Eaton House The Manor Prep School |
| Mrs Shelagh Muchmore (Deputy Head) | Eaton House The Manor Pre-Prep School |
| Mrs Kirsten Bond (Deputy Head) | Eaton House The Manor Girls' School |
| Mr Oliver Snowball (Head Teacher) | Eaton House The Manor Girls' School |
| Mrs Roosha Sue (Head Teacher) | Eaton House The Manor Nursery School |
| Miss Nadia Ali (Deputy Head) | Eaton House Belgravia School |
| Mr Huw May (Head Teacher) | Eaton House Belgravia School |

In the event that the Designated Safeguarding Lead for the relevant school is not available please ensure you go and report your concern to one of the other Designated Safeguarding Leads. The Designated Safeguarding Leads for each school are the Deputy Head Teachers and Head Teachers. Please see list above.

Training

Designated safeguarding leads undertake Prevent awareness training and are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. IT policies are in place and followed (filtering is in place when accessing internet in schools and teaching pupils about online safety).