

# Characteristics of the Highly Effective ZIS Teacher

## Talent and Intellect

- Student centered
- Genuine care for kids
- Not afraid of change
- Recognizes opportunities with kids, intuitive, innate
- Learns through mistakes and taking risks, open-minded
- Uses technology and the arts in the classroom
- Goes out of the way to meet student needs
- Multiple fluencies (tools in the tool bag)
- Knows when learning is happening
- Understands "learning" is at the core of teaching
- Plans well, organized, able to adapt
- Able to lead and follow
- Expert in field
- Lifelong learner
- Quality past educational experiences
- Able to articulate vision
- Respects research and best practices
- Able to articulate a recent learning experience
- Born to teach
- Creative, out-of-the-box thinker
- Able to articulate why ZIS is a good fit

## Relationships

- Emotionally intelligent
- Person of compassion
- Can-do, win/win attitude
- Views challenges as opportunities for learning
- Role model, good person
- Positive
- Smiles easily
- Inspires students by giving them hope
- Encouraging
- Understands student development
- Forgiving
- Good faculty colleague
- Good community member
- Follows the golden rule
- Interested in what is happening in the lives of others
- Internationally minded
- Sense of humor
- Listens to others
- Values a nurturing and supportive environment
- Challenges others to excel

## Professional Work Ethic

- Person of integrity
- Selflessness, kids take priority
- Team player, "we or us", collective attitude
- Trustworthy
- Humble
- Strong beliefs and values
- Accepts responsibility
- Values doing the right thing each day
- Respects self and others
- Honest, able to admit mistakes
- Transparent
- Understand the importance of adult leadership to program success
- Slow to judge, reflective
- Respects profession
- Preparedness
- Goes above and beyond
- High expectations of self and others
- Accomplishes goals
- Dedicated
- Coachable
- Stable
- Resilient