

Northshore Family Partnership Advisory Committee

Date: August 26, 2019

Time: 3-5

Location: Bear Creek Elementary - Staff Room

Attendees: Leslie Connor, Leslie Harwood, Stacy Tucker, Ruthe Graybeal, Nazihah Malik , Isaac Reuben, Kristin Christensen, Zein Husseini, Gary Keeler, Christy Clausen

NFP Advisory Charge Statements:

Committee members provide input on...

- Plans for future expansion (# of students, grade advancement, etc.)
- Timelines and processes conducive to system operations, staff contracts, and hiring practices
- Communication and guidelines for NFP program components
- Parent and district responsibilities within the partnership
- Parent communication and preparation for student enrollment, community awareness, and family events

NFP Committee Agreements:

- Assume positive intent and respect different points of view.
- Work for solutions that build shared wins.
- Give grace and be gentle.
- Encourage questions and discussion.
- Build trust through transparency and communication.
- Promote equity in communication by monitoring individual airtime.
- Build partnership with parents through focusing on students in the context of family.

Time:	Who	Topic:
3:00	Leslie and Gary	Opening <ul style="list-style-type: none">● Agenda Overview● Welcome Back● Introduce Gary
3:20	Leslie and Kristin	Updates: <ul style="list-style-type: none">● Orientation Plans● New Behavior Policy and Protocol
3:40	Leslie and Gary	Advisory & PTO <ul style="list-style-type: none">● Decision making process & roles
4:10	Leslie and Christy	New Student Information System & Enrollment <ul style="list-style-type: none">● WINGS● Rolling enrollment discussion

4:40	Leslie	<p>To Do List:</p> <ul style="list-style-type: none"> ● Prospective Family Tours - Each month ● Who? When? How will we get the word out? ● Marketing NFP
5:00	All	<p>Closing</p>
Summary Notes:		<p>Orientation An overview was provided. Student orientation will be held on September 3rd. There is an agenda that begins with students involved in the process. Following the opening with students, parents will engage in a 3-hour session on the program. Sessions will be held for parents on the WSLPs, Curriculum, expectations, PTO, WINGS, etc. All five advisors will be available and collect signed contracts.</p> <p>Behavior Policy A climate committee met (consists of students, parents, teachers) and discussed what they want the climate of the school to be. The team discussed the value of a calm and caring community. The team also discussed the importance of providing opportunities for restorative justice when behaviors are exhibited. A series of guidelines were developed to help students reset actions and restore positive behaviors. Examples of strategies include breathing exercises, closing of eyes, use of satchels, the 3-3-3 strategy (3 things you hear, 3 things of different texture, etc.). The goal is to keep students in class, not miss instruction, and manage their own behavior.</p> <p>A mediator protocol (titled, “Restorative Justice Protocol”) is also provided and teaching will need to occur around the protocol. This protocol takes on a problem-solving approach and empowers students to build relationships.</p> <p>Suggestion: If the protocol does not work and a serious behavior continues, a next step involves having the parent attend class with the child. Parents will need to attend for a period of time to support the child on-the-spot in their learning environment.</p> <p>The climate committee will meet approximately 4 times this year. Feedback will be collected and the process will be refined as we apply the guidelines.</p> <p>Enrollment The team advises we provide a rolling enrollment for NFP. Parents may add/drop as requested, yet should discuss the change with their WSLP advisor.</p>

		<p>Questions going forward: Can a student's transcript, schedule of classes, and WSLP follow them to another school or program if they leave NFP? How about moving into secondary education?</p> <p>WINGS—A new student information system has been purchased, specifically for NFP. This is a product developed for ALE programs in WA state and will be excellent for tracking and monitoring student records for NFP and OSPI.</p> <p>Other</p> <ul style="list-style-type: none">• Suggestion: Have a rotating schedule for parent tours.• NFP --How do we advertise and share the news about the NFP program? What about Twitter, Facebook account, Instagram to announce?• Idea: Reach out to PACE PTOs and ask to speak at their meetings to inform parents of the NFP program (e.g. NFP may be another option if PACE is full). It's important to serve in a collaborative manner. <p>Collaborative Partnerships</p> <ul style="list-style-type: none">• Goal: To build a collaborative environment within NFP and across leadership groups within Bear Creek.• Suggestion: Implement a decision-making model that will help us make decisions and define roles. This will serve as a vehicle to help us move forward efficiently and become a high functioning partnership.• We now have been approved as a school and are recognized by OSPI. We will be creating a school SAP (School Action Plan) for NFP.
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