

	Goal 1: College Ready Skills: Teachers will expose students to a variety of opportunities to enhance college ready skills; including note-taking procedures/processes, ACT Prep, Career and College exploration, interpersonal and intrapersonal skill development.							
	Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development Needed	SST Progress Checkpoint	Decide: - Scrap - Scale - Adjust	Revisions to School Plan	
3 Months	Teachers will model a variety of note-taking strategies.	Teachers will establish a procedure for note taking in class; teachers will share different note taking methods in PD; Teachers will have taught procedures and verified notetaking through a notebook check by end of 1st 9 weeks	Certified Staff	Bridgewood, Other PD, PLCs,				
	Teachers will expose students to a variety of opportunities to enhance college ready skills.	Teachers will teach the following: 9th grade: ACT prep, career pathways, and communication etiquette - 10th grade: ACT prep, problem solving, relationship skills - 11th grade: ACT prep, habits of highly effective teens 12th - Teachers will ensure that students sign in TO CFNC.org and plug their ACT scores into the CFNC.ORG's ACT tutorial which will develop study guide based on their scores.	Certified Staff	Edgenuity, ACT practice tests, Edge Factor				
	All 9th Grade House Teachers will introduce students to ACT practice opportunities to improve college ready skills by administering monthly ACT Test Prep.	ACT prep using websites like - Cracked ACT. Units include: Pre-Assessment, English, Reading, Math, Science and Post-Assessment and ACT Prep book	freshmen house teachers	ACT Practice Tests, Comparison Data Graph				
	10th Grade House Teachers will provide multiple ACT practice opportunities to improve college ready skills.	ACT prep using Edgenuity practice tests	10th Grade House teachers	Edgenuity practice tests				
	11th Grade House Teachers will finalize ACT practice opportunities to prepare students for Spring ACT Test.	ACT prep using Edgenuity course	11th grade House teachers	Canvas/ACT prep book				
	12th Grade Teachers will ensure students utilize CFNC to develop ACT study guides for ACT retake(s).	Informing students of retesting dates for ACT/SAT. Students will investigate score ranges for their top 3 colleges/universities.	12th grade House teachers	CFNC website, college planning resources from Riley/Houston				

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100% of students will compose and deliver 3 academically appropriate emails, 1 to an administrator, 1 to an instructor/professor, and 1 to a peer in a peer group. One will ask for assistance, one will ask an academic question, and one will request clarification.	English department instructors will provide guidelines for academically appropriate email composition	English department	I-SS email, Canvas				
Leadership/Service: 100% of Project Management students and Civics students will be exposed to local leadership/service options.	CTE teacher will assign a community service project and it's requirements to students by the end of Q1. The teacher will also mentor and advise students on project requirements and planning. Civics students will learn about local volunteer/service/leadership opportunities and reasearch their impact on the community.	T. Skeens, M. Williams	Community resources; CTE curriculum materials; CTE speakers bureau list				
Critical thinking/problem solving: Teachers will utilize Core Plus investigations to develop problem solving skills	Math department teachers will use at least one investigation each nine weeks.	T. Arey, S. McAuley	Core Plus Textbooks, Bridgewood Coaches, ISS math coaches				
Critical Thinking/problem solving: Teachers will develop or adapt one lesson plan per grading period in support of student learning through critical thinking/problem solving.	Science department will develop one lesson per quarter to develop students ability to approach problems using enigmatological, holistic and/or experiential learning styles to support critical thinking.	R. Holmes and M. Simmons	Bridgewood Coaches, ISS Science Coaches,				
All teachers will model time management skills using Google and Canvas Calendars, setting reminders and notifications to achieve goals.	Teachers will demonstrate and utilize self management tools (phone reminders, sticky notes, google calendar, paper calendars/planners/agenda, across the content areas.	all certified staff	google calendar, Canvas calendar, etc.				

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6 Months								
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9 Months								
End of Year Reflection								