

Verbatim

adjective | ver·ba·tim | 축 어적으로 | literalmente | 逐字 | doslovně | 逐語的 | từng tiếng một
: being in or following the exact words : WORD-FOR-WORD
// a *verbatim* report of life at Cardigan

Monday October 7 th Verbatim Staff Franklin Chow <i>Editor-in-Chief</i> Deegan Blasko <i>Reporter</i> Diego Escalante <i>Reporter</i>	Verbatim Staff Victor Zhu <i>Reporter</i> Mike Lee <i>Photographer</i> Pi Mongkhonvanit <i>Formatter</i> Ms. Kidder <i>Faculty Advisor</i>
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AUGERE VIRTUTEM-DIRIGERE MENTEM

62 Alumni Drive, Canaan, NH

From Science to Gates: Mr. Escalante

Victor Zhu
Reporter

Do you feel like switching back to 8th grade?

I always keep the option open. I will be there when I am needed. I hope to blend them together and keep the interdisciplinary connection between Gates and science. If I can achieve it by combining them together, this course will be more meaningful. I believe that it will provide a more meaningful and educational experience that will fulfill the students.

Why did you change from teaching 8th grade Science to 6th and 7th grade Gates?

I feel like this is a hard question to answer. Gates is available to 6th and 7th graders only. By shifting, it became an unfamiliar territory for me. My goal is to expand Gates to all the grades. I want to develop the programs and make sure everyone is on the same page. I wanted to do this partially because I want to have a better grasp of mental development on 6th and 7th graders, which will help me develop more appropriate and meaningful courses for 8th and 9th graders.

Why Do You Think The 8th and 9th Graders Need to Take the Gates Class?

If you are kindergarteners, you will focus on many areas, not just one. You will discover as much as you can while starting to gain perspectives on your passions. As we grow older, we start narrowing down our focus. The narrowing of focus will make students neglect areas that might surprise them. Our goal should be making connections. Like a connection between math and Gates, or even the connection between art and history. The more connections we can make, the more meaningful our education is going to be. My hope is that through the courses we can help you guys keep the connection between the fields. Whether we realize it or not, they are interconnected. We should keep sight of that. Plus, 8th and 9th graders have a strong foundation of skill sets that will help them thrive in Gates. I would definitely encourage the 8th and 9th graders to take Gates.



Mr. Escalante in Science Class

Photo Smugmug

What did you enjoy the most so far in 6th and 7th grade this year?

The playfulness of the 6th and 7th graders is hilarious. They are funny and thoughtful. They are at that stage of their life where they just have a lot of fun. I have never taught 6th and 7th grade. It is new and comical to see them develop mentally. 6th and 7th graders are still exploring the fields, to see what's there.

Was There Anything That Surprised you?

In the beginning, I had all the boys write down goals and dreams. When I took a look at them, I was astonished. Overwhelmingly astonished on how incredible those dreams were. They inspired me to do everything I could to make these dreams happen. If you happen to read it, you will be surprised as well. They have big dreams. It's just cool to see them chasing their dreams.

How's Your Teaching Experience With Mr. Kalilou?

It has been absolutely great to work with Mr. K. This class gave me the experience to work with new people with new things. The experience with Mr. Burritt and the connection between woodshop and Gates was just refreshing.

What Are Your Big Hopes for Gates?

When I look at the academic time on campus, I look at our ability to use the time. When we have finished our homework and when we have free time in study hall, I hope that we can open up spaces like a 3D printing section, the Gates center, and volunteering work. It would be so cool if I can say: "Hey do you have time to work on this for me when you are done with your work this weekend?" I think through this work and the time they put in they will find areas that might surprise them. It will trigger them to discover the areas that they might have never thought of. They will start to have a passion for that design. It's important to keep the students discovering technology in our era. It's an area we need so badly. If you ask me what areas students should work on in gates, the answers are endless. I think the essential idea for Gates is to keep something for the students to pursue as they continue on with their education.

Did things work out well?

I mean this is a learning experience for me as well. I am learning about myself every day. Some things worked out well, some things did not. I have to keep constant changes in the course syllabus and the curriculum. At first, we expect something to work really well, but that happened to not be the case. It is great to take risks and the feedback and change it.

Culture

The World According to Mr. Gartner

Mr. Gartner
Ph. D in Knowledge

- 1) Capital letters to start a sentence are optional
- 2) Cricket Wireless' cell towers are just tin cans
- 3) Penguins were once thought extinct
- 4) Mr. White once rode a horse from California to New York
- 5) Vision improves when you shut one eye
- 6) Weather people are always wrong
- 7) Dog treats taste like cheez-it crackers
- 8) 85% of adults have broken pinky toes
- 9) Cats can jump 15 times their height
- 10) Trees make no sound when they fall in the forest



Metro Business.

Photo Aha-Soft

Eaglebrook Day Scores

		Sports		
13 (Win!)		Varsity Cross Country		23
26		JV Cross Country		13 (Win!)
1st, 2nd, 3rd place (Win!)		Mountain Biking (A,B,C Classes)		No Podium Spots
20		Varsity Football		30 (Win!)
4 (Win!)		Varsity Soccer		2
3 (Win!)		JV Soccer		0
3 (Win!)		Thirds Soccer		0
0		Fourths Soccer		1 (Win!)
2 (Win!)		Reserves Soccer		0

Overall Cardigan Went 8-3 Against EagleBrook

Coach Frost Talks About the History of Eaglebrook Day

Diego Escalante
Reporter

What is the history of Eaglebrook Day?

It started off as just a couple of games. Coach Marrion and the athletic Director at Eaglebrook started playing each other in competitions. Now, we play each other in every sport that we can compete against each other in. In the fall we compete in football, cross country, mountain biking, and soccer. In the spring we compete in lacrosse, baseball, and tennis. In the winter we compete in basketball, hockey, wrestling and we have also occasionally done skiing. Over time the rivalry has gone back and forth. It's pretty competitive which is good because most teams are really good and enjoy the rivalry.

What does Eaglebrook Day mean to you and the community?

For me, it's a fun day. It's a lot of preparation to put it together, but I think it's one of those things that becomes spirited because the competition is so good and both teams are fairly competitive. A lot of the time we are playing against older kids or bigger kids. It's nice to play against teams that are the same age and ability as us. I think having a rival gives us an identity, a school spirit. I guess about ten years ago we started doing spirit shirts. The best part is our competitiveness. We're going to win some, we're going to lose some, but it's always going to be competitive.

If there was one quote you could use to describe Eaglebrook Day what would it be?

The thing that comes to mind is the idea of sportsmanship. For us it looks like, as Coach Marrion always said, "we're going to play hard, we're gonna knock 'em down and compete as hard as we can but at the end of the day we're going to look them in the eye and shake their hand because we know we are better because we played them." Whether we win or we lose we are better because we played them and had fun. They push us to be the best we can be.