



Lake Washington

School District

Highly Capable
Program Services

Kindergarten Parent Information Night

Profiles of Gifted Students

Please enjoy this article as we get ready to
begin!

<http://bit.ly/ProfilesGT>



Lake Washington
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Highly Capable Program Services

Becky Kadrmas

Mission

Each student will
graduate
prepared to
lead a rewarding
responsible life
as a contributing
member of our
community and
greater society



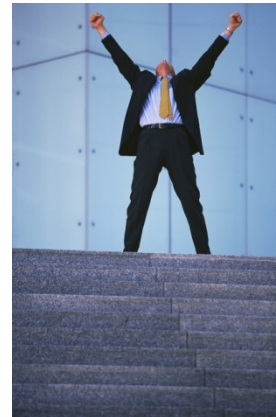
Vision

Every Student Future Ready:

Prepared for College

*Prepared for the Global
Workplace*

*Prepared for Personal
Success*



From the Boardroom to the classroom, Lake Washington School District is committed to the values that shape our culture.



Our Values



Focus on Students

To prepare our students we believe that all students must have opportunities to learn a rich curriculum in inclusive classrooms.

Focus on Learning

To continue growing as an organization, everyone must have access to learning opportunities that encourage ongoing growth and development.

Focus on Connections

To engage our community, our district must be focused on strong partnerships, outstanding service, and clear communication.

Focus on Results

To be the best school district in the world, we are committed to high quality implementation of practices that produce positive change and sustainable transformation.

We elevate everyone and everything in Lake Washington as we focus on:



SUCCESS

We set high expectations and provide support to help students and staff grow every year.

WELL-BEING

We create safe, welcoming, and inclusive places to learn for students and staff.

ENGAGEMENT

We engage students, families, and community partners to improve student outcomes and build trust.

EXCELLENCE

We ensure organizational responsibility through the effective use of resources and systems that align with district values and strategic priorities.

INNOVATION

We encourage new ideas that embrace creativity and reimagine teaching and learning.

EQUITY

We increase equitable outcomes by addressing barriers to engagement and success.



- What is highly capable education?
- What are the characteristics of highly capable learners?
- LWSD's highly capable services
- Referral, Screening, & Identification Process for LWSD
- Frequently asked questions
- GEAC

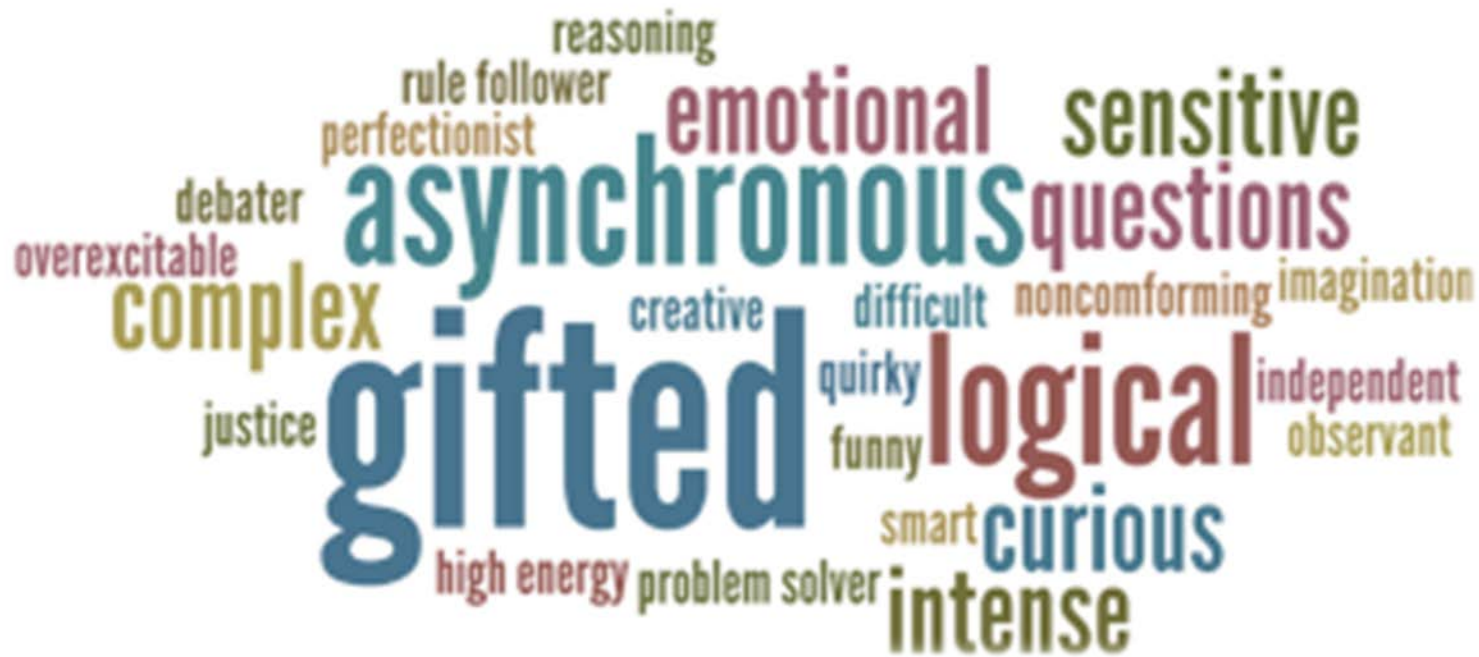


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Highly Capable Learners

Crystal Batlle

There's not one universal definition of gifted!



LWSD Highly Capable Program is Governed by Laws



Definition of Highly Capable Students:

Highly capable students are students who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments.

Washington State Legislature:

The legislature finds that, for highly capable students, access to accelerated learning and enhanced instruction is access to a basic education.

Bright Child vs. Gifted Child

Bright Child

Knows the answers

Has good ideas

Works hard

Learns with ease

Understands ideas

Listens with interest

Gifted Child

Asks the questions

Has wild, silly ideas

Plays around, yet tests well

Already knows

Constructs abstractions

Shows strong feelings and
opinions

Bright Child vs. Gifted Child

Bright Child

6-8 repetitions for mastery

Is in the top group

Grasps the meaning

Completes assignments

Absorbs information

Gifted Child

1-2 repetitions for mastery

Beyond the group

Draws inferences

Initiates projects

Manipulates information



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LWSD's Highly Capable Tiers of Services

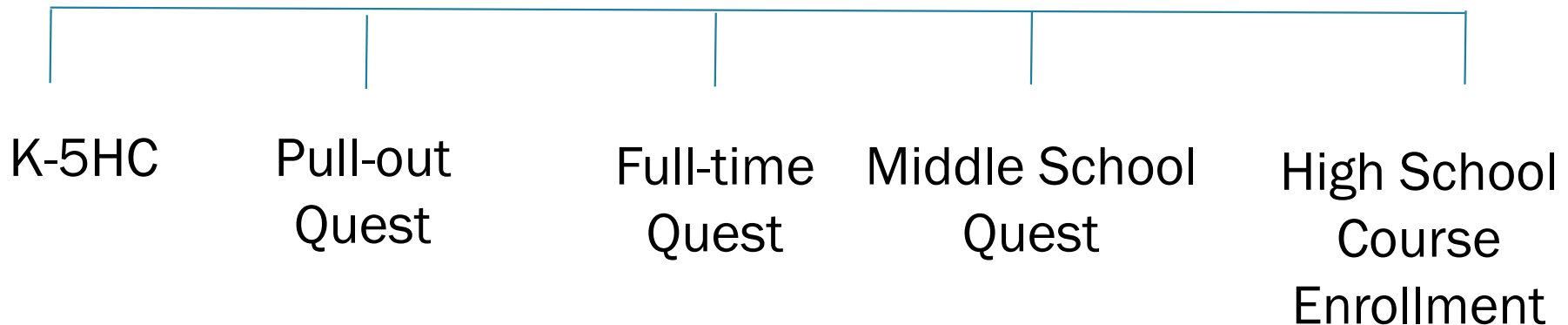
Crystal Batlle

Accelerated Programs Umbrella

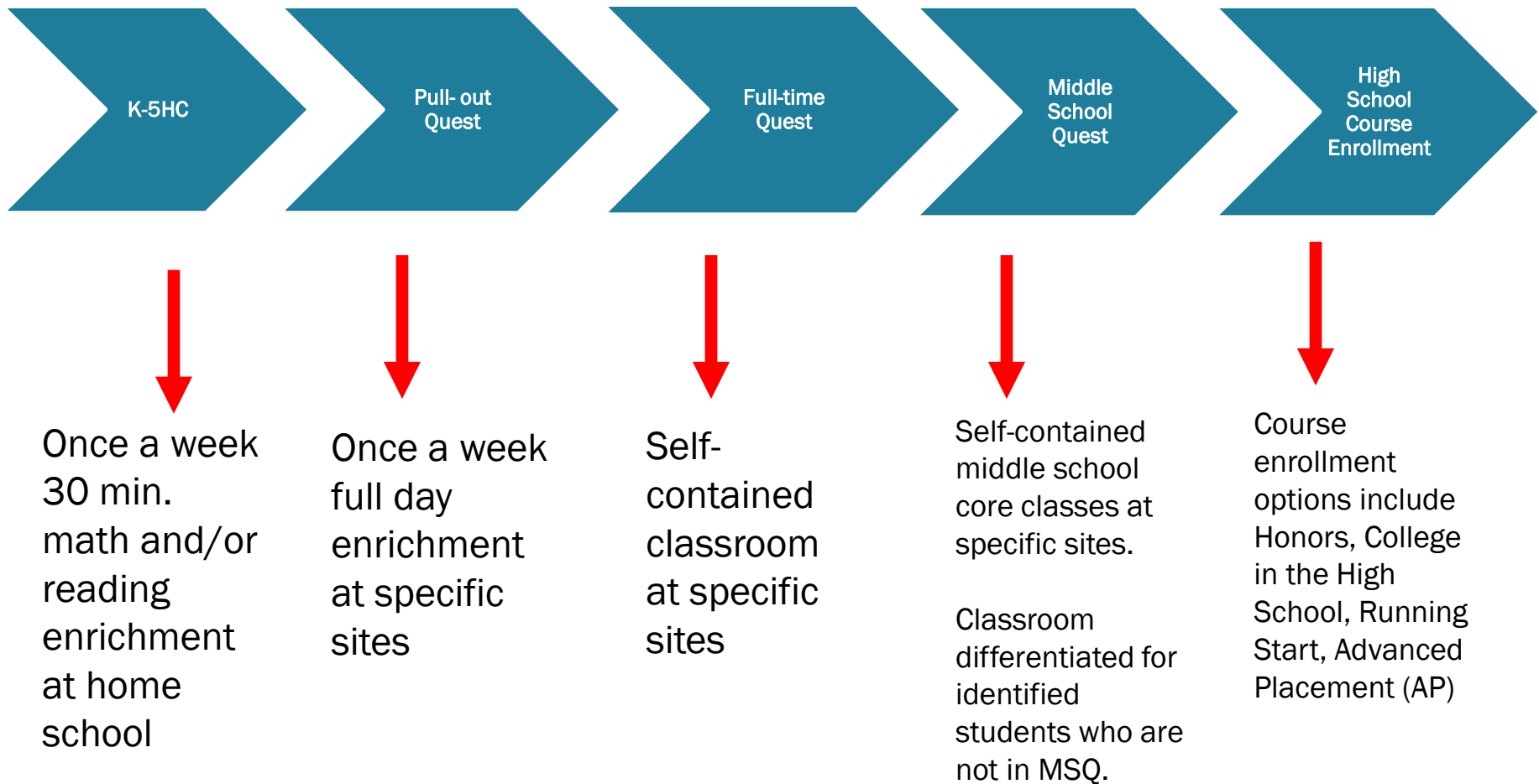
Accelerated Programs



Highly Capable



K-12 Highly Capable Continuum of Services



K-5HC Program

- LWSD's tier of service for K and 1st grade students is K-5HC
- Identified students are provided services at their home school
- Students receive small-group enrichment in identified area with a K-5HC Teacher Facilitator
 - 30 minutes of instruction per identified area
 - Reading and/or math

K-5HC Program

- Enrichment units based on [NAGC \(National Association of Gifted Children\) standards](#)
- Kindergarten services begin in February
- Students remain in K-5HC through 5th grade unless qualifying for another level of service (FTQ, POQ)

What do math activities look like?



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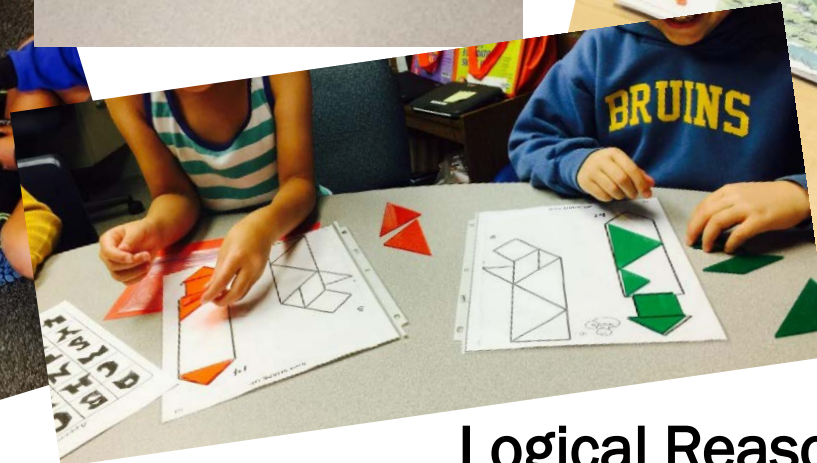
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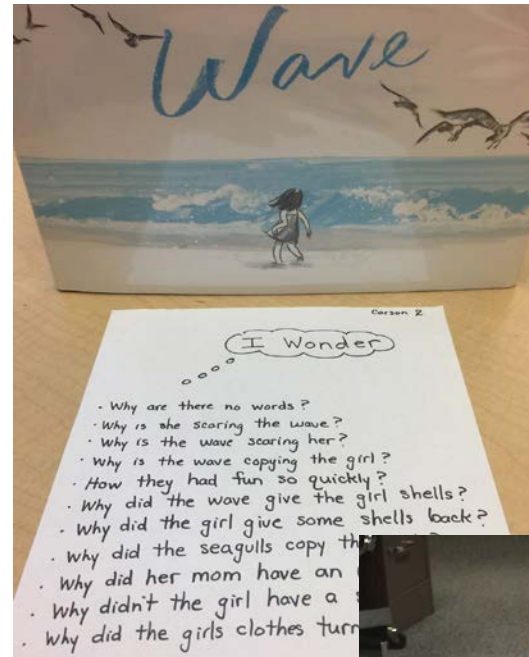
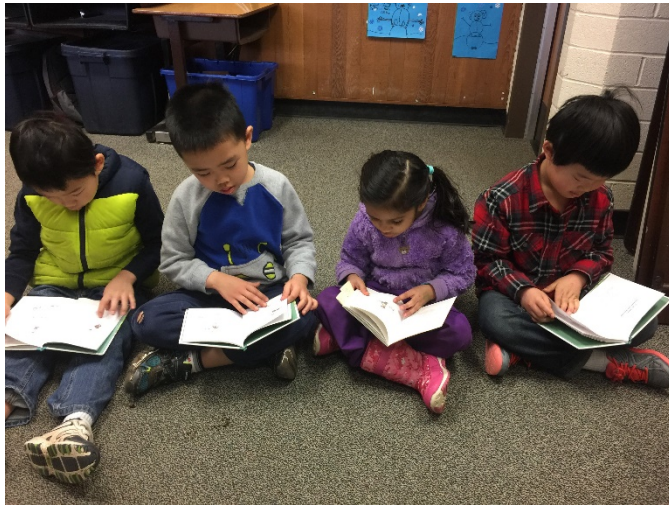
Problem
Solving



Logical Reasoning



What do reading activities look like?

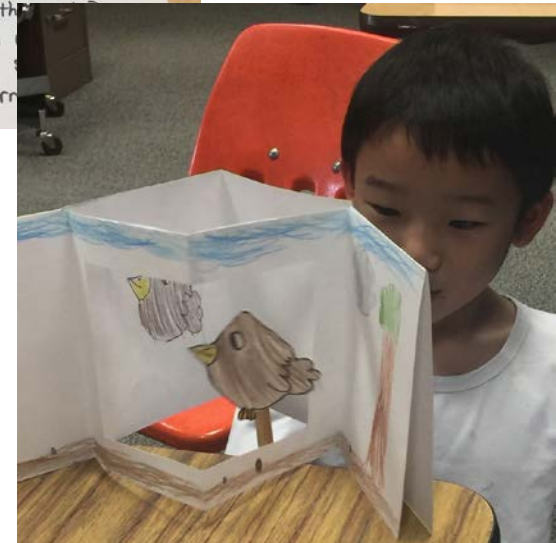


**Questioning
Skills**

**Critical
Thinking**



**Creative
Thinking**



Pull-out Quest Program (POQ)

- 2nd-5th grade students who qualify
- Students are provided services at identified elementary schools
 - Current locations: *McAuliffe, Thoreau, Wilder*
- Students receive services one day a week
- Enrichment units based on [NAGC \(National Association of Gifted Children\) standards](#)
- Students remain in POQ through 5th grade unless qualifying for another level of service (FTQ)

Full-time Quest Program (FTQ)



- 2nd-5th grade students who qualify
- Students are provided services at identified elementary schools
 - Current locations: *Alcott, Baker, Barton, Bell, Blackwell, Einstein, McAuliffe, Redmond, Rosa Parks, Smith, Thoreau*
- Services are provided in multi-grade, self-contained classrooms
- Students receive acceleration in math and reading, at least one grade level above assigned grade
- Students receive differentiated instruction in grade level standards for social studies, science, and writing



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Application and Assessments

Diane Durant

Initiating the Application Process

- Parents complete an online application
 - Please contact our office if a paper application or translated application is needed.

Students must reside in LWSD boundaries to apply for and receive Highly Capable services.

Application Process Dates

- **October 1st:** Online applications open
- **October 25th:** Online applications close at 4pm
- **November 2nd:** CogAT screener
- **December 7th:** IOWA assessment for students who meet screening criteria
- **January 2020:** Notification of placement
- **February 2020:** K-5HC services begin for kindergarten students

Please visit the Accelerated Programs Website for additional information.
LWSD → Programs and Services → Accelerated Programs

Screening Process

To determine if further evaluations are needed



Cognitive Abilities Test (CogAT) Screening Form

- Paper/pencil assessment in small groups.
- Proctor paced.
- Measures Verbal, Quantitative and Nonverbal learned reasoning abilities

****Private test results are not accepted****

IOWA Assessments

- Paper/pencil assessment in small groups
- Proctor paced
- Measures reading, vocabulary, and math skills

****Private test results are not accepted****

Assessments by Grade

Assessment Form and Level by Grade for LWSD Highly Capable Programs			
GRADE	ASSESSMENT*	FORM*	LEVEL*
Kindergarten	CogAT Screening	7	7
1ST	CogAT Screening/Full	7	8
2ND	CogAT Screening/Full	7	9
3RD	CogAT Screening/Full	7	10
4TH	CogAT Screening/Full	7	11
5TH	CogAT Screening/Full	7	12
6TH	CogAT Screening/Full	7	13
7TH	CogAT Screening/Full	7	14
Kindergarten	Iowa Assessments	E	5
1ST	Iowa Assessments	E	7
2ND	Iowa Assessments	E	8
3RD	Iowa Assessments	E	9
4TH	Iowa Assessments	E	10
5TH	Iowa Assessments	E	11
6TH	Iowa Assessments	E	12
7TH	Iowa Assessments	E	13
* Test, Form and Level are subject to change.			

For information on the scope and content of these assessments, please consult

- [Riverside Insights Cognitive Abilities Test™ \(CogAT®\)](#)
- [Riverside Insights Iowa Assessments](#)



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LWSD's Highly Capable Identification and Placement

Becky Kadrmas

Multiple Objective Criteria

Multiple Objective Criteria:

- Cognitive Abilities Test (CogAT) Screening Form
- Iowa Assessments
- DIBELS (done in the classroom)
- WaKIDS (Washington Kindergarten Inventory of Developing Skills)

- MSC includes, at a minimum, a psychologist, a department administrator and a teacher
- The MSC determines screening and eligibility decisions based on a body of evidence (or multiple objectives) for each applicant
- Assessment criteria, including typical ranges for eligibility, are published on the Accelerated Programs Website

Identification Criteria

HIGHLY CAPABLE SERVICES

IDENTIFICATION CRITERIA FOR APPLICANTS CURRENTLY ENROLLED IN KINDERGARTEN

Typical Score Ranges for Kindergarten Students Identified for Kindergarten-5 th Grade Highly Capable (K-5HC) Services				
SERVICE	CogAT Screener The CogAT provides a measure of a student's learned reasoning abilities. Subtests are Verbal, Quantitative and Nonverbal.	Iowa Assessments The Iowa Assessments provide a measure of a student's achievement across a continuum of rigorous learning standards. LWSD administers the Reading, Vocabulary and Math subtests.	DIBELS Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is a district-based assessment given in the student's classroom.	WA KIDS Washington state-mandated assessment provides a measure of developing skills in six areas: social-emotional, physical, cognitive, language, literacy and mathematics.
K-5HC READING	CogAT Composite SAS between 132-160 (98 or 99 Age Percentile Rank)	98% to 99% in Total Reading and 95% or higher in Math	At or above grade level standard (beginning of school year)	At or above grade level standard
K-5HC MATH	CogAT Composite SAS between 132-160 (98 or 99 Age Percentile Rank)	98% to 99% in Math and 95% or higher in Total Reading	At or above grade level standard (beginning of school year)	At or above grade level standard

NOTE: Students may be identified for either K-5HC Reading or K-5HC Math or may be identified for both K-5HC Reading and K-5HC Math.

Placement Process for K-5HC



- Students who meet the acceptance criteria will be offered K-5HC services
- Services are provided in the student's LWSD home school
- The anticipated start date for services is February 2020
- K-5HC services continue through the end of 5th grade unless the student becomes eligible for POQ or FTQ

1st Grade Universal Screening Requirement

- All LWSD 1st grade students will participate in universal screening for highly capable services including students identified as highly capable in kindergarten.
- Services for 1st grade students that qualify will begin in the fall of the following year.
- 2nd – 5th grade students may qualify for:
 - K-5HC
 - Pull-out Quest
 - Full-time Quest



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Frequently Asked Questions

Accelerated Programs Staff

Frequently Asked Questions

- How does Accelerated Programs communicate with families?
 - *All communication will be emailed to families from the LWSD Accelerated Programs Department.*
 - *Schedules for assessments*
 - *Screening results*
 - *Eligibility results*
- What if my child gets sick or we have a family emergency and cannot take the CogAT or IOWA assessment?
 - *If your child is ill or your family experienced an emergency on the day of the assessment, please email quest@lwsd.org before the test begins.*
 - *Students with a documented family emergency or illness are provided **one** make-up date set by the district.*
 - *Visit the Accelerated Programs Website for make-up dates*

Frequently Asked Questions

- I had my child privately tested. Can I submit these results with my application?
 - *LWSD does not accept private testing results in place of or in addition to district assessment results. Accepting private evaluations creates potential inequity based on the ability of parents to pay for a private evaluation. Instead students participate in the district assessment process at no cost.*
- I had previous teachers write letters of recommendation. Can I submit these with the application?
 - *Letters of recommendation are not a part of the body of evidence reviewed by the Multi-Disciplinary Selection Committee (MSC).*
 - *Per Washington State Law, letters of recommendation may not be used determine student eligibility.*

Frequently Asked Questions

- Should my child study or “prep” for assessments?
 - *We do not recommend or endorse “prepping” students for assessments.*
- If I live outside of LWSD, can I still apply?
 - *Students must reside within the Lake Washington School District at the time of application to be eligible for highly capable services.*
 - *Students must remain residents of the district to continue to receive services.*

Frequently Asked Questions

- What if my child has an IEP or 504 plan?
 - *If your child has a current Individual Education Plan (IEP) or 504 plan, please make note of that on your application.*
 - *Accommodations documented on IEP and 504 plans are provided during the assessment process.*
- How many times can my child be nominated or apply?
 - *Students can be nominated/apply for highly capable services each year.*

Frequently Asked Questions

- If my child applies multiple times, can we use scores from a range of years?
 - *To ensure equal access for each applicant, a student's current body-of-evidence is reviewed in consideration of the current eligibility criteria.*
 - *Data from previous years is not utilized.*

Frequently Asked Questions

- Can I observe a highly capable group or classroom?
 - *We are unable to schedule classroom observations as part of the application process. With high interest in programs, this would create a distraction to the learning environment.*
- What if my child becomes eligible for service, but we are not sure whether or not we want to participate?
 - *We are here to work with families. Our office staff, instructional specialist, and department psychologist frequently talk with families regarding program participation decisions.*

Frequently Asked Questions

- My child is in private school. What should we do?
- Students residing in LWSD and attending private schools may apply for and receive highly capable services.
 - Complete the online application and submit proof of residency and age during the open application period.
 - Qualifying private school students would attend services at their assigned LWSD school.

Frequently Asked Questions

- If my child becomes eligible for service, how will we know the time/location of services?
 - *Students who become eligible for services will receive information directly from the LWSD Accelerated Programs Department.*
- If my child is in K-5HC or POQ and we decide to apply for FTQ and he/she does worse on the assessments, will he/she be removed from the current program?
 - *No; once a student becomes eligible for and participates in a highly capable program, they remain eligible for that program unless they decline services or become eligible for and participate in a different highly capable program.*

Frequently Asked Questions

- I still have some questions, what do I do?
 - *Most questions can be answered by visiting our [website](#):*

LWSD → Programs and Services →
Accelerated Programs

- *If you have a question unique to your child, please email quest@lwsd.org or call our office at (425) 936-1238.*

Frequently Asked Questions

- How can I connect with families familiar with the program?
 - *The Gifted Education Advisory Council (GEAC) is a good source of information about Highly Capable programs from the perspective of families.*



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**Thank you for your interest in
highly capable programs!**

Welcome to the Highly Capable Program Information meeting!



GEAC *What is GEAC?*

- ***Gifted Education Advisory Council***
- Like a PTA for LWSD highly capable community
- Non-profit, founded in 1989
- *Our operating budget is funded 100% by annual donations and corporate matching.*



GEAC *Who we are...*

- Primarily current or past Quest or other Highly Capable program families.
- Educators and other community members are welcome and encouraged to join.
- All are volunteers.



Sign up for our mailing list on www.lwsdgeac.org

Welcome to the LWSD GEAC Website!

To learn more about gifted education in the Lake Washington School District (LWSD) and how GEAC and its members support the LWSD highly capable community, please read through our website and feel free to join us at any of our monthly general meetings listed below.

Don't be left out! To subscribe to GEAC's email newsletter click [here](#).



Sign up for our FB page



GEAC - Mission

- *Our Mission:*

*To support the **unique needs** of highly capable students enrolled in the Lake Washington School District.*



GEAC - Resources

- Check out the About Giftedness page on website for tons of information about gifted/highly capable.

<http://lwsdgeac.org/about-giftedness/>



GEAC - Mission

Outreach:

Connecting families and encouraging **communication** and understanding between the highly capable learning community and others.



GEAC - Mission

Enrichment:

Supporting highly capable student learning in the classroom by **providing grants** for curriculum resources, excursions, and professional development for staff.



GEAC *Enrichment - Grants*

- Support student learning in the classroom through grants
- Including, but not limited to:
 - curriculum resources (eg, books, science materials)
 - Excursions (field trips)
 - professional development for staff (eg, conferences)



GEAC - Mission

Education:

Providing **EDUCATION AND SUPPORT** opportunities for parents, students, and educators in the highly capable community.

There's a lot to
learn about
gifted kids'
social and
emotional
development!



GEAC - Mission

Advocacy:

ADVOCATING for the needs of highly capable students in a variety of areas.



GEAC

*To help support these efforts –
Please [Join/Donate](#) Now!*

Paper forms available tonight

Or online at lwsdgeac.org



To donate to GEAC
(WITHOUT completing a
membership form), click on
the **Donate** button below.

If you would like to complete a
membership form as well as make a
donation, please go the Join/Donate
page under the Support GEAC menu
INSTEAD OF clicking the button
below.

Donate

Donations are tax-deductible

*Company matching is approximately **40%** of our total donations
Please submit a request if your company matches*

Opportunities to volunteer –

Contact GEAC President (president@lwsdgeac.org) for more information

- Board members at large
- Volunteer at our math festival
- Follow our newsletter for more opportunities



GEAC - Thank you

- We look forward to seeing you again soon!

