

LAKE WASHINGTON SCHOOL DISTRICT NO. 414

BOARD OF DIRECTORS' MEETING

October 7, 2019

Individuals with disabilities who may need a modification to participate in a board meeting should contact the superintendent's office as soon as possible in advance of a meeting so that special arrangements may be made.

CONSENT AGENDA

A consent agenda has been established by the board in order to eliminate the time-consuming task of acting on routine and repetitive business items. These items are now placed in a consent agenda package and will be voted on at one time. If you see an item on the consent agenda that you would like to have publicly discussed, please discuss your concern with a board member prior to action on the consent agenda.

Lake Washington School District Acronyms

AP: Advanced Placement	Quest: Highly Capable program for students in gr. 2-8
AVID: Advancement Via Individual Determination	Results (R): Results (<i>See Policy Governance - formerly known as End Results</i>). Goals set forth by the board, including the mission of the district.
B/SR: Board/Superintendent Relationship	RCW: Revised Codes of Washington
CADR: College Academic Distribution Requirements	RTI: Response to Intervention
CDSA: Common District Summative Assessments	SALT: Strategic Advisory Leadership Team
CEDARS: Comprehensive Education Data and Research System (CEDARS)	SBA: Smarter Balanced Assessment
CIA: Certificate of Individual Achievement	SBE: State Board of Education
CLT: Central Leadership Team	SCAP: School Construction Assistance Program
COE: Collection of Evidence	SEL: Social Emotional Learning
CTE: Career & Technical Education	SGP: Student Growth Percentile
DIBELS: Dynamic Indicators of Basic Early Literacy Skills	SIOP: Sheltered Instruction Observation Protocol
DLT: District Leadership Team (manager level and above, includes both certified and classified)	SIP: School Improvement Plan
ELL: English Language Learners	sMAS: Secondary Mobile Access for Students
ELPA21: English Language Proficiency Assessment for the 21st Century	STEM: Science, Technology, Engineering, and Mathematics
eMAS: Elementary Mobile Access for Students	UDL: Universal Design for Learning
ESEA: Elementary and Secondary Education Act	WA-AIM: Washington – Access to Instruction and Measurement
ESSA: Every Student Succeeds Act	WAC: Washington Administrative Codes
GC: Governance Culture (See Policy Governance)	WaKIDS: Washington Kindergarten Inventory of Developing Skills
GC/CM: General Contractor/Construction Management	WaNIC: Washington Network for Innovative Careers
HiCap: Highly Capable Program	WCAS: Washington Comprehensive Assessment of Science
HSBP: High School and Beyond Plan	WCAP: Washington Comprehensive Assessment Program
KISN: Kindergarten Intensive Safety Net	WIDA AMS: Alternative ELL Assessment
KPI: Key Performance Indicators	WSIF: Washington School Improvement Framework
LDA: Locally Determined Assessment	WSSDA: Washington State School Directors Association
LEAP: Learning Enhancement & Academic Planning	
MTSS: Multi-Tiered Systems of Support	
NSBA - National School Board Association	
OE: Operational Expectations (See Policy Governance)	
OSPI: Office of Superintendent of Public Instruction	
PBIS: Positive Behavioral Interventions and Supports	
PCC: Professional Community & Collaboration	
PDSA: Plan, Do, Study, Act	
PLC: Professional Learning Community	
Policy Governance: A governance process used by the school board. This sets forth “Results (R)” that the superintendent must reach, while abiding by “Operational Expectations (OE).” R include the district’s mission. OEs provide the boundaries for how the superintendent and staff can get to the goals. See the board policy section on web site for more information.	

October 3, 2019

Siri Bliesner
President, Board of Directors
Lake Washington School District No. 414
Redmond, WA 98052

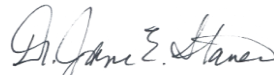
Dear Ms. Bliesner

I am transmitting herewith the agenda for the Board of Directors' regular meeting of October 7, 2019 beginning at 7:00 p.m. in the Board Room of the Resource Center, 16250 NE 74th Street, Redmond, WA.

Order of Business

1. Convene, Roll Call
2. Approve Agenda
3. Host School
4. Public Comment
5. Consent Agenda
6. Non-Consent Agenda
7. Legislative Update
8. Superintendent Report
9. Board Member Comments
10. Adjourn

Sincerely,



Dr. Jane Stavem
Superintendent

LAKE WASHINGTON SCHOOL DISTRICT
 Board of Directors' Meeting
 L.E. Scarr Resource Center Board Room
 October 7, 2019

5:00 p.m. **Study Session** - *Location: Sammamish, Resource Center*
 5:05 p.m. **Executive Session** *for the purpose to consider the selection of a site or the acquisition of real estate by lease or purchase and the minimum price at which real estate will be offered for sale or lease*

- Review of Reasonable Interpretation and Indicators (RI) Operational Expectations (OE) Policies 8-9
 - OE-8, Communication with and Counsel to the Board
 - OE-9, Engaging with the Public
- Legislative Connection

Location: Sammamish, Resource Center

<u>Time</u>	<u>Action</u>	<u>Tab</u>	<u>Page</u>
7:00 p.m.	Convene, Roll Call		
	Approve Agenda		
	Host School - <i>Einstein Elementary/Robin Imai, Principal</i>		
	Public Comment		
	Consent Agenda		
	▪ Vouchers		
	▪ Minutes - { <i>September 23 study session and board meeting</i> }	1	1
	▪ Human Resources Report	2	4
	- Out-of-Endorsement Assignment Waiver, 2019-20	3	6
	▪ Surplus of Equipment and Books Resolution No. 2282	4	7
	▪ GC/CM Contract Amendment No. 4 Guaranteed Maximum Price (GMP) Lake Washington High School Addition Project (Site 84)	5	8
	▪ Donations	6	10
	Non-Consent Agenda		
	Legislative Update		
	▪ 2020 Legislative Priorities	7	11
	Superintendent Report		
	▪ Lake Washington Schools Foundation		
	Board Member Comments		
	Adjourn		

Next Board Meeting:

- October 21, 2019** **5:00 p.m.** **Study Session**, *Location: Sammamish, Resource Center*
- Enrollment Update
 - Review of Reasonable Interpretation and Indicators (RI) Operational Expectations (OE) Policies 10-11
 - OE-10, Learning Environment
 - OE-11, Instructional Program
 - Legislative Connection

7:00 p.m. **Board Meeting**, *Location: Board Room, Resource Center*

L.E. Scarr Resource Center
16250 NE 74th Street
Redmond, WA 98052

OFFICIAL MINUTES
LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Study Session
September 23, 2019

The September 23, 2019 study session was called to order by President Siri Bliesner at 5:00 p.m.

CALL TO ORDER

Members present: Siri Bliesner, Chris Carlson, Mark Stuart, and Eric Laliberte.

ROLL CALL

Excused: Cassandra Sage.

Present: Superintendent Jane Stavem.

- Review of Reasonable Interpretation and Indicators (RI) Operational Expectations (OE) Policies 5-7 and 12
 - OE-5, Financial Planning - RI
 - OE-6, Financial Administration - RI
 - OE-7, Asset Protection - RI
 - OE-12, Facilities - RI
- Legislative Connection

TOPICS

The meeting was adjourned at 6:45 p.m.

ADJOURNMENT

Siri Bliesner, President

Jane Stavem, Superintendent

Diane Jenkins
Recording Secretary

OFFICIAL MINUTES
LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Meeting
September 23, 2019

The board meeting was called to order by President Siri Bliesner at 7:10 p.m.

CALL TO ORDER

Members present: Siri Bliesner, Mark Stuart, Chris Carlson, and Eric Laliberte.

ROLL CALL

Excused: Cassandra Sage.

Present: Superintendent Jane Stavem.

Chris Carlson moved to approve the agenda. Seconded by Eric Laliberte.

APPROVAL OF AGENDA

Motion carried.

Beth McIntire, a parent, expressed her support for the Lake Washington Education Support Professionals. She described how office staff have supported her and her family throughout the years.

PUBLIC COMMENT

Rolf Nelson shared his concerns with how Christianity is covered in district curriculum.

Mark Stuart moved to approve the consent agenda. Seconded by Chris Carlson.

CONSENT AGENDA

Siri Bliesner, yes; Eric Laliberte, yes; Mark Stuart, yes; and Chris Carlson, yes.

Motion carried.

Approval of the minutes of the September 9 study session and board meeting.

APPROVAL OF MINUTES

Approval of September 23 Human Resources Report.

APPROVAL OF HUMAN RESOURCES REPORT

Approves and authorizes submission of the conditional certificate applications to OSPI per WAC 181-79A-231 for the five teachers listed.

CONDITIONAL CERTIFICATE, 2019-20

Approves these out-of-endorsement assignments per WAC 181-82-110 for the seven teachers listed.

OUT-OF-ENDORSEMENT ASSIGNMENT WAIVER

Accepts the donations/grants as identified –

DONATIONS

Acceptance from Lake Washington Schools Foundation to Lake Washington School District in the amount of \$18,000.00 to provide student scholarships for summer school.

Acceptance from California Casualty Management Company to Lake Washington School District in the amount of \$1,250.00 for the Green Ribbon award.

Acceptance from Juanita Schools Foundation to Juanita Elementary School in the amount of \$8,225.00 to support volunteer program.

Acceptance from Eastlake High School PTSA to Eastlake High School in the amount of \$7,550.00 to support prevention intervention and math lab.

TOTAL \$35,025.00

Dr. Stavem reported that the Board will periodically receive updates on District programs and initiatives that support the overall goals of the 2020 Strategic Plan. Updates are designed to note specific areas of progress, provide more detailed information about current developments and items of interest, and allow the community to hear about work that supports the mission and vision of Lake Washington School District.

NON-CONSENT

STRATEGIC PLAN
CONNECTIONS

- EQUITY AND CULTURALLY RESPONSIVE TEACHING
- FACILITY UPDATE

Gloria Henderson, Director of Opportunity, Equity, and Inclusion; Kelly Pease, Director of Intervention Services; and Stephen Bryant, Director of Professional Learning, reported on Equity & Culturally Responsive Teaching. Brian Buck, Director of Support Services, provided a Facility Update.

Eric Laliberte conveyed that the Washington State School Directors Association (WSSDA) will be convening the legislative assembly on September 21-22 to develop WSSDA's legislative priorities. The board has also begun to draft the legislative priorities for the 2020 Legislative Session.

LEGISLATIVE UPDATE

Dr. Stavem reported that there are many items on the horizon as we look towards the future such as reconvening the Long-Term Facilities Task Force to look at what does a school look like in the future and where will they be placed, developing legislative priorities and strategies for the upcoming legislative session. She noted that a welcome event was held for international families that are new to the district; over 200 people attended this event. In addition, over 200 new staff members were hired and the district opened two new schools this year. She thanked staff for their hard work to ensure a smooth start to the school year.

SUPERINTENDENT
REPORT

Eric Laliberte moved to adjourn. Seconded by Chris Carlson.

ADJOURNMENT

Motion carried.

The meeting was adjourned at 8:20 p.m.

Siri Bliesner, President

Jane Stavem, Superintendent

Diane Jenkins
Recording Secretary

Human Resources Board Report October 7, 2019



NEW PERSONNEL

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary/Rate</u>	<u>Start Date</u>	<u>Reason</u>
Abe, Justin	Special Ed Para Ed	Parks Elem	\$19.40	02/11/19	Repl. S. Parsons
Ahmadi, Julia NC	.6 Teacher	Inglewood MS	A-0	09/27/19	Budgeted
Behzad-Pour, Parisa NC	.2 Teacher	Evergreen MS	C-0	09/17/19	Budgeted
Castronuevo, Alfredo	Groundsperson	Facilities/Maintenance	\$28.46	05/23/19	Budgeted
Caunca, Anna Karla P3	Teacher	Dickinson Elem	C-10	12/17/19	Budgeted
Cloward, Emily P3	Teacher	Twain Elem	C-0	09/18/19	Budgeted
Craig, Kit P3	.5 Teacher	Baker Elem	A-0	10/07/19	Budgeted
Crandall, Cheryl P3	Teacher	Thoreau Elem	C-0	10/02/19	Budgeted
Kowals, Michelle NC	Teacher	Int'l Community	D-0	09/30/19	Repl. N. Miranda
Ollenberger, Megan	.2 Teacher	Kirk Elem	C-0	10/07/19	Budgeted
Swift, Sara NC	Teacher	Parks Elem	C-1	09/18/19	Leave Replacement
Thomas, Rebecca P3	Teacher	Alcott Elem	A-0	09/23/19	Budgeted
Wright, Chris NC	.6 Teacher	Inglewood MS	C-0	09/16/19	Budgeted

RETIREMENTS/RESIGNATIONS/TERMINATIONS

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Start</u>	<u>Effective Date</u>	<u>Reason</u>
Castillo, Tristin	Special Ed Para Ed	Kirk Elem	10/22/18	10/08/19	Resignation
Chesler, Wally	Custodian	Int'l Community	12/30/13	12/30/19	Retirement
Hamze, Rachelle	Special Ed Para Ed	Einstein Elem	01/16/18	10/04/19	Resignation
Hill, Tamara	Admin Secretary III	Resource Center	10/18/12	10/10/19	Resignation
Kapoor, Katie	Admin Secretary III	Resource Center	09/19/14	10/18/19 (rev)	Resignation
Kiehl, Janice	Special Ed Para Ed	Trans Academy	05/30/97	10/18/19	Resignation
Moslehi, Zahra	Special Ed Para Ed	Mann Elem	09/24/15	10/04/19	Resignation
Reamer, Porteah	Custodian	Inglewood MS	10/01/18	09/30/19	Resignation
Spencer, Jake	Instructional Assist	Extended Day	08/28/19	10/11/19	Resignation

Human Resources Board Report October 7, 2019



CHANGE OF CONTRACTUAL STATUS

<u>Name</u>	<u>Location</u>	<u>Change</u>	<u>Effective Date</u>
Georges, Jennifer	Rush Elem/Smith Elem	.1 NC to .2 NC	09/17/19
Hough, Kirsten	Rose Hill Elem	.5 P2 to 1.0 P2	08/26/19
Kremer, Sarah	Redmond MS/Redmond HS	.7 P2 to 1.0 P2	08/26/19
McMurray, Jaclyn	Special Services	.6 C to .6 C/.1 NC	08/26/19

OUT-OF-ENDORSEMENT ASSIGNMENT WAIVER

October 7, 2019

SITUATION

In accordance with WAC 181-82-110 individuals with initial, residency, endorsed continuing, or professional teacher certificates who are employed with a school district may be assigned to classes other than in their areas of endorsement.

For the 2019-20 school year, Lake Washington School District has staffed seven (7) teachers out of their areas of endorsement. This equates to a cumulative FTE of 3.75 which was approved at the September 23 board meeting. These teachers are currently pursuing endorsement adds through OSPI. An additional teacher is being added which will bring it to a cumulative FTE of 4.75. Identified below is the teacher, the school, the FTE that is out-of-endorsement, and the specific content area in which the teacher is pursuing endorsement adds for compliance.

Name	School	FTE	Out of Endorsed Area
Kowals, Michelle	ICS	1.0	Spanish

RECOMMENDATION

The Board of Directors approves these out-of-endorsement assignments per WAC 181-82-110 for the additional teacher listed above.

SURPLUS OF EQUIPMENT AND BOOKS
RESOLUTION NO. 2282

October 7, 2019

SITUATION

In the normal course of district operations, materials and equipment become dated, damaged and in many cases, unusable or unsupportable. Our last surplus authorization for equipment was in June 2019. Since that time, we have been accumulating items that are no longer of any use to the schools or departments.

In order to dispose of this equipment and materials, they must be declared surplus to the needs of the district. Resolution No. 2282 has been prepared in order to do so.

Once this property is declared surplus by the board and appropriate public notifications are made, we will offer it for sale/redistribution consistent with the requirements of RCW 28A.335.180. This could include providing technology equipment to economically-disadvantaged students, sales to other private and public schools, sale to the general public and/or disposal. As appropriate, we will use the state surplus warehouse for disposal.

RECOMMENDATION

The Board of Directors adopts Resolution No. 2282 declaring the equipment listed on the attached page as surplus to the needs of the district and authorizing the superintendent to proceed with the distribution, transfer, sale, or disposal of the items listed.

SURPLUS OF EQUIPMENT AND BOOKS

RESOLUTION NO. 2282

WHEREAS, in the course of normal operations, equipment and materials are purchased for use by the various schools and support functions of the district;

WHEREAS, this equipment and these materials have been used and have fulfilled their useful life or have been replaced by other equipment, materials or vehicles which fulfill to a greater degree the needs for which the original equipment, material or vehicles were purchased;

WHEREAS, it is no longer practical or economical to retain these items for possible future use due to cost of storage, handling, and maintenance.

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of the Lake Washington School District, No. 414, declares that the personal property on the attached list is surplus to the needs of the district and that the administration is hereby authorized to dispose of this property in accordance with the regulations of the State of Washington.

APPROVED by the Board of Directors of Lake Washington School District No. 414 in a regular meeting held on the 7th day of October 2019.

BOARD OF DIRECTORS
LAKE WASHINGTON SCHOOL DISTRICT NO. 414

Attest:

Secretary, Board of Directors

**Surplus of Equipment and Books
Resolution No. 2282**

October 7, 2019

Quantity	Unit	Description
1	lot	Activboard, Promethean
1	lot	ActivPen
3	each	ActivSlate
1	lot	ActiVote
1	lot	ActivWand
1	each	Air Filter
2	each	Amplifier, Assorted
1	lot	Books, Curriculum
3	each	Bookshelf
2	each	Bucket
1	each	Burger Slide, Hatco
15	each	Cabinet, Art storage
1	each	Cabinet, Mail slot, wood
1	each	Cart, Cold, Serving
1	lot	Cart, Computer
1	each	Cart, Lunch tray
1	each	Cart, Silverware
22	each	Cash Register
4	each	CD Player
71	each	Chairs, Assorted
1	each	Clothes Dryer
1	lot	Computer Parts (keyboards, components, mice)
1	lot	Computers, Desktop, Assorted
1	lot	Computers, Laptop, Assorted
1	lot	Computer, Laptop, Student, HP 430 & 11e G1
1	lot	Computers, Tablet, Assorted
1	lot	Computer, Monitor, Assorted
4	each	Cooler, Milk
1	each	Corkboard
40	each	Cuffs, Weighted
73	each	Desks, Assorted
1	lot	Digital Camera, Assorted
1	lot	Digital Camera Case, Assorted
1	lot	Digital Camcorder, Assorted
1	lot	Document Camera, Assorted
2	each	Document Camera Bag
1	each	Dry Erase Board
5	each	DVD Player
1	each	Electric Image Maker
1	each	Exercise Bike
1	lot	Fax Machine, Assorted
42	each	File Cabinet
3	each	Food Well, Hot unit
14	each	Football

Surplus of Equipment and Books

October 7, 2019

1	each	Ice Cream Dispenser
2	each	Ice Cream Freezer
1	each	Induction Burner
1	lot	Library books
5	each	Lunch Table
5	each	Mats
2	each	Mirror
2	each	Mixing Bowl
3	each	Musical Keyboard, Assorted
1	each	Musical Keyboard Stand
5	each	Nets, Sports, Badminton & Volleyball
8	each	Network Switch, Assorted
5	each	Oven, Assorted
1	lot	OT/PT manipulatives, Assorted
6	each	Piano
2	each	Piano Bench
1	each	Portable Stereo, Caliphone
4	each	Pretzel Warmer
1	lot	Printers, Assorted
1	lot	Projectors, Assorted
1	each	Projector Screen, Da-Lite
11	each	Refrigerator, Assorted
11	each	Salad Bar, Cambro, Assorted
1	each	Scale
1	lot	Scanner, Assorted
1	each	Scooter
1	lot	Serving Basket
1	each	Shop Vac
1	each	Shower Table
4	each	Smoothie Machine, Bunn
2	each	Speaker, Wall mount
3	each	Stage
1	each	Stepstool
1	each	Swing Cushion
27	each	Table, Assorted
2	each	Television
2	each	Television Stand
1	each	Treadmill
2	each	Unicycle
11	each	Vending Machine
1	lot	VCR, Assorted
1	lot	VHS videotapes
1	each	Video Conferencing System, Polycom HDX 7000
1	each	Video Game System, Xbox 360
12	each	Warming Cabinet, Crescor, Assorted
1	each	Washing Machine
1	each	Water Tub, Large
3	each	Web Camera, Logitech
2	each	Weightlifting Belt

GC/CM CONTRACT AMENDMENT NO. 4
 GUARANTEED MAXIMUM PRICE (GMP)
 LAKE WASHINGTON HIGH SCHOOL ADDITION PROJECT (SITE 84)

October 7, 2019

SITUATION

On May 6, 2019, the Board of Directors adopted Resolution No. 2269 which approved the use of a General Contractor/Construction Management (GC/CM) procedure for the Lake Washington High School Addition project. RCW 39.10.380 outlines the process the GC/CM shall use to solicit and receive subcontractor bids packages in any determined order as presented by the GC/CM and approved by the District.

In-lieu of a single bid in the traditional design-bid build model, the GC/CM and District have worked to establish subcontractor bids in amendments to the primary contract. These amendments make up a portion of the Guaranteed Maximum Price (GMP) or total construction cost.

Lydig Construction, Inc. is the selected GC/CM contractor for the Lake Washington High School Addition project and has entered into a pre-construction and construction services agreement with the District.

The Board has previously approved three (3) contract amendments on May 20, 2019, June 24, 2019 and August 12, 2019 with Lydig Construction, Inc. for a current contract amount of \$22,752,670 plus sales tax.

The following table summarizes the scope of work included in proposed Amendment No. 4 to the current preconstruction and construction services contract:

Scope of Work	Amendment No. 4
Structures (Concrete, Steel, Elevators)	\$5,525
Mechanical	\$68,075
Electrical	\$7,696
Acoustical Ceilings & Treatments	\$256,335
Paint & Wall Coverings	\$224,509
Landscaping & Irrigation	\$4,295
Negotiated Support Services	\$28,400
General Contract Fee	\$26,471
Contingency Allowance	\$14,162
Total Amendment No. 4 (plus sales tax)	\$635,468

GC/CM Contract Amendment No. 4
Guaranteed Maximum Price
Lake Washington High School Addition (Site 84)
October 7, 2019
Page 2 of 2

Amendment No. 4 will be incorporated into the GC/CM contract.

Amendment No. 4, when combined with the prior amendments, establishes a GMP of \$23,388,138 for the Classroom Addition.

After consultation with the district's engineers, as well as Lydig Construction Inc., and completion of the bidding process, district staff recommends that the designed project be funded at the GMP to meet the schedule for the opening of the Lake Washington High School Classroom Addition in the Fall of 2020.

RECOMMENDATION

The Board of Directors authorizes the superintendent or her designee to approve contract modifications with Lydig Construction, Inc. to proceed Amendment No. 4 for the Lake Washington High School Addition project in the amount of \$635,468 plus sales tax. Approval of this amendment results in a final GMP or total construction cost of \$23,388,138.

DONATIONS

October 7, 2019

SITUATION

Individuals and/or groups periodically desire to make monetary donations to the school district. Monetary donations which exceed \$1,000 are submitted for board approval. Following is a list of those requests for the time period including the individual or group making the request, the amount of donation and the purpose for which the funds are to be used.

<u>From</u>	<u>Amount</u>	<u>Purpose</u>
Community School Parent/Teacher Group to Community School	\$2,500.00	To provide bus transportation for outdoor education.
Barbara and Christopher Kaler to Emerson K-12	\$2,000.00	To purchase classroom supplies.
Juanita Schools Foundation to Juanita Elementary School	\$10,968.25	To provide stipends for choir, technology support, and science club (\$7,315.00); and purchase subscription for Accelerated Reader (\$3,653.25).
Horace Mann Elementary PTA to Mann Elementary School	\$4,000.00	To support classroom enrichment.
John Muir Elementary PTSA to Muir Elementary School	\$3,000.00	To provide classroom enrichment.
Redmond Elementary PTSA to Redmond Elementary School	\$16,646.60	To support field trips and assemblies.
Rose Hill Elementary PTSA to Rose Hill Elementary School	\$17,200.00	To provide stipends for Natural Leaders, Watch DOGS, choir, and Parent Educator (\$4,800.00); purchase subscription to Scholastic News (\$2,700.00), classroom supplies (\$3,100.00), and first day folders (\$600.00); and support assemblies (\$3,500.00) and field trips (\$2,500.00).
Stella Schola PTO to Stella Schola	\$25,684.06	To provide stipends for Latin III and IV (\$22,195.36) and extra-curricular programming (\$3,488.70).
TOTAL	\$81,998.91	

RECOMMENDATION

The Board of Directors accepts the donations as identified at the October 7, 2019 board meeting.

2020 LAKE WASHINGTON SCHOOL DISTRICT
LEGISLATIVE PLATFORM

October 7, 2019

SITUATION

In November 2014, the board adopted a legislative platform that addressed district priorities and positions on key legislative issues. The legislative platform has been updated each year since, through a collaborative process involving the Board, superintendent, and staff.

This year, Siri Bliesner, President; Eric Laliberte, Legislative Representative; and board members discussed and worked with the Superintendent to develop an updated legislative platform to be submitted for consideration by the Board. The 2020 legislative platform and supporting background information are attached for board consideration and approval.

RECOMMENDATION

The Board of Directors approves the 2020 Legislative Platform.



Lake Washington School District #414 2020 Legislative Platform

Four Learning Communities One District For All Kids

Mission: Each student will graduate prepared to lead a rewarding and responsible life as a contributing member of our community and greater society.

Vision: Every Student Future Ready:
Prepared for college
Prepared for the global workplace
Prepared for personal success

Strategic Plan Connection: ACADEMIC SUCCESS

Special Education Programs and Services: The Office of the Superintendent of Public Instruction (OSPI) estimated the cost of fully funding special education to be \$308 million per year or \$616 million per biennium. This would be needed on top of the approximately \$3.3 billion allocated to the special education programs going forward. In the 2019 Session, the Legislature increased special education funding by changing the safety net program and increasing the excess cost multiplier.

While the Legislature has made some progress, more work needs to be done. The special education funding shortfall forces school districts to either spend levy dollars on this essential component of basic education or risk being in violation of federal law.

Strategic Plan Connection: WELL-BEING

Social Emotional Learning: Students are most successful when their social-emotional, mental, and physical needs are met at school. The Legislature needs to update the prototypical school model and provide more funding for counselors at all grade levels. The Legislature should work with districts on additional pilot programs that could help to promote social-emotional learning which enhances school safety.

Strategic Plan Connection: EFFECTIVE USE OF RESOURCES

School Construction Funding: Rapid enrollment growth in the Puget Sound area and new class size mandates have created significant demand for new school facilities. We also need changes to the school construction funding formula so that the state pays a fair share of the cost of building schools.

Simple Majority for School Bonds: We need a constitutional amendment that authorizes simple majority for school bonds.

Strategic Plan Connection: EXCELLENT STAFF

School Employees Benefits Board: In 2017, the Legislature created the School Employees Benefits Board (SEBB). The goal was to bring all school employees in the state into one benefits pool and save money. There are a number of outstanding issues with the new program, including unfunded costs, coverage for substitutes, and ending program participation when premiums are not paid.

Lake Washington Board of Directors:

President: Siri Bliesner; Vice President: Mark Stuart; and Directors: Chris Carlson, Eric Laliberte, and Cassandra Sage.

Lake Washington School District Superintendent:

Dr. Jane Stavem

Legislative Priorities for the 2020 Legislative Session

Lake Washington School District

2020 is the second year of the two-year legislative session. When the Legislature reconvenes in January 2020, all the bills that were introduced in the 2019 Session will automatically be reintroduced in the same form as they ended the prior session. In effect, all of these bills are still “alive” until the end of the 2020 Session. In some sections below, there are no bill numbers. For example, we are working on a draft bill regarding substitutes and the School Employees Benefits Board. Because there were no bills focused on substitutes introduced in the 2019 Session, no bill number has been provided. For some of the other projects, we will be working with legislators to request action on bills introduced in the 2019 Session or to request amendments to existing bills.

1. School Employees Benefits Board:

In 2017, the Legislature created the School Employees Benefits Board (“SEBB”) as a part of Engrossed House Bill 2242. The goal was to bring all school employees in the state into one benefits pool and to save money. Because EHB 2242 was adopted in the third special session, there was not an opportunity to work on the bill language. There are a number of outstanding issues with the new program, including:

- a. **Funding:** Under current law, the state is responsible for reimbursing school districts for the cost of benefits for employees who are covered under the prototypical school model. Districts are responsible for the cost of benefits for all locally-funded employees, which includes a large number of part time and seasonal employees that were not previously covered. This represents a significant cost increase for school districts.
- b. **Substitutes:** Under SEBB, substitute employees are eligible for benefits if they work 630 hours in a year. Because substitutes do not have a contract that compels them to work after they qualify for benefits, this may represent a large cost increase for school districts. In addition, the Health Care Authority (“HCA”) instituted a two-year look back rule, which requires that any employee who has worked at least 630 hours in the previous two years be eligible for benefits. When applied to substitutes, this rule has a significant fiscal impact on school districts.
- c. **Premium payments:** HCA has stated that under the statute, eligibility is not tied to payment of the employee’s share of the premiums. This means that substitutes cannot be terminated from eligibility if they do not pay their share of their premiums. This is a problem because substitutes do not have a regular paycheck from which to deduct the premiums. There is the concern that if the districts cannot collect premiums and are forced to use district funds to cover employee premiums, it could result in a gift of public funds. The HCA believes that it needs an amendment to the SEBB statute to address this problem.

2. Special Education:

In the 2019 Session, funding for special education programs was a major topic of discussion. The Office of the Superintendent of Public Instruction (“OSPI”) estimated that the cost of fully funding special education to be \$308 million per year or \$616 million per biennium. The adopted 2019-21 Operating Budget contains an additional \$156 million in special education funding. This is in addition to approximately \$3.3 billion in maintenance level costs.

While the School Alliance had asked for more funding, we believe that the Legislature has moved in the right direction with the 2019-21 Budget. Two major components affect the level of special education funding. In the 2019 Session, Engrossed Substitute Senate Bill 5091, sponsored by Senator Lisa Wellman (D-Mercer Island), changed both of these factors.

- a. **Excess Cost Multiplier:** Since the 1995-96 school year, the excess cost multiplier for special education students has been set at 0.9309. In the 2018 Session, the multiplier was increased to 0.9609. For the 2019-20 school year, the excess cost multiplier for all special education students will increase from 0.9609 to 0.995.

Beginning in the 2020-21 school year, for students spending 80 percent or more of their time in a general education classroom, the multiplier will be increased to 1.0075. This provision is intended to promote inclusion. For students spending less than 80 percent of their time in a general education classroom, the multiplier will remain at 0.995.

The budget provides \$77 million over the biennium to make these changes to the excess cost multiplier in the special education funding formula.

- b. **Safety Net:** Throughout the 2019 Session, the School Alliance consistently supported the proposal to remove federal funds from the Safety Net program. These efforts were intended to make it easier for school districts to apply for Safety Net funding for high cost students. By using state funds in the 2019 Session, the Legislature lowered the threshold for accessing Safety Net funds from 2.7 to 2.3 times the state’s average per pupil expenditure. This step was in lieu of removing federal funding from the Safety Net program. The adopted budget provides \$32 million to lower the Safety Net threshold. This change does increase the likelihood that districts can receive Safety Net funding.

Both of these changes are important steps towards increasing funding for special education programs. However, the state continues to underfund special education, forcing school districts to either spend levy dollars on this essential component of basic education or risk violating federal law and failing to provide services to the students who we are committed to service. Even with the investments in special education made in the 2019 Legislative Session, there is still a significant gap between state funding and the actual needs of districts and students. Fully funding special education programs should continue to be a top priority.

3. School Construction:

Rapid enrollment growth in the Puget Sound region and new class size mandates have created significant demand for additional classroom space. At the same time, many districts are still relying on portables and cannot keep pace with the need for additional facilities. These challenges, combined with the state's failure to fund school construction, means that in many schools, the student enrollment exceeds the schools' original design capacities.

- a. **Simple Majority for School Bonds:** In 2007, Washington State voters approved a constitutional amendment to authorize a simple majority for school levies. At that time, we had hoped that the Legislature would submit a parallel amendment on school bonds to the voters within a few years.

More than a decade later, we are still struggling with how to move the Legislature to take action to submit a constitutional amendment on simple majority to the voters. A number of options have been considered. They include changing the supermajority requirement to some other percentage (for example 55 percent).

Three bills and two constitutional amendments regarding school bond elections were introduced in the 2019 Session, but none of them moved forward in the legislative process. Those bills were introduced by Senator Wellman (D-Mercer Island) (Substitute Senate Bill 5066 and Substitute Senate Joint Resolution 8201), Senator Mark Mullet (D-Issaquah) (Senate Bill 5252), and Representative Monica Stonier (D-Vancouver) (House Bill 1184 and House Joint Resolution 4203).

- b. **School Construction Funding:** There has been no meaningful movement on the efforts to increase funding for school construction since 2005. In the 2018 and 2019 Sessions, the Senate worked on bills sponsored by Senator Jamie Pedersen (D-Seattle) to phase in increases in school construction funding. The 2019 bill was Engrossed Substitute Senate Bill 5853. Over time, the formula would have increased the square footage allocation and the construction cost allocation. While the House failed to take action on this bill, the School Alliance should continue to advocate for an increase in school construction funding.

4. Social and Emotional Learning:

Students are most successful when their social-emotional, mental, and physical needs are met at school. Funding for school counselors is one of the ways to improve the social-emotional well-being of students.

Currently, the prototypical school model established in RCW 28A.150.260 only provides funding for one counselor per 236 students at the high school level, one counselor per 355 students at the middle school level, and an astonishing one counselor per 811 students at the elementary school level. The levels at the middle and elementary school level are well above the 250-to-1 ratio recommended by the American School Counselor Association.

In 2017, Representative Tana Senn (D-Mercer Island) sponsored House Bill 1621, which would have provided funding for one additional full-time certificated instructional staff member per prototypical school until the class size requirements were fully funded. Under HB 1621, school districts could only use the new funding allocation for nurses, social workers, psychologists, guidance counselors, and parent involvement coordinators. The bill did not move out of committee. The fiscal note of almost \$450 million per biennium was a challenge.

In addition to increasing the number of counselors, the Legislature should work with districts on additional pilot programs to help support social and emotional learning and student safety.

We welcome the opportunity to work with the Legislature in the 2020 Session on all of these critical issues.