



Michael Cummings  
Superintendent of Schools

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August 28, 2019

Attorney Laura Anastasio  
Connecticut State Department of Education  
Division of Legal and Governmental Affairs  
PO Box 2219  
Hartford, CT 06145-2219

Dear Attorney Anastasio:

This is to provide an update on Fairfield Public Schools' Racial Imbalance Plan, as requested in the June 20, 2019 memo from Commissioner Wentzell. In September 2017, Fairfield presented its amended Racial Imbalance Plan to the State Board of Education, and the plan continues to progress:

- 1) In October 2017, the Board of Education created an ad hoc committee to explore long-term options for facility use. The consulting firm of Milone and MacBroom presented redistricting options to the committee and the BoE. Scenarios to resolve racial imbalance were explored through potential school closures, pocket redistricting and school pairings. Public meetings were held to discuss school pairing with McKinley Elementary School and Jennings Elementary School.
- 2) The Board is committed to determining the preferred district-balance method in the upcoming year (2019-2020). The Board has retained Milone and McBroom to update enrollment projections as preparation for developing redistricting scenarios for consideration this year.

After the completion of construction projects and with updated enrollment projections, the district is on track to meet the 2020 timeline to have a methodology for balancing the district.  
*(Exhibit A)*

- 3) In 2019-2020, the special and general education preschools will be combined and the unified preschool program will be located at Warde High School and Stratfield Elementary School. Both Warde and Stratfield are more centrally located and allow greater access for McKinley families. Updated enrollment projections will determine future placement of the program, which may also be part of the redistricting initiative. Previously, the general education preschool was located at Burr and Dwight Elementary Schools. Several McKinley participants chose to remain at those schools through 5<sup>th</sup> grade, positively impacting racial imbalance.
- 4) An elementary school survey collected input on magnet program options. Of the 1,548 responses, 74.49% showed an interest in a STEAM magnet program. *(Exhibit B)*

- 5) Open Choice K-12 enrollment is currently 80 students.
- 6) The State Board of Education recognized McKinley Elementary for closing the achievement gap and identified McKinley Elementary as a School of Distinction for 2017-2018. Its program has been studied for closing the gap at a higher rate than many of our other schools.
- 7) Construction projects are on time as planned. The construction projects are necessary to optimize facility utilization, thereby alleviating overcrowding at several school sites and resolving the racial imbalance at McKinley Elementary.
  - a. Holland Hill Elementary School is currently under construction. The renovation and expansion project was approved at \$18,500,000, with a scheduled completion date of December 2020. *(Exhibit C)*
  - b. The Mill Hill Elementary School project was approved in 2017-2018, with \$1,500,000 in planning funds for renovation and possible expansion. The project is expected to be out for bid in 2019-20 with construction starting in the winter. The Town of Fairfield elected officials have reduced the scope of the project from a school that would enroll up to 504 students to a projected enrollment of 441. This will be addressed as part of the guidance we receive from Milone and McBroom in their enrollment projections. *(Exhibit D)*
  - c. The 3<sup>rd</sup> phase of the Roger Sherman Elementary School renovation was approved in 2017-2018, with a cost of \$3,200,000. The building committee has been approved and work has begun. The scheduled completion date is September 2020. *(Exhibit E)*

Fairfield Public Schools will continue with integrity to implement the plan and adhere as closely as possible to the timeline, as presented to the State Board of Education. I would be happy to answer any questions you may have on the above. Please feel free to reach out to me at any time to discuss further.

Sincerely,

*Mike Cummings*

Michael Cummings  
Superintendent of Schools  
Fairfield Public Schools

*c: Commissioner of Education, Dr. Miguel Cardona  
Fairfield Board of Education*

*Attachments*

*MC:mb*



## Facility Planning Update

April 3, 2018



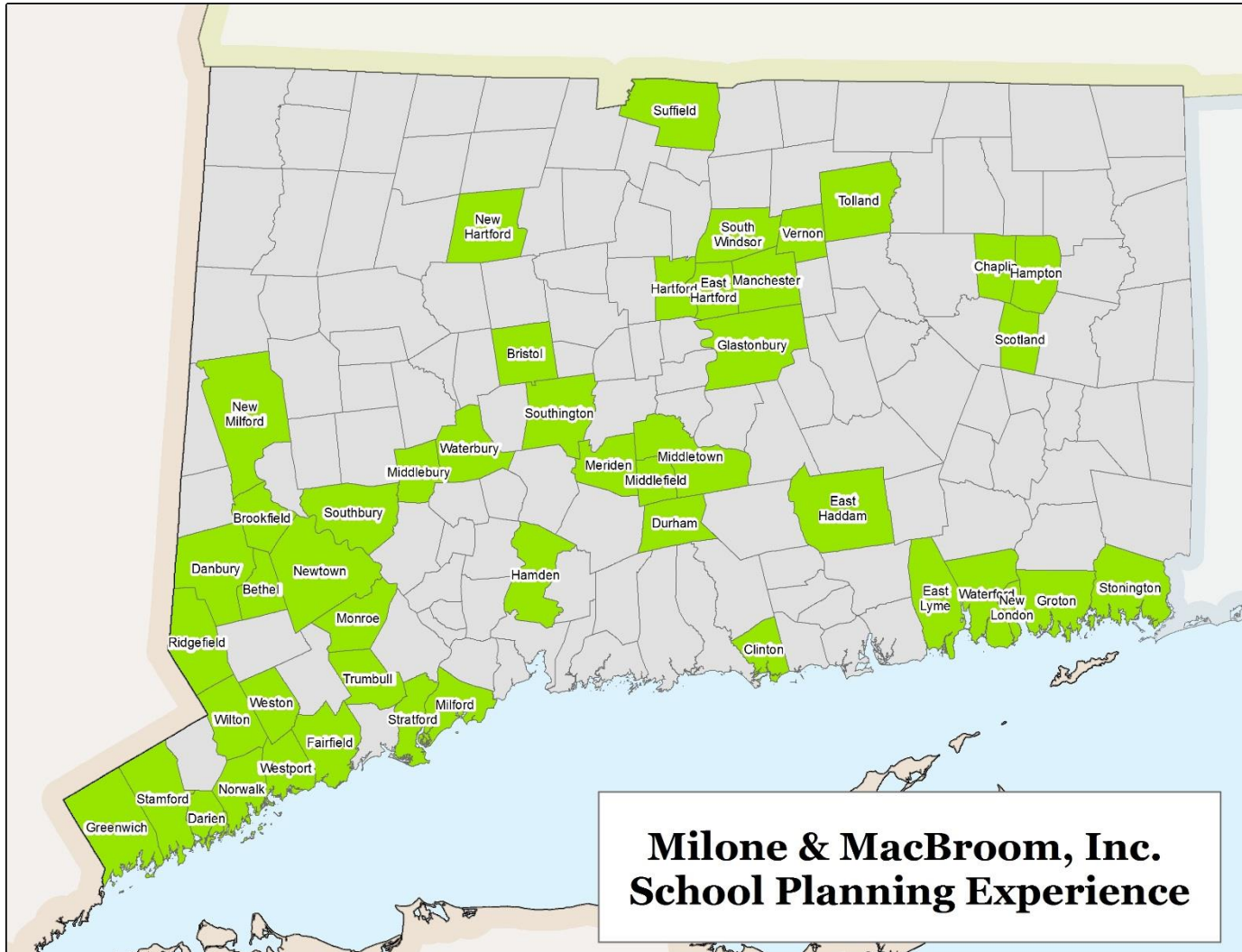
# MMI School Planning Experience

Our experience developing enrollment studies in the following areas:

- Comprehensive Enrollment Projections
- Facility Utilization Studies
- Long Range Plans
- Redistricting & Reconfiguration Plans



# MMI School Planning Experience





# Summary of Previous Efforts



# Timeline

## 2016 Scenario Planning

- District amended its state-mandated Racial Balance Plan in 2016
- Tested several comprehensive redistricting scenarios for long-term viability
  - Tested scenarios with and without school construction projects at Holland Hill and Mill Hill

## 2017-18 Scenario Planning

- Created additional scenarios that were not investigated as part of the 2016 Scenario Planning
- Assessed potential cost-savings measures in light of state budget including school closures, school paring, pocket redistricting, and grade reconfiguration options



# Guiding Principles

## Guiding Principles (1) -

- Strive to maintain established neighborhoods and consider natural and manmade boundaries (rivers, highways)
- Consider the impact on busing and walkers
- Safety issues should be considered
- Phase out all temporary solutions (portables)
- Strive for sustained facility utilization at 90%
- Siblings should attend same schools – avoid crossing feeder patterns
- Maintain District Guidelines for class size
- Create the least amount of disruption

*(1) Adhoc Redistricting Committee - Redistricting: Guiding Principles  
(Approved by BOE, November 17, 2015)*





# Racial Balance

## Connecticut's Racial Balance Law

- Outlined in Connecticut General Statutes § 10-226
- Schools whose minority composition varies by 25% or more from the district's minority composition for the same grades are considered racially imbalanced
  - Districts with racial imbalances need to submit a plan to the CSDE addressing how imbalance will be corrected – Fairfield last amended their plan in 2016
  - McKinley has been designated as racially imbalanced for 7 out of the last 8 school years



# 2016 Scenario Planning

## Long-Term Solutions

- Comprehensive redistricting identified as a long-term solution to address overcrowding and alleviate racial imbalance while adhering to District's guiding principles
  - Requires construction of two 504-student schools at Holland Hill and Mill Hill
  - Alleviates racial imbalance at McKinley to less than 20% of the district average
  - Allows the district to address overcrowding and remove portable classrooms at all schools
  - Would require comprehensive redistricting of between 15% and 20% of elementary school students



# Conceptual Redistricting Options

## No New Construction at Holland Hill or Mill Hill

- Does not get McKinley within 20% of district average for racial balance
- Does not address overcrowding or remove portables
- **Not a viable solution to overcrowding and racial balance**

## New Construction only at Holland Hill (504)

- Does not get McKinley within 20% of district average for racial balance
- Does not address overcrowding at Sherman or Mill Hill
- Portables can be removed at Holland Hill but remain at Mill Hill
- **Not a viable solution to overcrowding and racial balance**

## New Construction at both Holland Hill (504) and Mill Hill (504)

- Gets McKinley under 20% of district average for racial balance
- Addresses overcrowding at Sherman and allows district to remove all portable classrooms
- **Two redistricting scenarios identified as being viable solutions to overcrowding and racial balance**

# Existing Districts

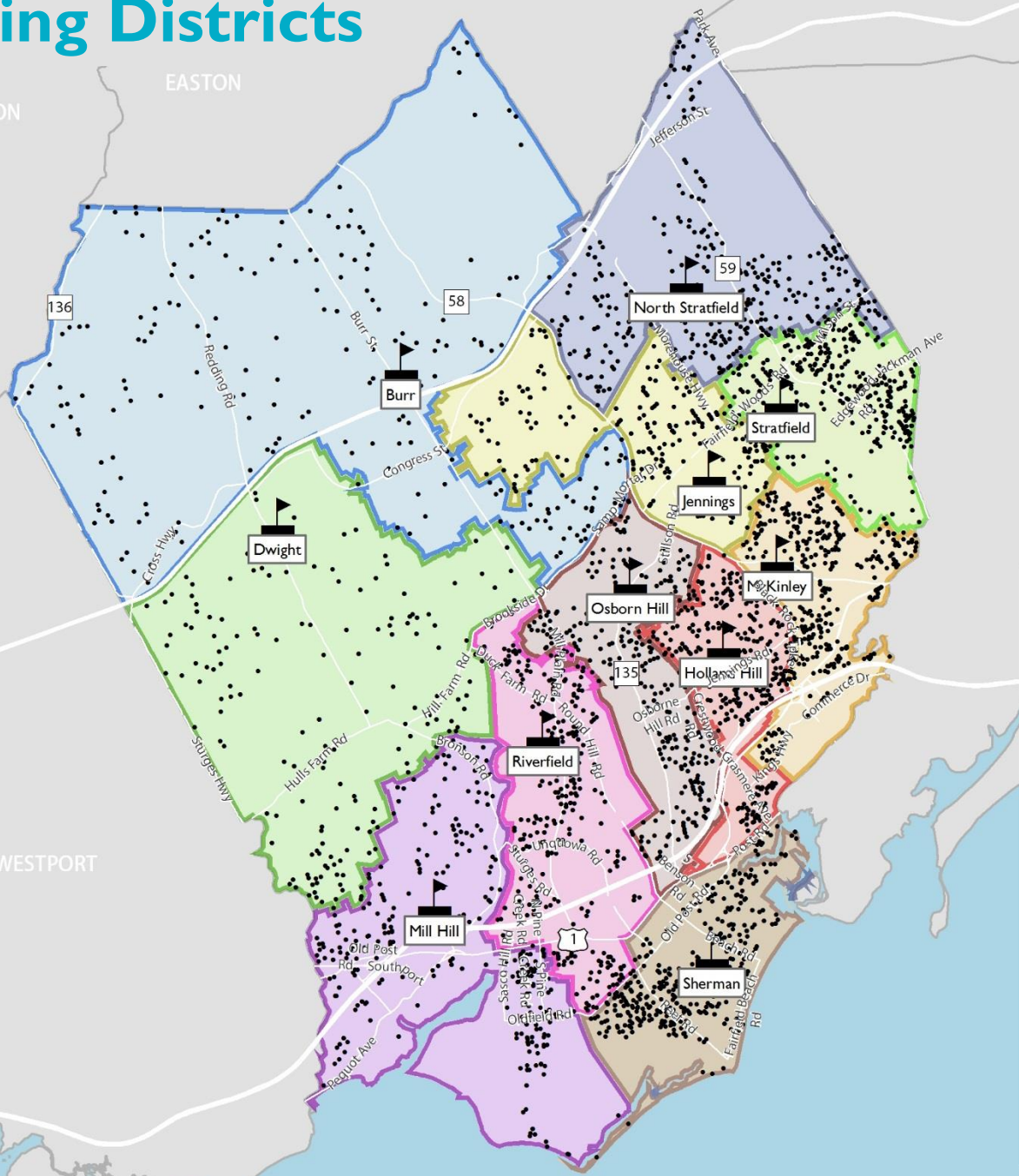
WESTON

EASTON

TRUMBULL









BRIDGEPORT

WESTPORT



**Fairfield Public Schools**  
*Enrollment and Facilities Planning*

### Existing Districts

- |  |  |
|--|--|
|  Burr         |  North Stratfield |
|  Dwight       |  Osborn Hill      |
|  Holland Hill |  Riverfield       |
|  Jennings   |  Sherman        |
|  McKinley   |  Stratfield     |
|  Mill Hill  |  |

For general planning purposes only. Delineations may not be exact.

Data Source: Fairfield Public Schools, Streetsmap USA

# Existing Districts


## Needs + Deficiencies

**WEST SIDE DISTRICTS**












- Overcrowding at Sherman
- Overcrowding and portable classrooms at Mill Hill

**EAST SIDE DISTRICTS**

- Racial imbalance at McKinley
- Possible impending racial imbalance at Holland Hill
- Overcrowding and portables at existing Holland Hill


 **Fairfield Public Schools**  
Enrollment and Facilities Planning

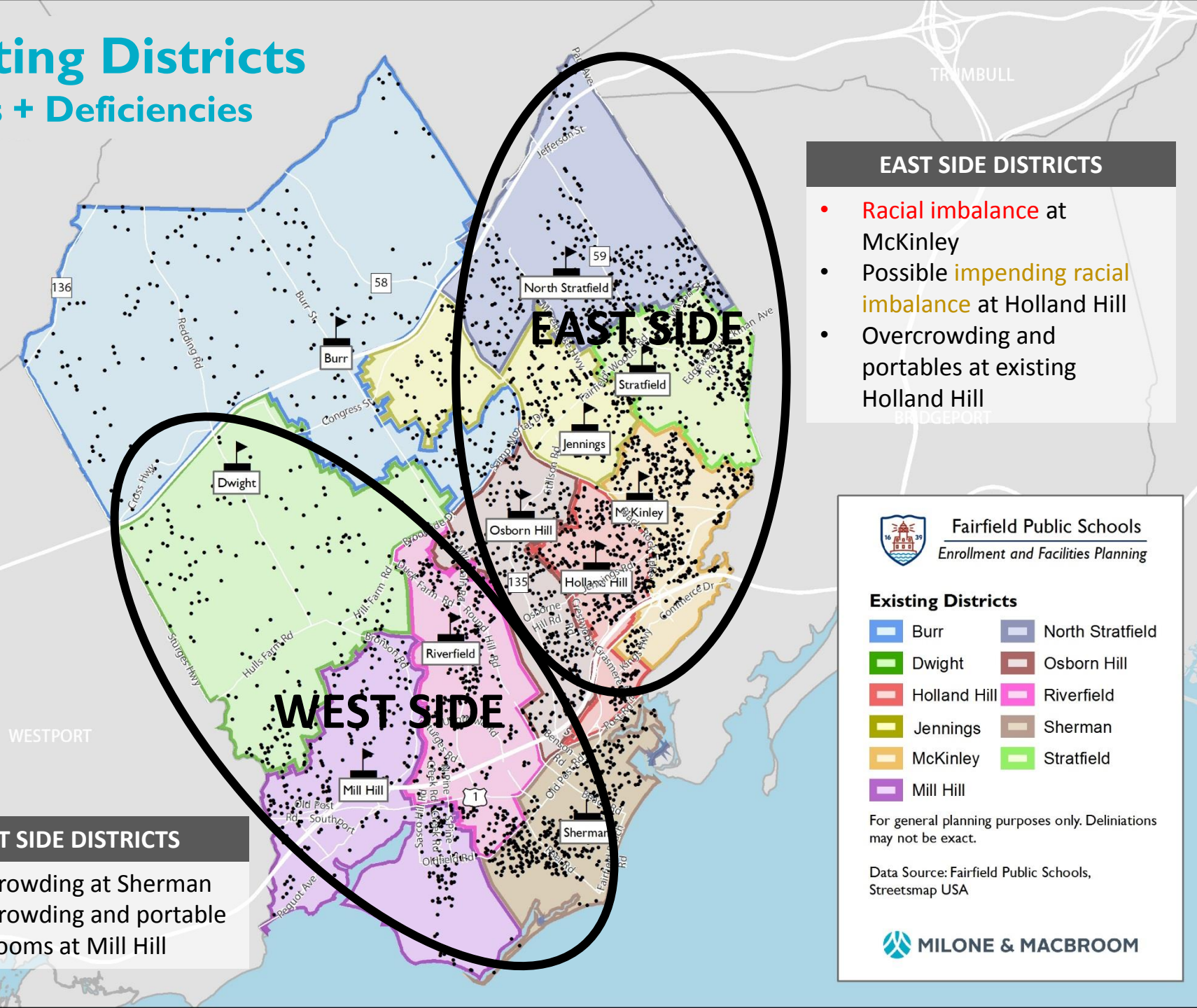
**Existing Districts**

 Burr	 North Stratfield
 Dwight	 Osborn Hill
 Holland Hill	 Riverfield
 Jennings	 Sherman
 McKinley	 Stratfield
 Mill Hill	

For general planning purposes only. Delineations may not be exact.

Data Source: Fairfield Public Schools, Streetsmap USA

 **MILONE & MACBROOM**



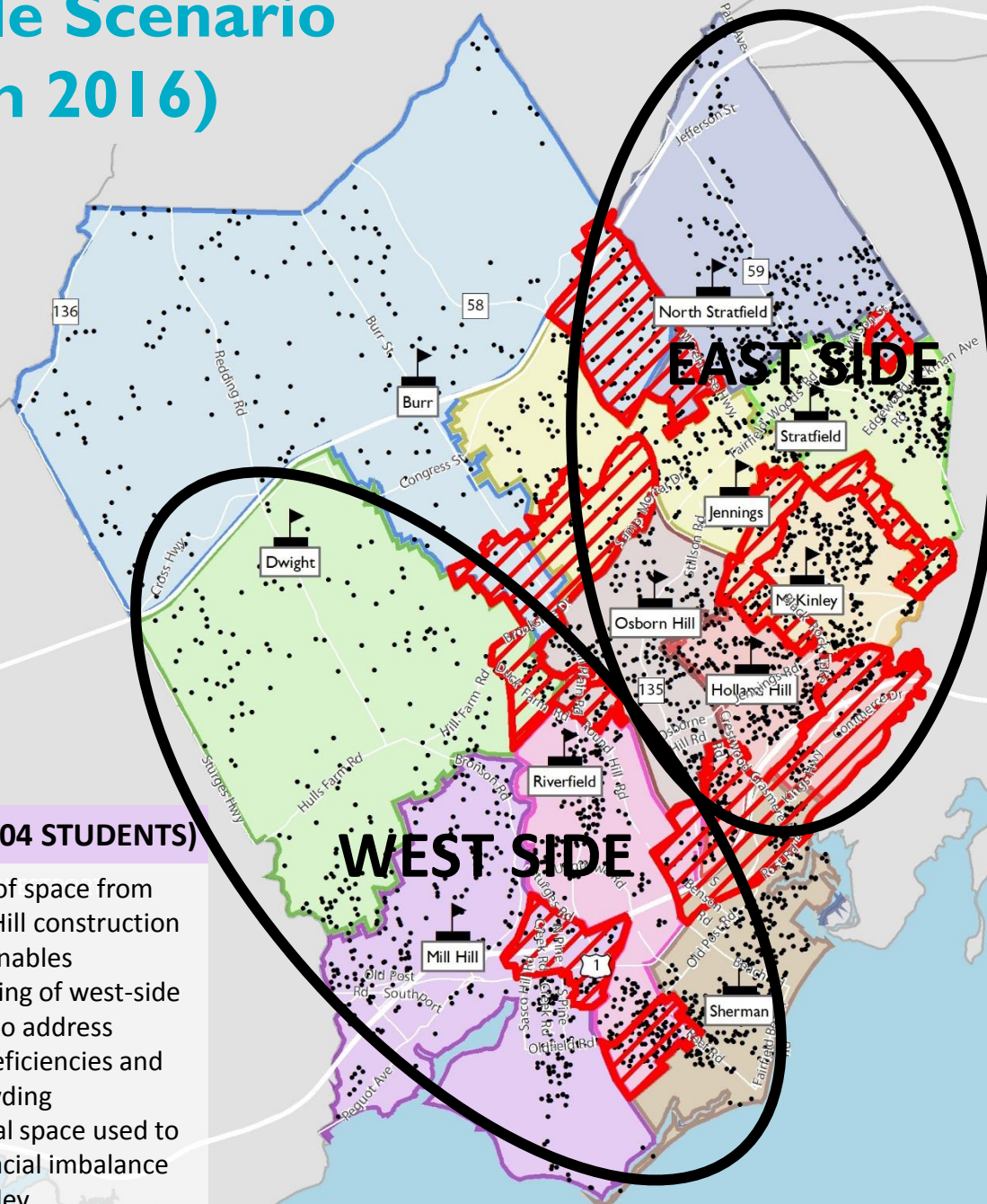
# Viable Scenario (from 2016)

## MILL HILL (504 STUDENTS)

- Infusion of space from the Mill Hill construction project enables redistricting of west-side districts to address facility deficiencies and overcrowding
- Additional space used to reduce racial imbalance at McKinley

## HOLLAND HILL (504 STUDENTS)

- Infusion of space from the Holland Hill construction project enables the redistricting of east-side districts to address racial imbalance at McKinley.
- Holland Hill construction project alone not enough to reduce McKinley racial imbalance to under 20% of district average



Fairfield Public Schools  
Enrollment and Facilities Planning

### Scenario F (2016)

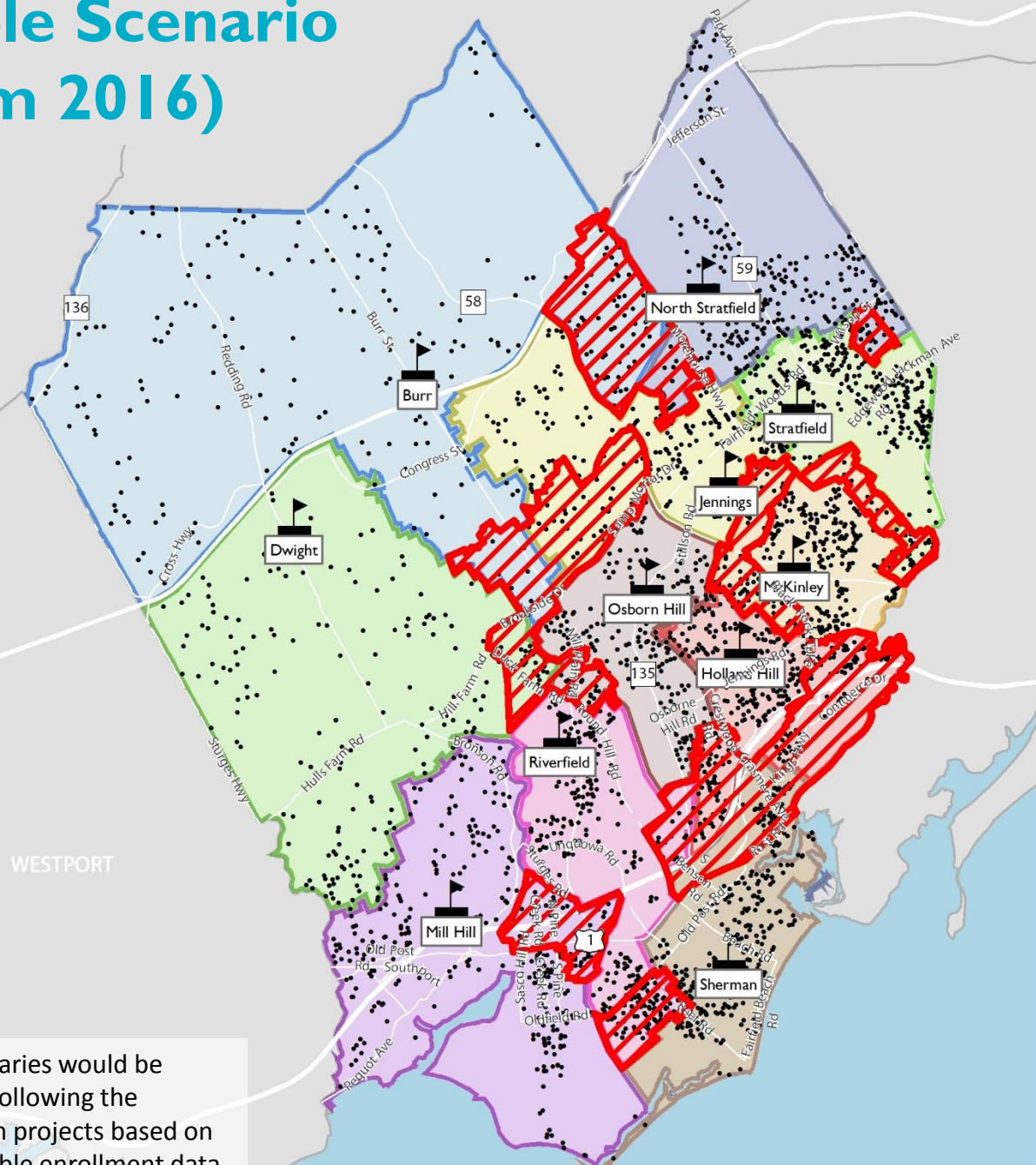
 Burr	 North Stratfield
 Dwight	 Osborn Hill
 Holland Hill	 Riverfield
 Jennings	 Sherman
 McKinley	 Stratfield
 Mill Hill	 Area of Change

For general planning purposes only. Delineations may not be exact.

Data Source: Fairfield Public Schools, Streetsmap USA

# Viable Scenario (from 2016)

**~20% of elementary school students would be redistricted under this scenario**



**Fairfield Public Schools**  
Enrollment and Facilities Planning

### Scenario F (2016)

- |  |              |  |                  |
|--|--------------|--|------------------|
|  | Burr         |  | North Stratfield |
|  | Dwight       |  | Osborn Hill      |
|  | Holland Hill |  | Riverfield       |
|  | Jennings     |  | Sherman          |
|  | McKinley     |  | Stratfield       |
|  | Mill Hill    |  | Area of Change   |

For general planning purposes only. Delineations may not be exact.

Data Source: Fairfield Public Schools, Streetsmap USA



Final boundaries would be developed following the construction projects based on latest available enrollment data



# 2017 Scenario Planning

Tested additional scenarios that were not examined in the 2016 conceptual redistricting options – focus was on testing structural changes

- Assessed potential cost-savings measures in light of state budget including school closures, school paring, pocket redistricting, and grade reconfiguration options
- School-pairing of McKinley with Jennings (K-2, 3-5) was identified as a sustainable long-term solution to racial imbalance
  - Deviates from current K-5 neighborhood based educational model
  - Requires further architectural study
- Three other options were determined to be feasible at achieving cost savings or addressing school overcrowding, but **did not address racial imbalance at McKinley**



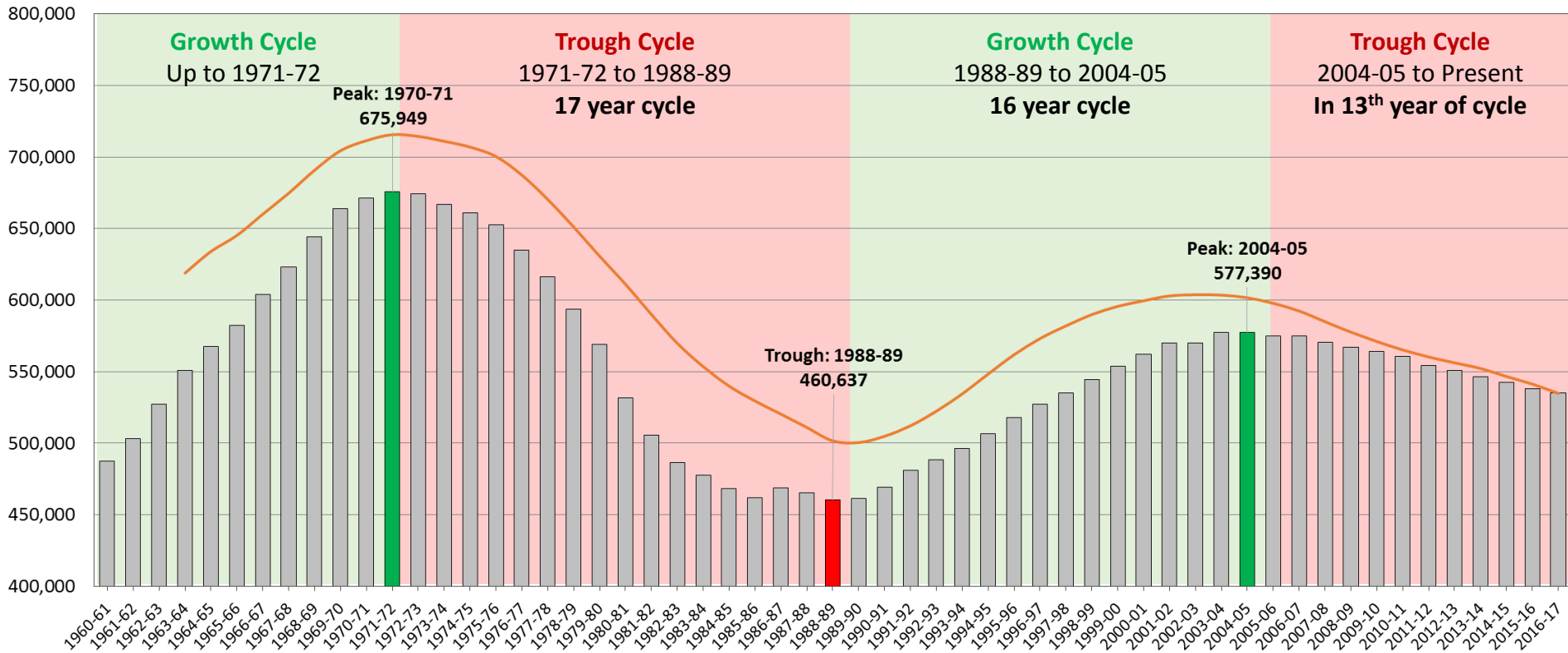


# Enrollment Trends and Projections



# State Enrollment Trends

Public School Enrollment in Connecticut: 1960 to 2016



Data Sources: 1960-61 through 2014-15 data provided by the National Center for Education Statistics - Enrollment in Public Elementary and Secondary Schools, by State  
 2014-15 through 2016-17 enrollment data is estimated based on Connecticut State Department of Education enrollment.

Legend:  
 ■ CT Public School Enrollment  
 — Sum of Birth Years Corresponding to K-12 Enrollment

**“Baby Boom”** enters school – enrollments surge in the 1960s

**“Baby Bust”** of the late 1960s and 1970s enters school and leads to enrollment declines

**“Echo Boom”** (millennials) begin entering school, leading to another growth cycle

**“Echo Bust”** in 13<sup>th</sup> year of cycle – are we nearing the end of a cycle?



# Projections Comparison

## Elementary School Projections Comparison

Grade	K	1	2	3	4	5	K-5 Total
Actual Enrollment	631	674	697	719	771	743	<b>4,235</b>
Projected Enrollment	637	668	681	715	778	741	<b>4,220</b>
Difference	<b>(6)</b>	6	16	4	<b>(7)</b>	2	15

0.3% deviation

Enrollment data provided by Fairfield Public Schools as of October 1, 2017

## Middle School Projections Comparison

Grade	6	7	8	6-8 Total
Actual Enrollment	893	778	787	<b>2,458</b>
Projected Enrollment	890	781	772	<b>2,443</b>
Difference	3	<b>(3)</b>	15	15

0.6% deviation

Enrollment data provided by Fairfield Public Schools as of October 1, 2017

## High School Projections Comparison

Grade	9	10	11	12	9-12 Total
Actual Enrollment	762	721	775	803	<b>3,061</b>
Projected Enrollment	746	720	777	783	<b>3,026</b>
Difference	16	1	<b>(2)</b>	20	35

1.2% deviation

Enrollment data provided by Fairfield Public Schools as of October 1, 2017



# Projections Buildings Blocks

## Starting Data

Critical to the overall accuracy of the projections, as each year builds upon the last

### District Projections

**Town of  
Fairfield  
Births**

*Obtained from CT  
DPH*

**Historic  
Enrollment  
Trends**

*Obtained from FPS  
and CT SDE*

### Individual School Projections

**Geolocated  
Birth Data**

*Obtained from CT  
DPH and address  
matched*

**Geolocated  
Enrollment  
Data**

*Obtained from FPS  
and address matched*

## Projection Assumptions

Several projection models are developed by applying different persistency ratios to building blocks

**5-Year  
Average**

**3-Year  
Average**

**3-Year  
Weighted**

**Blended**

## Demographic and Housing Data

Used to inform model selection and birth projections

**Unemployment  
(Town, Region)**

**Housing Permit  
Activity**

**Home Sales  
(1-family,  
condos)**

**Women of Child-  
Bearing Age +  
Fertility Rates**

**Population  
Projections &  
Development  
Capacity**



# Persistency Ratios

- Persistency ratios are calculated from historic enrollment data to determine growth or loss in a class as it progresses through school system
- Persistency ratios account for the various external factors affecting enrollments, including housing characteristics, residential development, economic conditions, student transfers in and out of the system, and student mobility
- Persistency Ratio of 1.0 means cohort size remains the same; 1.05 means the cohort size increases by 5%, or a cohort of 100 grows to 105 the following year
- Changes in population, housing stock and tenure, and economic conditions help explain persistency ratios

School Year	K	1	2	3	4	5	6
2011-12	800	785	735	810	763	851	843
2012-13	803	841	774	742	820	770	863
2013-14	723	763	858	776	749	824	780
2014-15	686	751	714	870	782	756	808
2015-16	649	693	759	759	873	774	765
2016-17	641	676	702	775	757	886	787
2017-18	631	674	697	719	771	743	893

The table to the left shows how a grade cohort grows from year to year, indicating persistency ratios over 1.0. This accounts for the variety of external factors that affect enrollments, including home sales, residential development and student transfers into and out of the system



# Persistence Ratios

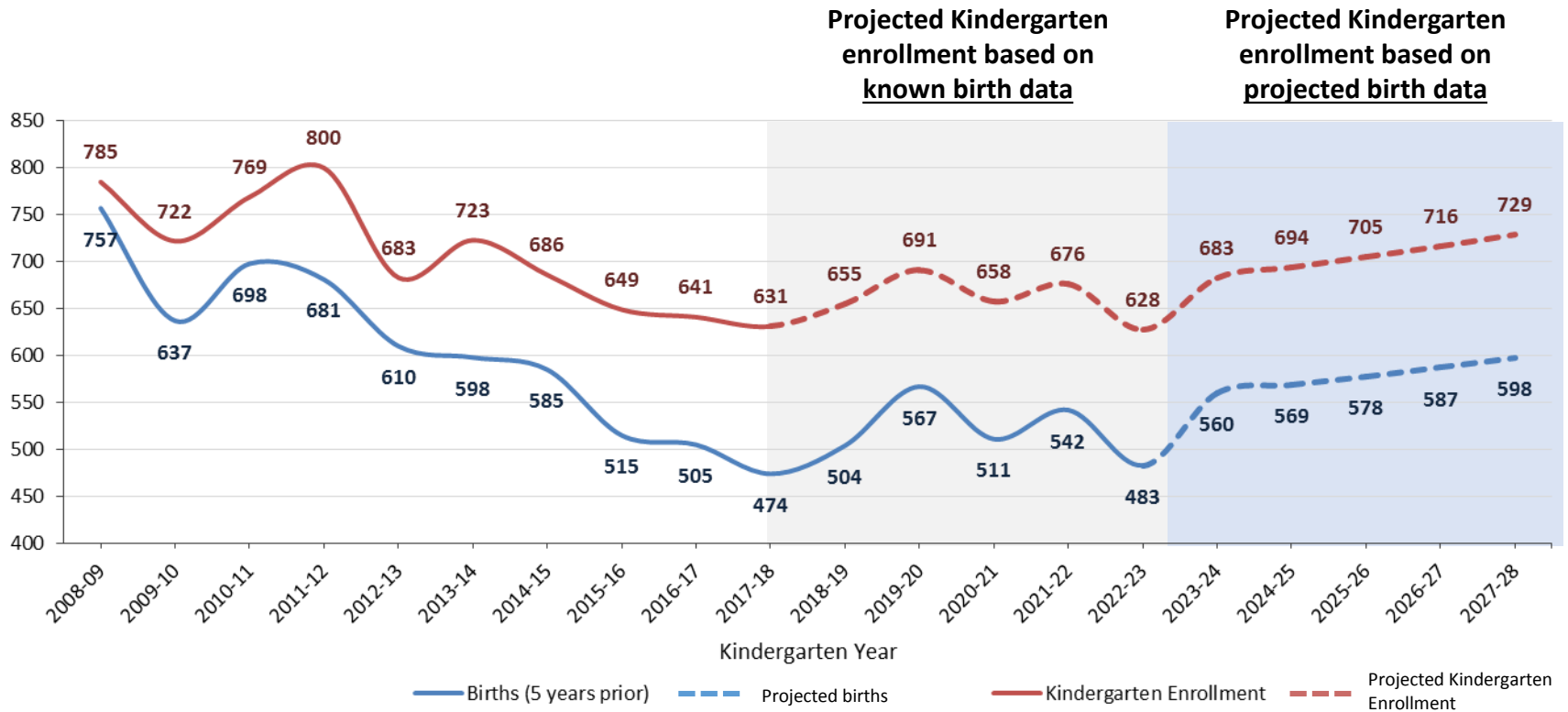
Kindergarten through 12th Grade Persistence Ratios by School Year  
2002-2003 to 2017-18

Year	Birth-K	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10	10-11	11-12	Est. of Migration
2002-03		1.0367	1.0127	1.0056	1.0030	1.0000	1.0123	0.9958	1.0000	0.9213	0.9715	0.9728	1.0109	0.27%
2003-04		1.0388	1.0105	0.9972	0.9834	0.9760	0.9871	1.0046	0.9789	0.9485	0.9984	0.9780	0.9795	-1.22%
2004-05		1.0013	1.0097	1.0013	0.9734	1.0154	1.0108	1.0174	1.0015	0.9497	0.9885	0.9836	1.0150	0.31%
2005-06	0.9558	1.0577	0.9899	0.9822	0.9948	0.9899	1.0097	1.0061	1.0043	0.9849	0.9652	0.9750	0.9799	-0.23%
2006-07	1.0579	1.0062	0.9839	1.0281	1.0209	1.0013	1.0174	0.9945	1.0000	0.9986	0.9508	1.0047	0.9778	1.06%
2007-08	1.0839	1.0328	1.0037	1.0366	1.0409	1.0233	1.0078	1.0114	1.0152	0.9985	0.9957	0.9919	0.9922	2.30%
2008-09	1.0370	1.0204	0.9929	1.0087	0.9951	1.0072	1.0094	1.0065	1.0282	0.9620	0.9803	0.9772	1.0163	0.87%
2009-10	1.1334	1.0166	1.0027	1.0119	1.0123	1.0024	1.0118	1.0146	1.0128	0.9822	0.9746	0.9969	1.0190	1.09%
2010-11	1.1017	1.0263	1.0125	1.0093	0.9941	1.0048	1.0049	0.9883	1.0026	0.9861	0.9832	0.9957	1.0233	0.04%
2011-12	1.1747	1.0208	0.9919	1.0025	1.0039	1.0035	1.0157	0.9951	1.0166	0.9727	0.9576	0.9986	1.0087	0.63%
2012-13	1.1197	1.0513	0.9860	1.0095	1.0123	1.0092	1.0141	1.0166	1.0085	0.9709	0.9906	1.0214	1.0242	1.18%
2013-14	1.2090	1.0293	1.0202	1.0052	1.0094	1.0049	1.0130	0.9873	1.0093	0.8936	0.9436	0.9932	0.9974	0.46%
2014-15	1.1726	1.0387	1.0114	1.0140	1.0064	1.0093	0.9806	1.0128	0.9988	0.9225	1.0014	1.0089	0.9959	0.35%
2015-16	1.2602	1.0102	1.0107	1.0267	1.0034	0.9885	1.0119	1.0087	1.0063	0.9201	0.9662	0.9919	0.9761	0.72%
2016-17	1.2693	1.0416	1.0130	1.0211	1.0068	1.0149	1.0168	1.0078	0.9877	0.9258	0.9949	1.0104	1.0313	0.91%
2017-18	1.3312	1.0515	1.0311	1.0242	0.9948	1.0109	1.0079	0.9886	1.0208	0.9466	0.9796	0.9949	1.0308	0.75%

- Relatively stable in-migration of between 0% and 1% over the last decade
- Decreasing number of births over the last decade, but a growing birth-to-k ratio
  - Indicates a greater proportion of kindergarteners are being born outside of Fairfield than in the past



# Birth and Kindergarten Trends



- Kindergarten enrollment has declined by about 20% over the last ten years
- Corresponding birth cohorts have declined by 37% over the same time period
- Rising Birth-to-K ratio indicates that a growing proportion of kindergarteners who enroll in Fairfield Public Schools were born elsewhere



# Birth and Kindergarten Trends

## Birth-to-K Ratios in Fairfield and other Fairfield County Districts

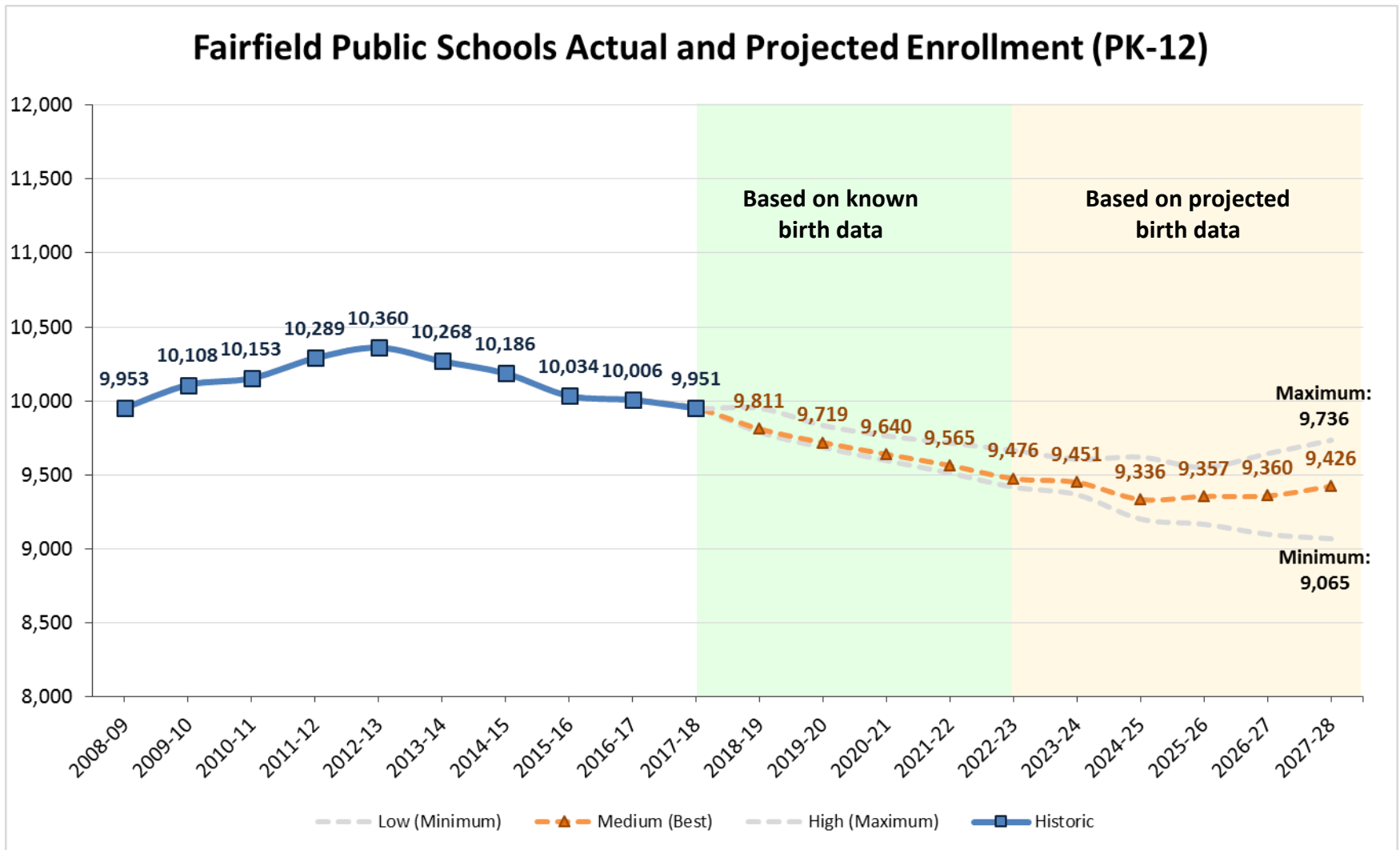
School Year	Fairfield	Ridgefield	Trumbull	Weston	Wilton
2008-09	1.0370	1.2073	1.1663	1.7292	1.5046
2009-10	1.1334	1.2299	1.2025	1.6289	1.6429
2010-11	1.1017	1.4137	1.1473	1.5143	1.6404
2011-12	1.1747	1.3377	1.1629	1.8837	1.5714
2012-13	1.1197	1.3668	1.1381	1.5972	1.6048
2013-14	1.2090	1.6957	1.3415	1.9155	1.7063
2014-15	1.1726	1.4921	1.3474	1.9718	1.7945
2015-16	1.2602	1.6095	1.5106	2.0328	1.8015
2016-17	1.2693	1.6802	1.5669	2.6122	1.8926
2017-18	1.3312	1.9216	1.5495	1.7937	1.9537

- Rising birth-to-kindergarten ratio documented in districts across Fairfield County
- Direct correlation between size of birth cohort and birth-to-K ratio. As the number of births has decreased, the birth-to-K ratio has increased
- Indicates that a growing proportion of kindergarteners were born elsewhere and moved prior to enrolling in Kindergarten





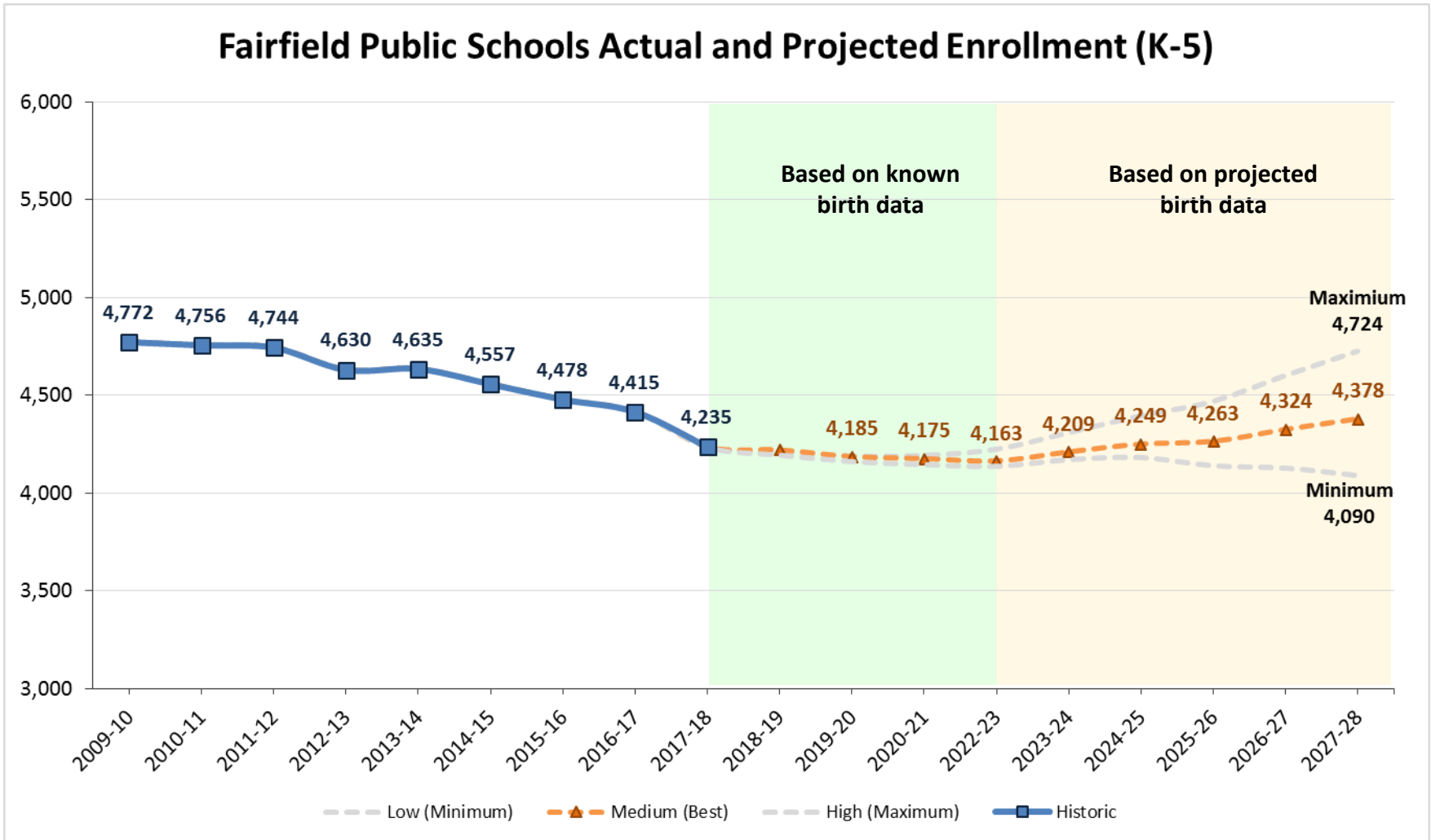
# District Projections



**Medium Projections are supported by demographic, housing, and economic data**



# K-5 Projections



**Medium Projections are supported by demographic, housing, and economic data**



# Facilities

School	Total Full-Size Classrooms <sup>2</sup>	Total Full-Size Instructional Classrooms	K-5 Grade Level Instruction	CLC	Pre-K <sup>3</sup>	K-5 Operational Capacity
Burr	28	24	22	1	1	470
Dwight	21	18	17	1	0	365
Holland Hill <sup>1</sup>	28	24	24	0	0	504
Jennings	23	18	17	1	0	365
McKinley	30	24	24	0	0	504
Mill Hill (without portbles) <sup>2</sup>	20	13	13	0	0	273
North Stratfield	28	24	24	0	0	504
Osborn Hill	30	24	22	2	0	478
Riverfield	27	24	24	0	0	504
Roger Sherman	24	22	22	0	0	462
Stratfield	27	24	22	0	2	462
<b>Total All Schools</b>	<b>286</b>	<b>239</b>	<b>231</b>	<b>5</b>	<b>3</b>	<b>4,891</b>

1. Based on the planned capacity from the new Holland Hill Ed Spec

2. The five portable classrooms were deducted from the capacity at Mill Hill

3. Pre-K classrooms are deducted from the K-5 operational capacity

- Operational capacity is educationally driven – aligns with district Ed. Spec. with all portable classrooms removed
- Portable classrooms were deducted from the operational capacity at Mill Hill
- Takes into account the placement of district-wide programs such as CLC and Pre-K



# Facility Utilization

## K-5 Utilization Projections (Operational Capacity) \*

School	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	Operational capacity
Burr	80.4%	78.1%	77.4%	77.4%	75.5%	76.0%	76.2%	76.4%	78.5%	78.5%	470
Dwight	91.2%	92.3%	89.3%	85.2%	84.7%	87.9%	85.2%	85.5%	89.9%	96.2%	365
Holland Hill <sup>1</sup>	74.4%	76.4%	77.0%	76.2%	78.8%	80.0%	80.8%	79.8%	79.4%	80.2%	504
Jennings	81.4%	81.4%	78.9%	79.2%	79.7%	82.2%	83.0%	81.4%	81.9%	83.3%	365
McKinley	85.7%	84.1%	82.3%	83.3%	78.4%	81.0%	81.0%	81.3%	82.5%	82.9%	504
Mill Hill (Operational Capacity)	124.9%	127.1%	132.2%	134.4%	134.1%	134.8%	137.0%	140.7%	139.9%	139.9%	273
Mill Hill (Functional Capacity)	90.2%	91.8%	95.5%	97.1%	96.8%	97.4%	98.9%	101.6%	101.1%	101.1%	378
North Stratfield	75.2%	74.2%	74.0%	76.6%	77.2%	76.2%	77.6%	77.4%	77.4%	77.8%	504
Osborn Hill	83.9%	79.7%	77.4%	78.7%	79.1%	77.8%	79.3%	80.3%	82.8%	83.5%	478
Riverfield	82.7%	83.3%	84.5%	87.5%	90.3%	90.3%	91.5%	91.5%	93.1%	91.7%	504
Roger Sherman	101.5%	101.9%	105.2%	102.4%	98.1%	100.6%	101.5%	100.6%	101.9%	104.3%	462
Stratfield	85.9%	82.7%	81.8%	82.0%	81.2%	81.4%	84.0%	86.4%	87.4%	89.8%	462
<b>Total</b>	<b>86.3%</b>	<b>85.6%</b>	<b>85.4%</b>	<b>85.7%</b>	<b>85.1%</b>	<b>86.1%</b>	<b>86.9%</b>	<b>87.2%</b>	<b>88.4%</b>	<b>89.5%</b>	<b>4,891</b>

1. Based on the capacity of the New Holland Hill School (504 students)

\* Operational capacity assumes all portable classrooms are removed

- Utilization based on operational capacity and enrollment projections
- High utilization projected to continue at Mill Hill and Roger Sherman over the next ten years.
- Using Mill Hill's functional capacity (378) rather than operational capacity, utilization would still be over 95% for eight of the next ten years, and over 100% for the final three years of the projections horizon



# Mill Hill Construction Project

## “No Build” Alternatives \*

In order to meet the Ed. Spec. without new construction, Mill Hill would need to:

1. Replace portable classrooms with new trailers
2. Utilize hallways and common areas (stage, etc.) to make up for the lack of support spaces in the main building – remove portables
3. Redistrict ~100 students out of Mill Hill – remove portables

*\* If done in isolation, none of the above alternatives would address racial imbalance at McKinley or overcrowding at Roger Sherman*



# Mill Hill Construction Project

## Construction Project

- If comprehensive redistricting is undertaken to address overcrowding and racial imbalance, a 504 student school is needed at Mill Hill
  - Maintains current K-5 neighborhood-based model, but would redistrict between 15% and 20% of students



# Mill Hill Construction Project

## Other Considerations

- In order to maximize reimbursement from the State for the School Construction Grant, District needs to hit the target capacity for the new school
  - Additional students need to be moved into Mill Hill District in order to support a 504 student school



# Questions?

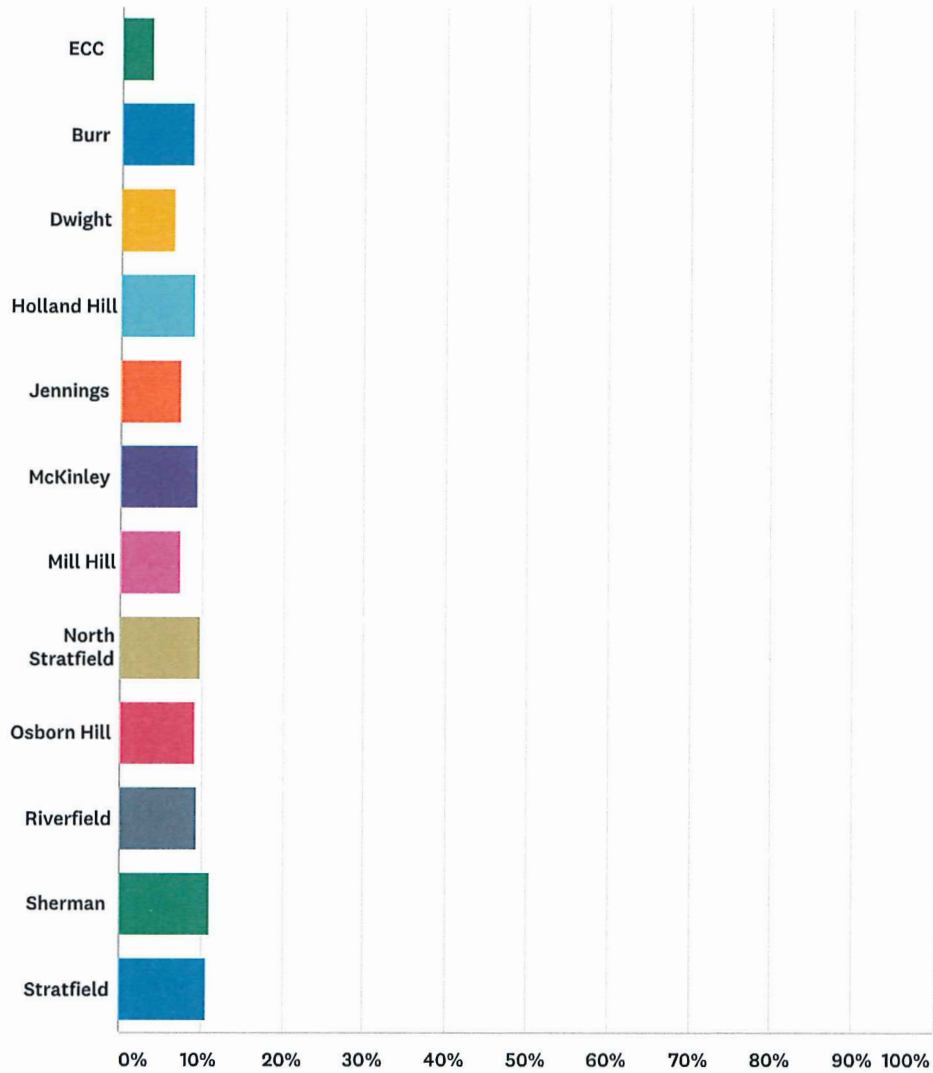
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Required Survey for the FPS Racial Imbalance Plan

Q1 Please select the school(s) where you currently have children in PK-5.

Answered: 1,540 Skipped: 5



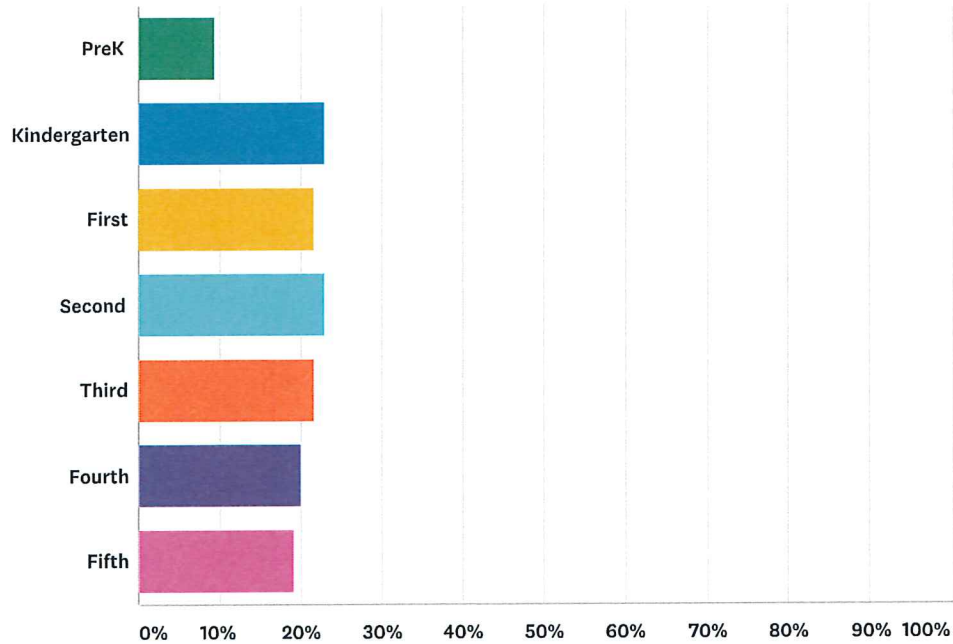
ANSWER CHOICES	RESPONSES	
ECC	3.83%	59
Burr	8.77%	135
Dwight	6.49%	100
Holland Hill	9.03%	139
Jennings	7.27%	112
McKinley	9.48%	146
Mill Hill	7.40%	114
North Stratfield	9.87%	152

Required Survey for the FPS Racial Imbalance Plan

Osborn Hill	9.16%	141
Riverfield	9.48%	146
Sherman	11.17%	172
Stratfield	10.65%	164
Total Respondents: 1,540		

## Q2 What are the grade levels of your children?

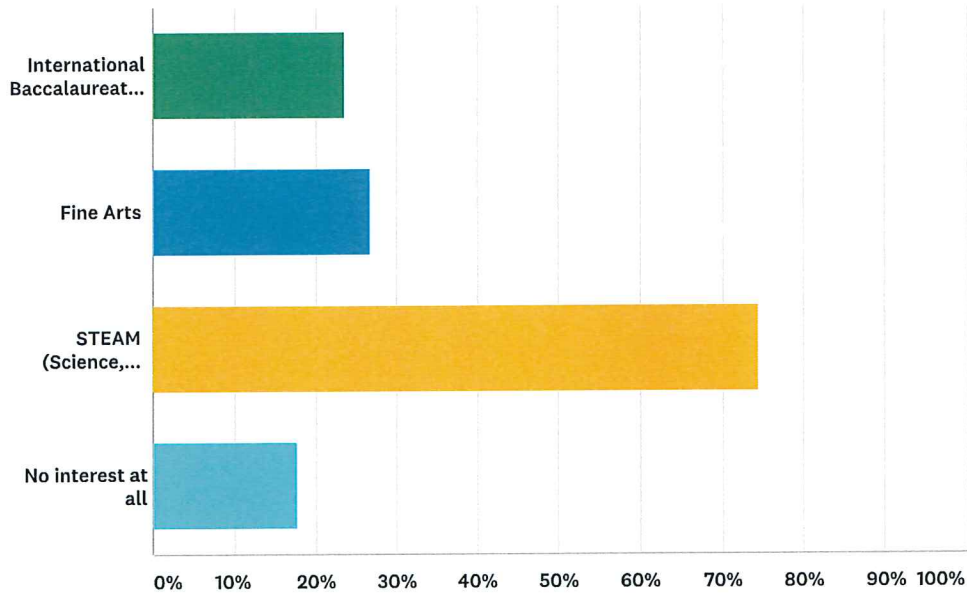
Answered: 1,544 Skipped: 1



ANSWER CHOICES	RESPONSES	
PreK	9.39%	145
Kindergarten	23.06%	356
First	21.76%	336
Second	23.06%	356
Third	21.70%	335
Fourth	20.08%	310
Fifth	19.17%	296
Total Respondents: 1,544		

Q3 Fairfield must seek input on intra-district (within Fairfield only) magnet school options. If FPS were to offer such a program which of the following options would encourage your child's participation?

Answered: 1,517 Skipped: 28



ANSWER CHOICES	RESPONSES	
International Baccalaureate (IB)	23.67%	359
Fine Arts	26.83%	407
STEAM (Science, Technology, Engineering, Arts, Math)	74.49%	1,130
No interest at all	17.86%	271
Total Respondents: 1,517		

## Timeline for Holland Hill Project

Dec. 2015	<p><b>Fairfield Public Schools</b></p> <ul style="list-style-type: none"> <li>• Develops Project Team Initial Funding request analysis (including temporary classrooms costs) for services through Design Development</li> </ul>
Dec. 2015 – Jan. 2016	<p><b>Board of Education:</b></p> <ul style="list-style-type: none"> <li>• Approve Educational Specifications</li> </ul>
Jan 2016	<p><b>Fairfield Public Schools:</b></p> <ul style="list-style-type: none"> <li>• Hires Architect for Temporary (Portable) Classroom Design</li> </ul> <p><b>Board of Education:</b></p> <ul style="list-style-type: none"> <li>• Approve Project Team Initial Funding request analysis (including temporary classrooms costs) for services through Design Development</li> </ul> <p><b>Board of Selectman :</b></p> <ul style="list-style-type: none"> <li>• Establishes a Building Committee</li> <li>• Approve Building Committee Charge</li> <li>• Approve initial Building Committee Members ('Day Staff')</li> <li>• Approve the '3 Resolutions'</li> <li>• Approve Project Team Initial Funding request</li> </ul>
Jan. 2016 – Feb. 2016	<p><b>Architect develops:</b></p> <ul style="list-style-type: none"> <li>• Temporary (Portable) Classrooms Bid Documents</li> </ul>
Feb. 2016	<p><b>Board of Finance:</b></p> <ul style="list-style-type: none"> <li>• Approve Project Team Initial Funding request</li> </ul> <p><b>RTM:</b></p> <ul style="list-style-type: none"> <li>• Approve initial Building Committee Members ('Day Staff')</li> <li>• Approve the '3 Resolutions'</li> <li>• Approve Project Team Initial Funding request</li> </ul> <p><b>Fairfield Public Schools:</b></p> <ul style="list-style-type: none"> <li>• Files the SCG-049 for the temporary (portable) classrooms with the state</li> <li>• Files the SCG-049 for full project with the state</li> </ul>
Mar. 2016	<p><b>SCG issues approval to bid temporary (portable) classrooms. 'Day Staff' as initial Building Committee</b></p>

Mar. 2016 –Apr. 2016	<p><b>Purchasing Department:</b></p> <ul style="list-style-type: none"> <li>• Requests bids for temporary (portable) classrooms.</li> </ul>
Apr. 2016	<p><b>Building Committee:</b></p> <ul style="list-style-type: none"> <li>• Approve award of temporary (portable) classrooms bid</li> <li>• Hires Project Architect</li> </ul> <p><b>Purchasing Department:</b></p> <ul style="list-style-type: none"> <li>• Awards bid for temporary (portable) classrooms</li> </ul>
Apr 2016 – June 2016	<p><b>Architect</b> develops the:</p> <ul style="list-style-type: none"> <li>• Conceptual Designs</li> </ul>
May 2016 - June 2016	<p><b>Building Committee</b> selects and hires:</p> <ul style="list-style-type: none"> <li>• Construction Manager</li> <li>• Owner’s Rep.</li> <li>• Commissioning Agent</li> </ul>
June 2016 – Aug. 2016	<p><b>Vendor:</b></p> <ul style="list-style-type: none"> <li>• Constructs temporary (portable) classrooms</li> </ul>
June 2016 –July 2016	<p><b>Construction Manager:</b></p> <ul style="list-style-type: none"> <li>• Estimates Conceptual Designs</li> </ul>
July 2016	<p><b>Building Committee:</b></p> <ul style="list-style-type: none"> <li>• Select Conceptual Design for the project</li> </ul>
July 2016 – Sept. 2016	<p><b>Architect</b> proceeds with:</p> <ul style="list-style-type: none"> <li>• Schematic Design Development Documents</li> </ul>
Sept. 2016 – Oct. 2016	<p><b>Construction Manager:</b></p> <ul style="list-style-type: none"> <li>• Estimates Schematic Design</li> <li>• Value Engineering process with design/construction/owner team (if necessary)</li> </ul>
Oct. 2016	<p><b>Building Committee:</b></p> <ul style="list-style-type: none"> <li>• Approve Schematic Development Documents</li> </ul>
Oct. 2016 – Feb. 2017	<p><b>Architect</b> proceeds with:</p> <ul style="list-style-type: none"> <li>• Hazardous Materials Survey</li> <li>• Design Development Documents</li> </ul> <p><b>Board of Selectman and RTM</b></p> <ul style="list-style-type: none"> <li>• Add permanent members to the building committee.</li> </ul>

Feb. 2017- Mar. 2017	<p><b>Construction Manager:</b></p> <ul style="list-style-type: none"> <li>• Estimates Design Development Documents</li> <li>• Value Engineering process with design/construction/owner team (if necessary)</li> </ul>
Mar. 2017	<p><b>Building Committee:</b></p> <ul style="list-style-type: none"> <li>• Approve Design Development Documents</li> <li>• Seek Full Project Funding</li> </ul> <p><b>Architect, Construction Manager &amp; Owners Rep</b></p> <ul style="list-style-type: none"> <li>• Meets with SCG for Design Development Review</li> </ul>
Apr. 2017 – May. 2017	<p><b>Board of Selectman, Board of Finance &amp; RTM</b></p> <ul style="list-style-type: none"> <li>• Approve Full Project Funding Request</li> </ul>
May 2017 – July 2017	<p><b>Architect</b> proceeds with:</p> <ul style="list-style-type: none"> <li>• Construction Documents (CD)</li> </ul>
July 2017 –Aug. 2017	<p><b>Building Committee, Architect, Construction Manager &amp; Owners Rep</b> seeks approval from land use boards which may include all of the following:</p> <ul style="list-style-type: none"> <li>• Wetlands</li> <li>• Conservation</li> <li>• Zoning Board of Appeals</li> <li>• Planning and Zoning Commission</li> </ul>
Aug. 2017 –Sep. 2017	<p><b>Construction Manager:</b></p> <ul style="list-style-type: none"> <li>• Estimates Construction Documents (CD)</li> <li>• Value Engineering process with design/construction/owner team (if necessary)</li> </ul>
Oct. 2017 – Nov.2017	<p><b>Building Committee Approve:</b></p> <ul style="list-style-type: none"> <li>• Submit plans and specifications for third party review</li> </ul>
Dec. 2017	<p><b>Building Committee Approve:</b></p> <ul style="list-style-type: none"> <li>• Construction Documents – plans, specifications and budget</li> </ul> <p><b>Board of Education Approve:</b></p> <ul style="list-style-type: none"> <li>• Construction Documents – plans, specifications and budget</li> </ul>
Jan. 2018	<p><b>SCG</b> issues approval to bid.</p>

Jan. 2018 – March 2018 **Construction Manager** and **Purchasing Department** advertise for bids on the project. Once bids are received and analyzed a list of the qualified low bidders is sent to the **Building Committee** for approval.

**Building Committee** Approve the selection of qualified low bidders.

Mar. 2018 – Aug. 2019 **Construction Manager** schedules and constructs project.



## Timeline for Mill Hill Project

Dec. 2017	<p><b>Fairfield Public Schools</b></p> <ul style="list-style-type: none"> <li>• Develops Project Team Initial Funding request analysis for services through Design Development</li> </ul>
Jan. 2018	<p><b>Board of Education</b></p> <ul style="list-style-type: none"> <li>• Approves Project Team Initial Funding request analysis services through Design Development</li> </ul>
Feb. 2018	<p><b>Board of Education</b></p> <ul style="list-style-type: none"> <li>• Approves Educational Specifications</li> </ul> <p><b>Board of Selectmen</b></p> <ul style="list-style-type: none"> <li>• Establishes a Building Committee</li> <li>• Approves the '3 Resolutions'</li> <li>• Approves Project Team Initial Funding request</li> </ul>
Mar. 2018	<p><b>Board of Selectmen</b></p> <ul style="list-style-type: none"> <li>• Approves initial Building Committee Members</li> </ul>
Apr. 2018	<p><b>Board of Finance</b></p> <ul style="list-style-type: none"> <li>• Approves Project Team Initial Funding request</li> </ul>
May 2018	<p><b>RTM</b></p> <ul style="list-style-type: none"> <li>• Approves initial Building Committee Members</li> <li>• Approves the '3 Resolutions'</li> <li>• Approves Project Team Initial Funding request</li> </ul>
June 2018	<p><b>Board of Selectmen</b></p> <ul style="list-style-type: none"> <li>• <b>Approves Building Committee Charge</b></li> </ul>
July 2018 – Aug. 2018	<p><b>Building Committee</b></p> <ul style="list-style-type: none"> <li>• Hires Project Architect</li> <li>• Construction Manager</li> </ul>
Aug 2018 – Sep. 2018	<p><b>Architect</b> develops the</p> <ul style="list-style-type: none"> <li>• Conceptual Designs</li> </ul> <p><b>Construction Manager</b></p> <ul style="list-style-type: none"> <li>• Estimates Conceptual Design</li> </ul>

## Timeline for Mill Hill Project

Sep. 2018 – Oct. 2018	<b>Building Committee</b> selects <ul style="list-style-type: none"><li>• Owner’s Rep.</li><li>• Commissioning Agent</li></ul>
Sep. 2018	<b>Building Committee</b> <ul style="list-style-type: none"><li>• Selects Conceptual Design for the project</li></ul> <b>Architect, Construction Manager &amp; Owners Rep</b> <ul style="list-style-type: none"><li>• Meets with OSCG&amp;R for Conceptual Design Review</li></ul>
Sep. 2018 – Nov. 2018	<b>Architect</b> proceeds with <ul style="list-style-type: none"><li>• Schematic Design Documents</li></ul>
Nov. 2018 – Dec. 2018	<b>Construction Manager</b> <ul style="list-style-type: none"><li>• Estimates Schematic Design</li><li>• Value Engineering process with design/construction/owner team (if necessary)</li></ul>
Dec. 2018	<b>Building Committee</b> <ul style="list-style-type: none"><li>• Approves Schematic Documents</li></ul> <b>Architect, Construction Manager &amp; Owners Rep</b> <ul style="list-style-type: none"><li>• Meets with OSCG&amp;R for Schematic Design Review</li></ul>
Dec. 2018 – Mar. 2019	<b>Architect</b> proceeds with <ul style="list-style-type: none"><li>• Hazardous Materials Survey</li><li>• Design Development Documents</li></ul>
Mar. 2019- Apr. 2019	<b>Construction Manager</b> <ul style="list-style-type: none"><li>• Estimates Design Development Documents</li><li>• Value Engineering process with design/construction/owner team (if necessary)</li></ul>
Apr. 2019	<b>Building Committee</b> <ul style="list-style-type: none"><li>• Approves Design Development Documents</li><li>• Seek Full Project Funding</li></ul> <b>Architect, Construction Manager &amp; Owners Rep</b> <ul style="list-style-type: none"><li>• Meets with OSCG&amp;R for Design Development Review (DDR)</li></ul>

## Timeline for Mill Hill Project

May 2019 – June 2019	<b>Board of Selectmen, Board of Finance &amp; RTM</b> <ul style="list-style-type: none"><li>• Approves Full Project Funding Request</li></ul> <b>Fairfield Public Schools</b> <ul style="list-style-type: none"><li>• Files the SCG-049 for full project with the state</li></ul>
May 2019 – July 2019	<b>Architect</b> proceeds with <ul style="list-style-type: none"><li>• Construction Documents (CD)</li></ul>
July 2019 –Aug. 2019	<b>Building Committee, Architect, Construction Manager &amp; Owners Rep</b> seeks approval from land use boards which may include all of the following: <ul style="list-style-type: none"><li>• Wetlands</li><li>• Conservation</li><li>• Zoning Board of Appeals</li><li>• Planning and Zoning Commission</li></ul>
Aug. 2019	<b>Construction Manager</b> <ul style="list-style-type: none"><li>• Estimates Construction Documents (CD)</li><li>• Value Engineering process with design/construction/owner team (if necessary)</li></ul>
Aug. 2019 – Sep. 2019	<b>Building Committee</b> <ul style="list-style-type: none"><li>• Approves Construction Documents – plans, specifications and budget</li><li>• Submit plans and specifications for third party review</li></ul> <b>Board of Education Approves</b> <ul style="list-style-type: none"><li>• Construction Documents - plans and specifications</li></ul>
Oct. 2019	<b>Architect, Construction Manager &amp; Owners Rep</b> <ul style="list-style-type: none"><li>• Meets with OSCG&amp;R for Pre-Bid Conformance Review (PCR)</li></ul>
Nov. 2019	<b>OSCG&amp;R</b> issues approval to bid
Dec. 2019	<b>Construction Manager and Purchasing Department</b> advertise for bids on the project. Once bids are received and analyzed a list of the qualified low bidders is sent to the <b>Building Committee</b> for approval. <b>Building Committee</b> Approves the selection of qualified low bidders.
Jan. 2020 – Aug. 2021	<b>Construction Manager</b> schedules and constructs project.

**Example Timeline for Roger Sherman Project**  
Project Funding for Building Committee through Construction

Dec. 2017	<p><b>Fairfield Public Schools</b></p> <ul style="list-style-type: none"> <li>• Develops Project Team Initial Funding request analysis for services through Design Development</li> </ul>
Jan. 2018	<p><b>Board of Education</b></p> <ul style="list-style-type: none"> <li>• Approves Project Team Initial Funding request analysis services through Design Development</li> </ul>
Feb. 2018	<p><b>Board of Education</b></p> <ul style="list-style-type: none"> <li>• Approves Educational Specifications</li> </ul> <p><b>Board of Selectman</b></p> <ul style="list-style-type: none"> <li>• Establishes a Building Committee</li> <li>• Approves Building Committee Charge</li> <li>• Approves the '3 Resolutions'</li> <li>• Approves Project Funding request</li> </ul>
Mar. 2018	<p><b>Board of Selectman</b></p> <ul style="list-style-type: none"> <li>• Approves Building Committee Members</li> </ul>
Apr. 2018	<p><b>Board of Finance</b></p> <ul style="list-style-type: none"> <li>• Approves Project Funding request</li> </ul> <p><b>RTM</b></p> <ul style="list-style-type: none"> <li>• Approves Building Committee Members</li> <li>• Approves the '3 Resolutions'</li> <li>• Approves Project Funding request</li> </ul>
June 2018 – Oct. 2018	<p><b>Building Committee</b></p> <ul style="list-style-type: none"> <li>• Hires Project Architect</li> <li>• Owner's Rep./Clerk of the Works</li> </ul>
Nov. 2018 – Jan. 2019	<p><b>Architect</b> develops the</p> <ul style="list-style-type: none"> <li>• Conceptual Designs</li> <li>• Estimates Conceptual Designs</li> </ul>

## **Example Timeline for Roger Sherman Project**

Project Funding for Building Committee through Construction

Jan. 2019	<b>Architect &amp; Owners Rep</b> <ul style="list-style-type: none"><li>• Meets with OSCG&amp;R for Conceptual Design Review</li></ul>
Feb. 2019 – July 2019	<b>Architect</b> proceeds with <ul style="list-style-type: none"><li>• Schematic Design Development Documents</li><li>• Hazardous Materials Survey</li><li>• Estimates Schematic Design</li><li>• Value Engineering process with design/construction/owner team (if necessary)</li></ul>
March 2019	<b>Building Committee</b> <ul style="list-style-type: none"><li>• Contracts enabling work</li></ul>
July 2019	<b>Architect, Construction Manager &amp; Owners Rep</b> <ul style="list-style-type: none"><li>• Meets with OSCG&amp;R for Design Development Review (DDR)</li></ul> <b>Fairfield Public Schools</b> <ul style="list-style-type: none"><li>• Files the SCG-049 for full project with the state</li></ul>
Sep. 2019	<b>Building Committee</b> <ul style="list-style-type: none"><li>• Approves Schematic Development Documents</li></ul> <b>Board of Education Approves</b> <ul style="list-style-type: none"><li>• Construction Documents - plans and specifications</li><li>•</li></ul> <b>Architect &amp; Owners Rep</b> <ul style="list-style-type: none"><li>• Meets with OSCG&amp;R for Pre-Bid Conformance Review (PCR)</li></ul>
Oct. 2019	<b>OSCG&amp;R</b> issues approval to bid  <b>Architect and Purchasing Department</b> advertise for bids on the project. Once bids are received and analyzed a list of the qualified low bidders is sent to the <b>Building Committee</b> for approval.
May 2019	<b>Building Committee</b> Approves the selection of qualified low bidders.
Jan. 2020 – Dec. 2020	<b>General Contractor schedules and constructs project.</b>