

Goal 1: 100% of teachers will use the instructional design process to create engaging class plans and implement them							
Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development	SST Progress Checkpoint & Result	Decide: - Scrap - Scale	Revisions to School Plan	
Introduction to 2019-2020 School Improvement Plan: This plan is designed for ASEC to build on the early college culture that we have started in our first two years of operation. This year we will have a full staff and we will work as a team to strengthen the school. Our key efforts are: 1) Improving our student focus and engaging students in their classes and personal academic success 2) Working in an authentic team environment and 3) maintaining a positive school atmosphere in solving issues and problems.							
3 Months	100% of teachers will attend PD. Some of the early semester PD sessions will be primarily directed to our new teachers.	PD sessions that include SRI protocols for analyzing data	All ASEC teachers and Martha Smith	coaching toolbox by Martha Smith and Bridgewood Educational Services	by end of October		
	100% of teachers will practice upgrading their curriculum based on early college protocols studied	individual coaching sessions (45 minutes monthly)	All ASEC teachers and Martha Smith	Scheduled time with Martha Smith	by end of October		
	100% of identified students will receive personalized remediation and instruction	assess all students to identify students with remedial and time management coaching needs	Dianne Braddock and all teachers	SIT agenda time	by end of October		
6 Months	100% of teachers will participate in PD	PD sessions that include protocols for analyzing data	All ASEC teachers and Martha Smith	coaching toolbox by Martha Smith and Bridgewood Educational Services	by end of January		
	100% of teachers will practice upgrading their curriculum	individual coaching sessions (45 minutes monthly)	All ASEC teachers and Martha Smith	Scheduled time with Martha Smith	by end of January		
	100% of teachers will shadow an experienced teacher at another early college for one class period	Partner with other early college teachers in ISS. Reach out to Davie or Wilkes early colleges as well.	All ASEC teachers	Assistance from teachers at CCTL, Crossroads or other nearby early college.	by end of January		
9 Months	100% of teachers will participate in PD	PD sessions that include protocols for analyzing data	All ASEC teachers and Martha Smith	Text provided on differentiating classroom instruction	checkpoint in January		
	100% of teachers will practice upgrading their curriculum based on early college protocols studied	individual coaching sessions (45 minutes monthly)	All ASEC teachers and Martha Smith	Support from Martha Smith	checkpoint in January		
	100% of teachers will share with others their implementation	small and large group sharing sessions	Martha Smith, Billy Wells, all ASEC teachers	scheduled sharing times	checkpoint in April		
	2 veteran ASEC teachers will host instructional rounds	observe; capture "I noticed" and "I wonder" statements; teacher debriefs	Billy Wells; Elaine Munday, Chase Tuttle, Beth Wright	Support from Instructional Coach, Martha Smith and rounds electronic document	by the end of April		

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End of Year Reflection									