

Comprehensive Progress Report

Mission: Mission: Lake Norman High School will be a student-centered community united in its commitment to excellence in academics, athletics, arts, and the community.

Vision: One Team, One Direction

Goals: LNHS will obtain a performance rating of an A as determined by the NC Accountability for school year 2019-20. LNHS will enhance it's comprehensive data analysis process for school, PLC, and classroom level data. That process will determine actionable steps for continued improvement of instruction for the 2019-20 school year.

Alter the text and click the 'Update' link. Be sure to 'Save' when done.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The following are a list of things LNHS is currently doing for goal A4.01 -- Training the MTSS team on the Check & Connect Process: June 2017 -- Training the staff on MTSS, what it looks like, and the direction of implementation: August 23, 2017 --Reviewing data to reveal our most at-risk students. We will use the top 5 for implementation in 2017-2018 --Securing mentors for our 5 students --Collecting beginning data for our 5 students	Limited Development 05/15/2017		
<i>How it will look when fully met:</i>		MTSS will be fully implemented at Lake Norman High School. Check & Connect forms will be uploaded and any other tiered processes and programs we will implement along the way to full implementation.		Yolanda Lindsay	06/05/2020
<i>Actions</i>			23 of 25 (92%)		
	8/22/17	Train the MTSS Team and LNHS staff on MTSS	Complete 08/23/2017	Yolanda Lindsay	08/25/2017

	<i>Notes:</i> We will train our staff on MTSS utilizing the information obtained from the school district during Leadership Academy Week. (LAW). We will review the tiers, implementation, Check & Connect, and take the belief survey to obtain a baseline with our staff.			
9/15/17	Review Data to select 5 students for Check & Connect	Complete 08/28/2017	Yolanda Lindsay	09/01/2017
	<i>Notes:</i> Leadership will review data for at-risk students to determine who our initial 5 students will be for Check & Connect.			
9/15/17	Introduce 5 students to mentors	Complete 09/15/2017	Yolanda Lindsay	09/18/2017
	<i>Notes:</i> We are starting with 5 students. Once we have a good grasp on this process, worked through the kinks, and have additional mentors, we will increase the amount of students. That will likely be next school year.			
9/15/17	Gather and train Mentors	Complete 09/14/2017	Yolanda Lindsay	09/30/2017
	<i>Notes:</i> After the initial training ask for volunteers to be mentors. Allow staff to volunteer so we know they have a vested interest in the Check & Connect program. Utilize Jessica Mack to help train mentors.			
9/15/17	Create a Google Form for teachers to utilize in their classrooms for tier 1 support	Complete 10/03/2017	Tom Schwartz	10/31/2017
	<i>Notes:</i> The Google form will consist of several data driven questions to have teachers thinking about the core instruction being delivered in tier 1. We will utilize this data to provide teachers with professional development, move students to tier 2, and help teachers have a solid tier 1 within their classrooms.			
9/15/17	Pull transcripts, incidents, and demographics for the 5 selected students	Complete 09/14/2017	Yolanda Lindsay	01/31/2018
	<i>Notes:</i> Each week Mrs. Lindsay will pull the data for the 5 students on the Check & Connect process. She will also complete the "check" portion of the Check and Connect sheet that is given to mentors on Tuesday.			
9/15/17	Mentors will meet weekly with students and complete the "connect" portion of the "Check and Connect" sheet.	Complete 09/18/2017	Yolanda Lindsay	01/31/2018
	<i>Notes:</i> Mrs. Lindsay will check the folders for fidelity each week and prepare the "check" portion for the following week at the same time.			
9/15/17	MTSS team will meet every cycle, which is every 3 weeks.	Complete 11/30/2017	Yolanda Lindsay	01/31/2018
	<i>Notes:</i> Review data, determine next steps.			
9/15/17	Meet with district MTSS coordinator, Jessica Mack	Complete 12/01/2017	Yolanda Lindsay	01/31/2018
	<i>Notes:</i> Meet with Jessica Mack for feedback and support along the way.			
2/6/18	Send out the Google Form for teachers at progress report time.	Complete 02/16/2018	Yolanda Lindsay	02/16/2018
	<i>Notes:</i>			

2/6/18	Review Credits earned from 5 students on the Check and Connect Process	Complete 02/28/2018	Yolanda Lindsay	02/28/2018
<i>Notes:</i>				
2/6/18	Utilize the first semester failure list to identify additional students for Check and Connect	Complete 02/28/2018	Yolanda Lindsay	02/28/2018
<i>Notes:</i>				
2/6/18	Obtain additional Mentors	Complete 02/28/2018	Yolanda Lindsay	02/28/2018
<i>Notes:</i>				
2/6/18	MTSS team will meet to review data from first teachers submissions.	Complete 03/07/2018	Yolanda Lindsay	03/07/2018
<i>Notes:</i>				
9/21/18	MTSS Coordinator will meet with Jessica Smith to determine Check & Connect process for 2018-2019	Complete 09/21/2018	Yolanda Lindsay	09/21/2018
<i>Notes:</i>				
9/21/18	Identify 25 students for the Check & Connect program for 2018-2019	Complete 10/05/2018	Yolanda Lindsay	10/05/2018
<i>Notes:</i>				
9/21/18	Train Mentors	Complete 10/15/2018	Yolanda Lindsay	10/19/2018
<i>Notes:</i>				
9/21/18	Conduct Parent Meetings with Student, Mentor, Parents, and C & C Coordinator	Complete 10/24/2018	Yolanda Lindsay	10/31/2018
<i>Notes:</i>				
12/5/18	The guidance counselors will oversee Check & Connect folders for their portion of the alphabet. The guidance counselors will contact the mentor if the weekly progress monitoring form is not completed.	Complete 01/31/2019	Guidance Counselors	01/31/2019
<i>Notes:</i> This has to happen to help Mrs. Lindsay stay up with the student data.				
3/15/19	Mentors will meet with their Mentees on a weekly basis and update the Mentor Log for Grades, Attendance, discipline and nature of communications (goal-setting, etc).	Complete 02/28/2019	Mentors	02/28/2019
<i>Notes:</i>				
3/15/19	Need to develop a Check & Connect referral form	Complete 04/17/2019	Tom Schwartz	04/14/2019
<i>Notes:</i> Check the referral form yearly to make adjustments.				
9/21/18	Monthly check-in meetings with all mentors to check for progress.	Complete 12/31/2018	Yolanda Lindsay	06/07/2019
<i>Notes:</i>				
9/4/19	Create a plan for Lake Advisory for the month of September	Complete 09/03/2019	Yolanda Lindsay	09/03/2019
<i>Notes:</i>				

9/4/19	Recruit new mentors for Check & Connect		Eric Babbitt	09/30/2019
<i>Notes:</i>				
9/4/19	Use RtI Stored to identify students for Check & Connect		Yolanda Lindsay	09/30/2019
<i>Notes:</i>				

Core Function:	Dimension C - Professional Capacity
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Effective Practice:	Quality of professional development
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!	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	We need to drill deeper into student performance data, specifically subgroup data, and connect classroom observation/performance data to better inform focused PD. The leadership team has a general idea of data analysis across PLCs, but need more concrete data. School performance data is shared with staff and reviewed periodically. Teacher lesson plans will be a focus with required review and feedback for Math I, Math III, English II, and Biology.			Limited Development 08/22/2017		
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<i>How it will look when fully met:</i>	Simply sharing the data with instructional staff does not necessarily mean that change is imminent. When this goal is fully implemented we will not only share data with staff but provide focused next steps to improve instruction and student performance.				Keith Gentle	06/06/2019
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Actions				21 of 25 (84%)		
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9/14/17	Train Administrators on the new CWT tool.		Complete 09/25/2017	Keith Gentle	09/18/2017
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Notes:

9/14/17	The leadership Team will include the following standing agenda items: CWT, Observations, and relevant data.		Complete 09/25/2017	Keith Gentle	09/18/2017
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Notes:

9/14/17	Implement CWT schedule for Administrators to ensure all teachers are visited during the quarter cycle.		Complete 09/25/2017	Keith Gentle	09/25/2017
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Notes:

9/14/17	Math I and Foundations of Math will pilot a directed SMARTlunch based on student data. Interventions will be provided through the I Ready or I Excel programs.		Complete 11/01/2017	Kelly Lewis	09/27/2017
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Notes:

9/14/17	Disaggregate CWT data on a quarterly and investigate potential professional development to address concerns. Also, review classroom observation data to identify consistent trends that need coaching through our BLIF or Department Administrator.	Complete 12/06/2017	Keith Gentle	10/30/2017
<i>Notes:</i> Abandoned action related to CWT data				
2/1/18	Review school based data such as EOCs, NCFEs, CTE exams, Climate Survey, and other appropriate data at periodic intervals.	Complete 02/07/2018	Keith Gentle	02/07/2018
<i>Notes:</i>				
3/8/18	Review Discipline data through Educators Handbook to determine trends and monitor types of incidents.	Complete 04/18/2018	Eric Babbitt	03/07/2018
<i>Notes:</i>				
3/8/18	Evaluate MTSS survey for students earning less than a 70 and determine possible professional development opportunities	Complete 05/02/2018	Keith Gentle	04/11/2018
<i>Notes:</i>				
3/8/18	Review TWCS data to look for trends and possible PD opportunities.	Complete 07/18/2018	Goal Team	05/02/2018
<i>Notes:</i>				
9/14/18	Review School Performance Data for 2017-18	Complete 08/21/2018	Keith Gentle	08/21/2018
<i>Notes:</i> Preliminary EOC, NCFE, CTE and AP data.				
9/14/18	Review released school performance data with Department Chairs	Complete 09/11/2018	Keith Gentle	09/11/2018
<i>Notes:</i> LNHS is a grade A				
9/14/18	Department data will be shared at department chair meetings.	Complete 02/12/2019	Department Chairs	10/09/2018
<i>Notes:</i> Each department will be assigned a month to report out relevant data.				
9/14/18	Biology and English II will examine prediction scores in EVAAS and develop strategies to address at risk students early.	Complete 12/12/2018	Content Coaches: Graham Lynch and Stephanie Harris	10/31/2018
<i>Notes:</i>				
9/14/18	Communication Logs will be reviewed and data shared with staff.	Complete 02/06/2019	SIT Goal Team	11/07/2018
<i>Notes:</i>				
12/5/18	EVAAS Teacher Data examined by Leadership and reported to SIT	Complete 01/28/2019	Keith Gentle	11/26/2018
<i>Notes:</i>				
3/5/19	Review Fall 2018 NCFE, EOC, and CTE testing data	Complete 02/28/2019	Keith Gentle	02/06/2019
<i>Notes:</i> Testing dat reviewed with SIT and Dept. Chairs				
3/5/19	Review Climate Survey Data	Complete 04/15/2019	Keith Gentle	04/15/2019
<i>Notes:</i>				

3/5/19	Provide SWOT analysis for SIT review	Complete 05/22/2019	Keith Gentle	04/15/2019
	<i>Notes:</i>			
8/29/19	Review lesson plan expectations during opening staff meeting for 2019-20 school year.	Complete 08/01/2019	Keith Gentle	08/01/2019
	<i>Notes:</i>			
8/29/19	Meet with Math I, Math III, Biology, and English II PLCs to discuss formats for lesson plans and related feedback.	Complete 09/05/2019	Babbitt, Gentle, Lindsay	08/29/2019
	<i>Notes:</i>			
8/29/19	Analyze school performance data for the 2018-19 school year.	Complete 09/04/2019	Keith Gentle	09/04/2019
	<i>Notes:</i>			
8/29/19	Review lesson plans for Math I, Math III, Biology, and English II.		Administration	09/16/2019
	<i>Notes:</i>			
9/17/19	Review 1st 9 weeks failure data		Debra Allenspach	10/16/2019
	<i>Notes:</i>			
9/17/19	Review Teacher EVASS Growth data		Keith Gentle	11/06/2019
	<i>Notes:</i>			
9/17/19	Review 1st semester school based data. EOCs, NCFE, CTE exams, etc...		Data Goal Team	01/08/2020
	<i>Notes:</i>			