

## Comprehensive Progress Report

**Mission:** By way of collaborative relationships with students, parents, teachers and the community, the mission of South Iredell High School is to challenge students to develop as self-confident, lifelong learners who are ethical, globally-minded critical thinkers.

**Vision:**

**Goals:**

By June of 2020, the faculty at SIHS will work together to improve student achievement as demonstrated by an increase in School Performance Score\* from 73 to 78 (or higher) through an increased focus on targeted interventions, higher-order thinking skills, and vertical alignment. \*The School Achievement Score (80%) and School Growth Score (20%) are combined to create the School Performance Score.  $SA(.8) + SG(.2) = SPS$ . Includes data from English, Math, and Science EOCs; Work Keys; ACT; 4-year cohort graduation rate; Math 3 pass rate



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teacher teams will collaborate to create Unit Plans that are in alignment with their course standards.	Limited Development 08/31/2017		
<i>How it will look when fully met:</i>		*Teachers will complete standards-aligned Unit Plans with aligned Common Unit Assessments within their Teacher Teams or by themselves if they are a singleton teacher. Current unit plan will be displayed in each teacher's classroom. *Teachers will complete standards-aligned data analysis charts for each summative assessment. Data charts will be posted in their rooms and the data questions will be answered for each summative assessment. Teachers will use data analysis to improve instruction and student performance. Data will be shared and analyzed with Teacher Team members so teachers who are on teams can work collaboratively to close student instructional gaps.		Tim Ivey	05/22/2020
<b>Actions</b>			<b>0 of 2 (0%)</b>		
	9/19/18	Teachers will complete standards-aligned Unit Plans with aligned Common Unit Assessments within their Teacher Teams or by themselves if they are a singleton teacher. Current unit plan will be displayed in each teacher's classroom.		All teachers, leadership	05/22/2020
<i>Notes:</i>					
	9/19/18	Teachers will complete standards-aligned data analysis charts for each summative assessment. Data charts will be posted in their rooms and the data questions will be answered for each summative assessment. Teachers will use data analysis to improve instruction and student performance. Data will be shared and analyzed with Teacher Team members so teachers who are on teams can work collaboratively to close student instructional gaps.		All teachers, leadership	05/22/2020
<i>Notes:</i> 80% of teachers have data charts posted in their classrooms.					

	A2.10	ALL teachers teach methods of logic, synthesis, evaluation, and divergent thinking.(5100)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>	Teachers are currently aligned in Teacher Teams that meet regularly each week. Teachers will work together and with their Teacher team and/or department to develop a plan for utilizing higher-order thinking skills with all subgroups.	Limited Development 09/09/2019			
<b>How it will look when fully met:</b>	Teachers will increase the use of instructional activities that foster higher-order thinking skills with all subgroups on a regular basis. This will be evident in classroom observations, daily classroom activities, and instructional planning with the goal to improve student performance across all subgroups.		Tim Ivey	05/22/2020	
<b>Actions</b>		<b>0 of 4 (0%)</b>			
9/9/19	Teachers will list instructional activities that foster high-order thinking skills in their Teacher Team minutes, Unit Plans, and and Department Goals.		ALL Teachers	05/22/2020	
<i>Notes:</i>					
9/9/19	Individuals or teacher teams will analyze their performance data and develop a goal that aligns with the SIP and helps close instructional gaps. This goal will be monitored and adjusted as needed at regular intervals (Beginning, Mid-Year, and End-of-Year)		ALL Teachers	05/22/2020	
<i>Notes:</i>					
9/9/19	Teachers will utilize the Instructional Framework as a resource to guide instructional planning sessions,Teacher Team meetings, and to help improve student learning.		ALL Teachers	05/22/2020	
<i>Notes:</i>					
9/9/19	Each department will analyze their performance data and develop a department goal that aligns with the SIP and helps close instructional gaps. This goal will be monitored and adjusted as needed at regular intervals (Beginning, Mid-Year, and End-of-Year)		ALL Departments	05/22/2020	
<i>Notes:</i>					

	A2.15	Instructional Teams develop materials for their standards-aligned learning activities and share the materials among themselves.(5105)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	Teacher Teams are currently working together to align instructional practices, but Departments have not developed vertical and horizontal alignment plans.		Limited Development 09/09/2019		
<i>How it will look when fully met:</i>	Vertical alignment documents for all departments  Horizontal alignment documents for all departments  Improved Student Performance as measured by the individual Teacher Team Goals and Departmental Goals.			Tim Ivey	05/22/2020
<b>Actions</b>			<b>0 of 4 (0%)</b>		
	9/9/19	Individuals or teacher teams will work together to develop content standards charts for their content areas.		ALL Teachers	05/22/2020
<i>Notes:</i>					
	9/9/19	Departments will work together to develop vertical alignment charts for their content areas.		ALL Departments	05/22/2020
<i>Notes:</i>					
	9/16/19	Teachers will collaborate with colleagues to provide individualized differentiated instruction to students based on both formative and summative assessment data.		All teachers/leadership	05/22/2020
<i>Notes:</i>					
	9/9/19	Departments will work together to develop cross-curricular, horizontal alignment charts once each departments completes vertical alignment.		ALL Departments and Leadership Team	01/01/2021
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.</p> <p><a href="#">SIHS Core Team Referral Process</a></p> <p><a href="#">SIHS Core Team Referral Form</a></p>	Limited Development 09/10/2018		
<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> <li>Refined MTSS (Core Team Meetings) processes.</li> <li>Group Noticing will be used by each teacher in each of their classes.</li> <li>Continue assigning SMART lunch to students who are not passing classes and/or those who need enrichment.</li> <li>Provide targeted Credit Recovery Sessions for eligible students during the day.</li> </ul>		Misty Basham	05/22/2020
<b>Actions</b>			<b>0 of 6 (0%)</b>		
9/19/18	Refine our MTSS (Core Team Meetings) processes and hold meetings every month. 10 Teachers, SAP, 1 Counselor, 2 Admin, and Student Support Liaison will serve as the team members.			All teachers /10 Core Team Members / Morgan Jones/	05/22/2020
<i>Notes:</i> We are holding meetings monthly. We just hired a new full-time SAP and she is getting acclimated to SIHS. We are discussing processes and providing interventions for at-risk students who are referred to core team.					
9/19/18	Group Noticing will be used by each teacher in each of their classes.			All teachers	05/22/2020
<i>Notes:</i> 75% of staff are using Group Noticing with fidelity.					
9/19/18	Attendance secretary will submit attendance reports every two weeks to principal.			Tori Bass/ Cheryl Harmon/ Tim Ivey	05/22/2020

	<i>Notes:</i> Attendance letters are sent home every two weeks.			
9/19/18	Continue assigning SMART lunch to students who are not passing classes and/or those who need enrichment..		All teachers, leadership	05/22/2020
	<i>Notes:</i>			
9/19/18	Potentially at-risk students will be assigned to SMART Lunch Tutoring weekly as long as they are not passing.		All teachers, leadership	05/22/2020
	<i>Notes:</i> 90% of teachers are doing this effectively.			
9/19/18	Provide targeted Credit Recovery Sessions for eligible students during the day.		Credit recovery teacher	05/22/2020
	<i>Notes:</i> All students that are eligible for credit recovery have been assigned. We have created a Math lab, as well as a SAVE lab for students with multiple credits that need to be recovered.			

<b>Core Function:</b>	<b>Dimension B - Leadership Capacity</b>
-----------------------	--

<b>Effective Practice:</b>	<b>Distributed leadership and collaboration</b>
----------------------------	---

	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Teacher Teams have been created along with a specified duty schedule to allow teachers time to plan collaboratively.	Limited Development 08/31/2017		
			Priority Score: 2                      Opportunity Score: 3	Index Score: 6		
<b>How it will look when fully met:</b>			Teachers will increase the use of instructional activities that foster higher-order thinking skills with all subgroups on a regular basis. This will be evident in classroom observations, daily classroom activities, and instructional planning with the goal to improve student performance across all subgroups.	<b>Objective Met 09/09/19</b>	<b>Tim Ivey</b>	<b>05/22/2020</b>
<b>Actions</b>						
	9/19/18		Teachers will work with their Teacher Team to provide individualized differentiated instruction to students based on both formative and summative assessment data.	Complete 06/08/2019	All teachers/ Teacher Team Facilitators / Leadersh	06/08/2019
			<i>Notes:</i>			
	9/19/18		Teachers will utilize the Instructional Framework as a resource to guide instructional planning sessions,Teacher Team meetings, and to help improve student learning.	Complete 06/08/2019	All teachers/ Teacher Team Facilitators / Leadersh	06/08/2019

<i>Notes:</i>				
9/19/18	Teachers will attend monthly PD sessions on the 4th Thursday of each month.	Complete 06/08/2019	All teachers/ Teacher Team Facilitators / Leadersh	06/08/2019
<i>Notes:</i>				
9/19/18	Each department will analyze their performance data and develop a department goal that aligns with the SIP and helps them close instructional gaps.	Complete 06/08/2019	All departments	06/08/2019
<i>Notes:</i>				
<b>Implementation:</b>		09/09/2019		
<b>Evidence</b>	2/27/2019 All teacher teams are providing differentiated instruction using assessment data. Teacher teams meet regularly on Tuesdays and planning time is protected. Teachers utilize the instructional framework as a resource to improve student learning and monthly PD is being provided. Staff have started leading the professional development for their colleagues and they are telling us their PD needs. Departments have submitted department goals and updated them at mid-year.			
<b>Experience</b>	2/27/2019 This is the 2nd year that SIHS has used teacher teams and it has become a routine and successful practice where teachers share data and collaboratively plan. This year we focused on protecting planning time so that teachers could use the instructional framework. This year we also focused on providing PD based on staff needs. Departments have become more collaborative now that teachers are on teacher teams.			
<b>Sustainability</b>	2/27/2019 Continue to have designated planning time for teacher teams. Continue to have designated PD days. Continue to have staff use the instructional framework. Continue to have department analyze their data and create department improvement plans.			