

## Comprehensive Progress Report

**Mission:** Northview School is committed to developing internationally minded lifelong learners by fostering a safe environment that promotes inquiry through holistic learning.

**Vision:** Northview School is committed to uniting with our community in empowering students to be the innovative, global thinkers of the 21st century.

**Goals:**

A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)

A3.10 - All teachers use assessment data and match instruction and supports to individual student needs. We will use informational text in all classrooms to improve reading growth for all students so that we can exceed growth.

E1.06 The school regularly communicates with parents about its expectation of them and the importance of the curriculum of the home (what parents can do at home to support their child's learning).



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Student support services				
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		Northview has begun implementation of this objective. We currently have a regularly scheduled remediation/enrichment time in our schedule. We need to spend more time reviewing and analyzing data and addressing needs based on data including the implementation of progress monitoring for interventions. Northview needs to begin completion of Tier II paperwork for select students.	Limited Development 05/04/2017			
		Priority Score: 3                      Opportunity Score: 2	Index Score: 6			
<i>How it will look when fully met:</i>		Teachers utilize best practices in the classroom. Growth mindset. Purposely schedule time for remediation and continue implementing blended learning environment. After reviewing data, such as iready, students will be assigned to appropriate remediation groups.	<b>Objective Met 09/25/19</b>	<b>Elisabeth White</b>	<b>06/15/2019</b>	
<b>Actions</b>						
	9/12/17	A "Student Data Spreadsheet" will be created, which will include at least student EOG scores from last year.	Complete 08/04/2017	Elisabeth White	10/04/2017	
<i>Notes:</i>						
	1/12/18	Guidance counselor and Instructional Facilitator will meet with a district behavior specialist to develop tier 2 behavior interventions.	Complete 01/05/2018	Elisabeth White	01/05/2018	
<i>Notes:</i>						
	9/12/17	Grade level teachers will analyze student data to create WIN (remediation/intervention) groups at least quarterly.	Complete 05/03/2018	Elisabeth White	06/08/2018	
<i>Notes:</i>						
	9/12/17	Students will participate in differentiated WIN remediation and/or enrichment as needed in fluid groups, which will be re-evaluated at least quarterly.	Complete 05/03/2018	Elisabeth White	06/08/2018	
<i>Notes:</i>						
	9/12/17	Core instruction (tier 1) will be assessed on a regular basis through classroom walk-through data. Feedback will be shared individually with staff, or with the whole group.	Complete 05/15/2018	Sheila Jenkins	06/08/2018	
<i>Notes:</i>						
	3/9/18	Students will have the opportunity for tutoring in Math, ELA, and Spanish from 8:00 am until 8:20 am as needed.	Complete 05/03/2018	Elisabeth White	06/08/2018	

<i>Notes:</i>				
3/9/18	6th and 7th grade Math will integrate components of iReady online instruction into their WIN groups and monitor and reward student completion of lessons.	Complete 05/03/2018	Elisabeth White	06/08/2018
<i>Notes:</i>				
3/9/18	6th and 8th grade Math teachers will work together to co-plan, group students, and provide strategic differentiated instruction daily to the two student groups which are based on identified gaps.	Complete 05/03/2018	Elisabeth White	06/08/2018
<i>Notes:</i>				
9/19/18	6th and 8th grade Math teachers will work together to co-plan, group students, and provide strategic differentiated instruction daily to the two student groups which are based on identified gaps.	Complete 06/08/2019	Elisabeth White	06/08/2019
<i>Notes:</i>				
9/19/18	6th and 7th grade Math will integrate components of iReady online instruction into their WIN groups and monitor and reward student completion of lessons.	Complete 06/08/2019	Elisabeth White	06/08/2019
<i>Notes:</i>				
9/19/18	Grade level teachers will analyze student data to create WIN (remediation/intervention) groups at least quarterly.	Complete 06/08/2019	Elisabeth White	06/08/2019
<i>Notes:</i>				
9/19/18	Guidance counselor and Content Coach will meet with a district behavior specialist to develop tier 2 behavior interventions.	Complete 06/08/2019	Paula Huffman	06/08/2019
<i>Notes:</i>				
9/19/18	Students will participate in differentiated WIN remediation and/or enrichment as needed in fluid groups, which will be re-evaluated at least quarterly.	Complete 09/25/2019	Elisabeth White	06/08/2019
<i>Notes:</i> This was completed throughout the year.				
9/19/18	Core instruction (tier 1) will be assessed on a regular basis through classroom walk-through data. Feedback will be shared individually with staff, or with the whole group.	Complete 09/25/2019	Sheila Jenkins	06/08/2019
<i>Notes:</i>				
9/19/18	Students will have the opportunity for tutoring in Math, ELA, and Spanish from 8:00 am until 8:20 am as needed.	Complete 09/25/2019	Elisabeth White	06/08/2019
<i>Notes:</i>				
<b>Implementation:</b>		09/25/2019		

<i>Evidence</i>	9/25/2019			
<i>Experience</i>	9/25/2019			
<i>Sustainability</i>	9/25/2019			

<b>Core Function:</b>	<b>Dimension C - Professional Capacity</b>			
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<b>Effective Practice:</b>	<b>Quality of professional development</b>			
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!	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	Data collection needs to be administered properly and analysis of data used for professional development and school improvement.	Limited Development 06/06/2017			
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<i>How it will look when fully met:</i>	Identify and have specific conversations about next step plans after analyzing and digging deeper into data. With this data we will be able to look at students individually and determine specific needs whether it be remediation or enrichment to potentially meet growth with all students.		Sheila Jenkins	06/15/2019
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<b>Actions</b>		<b>8 of 14 (57%)</b>		
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3/9/18	Teachers identified interdisciplinary unit planning, Canvas, differentiation strategies, team building, IB unit planning, and tech tools as areas for support to increase the effectiveness of their instruction. We will provide these sessions on the October 30th workday.	Complete 10/30/2017	Elisabeth White	10/30/2017
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*Notes:*

3/9/18	Math and/or ELA teachers have opportunities to receive PD on implementation of iReady instructional components at Job Alike ERPD.	Complete 04/25/2018	Elisabeth White	04/25/2018
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*Notes:*

9/28/17	Data for individual students will be reviewed at Data Days or grade-level meetings.	Complete 05/03/2018	Stephen Meyer	05/01/2018
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*Notes:*

9/28/17	Students will be grouped based on data based on remediation/enrichment classes.	Complete 05/03/2018	Stephen Meyer	05/01/2018
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*Notes:*

1/12/18	Students' extra-curricular achievements and successes are celebrated through announcements and other forms of recognition.	Complete 05/03/2018	Elisabeth White	06/01/2018
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<i>Notes:</i>				
9/12/17	The Leadership Team will analyze data (EVAAS, CWT, department meeting agendas, etc.) during monthly meetings.	Complete 05/03/2018	Stephen Meyer	06/08/2018
<i>Notes:</i>				
9/28/17	Professional development topics will be identified and implemented, based on needs seen in the data review.	Complete 05/03/2018	Stephen Meyer	06/08/2018
<i>Notes:</i>				
9/28/17	Changes or updates regarding school procedures or processes will be made as needed by the Leadership Team after the data is reviewed.	Complete 06/08/2018	Allison Wilson	06/08/2018
<i>Notes:</i>				
9/19/18	Teachers identified interdisciplinary unit planning, Canvas, differentiation strategies, team building, IB unit planning, and tech tools as areas for support to increase the effectiveness of their instruction.		Allison Wilson	10/15/2018
<i>Notes:</i>				
9/19/18	Math and/or ELA teachers have opportunities to receive PD on implementation of iReady instructional components at Job Alike ERPD.		Elisabeth White	05/01/2019
<i>Notes:</i>				
9/19/18	Students will be grouped based on data based on remediation/enrichment classes.		Sheila Jenkins	06/08/2019
<i>Notes:</i>				
9/19/18	Students' extra-curricular achievements and successes are celebrated through announcements and other forms of recognition.		Paula Huffman	06/08/2019
<i>Notes:</i>				
9/19/18	The Leadership Team will analyze data (EVAAS, CWT, department meeting agendas, etc.) during monthly meetings.		Sheila Jenkins	06/08/2019
<i>Notes:</i>				
9/19/18	Data for individual students will be reviewed at Data Days or grade-level meetings.		Raquel Swierczewski	06/08/2019
<i>Notes:</i>				

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
!	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Provide parent training on PS and Canvas. Meet with parents at the beginning of the year (open house), transition camp, and student led conferences. Parent advisory board before PTO meetings.	Limited Development 06/06/2017		
<i>How it will look when fully met:</i>			Parents in canvas as observers, newsletters, more academics on connect ed, check powerschool for parents		<b>Paula Huffman</b>	<b>06/15/2019</b>
<b>Actions</b>				<b>9 of 10 (90%)</b>		
	9/12/17		Each grade level team will develop a plan for communicating curriculum-related information to parents.	Complete 09/01/2017	Paula Huffman	09/01/2017
<i>Notes:</i>						
	9/28/17		Communication will be weekly, bi-weekly, or quarterly based on the grade-level.	Complete 05/03/2018	Paula Huffman	06/06/2018
<i>Notes:</i>						
	9/28/17		All communication will also be posted on our school website.	Complete 05/03/2018	Paula Huffman	06/06/2018
<i>Notes:</i>						
	9/12/17		Grade levels will send or publish their newsletter/curriculum information at least quarterly, as evidenced by electronic copies of newsletters.	Complete 05/03/2018	Paula Huffman	06/08/2018
<i>Notes:</i>						
	9/19/18		Each grade level team will develop a plan for communicating curriculum-related information to parents.	Complete 10/30/2018	Paula Huffman	10/30/2018
<i>Notes:</i>			Each grade level and multis created newsletters that accompany the ConnectEd messages on a regular basis that communicates curriculum covered.			
	9/19/18		Communication will be weekly, bi-weekly, or quarterly based on the grade-level.	Complete 06/08/2019	Paula Huffman	06/08/2019
<i>Notes:</i>						
	9/19/18		All communication will also be posted on our school website.	Complete 06/08/2019	Allison Wilson	06/08/2019
<i>Notes:</i>						
	9/19/18		A short survey will be sent to parents as a reflection of the success of this communication method.	Complete 06/08/2019	Paula Huffman	06/08/2019

*Notes:*

9/19/18	Grade levels will send or publish their newsletter/curriculum information at least quarterly, as evidenced by electronic copies of newsletters.	Complete 06/08/2019	Paula Huffman	06/08/2019
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*Notes:*

9/28/17	A short survey will be sent to parents as a reflection of the success of this communication method.		Paula Huffman	10/30/2019
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