



CULVER ACADEMIES

SCHOOL PROFILE

College Preparatory Boarding School | 2019 - 2020





The Culver Mission Culver educates its students for leadership and responsible citizenship in society by developing and nurturing the whole individual – mind, spirit, and body – through integrated programs that emphasize the cultivation of character.

Culver Academies Profile

Located in north-central Indiana, Culver Academies brings together a quality faculty on a 1,800-acre lakeside campus to educate students from all walks of life who share an excitement about their futures. The system is simple and direct: Young people learn important habits for life when the challenge is high, the routine is clear, and accountability is required. With an endowment of more than \$450 million, the tradition of 126 years, and a commitment to student leadership, Culver provides an experience unlike any other in private secondary school education.

Culver admits students capable of pursuing a rigorous college-preparatory curriculum while becoming responsible citizens and leaders. Candidates are selected for their potential to meet Culver's high academic standards and to contribute to Culver's nationally-recognized leadership and extracurricular programs. The diverse student body includes representatives from 23 countries and 38 states.

In keeping with its commitment to inclusivity, Culver provides need-based financial aid to roughly one-third of its students, with an additional 15 percent receiving merit-based awards. Culver's Distinguished Scholarships include the Batten, Duchossois, Roberts, and Huffington scholarships.

Alumni

Culver alumni include Oscar-nominated actor Hal Holbrook '42; Abbott Chairman and CEO Miles White '73; businessmen George Roberts '62 and Craig Duchossois '62; U.S. Senator Dan Sullivan '83 of Alaska; former congressman Michael Huffington '65; children's book author Jon Scieszka '72; HIV/AIDS researcher Dr. Sally Hodder '72; retired Cummins Chairman and CEO James A. Henderson '52; U.S. Olympian Molly Engstrom '01; Elizabeth Bernstein '82 journalist for the Wall Street Journal; and Kath Lingenfelter '92, television writer and producer.

Among Culver's notable deceased alumni are Weather Channel founder Frank Batten '45; New York Yankees owner George Steinbrenner '48; Tennessee Titans owner K.S. "Bud" Adams '40; Chicago film critic Gene Siskel '63; and Pulitzer Prize/Tony Award winning director/writer Joshua Logan '27.

Faculty

Eighty-seven percent of Culver's 108 full- and part-time instructors hold a master's degree. Twenty-two hold doctoral degrees. The Academies enjoy a 8:1 student-teacher ratio and an average class size of 14 students. A special mentoring program also allows instructors and students to meet regularly on a casual basis outside the classroom.

Graduation Requirements

Culver's calendar features four 42-day terms, with four academic periods (averaging 77 minutes) per day. Most term courses meet all 42 days, and students are expected to complete one hour of homework for each class meeting.

Forty-four one-term and five half-term courses across eight academic departments are required for graduation, but students typically exceed these requirements by a wide margin.

Department	No. of Terms*
Electives	4
Fine Arts	2
Humanities	15
Leadership	4
Mathematics	6
Mod./Classical Languages	6
Science	6
Wellness Education	4.5
Total	47.5

Based on each class meeting 5 times per week.

In 2018-2019, for example, students at every grade level registered for at least 13.5 term credits on average. It is worth noting that one term of work in Culver's intensive block schedule is equivalent to one semester in a standard schedule. Students who successfully complete a term of work are awarded one credit towards graduation.

Humanities

Culver's Humanities program is centered around a three-year interdisciplinary curriculum in which cultural studies, fine arts, history, literature, and other humanities disciplines are brought to bear on a series of essential questions that frame the thinking of students and teachers alike.

Emphasizing reading, writing, speaking and research skills, the humanities curriculum challenges students to see their place in a complex global world.

As they examine Western Civilization, Globalization, and American Studies, students come to grasp the cultures of the past and present, even as they learn the power of texts and ideas — cinematic, literary, historical, political, and economic.

The core curriculum is supplemented by 12th-grade electives that include both disciplinary and interdisciplinary explorations of key questions in the humanities.

Advanced Placement

In 2019, the Academies administered 761 exams in 26 subject areas.

Fine Arts

Music Theory
Art History

Humanities

Comparative Government & Politics
U.S. Government & Politics
English Language & Composition
English Literature & Composition
European History
U.S. History
World History
Macroeconomics
Microeconomics

Mathematics

Calculus AB
Calculus BC
Computer Science A
Statistics

Modern & Classical Languages

Chinese Language & Culture
French Language & Culture
Latin
Spanish Language & Culture

Science

Biology
Chemistry
Environmental Science
Physics 1
Physics C: Mechanics
Physics C: Electricity & Magnetism
Psychology

Culver's intensive block schedule emphasizes depth over breadth and the three-term commitment typical of AP classes means that Culver students will have fewer AP classes than their peers. Even Culver's top students, who matriculate at the nation's most competitive colleges and universities, are unlikely to have more than two AP courses in a given year. Interest in and access to the program have grown dramatically over the past decade, with average scores close to 4 and 3-out-of-5 graduates passing at least one Advanced Placement exam.

Year	Exams	Avg. Score	CB Index*
2001	170	3.6	37%
2003	216	3.3	38%
2005	288	3.9	43%
2007	312	4.0	43%
2009	407	3.8	59%
2011	516	3.8	59%
2013	594	3.8	58%
2015	634	4.0	58%
2017	675	4.0	59%
2019	761	3.9	61%

*College Board Index - percentage of senior class earning AP credit





Academic Honors

Currently, students may earn academic honors in three significantly different senses.

Culver's answer to the college major, the Honors program, affords highly motivated students an opportunity to create their own pinnacle academic experiences.

- 1 They may elect to take a course that carries an Honors designation, for example, Honors Spanish II. This appears on students' transcripts by means of course titles. So a student who earned an A in Honors Spanish II would see the following on her transcript: Honors Spanish II - A.
- 2 They may elect an Honors option within courses in French Language and Science not otherwise designated as Honors, e.g. French II or Chemistry. This appears on students' transcripts by means of grades. So a student who earned an A with Honors in French II would see the following on his transcript: French II - A Honors.
- 3 They may elect to pursue an extended Honors project in a discipline, e.g. Fine Arts or Humanities. This appears on students' transcripts as Honors Seminar Humanities and is recognized at graduation through a special certificate award.

International Perspective

Confucius Classroom

One of the first in the United States, the Confucius Classroom at Culver Academies is a partnership between the Academies, the Confucius Institute at Valparaiso University, and the Chinese National Office for Teaching Chinese as a Foreign Language (colloquially known as the Hanban) in Beijing.

Culver's Confucius Classroom enhances mutual understanding and friendship by sponsoring community events, supporting the study of Chinese language and culture at the Academies, and under writing exchange programs between China and the United States.

Global Studies Institute

The Global Studies Institute is a center for the study of international affairs and a forum for open, serious, and informed discussion of the great challenges facing the world community. Its fundamental mission is to help students become more knowledgeable and conscientious global citizens.

Through work projects, study seminars, and exchange programs, students and faculty are afforded the opportunity to interact with prominent scholars, policy makers, and thinkers.

Study Abroad Opportunities

- Culver is a member of the English Speaking Union, which (through its Secondary School Exchange Scholarship program) has enabled "thousands of British and American teenagers to engage in a postgraduate semester or year of study in the United States, Britain and Argentina."
- Culver is a member school of School Year Abroad, "the only secondary-level program which allows students to live with a European or Asian family for an entire academic year" while pursuing an American high school diploma. In recent years, Culver juniors have taken advantage of SYA programming in China, France, Italy, and Spain.
- Culver is a consortium member of Spoleto Study Abroad, "a hands-on immersion program in the arts and humanities for high school students interested in vocal music, visual arts, photography, drama, and creative writing."
- Culver is a strong supporter of the six-week Indiana University Honors Program in Foreign Languages (IUHPFL). This program has been sending Indiana students abroad for half a century every summer to "not only immerse themselves in language and culture, but also to gain a stronger sense of self."

- Culver sponsors study and travel experiences for its students through well-established programs of its own in China, Croatia, Italy, Mexico, South Africa, and other locations around the world that focus on service, leadership and cultural immersion.

The Ron Rubin School for the Entrepreneur

The Ron Rubin School for the Entrepreneur provides Culver students with dynamic opportunities to learn and practice the skills of entrepreneurship that will prepare them for the challenges of the 21st century.

Through interaction with highly successful entrepreneurs and challenging tasks that require collaboration and teamwork, students gain a more nuanced understanding of and deeper appreciation for innovation, creativity, and the entrepreneurial spirit.

Athletics

With 54 teams in 34 sports for freshman, novice, junior varsity, varsity and prep athletes, Culver's rich and varied programs present students of all skill and experience levels with opportunities to develop lifelong interests in sports and a high regard for sportsmanship.

Through participation, practice, preparation, and competition, Culver provides its student-athletes with significant arenas for the development of character.

Integrating physical conditioning, diet and nutrition into balanced practice and competition regimens, Culver's programs support the school's commitment to whole-person wellness education.

Culver's College Advising and Athletics offices work diligently and effectively to guarantee student-athletes placement in collegiate environments that are intellectually challenging and athletically rewarding.

Leadership

In keeping with its mission "to educate students for leadership and responsible citizenship in society," Culver places a high premium on leadership training gained in the classroom, in living units, and in extra-curricular activities.

The CGA mission is to educate and inspire young women through a developmental leadership and life skills curriculum designed to prepare them as leaders within the Culver community and for their future lives in an ever-changing global world, while the CMA mission is to educate, nurture, cultivate, train, and inspire cadets to become responsible citizens and servant leaders of character within the Culver Academies and "beyond the Iron Gate."

The prefect system enables girls to self-govern, lead each other, take on responsibility, and serve as role models for their peers. The goals of the prefect system are to increase self-awareness, to build self-confidence and develop voice, to foster a sense of connectedness and appreciation for the communal good, to empower young women to lead and make a difference in the lives of others, and to establish a solid foundation for leadership in a global world.

Culver's military system is not just shined shoes, parades, and inspections – it is a way of life. It is an effective way to develop the values, attitudes, and personal characteristics that have been fundamental to Culver's mission since its inception in 1894.

The purpose is to teach the meaning of commitment, responsibility, self-discipline, organization and hard work. Cadets must not only be ready to meet the added demands of cadet life, they also must be prepared to commit themselves to a challenging set of values - honor, duty, truth, and service.



Administration

Doug Bird, Ed.D. '90
Head of Schools

Col. Michael T. Squires
Commandant of Cadets

Kevin MacNeil, Ph.D.
Assistant Head of Schools for Learning and Leadership

Josh Pretzer
Dean of Faculty

Lynn Rasch '76
Dean of Girls

Tim Montgomery
Assistant Dean of CMA

College Advising

Dave Bonner
Director
(574) 842-8096

Brian Rodgers
Associate Director
(574) 842-8439

Nathan Walker
Associate Director
(574) 842-8421

Francois Medard '96
Associate Director
(574) 842-8141

Stephanie Hall
Associate Director
(574) 842-8316

Karen Rudd
Registrar
(574) 842-8247

Memberships

National Association for College Admission Counseling
Indiana Association for College Admission Counseling
College Board
ACT

Accreditation

Independent Schools Association of the Central States (ISACS)

National Association of Independent Schools (NAIS)

North Central Association of College and Schools (NCA)

Association of College Counselors in Independent Schools (ACCIS)

CEEB Code 150-695



College Matriculations

Colleges and universities chosen by Culver graduates in the past five years include the following:

Northeast

Amherst College
 Babson College
 Bentley College
 Boston College
 Boston University
 Bowdoin College
 Brown University
 Clarkson University
 Colby College
 College of Holy Cross
 Columbia University
 Connecticut College
 Cornell University
 Dartmouth College
 Emerson College
 Fordham University
 Hamilton College
 Harvard University
 Hobart College and William
 Smith College
 Ithaca College
 Lafayette College
 Massachusetts Institute
 of Technology
 Middlebury College
 Mount Holyoke College
 New York University
 Northeastern University
 Princeton University
 Providence College
 Quinnipiac College
 Rensselaer Institute of
 Technology
 Rochester Institute of
 Technology
 Salve Regina University
 Skidmore College
 Smith College
 St. Lawrence University
 Syracuse University
 Trinity College
 Tufts University
 Union College
 University of Connecticut
 University of New Hampshire

University of Rochester
 University of Vermont
 Vassar College
 Wellesley College
 Wesleyan University
 Wheaton College(Ma.)
 Williams College
 Worcester Polytechnic Institute
 Yale University

Mid-Atlantic

American University
 Bryn Mawr College
 Bucknell University
 Carnegie Mellon University
 Catholic University
 College of William and Mary
 Davidson College
 Dickinson College
 Duquesne University
 Franklin & Marshall College
 George Washington University
 Georgetown University
 Gettysburg College
 Howard University
 James Madison University
 Johns Hopkins University
 Lehigh University
 Pennsylvania State University
 University of Pennsylvania
 University of Richmond
 University of Virginia
 Villanova University
 Virginia Tech University
 Washington and Lee University

Midwest

Ashland University
 Butler University
 Carleton College
 Case Western Reserve
 University
 College of Wooster
 Denison University
 DePauw University
 Drake University
 Earlham College
 Grinnell College
 Gustavus Adolphus College
 Hanover College
 Hillsdale College
 Illinois Wesleyan University
 Indiana University

John Carroll University
 Kalamazoo College
 Kenyon College
 Lake Forest College
 Loyola University of Chicago
 Marquette University
 Miami University (Ohio)
 Michigan Polytechnic Institute
 Michigan Technological University
 Northwestern University
 Oberlin College
 Ohio State University
 Purdue University
 Rose-Hulman Institute
 of Technology
 St. Mary's College
 St. Olaf College
 University of Chicago
 University of Dayton
 University of Illinois
 University of Iowa
 University of Michigan
 University of Missouri- Columbia
 University of Notre Dame
 University of Oklahoma
 University of Wisconsin
 Wabash College
 Washington University
 Wheaton College (Ill.)
 Xavier University (Ohio)

South

Auburn University
 Centre College
 College of Charleston
 Duke University
 Elon University
 Emory University
 Florida State University
 Furman University
 Georgia Institute of Technology
 Louisiana State University
 Rice University
 Rollins College
 Sewanee- The University of the South
 Southern Methodist University
 Spelman College
 St. John's College
 Stetson University
 Texas A&M University
 Texas Christian University
 Trinity University
 Tulane University

University of Florida
 University of Miami
 University of North Carolina-
 Chapel Hill
 University of South Carolina
 University of Tennessee
 University of Texas
 Vanderbilt University

West

California Institute of Technology
 Colorado School of Mines
 Colorado State University
 Loyola Marymount University
 Mills College
 Occidental College
 Pepperdine University
 Reed College
 San Diego State University
 Santa Clara University
 Scripps College
 Stanford University
 University of California- Berkeley
 University of California- Los
 Angeles
 University of Colorado- Boulder
 University of Denver
 University of Oregon
 University of Puget Sound
 University of Redlands
 University of San Diego

International

American University in Paris
 University of Edinburgh
 University of Glasgow (Scotland)
 University of Saint Andrews
 (Scotland)

Service Academies

U.S. Air Force Academy
 U.S. Coast Guard Academy
 U.S. Merchant Marine Academy
 U.S. Military Academy
 U.S. Naval Academy



Culver.org