



Catlin Gabel

2019–20 SCHOOL PROFILE  
SCHOOL CODE: 380-845

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Catlin Gabel is an independent, co-educational, non-sectarian day school serving students from preschool through grade 12. Founded in 1859, the school has a total of 776 students. 44% of the students who attend Catlin Gabel identify as people of color. This year, there are 317 Upper School students, grades 9-12.

### MISSION

Catlin Gabel supports inspired learning leading to responsible action through dedicated teaching, caring relationships, a challenging curriculum, and community service. We value each person's effort, imagination, and positive contributions to the community. We celebrate being inclusive and the partnership between family and school.

### ACCREDITATION

Northwest Association of Independent Schools; AdvanceED

### ADMISSION

Admission is competitive, based on previous school record, entrance examinations, recommendations, personal qualifications, and a full day of observed activities and classroom participation. Each year, approximately 30% of ninth graders are new to Catlin Gabel. More than one-quarter of Upper School students receive financial aid.

### ACADEMIC PROGRAM

Catlin Gabel offers a rigorous college preparatory curriculum. Upon completion of graduation requirements, students may choose from a variety of electives in all departments. Our course catalog, including course descriptions and prerequisites, is available at

<https://www.catlin.edu/upper-school-curriculum>.

The Catlin Gabel faculty design our curriculum. The school does not subscribe to an externally designed program like Advanced Placement or International Baccalaureate; however, the intensity of our program meets or exceeds the rigor and depth of these curricula.

### GRADUATION REQUIREMENTS

A diploma from Catlin Gabel indicates successful completion of four years of high school experience. For most students, this means completion of at least 18 academic courses, including the departmental requirements outlined here. Students are strongly encouraged to take no more than six courses at one time. Additionally, all students are expected to engage in ongoing community service efforts and complete an experiential learning project in May of their senior year.

### GRADING

Catlin Gabel's educational philosophy de-emphasizes letter grades, and student academic work is evaluated through formative assessments; students receive formal feedback through frequent conferences with faculty and through narrative reports. Letter grades (A+ through F) are recorded once per year in yearlong courses; courses lasting for one semester are graded at semester's end. We do not rank our students; nor do we calculate and report a GPA on transcripts.

### CLASS OF 2020 JUNIOR GRADE DISTRIBUTION

	ENG	SOC ST	LANG	MATH	SCI	ARTS	COMP SCI
A+	2	7	13	13	9	7	3
A	34	32	29	28	53	73	10
A-	29	22	20	17	32	1	1
B+	8	11	12	12	19	0	0
B	9	9	0	7	10	1	0
B-	3	4	0	4	7	0	0
C+	0	1	0	2	1	0	2
C	1	2	0	1	8	0	0
C-	0	0	1	0	2	0	0
D	1	0	0	0	0	0	0
F	0	0	0	0	0	0	0

### JUDICIAL COUNCIL AND DISCIPLINARY REPORTING

Catlin Gabel places a great deal of responsibility on its students to act with honesty and integrity. As such, the school takes breaches of its code of conduct seriously. In the Upper School, violation of the code of conduct or other school rules will result in the student appearing before the Judicial Council, a committee composed of elected students and selected faculty members who review serious violations of the community's standards of behavior. This committee makes recommendations for disciplinary action to the Dean of Students who ultimately decides the appropriate disciplinary action in consultation with the Upper School Head.

It is Catlin Gabel's policy to be forthcoming when asked by a college about major disciplinary action. When requested, Catlin Gabel will report to colleges all major disciplinary incidents (those that result in suspension or expulsion) in grades 9-12.

### CLASS OF 2019 STANDARDIZED TEST SCORES

64 tested between May 2017 to November 2018; best scores reported

SAT		
Mean	Mid-50% Range	Test
705	670-750	EBRW
709	650-790	Math

27 tested between December 2017 to December 2018; best scores reported.

ACT		
Mean	Mid-50% Range	Test
31.7	30-34	Composite

## COURSE OFFERINGS AND GRADUATION REQUIREMENTS FOR THE CLASS OF 2020

SUBJECT	REQUIRED COURSES	GENERAL ELECTIVES		ADVANCED ELECTIVES
<b>ENGLISH</b> Four years required	<ul style="list-style-type: none"> <li>• English 9</li> <li>• English 10</li> <li>• English 11 or American Studies*</li> <li>• One credit (two semesters) of Advanced Electives</li> </ul> With the exception of the Palma Seminars, Advanced Electives in the English Department are available only to seniors.	<ul style="list-style-type: none"> <li>• Creative Writing (Pass/Fail)</li> </ul>		<ul style="list-style-type: none"> <li>• Creative Nonfiction (H)</li> <li>• Crime &amp; Punishment (Palma Seminar) (H)*</li> <li>• Dialogue for Democracy (H)*</li> <li>• The Divided States of America (Palma Seminar) (H)*</li> <li>• Fighting the Power: African-American Film (H)</li> <li>• Modernism and the City (H)</li> <li>• Monstrous Transformations (H)</li> <li>• Reading and Writing Memoir (H)</li> <li>• Sacred Narrative (H)</li> <li>• Shakespeare and His World (H)</li> <li>• The Road in American Culture (H)</li> <li>• The Southwest (H)</li> <li>• Writing Poetry: Discipline and Disruption (H)</li> </ul>
<b>SOCIAL STUDIES</b> Three years required	<ul style="list-style-type: none"> <li>• Human Crossroads</li> <li>• The Modern World</li> <li>• United States History or American Studies*</li> </ul>	<ul style="list-style-type: none"> <li>• Dialogue for Democracy*</li> <li>• Internship: the CENTER</li> <li>• Leader Action Lab (Pass/Fail)</li> </ul>		<ul style="list-style-type: none"> <li>• American Identity, Culture &amp; Food (H)</li> <li>• Modern Middle East (H)</li> <li>• Climate Change (Palma Seminar) (H)*</li> <li>• Constitutional Law I (H)</li> <li>• Constitutional Law II (H)</li> <li>• Crime &amp; Punishment (Palma Seminar) (H)*</li> <li>• The Divided States of America (Palma Seminar) (H)*</li> <li>• Revolutionaries (Palma Seminar) (H)</li> <li>• The Rise of the Authoritarians (H)</li> <li>• Social Psychology (H)</li> <li>• Women's Studies (H)</li> </ul>
<b>SCIENCE</b> Three years required	<ul style="list-style-type: none"> <li>• Science I or Accelerated Science I (H)</li> <li>• Science II or Accelerated Science II (H)</li> <li>• One credit (two semesters) of electives</li> </ul>	<ul style="list-style-type: none"> <li>• The Chemistry &amp; Microbiology of Food</li> <li>• Ecology</li> <li>• Environmental Science</li> <li>• Evolutionary Biology</li> <li>• Experimental Chemistry</li> <li>• Geology</li> <li>• Kinesiology</li> <li>• Meteorology</li> <li>• Neurobiology</li> </ul>	<ul style="list-style-type: none"> <li>• Organic Chemistry</li> <li>• Pathogens &amp; Parasites</li> <li>• Physics A</li> <li>• Physics B</li> <li>• Physics C</li> <li>• Physics of Flight</li> <li>• Scientific Writing</li> <li>• Structural Design &amp; Engineering*</li> </ul>	<ul style="list-style-type: none"> <li>• Advanced Biology (H)</li> <li>Prerequisite: Consent of Instructor</li> <li>• Advanced Chemistry (H)</li> <li>Prerequisite: Experimental Chemistry</li> <li>• Advanced Physics (H)</li> <li>Corequisite: Calculus or Honors Calculus I</li> <li>• Climate Change (Palma Seminar) (H)*</li> <li>• Science Research (H)</li> </ul>
<b>MATHEMATICS</b> Through Algebra II. Ninth graders are placed by exam and teacher recommendation.	<ul style="list-style-type: none"> <li>• Algebra IB</li> <li>• Geometry or Advanced Geometry (H)</li> <li>• Algebra II or Advanced Algebra II (H)</li> </ul>	<ul style="list-style-type: none"> <li>• Precalculus</li> <li>• Calculus</li> <li>• Statistics</li> </ul>		<ul style="list-style-type: none"> <li>• Advanced Precalculus (H)</li> <li>• Honors Calculus I (H)</li> <li>• Honors Calculus II (H)</li> <li>• Honors Statistics (H)</li> </ul>
<b>VISUAL AND PERFORMING ARTS</b> Two years required not including independent studies	<ul style="list-style-type: none"> <li>• Two credits (four semesters)</li> </ul>	<ul style="list-style-type: none"> <li>• Advanced Sewing</li> <li>• Beginning Sewing</li> <li>• Ceramics</li> <li>• Chamber Music</li> <li>• Design Studio</li> <li>• Directing</li> <li>• Drawing</li> <li>• Draw/Paint</li> <li>• Intensive</li> <li>• Illustration</li> <li>• Improvisational Theater</li> </ul>	<ul style="list-style-type: none"> <li>• Intro to Playwriting</li> <li>• Jazz Band</li> <li>• Jewelry Making</li> <li>• Media Arts</li> <li>• Morning Choir</li> <li>• Music Commentary: Social Justice</li> <li>• Music Theater</li> <li>• Music Theory &amp; Composition/Songwriting</li> </ul>	<ul style="list-style-type: none"> <li>• Painting</li> <li>• Performance Studio: Acting</li> <li>• Photography</li> <li>• Printmaking</li> <li>• Rock Band</li> <li>• Street Art &amp; Activism</li> <li>• Structural Design &amp; Engineering*</li> <li>• The Remix</li> <li>• Theater Tech</li> <li>• Woodworking</li> <li>• Honors Jazz Band (H)</li> <li>• Honors Portfolio (H)</li> <li>• CGS Productions (H)</li> <li>• Genres (H)</li> </ul>
<b>COMPUTER SCIENCE</b>		<ul style="list-style-type: none"> <li>• Computer Science I</li> </ul>		<ul style="list-style-type: none"> <li>• Honors Computer Science II (H)</li> <li>• Honors Computer Science III (H)</li> <li>• Honors Computer Science Independent Research (H)</li> </ul>
<b>MODERN LANGUAGE</b> Three years of a language beginning in ninth grade. Ninth graders are placed by exam and teacher recommendation.	<ul style="list-style-type: none"> <li>• Chinese I</li> <li>• Chinese II</li> <li>• Chinese III</li> <li>• Chinese IV</li> <li>• Honors Chinese Seminars A,B,C (H)</li> </ul> <ul style="list-style-type: none"> <li>• French I</li> <li>• French II</li> <li>• French III</li> <li>• French IV</li> <li>• Honors French Seminars A,B,C (H)</li> </ul> <ul style="list-style-type: none"> <li>• Spanish I</li> <li>• Spanish II</li> <li>• Spanish III</li> <li>• Spanish IV</li> <li>• Honors Spanish Seminars A,B,C (H)</li> </ul>	<b>GLOBAL ONLINE ACADEMY</b> Catlin Gabel School is a founding member of Global Online Academy (GOA), a consortium of leading independent schools from around the world that fosters new, modern ways for students to learn and teachers to teach. GOA teachers and students share their voice on a global stage, enhancing learning and enabling the pursuit of individual passions. Courses taken through the Global Online Academy will be noted on a student's transcript.		

\* Interdisciplinary course in which credit is awarded in more than one department // (H) Honors level course // High-school-level courses taken before grade nine are not recorded on the transcript.

## PROGRESSIVE AND EXPERIENTIAL EDUCATION

Catlin Gabel is a leader in progressive education, and we continue to innovate and evolve. We prize understanding and action as educational goals, build a curriculum that integrates and encourages collaboration among different disciplines, and promote personalized learning. Our school values experiential education, the idea that people learn by doing, and our focus on experiential education includes community engagement. Our intention is that students learn through direct exposure to diverse projects, places, events and people. Our programs give students the real-world skills that they will need to work and create with others, and be part of a global society.

**Consistent with our progressive mission, Catlin Gabel does not confer academic awards. A small number of community-based awards are given at the end of twelfth grade.**

In addition to the experiential and progressive methods incorporated in our classrooms every day, the following programs are particular expressions of these values:

### SENIOR PROJECTS

Senior projects take place in May, just prior to graduation. The projects are student-driven, connected to the community, and skills-focused, allowing students to apply their knowledge and skills to make an authentic impact with local business and organizations. Students are expected to work thirty hours per week with an on-site mentor at their chosen organization.

### IMMERSIVES

Immersive courses are two-week intensive experiences that allow students to engage in deep, rigorous, experiential, often interdisciplinary learning without the usual constraints of the school's routine schedule. They are required for all students in grades 9-11 during the

2019-20 school year. Participation in an immersive will be noted with a Pass/Fail grade on student transcripts. Students may participate in a global education trip in lieu of immersives.

### OUTDOOR EDUCATION

The outdoor education program offers students avenues for social, physical, and emotional development on both short and extended backcountry wilderness expeditions. Over 25 trips are offered each year, and roughly 40% of Upper School students participate in at least one trip or class during their four years. Students learn technical travel skills (e.g. rock climbing, expedition planning), develop environmental ethics, and live communally in small groups learning to balance their own goals with others'. Financial aid is available to students in need.

### GLOBAL EDUCATION

The Global Education program offers 3-4 two-week trips each year. Recent destinations have included India, Spain, Nepal, China, Switzerland, Japan, France, Guatemala, Morocco, Nicaragua, and Cambodia. Each year, approximately 15% of the student body participates in a global trip. Students learn intercultural communication, international community engagement, and group membership skills. Financial aid is provided for students in need.

### ENGINEERING PROGRAM

In the Catlin Gabel Engineering Program, students immerse themselves in real-world practice that draws from engineering as well as from computer science, electronics, mechanical design/fabrication, business development, public relations, community engagement, urban planning and applied physics. Community Engineering students develop new products that make the world better and have won multiple international design competitions. The FIRST Robotics team has

qualified for the world championships eleven times in the past twelve years, winning multiple Chairman's Awards recognizing partnership and outreach.

### THE CENTER

Catlin Gabel provides a hub and classroom space (The CENTER) in North Portland in partnership with a coalition of local schools and nonprofit organizations that are committed to social justice. At the CENTER, Catlin Gabel students collaborate with students from other schools, joining in efforts that promote meaningful, real-world engagement in the Portland community.

### PALMA SCHOLARS PROGRAM

The Palma Scholars Program promotes educational innovation at Catlin Gabel through the development of original academic programming and pedagogical techniques. The program incorporates an interdisciplinary, experiential Palma seminar each semester, which is open to all Catlin Gabel students. In addition, 3-5 incoming ninth graders are selected as Palma Scholars and are empowered to develop unique educational experiences, as their only required courses for graduation are the Palma Seminars; the rest of their curriculum is built by each scholar in partnership with the program director. Palma Scholars receive merit-based financial aid to defray the cost of attendance.

### ATHLETICS

Catlin Gabel's athletics program mission is to encourage and empower students to develop excellence in their athletic, leadership, sportsmanship, character, and interpersonal skills. Seventy-seven percent of Upper School students participate in school athletic teams, and 42% play more than one sport. The Eagles have a rich tradition of success in athletics, including being a 18-time winner of the Oregon 3A All-Sports Award, and eleven state championships over the past five years.

## COLLEGE ATTENDANCE 2016-2019

97% of the class of 2019 applied and were admitted to four-year colleges or universities. Catlin Gabel graduates during the last four years have chosen to attend the following colleges and universities. Numbers in parentheses designate the number of students who matriculated to the college or university during those years. Colleges attended by members of the class of 2019 appear with an asterisk.

Alfred University (1)	Embry-Riddle Aeronautical University (2)	Oregon State University, Cascades (1)	University of Chicago (4)*
American University (2)	Emerson College (3)	Pacific University (1)	University of Cincinnati (1)
Amherst College (1)	Fordham University (1)	Pitzer College (7)*	University of Colorado at Boulder (1)
Anglo-American University, Prague (1)*	Georgetown University (2)*	Pomona College (5)*	University of Denver (4)*
Arizona State University (1)	Gonzaga University (2)*	Pratt Institute (1)	University of Hawaii at Manoa (1)*
Babson College (2)*	Grinnell College (4)*	Princeton University (3)	University of Miami (1)
Barnard College (2)	Hamilton College - NY (2)	Quest University Canada (2)	University of Michigan (1)
Bates College (1)	Harvard University (7)	Reed College (1)	University of New Mexico (1)
Beloit College (1)	Harvey Mudd College (1)	Rhodes College (1)*	University of Notre Dame (1)
Bennington College (1)	Haverford College (2)	Rochester Institute of Technology (1)	University of Oregon (13)*
Berklee College of Music (1)	Johns Hopkins University (1)	Rose-Hulman Institute of Technology (2)*	University of Oxford (1)
Boston University (7)	Kenyon College (2)	Saint Mary's College of California (1)	University of Portland (2)
Bowdoin College (3)	Lewis & Clark College (2)	Santa Clara University (3)*	University of Puget Sound (5)
Brandeis University (3)*	Loyola Marymount University (3)*	Sarah Lawrence College (2)	University of Redlands (4)*
Brown University (4)*	Loyola University Chicago (1)	School of the Art Institute of Chicago (1)	University of San Diego (1)*
Bryn Mawr College (2)*	Loyola University New Orleans (1)*	Sciences Po - UC Berkeley Dual Degree Program (1)*	University of Southern California (6)*
California Institute of Technology (3)*	Macalester College (5)	Scripps College (6)*	University of St Andrews (1)
California Lutheran University (2)	Massachusetts Institute of Technology (3)	Seattle University (1)	University of the Pacific (1)
Carleton College (2)*	McGill University (1)	Simmons College (1)*	University of Vermont (1)
Champlain College (1)	Middlebury College (3)	Smith College (4)*	University of Washington (4)*
Chapman University (1)	Mills College (1)*	Southern Oregon University (1)	Wake Forest University (1)
Colby College (2)*	Montana State University, Bozeman (2)*	Stanford University (8)*	Washington University in St. Louis (2)
Colgate University (1)*	Mount Holyoke College (1)	Swarthmore College (5)*	Wellesley College (1)
Colorado College (3)*	New York University (6)*	Texas Christian University (1)	Wesleyan University (3)*
Columbia University (5)*	NYU Abu Dhabi (1)	The George Washington University (4)	Wheaton College MA (1)
Cornell University (2)	NYU Shanghai (1)	The New School - All Divisions (4)*	Whitman College (4)*
Cornish College of the Arts (2)	Northeastern University (6)*	The University of the Arts (1)	Whittier College (1)
Dartmouth College (8)*	Northwestern University (2)*	Tufts University (1)	Williams College (3)
Davidson College (1)*	Oberlin College of Arts and Sciences (1)*	Tulane University (3)*	Worcester Polytechnic Institute (1)
DePaul University (1)	Occidental College (8)*	University of British Columbia (1)	Yale University (3)
Dickinson College (1)	Oregon Institute of Technology (1)*	University of California, Berkeley (2)*	
Duke University (1)	Oregon State University (6)	University of California, Davis (2)*	