Class Rank- Making the Right Choice for Your Student



Parent U
September 28, 2019

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Who we are!

 Introduce yourself to at least one other person in the room and find out the following:

- Name
- Grade and school of your student(s)
- A wish you have for your student(s)



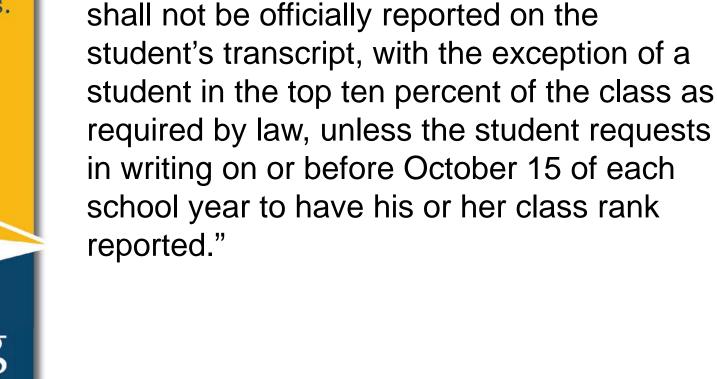
Agenda

- Class Rank Policy
- Class Rank Computation
- Class Rank Importance in the College Admissions Process
- To report or not to report?

Class Rank Policy

"The class rank for a graduating student

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What are colleges and universities looking for in their applicants?

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- Academic Achievement
 - •Transcript- not only the grades but the rigor of the courses
 - College entrance exam testing- SAT and ACT
- Personal Achievement
 - Resume- extracurricular activities,
 volunteer work, activities outside of school
 - College Essays
 - Letters of Recommendation



TABLE 7. PERCENTAGE OF COLLEGES ATTRIBUTING DIFFERENT LEVELS OF IMPORTANCE TO FACTORS IN ADMISSION DECISIONS: FIRST-TIME FRESHMEN, FALL 2017

Factor	N	Considerable Importance	Moderate Importance	Limited Importance	No Importance
Grades in All Courses	173	80.9	10.4	5.8	2.9
Grades in College Prep Courses	171	70.8	17.5	8.8	2.9
Admission Test Scores (SAT, ACT)	172	52.3	30.8	14.5	2.3
Strength of Curriculum	170	51.2	29.4	12.9	6.5
Essay or Writing Sample	168	16.7	36.9	20.8	25.6
Counselor Recommendation	167	10.8	46.1	28.7	14.4
Student's Demonstrated Interest	168	15.5	21.4	34.5	28.6
Teacher Recommendation	168	7.1	46.4	29.2	17.3
Class Rank	172	9.3	27.9	36.0	26.7
Extracurricular Activities	169	3.6	34.9	40.8	20.7
Subject Test Scores (AP, IB)	166	4.2	28.9	28.3	38.6
Portfolio	167	5.4	7.2	27.5	59.9
Interview	168	3.6	14.3	29.2	53.0
Work	169	1.8	17.8	41.4	39.1
SAT II Scores	166	6.6	3.0	19.9	70.5
State Graduation Exam Scores	168	1.8	8.3	17.9	72.0



Article from Forbes

 "A factor that has seen significant decline in importance over the years is "class rank." In 2006 23% of respondents said it was of "considerable importance;" in 2014 only 14% did so."

From: "Survey Of Colleges Reveals Surprising Results About Admission Factors" by Willard Dix in Forbes.

 In 2017 only 9% of respondents said that class rank was of "considerable importance."

High School Transcript and Grade Point Average

- Weighted 6.0 Scale
- Weighted grade points are added to one course in each of the four core curricular areas only
 - GPA is determined by dividing the total grade points by the number of semester courses
 - Only courses taken during the school day on campus will be counted for GPA purposes, unless a course was repeated due to failure



STATE OF TEXAS ACADEMIC ACHIEVEMENT RECORD (ACCREDITED)

Student ID: SSN DOB MALE Hispanic, American Indian Parents/Guardian

SPRING BRANCH ISD WESTCHESTER ACADEMY HS

CCBC: 443524

TAKS MASTERY

GRADE

LANG ARTS

: 12

MATH SCIENCE SOCIAL STUDIES:

Schools Awarding Credit 2006 101920014/101920014 2007 101920014/101920014 2008 101920014/101920014 2009 101920014/101920014 2010 101920014/101920014 2011 101920014/101920014 2012 101920014/101920014

	SM1	SM2	AVG	CR.		SM1	SM2	AVG CR
LANGUAGE ARTS					OTHER LANGUAGE			
08/09 ENG 1:Q	91	90		1.00	05/06 ITAL 1:J	92		.5
09/10 ENG 2:0	97	92		1.00	06/07 ITAL 1:J		93	. 5
10/11 APENGLAN:P	90	88		1.00	07/08 ITAL 2:J	82		.5
11/12 APENGLIT:P	85	95		1.00	07/08 ITAL 2:J		88	.5
11/12 NP1	91	83		1.00	08/09 ITAL 3	94	92	1.0
SPEECH	- 12				09/10 ITAL 4	90	90	1.0
09/10 COMMAPP		97		.50	11/12 FREN 1	91	92	1.0
MATHEMATICS					FINE ARTS			
07/08 ALG 1:J	94	94		1.00	10/11 MUS1CHOR	99	96	1.0
08/09 GEOM:O	97	95		1.00	TECH APPLICATIONS			
09/10 ALG 2:0	95	93		1.00	08/09 TAMULTIM	98	96	1.0
10/11 PRE CALC:Q	92	92		1.00	CAREER/TECH ED	20	_ 0	1.0
11/12 APCALCAB:P	90	86		1.00	08/09 ITSC		96	1.0
11/12 APSTATS:P	86	76		1.00	09/10 CTRMTN:1	91	88	2.0
SCIENCE	66	, 0		1.00	10/11 RESITSOL	91	87	2.0
08/09 BIO:Q	93	88		1.00	LOCAL ELECTIVES	21	0 /	2.0
09/10 CHEM:Q	88	84		1.00	11/12 Advisory:L	100		.0
10/11 PHYSICS:Q	79	81		1.00	11/12 Advisory.L	100		. 0
11/12 ENVIRSYS	91	91		1.00				
SOCIAL STUDIES	21	27		1,00				
	93	93		1.00				
08/09 W GEO:Q	97	96		1.00				
09/10 W HIST:Q		90		1.00				
10/11 APUSHIST:P	86 86	90		.50				
11/12 GOVT	86			.50				
ECON/FREE ENT		0.4		60				
11/12 ECO-FE		84		.50				
HEALTH	0.3							
08/09 HLTH ED	93			.50				
P.E./EQUIVALENT								
08/09 PE 1A	98			.50				
09/10 PE AA	100			.50				
	100	100		1.00				
10/11 SUBATH3 11/12 SUBATH3	100							

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Credit Totals: State 35.00 Local .00

Date of Class Rank: 02/07/2012 Rank: Class Size: GPA: 6.1964

Quartile: 1

Texas Grant Academic Indicator: 1 Date of Certificate: Date of Graduation: 05/29/2012 Graduation Program Type: REC HS PROG Advanced Measures:

High School Transcript and Grade Point Average

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Letter grade	Standard level classes	PreAP, AP, IB, and Dual Credit classes in the 4 core areas
A- 90-100	6	7
B- 80-89	5	6
C- 75-79	4	5
D- 70-74	3	4
F- below 70	0	0



High School Transcript and Grade Point Average

Course	Grade	Point Value
	0.5	0
English I Pre AP	85	6
Biology Pre AP	75	5
World Geography	00	7
Pre AP	90	7
Geometry Pre AP	79	5
Spanish III Pre AP	85	5
Team Sports	98	6
Art I	88	5
Journalism	90	6
	Total:	45
	Divide by 8:	GPA- 5.625

Assured Admission at Texas A&M University

For the Class of 2020*

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- •Top 10%
- Academic Admits (*This will no longer be an option after the Class of 2020)
 - •Top 25% with a New SAT score of 1360 (with at least a 620 on Math and 660 on Reading) or ACT score of 30 (with at least a 27 on Math and Reading)
 - Successful completion of all high school course requirements

TAMU Policy: TAMU will provide students with a quartile ranking if outside the top 10%. TAMU will not accept a ranking from a non-ranking high school if not in the top 10%.





Automatic Admission at The University of Texas

For the Class of 2020

- Automatic Admission- Top 6% of the graduating class
- •Guaranteed admission onlydoes not guarantee first choice major.



University of Houston

- Top 10%- automatic admission
- •11-25%- ACT score of 21 or New SAT score of 1080 (Math and Reading only)
- •2nd Quarter- ACT score of 24 or New SAT score of 1170 (Math and Reading only)
- •3rd Quarter and 4th Quarter- Individual Review
- •Check the website for major-specific requirements

According to the UH Website- "Students with no rank can still be considered for admission by individual review. In lieu of an official rank provided on a transcript, a statement of rank provided by a school administrator is sufficient."



Sam Houston State University

- Top 10%- Automatic admission
- •GPA- 3.5-4.0 (4.0 scale)- ACT Score of 17 or New SAT Score of 930
- •GPA 3.0-3.49 (4.0 scale)- ACT score of 19 or New SAT score of 1010 (Math and Reading only)
- •GPA 2.5-2.99 (4.0 scale)- ACT score of 22 or New SAT score of 1110 (Math and Reading only)
- •GPA 2.25-2.49 (4.0 scale)- ACT score of 25 or New SAT score of 1210 (Math and Reading only)
- •GPA below 2.25 (4.0 scale)- Review only



University of Texas in San Antonio

- •1st Quarter- Guaranteed Admission
- •2nd Quarter- ACT score of 24 or SAT score of 1170 for Guaranteed Admission (must have at least 980 SAT/19 ACT for committee consideration)
- •3rd Quarter- Committee Review (must have at least 1080 SAT/21 ACT for consideration)
- 4th Quarter- Committee Review (must have at least 1170 SAT/24 ACT for consideration)

*On the UTSA Website: "For applicants whose high school transcript does not present a rank, the Office of Undergraduate Admissions will assign a rank."

Texas State University

- Top 10%- automatic admission
- •11-25%- ACT score of 20 or SAT score of 1000
- •2nd Quarter- ACT score of 22 or SAT score of 1090
- •3rd Quarter- ACT score of 26 or SAT score of 1250
- •4th Quarter- ACT score of 29 or SAT score of 1330

*From the Texas State Website: Applicants from nonranking schools will be reviewed individually and will be assigned a class rank based on the academic transcript.

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What about Out of State Colleges/Universities?

Louisiana State University (from their admissions website)

- Holistic Review
- High School Course Requirements
- •Middle 50% of admitted students:
 - •23-28 Composite ACT
 - •1100-1270 SAT
- 80% of admitted students are in the top half of their high school class



University of Oklahoma



- ACADEMIC RIGOR:
- GPA, ACT/SAT score, course rigor and class rank.
 - **ESSAY**:
- Writing and self-expression measured through the essay.
- ENGAGEMENT: Community involvement, leadership, extracurricular activities, work experience and exceptional talents.
- LETTER OF RECOMMENDATION: A letter of recommendation from a high school official.

*From the University of Oklahoma Website.



Mississippi State University

- •Full admission to Mississippi State University will be granted to high school graduates who complete the required College Preparatory Curriculum listed on the website with one of the following:
- •A minimum 3.20 grade-point average on the CPC.
- •A minimum 2.50 grade-point average on the CPC and a composite score of 16 or higher on the ACT or a combined score of 880 or higher on the SAT.
- •A minimum 2.0 grade-point average on the CPC and a composite score of 18 or higher on the ACT or a combined score of 960 or higher on the SAT.
- •Standing in the top 50 percent of the class and a composite score of 16 or higher on the ACT or a combined score of 880 or higher on the SAT.



Private Schools-Trinity University

- Trinity seeks students who have made the most of their academic opportunities and who challenge themselves intellectually. A student's grade point average, the rigor of their courses, class rank (when applicable), and the diversity of their curriculum are all important considerations for admission.
- The Office of Admissions recalculates each applicant's GPA using a standardized un-weighted scale in order to compensate for discrepancies in grading scales among different high schools.
- Rigor of curriculum is an important part of the application review. Particular notice is given to those who take honors, Advanced Placement, or International Baccalaureate courses, if their school offers them. We also take into consideration the breadth and depth of coursework taken.



Private Schools-Baylor University

- Take into account the academic history and college entrance exam scores of each prospective student.
- Test scores and GPAs are only part of review. Also review recommendations, short answer responses, and resumes.
- Looking for students who have challenged themselves while in high school and are prepared for the college classroom.

What about Scholarships?

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Students who do not report rank on their transcripts but are applying to private scholarships requiring class rank (i.e. Houston Livestock Show and Rodeo Scholarship) may request documentation from the school registrar to show rank.

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Things to Consider

- 1. Take the SAT/ACT in the junior year
- 2. Know where your student is applying before making the class rank decision
- 3. Generally, out of state schools and private schools do not use rank in admissions decisions- but check the website.
- 4. The decision to report rank or not to report rank is binding and impacts every transcript issued once decision is made.
- 5. There is no blanket decision based on class rank.



Questions?

Contact Information:

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