

## Comprehensive Progress Report

**Mission:** We will live the 7 habits to develop and empower leaders.

**Vision:** Committed to developing leaders.

**Goals:**

A 4.01: Upon completion of this goal (target date of completion: June 2020), our school will implement a tiered instructional system that allows every student to receive evidence-based instruction, aligned to their individual needs. By the end of the 2019 - 2020 school year, our school will strengthen our core teaching strategies, so that every student will have adequate access to the core content on their grade level.

E 1.06: Upon completion of this goal, (target date of completion: June 2020), our school will regularly communicate with the parents/guardians of all students about the importance of the curriculum, and how they can help their child/children at home. By the end of the 2019 - 2020 school year, we will increase parent/guardian communication, and share expectations of how they can help their child/children at home with the curriculum.



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Student support services				
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		We have a strong foundation in the MTSS model. Teachers know to use various research-based interventions and they are implemented with fidelity in most classrooms. Classroom teachers and specialists try to intervene with academic issues early. We have a higher percentage of tier 2 and 3 students than the recommended amount. We feel that we need to look at our core instruction across the school to ensure that we are providing high quality instruction to all students. According to the indicator we need to look more closely at the instructional practices versus the students tasks.	Limited Development 06/08/2017			
		Priority Score: 3	Opportunity Score: 2	Index Score: 6		

<b>How it will look when fully met:</b>	When this objective is fully met, our school will have a strong tier system, where teachers are delivering quality core instruction that is effective for 80% of our students. This will include research-based teaching practices and quality materials to be used at the tier 1 level. If teaching at the tier 1 level is strong, then when students move to tiers 2 and 3, we can focus on implementing additional supports to help them achieve success.		<b>Lisa Reckert</b>	<b>06/07/2021</b>
<b>Actions</b>		<b>120 of 144 (83%)</b>		
<i>Notes:</i>				
3/11/19	On the required workday on June 10, 2019, Mr. Nicastro will lead a Comprehensive Data Review, where the staff will review math, science, reading and behavior data from the year. This will include EOGs, ODRs, Checkins and mClass data. Staff will look for things that worked, and areas that need improvement. These areas of improvement will guide our SIP for 2019-2020.	Complete 06/10/2019	Jonathan Nicastro	06/11/2019
<i>Notes:</i>				
9/3/19	3rd grade teachers will attend Letterland training to be equipped to continue 2nd grade Letterland to meet the needs of our students with learning disabilities.	Complete 06/14/2019	Jonathan Nicastro	06/14/2019
<i>Notes:</i>				
9/3/19	Selected teachers will attend Orton-Gillingham training for K-3 students to address gaps with for our students with learning disabilities.	Complete 06/28/2019	Jonathan Nicastro	06/28/2019
<i>Notes:</i>				
8/27/19	Math Goal Team has created a Reflex Math and Number Talks Fidelity Document to ensure that teachers are using Reflex 3 times per week and holding Number Talks 4 times per week.	Complete 08/20/2019	Amy Davis	08/20/2019
<i>Notes:</i>				
9/6/19	Teachers and staff will review BOY data and develop Tier 1 and Tier 2 focuses to close gaps. This will support our students with identified learning disabilities.	Complete 09/10/2019	Jennifer Ribbeck	09/09/2019
<i>Notes:</i>				
9/6/19	Monthly PLC's focused on completion of IEP goals and best practices to close gaps.	Complete 09/09/2019	Kent Wansley	09/09/2019
<i>Notes:</i>				
9/6/19	EC Resource teacher will implement strategies learned from Orton Gillingham training with students.	Complete 09/09/2019	Kent Wansley	09/09/2019

<i>Notes:</i>				
9/10/19	Hold PLC meetings with EC Teachers to review progress toward IEP goals and problem solve issues such as lack of progress, behavior issues, and TA support.	Complete 09/09/2019	Jonathan Nicastro	09/09/2019
<i>Notes:</i>				
8/27/19	The Leader In Me goal team will create and share deployment plan for student leadership notebooks.	Complete 09/10/2019	Kim Luis	09/10/2019
<i>Notes:</i>				
8/27/19	Leadership will create and share a walkthrough template that takes Freckle into account.	Complete 09/10/2019	Jonathan Nicastro	09/10/2019
<i>Notes:</i>				
8/27/19	Reading Goal team will be responsible for gathering, tracking and prominently displaying data reflecting submission of reading logs and guided-reading lesson frequency.	Complete 09/16/2019	Chase Walden	09/16/2019
<i>Notes:</i>				
8/27/19	The Leader In Me goal team will create a bulletin board to display school's mission/vision as well as NC report card grade.	Complete 09/16/2019	Kim Luis	09/16/2019
<i>Notes:</i>				
8/27/19	The Science goal team will gather, track and prominently display data on 5th grade students that have met or exceeded expectations on 5th grade EOGs.	Complete 09/16/2019	Katharine Key	09/16/2019
<i>Notes:</i>				
8/27/19	The Math Goal Team will gather, track and prominently display student progress on a "milestone name wall" Math Goal Team has created a tiered reward system for students that achieve these various milestones.	Complete 09/16/2019	Amy Davis	09/16/2019
<i>Notes:</i>				
9/10/19	All classroom teachers will create and prominently display grade-level scoreboards for reading.	Complete 09/16/2019	Stella Feliciano	09/16/2019
<i>Notes:</i>				
9/10/19	All classroom teachers will create and prominently display grade-level scoreboards for math.	Complete 09/16/2019	Amy Davis	09/16/2019
<i>Notes:</i>				
9/6/19	Teachers, staff, and parents will meet to discuss individual student		Amy Davis	09/20/2019

	needs (Tier 2 and Tier 3) to close gaps in learning. This supports our students with identified learning disabilities.			
	<i>Notes:</i>			
8/27/19	All classroom teachers will post a scoreboard for reading and math to track and compare student progress in those areas.		Jonathan Nicastro	09/23/2019
	<i>Notes:</i>			
9/16/19	Leadership team will offer professional development on deescalating insubordinate and aggressive behaviors in the classroom.		Jennifer Dalton	09/24/2019
	<i>Notes:</i>			
9/16/19	Leadership Team will offer a refresher PD on using word problem templates in Math instruction.		Jennifer Ribbeck	09/24/2019
	<i>Notes:</i>			
9/16/19	Leadership will offer professional development on how to meaningfully integrate Leadership Notebooks, WIGs ("wildly important goals") and Scoreboards into classroom routines.		Jonathan Nicastro	09/30/2019
	<i>Notes:</i>			
9/3/19	Selected staff members will attend Orton Gillingham training for grades 3-5 to address learning gaps for our students with learning disabilities.		Jonathan Nicastro	10/15/2019
	<i>Notes:</i>			
9/6/19	Teachers, staff, and parents will meet to discuss individual student needs (Tier 2 and Tier 3) to close gaps in learning. This supports our students with identified learning disabilities.		Amy Davis	10/18/2019
	<i>Notes:</i>			
9/6/19	Teachers, staff, and parents will meet to discuss individual student needs (Tier 2 and Tier 3) to close gaps in learning. This supports our students with identified learning disabilities.		Amy Davis	11/15/2019
	<i>Notes:</i>			
9/6/19	Teachers, staff, and parents will meet to discuss individual student needs (Tier 2 and Tier 3) to close gaps in learning. This supports our students with identified learning disabilities.		Amy Davis	12/13/2019
	<i>Notes:</i>			
9/6/19	Teachers, staff, and parents will meet to discuss individual student needs (Tier 2 and Tier 3) to close gaps in learning. This supports our students with identified learning disabilities.		Amy Davis	01/31/2020

<i>Notes:</i>				
9/6/19	Teachers, staff, and parents will meet to discuss individual student needs (Tier 2 and Tier 3) to close gaps in learning. This supports our students with identified learning disabilities.		Amy Davis	02/28/2020
<i>Notes:</i>				
9/6/19	Teachers, staff, and parents will meet to discuss individual student needs (Tier 2 and Tier 3) to close gaps in learning. This supports our students with identified learning disabilities.		Amy Davis	03/27/2020
<i>Notes:</i>				
9/6/19	Teachers, staff, and parents will meet to discuss individual student needs (Tier 2 and Tier 3) to close gaps in learning. This supports our students with identified learning disabilities.		Lisa Reckert	05/01/2020
<i>Notes:</i>				
8/27/19	LiM team will continue to refine its processes for ticket incentive "store" and monthly ticket celebrations, as well as continue to brainstorm ways to keep students motivated and engaged in the ticket-earning process.		Kim Luis	05/29/2020
<i>Notes:</i>				
8/27/19	Science Goal Team will use NC Check-In data to determine gap areas and reassess anchor standards to ensure that vertically-aligned instructional goals are being met at the appropriate grade levels.		Katharine Key	05/29/2020
<i>Notes:</i>				
8/27/19	LIM Goal team will create a 7 habit highlight board, drawing attention to student exemplars monthly.		Kim Luis	05/29/2020
<i>Notes:</i>				
8/27/19	The Reading Goal Team will create and organize monthly events to help generate incentive for students to complete their reading logs.		Chase Walden	05/29/2020
<i>Notes:</i>				
8/27/19	The Math Goal Team will implement measures to increase students' fact fluency.		Amy Davis	05/29/2020
<i>Notes:</i>				
8/27/19	Kindergarten teachers will more consistently employ music-based strategies for skills such as rote counting for at least 10 min, 3 times per week.		Amy Davis	05/29/2020
<i>Notes:</i>				

8/27/19	The math goal team will update the Reflex Math and Number Talks fidelity document weekly.		Amy Davis	05/29/2020
<i>Notes:</i>				
8/27/19	Math Goal Team will continuously reevaluate and update available resources for implementing spiraling, fact fluency, word problem templates, math structures, and the strategic use of number talks.		Amy Davis	05/29/2020
<i>Notes:</i>				
8/27/19	The Science Goal Team will support classrooms in implementing STEAM activities once a month. Resources will be reassessed and updated each month.		Katharine Key	05/29/2020
<i>Notes:</i>				
8/27/19	The Reading Goal Team will implement measures to increase students' reading proficiency from 41.63% to 60% by May of 2020. The following lead measures have been put in place to ensure progress toward this goal: 1. All teachers will work to ensure that 80% of students turn in reading logs each month. 2. All teachers will hold 4 guided-reading lessons per week.		Chase Walden	05/29/2020
<i>Notes:</i>				
8/27/19	The Leadership Team will establish and refine accountability processes for the school-wide implementation of Freckle, a new K-12 differentiation platform.		Jonathan Nicastro	05/29/2020
<i>Notes:</i>				
<b>Implementation:</b>		02/04/2019		
<b>Evidence</b>	2/4/2019 Power point available			
<b>Experience</b>	2/4/2019 PD finalized and will be delivered at a later date due to missing staff meeting			
<b>Sustainability</b>	2/4/2019 Math goal team to meet to discuss new date.			

<b>Core Function:</b>		<b>Dimension E - Families and Community</b>			
<b>Effective Practice:</b>		<b>Family Engagement</b>			
<b>KEY</b>	<b>E1.06</b>	<b>The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>

	learning).(5182)			
<b>Initial Assessment:</b>	Currently, we have many opportunities to involve families in our school: family nights, open house, parent-teacher conferences, Leadership day, PTO, Academic day, awards ceremonies, daily/weekly communication logs, and we send home objectives each quarter. We offer a lot of opportunities to meet with parents but not a lot of opportunities to educate parents.	Limited Development 06/08/2017		
	Priority Score: 3                      Opportunity Score: 2	Index Score: 6		
<b>How it will look when fully met:</b>	When this standard is fully met, our school will have frequent communication with the parents and guardians of all of our students. Parents/guardians will feel comfortable coming to our school for school functions, and classroom activities, and understand the important role they play at home in their child's education.		<b>Jennifer Dalton</b>	<b>06/07/2020</b>
<b>Actions</b>		<b>52 of 61 (85%)</b>		
	<i>Notes:</i>			
3/11/19	On the required workday on June 10, 2019, Mr. Nicastro will lead a Comprehensive Data Review, where the staff will review parent involvement data. This will come from Climate Survey, sign-in sheets from Family Nights, Academic Day, Conferences, etc. Staff will look for things that worked, and areas that need improvement. These areas of improvement will guide our SIP for 2019-2020.	Complete 06/10/2019	Jonathan Nicastro	06/11/2019
	<i>Notes:</i>			
9/6/19	Monthly grade level newsletters to communicate Habit focus, upcoming standards taught, celebrations, field trips, ideas to support the curriculum at home, and other events on the grade level.		Jonathan Nicastro	09/03/2019
	<i>Notes:</i>			
9/6/19	Weekly Connect Ed messages to communicate upcoming week events.		Jonathan Nicastro	09/06/2019
	<i>Notes:</i>			
8/28/19	Family Nights goal team will calendar 3 family nights to be finalized in SIT.		Toni Philemon	09/10/2019
	<i>Notes:</i>			
9/6/19	Promote reading at home through reading log celebration.		Chase Walden	10/04/2019
	<i>Notes:</i>			
9/6/19	Quarterly academic celebrations.		Toni Philemon	10/24/2019

<i>Notes:</i>				
8/28/19	Family Nights goal team will plan a reading family night designed to promote reading curriculum in the home.		Toni Philemon	11/07/2019
<i>Notes:</i>				
8/28/19	Family Nights goal team will plan and implement a math-themed family night event.		Toni Philemon	02/13/2020
<i>Notes:</i>				
8/28/19	Family Nights goal team will plan and implement a STEAM-themed family night event.		Toni Philemon	04/23/2020
<i>Notes:</i>				
8/28/19	Family Nights goal team will plan and implement a leadership day for Cinco de Mayo.		Toni Philemon	05/05/2020
<i>Notes:</i>				
<b>Implementation:</b>		02/04/2019		
<b>Evidence</b>	2/4/2019 See SIT minutes			
<b>Experience</b>	2/4/2019 Discussed volunteer opportunities at our school			
<b>Sustainability</b>	2/4/2019 Continue to reach out to volunteers			