

Comprehensive Progress Report

Mission:

Mission: Woodland Heights Elementary will challenge our students to be responsible and caring problem-solvers and life-long learners.

Motto: Soaring to New Heights

Slogan: We Help Everyone Succeed

Vision:

Vision: Ensure exemplary K-5 education that inspires excellence and success within every learner.

Goals:

A1.06- All teachers provide sound instruction in a variety of modes: teacher directed whole class; teacher directed small group; independent work; computer based. STRATEGIC GOAL A1.06: All teachers will design lessons with a variety of instructional modes to meet the needs of individual students and increase overall growth by 2021-22 by 8% or more as evidenced through lesson plans, PLC notes, classroom observation and walkthrough data. TARGET GOAL A1.06: All teachers will design lessons with a variety of instructional modes to meet the needs of individual students and increase overall growth for the 2019-20 school year by 3% or more as evidenced through lesson plans, PLC notes, and classroom observation and walkthrough data.

A3.04- Unit pre-tests and post-tests results are reviewed by the instructional teams to make decisions about curriculum and instructional plans and to flag students in need of intervention or enrichment. STRATEGIC GOAL A3.04: Students will increase growth by 8% or more on overall school proficiency by 2020-21 as measured by K-2 Istation, K-2 State Math Assessments, 4-5 iReady, and 3-5 EOGs. TARGET GOAL A3.04: Students will increase growth by 3% or more on overall school proficiency in 2019-20 as measured by K-2 Istation, K-2 State Math Assessments, 4-5 iReady and 3-5 EOGs.

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. STRATEGIC GOAL for A4.01: All teachers will utilize the MTSS process with fidelity to increase overall student growth by 8% or more by providing individualized interventions as evidenced through RtI Stored documentation, small group lesson plans, progress monitoring, criterion-referenced assessments, curriculum based measures, and classroom observations. TARGET GOAL: All teachers will utilize the MTSS process with fidelity to increase student growth by 3% or more by providing individualized interventions as evidenced through RtI Stored documentation, small group lesson plans, progress monitoring, criterion-referenced assessments, curriculum based measures, and classroom observations.



! = Past Due Objectives

KEY = Key Indicator

Core Function:	Dimension A - Instructional Excellence and Alignment
Effective Practice:	High expectations for all staff and students

	A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
	<i>Initial Assessment:</i>	<p>Teachers submit lesson plans for both Math and ELA on a weekly basis. Leadership is completing classroom walk throughs with feedback to the teachers. Leadership is completing the first round of teacher observations with pre-conference and follow up post-conference. Grade levels meet at least twice a week for planning purposes. One of the meetings is through our Wednesday PLC's and the second is a separate grade level meeting. Lesson plans are being submitted via google folders.</p>	<p>Limited Development 09/19/2018</p>		
	<i>How it will look when fully met:</i>	<p>A1.06- All teachers provide sound instruction in a variety of modes: teacher directed whole class; teacher directed small group; independent work; computer based.</p> <p>STRATEGIC GOAL A1.06: All teachers will design lessons with a variety of instructional modes to meet the needs of individual students and increase overall growth by 2021-22 by 8% or more as evidenced through lesson plans, PLC notes, classroom observation and walkthrough data.</p> <p>TARGET GOAL A1.06: All teachers will design lessons with a variety of instructional modes to meet the needs of individual students and increase overall growth for the 2019-20 school year by 3% or more as evidenced through lesson plans, PLC notes, and classroom observation and walkthrough data.</p>		<p>Kristie Spenner</p>	<p>05/29/2020</p>
Actions			0 of 48 (0%)		
	9/24/18	Grade level teachers will perform a Reading MOY diagnostic to assess		Smith	01/10/2019

	Reading levels and areas of focus.			
	<i>Notes:</i>			
9/17/19	Sample lesson plans/template will be shared with teachers.		Coggins	10/01/2019
	<i>Notes:</i>			
8/27/19	Grade level teachers will perform a Math BOY diagnostic to assess Math level and areas of focus.		Smith	10/01/2019
	<i>Notes:</i>			
9/24/18	Grade level teachers will perform a Reading BOY diagnostic to assess Reading levels and area of focus.		Smith	10/01/2019
	<i>Notes:</i>			
9/17/19	The Kinder team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 1st quarter.		Keith	10/11/2019
	<i>Notes:</i>			
9/17/19	The 1st grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 1st quarter.		McClelland	10/11/2019
	<i>Notes:</i>			
9/17/19	The 2nd grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 1st quarter.		Clark	10/11/2019
	<i>Notes:</i>			
9/17/19	The 3rd grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 1st quarter.		Kennett	10/11/2019
	<i>Notes:</i>			
9/17/19	The 4th grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 1st quarter.		Spataro	10/11/2019
	<i>Notes:</i>			
9/17/19	The 5th grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 2nd		Pletcher	10/11/2019

	quarter.			
<i>Notes:</i>				
9/17/19	Each leadership team member will conduct five or more Classroom Walkthroughs across the school environment each week September 16-October 11 using the WHE CWT tool.		Wagner	10/11/2019
<i>Notes:</i>				
9/17/19	Each Leadership Team Member will plan weekly with grade levels as measured by weekly planning log. Spenner- 2,4 Coggins- K,5 Wagner- 1,3		Coggins	10/11/2019
<i>Notes:</i>				
9/17/19	The CWT tool will be shared with teachers.		Spenner	10/11/2019
<i>Notes:</i>				
9/17/19	Teacher Evaluations will be conducted in a timely manner prior to district deadlines.		Spenner	10/11/2019
<i>Notes:</i>				
9/17/19	Each Leadership Team Member will plan weekly with grade levels as measured by weekly planning log. Spenner- 2,4 Coggins- K,5 Wagner- 1,3		Coggins	12/20/2019
<i>Notes:</i>				
9/17/19	Each leadership team member will conduct five or more Classroom Walkthroughs across the school environment each week October 14-December 19 using the WHE CWT tool.		Wagner	12/20/2019
<i>Notes:</i>				
9/17/19	The 5th grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 3rd quarter.		Pletcher	12/20/2019
<i>Notes:</i>				
9/17/19	Lesson plan feedback will be provided by Leadership Team starting in		Spenner	12/20/2019

	the second quarter.			
	<i>Notes:</i>			
9/17/19	The 4th grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 2nd quarter.		Spataro	12/20/2019
	<i>Notes:</i>			
9/17/19	The 3rd grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 2nd quarter.		Kennett	12/20/2019
	<i>Notes:</i>			
9/17/19	The 2nd grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 2nd quarter.		Clark	12/20/2019
	<i>Notes:</i>			
9/17/19	The 1st grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 2nd quarter.		McClelland	12/20/2019
	<i>Notes:</i>			
9/17/19	The Kinder team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 2nd quarter.		Keith	12/20/2019
	<i>Notes:</i>			
9/17/19	Teacher Evaluations will be conducted in a timely manner prior to district deadlines.		Spenner	01/17/2020
	<i>Notes:</i>			
9/24/18	Grade level teachers will perform a Math MOY diagnostic to assess Math levels and areas of focus.		Smith	01/28/2020
	<i>Notes:</i>			
9/17/19	The Kinder team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 3rd quarter.		Keith	03/18/2020
	<i>Notes:</i>			

9/17/19	The 1st grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 3rd quarter.		McClelland	03/18/2020
<i>Notes:</i>				
9/17/19	The 2nd grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 3rd quarter.		Clark	03/18/2020
<i>Notes:</i>				
9/17/19	The 3rd grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 3rd quarter.		Kennett	03/18/2020
<i>Notes:</i>				
9/17/19	The 4th grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 3rd quarter.		Spataro	03/18/2020
<i>Notes:</i>				
9/17/19	Each Leadership Team Member will plan weekly with grade levels as measured by weekly planning log. Spenner- 2,4 Coggins- K,5 Wagner- 1,3		Coggins	03/18/2020
<i>Notes:</i>				
9/17/19	Lesson plan feedback will be provided by Leadership Team for the 3rd quarter.		Coggins	03/18/2020
<i>Notes:</i>				
9/17/19	The 5th grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 3rd quarter.		Pletcher	03/18/2020
<i>Notes:</i>				
9/17/19	Each leadership team member will conduct five or more Classroom Walkthroughs across the school environment each week January 6-March 18 using the WHE CWT tool.		Wagner	03/18/2020
<i>Notes:</i>				
9/17/19	Lesson plans are out and visible during classroom visits as measured by weekly walkthrough checklist.		Spenner	04/01/2020

	<i>Notes:</i>			
9/17/19	Teacher Evaluations will be conducted in a timely manner prior to district deadlines.		Spenner	04/24/2020
	<i>Notes:</i>			
9/24/18	Grade level teachers will perform a Math EOY diagnostic to assess growth.		Smith	05/01/2020
	<i>Notes:</i>			
8/27/19	Grade level teachers will perform a Reading EOY diagnostic to assess growth.		Smith	05/01/2020
	<i>Notes:</i>			
9/17/19	The Kinder team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 4th quarter.		Keith	05/15/2020
	<i>Notes:</i>			
9/17/19	The 4th grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 4th quarter.		Spataro	05/15/2020
	<i>Notes:</i>			
9/17/19	The 3rd grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 4th quarter.		Kennett	05/15/2020
	<i>Notes:</i>			
9/17/19	The 2nd grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 4th quarter.		Clark	05/15/2020
	<i>Notes:</i>			
9/17/19	The 1st grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 4th quarter.		McClelland	05/15/2020
	<i>Notes:</i>			
9/17/19	Leadership Team will provide feedback from CWT's.		Spenner	05/15/2020

<i>Notes:</i>				
9/17/19	Each Leadership Team Member will plan weekly with grade levels as measured by weekly planning log. Spenner- 2,4 Coggins- K,5 Wagner- 1,3		Coggins	05/15/2020
<i>Notes:</i>				
9/17/19	Each leadership team member will conduct five or more Classroom Walkthroughs across the school environment each week March 23-May 8 using the WHE CWT tool.		Wagner	05/15/2020
<i>Notes:</i>				
9/17/19	The 5th grade team is submitting grade level lesson plans for all content areas. These are turned in weekly via google docs for the 4th quarter.		Pletcher	05/15/2020
<i>Notes:</i>				
9/17/19	Lesson plan feedback will be provided by Leadership Team for the 4th quarter.		Spenner	05/15/2020
<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Weekly PLC meetings focus on student mastery of identified essential standards. Specific student interventions/enrichments are planned for instruction, as well as teaching methods. In addition to the weekly PLC meetings, grade levels meet weekly to plan lesson plans.	Limited Development 03/13/2017		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:		2.04 Through pre and post test data discussions, teachers will identify individual student needs and interventions and enrichments to meet their needs. Evidence of success will include student demonstrated mastery of essential standards via the electronic standards mastery document. as well as. an increase in student growth via various	Objective Met 10/10/18	Kristie Spenner	04/30/2019

progress monitoring tools. Lucy Calkins and iReady Math will be implemented with fidelity. Lesson plans will show integrated Science and Social Studies lessons. This will be assessed through CWT's.

STRATEGIC GOAL for A2.04: Our teachers will create lesson plans aligned with essential standards. 100% of students will show an increase of standards mastery.

TARGET GOAL: Of the students who do not pass the pre-test, 80% of students will achieve an 80% or higher on the post test. Of the students who pass the pre-test, 100% will demonstrate a deeper understanding of the standards by choosing standards aligned activities from the district curriculum guides.

Actions

Notes: Staff development on October 30th with Hanford Dole trainers. Blended learning committee met on November 7th. Staff Development on Jan. 22nd with Hanford Dole trainers. ERPD on April 25th with Blended Learning Breakout sessions. Teachers attended NCCAT for Blended Learning. Blended Learning Team continues to meet. Blended workbook purchased for team.

9/27/17 Fidelity check: Classroom Walkthrough Tool identifies percentage of student engagement, cognitive levels of questioning, objectives posted and student understood, identifying teaching strategies, facilitate student-led learning, checks for understanding.

Complete 01/09/2018

Leadership Team

05/22/2020

Notes:

Implementation:

10/10/2018

Evidence 10/10/2018 Teachers are using blending learning strategies during classroom lessons.

Experience 10/10/2018 Staff development was provided during the 2017-2018 school year. Blended learning is a topic that is discussed at grade level plannings and PLC's. Teachers are utilizing resources and implementing blended learning teaching strategies in their lessons.

Sustainability 10/10/2018 Differentiated Staff Development with sessions focusing on Blended Learning.

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.04	Unit pre-tests and post-tests results are reviewed by the Instructional Teams to make decisions about curriculum and instructional plans and to flag students in need of intervention or enrichment.(5113)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers utilize PLC planning to review data and plan accordingly to help guide instruction. Classroom teachers utilize small groups and individualized instruction for both intervention and enrichment. K-3 teachers utilize Istation to help guide instruction. 4-5 teachers utilize iReady Math. Grade levels utilize pretest to help guide instruction and creating of small groups. Grade levels utilize posttests to check for understanding.	Limited Development 09/19/2018		
<i>How it will look when fully met:</i>		<p>A3.04- Unit pre-tests and post-tests results are reviewed by the instructional teams to make decisions about curriculum and instructional plans and to flag students in need of intervention or enrichment.</p> <p>STRATEGIC GOAL A3.04: Students will increase growth by 8% or more on overall school proficiency by 2020-21 as measured by K-2 Istation, K-2 State Math Assessments, 4-5 iReady, and 3-5 EOGs.</p> <p>TARGET GOAL A3.04: Students will increase growth by 3% or more on overall school proficiency in 2019-20 as measured by K-2 IStation, K-2 State Math Assessments, 4-5 iReady and 3-5 EOGs.</p>		Kristie Spenner	05/22/2020
Actions			1 of 15 (7%)		
	9/24/18	Teachers will be trained in the updated PLC process for WHE.		Spenner	09/24/2019
<i>Notes:</i>					
	9/24/18	Grade level teams will identify 10-12 essential standards for student mastery.		Spenner	09/24/2019

	<i>Notes:</i>			
9/24/18	Grade levels will create pacing guides for ELA and Math (K-5) and Science (5)	Complete 04/09/2019	Coggins	10/01/2019
	<i>Notes:</i>			
9/17/19	Teachers will be trained in basic reading skills.		Devlin	12/01/2019
	<i>Notes:</i>			
9/17/19	Students will participate in Number Talks 3-4 times a week as measured by lesson plans.		Coggins	04/30/2020
	<i>Notes:</i>			
9/17/19	LLI kits will be utilized to work with small groups of students to close identified academic gaps.		Torrence	04/30/2020
	<i>Notes:</i>			
9/24/18	Grade levels will utilize the curriculum guides in their weekly planning.		Spenner	05/01/2020
	<i>Notes:</i>			
9/17/19	Kindergarten will identify specific students in need of either remediation or enrichment and design small group lessons to meet the needs as measured by the Essential Standard Tracking Sheet (i.e. master standards).		Miller	05/01/2020
	<i>Notes:</i>			
9/17/19	1st grade teachers will identify specific students in need of either remediation or enrichment and design small group lessons to meet the needs as measured by the Essential Standard Tracking Sheet (i.e. master standards).		Pannenbacker	05/01/2020
	<i>Notes:</i>			
9/17/19	2nd grade teachers will identify specific students in need of either remediation or enrichment and design small group lessons to meet the needs as measured by the Essential Standard Tracking Sheet (i.e. master standards).		Clark	05/01/2020
	<i>Notes:</i>			
9/17/19	3rd grade teachers will identify specific students in need of either		Phelps	05/01/2020

	remediation or enrichment and design small group lessons to meet the needs as measured by the Essential Standard Tracking Sheet (i.e. master standards).			
<i>Notes:</i>				
9/17/19	4th grade teachers will identify specific students in need of either remediation or enrichment and design small group lessons to meet the needs as measured by the Essential Standard Tracking Sheet (i.e. master standards).		Constantine	05/01/2020
<i>Notes:</i>				
9/17/19	5th grade teachers will identify specific students in need of either remediation or enrichment and design small group lessons to meet the needs as measured by the Essential Standard Tracking Sheet (i.e. master standards).		Pletcher	05/01/2020
<i>Notes:</i>				
9/17/19	Grade levels will utilize walk to read/march to math to differentiate and meet individual student needs as measured by weekly lesson plans.		Wagner	05/01/2020
<i>Notes:</i>				
9/17/19	Teachers will provide individualized instruction to close gaps or enrich students through specific, targeted interventions and independent practice.		Spenner	05/01/2020
<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		4.01 Teachers utilize MTSS Tier system to pinpoint deficits and strategies to improve student learning and use the RTI stored platform to develop a research-based intervention plan for students in the tiered process. PLC meetings focus on instructional practices and student data to improve student learning and mastery of standards.One PLC a month is dedicated to reviewing student's progress in the MTSS process. Appropriate data and progress monitoring is updated in Rtl:Stored.	Limited Development 03/13/2017		

	<p>Data is readily available on mClass and i-Ready and is updated as progress monitoring is completed. Data is used to create small instructional groups, mCLASS data is used to drive reading instruction and iReady is used to drive Math instruction and close gaps. CWTs, administrative observations, and PDP discussions are used to improve teacher planning, delivery of lessons, and ensure curriculum is aligned to the CCSS.</p> <p>STRATEGIC GOAL for A4.01: All teachers will utilize the MTSS process with fidelity to increase overall student growth by 8% or more by providing individualized interventions as evidenced through RtI Stored documentation, small group lesson plans, progress monitoring, criterion-referenced assessments, curriculum based measures, and classroom observations.</p> <p>TARGET GOAL: All teachers will utilize the MTSS process with fidelity to increase student growth by 3% or more by providing individualized interventions as evidenced through RtI Stored documentation, small group lesson plans, progress monitoring, criterion-referenced assessments, curriculum based measures, and classroom observations.</p>			
How it will look when fully met:	<p>4.01 Differentiation in the core subject areas will be evident in all classrooms. Students would be placed in appropriate tiers based on comprehensive data about the needs of the student and goals created that are measurable and observable. Research based-interventions would be conducted in the identified area of weakness and monitored on a weekly or bi-weekly basis and progress towards goals assessed. All progress monitoring data would be maintained in a central location or platform such as RtIStored. Student's would be moved within Tiers based on the outcomes of the interventions. A minimum of six data points would be captured per goal prior to a decision of movement within the Tiers. All decisions should be based on data and documentation. Ensure that each teacher is implementing effective teaching practices aligned to standards. The instructional facilitator will coach teachers on providing appropriate level interventions and progress monitoring tools for deficit skills in both reading and math.</p>		Cristy Wagner	05/29/2020
Actions		3 of 30 (10%)		
9/17/19	Hawks Time/whole school intervention time will be reflected in the Master Schedule.	Complete 08/10/2019	Spenner	08/10/2019
<i>Notes:</i>				

9/18/19	Teachers will be trained on AIG identification and best practices.	Complete 08/27/2019	W. Lewis	08/27/2019
	<i>Notes:</i>			
9/13/17	Master schedule will include an intervention block for K-5 classrooms.	Complete 08/08/2019	Administration	08/30/2019
	<i>Notes:</i> Master schedule was created for the 2019-20 school year. A school-wide intervention block is included in the master schedule. The following times are utilized for intervention throughout the school day. 7:45-8:30 daily			
9/6/19	PBIS Goal Team will be created.		Stephanie Coggins	08/30/2019
	<i>Notes:</i>			
9/17/19	Train staff of MTSS updates for 2019-20.		Wagner	09/17/2019
	<i>Notes:</i>			
9/13/17	PLC's will identify 10-12 grade level essential standards in ELA and Math. Student mastery will be assessed via pre/post assessments and Common Formative Assessments.		K-5 Teachers	09/30/2019
	<i>Notes:</i> All grade levels pre- and post- tests and CFA's identified essential skills for both ELA and Math.			
9/17/19	Grade level teams will develop Tier 1 instructional plans for Literacy and Math based on universal screening data.		Wagner	10/01/2019
	<i>Notes:</i>			
9/17/19	Intervention crates are being compiled for each teacher with research-based Math and ELA intervention strategies.		Smith	10/01/2019
	<i>Notes:</i>			
9/17/19	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 1st quarter.		Wagner	10/11/2019
	<i>Notes:</i>			
9/17/19	Staff will attend Defined STEM training on October 23, 2019 ERPD		Spenner	10/23/2019
	<i>Notes:</i>			
9/17/19	Grade level teams will be trained on progress monitoring processes and tools.		Wagner	10/30/2019
	<i>Notes:</i>			

9/17/19	Teachers will be trained on MTSS Attendance and Truancy Process Checklist.		Botkins	11/01/2019
<i>Notes:</i>				
9/17/19	Provide Number Talks professional development on Number Talks Model for staff.		Smith	11/01/2019
<i>Notes:</i>				
9/17/19	Train staff on utilizing the Reading and Math Diagnostic Flowcharts.		Wagner	11/01/2019
<i>Notes:</i>				
9/6/19	PBIS Goal Team will design a school-wide PBIS program (Positive Behavior Interventions and Supports) starting with school-wide expectation matrix using common language.		Cristy Wagner	11/19/2019
<i>Notes:</i>				
9/17/19	Grade level teams will analyze adequate growth data from BOY to MOY. Tier 1 plans will be adjusted to reflect next steps.		Wagner	12/20/2019
<i>Notes:</i>				
9/17/19	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 2nd quarter.		Wagner	12/20/2019
<i>Notes:</i>				
9/17/19	Goal Teams will compile list of intervention strategies to be shared school-wide for ELA and Math that can be utilized during MTSS.		Devlin	12/20/2019
<i>Notes:</i>				
9/17/19	Based on reading data, determine what type of staff development is needed to close literacy gaps.		Spenner	12/20/2019
<i>Notes:</i>				
9/17/19	Train Teacher Assistants on Math Intervention Strategies		Smith	12/20/2019
<i>Notes:</i>				
9/17/19	Train Teacher Assistants on Reading Intervention Strategies		Smith	12/20/2019

<i>Notes:</i>			
9/17/19	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 3rd quarter.	Wagner	03/30/2020
<i>Notes:</i>			
9/17/19	The PBIS Goal Team will roll out a school-wide PBIS program.	Coggins	04/01/2020
<i>Notes:</i>			
9/6/19	Goal Teams, PLC's, and Leadership will research and compile intervention strategies for the Intervention crates to be utilized during Intervention blocks.	Kirsten Smith	04/28/2020
<i>Notes:</i>			
9/17/19	Individual teachers will attend Reading Foundations training.	Wagner	04/30/2020
<i>Notes:</i>			
9/17/19	Individual teachers will attend Math Foundations training.	Wagner	04/30/2020
<i>Notes:</i>			
9/17/19	Leadership Team will conduct walkthroughs during Hawks Time twice a month. Walkthroughs will start in October.	Spenner	04/30/2020
<i>Notes:</i>			
9/17/19	Teachers will update Rtl stored monthly.	Wagner	05/01/2020
<i>Notes:</i>			
9/17/19	Grade level teams will analyze adequate growth data from MOY to EOY. Tier 1 plans will be adjusted to reflect next steps.	Wagner	05/01/2020
<i>Notes:</i>			
9/17/19	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 4th quarter.	Wagner	05/15/2020
<i>Notes:</i>			

Effective Practice:		Family Engagement				
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		Most teachers are currently sending home an electronic or hard copy of their weekly newsletter to highlight the curriculum activities in the classroom. Some teachers are utilizing their school web page as a way to provide resources that families can use at home. Teachers also meet at least twice a year for parent-teacher conferences. WHE offers an Open House/Curriculum Night for parents each Fall. PTO also sponsors annual events such as Math & Literacy nights.	Limited Development 03/13/2017			
		Priority Score: 2	Opportunity Score: 3	Index Score: 6		
<i>How it will look when fully met:</i>		<p>100% of K-5 teachers will send out weekly newsletters/email blasts to families will important information for the week and the curriculum focus for the week. 100% of teachers will update their website quarterly to communicate with parents. The updates should include curriculum information, strategies for parents use to reinforce learning, as well as other pertinent information. PTO, with help from the staff, will continue to support parent events that focus on the school curriculum. Examples include curriculum night, math night, science expo, i-Ready informational sessions, etc... Weekly Connect-Ed phone calls will come home from the building principal. Schools website will be updated monthly and will include curriculum related information and links.</p> <p>STRATEGIC GOAL: E1.06: 100% of our teachers will participate in focused activities to increase positive relationships with all members of the community including student families, staff, and other stakeholders to be completed by the end of the 2017-18 school year.</p> <p>TARGET GOAL: 100% of teachers will participate in Open House, Parent Teacher conferences, and two or more additional school sponsored events.</p>	Objective Met 09/19/18	Kristie Spenner	04/30/2019	

Actions				
Implementation:		09/19/2018		
Evidence	9/19/2018 It is evident that staff communicates regularly with the parents. Parents are updated through weekly emails, connect-ed calls, conferences, webpage updates, Facebook, PTO communication, phone calls, etc...			
Experience	9/19/2018 Team feels communication with families is happening daily and will continue to happen daily.			
Sustainability	9/19/2018 Staff will continue to utilize several modes of communication. Weekly emails, newsletters, connect-ed contacts, PTO communication, phone calls, conferences, family nights, etc...			