

Comprehensive Progress Report

Mission: Shepherd's Mission: We will inspire, motivate, and encourage student learning, preparing students to become life-long learners in the 21st Century and value the whole child. We will do this by communicating positively, respecting and encouraging everyone while collaborating effectively to meet the needs of our students. SIT's Vision aligns with school vision: For all Shepherd students to achieve their best, academically and socio-emotionally, by providing rich and engaging learning in a loving and nurturing environment.

Vision: Principal Mitchell's vision is for all Shepherd students to achieve their best, academically and socio-emotionally, by providing rich and engaging learning in a loving and nurturing environment.

Goals:

2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094) STRATEGIC GOAL: Per EVAAS data by June 2021, 85% of all students will meet or exceed expected growth by receiving evidence-based instructional practices that address all students' gaps and/or strengths. TARGET GOAL: Per EVAAS data by June 2020, 75% of all students will meet or exceed expected growth by receiving evidence-based instructional practices that address all students' gaps and/or strengths.

4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117). STRATEGIC GOAL: Per EVAAS data by June 2021, 85% of all students in Tiers 2 and 3 will be proficient based on identifying students' gaps and/or strengths and applying data proven interventions. TARGET GOAL: Per EVAAS data by June 2019, 75% of all students in Tiers 2 and 3 will be proficient based on identifying students' gaps and/or strengths and applying data proven interventions.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
	<i>Initial Assessment:</i>	We are beginning to implement the units of study for Reading workshop. We have some units and our curriculum guides, but we do not have units for all subjects in all grade levels. Many classrooms are already using number talks and other math foundations strategies. We have Education Galaxy and reflex math for math practice. Fidelity measures are listed and uploaded in the additional documents	Limited Development 06/13/2017		

	folder.			
How it will look when fully met:	TARGET GOAL: Per EVAAS data by June 2020, 75% of all students will meet or exceed expected growth by receiving evidence-based instructional practices that address all students' gaps and/or strengths.		Angelica Marsh	01/02/2020
Actions		24 of 34 (71%)		
12/12/18	Choose appropriately leveled readers for each student group.	Complete 06/07/2019	Classroom Teachers	06/07/2019
	<i>Notes:</i>			
12/12/18	PLCs on LLI Kits and resources for guided reading	Complete 06/07/2019	Carla Stutts	06/07/2019
	<i>Notes:</i>			
12/12/18	Collaborate with peers by sharing guided reading materials in book bags in the book room. Please put a name on the back in highlighter.	Complete 06/07/2019	Classroom Teachers	06/07/2019
	<i>Notes:</i>			
12/12/18	Analyze and progress monitor data for students and adjust student groupings.	Complete 06/07/2019	Classroom Teachers	06/07/2019
	<i>Notes:</i>			
12/12/18	Book Study of Guided Reading-Weekly	Complete 06/07/2019	Carla Stutts	06/07/2019
	<i>Notes:</i>			
10/3/17	Professional development on guided reading.	Complete 06/07/2019	Carla Stutts	06/07/2019
	<i>Notes:</i>			
12/12/18	Vocabulary strategies for instruction and assessment by grade	Complete 06/07/2019	Grade Level Chairs	06/07/2019
	<i>Notes:</i>			
8/6/19	Purchase of Education Galaxy (high K-5th graders). Can be used over the summer, school will offer one day per week.	Complete 05/31/2019	Carla Stutts	08/08/2019
	<i>Notes:</i>			
9/10/19	Schedule Vocabulary professional development with Stenhouse to be paid with by TSI funds.	Complete 09/06/2019	Carla Stutts	09/15/2019
	<i>Notes:</i>			
9/10/19	Teachers will post daily objectives for students in the classroom.	Complete 09/11/2019	Grade Level Chairs	09/30/2019
	<i>Notes:</i>			
8/6/19	Create a monthly math common assessment (formal and informal) schedule.	Complete 09/10/2019	Carla Stutts	09/30/2019
	<i>Notes:</i>			

8/6/19	Creating Eagle time groups for remediation and nurturing based on student needs and gaps.	Complete 09/11/2019	April Hecht	09/30/2019
<i>Notes:</i>				
9/19/19	Using iReady reading vocabulary data, resource teacher will collect and chart baseline data for all her students.		Carla Stutts	10/05/2019
<i>Notes:</i>				
9/19/19	Resource and regular ed. teachers will implement engaging activities daily for vocabulary instruction.		Kim Mitchell	10/30/2019
<i>Notes:</i>				
9/19/19	Resource and regular ed. teachers will monitor vocabulary growth using L to J to chart weekly progress.		April Hecht	11/15/2019
<i>Notes:</i>				
8/6/19	Ensure progress monitoring is being completed based on student performance level in reading and/or math. Progress monitoring data to be kept in PLC binder.		April Hecht	11/22/2019
<i>Notes:</i>				
8/6/19	Interventions are research-based and deliberately planned to gap areas and strengths that are identified by data.		Carla Stutts	12/05/2019
<i>Notes:</i>				
8/6/19	Ensure 90 minutes of ELA instruction with science & social studies embedded, 60 minutes of math instruction and 55 minutes of intervention time will happen daily for every grade level		April Hecht	12/05/2019
<i>Notes:</i>				
8/6/19	Implementing Math Foundation skills/strategies and resources from NCTools4Teachers. Start new material/skills concretely according to Bloom's Taxonomy and CRA strategy.		Carla Stutts	12/05/2019
<i>Notes:</i>				
9/10/19	Ensure interventions and nurturing lessons are research based and deliberately planned to close gap areas and build on strengths that are identified by data.		Carla Stutts	01/17/2020
<i>Notes:</i>				
9/10/19	Resource and regular ed. teachers will use student data to conduct SWOTs for each new data point.		Carla Stutts	01/17/2020
<i>Notes:</i>				
9/10/19	Resource and regular ed teachers will ensure student involvement by		Kim Mitchell	01/17/2020

utilizing student level PDSAs (2 x/month) and student-teacher conferencing (monthly).

Notes:

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>We are using evidence based strategies with students at all levels. We are documenting progress monitoring and monitoring our at risk students. We need professional development and time to enter data into RTI stored.</p> <p>Fidelity measures are listed and uploaded in the additional documents folder.</p>	Limited Development 06/14/2017		
How it will look when fully met:		TARGET GOAL: Per EVAAS data by June 2020, 75% of all students will meet or exceed expected growth based on identifying students' gaps and/or strengths by collecting and analyzing relevant and reliable data.		Patricia Goodrich	05/22/2020
Actions			12 of 18 (67%)		
	9/10/19	Morning Meetings should be happening routinely occurring at least once a week.		Kim Mitchell	10/30/2019
<i>Notes:</i>					
	10/3/17	Ensure progress monitoring is being completed within Eagle Time groups based on student performance level in reading and/or math. Progress monitoring data to be kept in PLC binder.		Jessica Platt	11/22/2019
<i>Notes:</i>					
	10/3/17	Ensure interventions are research based and deliberately planned to gap areas and strengths that are identified by data.		Carla Stutts	12/19/2019
<i>Notes:</i>					
	10/3/17	Ensure 55 minutes of intervention time for every grade level daily with equal time spent on math and reading and progress monitoring happening weekly.		Grade Level Chair	12/19/2019
<i>Notes:</i>					

9/10/19	Monthly grade level RTI PLC with the grade level facilitator (9/25, 10/30, 12/4, 1/29, 2/26, 3/25, 4.29 and 5/27)		Carla Stutts	01/02/2020
<i>Notes:</i>				
9/10/19	Creating Eagle Time Groups for remediation and enrichment based on student needs and gaps.		Grade Level Chair	01/02/2020
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We are already having multiple meetings each month of different leadership teams. We need to have more consistent documentation of the meeting minutes.	Limited Development 06/14/2017		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have weekly PLC's and grade level chairs in place. Each member of the team has a specific job that they are responsible for in the PLC. We need more time for instructional time and documentation of student interventions more efficiently.	Limited Development 06/14/2017		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity				
Effective Practice:		Monitoring instruction in school				
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Based on current leadership changes we will have to reassess this standard at the end of the next school year.		Limited Development 06/14/2017		
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						

Core Function:		Dimension C - Professional Capacity				
Effective Practice:		Quality of professional development				
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently the majority of the staff looks at performance data. New leadership will help with decision making and classroom observation data for school improvement and professional development needs.		Limited Development 06/14/2017		
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						

Core Function:		Dimension C - Professional Capacity				
Effective Practice:		Talent recruitment and retention				
	KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Changes in leadership at the school will make it necessary to reassess after next school year.		Limited Development 06/14/2017		

How it will look when fully met:				
Actions				
<i>Notes:</i>				

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:		We already have a yearly curriculum night for parents. We need to add more opportunities for parents to learn about curriculum and their role as partners with the school.	Limited Development 06/14/2017		
How it will look when fully met:					
Actions					
<i>Notes:</i>					