

Comprehensive Progress Report

Mission: Harmony Elementary School will work as a team using STEM-Ag Education to meet and support the needs of all learners while developing curious and responsible students.

Vision: Harmony Elementary strives to exceed expected growth for all student by promoting Science, Technology, Engineering, Math and Agriculture (STEM-Ag) education through Problem Based Learning. In our classrooms, we create a nurturing environment where all students collaborate, problem solve, and innovate. We strive to produce problem solving students who aspire to be successful in their community.

Goals:

Target Goals A4.01 - * 100% of K-3 teachers would ensure 80% of students are proficient as measured by IStation in 2020. * 100% of 3-5 grade teachers would ensure 65% of students are proficient as measured by Reading EOY assessments in 2020. * 100% of 3-5 grade teachers would ensure 75% of students are proficient as measured by EOY assessments in 2021. Overall Goal A4.01 - 100% of teachers would ensure 85% of students are proficient as measured by EOY assessments in 2021.

Target Goals- E1.06- *100% of teachers will provide online resources for students/parents on the school’s website and facebook page and send home monthly newsletters for the 2019-2020 school year. *100% of teachers will conference with 100% of families twice by May 2020. Overall Goal- E1.06- * 100% of teachers will engage families monthly for the 19-20 school year to provide strategies and resources to support our curriculum.

Target Goal - A2.04 - * 100% of teachers will facilitate STEM Ag based activities on a monthly basis for the 2019 - 2020 school year. * 100% of teachers will be able to communicate our STEM Ag plan developed during the 19-20 school year. Overall Goal- A2.04 - * 100% of teachers will implement our STEM Ag plan with fidelity for the 20-21 school year.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Curriculum and instructional alignment				
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date	
		-planning standards together -uniform -following -grade level planning -vertical planning	Limited Development 05/16/2017			
<i>Initial Assessment:</i>						
		Priority Score: 2	Opportunity Score: 2	Index Score: 4		

How it will look when fully met:	Teams will develop Science PBL lessons that align across all grade levels. The Science goal team will meet at NCCAT to develop lessons. Teachers will identify standards in 5th grade and each grade level will build off of this to come up with a school wide theme in the standards.		April Smith	05/22/2020
Actions		10 of 20 (50%)		
10/26/17	Set up monthly partnership with 4-H. 4-H will teach students lessons on different standards that are aligned to the NC standard course of study.	Complete 08/16/2019	April Smith	08/08/2019
<i>Notes:</i>				
9/22/18	Harmony teachers will align Science curriculum at NCCAT based on 5th grade.	Complete 08/08/2019	April Smith	08/08/2019
<i>Notes:</i> Created at the beginning of the year and grade levels used throughout the year.				
6/6/17	Develop weekly STEM based activities to align with grade level standards.	Complete 05/22/2020	April Smith	08/08/2019
<i>Notes:</i> This could work with any standards, Science, Math, Reading etc.				
10/25/17	STEM Notebook to be used in classroom and STEM	Complete 05/22/2020	April Smith	08/08/2019
<i>Notes:</i>				
8/28/19	Draft challenges shared with STEM Ag Team to determine months.	Complete 08/20/2019	Allison Land	08/20/2019
<i>Notes:</i>				
8/28/19	September Challenge identified and shared with Family Engagement Goal Team.	Complete 08/20/2019	Allison Land	08/20/2019
<i>Notes:</i>				
8/28/19	Process developed to recognize student created home projects - acquire grade level input.	Complete 09/03/2019	Allison Land	09/03/2019
<i>Notes:</i>				
8/28/19	Grade level input on Junior Master Gardener, Agriculture Certification to extend on Farm to Table, and Green school - discuss at SIT	Complete 09/17/2019	Grade Level Members	09/03/2019
<i>Notes:</i>				
9/18/19	November and December Student challenges created.	Complete 09/17/2019	Allison Land	09/17/2019
<i>Notes:</i> November challenge- Create an object that floats DUE Nov. 26th (FFA will judge when they come in November) December challenge - Create a Gingerbread house to be judged DUE Dec. 13th (set up in good news room - judges will cycle through and judge)				

8/28/19	Make contact with FFA teachers for ERD - Begin conversation for ERD plan and timeframe.	Complete 09/12/2019	Carla Moorefield	09/17/2019
<i>Notes:</i>				
9/18/19	Announce "Take a Child Outside" week on FB and suggest activities		Allison Land	09/23/2019
<i>Notes:</i>				
9/18/19	Ribbons ordered for 1st, 2nd, and 3rd place for student created games as September/October home challenge.		April Smith	09/30/2019
<i>Notes:</i>				
9/18/19	Obtain Feedback from SIT on three school options discussed: Master Gardener, Ag Certification, and Green School.		April Smith	10/01/2019
<i>Notes:</i>				
9/18/19	Finalize STEM Ag Focus for Curriculum Night at SIT Meeting		April Smith	10/01/2019
<i>Notes:</i>				
9/18/19	Contact NIMS staff to identify their focus and growth with agriculture.		April Smith	10/22/2019
<i>Notes:</i>				
10/25/17	Develop, Model, and Facilitate full STEM Design Process lessons on Early Release Days		Todd Russo	10/23/2019
<i>Notes:</i>				
9/18/19	Student winners for September/October home challenge awarded ribbons and game used at Fall Festival.		April Smith	10/24/2019
<i>Notes:</i>				
9/18/19	November and December challenges communicated to teachers and Family Engagement Team.		Allison Land	10/25/2019
<i>Notes:</i>				
9/18/19	November STEM Home Challenge collected, organized and judged.		Allison Land	11/25/2019
<i>Notes:</i>				
9/18/19	December STEM Home Challenge collected, organized and judged.		Allison Land	12/20/2019
<i>Notes:</i>				
Implementation:		06/17/2019		
Evidence	6/17/2019 All meetings documented with progress. School engaged in school-wide early release STEM days, along with added real life application experiences for students. We applied for STEM accreditation with DPI			

	and have great feedback on improvements.			
Experience	6/17/2019 As a building, we have worked on what STEM Ag looks like in our school. Where we started the year is different than where we ended. STEM goal team researched and presented to our goal team, then to the staff on findings to determine next steps.			
Sustainability	6/17/2019 STEM Goal Team will develop a detailed STEM Ag plan to have a common understanding.			

Core Function:	Dimension A - Instructional Excellence and Alignment
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Effective Practice:	Student support services
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KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	-RTI -I do/you do/we do -Tier Instruction 9/2018 - Academic Team will be planning support and trainings for teachers with the assistance of the leadership team to provide opportunities for training to learn Rtl Stored to develop effective Tier 1 plans for the grade levels and Tier 2-1 and 3-2-1 for targeting students needs by providing interventions.	Limited Development 05/16/2017		
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	Priority Score: 2	Opportunity Score: 2	Index Score: 4	
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How it will look when fully met:	Teachers at Harmony Elementary will progress monitor with fidelity, plan targeted interventions and paperwork will be completed with or without instructional coach.		Cheryl Hathcock	05/22/2020
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Actions		9 of 17 (53%)		
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4/19/19	Professional Development provided through Fountas and Pinnell for Guided Reading Training to improve CORE instruction and reach EC subgroup.	Complete 08/06/2019	Beverly Jordan	08/06/2019
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Notes:

9/28/17	Administer Universal Screeners iReady/ K-3 iStation	Complete 05/22/2020	Cheryl Hathcock	08/12/2019
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Notes: BOY August
MOY Jan

EOY April/May				
9/24/18	EC PLC (EC, Speech, ESL) meets with leadership to discuss at-risk students in 3-2-1 that are potentially considered for specially designed instruction.	Complete 05/22/2020	Todd Russo	08/13/2019
<i>Notes:</i>				
9/24/18	Individual and grade level coaching with RtI Stored scheduled based on grade level needs.	Complete 08/27/2019	Cheryl Hathcock	08/19/2019
<i>Notes:</i> Monthly time will be dedicated to support staff with becoming proficient in RtI Stored. Some staff meetings will be utilized for PD sessions as well.				
8/28/19	Develop plan for Fearsome 15 Math Fact Focus on a daily basis.	Complete 08/30/2019	Cheryl Hathcock	08/30/2019
<i>Notes:</i> Fearsome 15 facts- K-2 and 3-5 -90 seconds for test -# correct out of 15 -class average				
8/28/19	Team reviews Minor v. Major Matrix and get feedback from grade levels, then discuss at SIT.	Complete 09/03/2019	Kara Clouse	09/03/2019
<i>Notes:</i> What are considered Minor behaviors? (Level 1-3 behaviors) What are considered Major behavior? (Level 4 behaviors) Ask grade level if we are satisfied with the matrix?				
9/22/18	Tier 1 Reading and Math Plans Developed	Complete 09/10/2019	Cheryl Hathcock	09/10/2019
<i>Notes:</i>				
9/18/19	Implement plan Fearsome 15 Math Fact Focus on a daily basis.	Complete 09/16/2019	Beverly Jordan	09/16/2019
<i>Notes:</i> Announce on the news, post in rooms, and follow process for student practice.				
9/18/19	Implement 3 minor referrals = 1 major referral in Educator's Handbook.	Complete 09/17/2019	Todd Russo	09/17/2019
<i>Notes:</i>				
9/18/19	PBIS Owl Celebrations uploaded into spreadsheet and analyzed.		Kara Clouse	09/20/2019
<i>Notes:</i>				
9/18/19	Schedule follow up of guided reading training (modeling by trainer with teacher observation and feedback) to provide modeling with EC students and targeted students during PLC time and discussion.		Cheryl Hathcock	09/20/2019

	<i>Notes:</i> Schedule in October or November?			
9/18/19	Administer Guided Reading Readiness Survey to all staff members.		Robin Mayberry	09/30/2019
	<i>Notes:</i>			
9/18/19	Guided Reading follow up training focused on EC Subgroup and differentiated skill based groupings.		Cheryl Hathcock	09/30/2019
	<i>Notes:</i>			
9/18/19	Whole staff to review potential teacher resource/strategy book for guided reading to support targeted EC subgroup and differentiated instruction.		Stacy Holpp	10/01/2019
	<i>Notes:</i>			
8/28/19	Tour and discussion of PLC Room and resources available.		Cheryl Hathcock	10/22/2019
	<i>Notes:</i>			
9/18/19	Analyze readiness survey data and differentiated plan to support teachers developed.		Robin Mayberry	10/22/2019
	<i>Notes:</i>			
8/28/19	Team will review resources available and determine current needs for additions or items to purge.		Cheryl Hathcock	10/22/2019
	<i>Notes:</i> Book room needs? -look at supplies, resources, (what needs to be added, thrown away, etc.)			
Implementation:		06/17/2019		
Evidence	6/17/2019 All actions documented and products created for staff. Good PLC rotation for support provided and documented with weekly meetings.			
Experience	6/17/2019 Time was dedicated in grade level PLC meetings to train and work in RtI Stored, and we also had time to discuss student progress and intervention resources. The academic goal team worked on intervention kits with reading and math.			
Sustainability	6/17/2019 Focus area for '19-'20 will be reading - Fountas and Pinnell Guided Reading Training on August 6th.			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		-Standards go home -newsletters -parent/teacher conferences - curriculum night -parent contacts platform that matches -facebook	Limited Development 05/16/2017		
		Priority Score: 2 Opportunity Score: 2	Index Score: 4		
<i>How it will look when fully met:</i>		Harmony Elementary will be communicating with parents through Open House, Curriculum Night, Connect Ed., Newsletter and Social Media.		Todd Russo	05/22/2020
Actions			10 of 19 (53%)		
10/25/17	Monthly PTO meetings to update, gain input and brainstorm ideas on how to help the school better reach and relate to parent needs.	Complete 05/22/2020	Ricky Driver	08/01/2019	
<i>Notes:</i>					
8/13/19	HES Open House to welcome families for the '19 -'20 school year.	Complete 08/05/2019	Todd Russo	08/05/2019	
<i>Notes:</i>					
6/6/17	Create and send out weekly updates to parents in English via phone and email.	Complete 05/22/2020	Todd Russo	08/07/2019	
<i>Notes:</i>					
9/12/17	Teachers will create weekly/ monthly newsletters to send home to parents.	Complete 05/22/2020	Goal Team Members	08/08/2019	
<i>Notes:</i>					
9/22/18	Family Engagement Goal Team Meetings	Complete 05/22/2020	Sharon Poindexter	08/20/2019	
<i>Notes:</i>					
8/28/19	SIT will determine a curriculum night from the draft date options from Goal Team: October 17, 2019, November 7, 2019, or November 14, 2019	Complete 09/03/2019	Mitzi Mitchell	09/03/2019	
<i>Notes:</i>					
8/28/19	Have a parent representative for all Family Engagement Goal Team meetings and during SIT Meetings.	Complete 05/22/2020	Todd Russo	09/03/2019	
<i>Notes:</i>					

9/18/19	Devise a spreadsheet to record donors contacted, then share with all staff to utilize community connections.	Complete 09/17/2019	Mitzi Mitchell	09/17/2019
<i>Notes:</i>				
9/18/19	Propose plan to recruit Prime Time students to advertise events at the car rider line using student created signs.	Complete 09/18/2019	Sharon Poindexter	09/18/2019
<i>Notes:</i>				
9/18/19	Contact businesses to donate door prizes for Family Curriculum Night.		Goal Team Members	10/01/2019
<i>Notes:</i>				
9/18/19	Create a "Save the Date" for Fantastic Free Family Fun Night, Fall Festival, Book Fair, and the Winter Concert		Kim Keaton	10/01/2019
<i>Notes:</i>				
9/18/19	Send "Save the Date" home with all students and post on Facebook.		Sharon Poindexter	10/07/2019
<i>Notes:</i>				
9/18/19	Order snacks for families to eat during family night.		Todd Russo	10/11/2019
<i>Notes:</i>				
9/18/19	Plan sessions, make-and takes, or strategies for Family Fun Night.		Grade Level Chairs	10/22/2019
<i>Notes:</i>				
9/18/19	Develop a flyer to send home for Fantastic Free Family Fun Night.		Kim Keaton	10/22/2019
<i>Notes:</i>				
8/28/19	Establish a schedule for grade levels to share an idea/strategy they think is important on Facebook.		Sharon Poindexter	10/22/2019
<i>Notes:</i>				
9/22/18	Harmony will conduct a parent/ student Fall Festival. This will have some games created by our students using the engineering design model, build relationships/rapport with families, and engage in our school's STEM Ag focus.		Ricky Driver	10/24/2019
<i>Notes:</i>				
9/18/19	Fantastic Free Family Fun Night (Curriculum Night) will be planed and held for all families.		Sharon Poindexter	11/07/2019
<i>Notes:</i>				

9/12/17	Teachers will schedule and meet with parents to discuss student progress.	Complete 05/15/2020	Todd Russo	12/19/2019
<i>Notes:</i> 1x per semester				
Implementation:		06/17/2019		
Evidence	6/17/2019 We have developed processes and activities to engage families, but not to the extent of where we would like the team to be, so this will be a great focus for next year to continue to improve the team and it's purpose.			
Experience	6/17/2019 3 Person team was formed this year to develop a plan to engage parents. We found that the team was underrepresented and the team did not have a clear direction.			
Sustainability	6/17/2019 Next year, the team will be equally represented and will plan all family engagement activities. The team will also assist with Facebook and new website communication for families.			