

**Woodbridge School District
Safe School Climate Action Plan
2015-2017**

Goal # Continue To improve the Social Climate at BRS School based on the results of the Spring 2015 survey

Objective: Increase opportunities and support for students to manage social situations and feel safe in school

Actions	Steps/Strategies	Person(s) Responsible	Indicators of Success	Date of Completion
1. Implement the Peaceful Bus Initiative	a. Bus Driver training b. Orientation for student bus groups c. Faculty meetings b. Monitoring of progress/Annual refresher	Responsive Classroom Trainers Assistant Principal	Decrease in bus concerns and referrals	a. Completed 10/22/15 b, c Spring 2016 c. 2016-2017
2. Social Curriculum Enhancement and Exploration	a. School Climate Committee begins process of gathering Social Curriculum Materials and available resources b. On-going review and analysis of Social Curriculum, to be considered for implementation in 5 th and 6 th grade during the course of this plan c. Systemic implementation of CARES: direct instruction in the social skills identified through the acronym CARES- By Special services Team in grades 5-6 e. Ongoing PD for faculty and Staff	School Psychologist and Social Worker Responsive Classroom Trainers Special Services Director	Increase in Positive Social Climate as measured by Spring 2017 survey, Decrease in behavioral referrals Implementation of CARES	a, c: Fall 2015 b. 2016-2017 d, Spring 2016 e 2016-2017
3. Enhanced Fidelity to Responsive Classroom Philosophy	a. Summer Workshops b. Systemic embedded PD for all faculty and staff c. Teacher collaboration d. Development of non-negotiable “givens” that will be implemented in each classroom	Responsive Classroom Trainers Administrative Team School Psychologists Social Worker	D/C office referrals Implementation of Professional Development School climate survey	a. Summer 2016 b.,c.,d,e,f,2015-2017 ongoing g. Spring 2017
4. Proactively address behaviors of concerns through a team process	a. Form Behavior Resource Team b. Establish protocols for referral and data collection. c. Define steps of intervention. d. Identify both special services and general education Team Members and Administrators	Special Services Director	A decrease in behavioral incidents Increase in Student problem solving abilities Remove behavioral emphasis from SOS	2016-2017 development and implementation
5. Anti-Bullying Initiatives Student	a. Anti-Defamation League Meeting with Superintendent and Administrative Team b. BKINDness week in Jan c. ADL presentation/ activities d. Superintendent’s Academy (parent Education) e. School-wide anti-bullying activities	Superintendent and Administrative Team BKIND Committee	Decrease incidents of documented bullying Increase student awareness of how to	a. Completed 11/16/15 b. Jan 25-Jan 29, 2016 c. January 25, 2016 d. February 25,

	<p>c. SCHOOL-wide anti-bullying activities</p> <p>f. Plan and Implement CARES assemblies.</p>	Responsive Classroom Trainers	deal with and report incidents	<p>2016</p> <p>e. Winter 2016</p> <p>f. g. 2015-2017</p>
6. Professional Development for all staff on Positive School environment	<p>a. Develop Professional Development on common language /positive interactions and behavior- (adult-adult, adult-child)</p> <p>c. Professional Development on PBIS and accessing materials on Beecher Today</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Special Services Director</p>	Increase positive staff interactions and foster a respectful school environment	<p>a., b, 2015-2017</p> <p>c. Completed 8/25/15 Teaching Assistants; 11/2015 Faculty</p>
7. Anti-Bullying Training for Staff	Develop and Implement Professional Development to share BRS' policies and bullying reporting procedures	Safe School Climate Team	Increase the understanding of TAs and new teaching staff	Fall 2016, ongoing
8. Zones of Regulation Training	Provide Professional Development for Special Education staff	<p>Contract w/outside agency</p> <p>Special Services Director</p>	Increase in student control and problem solving skills related to behavioral regulation	Fall 2016/Spring 2017
9. Continue to Implement a Positive Cafeteria Experience	<p>a. Continue initiative concerning café staff and student expectations</p> <p>b. Free Seat Friday 6th Grade</p> <p>c. Responsive Classroom training for Cafeteria Staff</p>	<p>Administrative Team</p> <p>Responsive Classroom Trainers</p>	Increase positive interactions with café staff and students	2015-17
<p>10. Continue to Implement programs and initiatives that are currently in place:</p> <ul style="list-style-type: none"> ● Family Resource Team: ● PAL – parent training Pre K ● Student Council ● DECA Training ● OWL Pals (Older students as mentors) ● Initiate: School 	<p>Continue PMHP Grant</p> <p>Continue school-based initiatives</p>	<p>Psychologists</p> <p>Social Worker</p> <p>Faculty</p> <p>Administrative Team</p>	<p>1.Continued collaboration with outside resources and services</p> <p>2.Continued student mentoring and initiatives</p>	2015-2017

Community Meetings				
12. School Climate Survey	Safe School Climate Committee will develop survey for students, parents and staff	School Administration	Improvement in climate scores based on 2015 results	Spring 2017

Revised3/17/16