



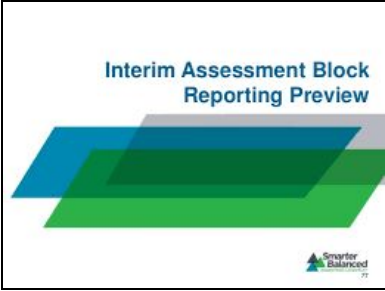












2019-20 Student Assessment Schedule






[Link to Instructional Calendar](#)

Assessment Name	Dates to Administer	Description and Resources
<p>NWEA MAP Assessment Grades 2-11</p> <ul style="list-style-type: none"> • Mathematics • Reading • <i>Language Usage is optional</i> • <i>Science at grades 5 & 8 optional</i> 	<p>Grades 2-8 Baseline Ends: Sept 13 Fall Session ends: Nov. 7 Winter Session ends: March 6 Spring Session ends: June 5 <i>Summer Session ends: July 24</i> <i>Baseline and Winter are required for SPSA Data Growth Measure.</i> <i>High Schools may only test twice to focus on SAT, AP, ACT in the Spring. Students may test at anytime (as may be needed for SST or RFEP), but only the most recent score within a window will be recorded</i></p>	<p>MAP scores provide a content mastery score in Math ELA and Science. The scores relate to a standards based learning continuum which identifies individual student zones of proximal development (what students can currently do with 50% accuracy). The continuum is useful at informing lesson planning and strategic grouping. Scores are also uploaded to Study Island which creates Individual Learning Plans linking students with strategic content across all grade levels. This program provides academic content for our extended day programs but may also be used by teachers during the regular school day for blended learning opportunities as well as short term independent study contracts. Study Island has K through 12 content in English and Spanish in all 4 core academic areas. The browser to administer the MAP is on all chromebooks and rosters sync daily via Clever.</p> <p>MAP test information site</p>
<p>Social Emotional Learning Local Survey: Grades 3-12</p> 	<p>Grades 3-12 <i>1 administration per year:</i></p> <p>In February to provide local data for SPSA's, LCAP and our State Dashboard</p> <p>We need to get dates and grade spans for CHKS from Jessie</p>	<p>We will be using our local assessment through google forms in February to provide a measure of social emotional status. 2019-20 is a California Healthy Kids Survey year</p> 

<p>Fountas & Pinnell Reading Assessment Grades K-5 and Dyslexia Screen</p> 	<p><i>Up to 4 administrations per year as needed :</i> Grades 1-5 Before September 13** Grades K-5 Dyslexia Screening: Nov. 7** Fall Session ends: Nov. 7 Grades K-5 Winter Session ends: March 6** Grades K-5 Spring Session ends: June 5</p> <p>**FALL and WINTER assessments are required and provide SPSA Growth measure.</p>	<p>The F & P BAS assessment is given during the first 20 days to provide a baseline and direct assessment by the teacher of record. Scores are entered into Aeries through the shared gradebook. The information helps to inform student needs during direct instruction and to identify students needing tier 2 or 3 support. Tier 2/3 supports may include Lexia, System 44 and Read 180. Tier 3 may include small group pull out by MTSS specialist uses LLI (leveled language instruction). It is also used to help inform Dyslexia screening.</p> <p>Fountas and Pinnell Information Site 2019-2020 F&P Scale and FAQ Dyslexia Screening Tool</p>
<p>State Interim Assessment Grades 3-8 and 11</p> 	<p>Grades 3-8 and 11 One required Approximately 4 to 6 weeks before the CAASPP assessment (typically March)</p>	<p>Schools may set their own schedule and use as many interim assessments as they choose. Taking at least one IBA from the CAASPP digital library is necessary to check the functionality of state testing system, provide students with a preview of test function, and expose students to any accommodations or designated support that they may have. The interim assessment library continues to grow and is free and aligned. Interims do require hand scoring of the constructed response items. Interim assessments are given through TOMs like the CAASPP</p> <p>Interim Assessment Block Information Site Interim Assessment Updates for 2019-20</p>
<p>PSAT Grade 8: All Students Grade 10: All Students Grade 11: Central High School (optional)</p>	<p>Grade 8</p> <ul style="list-style-type: none"> • Week of December 3 <p>Grade 10 & Grade 11 (Central)</p> <ul style="list-style-type: none"> • October 16 (alt. Oct. 30) <p><i>(Other students take the PSAT by choice).</i></p>	<p>The PSAT is part of our College and Career Readiness initiative and results are used by our high schools to help identify AP candidates as part of our equity access initiative. Grades 8, 10 and 11 at Central (optional) are paid through our district LCAP.</p> <p>Other students will take the PSAT at their own choice, especially during the 11th grade year when scores are used to qualify for the National Merit Scholarship program.</p>

		<p>PSAT 8/9 test information site PSAT 10 test information site Principals link to operations log for ordering info</p>
<p>Gate Universal Screening NNAT3 Grade 3</p> 	<p>HiGrade 3</p> <ul style="list-style-type: none"> • Date TBD 	<p>The NNAT 3 is used as universal screen to help ensure that gifted students are identified. This is an important part of our equity initiative and assists linking students with enrichment and extended learning opportunities (formerly referred to as GATE).</p> <p>NNAT 3 Information Site</p>
<p>MDTP: Math Diagnostic Testing Project Math 8 and Integrated 3 students</p> 	<p>Math 8 Integrated 3 students</p> <ul style="list-style-type: none"> • Spring (Date TBD) 	<p>The MDTP is given to help inform students, parents and teachers about a student's readiness to accelerate on our math pathways. Acceleration is allowed from Math 8 to Integrated II and from Integrated III to Calculus. Specific acceleration points have been identified to be supported by our enrichment programs so that students do not skip content.</p> <p>MDTP information page</p>
<p>Reading Inventory and Math Inventory <i>Available on Request</i> RI grades 2-11 MI grades 4-8</p> 	<p>Grades 2-11: optional by need Flexible dates and groups by request. May be given to whole schools, classes, or individual students</p> <ul style="list-style-type: none"> • Dates by arrangement 	<p>The RI and MI can be used as universal pre screens or as a multiple measure. The RI returns a lexile score and is also the assessment used in Read 180. There is also a Phonics Inventory (PI) available for beginning readers. These assessments may also be used as a closer look prior to entering an SST or conducting more formal assessments. Contact G.Webb as needed</p> <p>Reading Inventory Information Page Phonics Inventory Information Page Math Inventory Information Page</p>

<p>Dual Immersion Assessments:</p>  	<p>Dual Immersion Program at SMG:</p> <ul style="list-style-type: none"> • Dates at site discretion 	<p>Logramos is a content benchmark assessment in Spanish and Las Links measures Spanish Proficiency.</p> <p>Logramos Information page LAS Links information page</p>
<p>ELPAC: All English Learners</p> 	<p>English learners Initials prior to first 30 days of school.</p> <p>Summative Assessment Window is: February 1 through May 31</p>	<p>State Required Test: The ELPAC has replaced the CELDT for our English Language Learners.</p> <p>ELPAC information page</p>
<p>CAASPP/CAA Grades 3-8,11 CAST Grades 5, 8, one grade 9-11 TBD</p> 	<p>Grades 3-8, 11</p> <ul style="list-style-type: none"> • Dates April 14- June 5 	<p>State Required Test: The CAASPP must be given district wide within the same testing window which we may set after $\frac{2}{3}$ of the school year has been completed (March through June). The window follows Spring break. 95% of all students must take the assessment to avoid score penalties imposed by the Federal Department of Education</p> <p>CAASPP information and resources</p> <p>Important Reminder About CAASPP Science and Spanish Reporting</p> <p>This year, the analysis and scoring processes for the California Science Test (CAST) and the California Spanish Assessment (CSA) will take additional time. As a result, CAST and CSA results will be available in December 2019; any purchased paper SSRs for CAST and CSA students will be shipped in December 2019. Preliminary indicators for the CAA for Science field test will also be available in December 2019.</p>
<p>Physical Fitness Testing Grades 5, 7 , and 9</p>	<p>Grades 5, 7 , and 9</p> <p>Testing Window:</p> <ul style="list-style-type: none"> • February 1- April 30 <p>All data error free and due by</p>	<p>State Required Test: Fitness test information page</p>

	<p>May 15.</p>	
<p>CHSPE, PSAT, SAT, ACT, AP, Naviance Optional Tests by Student Choice:</p> 	<p>College Readiness Grades 9-12 optional</p>	<p>CHSPE test dates and registration information PSAT test dates and registration information SAT test dates and registration information ACT test dates and registration information AP test dates and registration information Naviance Information Page</p>
<p>ESGI Grades TK-K</p> 	<p>First 20 days and trimesters as needed: Fall Session ends: Nov. 7 Winter Session ends: March 6 Spring Session ends: June 5</p>	<p>Provides measures for basic skills. Number, Letter, Color, Shapes, Sounds, Site words etc.</p> <p>ESGI information page</p>
<p>Writing Assessment 1 Grades 1-5</p> 	<p>Window: September 30-October 18; scores entered into Aeries by November 22</p>	<p>Social Studies/Science Prompt</p>
<p>Writing Assessment 2 Grades K-5</p> 	<p>Window: March 9-27; scores entered into Aeries by April 17</p>	<p>Social Studies/Science Prompt</p>
<p>Writing Pilot: Persuasive Grades K-5</p>	<p>Window: May 11-22</p>	<p>Writing Implementation Leads conduct writing prompt with select groups to test persuasive prompt/rubric</p>

