I-SS First Grade ELA Rubric for Report Cards & Grading

A variety of assessments are used to determine report card grades for Reading, including: Istation, classroom formative assessments and student work samples, etc.

READING	Q	N **Not Yet** **on grade-level standard** (less than half of the time; demonstrates minimally)	P **Progressing** **on grade-level standard** (more than half of the time; demonstrates inconsistently)	M **Meets Standard** (large majority of the time; demonstrates consistently)
RL.1.1 Ask & Answer Question using details (Fiction)	1	Accurately ask and answer questions less than 3 times out of 5 about a fiction story.	Accurately ask and answer questions at least 3 out of 5 times about a fiction story.	Can consistently and accurately ask and answer questions about a fiction story.
RI.1.1 Ask & Answer Question using details (Nonfiction)	1	Cannot accurately ask and answer questions about a nonfiction story.	Can accurately ask and answer questions about a nonfiction story, but inconsistently.	Can consistently and accurately ask and answer questions about a nonfiction story.
RL.1.2 Retell story	1	Cannot retell stories, including key details, and demonstrate understanding of the central message or lesson	Can retell stories, including key details, and demonstrate understanding of the central message or lesson, but inconsistently	Students can consistently retell stories, including key details, and demonstrate understanding of the central message or lesson
RI.1.2 Identify main topic of an informational text	1	Cannot identify the main topic of an informational text..	Identifies the main topic of an informational text, but inconsistently.	Identifies the main topic of an informational text consistently.
RI.1.2 Identify key details to support the main topic of an informational text	1	Cannot identify relevant details from the text that support the main topic.	Can identify 2-3 key details to support the main topic, but not consistently.	Consistently identify 2-3 key details to support the main topic.
RL.1.3 Describe characters, settings, & events in a story	1	Cannot use important details from the text when they describe characters, settings, or important events in a story	Use important details from the text when they describe characters, settings, or important events in a story, but inconsistently	Use important details from the text when they describe characters, settings, or important events in a story consistently
RI 1.7 & RL. 1.7 Use Illustrations to answer questions	1	Cannot use the illustrations and details in a text to describe its key ideas	Uses the illustrations and details in a text to describe its key ideas, but inconsistently	Consistently uses the illustrations and details in a text to describe its key ideas

RF.1.3 Orally segment sounds in a word	1	Cannot segment at word level or syllable level	Can demonstrate phonological awareness at either the word level, syllable level, or sound level.	Can demonstrate phonological awareness at the word level, syllable level, and sound level.
RF. 1.4 Decode words with short vowel sounds	1	Decodes inconsistently	Can decode or apply to words, but inconsistently	Consistently decodes and applies grade level phonics to words
<u>RL.1.6</u> *Identify who is telling the story*	2	Cannot identify who is telling the story in different parts of the text	Cannot identify who is telling the story in different parts of the text, but inconsistently	Can consistently tell who is telling the story in different parts of the text
RI.1.6 *Distinguish between information provided by pictures in the text*	2 4	Cannot differentiate between information learned from illustrations/ other images and information learned through the words in the text	Can differentiate between information learned from illustrations/other images and information learned through the words in the text, but inconsistently	Can consistently differentiate between information learned from illustrations/ other images and information learned through the words in the text
RL1.9 *Compare and Contrast characters in a story*	2	Cannot describe the similarities and differences between the adventures and experiences of characters.	Can describe the similarities and differences between the adventures and experiences of characters, but inconsistently.	Consistently describes the similarities and differences between the adventures and experiences of characters.
RI1.4 Ask & answer questions about words in a story	2	Cannot answer questions based on words and phrases during reading instruction.	Can answer questions based on words and phrases during reading instruction, but inconsistently	Can consistently answer questions based on words and phrases during reading instruction
RI1.10 Read & understand informational text on grade level	2 3	Cannot read and understand informational text on grade level	Can read informational text on grade level but is unable to understand it	Can consistently read and understand informational text on grade level
RL.1.5 Explain the difference in fiction and non-fiction text	2 4	Cannot recognize or explain the different characteristics of literature and informational texts	Can recognize and explain the different characteristics of literature and informational texts, but inconsistently.	Can consistently recognize and explain the different characteristics of literature and informational texts.
RF1.5 Read gr. level text with accuracy	2	Can read accurately, text that is below grade level	Can read grade level text accurately, but is inconsistent with fluency, expression, purpose and self correction.	Can read grade level text with fluency, expression, purpose and self correction.
RL1.2 Identify the main idea of a story	3	Cannot identify the main idea, central message and/or key details in a story.	Can either identify the main idea, central message or key details in a story. Or, students can identify main idea and 1 key detail.	Can understand the main idea or central message using key details from the story and can list 2-3 key details to support the main idea/central message.

RL1.4 Identify words and phrases about feelings in a story	3	Cannot identify any feelings in a story using pictures and/or words.	Can identify some feelings in a story using pictures and/or words.	Can identify any feelings in a story using pictures and/or words.
RL1.10 Read and understand fiction text	3	Cannot demonstrate understanding of text through discussions with partners and or written responses to text from a teacher fiction read aloud	Students demonstrate understanding of text through discussions with partners and or written responses to text from a teacher fiction read aloud, but inconsistently	Consistently demonstrates understanding of text through discussions with partners and or written responses to text from a teacher fiction read aloud
Decode 2 syllable words RF1.4	3	Decodes inconsistently	Can decode or apply to some words, but inconsistently	Can consistently decode and apply grade level phonics to words
Identify grade appropriate phonics skills RF1.4	3	Decodes inconsistently	Can decode or apply to some words, but inconsistently	Can consistently decode and apply grade level phonics to words
Read a text with accuracy RF1.5	4	Can read below gr. level text	Can read gr. level text, but not consistently with fluency, expression, purpose and self correction	Can consistently read grade level text with fluency, expression, purpose and self correction
Rl. 1.5 Use Text Features	4	Cannot identify or make use of text features, such as **headings**, **table of contents**, **glossaries**, **electronic menus**, **icons**, **and captions** to find key information or facts	Can identify or make use of text features, such as **headings**, **table of contents**, **glossaries**, **electronic menus**, **icons**, **and captions** to find key information or facts, but inconsistently	Can consistently identify and make use of text features, such as **headings**, **table of contents**, **glossaries**, **electronic menus**, **icons**, **and captions** to find key information or facts
RL.1.9 Compare & contrast characters in a story	4	Cannot identify how two texts with the same topic are the same and different. This includes similarities and differences between illustrations, descriptions, or procedures.	Can identify how two texts with the same topic are the same and different, but inconsistently. This includes similarities and differences between illustrations, descriptions, or procedures.	Can consistently identify how two texts with the same topic are the same and different. This includes similarities and differences between illustrations, descriptions, or procedures.
RI.1.4 Ask & answer questions about words in a story	4	Cannot answer questions based on words and phrases during reading instruction.	Can answer questions based on words and phrases during reading instruction, but inconsistently.	Can consistently answer questions based on words and phrases during reading instruction.
RI.1.10 Read & understand informational text on grade level	4	Cannot read and understand informational text on grade level.	Can read but is unable to consistently understand informational text on grade level.	Can consistently read and understand informational text on grade level.

WRITING	N **Not Yet** **on grade-level** **standard** (less than half of the time; demonstrates minimally)	P **Progressing** **on grade-level standard** (more than half of the time; demonstrates inconsistently)	M **Meets Standard** (large majority of the time; demonstrates consistently)
RF.1.1 Use correct capitalization and punctuation in writing	Cannot identify and use capital letters and ending punctuation (periods, exclamation points, and question marks) in texts.	Can identify and use capital letters and ending punctuation (periods, exclamation points, and question marks) in texts, but inconsistently.	Can consistently identify and use capital letters and ending punctuation (periods, exclamation points, and question marks) in texts.
RF.1.1 Has legible handwriting	Writes legibly occasionally	Writes legibly most of the time	Writes legibly consistently
W1.1 Can write 3 or more sentences on an opinion topic	Cannot write 3 or more sentences in which they name a **topic**, supply some facts about the topic, and provide **closure**	Can write informative/explanatory texts in which they name a **topic**, supply some facts about the topic, and provide **closure,** but inconsistently	Can consistently write informative/explanatory texts in which they name a **topic**, supply some facts about the topic, and provide **closure.**.