ANNUAL FINANCIAL REPORT

**JUNE 30, 2010** 

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FINANCIAL SECTION



Certified Public Accountants

### INDEPENDENT AUDITORS' REPORT

Governing Board Hanford Elementary School District Hanford, California

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Hanford Elementary School District (the "District") as of and for the year ended June 30, 2010, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and *Standards and Procedures for Audits of California K-12 Local Educational Agencies 2009-10*, issued by the California Education Audit Appeals Panel as regulations. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Hanford Elementary School District, as of June 30, 2010, and the respective changes in financial position and cash flows, where applicable, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

As discussed in the Notes to the basic financial statements, the State of California continues to suffer the effects of a recessionary economy, which directly impacts the funding requirements of the State of California to the K-12 educational community.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 14, 2010, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in conjunction with this report in considering the results of our audit.

The required supplementary information, such as management's discussion and analysis on pages 4 through 12 and budgetary comparison and other postemployment information on pages 51 and 52, is not a required part of the basic financial statements, but is supplementary information required by the accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The supplementary information listed in the table of contents, including the Schedule of Expenditures of Federal Awards which is required by U.S. Office of Management and Budget Circular A-133, *Audits of State, Local Governments, and Non-Profit Organizations*, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Fresno, California

Varined, Trine, Tay + Co. LLP

December 14, 2010

# Hanford Elementary School District

# HANFORD ELEMENTARY SCHOOL DISTRICT KINGS COUNTY

# MANAGEMENT DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2010

### INTRODUCTION

714 N. White Street P O. Box 1067 Hanford, CA 93232

(559) 585-3600

Superintendent Paul J. Terry

Superintendent Robert A. Garcia Jeff Garner Lupe Hernandez Dennis Hill Timothy L. Revious The Hanford Elementary School District's goal is to provide, in an atmosphere of care and concern, an opportunity for every student to recognize and fully develop his/her particular academic, technical, physical and social skills. Hanford Elementary School District students graduate prepared to continue on to high school.

The Management Discussion and Analysis of Hanford Elementary School District's financial statements provide an overall review of the District's financial activities for the fiscal year ended June 30, 2010. This analysis will look at the District's financial performance as a whole. The management discussion and analysis should be reviewed in conjunction with the auditor's transmittal letter, notes to the basic financial statements and the basic governmental wide financial statements to enhance the understanding of the District's financial performance.

The Hanford Elementary School District is a medium-sized rural school district offering instruction to students from kindergarten through eighth grade. During the 2009-10 school year, the District operated eight elementary schools, two junior high schools, and one community day school on the traditional August through June schedule, for the instruction of approximately 5,572 students.

### USING THE COMPREHENSIVE ANNUAL FINANCIAL REPORT

- This comprehensive annual financial report consists of a series of financial statements and notes to those statements. The statements are organized so the reader can understand the District as a whole, and then proceed to provide an increasingly detailed look at specific financial activities.
- The Management Discussion and Analysis Statement is provided to assist our citizens, taxpayers and investors in reviewing the District's finances and to show the District's accountability for the money it receives.



# MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2010

#### FINANCIAL HIGHLIGHTS

The Hanford Elementary School District's Government-wide Statement of Net Assets illustrates total net assets of \$32.7 million, the result of assets of \$49.1 million minus liabilities of \$16.4 million.

- General Revenues accounted for \$36.0 million or 76.8 percent of all revenues. Program specific revenues in the form of charges for services and sales, grants and contributions accounted for \$10.9 million or 23.2 percent of total revenues of \$46.9 million.
- The District had \$47.7 million in expenses related to governmental activities.
- The General Fund reported a positive fund balance of \$6.2 million.

### STUDENT ENROLLMENT & DEMOGRAPHIC TRENDS

- The School District has an enrollment of approximately 5,572 students for the current 2009-10 school year, with enrollment projected to grow by approximately three percent.
- In addition to tracking enrollment, the District also watches actual Average Daily Attendance (ADA). The ADA is typically lower than a District's enrollment, although the two terms are often (though incorrectly) used interchangeably. The anticipated 2010-11 ADA for the District is 5,460. The ratio of actual attendance to enrollment summarizes the District's changes and efforts to increase attendance. Figure 1 summarizes a historical analysis of the District's enrollment to actual positive attendance ratios.

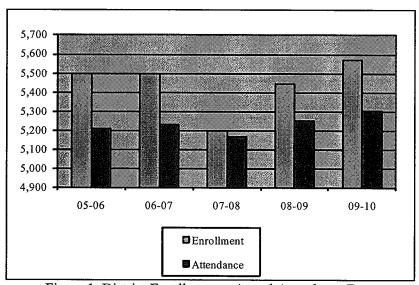


Figure 1. District Enrollment to Actual Attendance Data

# MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2010

School districts have traditionally placed great importance on the accurate projection of student enrollment for the ensuing budget year, due to the broad range of funding and programs impacted by this number. These impacts range from the very basic funding for California school districts which calculates the number of days attended by the enrolled students times a unique "base revenue limit amount" (for 2009-10 the School District revenue Limit amount is approximately \$5,362), to how much a particular special program will receive, to the amount of one-time monies a district may receive. Increased ADA is intended to generate additional dollars to help offset normal inflationary costs of operating the business of education, and related growth cost for the additional enrollment.

### REPORTING THE DISTRICT AS A WHOLE

# • THE STATEMENT OF NET ASSETS AND STATEMENT OF ACTIVITIES

One of the most important questions asked about the District's finances is, "Is the District better off or worse off as a result of the year's activities?" "The Statement of Net Assets and the Statement of Activities" reports information about the District as a whole and about its activities in a manner that helps to answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by private sector corporations. All of the current year's revenues and expenses are taken into consideration regardless of when cash is received or paid.

These two statements report the Hanford Elementary School District's net assets and changes in them. The change in net assets provides the reader a tool to assist in determining whether the District's financial health is improving or deteriorating. The reader will need to consider other non-financial factors, such as property tax base, current property tax laws, student enrollment, and facility conditions in arriving at their conclusion regarding the overall health of the District.

### FUND FINANCIAL STATEMENTS

The fund financial statements provide detailed information about the most significant funds, not the District as a whole. Some funds are required to be established by State stature, while many other funds are established by the District to help manage money for particular purposes and compliance with various provisions. The District's three types of funds, governmental, proprietary, and fiduciary use different accounting approaches as further described in the notes to the financial statements.

# GOVERNMENTAL FUNDS

Most of the District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting. Governmental fund statements provide a detailed short-term view of the District's general governmental operations and the basic services it provides. Governmental fund information helps you determine whether there are more or less financial resources available to spend in the near future to finance the District's program. The Relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is reconciled in the notes to the financial statements.

# MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2010

Governmental funds include most of the major funds of the District. A more detailed discussion of Governmental funds follows.

# PROPRIETARY FUNDS

Proprietary funds use the same basis of accounting as business-type activities, therefore the statements will essentially match. Our District has only one such Internal Service Fund – the Self-Insurance Employee Benefits – Dental Fund.

## • FIDUCIARY FUNDS

Fiduciary funds are used to account for resources held for the benefit of parties outside the governmental entity. Fiduciary funds are not reflected in the government-wide financial statement because the resources of those funds are not available to support the District's own programs. The District uses an agency fund to account for resources held for student activities and groups. These funds include Student Body funds for the two junior high schools.

The District is the trustee, or fiduciary, for its student activity funds. All of the District's fiduciary activities are reported in separate Statements of Fiduciary Net Assets. We exclude these activities from the District's other financial statements because the District cannot use these assets to finance its operations. The District is responsible for ensuring that the assets reported in these funds are used for their intended purpose.

### • NOTES TO THE FINANCIAL STATEMENTS

The notes provided additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

# • THE DISTRICT AS A WHOLE

The "Statement of Net Assets" provides the perspective of the District as a whole. Table 1 provides a summary of the District's net assets for fiscal years 2009-10 and 2008-09, respectively.

# MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2010

Table 1. Net Assets

Governmental Activities			tivities	Difference			
2010		2010		2	2009	over/(unde	
\$	15.1	\$	14.9	\$	0.2		
	34.0		34.5		(0.5)		
	49.1		49.4		(0.3)		
	5.6		4.7		0.9		
	10.8		11.2		(0.4)		
	16.4		15.9		0.5		
			- · · · · ·	·			
	24.3		24.0		0.3		
	5.5		5.1		0.4		
	2.9		4.4		(1.5)		
\$	32.7	\$	33.5	\$	(0.8)		
	\$	2010 \$ 15.1 34.0 49.1 5.6 10.8 16.4 24.3 5.5 2.9	2010 2 \$ 15.1 \$ 34.0 49.1 5.6 10.8 16.4 24.3 5.5 2.9	2010     2009       \$ 15.1     \$ 14.9       34.0     34.5       49.1     49.4       5.6     4.7       10.8     11.2       16.4     15.9       24.3     24.0       5.5     5.1       2.9     4.4	2010         2009         over           \$ 15.1         \$ 14.9         \$           34.0         34.5         \$           49.1         49.4         \$           5.6         4.7         \$           10.8         11.2         \$           16.4         15.9         \$           24.3         24.0         \$           5.5         5.1         \$           2.9         4.4         \$		

Table 2 shows the changes in net assets for fiscal years 2009-10 and 2008-09, respectively.

Table 2. Changes in Net Assets

(Amounts in millions)	Governmental Activities			Diff	ference	
	2	2010	2009		over	(under)
Revenues						
Program revenues:						
Charges for services	\$	0.3	\$	0.3	\$	-
Operating grants and contributions		10.5		11.6		(1.1)
General revenues:						, ,
Federal and State aid not restricted		30.3		30.9		(0.6)
Property taxes		2.8		3.0		(0.2)
Other general revenues		3.0		4.9		(1.9)
Total Revenues		46.9		50.7		(3.8)
Expenses						
Instruction related		31.7		32.4		(0.7)
Student support services		5.1		5.1		-
Administration		3.4		3.2		0.2
Maintenance and operations		5.6		6.0		(0.4)
Other		1.9		1.9		-
<b>Total Expenses</b>		47.7		48.6		(0.9)
Change in Net Assets	\$	(0.8)	\$	2.1	\$	(2.9)

# MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2010

### **GOVERNMENTAL FUNDS**

• The District's Governmental Funds include Special Revenue Funds for Child Development, Deferred Maintenance and Cafeteria, Debt Service Funds for repayments of general obligation bonds, Capital Projects Funds, and most importantly, the General Fund. Figure 2 summarizes District Revenue by source of the District's Governmental Funds. Figure 3 summarize the District's Governmental Expenditures by function.

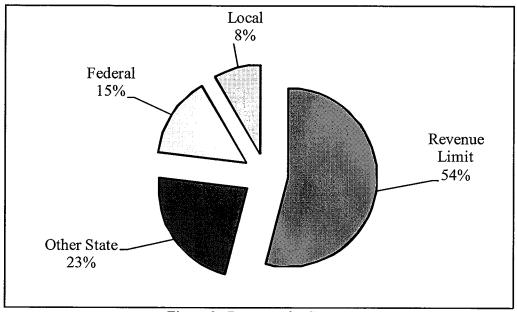


Figure 2. Revenues by Source

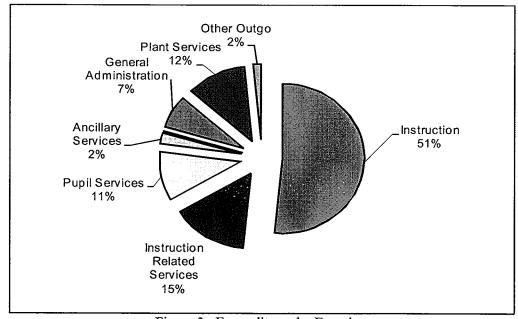


Figure 3. Expenditures by Function

# MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2010

### GENERAL FUND BUDGET INFORMATION

The District's budget is prepared in accordance with California law and is based on the cash basis of accounting, utilizing cash receipts, disbursements and encumbrances. The most significant budgeted fund is the General Fund.

The District begins the budget process in January of each year, to be completed by June 30. After updating of the forecast for changes in revenue and expenditure assumptions, the operating budget begins at the school level. Each school in the District receives a per pupil allocation augmented with resources for special education students. The schools and departments provide input to the superintendent and to Fiscal Services for their budget needs. The site and department budgets are reviewed monthly to ensure management becomes aware of any significant variations during the year.

## • GENERAL FUND BUDGET VARIATIONS

In June of each year, a Budget is adopted by the District's Board of Trustees, effective July 1 through June 30. The Budget is based on year-ending projections from the previous year's budget. As the school year progresses, the Budget is revised and updated, with numerous financial reports made public outlining the revisions. Finally, in August of the following year, the books are closed for the July 1 – June 30 fiscal year, and the results are audited, yielding actual final numbers.

There are several reasons for Budget revisions. Most notable are any salary increases granted by the Board of Trustees for district employees for the original budget does not presume salary increases unless they have already been agreed to in a multi-year contract. Also, any changes in the number of staff and/or staff utilization of health and welfare benefits that vary from the original projections would also yield budget revisions.

The implementation of new instructional or categorical programs can also effect budget projections. For the Hanford Elementary School District, the increased emphasis on closing the achievement gap for all of our students continue to push forward several academic-focused programs that impact expenditures in personnel, instructional materials, outside services and supplies.

The State and Federal budget issues have an impact on the District's budget. As revenues from these two sources change, so do District revenues, since 99% of District revenues come from State and Federal revenue streams.

The final actual numbers of the General Fund that will be certified by February of the next year will be the reflection of the culmination of these several factors.

The net difference in fund balance between the final budget and the adopted budget was a decrease of \$6.4 million and may be summarized as follows:

\$4.5 million decrease in total revenue

\$1.9 million increase in total expenditures

# MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2010

### CAPITAL ASSETS AND DEBT ADMINISTRATION

### CAPITAL ASSETS

At June 30, 2009, the District had \$34.5 million in a broad range of capital assets, including land, buildings, and furniture and equipment. At June 30, 2010, the District had \$34.0 million in a broad range of capital assets, including land, buildings, and furniture and equipment. This amount represents a net decrease (including additions and deductions) of \$0.5 million, or 1.3 percent, from last year. Table 3 shows the balances for fiscal years 2009-10 and 2008-09.

Table 3. Changes in Capital Assets (Net of Depreciation)

(Amounts in millions)	G	Governmental Activities				ference
		2010	2009		over	/(under)
Land	\$	2.1	\$	2.1	\$	_
Buildings and improvements		30.9		31.3		(0.4)
Equipment		0.9		1.0		(0.1)
Construction in Progress		0.1		0.1		-
Total	\$	34.0	\$	34.5	\$	(0.5)

## DEBT

At the end of this year, the District had \$10.8 million in long-term liabilities outstanding versus \$11.2 million last year, a decrease of 3.6 percent. Table 4 summarizes these debts.

Table 4. Outstanding Debt

(Amounts in millions)	Governmental Activities				Difference		
		2010	2	2009	over	(under)	
General obligation bonds	\$	9.4	\$	10.1	\$	(0.7)	
Capitalized lease obligations		0.3		0.4		(0.1)	
Other postemployment benefits		0.8		0.4		0.4	
Compensated absences		0.3		0.3		-	
Total	\$	10.8	\$	11.2	\$	(0.4)	

### FOR THE FUTURE

The District's system of budgeting and internal controls is well regarded and it will take all of the District's financial abilities to meet the challenges of the future.

# MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2010

# CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, and investors and creditors with a general overview of the Hanford Elementary School District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional financial information contact Nancy White, Assistant Superintendent Fiscal Services, Hanford Elementary School District, P. O. Box 1067, Hanford, CA 93232.

# STATEMENT OF NET ASSETS JUNE 30, 2010

	Governmental Activities
ASSETS	
Deposits and investments	\$ 5,973,221
Receivables	8,699,172
Prepaid expenses	233,158
Stores inventories	154,347
Nondepreciable capital assets	2,157,707
Depreciable capital assets	49,932,484
Accumulated depreciation	(18,043,384)
Total Assets	49,106,705
LIABILITIES	
Accounts payable	2,486,691
Deferred revenue	364,704
Current loans	2,710,000
Current portion of long-term obligations	793,379
Noncurrent portion of long-term obligations	10,002,715
Total Liabilities	16,357,489
NET ASSETS	
Invested in capital assets, net of related debt	24,335,284
Restricted for:	
Debt service	561,572
Capital projects	523,322
Educational programs	2,666,995
Other activities	1,782,568
Unrestricted	2,879,475_
Total Net Assets	\$ 32,749,216

# STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2010

				Progran	a Revo	enues
Pour A' and (Pour and a		Eumangag		arges for vices and Sales	C	Operating Grants and ontributions
Functions/Programs Governmental Activities:		Expenses		<u>saies</u> <u>Cont</u>		ontributions
Instruction	\$	24,533,653	\$		\$	3,912,302
	Ф	24,333,033	Ф	-	Ф	3,912,302
Instruction-related activities:						
Supervision of instruction		2,438,046		-		1,429,232
Instructional library, media and technology		341,503		-		-
School site administration		4,379,324		-		311,385
Pupil services:						
Home-to-school transportation		681,086		-		261,716
Food services		2,228,382		330,345		2,246,698
All other pupil services		2,174,027		-		445,568
General administration:						
Data processing		511,516		-		-
All other general administration		2,892,536		14,762		746,183
Plant services		5,573,967		89		10,392
Ancillary services		1,160,967		-		1,034,022
Community services		13,652		-		-
Interest on long-term obligations		605,554		-		-
Other outgo		167,669				150,126
<b>Total Governmental-Type Activities</b>	\$	47,701,882	\$	345,196	\$	10,547,624

General revenues and subventions:

Property taxes, levied for general purposes

Property taxes, levied for debt service

Taxes levied for other specific purposes

Federal and State aid not restricted to specific purposes

Interest and investment earnings

Miscellaneous

### Subtotal, General Revenues

# **Change in Net Assets**

Net Assets - Beginning

Net Assets - Ending

The accompanying notes are an integral part of these financial statements.

Revenues and Changes in **Net Assets** Governmental Activities (20,621,351)\$ (1,008,814)(341,503)(4,067,939) (419,370)348,661 (1,728,459)(511,516) (2,131,591)(5,563,486) (126,945)(13,652)(605,554)(17,543) (36,809,062) 1,647,421 1,176,500 15,765 30,259,364 110,407 2,793,358 36,002,815 (806,247) 33,555,463 32,749,216

Net (Expenses)

# GOVERNMENTAL FUNDS BALANCE SHEET JUNE 30, 2010

	General Fund		Non-Major overnmental Funds	Total Governmental Funds		
ASSETS						
Deposits and investments	\$	3,285,806	\$ 2,358,839	\$	5,644,645	
Receivables		8,161,819	533,974		8,695,793	
Stores inventories		117,376	 36,971		154,347	
Total Assets	\$	11,565,001	 2,929,784	\$	14,494,785	
LIABILITIES AND FUND BALANCES Liabilities:						
Accounts payable	\$	2,268,978	\$ 62,322	\$	2,331,300	
Other current liabilities		2,710,000	~		2,710,000	
Deferred revenue		364,704			364,704	
Total Liabilities		5,343,682	62,322		5,406,004	
FUND BALANCES						
Reserved for:						
Revolving cash		5,050	410		5,460	
Stores inventories		117,376	36,971		154,347	
Legally restricted balance		2,666,995	-		2,666,995	
Unreserved:						
Designated		2,460,000	157,000		2,617,000	
Undesignated, reported in:						
General Fund		971,898	-		971,898	
Special revenue funds		-	1,588,187		1,588,187	
Debt service funds		-	561,572		561,572	
Capital projects funds		_	 523,322		523,322	
<b>Total Fund Balance</b>		6,221,319	2,867,462		9,088,781	
Total Liabilities and						
Fund Balances	\$	11,565,001	\$ 2,929,784	\$	14,494,785	

The accompanying notes are an integral part of these financial statements.

# RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET ASSETS JUNE 30, 2010

Amounts Reported for Governmental Activities in the Statement of Net Assets are Different Because:		•	0.000 704
Total Fund Balance - Governmental Funds		\$	9,088,781
Capital assets used in governmental activities are not financial resources			
and, therefore, are not reported as assets in governmental funds.			
The cost of capital assets is	\$ 52,090,191		
Accumulated depreciation is	(18,043,384)		
Total capital assets			34,046,807
Expenditures relating to issuance of debt were recognized in			
modified accrual basis, but should not be recognized in accrual basis.			233,158
An internal service fund is used by the District's management to charge			
the costs of the dental insurance program to the individual funds. The			
assets and liabilities of the internal service fund are included with			
governmental activities. Internal service fund net assets are:			176,564
Long-term obligations, including general obligation bonds, are not due and			
payable in the current period and, therefore, are not reported as liabilities			
in the funds.			
Long-term obligations at year end consist of:			
General obligation bonds	(9,419,150)		
Other postemployment benefits	(759,568)		
Capital lease obligations	(283,313)		
Compensated absences	(325,003)		
Unamortized premium on bond issue	(9,060)		
Total long-term obligations		(	10,796,094)
<b>Total Net Assets - Governmental Activities</b>			32,749,216

# GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE FOR THE YEAR ENDED JUNE 30, 2010

	General Fund	Non-Major Governmental Funds
REVENUES		_
Revenue limit sources	\$ 25,318,731	\$ -
Federal sources	4,745,489	2,143,378
Other state sources	9,792,947	913,142
Other local sources	1,973,573	2,007,242
Total Revenues	41,830,740	5,063,762
EXPENDITURES		
Current		
Instruction	24,304,081	-
Instruction-related activities:		
Supervision of instruction	2,420,881	-
Instructional library, media and technology	340,228	-
School site administration	4,344,184	-
Pupil Services:		
Home-to-school transportation	613,646	-
Food services	-	2,206,054
All other pupil services	2,158,552	-
General administration:		
Data processing	508,446	-
All other general administration	2,768,097	100,203
Plant services	4,390,149	124,846
Facility acquisition and construction	82,672	588,385
Ancillary services	1,151,187	-
Community services	13,652	-
Other outgo	167,669	_
Debt service	· <b>,</b> - · ·	
Principal	-	756,629
Interest and other	28,794	543,135
Total Expenditures	43,292,238	4,319,252
Excess (Deficiency) of Revenues Over Expenditures	(1,461,498)	744,510
Other Financing Sources (Uses):	(-),,	
Transfers in	_	20,767
Transfers out	(20,767)	,
Net Financing Sources (Uses)	(20,767)	20,767
NET CHANGE IN FUND BALANCES	(1,482,265)	765,277
Fund Balance - Beginning	7,703,584	2,102,185
Fund Balance - Ending	\$ 6,221,319	\$ 2,867,462
	Ψ Ο,μμι,σιν	2,007,102

The accompanying notes are an integral part of these financial statements.

Go	Total vernmental Funds
\$	25,318,731
Ψ	6,888,867
	10,706,089
	3,980,815
	46,894,502
	24,304,081
	2,420,881
	340,228
	4,344,184
	613,646
	2,206,054
	2,158,552
	508,446
	2,868,300
	4,514,995
	671,057
	1,151,187
	13,652
	167,669
	756,629
	571,929
	47,611,490
	(716,988)
	20,767
	(20,767)
-	(716,988)
	9,805,769
\$	9,088,781

# RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2010

Total Net Change in Fund Balances - Governmental Funds Amounts Reported for Governmental Activities in the Statement of Activities are Different Because:		\$ (716,988)
Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures, however, for governmental activities, those costs are shown in the statement of net assets and allocated over their estimated useful lives as annual depreciation expenses in the statement of activities.		
This is the amount by which depreciation exceeds capital outlays in the period.		
Capital outlays Depreciation expense	\$ 747,770 (1,207,842)	(460,072)
Loss on disposal of capital assets is reported in the government-wide statement of net assets, but is not recorded in the governmental funds.		(152)
In the statement of activities, certain operating expenses - compensated absences (vacations) and special termination benefits (early retirement) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, there are no special termination benefits. Vacation used was less than the amounts earned by \$20,459.		(20,459)
Repayment of debt principal is an expenditure in the governmental funds, but it reduces long-term obligations in the statement of net assets and does not affect the statement of activities:		(20, 102)
General obligation bonds Capital lease obligations		668,901 87,729
Under the modified basis of accounting used in the governmental funds, expenditures are not recognized for transactions that are not normally paid with expendable available financial resources. In the statement of activities, however, which is presented on the accrual basis, expenses and liabilities are reported regardless of when financial resources are available. This adjustment combines the net changes of the following balances:		
Amortization of debt premium	1,133	
Amortization of cost of issuance Combined adjustment	(33,626)	(32,493)

The accompanying notes are an integral part of these financial statements.

# RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES, Continued FOR THE YEAR ENDED JUNE 30, 2010

In governmental funds, postemployment benefits other than pensions (OPEB) costs are recognized when employer contributions are made. In the statement of activities, OPEB costs are recognized on the accrual basis. This year, the difference between OPEB costs and actual	
employer contributions was:	\$ (332,242)
An internal service fund is used by the District's management to charge the costs of the unemployment compensation insurance program to the individual funds. The net loss of the internal service fund is reported	
with governmental activities.	(471)
Change in Net Assets of Governmental Activities	 (806,247)

# PROPRIETARY FUNDS STATEMENT OF NET ASSETS FOR THE YEAR ENDED JUNE 30, 2010

	Governmental Activities - Internal Service Fund	
ASSETS		
Current Assets		
Deposits and investments	\$	328,576
Receivables		3,379
Total Assets	\$	331,955
LIABILITIES		
Current Liabilities		
Accounts payable	\$	155,391
Total Current Liabilities		155,391
NET ASSETS		
Unrestricted		176,564
Total Net Assets	\$	176,564

The accompanying notes are an integral part of these financial statements.

# PROPRIETARY FUNDS STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET ASSETS FOR THE YEAR ENDED JUNE 30, 2010

	Governmental Activities - Internal Service Fund	
OPERATING REVENUES		
Charges to other funds and miscellaneous revenues	\$ 551,021	
Total Operating Revenues	551,021	
OPERATING EXPENSES		
Professional and contract services	556,153	
Total Operating Expenses	556,153	
Operating Loss	(5,132)	
NONOPERATING REVENUES		
Interest income	4,661	
Total Nonoperating		
Revenues	4,661	
Change in Net Assets	(471)	
Total Net Assets - Beginning	177,035	
Total Net Assets - Ending	\$ 176,564	

# PROPRIETARY FUNDS STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2010

	Governmental Activities - Internal Service Fund	
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash receipts from premiums	\$	547,718
Cash payments for insurance claims		(543,688)
Net Cash Provided by Operating Activities		4,030
CASH FLOWS FROM INVESTING ACTIVITIES		
Interest on investments		4,661
Net Cash Provided by Investing Activities		4,661
Net Increase in Cash and Cash Equivalents		8,691
Cash and Cash Equivalents - Beginning		319,885
Cash and Cash Equivalents - Ending	\$	328,576
RECONCILIATION OF OPERATING INCOME		
(LOSS) TO NET CASH PROVIDED BY (USED FOR)		
OPERATING ACTIVITIES		
Operating loss	\$	(5,132)
Changes in assets and liabilities:		, , ,
Receivables		(3,303)
Accounts payable		12,465
NET CASH PROVIDED BY OPERATING ACTIVITIES	\$	4,030

# FIDUCIARY FUNDS STATEMENT OF NET ASSETS JUNE 30, 2010

	Agency Funds	
ASSETS		
Deposits and investments	\$	17,702
Total Assets	\$	17,702
LIABILITIES		
Due to student groups	\$	17,702
Total Liabilities	\$	17,702

The accompanying notes are an integral part of these financial statements.

# NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

## Financial Reporting Entity

The Hanford Elementary School District was organized under the laws of the State of California. The District operates under a locally-elected five-member Board form of government and provides educational services to grades K - 8 as mandated by the State and/or Federal agencies. The District operates eight elementary schools, two junior high schools, and one community day school.

A reporting entity is comprised of the primary government and other organizations that are included to ensure the financial statements are not misleading. The primary government of the District consists of all funds, departments, boards, and agencies that are not legally separate from the District. For Hanford Elementary School District, this includes general operations, food service, and student related activities of the District.

# **Basis of Presentation - Fund Accounting**

The accounting system is organized and operated on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations. The District's funds are grouped into three broad fund categories: governmental, proprietary, and fiduciary.

Governmental Funds Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major and non-major governmental funds:

# Major Governmental Funds

General Fund The General Fund is the chief operating fund for all districts. It is used to account for the ordinary operations of a district. All transactions except those required or permitted by law to be in another fund are accounted for in this fund.

### Non-Major Governmental Funds

**Special Revenue Funds** The Special Revenue Funds are established to account for the proceeds from specific revenue sources (other than trusts or for major capital projects) that are restricted to the financing of particular activities:

**Cafeteria Fund** The Cafeteria Fund is used to account separately for Federal, State, and local resources to operate the food service program (*Education Code* Sections 38090-38093) and is used only for those expenditures authorized by the governing board as necessary for the operation of the District's food service program (*Education Code* Sections 38091 and 38100).

# NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

**Deferred Maintenance Fund** The Deferred Maintenance Fund is used to account separately for State apportionments and the District's contributions for deferred maintenance purposes (*Education Code* Sections 17582-17587) and for items of maintenance approved by the State Allocation Board, except for State apportionments which, as a result of Senate Bill 4 of the 2009-10 Third Extraordinary Session (SBX3 4), may be used for any educational purpose.

**Pupil Transportation Equipment Fund** The Pupil Transportation Equipment Fund is used to account separately for State and local revenues specifically for the acquisition, rehabilitation, or replacement of equipment used to transport students (*Education Code* Section 41852[b]).

**Special Reserve Non-Capital Fund** The Special Reserve Non-Capital Fund is used primarily to provide for the accumulation of General Fund monies for general operating purposes other than for capital outlay (*Education Code* Section 42840)

Capital Project Funds The Capital Project funds are established to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds and trust funds).

Capital Facilities Fund The Capital Facilities Fund is used primarily to account separately for monies received from fees levied on developers or other agencies as a condition of approving a development (*Education Code* Sections 17620-17626. Expenditures are restricted to the purposes specified in *Government Code* Sections 65970-65981 or to the items specified in agreements with the developer (*Government Code* Section 66006).

**Special Reserve Capital Outlay Fund** The Special Reserve Capital Outlay Fund exists primarily to provide for the accumulation of General Fund monies for capital outlay purposes (*Education Code* Section 42840).

**Debt Service Funds** The Debt Service Funds are established to account for the accumulation of resources for and the payment of principal and interest on long-term obligations.

**Bond Interest and Redemption Fund** The Bond Interest and Redemption Fund is used for the repayment of bonds issued for a District (*Education Code* Sections 15125-15262).

**Proprietary Funds** Proprietary fund reporting focuses on the determination of operating income, changes in net assets, financial position, and cash flows. The District applies all GASB pronouncements, as well as the Financial Accounting Standards Board pronouncements issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements. Proprietary funds are classified as enterprise or internal service. The District has the following internal service fund:

**Internal Service Fund** Internal service funds may be used to account for any activity for which goods or services are provided to other funds of the District on a cost-reimbursement basis. The District operates a Self-Insurance Fund for dental coverage that is accounted for in an internal service fund.

**Fiduciary Funds** Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is agency funds.

# NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. Such funds have no equity accounts since all assets are due to individuals or entities at some future time. The District's agency fund accounts for student body activities (ASB).

### **Basis of Accounting - Measurement Focus**

Government-Wide Financial Statements The government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting. This is the same approach used in the preparation of the proprietary fund financial statements, but differs from the manner in which governmental fund financial statements are prepared.

The government-wide Statement of Activities presents a comparison between expenses, both direct and indirect, and program revenues for each governmental function, and exclude fiduciary activity. Direct expenses are those that are specifically associated with a service, program, or department and are therefore, clearly identifiable to a particular function. The District does not allocate indirect expenses to functions in the *Statement of Activities*, except for depreciation. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program or business segment is self-financing or draws from the general revenues of the District. Eliminations have been made to minimize the double counting of internal activities.

Net assets should be reported as restricted when constraints placed on net asset use are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The net assets restricted for other activities result from special revenue funds and the restrictions on their net asset use.

**Fund Financial Statements** Fund financial statements report detailed information about the District. The focus of governmental and proprietary fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Non-major funds are aggregated and presented in a single column. The internal service fund is presented in a single column on the face of the proprietary fund statements.

Governmental Funds All governmental funds are accounted for using the flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures, and changes in fund balance reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements, therefore, include reconciliations with brief explanations to better identify the relationship between the government-wide financial statements, prepared using the economic resources measurement focus and the accrual basis of accounting, and the governmental fund financial statements, prepared using the flow of current financial resources measurement focus and the modified accrual basis of accounting.

# NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

**Proprietary Funds** Proprietary funds are accounted for using a flow of economic resources measurement focus and the accrual basis of accounting. All assets and all liabilities associated with the operation of this fund are included in the statement of net assets. The statement of changes in fund net assets presents increases (revenues) and decreases (expenses) in net total assets. The statement of cash flows provides information about how the District finances and meets the cash flow needs of its proprietary fund.

**Fiduciary Funds** Fiduciary funds are accounted for using the flow of economic resources measurement focus and the accrual basis of accounting.

Revenues – Exchange and Non-Exchange Transactions Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. Generally, available is defined as collectible within 60 days. However to achieve comparability of reporting among California LEAs and so as not to distort normal revenue patterns, with specific respect to reimbursement grants and corrections to state-aid apportionments, the California Department of Education has defined available for LEAs as collectible within one year. The following revenue sources are considered to be both measurable and available at fiscal year-end: State apportionments, interest, certain grants, and other local sources.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, certain grants, entitlements, and donations. Revenue from property taxes is recognized in the fiscal year in which the taxes are received. Revenue from certain grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include time and purpose requirements. On a modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

**Deferred Revenue** Deferred revenue arises when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period or when resources are received by the District prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for deferred revenue is removed from the combined balance sheet and revenue is recognized.

Certain grants received before the eligibility requirements are met are recorded as deferred revenue. On the governmental fund financial statements, receivables that will not be collected within the available period are also recorded as deferred revenue.

**Expenses/Expenditures** On the accrual basis of accounting, expenses are recognized at the time they are incurred. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable, and typically paid within 90 days. Principal and interest on long-term obligations, which has not matured, are recognized when paid in the governmental funds as expenditures. Allocations of costs, such as depreciation and amortization, are not recognized in the governmental funds but are recognized in the entity-wide statements.

# NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

## **Cash and Cash Equivalents**

The District's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition. Cash equivalents also include cash with county treasury balances for purposes of the statement of cash flows.

#### **Investments**

Investments held at June 30, 2010, with original maturities greater than one year are stated at fair value. Fair value is estimated based on quoted market prices at year-end. All investments not required to be reported at fair value are stated at cost or amortized cost. Fair values of investments in county pools are determined by the program sponsor.

## **Prepaid Expenditures**

Prepaid expenditures (expenses) represent amounts paid in advance of receiving goods or services. The District has the option of reporting an expenditure in governmental funds for prepaid items either when purchased or during the benefiting period. The District has chosen to report the expenditures when incurred.

### **Stores Inventories**

Inventories consist of expendable food and supplies held for consumption. Inventories are stated at cost, on the first-in, first-out basis. The costs of inventory items are recorded as expenditures in the governmental type funds.

# **Capital Assets and Depreciation**

The accounting and reporting treatment applied to the capital assets associated with a fund are determined by its measurement focus. General capital assets are long-lived assets of the District. The District maintains a capitalization threshold of \$5,000. The District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized, but are expensed as incurred.

When purchased, such assets are recorded as expenditures in the governmental funds and capitalized in the government-wide statement of net assets. The valuation basis for capital assets is historical cost, or where historical cost is not available, estimated historical cost based on replacement cost. Donated capital assets are capitalized at estimated fair market value on the date donated.

Depreciation of capital assets is computed and recorded by the straight-line method. Estimated useful lives of the various classes of depreciable capital assets are as follows: buildings, 20 to 50 years; improvements/infrastructure, 5 to 50 years; equipment, 2 to 15 years.

## **Interfund Balances**

On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund receivables/payables." These amounts are eliminated in the governmental column of the statement of net assets.

# NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

## **Compensated Absences**

Compensated absences are accrued as a liability as the benefits are earned. The entire compensated absence liability is reported on the government-wide statement of net assets as long-term obligations.

Sick leave is accumulated without limit for each employee at the rate of one day for each month worked. Leave with pay is provided when employees are absent for health reasons; however, the employees do not gain a vested right to accumulated sick leave. Employees are never paid for any sick leave balance at termination of employment or any other time. Therefore, the value of accumulated sick leave is not recognized as a liability in the District's financial statements. However, credit for unused sick leave is applicable to all classified school members who retire after January 1, 1999. At retirement, each member will receive .004 year of service credit for each day of unused sick leave. Credit for unused sick leave is applicable to all certificated employees and is determined by dividing the number of unused sick days by the number of base service days required to complete the last school year, if employed full-time.

## **Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities, and long-term obligations are reported in the government-wide and proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the governmental funds.

### **Deferred Issuance Costs**

In the government-wide financial statements, long-term obligations are reported as liabilities in the applicable governmental activities. Bond issuance costs are deferred and amortized over the life of the bonds using the straight line method.

### **Fund Balance Reserves and Designations**

The District reserves those portions of fund equity which are legally segregated for a specific future use or which do not represent available expendable resources and therefore are not available for appropriation or expenditure. Unreserved fund balance indicates that portion of fund equity which is available for appropriation in future periods. Fund equity reserves have been established for revolving cash accounts, stores inventories, and legally restricted grants and entitlements.

Designations of fund balances consist of that portion of the fund balance that has been designated (set aside) by the governing board to provide for specific purposes or uses. Fund equity designations have been established for economic uncertainties and other purposes.

# NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

### Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The District first applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available. The government-wide financial statements reports \$5,534,457 of restricted net assets, of which \$18,058 is restricted by enabling legislation.

## **Operating Revenues and Expenses**

Operating revenues are those revenues that are generated directly from the primary activity of the proprietary funds. For the District, these revenues are dental premiums. Operating expenses are necessary costs incurred to provide the good or service that is the primary activity of the fund. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

## **Interfund Activity**

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements. Interfund transfers are eliminated in the governmental activities column of the *Statement of Activities*.

## **Estimates**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

# **Budgetary Data**

The budgetary process is prescribed by provisions of the California Education Code and requires the governing board to hold a public hearing and adopt an operating budget no later than July 1 of each year. The District governing board satisfied these requirements. The adopted budget is subject to amendment throughout the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoption with the legal restriction that expenditures cannot exceed appropriations by major object account.

The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts after all budget amendments have been accounted for. For budget purposes, on behalf payments have not been included as revenue and expenditures as required under generally accepted accounting principles.

# NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

## **Property Tax**

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are payable in two installments on November 1 and February 1 and become delinquent on December 10 and April 10, respectively. Unsecured property taxes are payable in one installment on or before August 31. The County of Kings bills and collects the taxes on behalf of the District. Local property tax revenues are recorded when received.

# **New Accounting Pronouncements**

In March 2009, the GASB issued GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. The objective of this Statement is to enhance the usefulness of fund balance information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing governmental fund type definitions. This Statement establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds. The requirements of this Statement are effective for the financial statements for periods beginning after June 15, 2010. Early implementation is encouraged.

### **NOTE 2 - DEPOSITS AND INVESTMENTS**

### **Summary of Deposits and Investments**

Deposits and investments as of June 30, 2010, are classified in the accompanying financial statements as follows:

Governmental activities	\$ 5,973,221
Fiduciary funds	17,702
Total Deposits and Investments	\$ 5,990,923
Deposits and investments as of June 30, 2010, consist of the following:	
Cash on hand and in banks	\$ 17,702
Cash with fiscal agent	7,000
Cash in revolving	5,460
Investments	5,960,761
Total Deposits and Investments	\$ 5,990,923

### **Policies and Practices**

The District is authorized under California Government Code to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instruments; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; and collateralized mortgage obligations.

### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

Investment in County Treasury - The District is considered to be an involuntary participant in an external investment pool as the District is required to deposit all receipts and collections of monies with their County Treasurer (Education Code Section 41001). The fair value of the District's investment in the pool is reported in the accounting financial statements at amounts based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

#### **General Authorizations**

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are indicated in the schedules below:

	Maximum	Maximum	Maximum
Authorized	Remaining	Percentage	Investment
Investment Type	<u>Maturity</u>	of Portfolio	in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None
Authorized Under Debt Agreements			
	Maximum	Maximum	Maximum
Authorized	Remaining	Percentage	Investment
Investment Type	Maturity	of Portfolio	in One Issuer
Investment contract	One year	None	None

### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

#### **Interest Rate Risk**

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District manages its exposure to interest rate risk by investing in the County Pool and having the Pool purchase a combination of shorter term and longer term investments and by timing cash flows from maturities so that a portion of the portfolio is maturing or coming close to maturity evenly over time as necessary to provide the cash flow and liquidity needed for operations.

#### **Segmented Time Distribution**

Information about the sensitivity of the fair values of the District's investments to market interest rate fluctuations is provided by the following schedule that shows the distribution of the District's investments by maturity:

	Fair	12 Months	13 - 24	25 - 60	More Than
Investment Type	Value	or Less	_Months_	_Months_	60 Months
County Pool	\$ 5,960,761	\$ 5,960,761	\$ -	\$ -	\$ -

#### Credit Risk

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. Presented below is the minimum rating required by the California Government Code, the District's investment policy, or debt agreements, and the actual rating as of the year-end for each investment type.

	Fair	Minimum	Rating as of Year End				
Investment Type	Value	Legal Rating	AAA	Aa	Unrated		
County Pool	\$ 5,960,761	N/A	\$ -	\$ -	\$ 5,960,761		

N/A - Not applicable

#### **Concentration of Credit Risk**

The investment policy of the District contains no limitations on the amount that can be invested in any one issuer beyond the amount stipulated by the California Government code. There were no investments in any one issuer that represent five percent or more of the total investments.

### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

#### **Custodial Credit Risk - Deposits**

This is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a policy for custodial credit risk for deposits. However, the California Government Code requires that a financial institution secure deposits made by state or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under state law (unless so waived by the governmental unit). The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agency. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits. As of June 30, 2010, none of the District's bank balance was exposed to custodial credit risk.

#### **NOTE 3 - RECEIVABLES**

Receivables at June 30, 2010, consisted of intergovernmental grants, entitlements, interest and other local sources. All receivables are considered collectible in full.

	General Fund	Non-Major Governmental Funds	Subtotal	Internal Service Fund	Total Governmental Activities
Federal Government					
Categorical aid	\$ 1,178,152	\$ 304,499	\$ 1,482,651	\$ -	\$ 1,482,651
State Government					
Apportionment	6,363,865	-	6,363,865	-	6,363,865
Categorical aid	105,952	<del></del>	105,952	-	105,952
Lottery	330,966	-	330,966	_	330,966
Other state	44,881	-	44,881	-	44,881
Local Government					
Local Sources	138,003	229,475	367,478	3,379	370,857
Total	\$ 8,161,819	\$ 533,974	\$ 8,695,793	\$ 3,379	\$ 8,699,172

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

#### **NOTE 4 - CAPITAL ASSETS**

Capital asset activity for the fiscal year ended June 30, 2010, was as follows:

	Balance			Balance
	July 1, 2009	Additions	Deductions	June 30, 2010
Governmental Activities				
Capital Assets Not Being Depreciated				
Land	\$ 2,052,315	\$ -	\$ -	\$ 2,052,315
Construction in process	105,392	<u>-</u>		105,392
Total Capital Assets Not Being				
Depreciated	2,157,707			2,157,707
Capital Assets Being Depreciated				
Land improvements	4,969,921	358,148	-	5,328,069
Buildings and improvements	40,655,729	312,909	-	40,968,638
Furniture and equipment	3,643,941	76,713	84,877	3,635,777
Total Capital Assets Being		•		
Depreciated	49,269,591	747,770	84,877	49,932,484
Less Accumulated Depreciation	,			
Land improvements	3,685,840	158,524	-	3,844,364
Buildings and improvements	10,613,560	847,629	-	11,461,189
Furniture and equipment	2,620,867	201,689	84,725	2,737,831
Total Accumulated Depreciation	16,920,267	1,207,842	84,725	18,043,384
Governmental Activities Capital Assets, Net	\$34,507,031	\$ (460,072)	\$ 152	\$ 34,046,807

Depreciation expense was charged to the following functions as follows:

Governmental Activities	
Instruction	\$ 28,021
Supervision of instruction	2,544
School site administration	4,519
Home-to-school transportation	62,470
Food services	37,558
Ancillary services	6,801
All other general administration	33,078
Plant services	 1,032,851
Total Depreciation Expenses Governmental Activities	\$ 1,207,842

### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

#### **NOTE 5 - INTERFUND TRANSACTIONS**

#### Interfund Receivables/Payables (Due To/Due From)

Interfund receivable and payable balances arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. There were no interfund receivable and payable balances at June 30, 2010.

#### **Operating Transfers**

Interfund transfers for the year ended June 30, 2010, consisted of the following:

The General Fund transferred to the Deferred Maintenance Fund for the balance of the State funds deposited in General Fund.

\$ 20,767

Interfund transfers are used to (1) move revenues from the fund that statute or budget requires to collect them to the fund that statute or budget requires to expend them, (2) move receipts restricted to debt service from the funds collecting the receipts to the debt service fund as debt service payments become due, and (3) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

#### **NOTE 6 - PREPAID EXPENDITURES**

Prepaid expenditures at June 30, 2010, consisted of the following:

Prepaid debt issuance costs Total
\$ 233,158

#### **NOTE 7 - ACCOUNTS PAYABLE**

Accounts payable at June 30, 2010, consisted of the following:

		No	n-Major	Go	vernmental	]	Internal		Total
	General	Gov	ernmental	I	Activities	;	Service	Gov	vernmental
	 Fund		Funds		Subtotal		Fund	Α	ctivities
Vendor payables	\$ 815,534	\$	62,038	\$	877,572	\$	5,634	\$	883,206
Unpaid claims liability	-		-		-		149,757		149,757
State apportionment	96,315		284		96,599		-		96,599
Deferred payroll	 1,357,129				1,357,129				1,357,129
Total	\$ 2,268,978	\$	62,322	\$	2,331,300	\$	155,391	\$	2,486,691
	 				20				

### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

#### **NOTE 8 - DEFERRED REVENUE**

Deferred revenue at June 30, 2010, consists of the following:

 $\begin{array}{c} & & & \text{General} \\ & & & \text{Fund} \end{array}$  Federal financial assistance  $\begin{array}{c} & \text{Send} \\ & & \text{Send$ 

#### NOTE 9 - TAX AND REVENUE ANTICIPATION NOTES (TRANS)

On July, 1, 2009, the District had \$550,000 Tax and Revenue Anticipation Notes outstanding which matured on July 6, 2009. On April 27, 2010, the District issued \$2,710,000 Tax and Revenue Anticipation Notes bearing interest at 2.5 percent. The notes were issued to supplement cash flows. Interest and principal are due and payable on December 30, 2010. By September 2010, the District had placed 100 percent of principal and interest in a restricted account within the County Treasury for the sole purpose of satisfying the notes. The District was not required to make any additional payments on the notes.

Changes in the outstanding liabilities for the Tax and Revenue Anticipation Notes are as follows:

			Outstanding			Outstanding
Issue Date	Rate	Maturity Date	July 1, 2009	Additions	Payments	June 30, 2010
July 1, 2008	1.65%	July 6, 2009	\$ 550,000	\$ -	\$ 550,000	\$ -
April 27, 2010	2.50%	December 30, 2010		2,710,000		2,710,000
Total			\$ 550,000	\$ 2,710,000	\$ 550,000	\$ 2,710,000

### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

#### **NOTE 10 - LONG-TERM OBLIGATIONS**

#### **Summary**

The changes in the District's long-term obligations during the year consisted of the following:

	Balance			Balance	Due in
	July 1, 2009	Additions	Deductions	June 30, 2010	One Year
General obligation bonds-1993	\$ 993,051	\$ -	\$ 98,901	\$ 894,150	\$ 111,244
General obligation bonds-1998	6,195,000	-	250,000	5,945,000	275,000
General obligation bonds-2003	2,900,000	-	320,000	2,580,000	315,000
Unamortized Bond Premium-2003	10,193	~	1,133	9,060	1,133
Compensated absences - net	304,544	20,459	-	325,003	-
Capital leases	371,042	-	87,729	283,313	91,002
Other postemployment benefits	427,326	826,881	494,639	759,568	-
Total	\$11,201,156	\$847,340	\$1,252,402	\$10,796,094	\$ 793,379

Payments on the general obligation bonds are made by the Bond Interest and Redemption Fund with local revenues. Payments for the Capital leases are made by the General and Capital Facilities Funds. The compensated absences and other postemployment benefits obligations will be paid by the fund for which the employee worked.

#### **Bonded Debt**

The outstanding general obligation bonded debt is as follows:

				Bonds		Bonds
Issue	Maturity	Interest	Original	Outstanding		Outstanding
Date	Date	Rate	Issue	July 1, 2009	Redeemed	June 30, 2010
1993 <sup>1</sup>	2002-2017	5.15-5.8%	\$ 1,750,000	\$ 993,051	\$ 98,901	\$ 894,150
1998	2001-2024	4.4-5.0%	\$ 7,350,000	\$ 6,195,000	\$ 250,000	\$ 5,945,000
2003	2005-2018	2.0-3.5%	\$4,775,000	\$ 2,900,000	\$ 320,000	\$ 2,580,000

Bonds are Capital Appreciation Bonds. No interest payments are due on the bonds until their maturity date at which time, the accreted interest earned on the par value of the bonds are paid in full along with the par value of the bonds.

#### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

#### **Debt Service Requirements to Maturity**

#### 1993 Capital Appreciation Bond Issuance

On July 1, 1993, the District issued \$1,750,000 of general obligation bonds in the aggregate. The proceeds from the sale of these bonds were used to finance the acquisition and construction of a new junior high school and for the making of safety improvements to existing school facilities. The bond interest rates range from 5.15 percent to 5.80 percent. A portion of the original 1993 general obligation bond was refunded in 2003 to obtain a lower interest rate.

The annual requirements to amortize the general obligation bonds payable outstanding as of June 30, 2010, are as follows:

	A	Accreted		Unaccreted		Maturity
Fiscal Year		Value	Interest			Value
2011	\$	111,244	\$	188,756	\$	300,000
2012		113,873		211,127		325,000
2013		124,150		250,850		375,000
2014		131,631		293,369		425,000
2015		131,629		318,371		450,000
2016-2017		281,623		768,377		1,050,000
Total	\$	894,150	\$	2,030,850	\$	2,925,000

#### 1998 General Obligation Bonds

On September 1, 1998, the District issued \$7,350,000 of general obligation bonds in the aggregate. The proceeds from the sale of these bonds are to be used for the acquisition and construction of a new elementary school, the upgrade of classrooms for computer technology to insure internet access, and for safety improvements to existing school facilities. The bond interest rates range from 4.40 percent to 5.00 percent.

### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

The annual requirements to amortize the general obligation bonds payable outstanding as of June 30, 2010, are as follows:

The bonds mature through 2024 as follows:

			Interest to	
Fiscal Year	Principal		Maturity	Total
2011	\$ 275,00	0 \$	281,697	\$ 556,697
2012	320,00	0	268,378	588,378
2013	335,00	0	253,557	588,557
2014	355,00	0	237,771	592,771
2015	370,00	0	220,911	590,911
2016-2020	2,150,00	0	809,520	2,959,520
2021-2024	2,140,00	0	220,750	 2,360,750
Total	\$ 5,945,00	0 \$	2,292,584	\$ 8,237,584

#### 2003 General Obligation Bonds

The bonds mature through 2018 as follows:

		I	nterest to		
Fiscal Year	Principal	<u></u>	Maturity	Total	
2011	\$ 315,0	000 \$	76,549	\$	391,549
2012	305,0	000	67,948		372,948
2013	300,0	000	59,178		359,178
2014	315,0	000	49,874		364,874
2015	325,0	000	39,870		364,870
2016-2018	1,020,0	000	52,331		1,072,331
Total	\$ 2,580,0	\$	345,750	\$	2,925,750

The bonds were sold at a premium of \$16,991 which will be amortized over the term of the bonds for 15 years at \$1,133 a year. The unamortized premium as of June 30, 2010, amounted to \$9,060. These bonds were originally a part of the 1993 bonds. This portion was refunded in 2003 to obtain a lower interest rate.

The bonds are general obligations of the District, and the Board of Supervisors of the County of Kings has the power and is obligated to levy and collect ad valorem taxes for payments of both principal and interest upon all property located within the Hanford Elementary School District subject to taxation by the District.

#### **Compensated Absences**

The long-term portion of compensated absences for the District at June 30, 2010, amounted to \$325,003.

### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

#### **Capital Leases**

The District has entered into agreements to lease various facilities and equipment. Such agreements are, in substance, purchases (capital leases) and are reported as capital lease obligations. The District's liability on lease agreements with options to purchase is summarized below:

	Adr	ninistration
	an	d Library
Balance, July 1, 2009	\$	371,042
Payments		87,729
Balance, June 30, 2010	\$	283,313

The capital leases have minimum lease payments as follows:

Year Ending		Lease
June 30,	P	ayment
2011	\$	101,569
2012		101,569
2013		101,569
Total		304,707
Less: Amount Representing Interest		21,394
Present Value of Minimum Lease Payments	\$	283,313

#### Other Postemployment Benefit (OPEB) Obligation

The District implemented GASBS No. 45, Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions during the year ended June 30, 2009. The District's annual required contribution (ARC) was \$826,881 for the year ended June 30, 2010, and made a contribution of \$494,639. The net OPEB obligation was \$759,568 at June 30, 2010. See Note 13 for additional information regarding the OPEB obligation and the post employment benefit plan.

### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

#### **NOTE 11 - FUND BALANCES**

Fund balances with reservations/designations are composed of the following elements:

	General Fund	Non-Maj Governme Funds		Self Insurance Fund
Reserved				
Revolving cash	\$ 5,05	50 \$	410 \$ 5,460	\$ -
Stores inventory	117,37	76 36,9	971 154,347	-
Restricted programs	2,666,99	05	2,666,995	-
Total Reserved	2,789,42	21 37,	381 2,826,802	-
Unreserved				
Designated				
Economic uncertainties	1,760,00	0	- 1,760,000	-
Other designation	700,00	0 157,0	000 857,000	-
Total Designated	2,460,00	00 157,0	2,617,000	<u> </u>
Undesignated	971,89	2,673,0	3,644,979	176,564
Total Unreserved	3,431,89	2,830,0	081 6,261,979	176,564
Total	\$ 6,221,31	9 \$ 2,867,4	\$ 9,088,781	\$ 176,564

#### NOTE 12 - EXPENDITURES (BUDGET VERSUS ACTUAL)

At June 30, 2010, the following District major fund exceeded the budgeted amounts as follows:

	Expe	Expenditures and Other U			
Fund	Budget Actual Ex				
General			•		
Certificated salaries	\$ 20,396,194	\$ 20,534,039	\$ 137,845	;	
Capital outlay	\$ 124,939	\$ 137,153	\$ 12,214	<u>-</u>	

#### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

### NOTE 13 - POSTEMPLOYMENT HEALTH CARE PLAN AND OTHER POSTEMPLOYMENT BENEFITS (OPEB) OBLIGATION

#### **Plan Description**

The Postemployment Benefit Plan (the "Plan") is a single-employer defined benefit healthcare plan administered by the Hanford Elementary School District. The Plan provides medical and dental insurance benefits to eligible retirees and their spouses. Membership of the Plan consists of 56 retirees and beneficiaries currently receiving benefits and 445 active plan members.

#### **Contribution Information**

The contribution requirements of plan members and the District are established and may be amended by the District and the Hanford Elementary Teachers Association (HETA), the local California Service Employees Association (CSEA), and unrepresented groups. The required contribution is based on projected pay-as-you-go financing requirements. For fiscal year 2009-10, the District contributed \$494,639 to the plan, all of which was used for current premiums (approximately 71 percent of total premiums). Plan members receiving benefits contributed \$207,092, or approximately 29 percent of the total premiums.

#### **Annual OPEB Cost and Net OPEB Obligation**

The District's annual OPEB cost (expense) is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement No. 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial accrued liabilities (UAAL) (or funding excess) over a period not to exceed thirty years. The following table shows the components of the District's annual OPEB cost for the year, the amount actually contributed to the plan, and changes in the District's net OPEB obligation to the Plan:

Annual required contribution	\$ 826,881
Contributions made	 (494,639)
Increase in net OPEB obligation	 332,242
Net OPEB obligation, beginning of year	427,326
Net OPEB obligation, end of year	\$ 759,568

The annual OPEB cost, the percentage of annual OPEB cost contributed to the Plan, and the net OPEB obligation for the past two years are as follows:

Year Ended	Annual Requ	ired Percentage	N	let OPEB
June 30,	Contributio	on Contributed	C	Obligation
2010	\$ 826,	881 59.82%	\$	759,568
2009	\$ 842,	280 49.27%	\$	427,326

#### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

#### **Funded Status and Funding Progress**

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, investment returns, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the Plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented as required supplementary information following the notes to the financial statements, presents trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

#### **Actuarial Methods and Assumptions**

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the July 1, 2009, actuarial valuation, the projected unit credit method was used. The actuarial assumptions included a 5.0 percent investment rate of return (net of administrative expenses), based on the plan being funded in an irrevocable employee benefit trust invested in a combined equity and fixed income portfolio. Healthcare cost trend rates ranged from an initial 7.0 percent to an ultimate rate of 5.0 percent. The cost trend rate used for the Dental and Vision programs was 4.0 percent. The UAAL is being amortized at a level dollar method. The remaining amortization period at July 1, 2009, was 29 years.

#### **NOTE 14 - RISK MANAGEMENT**

#### **Property and Liability**

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees and natural disasters. During fiscal year ending June 30, 2010, the District contracted with Self-Insured Schools of California (SISC II) for property and liability insurance coverage. Settled claims have not exceeded this commercial coverage in any of the past three years. There has not been a significant reduction in coverage from the prior year.

### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

#### Workers' Compensation

For fiscal year 2010, the District participated in the Kings County Self-Insured Schools (KCSIC), an insurance purchasing pool. The intent of KCSIC is to achieve the benefit of a reduced premium for the District by virtue of its grouping and representation with other participants in KCSIC. The workers' compensation experience of the participating districts is calculated as one experience and a common premium rate is applied to all districts in KCSIC. Each participant pays its workers' compensation premium based on its individual rate. Total savings are then calculated and each participant's individual performance is compared to the overall savings percentage. A participant will then either receive money from or be required to contribute to the "equity-pooling fund." This "equity pooling" arrangement insures that each participant shares equally in the overall performance of KCSIC. Participation in KCSIC is limited to districts that can meet KCSIC's selection criteria.

#### **Employee Medical and Vision Benefits**

The District has contracted with the Self-Insured Schools of California (SISC III) to provide employee health benefits. SISC III is a shared risk pool comprised of agencies in California. Rates are set through an annual calculation process. The District pays a monthly contribution, which is placed in a common fund from which claim payments are made for all participating Districts. Claims are paid for all participants regardless of claims flow. The Board of Directors has a right to return monies to a district subsequent to the settlement of all expenses and claims if a district withdraws from the pool.

#### **Employee Dental Benefits Claims Liabilities**

The District records an estimated liability for dental claims paid out of the Self-Insurance Fund of the District. Claims liabilities are based on estimates of the ultimate cost of reported claims (including future claim adjustment expenses) and an estimate for claims incurred, but not reported based on historical experience. The following represent the changes in approximate aggregate liabilities for the District from June 30, 2008 to June 30, 2010 (in thousands):

	Dental Care
Liability Balance, June 30, 2008	\$ 124,765
Claims and changes in estimates	11,937
Liability Balance, June 30, 2009	136,702
Claims and changes in estimates	13,055
Liability Balance, June 30, 2010	\$ 149,757
Assets available to pay claims at June 30, 2010	\$ 331,955

#### **NOTE 15 - EMPLOYEE RETIREMENT SYSTEMS**

Qualified employees are covered under multiple-employer retirement plans maintained by agencies of the State of California. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS) and classified employees are members of the California Public Employees' Retirement System (CalPERS).

### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

#### **CalSTRS**

#### **Plan Description**

The District contributes to the CalSTRS, a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and survivor benefits to beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7919 Folsom Blvd., Sacramento, California 95826.

#### **Funding Policy**

Active plan members are required to contribute 8.0 percent of their salary and the District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by CalSTRS Teachers' Retirement Board. The required employer contribution rate for fiscal year 2009-2010 was 8.25 percent of annual payroll. The contribution requirements of the plan members are established by State statute. The District's contributions to CalSTRS for the fiscal years ending June 30, 2010, 2009, and 2008, were \$1,670,086, \$1,661,703, and \$1,739,375, respectively, and equal 100 percent of the required contributions for each year.

#### **CalPERS**

#### Plan Description

The District contributes to the School Employer Pool under the CalPERS, a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and survivor benefits to plan members and beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the Public Employees' Retirement Laws. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS' annual financial report may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, California 95811.

#### **Funding Policy**

Active plan members are required to contribute 7.0 percent of their salary and the District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for fiscal year 2009-2010 was 9.709 percent of covered payroll. The contribution requirements of the plan members are established by State statute. The District's contributions to CalPERS for the fiscal years ending June 30, 2010, 2009, and 2008, were \$777,789, \$768,951, and \$782,860, respectively, and equal 100 percent of the required contributions for each year.

### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

#### **Social Security**

As established by Federal law, all public sector employees who are not members of their employer's existing retirement system (CalSTRS or CalPERS) must be covered by Social Security or an alternative plan. The District has elected to use Social Security. Contributions made by the District and an employee vest immediately. The District contributes 6.0 percent of an employee's gross earnings. An employee is required to contribute 6.0 percent of his or her gross earnings Social Security.

#### On Behalf Payments

The State of California makes contributions to CalSTRS on behalf of the District. These payments consist of State General Fund contributions to CalSTRS in the amount of \$863,790 (4.267 percent of annual payroll). Under accounting principles generally accepted in the United States of America, these amounts are to be reported as revenues and expenditures. Accordingly, these amounts have been recorded in these financial statements. On behalf payments have been excluded from the calculation of available reserves, and have not been included in the budget amounts reported in the *General Fund - Budgetary Comparison Schedule*.

#### **NOTE 16 - COMMITMENTS AND CONTINGENCIES**

#### Grants

The District received financial assistance from Federal and State agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the general fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the District at June 30, 2010.

#### Litigation

The District is not currently a party to any legal proceedings.

#### **Construction Commitments**

As of June 30, 2010, the District had no commitments with respect to the unfinished capital projects.

### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

#### NOTE 17 - PARTICIPATION IN JOINT POWERS AUTHORITIES

The District is a member of the Self-Insured Schools of California (SISC II), the Self-Insured Schools of California (SISC III), and the Kings County Self-Insured Schools (KCSIS) joint powers authorities (JPAs). The District pays an annual premium to each entity for its health, workers' compensation, and property liability coverage. The relationships between the District, the pools, and the JPAs are such that they are not component units of the District for financial reporting purposes.

These entities have budgeting and financial reporting requirements independent of member units and their financial statements are not presented in these financial statements; however, fund transactions between the entities and the District are included in these statements. Audited financial statements are available from the respective entities.

The District has appointed no members to the governing board of SISC II.

During the year ended June 30, 2010, the District made payment of \$219,597 to SISC II for property and liability insurance.

The District has appointed no members to the governing board of SISC III.

During the year ended June 30, 2010, the District made payment of \$5,100,794 to SISC III for health insurance.

The District has appointed no members to the governing board of KCSIS.

During the year ended June 30, 2010, the District made payment of \$278,411 to KCSIS for workers' compensation insurance.

#### **NOTE 18 - SUBSEQUENT EVENTS**

The District issued \$2,290,000 of Tax and Revenue Anticipation Notes dated July 1, 2010. The notes mature on March 1, 2011, and yield 2.0 percent interest. The notes were sold to supplement cash flow. Repayment requirements are that 100 percent of principal and interest be set aside within the County Treasury and held in a restricted account by February 25, 2011.

In November 2010, the District issued \$6,200,000 in General Obligation Refunding Bonds for the purpose of refunding the District's 1998 General Obligation Bonds. Those Bonds were originally issued to fund improvements to real property for school purposes. The District has determined that the refunding will result in a substantially lower interest rate equating to a substantial savings to the taxpayers of the District.

#### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2010

#### NOTE 19 - FISCAL ISSUES RELATING TO BUDGET REDUCTIONS

The State of California continues to suffer the effects of a recessionary economy. California school districts are reliant on the State of California to appropriate the funding necessary to continue the level of educational services expected by the State constituency. With the implementation of education trailer bill Senate Bill 16 of the 2009-10 Fourth Extraordinary Session (SBX4 16) (Chapter 23, Statutes of 2009), 25 percent of current year appropriations have now been deferred to a subsequent period, creating significant cash flow management issues for districts in addition to requiring substantial budget reductions, ultimately impacting the ability of California school districts to meet their goals for educational services.

REQUIRED SUPPLEMENTARY INFORMATION

#### GENERAL FUND BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2010

Variances -**Favorable** (Unfavorable) **Budgeted Amounts** Final **Original** Final Actual to Actual **REVENUES** Revenue limit sources \$ 28,578,452 \$ 25,327,728 \$ 25,318,731 (8,997)Federal sources 7,210,981 (1,299,985)6,045,474 4,745,489 Other state sources 9,008,077 8,785,781 8,929,157 143,376 Other local sources 1,905,556 2,039,455 1,973,573 (65,882)Total Revenues 1 46,703,066 42,198,438 40,966,950 (1,231,488)**EXPENDITURES** Current Certificated salaries 19,996,770 20.396,194 20,534,039 (137,845)Classified salaries 8,251,419 8,170,382 7,988,251 182,131 Employee benefits 9,201,933 9,344,471 466,991 8,877,480 Books and supplies 1,912,856 2,193,680 1,617,707 575,973 Services and operating expenditures 993,984 3,355,200 4,198,715 3,204,731 Other outgo 64,282 120,886 51,799 69,087 Capital outlay 82,156 124,939 137,153 (12,214)Total Expenditures 1 42,428,448 42,864,616 44,549,267 2,120,819 **Excess (Deficiency) of Revenues Over Expenditures** 3,838,450 (2,350,829)(1,461,498)889,331 Other Financing Sources (Uses): Transfers out (200,500)(20,767)179,733 **Net Financing Sources (Uses)** (200,500)(20,767)179,733 NET CHANGE IN FUND BALANCES 3,838,450 (2,551,329)(1,482,265)1,069,064 Fund Balance - Beginning 7,703,584 7,703,584 7,703,584 Fund Balance - Ending \$ 11,542,034 5,152,255 6,221,319 \$ 1,069,064

<sup>&</sup>lt;sup>1</sup> On behalf payments are not included in revenues and expenditures in this statement.

# SCHEDULE OF OTHER POSTEMPLOYMENT BENEFITS (OPEB) FUNDING PROGRESS FOR THE YEAR ENDED JUNE 30, 2010

Actuarial Valuation Date	 ial Value sets (a)	Actuarial Accrued Liability (AAL) - Projected it Credit (b)	1	Unfunded AAL (UAAL) (b - a)	Funded Ratio (a / b)	Covered Payroll (c)	UAAL as a Percentage of Covered Payroll ([b - a] / c)
July 1, 2009	\$ -	\$ 6,767,755	\$	6,767,755	0%	\$ 26,464,473	25.57%
July 1, 2007	\$ -	\$ 6,232,463	\$	6,232,463	0%	\$ 25,315,899	24.62%

**SUPPLEMENTARY INFORMATION** 

## SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2010

Federal Grantor/Pass-Through Grantor/Program or Cluster Title         Federal CPDA (Identifying Number)         Federal Expenditures           U.S. DEPARTMENT OF EDUCATION         Total White Physical Education Grant         84.215F         [1]         \$332,373           Elementary and Secondary School Counseling         Bemonstration Program         84.215E         [1]         105,910           Partnerships in Character Education         84.215E         [1]         497,979           ESEA, Arts in Education         84.215C         [1]         497,979           ESEA, Arts in Education         84.215C         [1]         2,580           Passed through California Department of Education (CDE):         Variation of the part of Education (CDE):         Variation of Education (CDE):           No Child Left Behind Act         Title I (Luster         14329         1,553,862           ARRA, Title I, Part A, Basic Grants         84.010         14329         1,553,862           ARRA, Title I, Part A, Basic Grants         84.011         14326         126,763           Title I, Migrant Education, Regular         84.011         14326         126,763           Title I, Migrant Education, Regular         84.011         14056         126,763           Title II, Part A, Teacher Quality         84.367         14341         328,445			Pass-Through	
Federal Grantor/Program or Cluster Title         CFDA Number         Identifying Expenditures           U.S. DEPARTMENT OF EDUCATION         84.215F         [1]         \$332,373           Elementary and Secondary School Counseling         84.215E         [1]         105,910           Partnerships in Character Education         84.215E         [1]         105,910           Partnerships in Character Education         84.215C         [1]         497,979           ESEA, Arts in Education         84.215C         [1]         2,580           Passed through California Department of Education (CDE):         No Child Left Behind Act         14329         1,553,862           Title I Cluster         Title I, Part A, Basic Grants         84.010         14329         1,553,862           ARRA, Title I, Part A, Basic Grants         84.389         15005         318,645           Subtotal Title I Cluster         Title I, Migrant Education, Regular         84.011         14326         126,763           Title I, Migrant Education, Summer Program         84.011         10005         82,417           Title II, Part A, Teacher Quality         84.367         14344         328,445           Title II, Part A, Education Training         84.367         14344         13,734           Title II, Part A, Education Education		Federal	•	
Grantor/Program or Cluster Title         Number         Number         Expenditures           U.S. DEPARTMENT OF EDUCATION         84.215F         [1]         332,373           Carol White Physical Education Grant         84.215F         [1]         105,910           Demonstration Program         84.215S         [1]         497,979           ESEA, Arts in Education         84.215C         [1]         2,580           Passed through California Department of Education (CDE):         No Child Left Behind Act         111         497,979           No Child Left Behind Act         Title I Cluster         112         1,553,862           ARRA, Title I, Part A, Basic Grants         84.010         14329         1,553,862           ARRA, Title I, Part A, Basic Grants         84.389         15005         318,645           Subtotal Title I Cluster         1,872,507         11872,507         1181e I, Migrant Education, Regular         84.011         14326         126,763           Title I, Migrant Education, Summer Program         84.011         14326         126,763         138,445           Title I, Part A, Teacher Quality         84.367         14341         328,445         111e,11         13,734         13,734         1344         13,734         1344         13,734         141e,11 <td>Federal Grantor/Pass-Through</td> <td>CFDA</td> <td>•</td> <td>Federal</td>	Federal Grantor/Pass-Through	CFDA	•	Federal
U.S. DEPARTMENT OF EDUCATION   Carol White Physical Education Grant   Elementary and Secondary School Counseling   Demonstration Program   84.215E   [1]   105,910   Partnerships in Character Education   84.215E   [1]   497,979   ESEA, Arts in Education   84.215C   [1]   2,580   Passed through California Department of Education (CDE): No Child Left Behind Act   Title I Cluster   Title I, Part A, Basic Grants   84.010   14329   1,553,862   ARRA, Title I, Part A, Basic Grants   84.011   14326   1,872,507   Title I, Migrant Education, Regular   84.011   14326   126,763   Title I, Migrant Education, Regular   84.011   10005   82,417   Title II, Part A, Teacher Quality   84.367   14341   328,445   Title II, Part A, Administrator Training   84.367   14344   13,734   Title II, Part A, Administrator Training   84.367   14344   13,734   Title II, Part D, Enhancing Education   84.318   14334   9,844   Title II, Part D, Enhancing Education   84.394   25008   755,063   Special Education Cluster   Local Assistance   Part B, Section 611, Private School   84.027   13379   208,138   Local Assistance, Part B, Section 611, Private School   84.027   10115   2,181   ARRA, Part B, Section 611, Private School   84.027   10115   2,181   ARRA, Part B, Section 611, Private School   84.027   10115   2,181   ARRA, Part B, Section 611, Private School   84.027   10115   2,181   ARRA, Part B, Section 611, Private School   84.027   10115   2,181   ARRA, Part B, Section 611, Private School   84.027   10115   2,181   ARRA, Part B, Section 611, Private School   84.027   10115   2,181   ARRA, Part B, Section 611, Private School   84.027   10115   2,181   ARRA, Part B, Section 611, Private School   84.027   10115   2,181   3,246				
Elementary and Secondary School Counseling   Demonstration Program   S4.215E   [1]   105,910   Partnerships in Character Education   S4.215S   [1]   497,979   SESA, Arts in Education   S4.215C   [1]   2,580   Passed through California Department of Education (CDE): No Child Left Behind Act   Title I Cluster   Title I Cluster   Title I, Part A, Basic Grants   S4.389   15005   318,645   Subtotal Title I Cluster   Subtotal Title I Cluster   Subtotal Title I Cluster   Subtotal Title I Cluster   Subtotal Title I, Migrant Education, Summer Program   S4.011   14326   126,763   Title I, Migrant Education, Summer Program   S4.011   10005   S2,417   Title II, Part A, Teacher Quality   S4.367   14341   328,445   Title II, Part A, Administrator Training   S4.367   14344   13,734   Title III, Part A, Administrator Training   S4.367   14344   13,734   Title III, Part A, Innovative Education   S4.298A   14354   13,246   ARRA, State Fiscal Stabilization Fund   S4.298A   14354   13,246   ARRA, Part B, Section 611, Private School   S4.027   13379   208,138   Local Assistance   Part B, Section 611, Private School   S4.027   10115   2,181   ARRA, Part B, Section 611, Private School   S4.391   15003   610,133   ARRA, Part B, Section 611, Private School   S4.391   15003   610,133   ARRA, Part B, Section 611, Private School   S4.391   10123   1,269   Subtotal Special Education Cluster   Total U.S. Department of Education   S4.298A   10060   376,369   Medi-Cal Billing Option   93.778   10060   376,369   Medi-Cal Billing Option   93.778   10013   42,282   Total U.S. Department of Health Care Services:   Medicaid Programs   Medi-Cal Administrative Assistance   93.778   10013   42,282   Total U.S. Department of Health Care Services:   S4.207   S4.2282   Total U.S. Department of Health Care Services:   S4.207   S4.2282   Total U.S. Departm			,	
Elementary and Secondary School Counseling   Demonstration Program   S4.215E   [1]   105,910   Partnerships in Character Education   S4.215S   [1]   497,979   SESA, Arts in Education   S4.215C   [1]   2,580   Passed through California Department of Education (CDE): No Child Left Behind Act   Title I Cluster   Title I Cluster   Title I, Part A, Basic Grants   S4.389   15005   318,645   Subtotal Title I Cluster   Subtotal Title I Cluster   Subtotal Title I Cluster   Subtotal Title I Cluster   Subtotal Title I, Migrant Education, Summer Program   S4.011   14326   126,763   Title I, Migrant Education, Summer Program   S4.011   10005   S2,417   Title II, Part A, Teacher Quality   S4.367   14341   328,445   Title II, Part A, Administrator Training   S4.367   14344   13,734   Title III, Part A, Administrator Training   S4.367   14344   13,734   Title III, Part A, Innovative Education   S4.298A   14354   13,246   ARRA, State Fiscal Stabilization Fund   S4.298A   14354   13,246   ARRA, Part B, Section 611, Private School   S4.027   13379   208,138   Local Assistance   Part B, Section 611, Private School   S4.027   10115   2,181   ARRA, Part B, Section 611, Private School   S4.391   15003   610,133   ARRA, Part B, Section 611, Private School   S4.391   15003   610,133   ARRA, Part B, Section 611, Private School   S4.391   10123   1,269   Subtotal Special Education Cluster   Total U.S. Department of Education   S4.298A   10060   376,369   Medi-Cal Billing Option   93.778   10060   376,369   Medi-Cal Billing Option   93.778   10013   42,282   Total U.S. Department of Health Care Services:   Medicaid Programs   Medi-Cal Administrative Assistance   93.778   10013   42,282   Total U.S. Department of Health Care Services:   S4.207   S4.2282   Total U.S. Department of Health Care Services:   S4.207   S4.2282   Total U.S. Departm	Carol White Physical Education Grant	84.215F	[1]	\$ 332,373
Demonstration Program         84.215E         [1]         105,910           Partnerships in Character Education         84.215S         [1]         497,979           ESEA, Arts in Education         84.215C         [1]         2,580           Passed through California Department of Education (CDE):         I1         2,580           No Child Left Behind Act         Title I Cluster           Title I, Part A, Basic Grants         84.010         14329         1,553,862           ARRA, Title I, Part A, Basic Grants         84.389         15005         318,645           Subtotal Title I Cluster         1,872,507         1318,645         126,763           Title I, Migrant Education, Regular         84.011         10005         82,417           Title II, Part A, Teacher Quality         84.367         14341         328,445           Title II, Part A, Eacher Quality         84.367         14344         13,734           Title II, Part A, Eacher Quality         84.367         14341         328,445           Title II, Part A, Eacher Quality         84.367         14344         13,734           Title II, Part A, Eacher Quality         84.367         14344         13,734           Title II, Part A, Innovative Education         84.381         14334         9,844 <td>•</td> <td></td> <td></td> <td>, , , , , , , , , , , , , , , , , , , ,</td>	•			, , , , , , , , , , , , , , , , , , , ,
Partnerships in Character Education         84.215S         [1]         497,979           ESEA, Arts in Education         84.215C         [1]         2,580           Passed through California Department of Education (CDE):         No Child Left Behind Act         State of the Color of t	· · · · · · · · · · · · · · · · · · ·	84.215E	[1]	105,910
ESEA, Arts in Education         84.215C         [1]         2,580           Passed through California Department of Education (CDE):         No Child Left Behind Act	Partnerships in Character Education	84.215S		
Passed through California Department of Education (CDE):           No Child Left Behind Act           Title I Cluster         34.010         14329         1,553,862           ARRA, Title I, Part A, Basic Grants         84.089         15005         318,645           Subtotal Title I Cluster         1,872,507           Title I, Migrant Education, Regular         84.011         14326         126,763           Title II, Part A, Teacher Quality         84.367         14341         328,445           Title II, Part A, Teacher Quality         84.367         14341         328,445           Title II, Part A, Administrator Training         84.318         14344         13,734           Title III, Limited English Proficiency         84.365         10084         119,319           Title V, Part A, Innovative Education         84.298A         14354         13,246           ARRA, State Fiscal Stabilization Fund         84.394         25008         755,063           Special Education Cluster         84.027         13379         208,138           Local Assistance         Part B, Section 611, Private School         84.027         10115         2,181           ARRA, Part B, Section 611, Private School         84.391         15003         610,133           ARRA, Part B	ESEA, Arts in Education		= =	
No Child Left Behind Act	Passed through California Department of Education (CDE):			,
Title I, Part A, Basic Grants       84.010       14329       1,553,862         ARRA, Title I, Part A, Basic Grants       84.389       15005       318,645         Subtotal Title I Cluster       1,872,507         Title I, Migrant Education, Regular       84.011       14326       126,763         Title II, Migrant Education, Summer Program       84.011       10005       82,417         Title II, Part A, Teacher Quality       84.367       14341       328,445         Title II, Part A, Administrator Training       84.367       14344       13,734         Title III, Part D, Enhancing Education       84.318       14334       9,844         Title III, Limited English Proficiency       84.365       10084       119,319         Title V, Part A, Innovative Education       84.365       10084       119,319         Title V, Part A, Innovative Education       84.365       10084       119,319         Title V, Part A, Innovative Education       84.394       25008       755,063         Special Education Cluster       84.027       13379       208,138         Local Assistance       84.027       10115       2,181         ARRA, Part B, Section 611, Private School       84.391       15003       610,133         ARRA, Part B, Section 611, Private Sc				
ARRA, Title I, Part A, Basic Grants Subtotal Title I Cluster Title I, Migrant Education, Regular ARRA, Title I, Migrant Education, Regular Title I, Migrant Education, Summer Program ARA, Title I, Migrant Education, Summer Program ARA, Title II, Part A, Teacher Quality ARA, Title II, Part A, Teacher Quality ARA, Title II, Part A, Administrator Training ARA, Title II, Part D, Enhancing Education ARA, Title III, Limited English Proficiency ARA, State Fiscal Stabilization Fund ARRA, Part B, Section 611, Private School ARRA, Part B, Section 611,	Title I Cluster			
ARRA, Title I, Part A, Basic Grants       84.389       15005       318,645         Subtotal Title I Cluster       1,872,507         Title I, Migrant Education, Regular       84.011       14326       126,763         Title I, Migrant Education, Summer Program       84.011       10005       82,417         Title II, Part A, Teacher Quality       84.367       14341       328,445         Title II, Part A, Administrator Training       84.367       14344       13,734         Title II, Part D, Enhancing Education       84.318       14334       9,844         Title II, Limited English Proficiency       84.365       10084       119,319         Title V, Part A, Innovative Education       84.298A       14354       13,246         ARRA, State Fiscal Stabilization Fund       84.394       25008       755,063         Special Education Cluster       84.027       13379       208,138         Local Assistance       84.027       13379       208,138         ARRA, Part B, Section 611, Private School       84.027       10115       2,181         ARRA, Part B, Section 611, Private School       84.391       15003       610,133         ARRA, Part B, Section 611, Private School       84.391       1003       5,081,901         U.S. DEPARTMENT OF HEALTH	Title I, Part A, Basic Grants	84.010	14329	1,553,862
Subtotal Title I Cluster	ARRA, Title I, Part A, Basic Grants	84.389	15005	
Title I, Migrant Education, Regular       84.011       14326       126,763         Title I, Migrant Education, Summer Program       84.011       10005       82,417         Title II, Part A, Teacher Quality       84.367       14341       328,445         Title II, Part A, Administrator Training       84.367       14344       13,734         Title II, Part D, Enhancing Education       84.318       14334       9,844         Title III, Limited English Proficiency       84.365       10084       119,319         Title V, Part A, Innovative Education       84.298A       14354       13,246         ARRA, State Fiscal Stabilization Fund       84.394       25008       755,063         Special Education Cluster       84.027       13379       208,138         Local Assistance       84.027       13379       208,138         Local Assistance, Part B, Section 611, Private School       84.027       10115       2,181         ARRA, Part B, Section 611, Private School       84.391       15003       610,133         ARRA, Part B, Section 611, Private School       84.391       10123       1,269         Subtotal Special Education Cluster       5,081,901         Total U.S. Department of Health Care Services:       Medical Programs       5,081,901         Med	Subtotal Title I Cluster			
Title I, Migrant Education, Summer Program       84.011       10005       82,417         Title II, Part A, Teacher Quality       84.367       14341       328,445         Title II, Part A, Administrator Training       84.367       14344       13,734         Title II, Part D, Enhancing Education       84.318       14334       9,844         Title III, Limited English Proficiency       84.365       10084       119,319         Title V, Part A, Innovative Education       84.298A       14354       13,246         ARRA, State Fiscal Stabilization Fund       84.394       25008       755,063         Special Education Cluster       84.027       13379       208,138         Local Assistance, Part B, Section 611, Private School       84.027       10115       2,181         ARRA, Part B, Section 611, Basic Local Assistance       84.391       15003       610,133         ARRA, Part B, Section 611, Private School       84.391       15003       610,133         ARRA, Part B, Section 611, Private School       84.391       10123       1,269         Subtotal Special Education Cluster       84.391       10123       5,081,901         U.S. DEPARTMENT OF HEALTH AND HUMAN       SERVICES       5,081,901         Passed through California Department of Health Care Services:       Medi-	Title I, Migrant Education, Regular	84.011	14326	
Title II, Part A, Teacher Quality       84.367       14341       328,445         Title II, Part A, Administrator Training       84.367       14344       13,734         Title II, Part D, Enhancing Education       84.318       14334       9,844         Title III, Limited English Proficiency       84.365       10084       119,319         Title V, Part A, Innovative Education       84.298A       14354       13,246         ARRA, State Fiscal Stabilization Fund       84.394       25008       755,063         Special Education Cluster       84.027       13379       208,138         Local Assistance, Part B, Section 611, Private School       84.027       10115       2,181         ARRA, Part B, Section 611, Basic Local Assistance       84.391       15003       610,133         ARRA, Part B, Section 611, Private School       84.391       15003       610,133         ARRA, Part B, Section 611, Private School       84.391       10123       1,269         Subtotal Special Education Cluster       84.391       10123       1,269         Subtotal Special Education Cluster       84.391       10123       5,081,901         U.S. DEPARTMENT OF HEALTH AND HUMAN       SERVICES       5,081,901         Passed through California Department of Health Care Services:       Medi-Cal Admin	Title I, Migrant Education, Summer Program	84.011	10005	
Title II, Part D, Enhancing Education       84.318       14334       9,844         Title III, Limited English Proficiency       84.365       10084       119,319         Title V, Part A, Innovative Education       84.298A       14354       13,246         ARRA, State Fiscal Stabilization Fund       84.394       25008       755,063         Special Education Cluster       84.027       13379       208,138         Local Assistance       84.027       10115       2,181         ARRA, Part B, Section 611, Private School       84.391       15003       610,133         ARRA, Part B, Section 611, Private School       84.391       10123       1,269         Subtotal Special Education Cluster       821,721       5,081,901         U.S. DEPARTMENT OF HEALTH AND HUMAN       SERVICES       5,081,901         Passed through California Department of Health Care Services:       Medicaid Programs       10060       376,369         Medi-Cal Adminstrative Assistance       93.778       10060       376,369         Medi-Cal Billing Option       93.778       10013       42,282         Total U.S. Department of Health       10013       42,282		84.367	14341	•
Title II, Part D, Enhancing Education       84.318       14334       9,844         Title III, Limited English Proficiency       84.365       10084       119,319         Title V, Part A, Innovative Education       84.298A       14354       13,246         ARRA, State Fiscal Stabilization Fund       84.394       25008       755,063         Special Education Cluster       84.027       13379       208,138         Local Assistance       84.027       10115       2,181         ARRA, Part B, Section 611, Private School       84.391       15003       610,133         ARRA, Part B, Section 611, Private School       84.391       10123       1,269         Subtotal Special Education Cluster       821,721       5,081,901         U.S. DEPARTMENT OF HEALTH AND HUMAN       SERVICES       5,081,901         Passed through California Department of Health Care Services:       Medicaid Programs       10060       376,369         Medi-Cal Adminstrative Assistance       93.778       10060       376,369         Medi-Cal Billing Option       93.778       10013       42,282         Total U.S. Department of Health       10013       42,282	Title II, Part A, Administrator Training	84.367	14344	13,734
Title V, Part A, Innovative Education       84.298A       14354       13,246         ARRA, State Fiscal Stabilization Fund       84.394       25008       755,063         Special Education Cluster       Local Assistance       84.027       13379       208,138         Local Assistance, Part B, Section 611, Private School       84.027       10115       2,181         ARRA, Part B, Section 611, Basic Local Assistance       84.391       15003       610,133         ARRA, Part B, Section 611, Private School       84.391       10123       1,269         Subtotal Special Education Cluster       Total U.S. Department of Education       U.S. DEPARTMENT OF HEALTH AND HUMAN         SERVICES       Passed through California Department of Health Care Services:         Medicaid Programs       Medi-Cal Administrative Assistance       93.778       10060       376,369         Medi-Cal Billing Option       93.778       10013       42,282         Total U.S. Department of Health       Passed through California Department of Health	Title II, Part D, Enhancing Education	84.318	14334	-
ARRA, State Fiscal Stabilization Fund Special Education Cluster  Local Assistance Local Assistance, Part B, Section 611, Private School ARRA, Part B, Section 611, Basic Local Assistance 84.027 10115 2,181 ARRA, Part B, Section 611, Basic Local Assistance 84.391 15003 610,133 ARRA, Part B, Section 611, Private School 84.391 10123 1,269 Subtotal Special Education Cluster Total U.S. Department of Education U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Passed through California Department of Health Care Services: Medicaid Programs Medi-Cal Adminstrative Assistance 93.778 10060 376,369 Medi-Cal Billing Option 93.778 10013 42,282 Total U.S. Department of Health	Title III, Limited English Proficiency	84.365	10084	119,319
Special Education Cluster   Local Assistance   84.027   13379   208,138     Local Assistance, Part B, Section 611, Private School   84.027   10115   2,181     ARRA, Part B, Section 611, Basic Local Assistance   84.391   15003   610,133     ARRA, Part B, Section 611, Private School   84.391   10123   1,269     Subtotal Special Education Cluster   821,721     Total U.S. Department of Education   5,081,901     U.S. DEPARTMENT OF HEALTH AND HUMAN     SERVICES   Passed through California Department of Health Care Services:   Medicaid Programs   Medi-Cal Adminstrative Assistance   93.778   10060   376,369     Medi-Cal Billing Option   93.778   10013   42,282     Total U.S. Department of Health	Title V, Part A, Innovative Education	84.298A	14354	13,246
Local Assistance       84.027       13379       208,138         Local Assistance, Part B, Section 611, Private School       84.027       10115       2,181         ARRA, Part B, Section 611, Basic Local Assistance       84.391       15003       610,133         ARRA, Part B, Section 611, Private School       84.391       10123       1,269         Subtotal Special Education Cluster       821,721         Total U.S. Department of Education       5,081,901         U.S. DEPARTMENT OF HEALTH AND HUMAN         SERVICES         Passed through California Department of Health Care Services:         Medicaid Programs         Medi-Cal Administrative Assistance       93.778       10060       376,369         Medi-Cal Billing Option       93.778       10013       42,282         Total U.S. Department of Health		84.394	25008	755,063
Local Assistance, Part B, Section 611, Private School 84.027 10115 2,181 ARRA, Part B, Section 611, Basic Local Assistance 84.391 15003 610,133 ARRA, Part B, Section 611, Private School 84.391 10123 1,269 Subtotal Special Education Cluster 821,721 Total U.S. Department of Education 5,081,901 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Passed through California Department of Health Care Services: Medicaid Programs Medi-Cal Adminstrative Assistance 93.778 10060 376,369 Medi-Cal Billing Option 93.778 10013 42,282 Total U.S. Department of Health	Special Education Cluster			
ARRA, Part B, Section 611, Basic Local Assistance  ARRA, Part B, Section 611, Private School  ARRA, Part B, Section 611, Private School  Subtotal Special Education Cluster  Total U.S. Department of Education  U.S. DEPARTMENT OF HEALTH AND HUMAN  SERVICES  Passed through California Department of Health Care Services:  Medicaid Programs  Medi-Cal Administrative Assistance  Medi-Cal Billing Option  Total U.S. Department of Health				•
ARRA, Part B, Section 611, Private School Subtotal Special Education Cluster Total U.S. Department of Education U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Passed through California Department of Health Care Services: Medicaid Programs Medi-Cal Adminstrative Assistance Medi-Cal Billing Option 93.778 10060 376,369 Medi-Cal Billing Option 93.778 10013 42,282 Total U.S. Department of Health				
Subtotal Special Education Cluster Total U.S. Department of Education  U.S. DEPARTMENT OF HEALTH AND HUMAN  SERVICES Passed through California Department of Health Care Services: Medicaid Programs Medi-Cal Adminstrative Assistance Medi-Cal Billing Option 93.778 10060 376,369 Medi-Cal Billing Option 93.778 10013 42,282 Total U.S. Department of Health				
Total U.S. Department of Education  U.S. DEPARTMENT OF HEALTH AND HUMAN  SERVICES  Passed through California Department of Health Care Services:  Medicaid Programs  Medi-Cal Adminstrative Assistance  Medi-Cal Billing Option  Total U.S. Department of Health  7,081,901  5,081,901  1006  376,369  93.778  10060 376,369  42,282		84.391	10123	
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES  Passed through California Department of Health Care Services: Medicaid Programs  Medi-Cal Adminstrative Assistance 93.778 10060 376,369 Medi-Cal Billing Option 93.778 10013 42,282 Total U.S. Department of Health	<del>-</del>			······································
SERVICES Passed through California Department of Health Care Services:  Medicaid Programs  Medi-Cal Adminstrative Assistance 93.778 10060 376,369  Medi-Cal Billing Option 93.778 10013 42,282  Total U.S. Department of Health	<u>.</u>			3,081,901
Passed through California Department of Health Care Services:  Medicaid Programs  Medi-Cal Adminstrative Assistance 93.778 10060 376,369 Medi-Cal Billing Option 93.778 10013 42,282 Total U.S. Department of Health				
Medicaid Programs93.77810060376,369Medi-Cal Adminstrative Assistance93.7781001342,282Medi-Cal Billing Option93.7781001342,282Total U.S. Department of Health				
Medi-Cal Adminstrative Assistance93.77810060376,369Medi-Cal Billing Option93.7781001342,282Total U.S. Department of Health				
Medi-Cal Billing Option 93.778 10013 42,282 Total U.S. Department of Health	The state of the s	03 778	10060	276 260
Total U.S. Department of Health				
<u>-</u>	- ·	93.110	10013	72,202
and Human Services 418,651	and Human Services			418,651

<sup>[1]</sup> Pass-Through Entity Identifying Number not applicable See accompanying note to supplementary information.

## SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Continued FOR THE YEAR ENDED JUNE 30, 2010

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Federal Expenditures
U.S. DEPARTMENT OF AGRICULTURE			
Passed through CDE:			
Child Nutrition Cluster			
National School Lunch	10.555	13391	\$ 1,551,264
Especially Needy Breakfast	10.553	13526	503,842
Meals Supplements - Snack	10.555	13391	88,272
Food Distribution	10.555	13391	145,693
Subtotal Child Nutrition Cluster			2,289,071
Total U.S. Department of Agriculture			2,289,071
Total Expenditures of Federal Awards			\$ 7,789,623

See accompanying note to supplementary information.

<sup>[1]</sup> Pass-Through Entity Identifying Number not applicable

### LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE JUNE 30, 2010

#### **ORGANIZATION**

The Hanford Elementary School District was established in August 1891 and consists of an area comprising approximately 12.92 square miles. The District operates eight elementary schools, two junior high schools, and one community day school. As of July 1, 2006, the Hanford Elementary School District transferred to Pioneer School District an area consisting of approximately 237.31 square acres to be included in the Pioneer School District boundaries. On that same date, Pioneer School District transferred to Hanford Elementary School District 427 acres to be included in the Hanford Elementary School District.

#### **GOVERNING BOARD**

MEMBER	OFFICE	TERM EXPIRES
Lupe Hernandez	President	2010
Robert A. Garcia	Vice President	2010
Jeff Garner	Clerk	2010
Dennis Hill	Member	2012
Timothy Revious	Member	2012

#### **ADMINISTRATION**

Paul J. Terry, Ed.D.	Superintendent
Nancy White	Assistant Superintendent Fiscal Services
Diane Williams	Assistant Superintendent Human Resources
Joy Gabler	Assistant Superintendent Curriculum, Instruction and Professional Development

### SCHEDULE OF AVERAGE DAILY ATTENDANCE FOR THE YEAR ENDED JUNE 30, 2010

	Second Period Report	Annual Report
ELEMENTARY		
Kindergarten	634.79	635.02
First through third	1,788.96	1,786.96
Fourth through sixth	1,718.47	1,713.59
Seventh and eighth	1,088.74	1,079.83
Home and hospital	0.74	0.59
Special education	95.28	83.06
Community day school	22.60	22.51
Total	5,349.58	5,321.56

### SCHEDULE OF INSTRUCTIONAL TIME FOR THE YEAR ENDED JUNE 30, 2010

	1982-83	Reduced 1982-83	1986-87	Reduced 1986-87	2009-10	Number	of Days	
	Actual	Actual	Minutes	Minutes	Actual	Traditional	Multitrack	
Grade Level	Minutes	Minutes	Requirement	Requirement	Minutes	_Calendar	_Calendar	Status
Kindergarten	31,680	30,800	36,000	35,000	48,980	180	N/A	Complied
Grades 1 - 3	42,240	41,067	50,400	49,000				
Grade 1					52,180	180	N/A	Complied
Grade 2					52,180	180	N/A	Complied
Grade 3					52,180	180	N/A	Complied
Grades 4 - 6	48,224	46,884	54,000	52,500				
Grade 4					55,380	180	N/A	Complied
Grade 5					55,380	180	N/A	Complied
Grade 6					55,380	180	N/A	Complied
Grades 7 - 8	48,224	46,884	54,000	52,500				
Grade 7					57,340	180	N/A	Complied
Grade 8					57,340	180	N/A	Complied

# RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT WITH AUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2010

There were no adjustments to the Unaudited Actual Financial Report, which required reconciliation to the audited financial statements at June 30, 2010.

See accompanying note to supplementary information.

### SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2010

	(Budget)			
	2011	2010 3	$2009^{3}$	2008 3
GENERAL FUND				
Revenues	\$ 41,222,493	\$ 40,966,950	\$ 45,985,330	\$ 45,589,256
Other sources and transfers in	10,000			38,000
Total Revenues				
and Other Sources	41,232,493	40,966,950	45,985,330	45,627,256
Expenditures	42,923,552	42,428,448	43,063,859	44,261,794
Other uses and transfers out	333,423	20,767	349,733	230,000
Total Expenditures				
and Other Uses	43,256,975	42,449,215	43,413,592	44,491,794
INCREASE (DECREASE)				
IN FUND BALANCE	\$ (2,024,482)	\$ (1,482,265)	\$ 2,571,738	\$ 1,135,462
ENDING FUND BALANCE	\$ 4,196,837	\$ 6,221,319	\$ 7,703,584	\$ 5,131,846
AVAILABLE RESERVES <sup>2</sup>	\$ 2,326,162	\$ 2,741,604	\$ 3,147,144	\$ 2,539,116
AVAILABLE RESERVES AS A				
PERCENTAGE OF TOTAL OUTGO	5.38%	6.46%	7.25%	5.71%
LONG-TERM OBLIGATIONS	Not Available	\$ 10,796,094	\$ 11,201,156	\$ 11,575,472
AVERAGE DAILY				
ATTENDANCE AT P-2	5,329	5,350	5,250	5,168

The General Fund balance has increased by \$1,089,473 over the past two years. The fiscal year 2010-11 budget projects a decrease of \$2,024,482 (32.5 percent). For a district this size, the State recommends available reserves of at least 3.0 percent of total General Fund expenditures, transfers out, and other uses (total outgo).

The District has incurred operating surpluses in two of the past three years but anticipates incurring an operating deficit during the 2010-11 fiscal year. Total long-term obligations decreased by \$779,378 over the past two years.

Average daily attendance has increased by 182 ADA over the past two years. Decline of 21 ADA is anticipated during fiscal year 2010-11.

See accompanying note to supplementary information.

Budget 2011 is included for analytical purposes only and has not been subjected to audit.

Available reserves consist of all undesignated fund balances and all funds designated for economic uncertainty contained within the General Fund and Special Reserve Non-Capital Fund.

On behalf payments have been excluded from revenues and expenditures in this schedule.

#### NON-MAJOR GOVERNMENTAL FUNDS COMBINING BALANCE SHEET JUNE 30, 2010

	Cafeteria Fund		Deferred iintenance Fund	Pupil Transportation Fund	
ASSETS					
Deposits and investments	\$	1,044,400	\$ 182,839	\$	65,910
Receivables		314,042	190,767		-
Stores inventories		36,971	 -		
<b>Total Assets</b>	\$	1,395,413	\$ 373,606	\$	65,910
LIABILITIES AND			 		
FUND BALANCES					
Liabilities:					
Accounts payable	\$	32,097	\$ 29,970	\$	-
Total Liabilities		32,097	29,970		-
Fund Balances:	-				
Reserved for:					
Revolving cash		410	-		-
Stores inventories		36,971	-		-
Unreserved:					
Designated		157,000	-		-
Undesignated, reported in:					
Special revenue funds		1,168,935	343,636		65,910
Debt service funds		-	-		-
Capital projects funds		-	-		-
<b>Total Fund Balances</b>		1,363,316	343,636		65,910
Total Liabilities and					
Fund Balances	\$	1,395,413	\$ 373,606	\$	65,910

Special Reserve Non-Capital Fund		Capital Facilities Fund		Capi	Special Reserve Capital Outlay Fund		Bond Interest and Redemption Fund		Total Ion-Major vernmental Funds
\$	9,706	\$	486,060	\$	8,352	\$	561,572	\$	2,358,839
	-		29,165		-		-		533,974
\$	9,706	\$	515,225	\$	8,352	\$	561,572	\$	36,971 2,929,784
									_,-,-,-
\$		_\$	255	\$	<u>-</u>	\$	-	\$	62,322
	_		255		-		-		62,322
	_		-		-		-		410
	-		-		-		-		36,971
	-		-		~		-		157,000
	9,706		-		-		-		1,588,187
	-		-		-		561,572		561,572
			514,970		8,352		-		523,322
	9,706		514,970		8,352		561,572		2,867,462
\$	9,706	\$	515,225	\$	8,352	\$	561,572	\$	2,929,784

#### NON-MAJOR GOVERNMENTAL FUNDS COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE FOR THE YEAR ENDED JUNE 30, 2010

	Cafeteria Fund			Deferred iintenance Fund	Pupil Transportation Fund	
REVENUES						
Federal sources	\$	2,143,378	\$	-	\$	-
Other state sources		188,591		190,766		-
Other local sources		369,337		_		1,153
<b>Total Revenues</b>		2,701,306		190,766		1,153
EXPENDITURES						
Current						
Pupil Services:						
Food services		2,206,054		-		-
General administration:						
All other general administration		98,583		-		-
Plant services		591		35,487		-
Facility acquisition and construction		7,200		70,804		-
Debt service						
Principal		_		-		-
Interest and other		-		-		~
Total Expenditures	•	2,312,428		106,291		-
Excess (Deficiency) of						
Revenues Over Expenditures		388,878		84,475		1,153
Other Financing Sources (Uses):						
Transfers in		-		20,767		-
Net Financing Sources (Uses)	-		20,767			-
NET CHANGE IN FUND BALANCES	388,878		105,242			1,153
Fund Balance - Beginning		974,438		238,394		64,757
Fund Balance - Ending	\$	1,363,316	\$	343,636	\$	65,910

Special Reserve Non-Capital Fund		Capital Facilities Fund	Capi	Special Reserve Capital Outlay Fund		Bond nterest and edemption Fund	Total Non-Major Governmental Funds		
\$	_	\$ _	\$	-	\$	-	\$	2,143,378	
	-	-		510,381		23,404		913,142	
	169	450,032		1,505		1,185,046		2,007,242	
	169	450,032		511,886		1,208,450		5,063,762	
								2 206 054	
	-	-		-		-		2,206,054	
	-	1,620		-		-		100,203	
	-	88,768		-		-		124,846	
	-	-		510,381		-		588,385	
	_	87,729		-		668,900		756,629	
	_	 13,840				529,295		543,135	
		 191,957		510,381		1,198,195		4,319,252	
	169	 258,075	-	1,505	<del></del>	10,255		744,510	
	_	_		-		_		20,767	
<del> </del>	_			-			-	20,767	
	169	 258,075		1,505		10,255		765,277	
g	9,537	256,895		6,847		551,317		2,102,185	
	9,706	\$ 514,970	\$	8,352	\$	561,572	\$	2,867,462	

### NOTE TO SUPPLEMENTARY INFORMATION JUNE 30, 2010

#### NOTE 1 - PURPOSE OF SCHEDULES

#### Schedule of Expenditures of Federal Awards

The accompanying schedule of expenditures of Federal awards includes the Federal grant activity of the District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of the United States Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

The following schedule provides reconciliation between revenues reported on the Statement of Revenues, Expenditures and Changes in Fund Balance and the related expenditures reported on the Schedule of Expenditures of Federal Awards. The reconciling amounts represent Federal funds that have been recorded as revenues that have not been expended by June 30, 2010. The unspent balances are reported as legally restricted ending balances within the General Fund.

	CFDA	
	Number	Amount
Total Federal Revenues From the Statement of Revenues, Expenditures		
and Changes in Fund Balance:		\$ 6,888,867
Reconciling items:		
Food Distribution	10.555	145,693
ARRA: State Fiscal Stabilization	84.394	755,063
Total Schedule of Expenditures of Federal Awards		\$ 7,789,623
	84.394	

#### **Local Education Agency Organization Structure**

This schedule provides information about the District's boundaries and schools operated, members of the governing board, and members of the administration.

#### Schedule of Average Daily Attendance (ADA)

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of State funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

#### Schedule of Instructional Time

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. This schedule presents information on the amount of instructional time offered by the District and whether the District complied with the provisions of Education Code Sections 46200 through 46206.

### NOTE TO SUPPLEMENTARY INFORMATION JUNE 30, 2010

Districts must maintain their instructional minutes at either the 1982-83 actual minutes or the 1986-87 requirement, whichever is greater, as required by *Education Code* Section 46201. Senate Bill 2 of the 2009-10 Fourth Extraordinary Session (SBX4 2) allows for an equivalent five-day reduction to the required number of instruction minutes for the fiscal years 2009-10 thru 2012-13.

#### Reconciliation of Annual Financial and Budget Report With Audited Financial Statements

This schedule provides the information necessary to reconcile the fund balance of all funds reported on the Unaudited Actual Financial Report to the audited financial statements.

#### Schedule of Financial Trends and Analysis

This schedule discloses the District's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the District's ability to continue as a going concern for a reasonable period of time.

### Non-Major Governmental Funds - Balance Sheet and Statement of Revenues, Expenditures and Changes in Fund Balance

The Non-Major Governmental Funds Combining Balance Sheet and Combining Statement of Revenues, Expenditures and Changes in Fund Balance is included to provide information regarding the individual funds that have been included in the Non-Major Governmental Funds column on the Governmental Funds Balance Sheet and Statement of Revenues, Expenditures, and Changes in Fund Balance.

INDEPENDENT AUDITORS' REPORTS



Certified Public Accountants

# INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Governing Board Hanford Elementary School District Hanford, California

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Hanford Elementary School District as of and for the year ended June 30, 2010, which collectively comprise Hanford Elementary School District's basic financial statements and have issued our report thereon dated December 14, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### **Internal Control Over Financial Reporting**

In planning and performing our audit, we considered Hanford Elementary School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Hanford Elementary School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Hanford Elementary School District's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Hanford Elementary School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of Hanford Elementary School District in a separate letter dated December 14, 2010.

This report is intended solely for the information and use of the governing board, management, the California Department of Education, the State Controller's Office, and Federal awarding agencies and is not intended to be and should not be used by anyone other than these specified parties.

Fresno, California

Variouk, Trine, Tay + Co. LLP

December 14, 2010



Certified Public Accountants

# INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Governing Board Hanford Elementary School District Hanford, California

#### Compliance

We have audited the compliance of Hanford Elementary School District with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its Hanford Elementary School District's major Federal programs for the year ended June 30, 2010. Hanford Elementary School District's major Federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major Federal programs is the responsibility of Hanford Elementary School District's management. Our responsibility is to express an opinion on Hanford Elementary School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major Federal program occurred. An audit includes examining, on a test basis, evidence about Hanford Elementary School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Hanford Elementary School District's compliance with those requirements.

In our opinion, Hanford Elementary School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2010.

### **Internal Control Over Compliance**

The management of Hanford Elementary School District is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to Federal programs. In planning and performing our audit, we considered Hanford Elementary School District's internal control over compliance with the requirements that could have a direct and material effect on a major Federal program to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Hanford Elementary School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the governing board, management, the California Department of Education, the State Controller's Office, and Federal awarding agencies and is not intended to be and should not be used by anyone other than these specified parties.

Fresno, California

Variout, Trine, Vay + Co. LLP

December 14, 2010



Certified Public Accountants

### INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE

Governing Board Hanford Elementary School District Hanford, California

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Hanford Elementary School District as of and for the year ended June 30, 2010, and have issued our report thereon dated December 14, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *Standards and Procedures for Audits of California K-12 Local Educational Agencies 2009-10*, issued by the California Education Audit Appeals Panel as regulations. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

Compliance with the requirements of laws, regulations, contracts, and grants listed below is the responsibility of Hanford Elementary School District's management. In connection with the audit referred to above, we selected and tested transactions and records to determine the Hanford Elementary School District's compliance with the State laws and regulations applicable to the following items:

	Procedures in Audit Guide	Procedures Performed
Attendance Accounting:		
Attendance reporting	8	Yes
Kindergarten continuance	3	Yes
Independent study	23	Not Applicable
Continuation education	10	Not Applicable
Instructional Time:		
School districts	6	Yes
County offices of education	3	Not Applicable
Instructional Materials:		
General requirements	8	Yes
Ratios of Administrative Employees to Teachers	1	Yes
Classroom Teacher Salaries	1	Yes
Early retirement incentive	4	Not Applicable
Gann limit calculation	1	Yes
School Accountability Report Card	3	Yes
Public hearing requirement - receipt of funds	1	Yes

	Procedures in Audit Guide	Procedures Performed
Class Size Reduction Program (including in Charter Schools):		
General requirements	7	Yes
Option one classes	3	Yes
Option two classes	4	Not Applicable
District or charter schools with only one school serving K-3	4	Not Applicable
After School Education and Safety Program		
General requirements	4	Yes
After school	4	Yes
Before school	5	Not Applicable
Charter Schools:		
Contemporaneous records of attendance	1	Not Applicable
Mode of instruction	1	Not Applicable
Non classroom-based instruction/independent study	15	Not Applicable
Determination of funding for non classroom-based instruction	3	Not Applicable
Annual instruction minutes classroom based	3	Not Applicable

Based on our audit, we found that for the items tested, the Hanford Elementary School District complied with the State laws and regulations referred to above. Further, based on our audit, for items not tested, nothing came to our attention to indicate that the Hanford Elementary School District had not complied with the laws and regulations. Our audit does not provide a legal determination on Hanford Elementary School District's compliance with the State laws and regulations referred to above.

This report is intended solely for the information and use of the governing board, management, the California Department of Education, the State Controller's Office, the California Department of Finance, and Federal awarding agencies and is not intended to be and should not be used by anyone other than these specified parties.

Fresno, California

Varinek, Trine, Tay + Co. LLP

December 14, 2010

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

# SUMMARY OF AUDITORS' RESULTS FOR THE YEAR ENDED JUNE 30, 2010

FINANCIAL STATEMENTS		
Type of auditors' report issued:		Unqualified
Internal control over financial repo	rting:	
Material weakness(es) identifie	d?	No
Significant deficiency(ies) identified?		None reported
Noncompliance material to financia	al statements noted?	No
FEDERAL AWARDS		
Internal control over major progran	as:	
Material weakness(es) identified?		No
Significant deficiency(ies) identified?		None reported
Type of auditors' report issued on compliance for major programs:		Unqualified
Any audit findings disclosed that are required to be reported in accordance with		<del> </del>
Section .510(a) of OMB Circular A-133?		No
Identification of major programs:		
CFDA Numbers	Name of Federal Program or Cluster	
84.010, 84.389 (ARRA)	Title I Cluster (includes ARRA)	
84.365	Title III, Limited English Proficiency	_
84.394 (ARRA)	ARRA: State Fiscal Stabilization Fund	<u>_</u>
84.027, 84.391 (ARRA)	Special Education Cluster (includes ARRA)	<u></u>
93.778	Medicaid Programs	_
Dollar threshold used to distinguish between Type A and Type B programs: Auditee qualified as low-risk auditee?		\$ 300,000 No
STATE AWARDS		
Internal control over State program		
Material weakness(es) identified?		No
Significant deficiency(ies) identified?		None reported
Type of auditors' report issued on compliance for State programs:		Unqualified

# FINANCIAL STATEMENT FINDINGS FOR THE YEAR ENDED JUNE 30, 2010

None reported.

# FEDERAL AWARDS FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2010

None reported.

# STATE AWARDS FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2010

None reported.

# SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2010

There were no audit findings reported in the prior year's schedule of financial statement findings.

# Vavrinek, Trine, Day & Co., LLP

Certified Public Accountants

VALUE THE DIFFERENCE

December 14, 2010

Governing Board Hanford Elementary School District Hanford, California

In planning and performing our audit of the financial statements of Hanford Elementary School District for the year ended June 30, 2010, we considered its internal control structure in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control structure.

However, during our audit we noted a matter that is an opportunity for strengthening internal controls and operating efficiency. The following item represents a condition noted by our audit that we consider important enough to bring to your attention. This letter does not affect our report dated December 14, 2010, on the financial statements of Hanford Elementary School District.

#### HANFORD ELEMENTARY SCHOOL DISTRICT

### Payroll

### **Finding**

Current procedures do not require documentation of the review for the final calculation of a terminated employee. Good business practices dictate that a final calculation should be reviewed and documented as such by a supervisor to ensure that the final payment is correct.

#### Recommendation

The District should adopt procedures to require that a supervisor review that the calculation for final payment for a terminated employee is correct prior to the final payment being made. That review should be documented by the reviewer's initials and date on the Termination Calculation Form.

We will review the status of the current year comments during our next audit engagement.

Fresno, California

December 14, 2010

Varinet, Trine, Tay + Co. LLP