

P2 – PASTORAL CARE AND PERSONAL DEVELOPMENT

1.0 PRINCIPLES

- 1.1 The policy supports the vision of the College as an ambitious, forward-thinking community that inspires and supports individuals to thrive and aims to promote the personal development, safeguarding and welfare of students. The intention is to equip students with knowledge and skills for their safety and success in the present and future to enable them to play a confident, informed role in society, have a fully developed values system, and be able to interact with other people in a positive way. We encourage students to discuss freely, in an age appropriate way, issues and concerns they may have as they grow older and mature.

2.0 POLICY

- 2.1. During their time at St Dunstan's, students will be given opportunities to cover the following themes:
- Personal identity and self-esteem
 - Communicating with others
 - Healthy relationships; family, friendships, sex and relationship education
 - A healthy, balanced lifestyle, including the dangers of substance abuse
 - Mental health and emotional well-being
 - Risk and safety
 - Diversity and equality
 - Decision making and problem solving
 - Rights and responsibilities
 - Change and resilience

- Study skills and lifelong learning
- Economic well-being
- Higher education, employment opportunities and careers
- Citizenship, British values and being a productive member of the community (see Related Document *Spiritual, Moral, Social and Cultural Development*)
- Safe and responsible use of ICT, including its potential negative role in cyber-bullying and radicalisation (See *P15 ICT Policy*)

2.2. These themes are explored in a variety of ways:

Through the pastoral structure:

- In sessions and assemblies with Form Tutors, Heads of Year and Heads of Section
- Through the Themes of the Week and the Tutorial Programme
- Through the UCAS and Life After College Programme
- Through peer mentoring
- Through anti-bullying support
- Through safeguarding awareness and training
- By having access to the College Counsellor and the College Chaplain
- By having access to the College Nurse

Through the curriculum:

- Through ICT lessons
- Through the PSHEE programme
- Through the Careers Programme
- Through the Skills for Life curriculum
- In off-timetable/year group sessions with external visitors (which may be linked to parents' seminars)
- As part of the St Dunstan's Diploma (*see P5 Curriculum for all the above*)

- 2.3. These themes are explored within a spiral curriculum so that students have the opportunity to encounter them at different levels as they progress through the school.
- 2.4. The curriculum is regularly reviewed throughout the course of the year. In the Senior School, the Assistant Head Academic is responsible for coordinating regular reviews of key curriculum areas, including Skills for Life and the St Dunstan’s Diploma (in association with the Head of Sixth Form). The PSHEE curriculum (including stand-alone workshops and seminars) is coordinated by the Deputy Head Pastoral. In the Junior School the responsibility lies with the Deputy Heads of the Junior School.
- 2.5. The quality of pastoral care is regularly reviewed throughout the course of the year. In the Senior School, the Heads of Section are required to regularly assess the quality of Tutoring. In the Junior School, the quality of pastoral care is overseen by the Deputy Heads of the Junior School.

RELATED DOCUMENTS

Health, Sex and Relationships Policy
Principles of Excellent Pastoral Care
Spiritual, Moral, Social and Cultural Development
The Role of the Tutor

RELATED POLICIES

P5 Curriculum
P15 ICT Policy

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