

# 7

## Windsor Southeast SU Seventh Grade Report Card 2016-2017

### EVALUATION CODE

*Skills and concepts progress based on current level of expectation*

- 4 - Exceeds expectations and extends learning
- 3 - Meets expectations consistently and independently
- 2 - Making progress toward expectations
- 1 - Does not meet expectations

*Areas not marked are not assessed at this time*

**Doe, John**

School: School Name

<i>Language Arts - Teacher Name</i>	T1	T2	T3
<b>Reading</b>			
Literature <b>7.RL</b>			
Informational Text <b>7.RI</b>			
Speaking & Listening <b>7.SL</b>			
Language <b>7.L</b>			
<b>Writing</b>			
Compose Arguments With Relevant Evidence <b>7.W.01</b>			
Compose Informative/Explanatory Texts <b>7.W.02</b>			
Write Narratives <b>7.W.03</b>			
Research to Build and Present Knowledge <b>7.W.07</b>			
Range of Writing <b>7.W.10</b>			

<i>Science - Teacher Name</i>	T1	T2	T3
Physical Science <b>MS.PS</b>			
Life Science <b>MS.LS</b>			
Earth Science <b>MS.ESS</b>			
Inquiry and Experimentation <b>MS.ETS</b>			

<i>Attendance</i>	T1	T2	T3
Absent - Unexcused	0		
Absent - Excused	0		
Tardy	0		

<i>Mathematics - Teacher Name</i>	T1	T2	T3
Ratios & Proportional Relationships <b>7.RP</b>			
The Number System <b>7.NS</b>			
Expressions & Equations <b>7.EE</b>			
Geometry <b>7.G</b>			
Statistics & Probability <b>7.SP</b>			

<i>Social Studies - Teacher Name</i>	T1	T2	T3
Inquiry <b>5-8.SS.I</b>			
History <b>5-8.SS.H</b>			
Geography <b>5-8.SS.G</b>			
Civics, Government & Society <b>5-8.SS.C</b>			
Economics <b>5-8.SS.E</b>			
World Languages <b>5-8.SS.W</b>			

<i>Transferable Skills</i>	T1	T2	T3
Clear and Effective Communication <b>TS.CEC</b>			
Self-Direction <b>TS.SD</b>			
Creative and Practical Problem Solving <b>TS.CPPS</b>			
Responsible and Involved Citizenship <b>TS.RIC</b>			
Informed and Integrative Thinking <b>TS.IIT</b>			

### Assessments

You can find current and past assessments at <http://wssu.powerschool.com/> or by calling John's school at (802) 555-5555.

### WSESU MISSION STATEMENT

It is the mission of the Windsor Southeast Supervisory Union to prepare all students across the member districts to become responsible, caring, and contributing members of a complex global society through a partnership between and among the communities of Hartland, Windsor, West Windsor, and Weathersfield.

# 7

**Windsor Southeast SU  
Seventh Grade Report Card  
2016-2017**

**Doe, John**

*First Trimester*

*Second Trimester*

*Third Trimester*

<b>Art - Teacher Name</b>		T1	T2	T3
Creating <span style="float: right;">7.VA.Cr</span>				
Presenting <span style="float: right;">7.VA.Pr</span>				
Responding <span style="float: right;">7.VA.Re</span>				
Connecting <span style="float: right;">7.VA.Cn</span>				

Comments -

<b>Music - Teacher Name</b>		T1	T2	T3
Creating <span style="float: right;">7.MU.Cr</span>				
Performing <span style="float: right;">7.MU.Pr</span>				
Responding <span style="float: right;">7.MU.Re</span>				
Connecting <span style="float: right;">7.MU.Cn</span>				

Comments -

<b>Physical Education - Teacher Name</b>		T1	T2	T3
Competent in motor skills and movement patterns <span style="float: right;">K8.PE.1</span>				
Applies concepts and strategies related to movement <span style="float: right;">K8.PE.2</span>				
Demonstrates knowledge/skills to enhance physical activity & fitness <span style="float: right;">K8.PE.3</span>				
Exhibits personal/social behavior that respects self & others <span style="float: right;">K8.PE.4</span>				
Recognizes value of physical activity for well-round health/wellness <span style="float: right;">K8.PE.5</span>				

Comments -

<b>World Language - Teacher Name</b>		T1	T2	T3
Express oneself in the present using basic sentence structures <span style="float: right;">5-8.W.6A.a</span>				
Respond to questions about personal and presented material in detail <span style="float: right;">5-8.W.6A.h</span>				
Identifying grammatical notions of agreement <span style="float: right;">5-8.W.6D.b</span>				

Comments -

<b>Health - Teacher Name</b>		T1	T2	T3
Concepts of health promotion and disease prevention <span style="float: right;">H.1</span>				
Ability to access valid health information, products, and services to enhance health <span style="float: right;">H.2</span>				
Practice healthy behaviors and avoid/reduce health risks <span style="float: right;">H.3</span>				

Comments -

<b>Social Emotional Learning -</b>		T1	T2	T3
Listening Skills <span style="float: right;">ASCA.1</span>				
Problem Solving Skills <span style="float: right;">ASCA.2</span>				
Emotional Management <span style="float: right;">ASCA.3</span>				

Comments -