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Windsor Southeast SU Fourth Grade Report Card 2016-2017

EVALUATION CODE

Skills and concepts progress based on current level of expectation

- 4 - Exceeds expectations and extends learning
- 3 - Meets expectations consistently and independently
- 2 - Making progress toward expectations
- 1 - Does not meet expectations

Areas not marked are not assessed at this time

Doe, John

Teacher: Teacher Name

School: School Name

<i>Language Arts</i>	T1	T2	T3
Reading			
Literature 4.RL			
Informational Text 4.RI			
Foundational Skills 4.RF			
Speaking & Listening 4.SL			
Language 4.L			
Writing			
Compose Opinion Pieces 4.W.01			
Compose Informative/Explanatory Texts 4.W.02			
Write Narratives 4.W.03			
Research to Build and Present Knowledge 4.W.07			
Range of Writing 4.W.10			

<i>Science</i>	T1	T2	T3
Physical Science 4.NGSS.PS			
Life Science 4.NGSS.LS			
Earth Science 4.NGSS.ESS			
Inquiry and Experimentation 4.NGSS.ETS			

<i>Attendance</i>	T1	T2	T3
Absent - Unexcused	0		
Absent - Excused	0		
Tardy	0		

<i>Mathematics</i>	T1	T2	T3
Operations & Algebraic Thinking 4.OA			
Number & Operations in Base Ten 4.NBT			
Number and Operations - Fractions 4.NF			
Measurement & Data 4.MD			
Geometry 4.G			

<i>Social Studies</i>	T1	T2	T3
Inquiry K4.SS.I			
History K4.SS.H			
Geography K4.SS.G			
Civics, Government & Society K4.SS.C			
Economics K4.SS.E			
World Languages K4.SS.W			

<i>Transferable Skills</i>	T1	T2	T3
Clear and Effective Communication TS.CEC			
Self-Direction TS.SD			
Creative and Practical Problem Solving TS.CPPS			
Responsible and Involved Citizenship TS.RIC			
Informed and Integrative Thinking TS.IIT			

Assessments

You can find current and past assessments at <http://wssu.powerschool.com/> or by calling John's school at (802) 555-5555.

WSESU MISSION STATEMENT

It is the mission of the Windsor Southeast Supervisory Union to prepare all students across the member districts to become responsible, caring, and contributing members of a complex global society through a partnership between and among the communities of Hartland, Windsor, West Windsor, and Weathersfield.

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Doe, John

First Trimester

Second Trimester

Third Trimester

<i>Art - Teacher Name</i>	T1	T2	T3
Creating 4.VA.Cr			
Presenting 4.VA.Pr			
Responding 4.VA.Re			
Connecting 4.VA.Cn			

Comments -

<i>Music - Teacher Name</i>	T1	T2	T3
Creating 4.MU.Cr			
Performing 4.MU.Pr			
Responding 4.MU.Re			
Connecting 4.MU.Cn			

Comments -

<i>Physical Education - Teacher Name</i>	T1	T2	T3
Competent in motor skills and movement patterns K8.PE.1			
Applies concepts and strategies related to movement K8.PE.2			
Demonstrates knowledge/skills to enhance physical activity & fitness K8.PE.3			
Exhibits personal/social behavior that respects self & others K8.PE.4			
Recognizes value of physical activity for well-round health/wellness K8.PE.5			

Comments -

<i>Library/Media - Teacher Name</i>	T1	T2	T3
Reads, views, and listens for information; makes inferences			
Participates and contributes actively during discussions			
Communicates new understandings effectively			

Comments -
LM.AASL.1.1.6
LM.AASL.3.2.2
LM.AASL.3.1.3

<i>World Language - Teacher Name</i>	T1	T2	T3
Participating in interdisciplinary activities K4.W.6C.a			
Respond to increasingly complex prompts K4.W.6A.c			
Identify and describe characteristics of diverse expressions of target cultures K4.W.6B.a			

Comments -

<i>Health - Teacher Name</i>	T1	T2	T3
Concepts of health promotion and disease prevention H.1			
Ability to access valid health information, products, and services to enhance health H.2			
Practice healthy behaviors and avoid/reduce health risks H.3			

Comments -

<i>Social Emotional Learning - Teacher Name</i>	T1	T2	T3
Listening Skills ASCA.1			
Problem Solving Skills ASCA.2			
Emotional Management ASCA.3			

Comments -