

# 2

**Windsor Southeast SU  
Second Grade Report Card  
2016-2017**

**EVALUATION CODE**

*Skills and concepts progress based on current level of expectation*

- 4 - Exceeds expectations and extends learning
- 3 - Meets expectations consistently and independently
- 2 - Making progress toward expectations
- 1 - Does not meet expectations

*Areas not marked are not assessed at this time*

**Doe, John**

**Teacher:** Teacher Name

**School:** School Name

<i>Language Arts</i>	T1	T2	T3
<b>Reading</b>			
Literature <b>2.RL</b>			
Informational Text <b>2.RI</b>			
Foundational Skills <b>2.RF</b>			
Speaking & Listening <b>2.SL</b>			
Language <b>2.L</b>			
<b>Writing</b>			
Compose Opinion Pieces <b>2.W.01</b>			
Compose Informative/Explanatory Texts <b>2.W.02</b>			
Write Narratives <b>2.W.03</b>			
Research to Build and Present Knowledge <b>2.W.07</b>			

<i>Science</i>	T1	T2	T3
Physical Science <b>2.NGSS.PS</b>			
Life Science <b>2.NGSS.LS</b>			
Earth Science <b>2.NGSS.ESS</b>			
Inquiry and Experimentation <b>2.NGSS.ETS</b>			

<i>Attendance</i>	T1	T2	T3
Absent - Unexcused	0		
Absent - Excused	0		
Tardy	0		

<i>Mathematics</i>	T1	T2	T3
Operations & Algebraic Thinking <b>2.OA</b>			
Number & Operations in Base Ten <b>2.NBT</b>			
Measurement & Data <b>2.MD</b>			
Geometry <b>2.G</b>			

<i>Social Studies</i>	T1	T2	T3
Inquiry <b>K4.SS.I</b>			
History <b>K4.SS.H</b>			
Geography <b>K4.SS.G</b>			
Civics, Government & Society <b>K4.SS.C</b>			
Economics <b>K4.SS.E</b>			
World Languages <b>K4.SS.W</b>			

<i>Transferable Skills</i>	T1	T2	T3
Clear and Effective Communication <b>TS.CEC</b>			
Self-Direction <b>TS.SD</b>			
Creative and Practical Problem Solving <b>TS.CPPS</b>			
Responsible and Involved Citizenship <b>TS.RIC</b>			
Informed and Integrative Thinking <b>TS.IIT</b>			

**Assessments**

You can find current and past assessments at <http://wssu.powerschool.com/> or by calling John's school at (802) 555-5555.

**WSESU MISSION STATEMENT**

It is the mission of the Windsor Southeast Supervisory Union to prepare all students across the member districts to become responsible, caring, and contributing members of a complex global society through a partnership between and among the communities of Hartland, Windsor, West Windsor, and Weathersfield.

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Second Grade Report Card  
2016-2017**

**Doe, John**

*First Trimester*

*Second Trimester*

*Third Trimester*

<i>Art - Teacher Name</i>	T1	T2	T3
Creating <b>2.VA.Cr</b>			
Presenting <b>2.VA.Pr</b>			
Responding <b>2.VA.Re</b>			
Connecting <b>2.VA.Cn</b>			

Comments -

<i>Music - Teacher Name</i>	T1	T2	T3
Creating <b>2.MU.Cr</b>			
Performing <b>2.MU.Pr</b>			
Responding <b>2.MU.Re</b>			
Connecting <b>2.MU.Cn</b>			

Comments -

<i>Physical Education - Teacher Name</i>	T1	T2	T3
Competent in motor skills and movement patterns <b>K8.PE.1</b>			
Applies concepts and strategies related to movement <b>K8.PE.2</b>			
Demonstrates knowledge/skills to enhance physical activity & fitness <b>K8.PE.3</b>			
Exhibits personal/social behavior that respects self & others <b>K8.PE.4</b>			
Recognizes value of physical activity for well-round health/wellness <b>K8.PE.5</b>			

Comments -

<i>Library/Media - Teacher Name</i>	T1	T2	T3
Reads, views, and listens for information; makes inferences			
Participates and contributes actively during discussions			
Communicates new understandings effectively			

Comments -  
**LM.AASL.1.1.6**  
**LM.AASL.3.2.2**  
**LM.AASL.3.1.3**

<i>World Language - Teacher Name</i>	T1	T2	T3
Participating in interdisciplinary activities <b>K4.W.6C.a</b>			
Respond to increasingly complex prompts <b>K4.W.6A.c</b>			
Identify and describe characteristics of diverse expressions of target cultures <b>K4.W.6B.a</b>			

Comments -

<i>Health - Teacher Name</i>	T1	T2	T3
Concepts of health promotion and disease prevention <b>H.1</b>			
Ability to access valid health information, products, and services to enhance health <b>H.2</b>			
Practice healthy behaviors and avoid/reduce health risks <b>H.3</b>			

Comments -

<i>Social Emotional Learning - Teacher Name</i>	T1	T2	T3
Listening Skills <b>ASCA.1</b>			
Problem Solving Skills <b>ASCA.2</b>			
Emotional Management <b>ASCA.3</b>			

Comments -