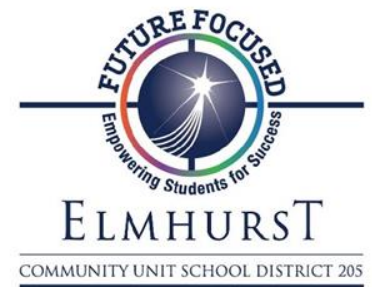


REACH Overview

2019-2020

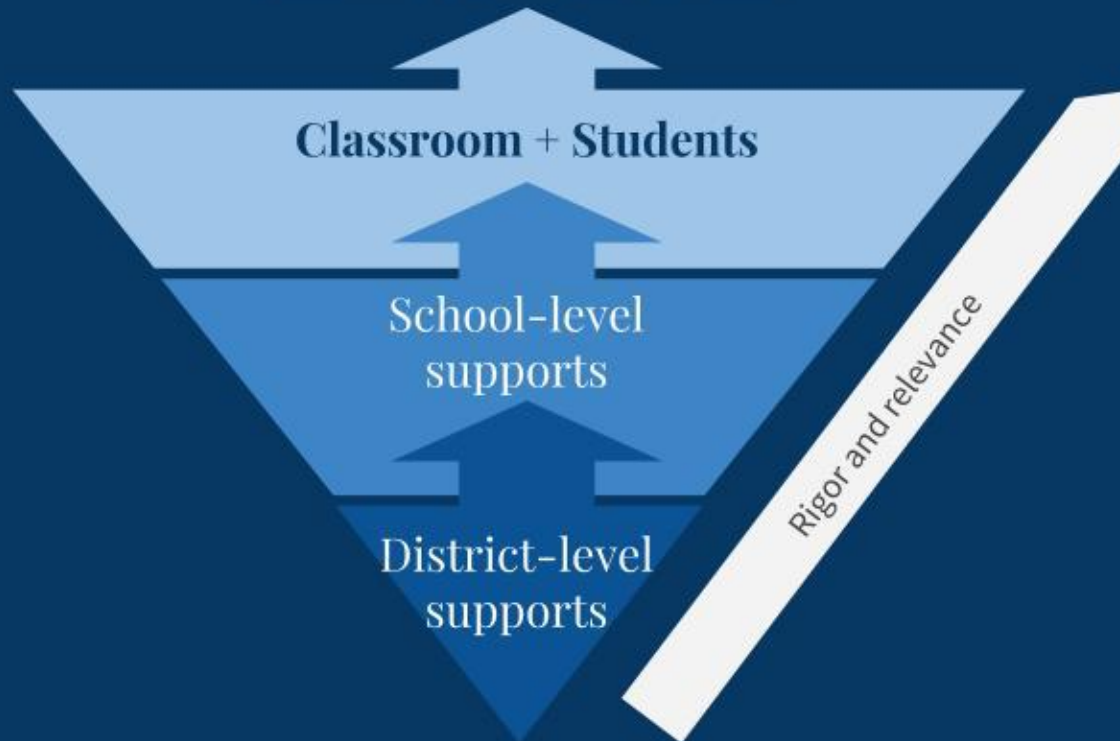


Where are we going?

OUR DISTRICT VISION:

All students graduate college-, career-, and life-ready.

Communication | **C**ritical Thinking | **C**ollaboration
Character | **C**reativity | **C**itizenship



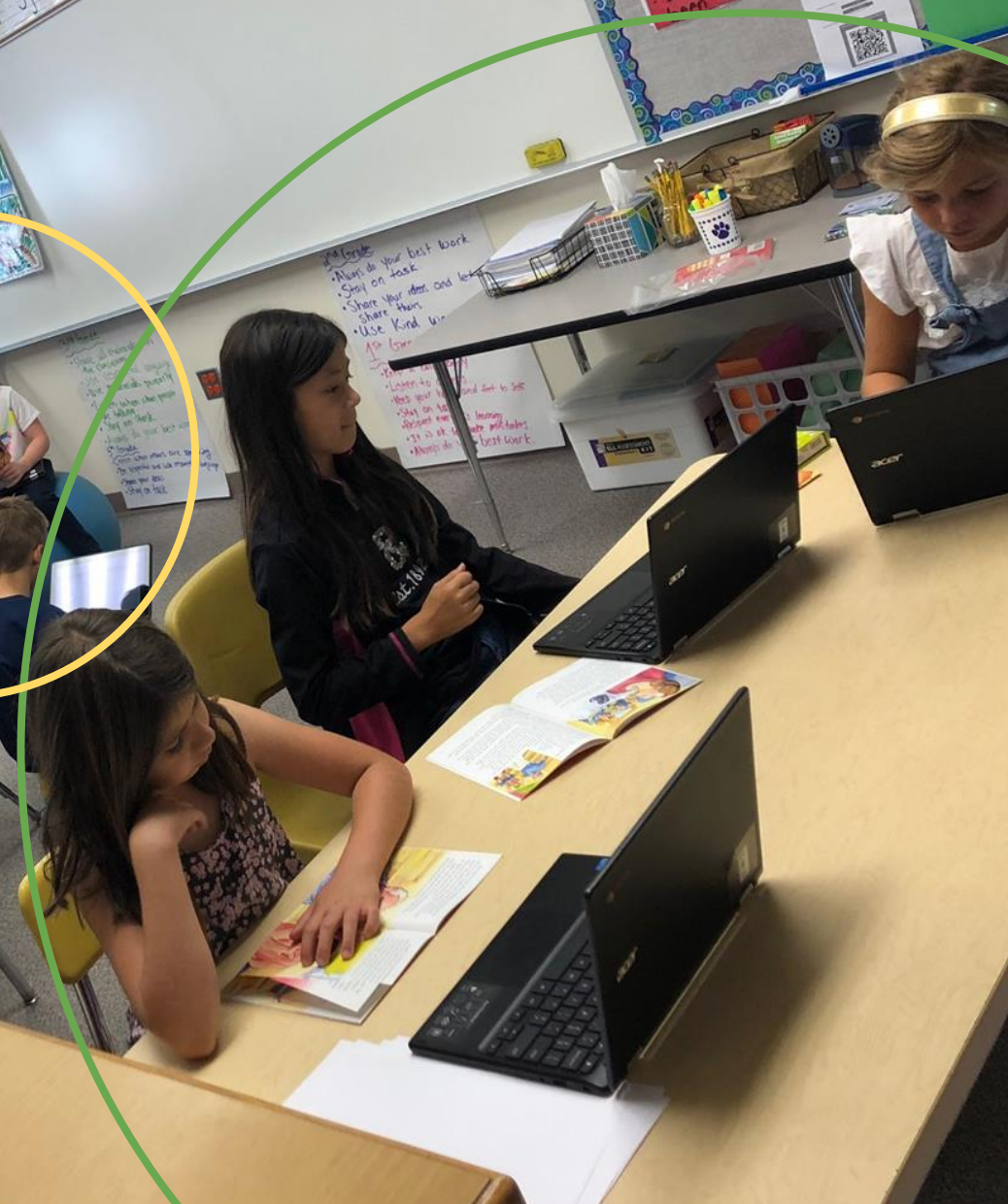
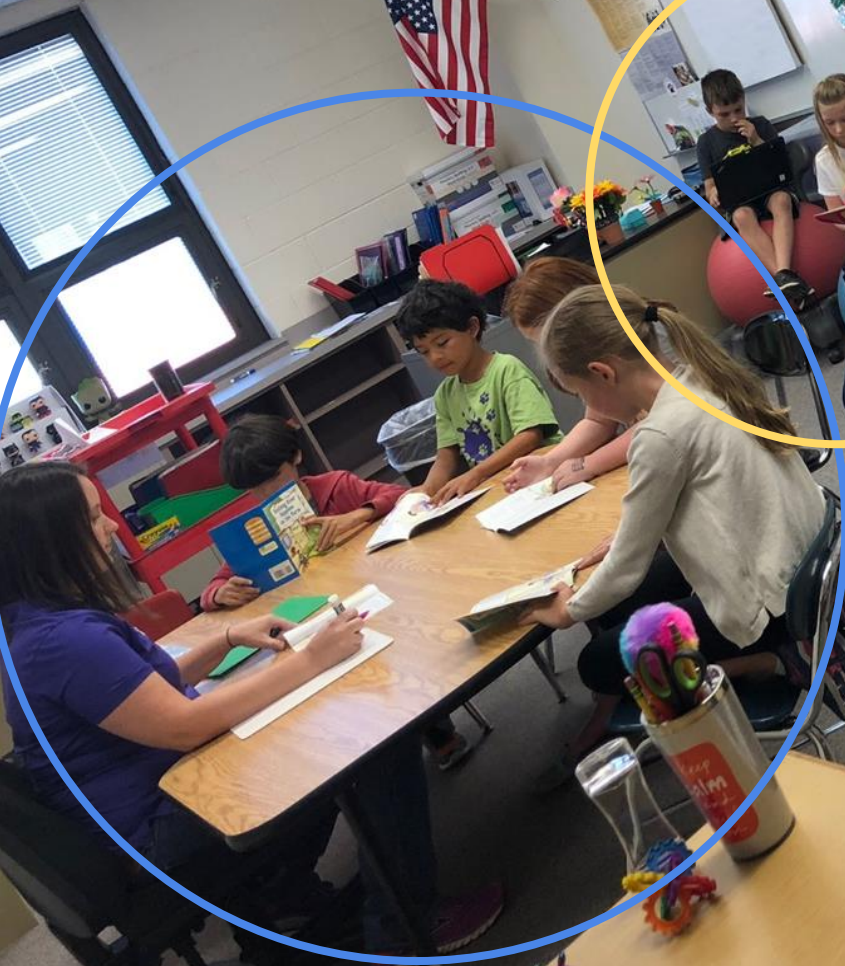
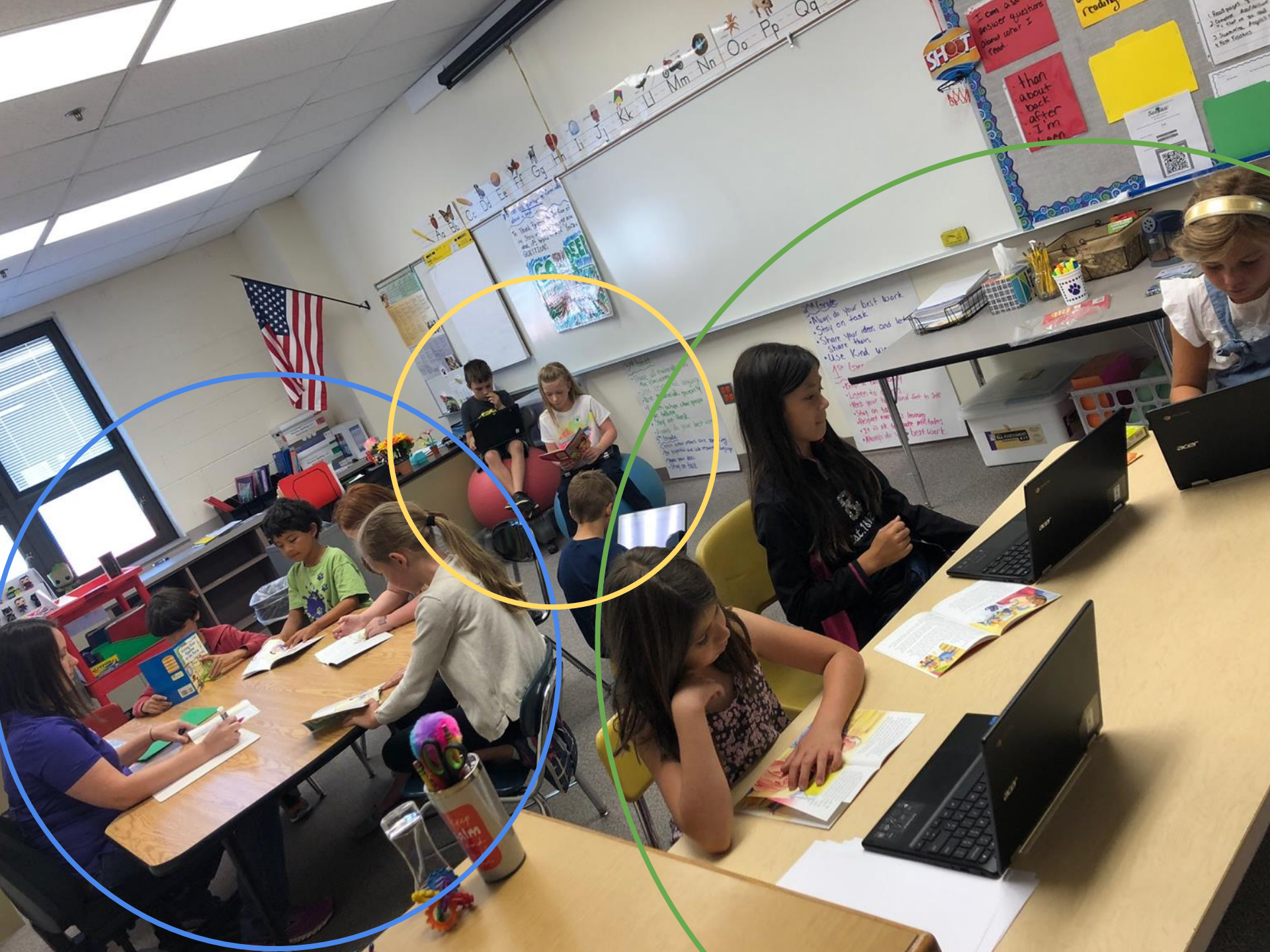
Learning and Teaching Priorities

- Help create shared understanding and measurement of district vision, strategies, and priorities
- Develop curriculum resources and assessments in key content areas with new standards or programs that reflect rigor and relevance
- Support instructional strategies aligned to rigor & relevance and the 6C's

INSTRUCTIONAL GOALS

- Appropriate level of challenge
- Cognitive demand (rigor)
- Deep engagement in learning activities
- Problem solving
- Interdisciplinary connections
- Social and emotional learning
- Peer group





ENRICHMENT vs. ACCELERATION

ENRICHMENT

Activities that add or go beyond the existing curriculum. They may occur in the classroom or in a separate setting such as a pull-out program.

ACCELERATION

A strategy of progressing through education at rates faster or ages younger than the norm. This can occur through grade skipping or subject acceleration.

PROGRAM OVERVIEW

	LITERACY (ELA)	MATHEMATICS
K- Grade 2	Classroom Enrichment	Classroom Enrichment
Grades 3- 5	REACH ELA (during acceleration)	REACH Math (replacement)
Grades 6- 8	REACH English	Single-Accelerated Math Double-Accelerated Math
Grades 9- 12	Honors English AP[®] English ACP English	Honors & Enriched Math AP[®] Math ACP Math

REACH ELA

GRADE	CORE	REACH
3	Grade 3 ELA (CCSS 3)	REACH ELA 3* (CCSS 3)
4	Grade 4 ELA (CCSS 4)	REACH ELA 4* (CCSS 4)
5	Grade 5 ELA (CCSS 5)	REACH ELA 5* (CCSS 5)
6	English 6 (CCSS 6)	REACH English 6 (CCSS 6)
7	English 7 (CCSS 7)	REACH English 7 (CCSS 7)
8	English 8 (CCSS 8)	REACH English 8 (CCSS 8)
9	English 9	English 9 Honors
10	English 10	English 10 Honors
11	English 11	AP [©] Lang & Comp / ACP
12	Senior Elective / AP [©] / ACP	AP [©] Lit & Comp / ACP

*Enrichment provided during Acceleration Block



REACH MATH

GRADE	CORE	REACH
3	Grade 3 Math (CCSS 3)	REACH Math 3 (CCSS 3 & 4)
4	Grade 4 Math (CCSS 4)	REACH Math 4 (CCSS 4 & 5)
5	Grade 5 Math (CCSS 5)	REACH Math 5 (CCSS 6 & 7)
6	Math 1 (CCSS 6)	PreAlgebra (CCSS 8)
7	Math 2 (CCSS 7)	Algebra
8	PreAlgebra (CCSS 8)	Geometry
9	Algebra	Algebra 2 & Trig (H/Enr.)
10	Geometry	PreCalculus & AP Stats (H/Enr.)
11	Algebra 2	AP [®] Calculus (AB/BC)
12	PreCalculus/College Algebra	AP [®] /ACB Calculus



ENJOYMENT

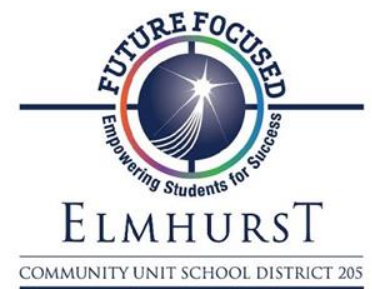
PRODUCTIVE

STRUGGLE

BALANCE

'gifted and talented children' means children and youth with outstanding talent who perform or show the potential for performing at remarkably high levels of accomplishment when compared with other children and youth of their age, experience, and environment. A child shall be considered gifted and talented in any area of aptitude, and, specifically, in language arts and mathematics, by performing in the top 5% locally in that area of aptitude."

105 ILCS 5/14A-20105 ILCS 5/14A-20



BRIGHT CHILD vs. GIFTED LEARNER

BRIGHT CHILD

- remembers the answers
- answers the questions
- generates good ideas
- top of the group
- understands ideas
- grasps meaning
- absorbs information
- enjoys peers
- is accurate and complete
- gets good grades

GIFTED LEARNER

- poses unforeseen questions
- discusses in detail, elaborates
- has complex, abstract ideas
- beyond the group
- constructs abstractions
- draws inferences
- manipulates information
- prefers adults
- is original and intense
- may not care about grades

Adapted from Dr. Bertie Kingore, Ph.D



IDENTIFICATION

Multiple measures

Performance (Achievement)

Potential (Ability)

Classroom Performance

- Newly identified students begin next school year
- Current REACH students continue

REACH Identification Timeline

August/September	All 2nd - 8th grade students complete the NWEA MAP assessment
October	All 2nd and 5th grade students complete the CogAT assessment
February 1	Families of students identified for REACH receive notification
February 15	Application for Appeal submission deadline
March/April	Appeal testing
April/May	Appeal Review
June 1	Appeal results shared
June/July	Summer Bridge Math
August	Screening for students who are new to District 205

APPEAL, WITHDRAWAL & EXIT

APPEAL

- Ability
- Achievement
- Student Performance

WITHDRAWAL & EXIT

- Reviewed individually
- Learning Plan
- Continue vs. exit



RESOURCES

- District 205
- Supplementary Programs
- Organizations
- REACH Parent Group



ENRICHMENT PROGRAMS

- Center for Gifted, Worlds of Wisdom
- Summer Gifted & Talented Program, Dominican University
- Youth Academy, College of DuPage (COD)
- Illinois Math and Science Academy (IMSA)
- Center for Talent Development (CTD), NU
- Summer Institute for Gifted (SIG), University of Chicago

GET INVOLVED

REACH Parent Group

National Association of Gifted Children

Illinois Association of Gifted Children

Chicago Gifted Community Center



THANK YOU

Contact: Leslie Weber
lweber@elmhurst205.org

