

J-Term

Challenging, fun, life-changing, deep, communal, inspiring, practical. . .all these words and more can be used to describe the J-Term experience at LRCA. J-Term gives high school students an opportunity to serve, to travel, to learn in areas of passion or interest, to go deeper into a subject, to practice skills, to grow spiritually, and to develop new relationships, new insights, and a renewed enthusiasm for learning. Some of the most memorable experiences of high school life are created during J-Term each year.

Virtual Learners

Most classes are open to our Virtual Learners. Below the instructor name it will say "Open to Virtual Learners" if the class is available to students learning from home. If this does not appear in the description, then the class is only available for in-person learning.

Dress Code

Normal dress code applies. Activity-specific clothing may be directed by your course instructor (gardening clothes, active wear for physical activities, etc).

Lunch

Lunch will be provided by Sprouts on campus between 11:15 a.m. and 12:00 p.m. each day. Students will order lunch no later than 8:30 a.m. via Google form on their chromebooks.

J-Term Attendance Policy

Because of the compact nature of J-Term, each day of the J-Term experience is vital for purposes of awarding credit. Students who miss more than 2 days of class will not normally be able to receive a passing grade, except for unplanned and extenuating circumstances. If a student has an absence during J-Term, he or she will be required to complete work commensurate with what was missed during the absence.

J-Term Credit and Transcripts

The J-Term class experience totals .25 credit. The grade is figured into the GPA, just like other coursework. It is required that students participate in J-Term.

Dates

J-Term 2021 will begin on Monday, January 4 and end on Monday, January 11. Regular classes will resume on Tuesday, January 12.

Class Registration 7:30 a.m.-7:30 p.m. each day

Seniors: Tuesday, October 20

Juniors: Thursday, October 22

Sophomores: Monday, October 26

Freshmen: Wednesday, October 28

Friday, October 30: Electronic Parental Permission Form for classes due.

Tuesday, November 3: J-Term Schedules and rosters finalized.

Class Selection and Parental Permission

Requesting Classes

Each grade level will request classes on a different day. Students are not allowed to request classes before their assigned day. This allows us to populate classes, close ones that fill, and give priority to upperclassmen. Students will enter requests through their FACTS Studentweb account. Requests are time and date stamped, and classes are assigned according to when the requests were made. So, earlier is better! It is very important that students and parents understand the information associated with each class (cost, location, etc.) before requesting classes. Classes that fill will not appear in the dropdown menu as choices on the webform even though all classes offered appear in the J-Term booklet.

Steps to Register

- Login to your FACTS Student Account
- Select "Student Information"
- Select "Course Request"
- Make your selections. You must complete 1st and 2nd choices, as well as 3rd and 4th choices.
- Be sure to hit SAVE when finished.

Schedule Release

Families will have access to student schedules for J-Term via FACTS Parentweb on November 3. Any data seen before November 3 is not considered final and is subject to change. Once the scheduling is finalized, we will notify parents and students.

Schedule Changes

Students and parents should **carefully consider** class selection including associated fees, location, and transportation requirements before registering for classes online. Schedule changes are not allowed unless unforeseen or extenuating circumstances develop.

Transportation

It is important each family understands transportation needs associated with each class so that arrangements can be made. See individual class descriptions for more details.

Full Day Classes

If you enroll in Thompson Driving, Passion Conference (seniors only) or Capstone, it will be your only class.

Thompson Driving School New Driver Education Class

Virtual Classroom for Little Rock Christian Academy J-Term

Dates: January 4-11, 2021

Time: 8:30 a.m. to 2:45 p.m.

(Six 45-min. modules of instruction, 15-minute breaks in between and a 45-minute lunch)

Log in at 8:20 a.m. each morning.

Location: This class is offered virtually, through Zoom, so students will participate from home. Students will receive an email invitation including a link to attend a Zoom meeting for each class day. Student textbooks for the course will be distributed by LRCA during the first week of December (Nov. 30 – Dec. 4). All homework assignments, activity assignments, handouts, and tests will be administered on-line. Students will use their chromebooks and will be able to ask questions through the chat function. Interactive “checkpoint questions” will be asked throughout the day to verify active participation of each student. A Student/Parent Orientation video will be available in the near future.

Instructors: Robert Bennett and Brock Thompson

Tuition: \$197 per student (Paid to LRCA)

Class Size: 175 students

Age: Students must be at least 13 years old (Note: Students ARE NOT required to have a driving permit to attend class).

Academic Credit: A passing score of 60% is required for LRCA academic credit and a passing score of 80% on the final examination is required to obtain a Thompson Driving certificate of completion. Student scores and certificates will be delivered to the LRCA main office for distribution within seven business days after class completion.

Few people stop to consider that driving is one of the riskiest activities we do. New drivers, in particular, often lose sight of the life-endangering risks of driving over their enthusiasm for their newfound freedom. At Thompson Driving, we don't just teach students how to drive, we teach them the tools to stay alive. This comprehensive classroom series teaches everything from road signs and the latest Arkansas traffic laws, to understanding traffic flow and crash avoidance, and the consequences of texting and driving and other avoidable distractions. Taught in a fun, but realistic atmosphere, the student is prepared for the road and the written permit test. This driver education course is a life skill investment.

Post J-Term Opportunity: In order to reduce your insurance and the risk of vehicle crashes, after your student completes the J-Term course (and obtains a valid, driving instruction permit) we suggest that you follow up with behind-the-wheel driving lessons. This puts the knowledge of the classroom into practice through learned skills in the vehicle, as taught by an experienced instructor, ensuring the student is able to safely navigate our dangerous roadways. Call our office at 501-225-4028 to get signed up. Be sure to mention LRCA J-Term to receive our special rate of \$124 per each lesson. This special rate is good for up to 180 days from the completion of J-Term. Lessons are taught 7 days a week, 8:00 a.m. to 8:00 p.m. by appointment.

Student In-Person Attendance Details: There are limited seats available at the Thompson Driving Classroom. Little Rock Christian Academy will consider students, on a case-by-case basis, regarding priority for the classroom seats. Please contact Kim Fullerton at Kim.Fullerton@LittleRockChristian.com for details.

Dates: January 4-11, 2020

Times: Arrive at class 8:15 a.m. **Class times:** 8:30 a.m. to 2:45 p.m.

Location: Thompson Driving Classroom, 9108 Rodney Parham, Suite 210, Little Rock, AR 72205

Technology Requirement: Students attending in-person will use their Chromebooks.

Transportation: Parents/Guardians are responsible to ensure that their student has transportation to and from the Thompson Driving classroom if attending in person.

Lunch: If attending in person, students should bring their lunch each day. Students will have access to a refrigerator and a microwave. Chips/candy/soda are available for purchase.

Cleaning: The classroom will be cleaned after each day and students will need to keep their area picked up as well.

Due to COVID19 precautions, our administrative office is closed to the public, please call with questions. If you have any problems or questions after you've registered, feel free to call 501-225-4028.

Note: There is a \$2 credit card fee for each transaction. Other payment arrangements can be made with the office.

Passion Conference (Seniors only)

Leaders: Mrs. Andy Baxley, Mrs. Stefan Jones, Mr. Trey Gardner, with musical help from Mr. Stephen Curry and Ms. Reagan Gray

Open to Virtual Learners

Requirements: Students are responsible for their own transportation.

Class Size: 40 students

Location: Fellowship Bible Church, 1401 Kirk Road, Little Rock, AR 72223

Time: Sessions held at Fellowship will be from 10:00 a.m.-3:00 p.m. each day

The focus of the Passion conference is to inspire students (18-25) to live so their journey on earth counts for what is most important in the end, the fame of the One who rescues and restores, and the privilege we have to amplify His name in everything we do. Passion is more than a conference. More than an event. More than a feeling. Passion is saying goodbye to lesser things and saying yes to Jesus, the One whose name is above every name. Although there is no live Passion 2021 Conference, we will be engaging with the sessions from Passion 2020. Come and hear from speakers such as Ravi Zacharias, John Piper, Louie Giglio, Lecrea, Kari Jobe, Tim Tebow, Hillsong United, and others. We will meet together at Fellowship Bible Church for 3 days of socially distanced in-person teaching and worship time. The other days will be spent reflecting and responding to the experience and teaching. You will be responsible for bringing your lunch each day.

J-Term Capstone Independent Study

Instructor: Mr. Matt Foster

Prerequisite: Enrolled in Honors Senior Capstone or Honors Senior Capstone-Portfolio

J-Term Capstone Independent Study allows students currently in Honors Senior Capstone or Honors Senior Capstone-Portfolio to continue work on their research or project. Through the Independent Study model, the student will spend at least six hours each day at work on their research.

Morning Classes

ACT English and Reading Preparation

Instructor: Mrs. Teresa Walker

Open to Virtual Learners

Required Materials: Notebook paper, Chromebook, writing utensils

Class size: 16 max

Location: On campus, Room 918

The course will address individual student reading and writing concerns that include grammar, good writing practices, elevated vocabulary, and reading skills such as inference, main idea, sequencing, comprehension, context clues, point of view, genre, etc. Students will daily write a structured paragraph including hook, thesis statement, and two carefully selected quotes supporting their thesis. These paragraphs will be edited and returned daily, enabling students to have feedback before completing the next writing assignment. All activities will facilitate student success on the ACT and PSAT by reinforcing required skills for success. Resources, which students may use for review of course concepts, will be provided for students' future use. Because English and reading skills are foundational for student success in all classes, an investment in this class is wise and beneficial.

Arkansas Foodbank Service Project

Instructors: Mrs. Ary Johnston and Mr. Doug Young

Class Size: 15 max

Location: AR Foodbank Warehouse, 4301 West 65th Street, Little Rock 72209

Transportation: Parents are ultimately responsible for transportation to and from the service project. However, we will have a bus that runs for students who do not drive. We will notify parents about signing up their student for a spot on the bus. Slots are filled on a first-come, first-served basis. Bus leaves at 8:15 and returns by 11:15 each day.

Often when we visualize a hungry person, one of two pictures comes to mind: either a small child halfway around the world with a distended stomach or a person on the side of the road holding a "will work for food" sign. But hunger in Arkansas is found in more than these stereotypical images we hold in our minds. The Arkansas Foodbank Network has been working since the early '80s to eliminate hunger in Arkansas by providing nutritious food to those in need. During J-Term, students will work in the warehouse stocking shelves, making boxes, bagging items, sorting products, etc. Come out and join this J-Term class and learn about community service.

Bible Journaling

Instructor: Mrs. Erin Diaz

Open to Virtual Learners

Class Size: 15 max

Location: On campus, Room 943

Required Materials: A Bible that you are willing to write, draw, or paint in

Together we will explore Scripture and learn how Bible journaling is an exciting way to engage with Scripture. It can transform the way you spend time in the Word and it all begins within the margins of the Bible. Students will learn how to artistically express their understanding of His Word and develop a skill set that they can use for a lifetime. Students do not need to have prior knowledge of art or have artistic ability to be successful in this class, but students should have an interest in these areas. Purchasing a journaling Bible is not required and any Bible is acceptable. It is the preference of the journaler.

Biomechanics in Physical Activity, Sports, and Exercise

Instructor: Mr. Kelby Moser

Open to Virtual Learners

Class Size: 16 max

Location: On campus, Room 942

This course is designed for students who have an interest in the mechanics of the human body. This course introduces students to basic mechanical principles of physical activity and exercise. This course looks at the role of external and biomechanical factors in athletic performance. Course content includes the biomechanics of athletic performance, linear and angular kinetics, the role of torque and force in athletic performance, and the risks associated with biomechanical stress in athletics.

Dance: Let's Move!

Instructor: Mrs. Abby Curry

Class Size: 10 max

Location: On campus, Gym Loft

Supplies: School-appropriate clothing students can move in and tennis shoes/dance shoes

Get up and get moving with this high energy morning dance class! This course is designed to give students training in various dance techniques, an understanding of the structure behind stage choreography, and an insight into the necessary showmanship and performance of that choreography. Students will explore various dance styles (jazz, ballet, music theatre) through technical training and explore their historical context and artistic impact on the musical theatre genre. We will also look at dance as a form of worship. The course is designed for experienced dancers, students who have never taken a dance class, and everyone in between. Girls and guys welcome!

Disciples of Christ: The Chosen

Instructor: Mrs. Brittany Pulido

Open to Virtual Learners

Class Size: 16 max

Location: On campus, Room 927

In this class you will see Jesus through the eyes of the Sanhedrin, the disciples, and children. The series, *The Chosen*, is set during the time of the Bible, but is dramatized in our language and style of TV programming. This multi-season drama follows the lives of various characters in the Biblical narrative and is not a straight chronological retelling of Biblical events. Rather, this series gives us a fictional perspective on Bible events through the eyes of those around Jesus. "THE CHOSEN is designed to live in perfect balance between faithful biblical storytelling and imaginative exploration. The show contains incredible historical, biblical and theological accuracy while still maintaining a sense of wonder and creativity." (<https://www.movieguide.org/tv/the-chosen>) We will watch parts of this series in class and read the Bible passages that go along with it. Class discussions will help us to draw closer to Jesus.

Encouraging Service

Instructor: Ms. Amanda Glenn

Open to Virtual Learners

Class Size: 13 max

Location: Offsite if possible. When on campus, Room 952

Transportation: Students must provide their own transportation to and from offsite locations

The goal of this course is to **see**. Each day, students will learn about a group of people who need hope and encouragement (ie. homeless, human-trafficked, the elderly, hospitalized, etc.). As a class we will determine how to love each of these groups well and will seek to do this through service and encouragement. While our desire is to engage with others in person, creativity will be required to bring hope and healing during this season of social-distancing. Class field trips will be determined in January.

Exploring End Time Prophecy

Instructor: Mrs. Faith Best

Open to Virtual Learners

Class Size: 16 max

Location: On campus, Room 917

Approximately one-fourth of the Word of God was prophetic at the time it was written. God knows the end from the beginning and has given us a revelation of things to come in His word. The definition of revelation is the opening or disclosing of what was previously hidden or unknown. In this class, students will gain a greater understanding of the varying views of the end times. With scripture as our textbook, students will look through the prophecies of the Old and New Testaments and attempt to deepen their desire to pursue the Jesus of the Bible and the Revelation God is sharing with man about the good news of the Gospel – the God who would step into history for the ultimate purpose of reconciling and restoring man back to relationship with Him. The goal is that students begin to set a framework to properly understand why God would reveal this to humans and what we are to do with this information. We must be properly armed with knowledge and the ability to make an educated decision about end times.

Fitness and Nutrition

Instructor: Mr. Jonathan Stone

Class Size: 16 max

Location: On campus, Indoor Athletic Facility

This course is designed to give students the opportunity to learn strength and conditioning techniques used for obtaining optimal performance. Students will benefit from comprehensive weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals of strength training, aerobic training, nutrition, and overall fitness training and conditioning. Course includes both lecture and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

Folklore and Folly: A Survey of Literature's Greatest and Most Foolhardy Legends

Instructor: Mrs. Meagan Kinley

Open to Virtual Learners

Class Size: 15 max

Location: Primarily on campus, Room 923 with periodical trips for artistic inspiration, if able

Do you love a great story? If you have ever felt the pull of myth, legend, or folklore, this J-Term class might be right up your alley. Our class will look at some of the most interesting, bizarre, fantastic and wonderful heroes and antiheroes throughout time and genre. Looking at written text, movie, TV, and our own original creative writing, we will study the stories that whisper the secrets and truths hidden deep within us all. Join us on this exciting quest deep into the heart of the human experience.

Forensics

Instructor: Mrs. Tasia McIntire

Class Size: 16 max

Location: On campus, Room 939

This course is designed for those students who have a limited background in chemistry and biology concepts and lab experience. We will learn the fundamentals of forensics and crime scene analysis including interpretation and methodology for conducting investigations. This course centers on concepts and skills emphasized in a science class and building a bridge between science and real-life application. Information and activities require students to be investigators, gathering data, and thinking critically and logically about evidence and explanations (hypotheses), reinforcing the scientific method.

Ice Hockey

Instructors: Mr. Mark Scott and Mrs. Laurie Biggs

Class size: 18 max

Cost: \$125.00 (**Optional:** Students may purchase their own pair of professional ice hockey skates for \$65)

Location: Arkansas Skatium, 1311 Bowman Road in Little Rock

Transportation: Parents have the responsibility to ensure students have transportation to and from the Skatium each day.

Have you ever watched a pro hockey game and wondered how the players make skating look so easy as they race across the ice with power and speed? Come see for yourself as you spend six days with former pro hockey player, Mark Scott, while he teaches you hockey fundamentals, develops your playing skills, and coaches you through games. Ice Hockey is a great activity that promotes physical fitness while improving balance, coordination, agility, and teamwork. Come join the fun out on the ice.

Ice Skating

Instructors: Mrs. Amanda Griffin and Mrs. Laurie Biggs

Class size: 18 max

Cost: \$125.00 (**Optional:** Students may purchase their own pair of professional ice skates for \$65)

Location: Arkansas Skatium, 1311 Bowman Road in Little Rock

Transportation: Parents have the responsibility to ensure students have transportation to and from the Skatium each day.

Are you interested in learning how to skate or further develop your skating skills? Whether you are a beginner or experienced skater, this class is for you. Mrs. Amanda Griffin, who is a Gold Level figure skating coach, will be our instructor in teaching us proper skating techniques and choreography. Ice Skating is a great activity that will promote physical fitness while improving balance, coordination, and agility. So come join the fun out on the ice.

Interior Decorating 101

Instructor: Mrs. Kayla Huffstutter

Open to Virtual Learners

Class Size: 12 max

Location: On campus, Arena 816

Do you have an eye for design? This course teaches participants to apply the elements and principles of art to redecorate a room in your home (or your future dorm room!). We'll study different movements of interior design - everything from Feng Shui to Mid Century Modern - and build an aesthetic vocabulary to help you define your personal style. This course will include a discussion of consumer ethics and stewardship, with tips on how to shop secondhand, and how to restyle and remake materials you already have. Your final concept board will demonstrate your research and ideas for color schemes, arrangements, textiles, and accessories, all while staying within your imaginary budget.

Introduction to Animation

Instructors: Mr. Jared Hankins and Mrs. June Hendren

Class Size: 11 max

Prerequisites: Familiarity with Adobe Creative Suites software

Supplies: Flash Drive (minimum 32GB, USB 3.0 for speed, type A connector, formatting for mac & pc; contact instructor for specific recommendations)

Location: On campus, Warrior Hall 704

Using skills learned in this introductory course, students will stretch their creative minds as they breathe life into digital objects and images. Students will work on Mac computers and will use a variety of Adobe Creative Suites software to explore the field of animation from concept to completion, creating and fine tuning digital objects in Illustrator and Photoshop and making them come alive in After Effects and Animate. Working independently and collaboratively on character and audio production, students will also explore the workflow of a typical animation studio. Whether it be for education, advertising or entertainment, skills learned in this course can easily transfer into the creative arts or other work environments.

Introduction to Archery

Instructors: Mrs. Monica Morrison and Mrs. Sunshine Lee

Cost: \$50 (cost can be applied to Archery Team membership)

Class Size: 15 max

Location: On campus, Indoor Athletic Facility

If you have ever wanted to shoot a bow, now's your chance! Although we will do some formal study, such as learning about the history of archery and the different types of bows and how to care for them, the focus of the class will be learning proper shooting form and safety. Students will be evaluated on their knowledge of the sport and technique as well as skill development. Come sling some arrows!

Jane Austen in Literature and Film

Instructor: Mrs. Callie Ferguson

Open to Virtual Learners

Class Size: 16 max

Location: On campus, Room 922

Jane Austen's novels are some of the most cherished in all literature. Why do they remain so popular more than two hundred years after the author's death? Austen's novels are filled with psychological insight and charming casts of characters that transformed the novel as a genre and have become the inspiration for countless television and film adaptations, sequels, and spinoffs. In this course, open to girls in grades 9-12, we will watch and evaluate film adaptations of Jane Austen's novels and read excerpts from her works. We will investigate her unique writing style and characters, the social and cultural contexts of her fictional world, and the relevance of her works to today's world. We will also compare and contrast the role of women in her novels to the role of women in our society and across cultures. The novels and films that we will focus on include *Pride and Prejudice*, *Emma*, *Sense and Sensibility*, *Mansfield Park*, and others as time permits.

Life Skills: Adulthood 101

Instructor: Mrs. Gulley

Class Size: 16 max

Required Materials: Students will receive a list, but items can include cleaning and laundry supplies, as well as groceries. Each student will be assigned things to bring for the day's task.

Location: On campus, Room 934

One of these days you're going to graduate and move out on your own – even if it's just a dorm room or in an apartment with a roommate. Do you know how to maintain a budget? Do you understand credit and interest? Do you really know how to sort laundry? Prepare meals? Entertain a large party with more than chips and dip? Mop the floor? Organize? This J-Term class will help you learn all of those adulthood tasks and more. Each day we'll conquer a new task. If you want to learn life skills, this is the class for you!

Modern American History Through the Ears

Instructor: Mr. Nick Anderson

Class Size: 16 max

Location: On campus, Room 921

Try to imagine a world without music, no rock, no rap, no T-Swift. Sounds terrible, right? Luckily that hasn't been the case, and music has been a huge part of American culture. So, what does music say about a generation? That will be up to you to discover as you analyze the music of modern American history. You will discover what the music says about a decade of people and what it might not say. Through research, inquiry, and analysis of modern American history you will answer the question: "What does music say about a decade of people?" By the end of the course you will produce a product that demonstrates your findings.

Rube Goldberg Inventions: The Man and His Machines

Instructor: Mr. Barry McCaskill

Open to Virtual Learners

Class Size: 12 max

Location: On campus, Arena 813

In this course, the task is simple but the machine complex. Rube Goldberg's inventions were comically intricate machines that accomplished a relatively simple objective. We'll study Goldberg's life and his infamous contraptions and then design and build a Rube Goldberg machine of our own.

Science Olympiad STEM Challenges

Instructor: Mrs. Olga Probst

Open to Virtual Learners

Cost: \$45

Class Size: 15 max

Location: Room 936 (Chemistry Lab)

Would you like to take a peek at what it means to be a Science Olympian? Do you enjoy problem-solving, creating and collaborating? Do you want to explore STEM challenges? If you do, this class is just for you. In our J-Term class, students will be divided in groups based on a challenge of their choice. Students may choose to design, build, and test a Boomilever, a plane, a gravity vehicle, a ping-pong parachute, or musical instrument.

Screwtape and Scripture: Strategies for Overcoming Destructive Lies

Instructor: Mrs. Jenny Farias

Open to Virtual Learners

Class Size: 16 max

Open to: Students with a willingness to read and the courage to honestly reflect and share

Required Text: Students will need to purchase a copy of C.S. Lewis' *The Screwtape Letters* and have it for the first day of class (available on Amazon.com).

Location: On campus, Room 928

In this course, students will learn how to identify the destructive nature of lies we are most prone to believe and how to combat them with Truth...Complete Truth. Using the masterful *The Screwtape Letters* as the central text alongside clips of popular film and music, we will examine the constant stream of lies cultural voices feed us from infancy to adulthood. We will use personality tests as one way of identifying lies we might individually be most likely to succumb to. Through the fictional correspondence between the young demon and his more experienced uncle demon in *The Screwtape Letters*, we will see the devastating reality of specific strategies the devil can use to try to make us question our understanding and allegiance to the One and only True Hope. Whether we realize it or not, all of us are fighting a war in our minds. Depression, anxiety, fear, anger, are all heightened when we don't fight back with the tools and Truth given to us in the Bible. Will we believe the Truth or the lies? At the end of the course, you will be armed and trained to defeat the lies that have been holding you down.

Sequential Art

Instructor: Mrs. Jennifer Byrd

Open to Virtual Learners

Class Size: 16 max

Required Text: Students will need to purchase a copy of *Understanding Comics* by Scott McLeod and have it for the first day of class (available on Amazon.com).

Location: On campus, Room 926

Sequential Art is the telling of a story through a series, or sequence, of images. This process is the foundation for many different types of story-telling, including film, comics, fine art, and street art. Students will be taught the conventions of the modern day graphic novel and will be asked to read excerpts featuring the heroes of Marvel and DC, as well as selected independent comics. Other longer works will include *Maus* and *Persepolis*. We will discuss storyboard, web comics, interactive comics, and the marriage of comics and film. This course will focus on understanding comics as a literary genre more than the creation of comics/ sequential art.

Service Project Morning

Instructor: Mrs. Christy Nipper

Class Size: 10 max

Location: Offsite, if possible. When on campus, Room 919

Transportation: Students must provide their own transportation to and from offsite locations

We will be serving various organizations in Little Rock, such as Gigi's Playhouse of Little Rock and ACCESS School. Gigi's is an achievement center for individuals with Down syndrome and their families. They provide free therapy, tutoring, exercise classes, and play opportunities for individuals with Down syndrome and their families. It is unlikely we would be able to interact with the students, but we can serve them behind the scenes by helping to create classroom manipulatives and organizing their environment. Come use your hands and time to serve!

Sports Analytics - Baseball Emphasis

Instructor: Mr. Brandon Eller

Open to Virtual Learners

Class Size: 16 max

Location: On campus, Room 937

Sports analytics is a field that is increasing exponentially as technology advances in our modern world. We now see General Managers and Front Office Professionals making decisions using advanced statistics and analytics, data the average fan doesn't see. Decisions such as what lineup to use, what play to run or what shot to take in a certain situation are now based on advanced sports analytics. Coaches and other sports personnel are now experts in various technologies, coding, mathematics, analytics, etc. The sports world is changing as teams look to get a competitive advantage. We will begin the course with the basics of baseball statistics and advance to some more complex analytics used in making game decisions. We will spend a day watching and scoring a game, a day learning how to create a Google sheets program to run statistical analysis, a day learning advanced sports analytics, and much more. We will also spend our last day or two of J-Term summarizing how advanced sports analytics applies to the sports of football and basketball as well.

Women of the Bible

Instructor: Mrs. Kelli Collins

Open to Virtual Learners

Class Size: 16 max

Location: On campus, Room 941

In a world where the Christian perspective is beginning to fade and the non-religious perspective is becoming more and more prominent, we must remain steadfast in what God has declared to be true – and that includes the roles of women. What is a woman's role in the family? Did God really call the woman to submission, or was that just the culture in the days of ancient Israel? What is a woman's role in the church? Why do some churches have women pastors and others do not? What is a woman's role in the workplace? Does God place women in roles of leadership? These questions, along with many others, will be discussed as we study the women of the Bible and their relationships with God. The world speaks loudly about the rights and roles of women, but let's question the truth behind what is being shouted at us.

Afternoon Classes

ACT Math Practice

Instructor: Mrs. Heather Tarpley

Open to Virtual Learners

Required Materials: Writing utensils, graphing calculator (TI-83 or higher)

Class Size: 18 max

Location: On campus, Room 933

Students will review (or learn for the first time) math concepts that appear most frequently on the math section of the ACT. Students will also learn simple, but powerful, strategies for taking timed multiple-choice math tests. Timed practice tests will be taken in class, and homework will be given to help students become more proficient with the key math skills and testing strategies. Grades will be based on a variety of graded skills-based assessments including daily quizzes, small group activities, and online assessments.

It is strongly recommended that students register for the February 6, 2021, ACT test prior to the start of J-Term (the registration deadline is January 8, 2021, with a late sign-up date of January 15).

American Movie Classics: The Reel Deal

Instructor: Dr. Blane Covert

Open to Virtual Learners

Class Size: 16 max

Location: On campus, Room 921

Movie Ratings: G - PG-13

Students in The Reel Deal will view and analyze a variety of quintessential films—both classic and modern—that have made a lasting impression on American society. The purpose of the course is to familiarize students with cinematic genres and terminology; to sharpen critical analysis of film; and to instill an appreciation of movies as both an art form and entertainment. Ultimately, the course will promote understanding and awareness of film as one of the most powerful and influential forms of media. No background in film studies is needed for this course.

Atlantic History: Legacies of Colonialism and the Transoceanic Slave Trade

Instructor: Mr. Matt Foster

Class Size: 12 max

Location: On campus, HS Leadership Lab

Go beyond terms like “triangular trade” in this crash course on the fascinating field of Atlantic history. Atlantic History examines how four continents joined by the Atlantic Ocean interacted to change the trajectory of world history beginning in the 15th Century. Using cultural sources, this course will look at the social, economic, and political undercurrents that went into creating a New World and modernity as well as the human cost these changes incurred. Sections of the class will contain heavy thematic material.

Automotive and Internal Combustion Engine Design and Operation

Instructor: Mr. Jonathan Boils

Cost: \$100; Cost includes 2 study books, V8 Engine model “working” design for each student to build in class, and expense for parts and cleaning supplies to tear down a real-life engine.

Class Size: 12 max

Location: On campus, Arena 813

Want to know how a car works? In this class, students will learn the fundamentals of automotive and engine design and operation. Each student will build a 250-piece engine model while talking about all components of the engine. Topics will include two stroke vs four stroke, V-shape vs In-line engine design, lubrication, gasoline and diesel applications, major components of an automobile, and how all this relates to physics and engineering! We will also watch a documentary on automotive history and discuss where the future is going with electric cars.

Bible Journaling

Instructors: Mrs. Sarah Mathews

Open to Virtual Learners

Class Size: 15 max

Location: On campus, Room 920

Required Materials: A Bible that you are willing to write, draw, or paint in.

Together we will explore Scripture and learn how Bible journaling is an exciting way to engage with Scripture. It can transform the way you spend time in the Word and it all begins within the margins of the Bible. Students will learn how to artistically express their understanding of His Word and develop a skill set that they can use for a lifetime. Students do not need to have prior knowledge of art or have artistic ability to be successful in this class, but students should have an interest in these areas. Purchasing a journaling Bible is not required and any Bible is acceptable. It is the preference of the journaler.

Business in Sports and Fitness

Instructor: Mr. Cameron Beckett

Class Size: 15 max

Location: Off campus, various locations around Little Rock and on campus, Room 938

Transportation: Students must provide their own transportation to and from offsite locations.

Interested in a career in sports? This course will explore business in the multifaceted arena of sports and fitness. Through partnerships with Baylor University’s Center for Sports Strategy and Sales (S3), the Dallas Mavericks, the Dallas Cowboys, and local organizations, students will be exposed to the exciting and challenging world of revenue generation for professional and collegiate sports and fitness facilities. Aligning with the S3 mission, this class will encourage students to faithfully live lives of integrity marked by a strong work ethic to influence and transform relationships in the sports and fitness industry.

Defining Leadership and Public Service

Instructor: Mr. Andrew Counce

Open to Virtual Learners

Class Size: 16 max

Location: On campus, Room 937

Public service is all around us. It is embedded in our communities locally, nationally, and around the world. For many, public service is rooted in our state and federal governments; however, it is much more than this. This course is designed to enhance the knowledge and skills to act in situations that create positive and productive outcomes for our communities. The students will acquire the skills of effective communication and collaboration while working toward defining their own definitions of what leadership and public service are through a Biblical Worldview.

Digital Arts Master Class: Drawing and Painting on iPad

Instructor: Tony Saegert

Open to Virtual Learners

Class size: 10 max

Required materials: iPad and Apple pencil (Please contact Mr. Saegert if you wish to take this course, but do not have access to these devices.)

Location: On campus, Room 925

This course has been structured to be the clearest and fastest way to learn to draw and paint in Procreate, the premier digital arts app. There's no fluff or unnecessarily long teaching – all tutorials and explanations are straight to the point, so that you can get to what really matters – creating your stickers, profile pics, coloring sheets, paintings and more! All levels of experience are welcome.

Digital Video Production

Instructor: Mr. Jim Anderson

Class size: 16 max

Location: On campus, Room 935

This class will be a crash course in video production. We will learn some basics about shot composition, camera angles and editing. Our goal will be to produce several small individual and/or group projects to practice the techniques and one longer movie.

Editing, Publishing and Marketing Campaigns

Instructor: Mrs. June Hendren

Open to Virtual Learners who are part of the yearbook staff with instructor approval.

Class size: 11 max

Prerequisites: Member of 2020-21 Yearbook Staff Leadership

Following predetermined graphic design standards, current yearbook staff leadership will use unique publishing software to research, write, design, and take, collect and place photographs to create spreads that tell the stories of the school year for the ultimate goal of completing and publishing the annual yearbook. To help ensure a quality product, students in this course will also practice copy editing and proofreading skills on pages prepared for the yearbook. In addition, they will understand marketing basics as they plan and execute a yearbook sales and marketing campaign using printed and digital platforms to sell yearbooks to school families.

Entomology: The Study of Insects and Why It Matters

Instructor: Mr. Loren Rugen

Restrictions: None

Class Size: 15

Required Text: Students will need to purchase a copy of *Kaufman Field Guide to Insects of North America* and have it for the first day of class (available on Amazon.com).

Location: On campus, Room 944

In this course, we will explore the fascinating world of the largest and most diverse class of animals on the planet: insects! Entomology is the branch of zoology interested in the study of insects. Be prepared to interact with live insects as we cover basic insect anatomy, life stages, classification and identification, the ecological benefit of insects, social insects (ants & bees), and the practical applications of entomology in the workforce. We'll explore questions like: What's the difference between a "bug" and an insect—or a spider and an insect? How do I identify the insects I see? How can I use insects to help my garden?

Evangelism and Discipleship

Instructor: Mr. Bubby Harrell

Open to Virtual Learners

Class Size: 13 max

Location: On campus, Room 951

Evangelism and Discipleship are two of the world's greatest needs. In this course we will see how they form one cohesive unit and also help to deepen our relationship with Christ. As we study the Biblical roots of evangelism, we will learn to practice humility, realizing how we easily fall short and marveling at how God desires to equip and use us in spite of that. We will also explore practical applications of this important Biblical concept. We will then learn the three-tiered approach to discipleship; one to many, one to few, and one on one. In this course, we will grow in understanding how and why we need both Evangelism and Discipleship to fulfill The Great Commission in Matthew 28.

Examining Mega Sporting Events

Instructor: Mr. Brian Gibson

Open to Virtual Learners

Class Size: 16 max

Location: On campus, Room 930

In today's world, sporting events are a multibillion dollar industry at both the collegiate and professional level. This course is designed to give the students an insight into the social, economic, and cultural impact of mega sporting events (Super Bowl, Olympics, World Series) on their respective host cities. Through this course, the students will examine each of these events from a top down perspective, giving them direct knowledge of how impactful these events can be.

Star Wars and Science Fiction: A Galaxy Far Far Away

Instructor: Ms. Madison Babb

Open to Virtual Learners

Class Size: 16 max

Location: On campus, Room 924

Movie Ratings: PG - PG-13

This class is designed for those with a love of *Star Wars* and Science Fiction. We will dive deeply into the world of *Star Wars*. We will take an in-depth look at the *Star Wars* franchise, its relation to and impact on the

sci-fi genre, the production and plot of each movie, and the worldview that is evident within the franchise.

Game Theory

Instructor: Mr. Lake Hollowell

Open to Virtual Learners

Class Size: 16 max

Location: On campus, Room 941

Game theory is the statistical analysis of two or more logical thinking participants making a decision for a specific outcome. Game theory is seen throughout many aspects of the world including: economics, social science, biology, computer science, philosophy, retail and consumer pricing, and modeling. We will dive into different games and apply them to other fields of study and observe the effects of game theory and how they apply to us every day. Check it out for yourself! You are on a game show hosted by Monty Hall. You are tasked with selecting one of the three doors. One has a car behind it, while goats remain behind the other two doors. If you pick the right door, you get to go home with a brand new car! You select door number 1! Monty Hall then opens door number 3 and a goat is behind it. He asks if you want to keep with your original guess of door number 1 or switch to door number 2. Should you keep with your original guess of door number 1 or switch to door number 2?

Gothic Monster to Modern Man: Who is the Real Beast?

Instructor: Miss Suzanna Gibbs

Open to Virtual Learners: Virtual Learners will need a Netflix, Amazon Prime, or another similar streaming account to view clips from movies and TV shows.

Class Size: 13 max

Location: On campus, Room 950

Why are we attracted to fear? Why do we turn the page in the scary book or not push pause on the scary movie? What makes a monster fear inducing? What or who are the real monsters? What can monsters tell us about ourselves? Through analyzing excerpts of Gothic literature, including: *Dracula*, *The Strange Case of Dr. Jekyll and Mr. Hyde*, and *Frankenstein*, students will explore why these texts were scary for their time period and how the monsters have shifted, been re-imagined, and have stayed with us since their publishings. We will view clips from 20th century films featuring these same monsters and also explore popular TV shows showing modern-day monsters such as *Stranger Things*, the *Haunting of Hill House*, and *Buffy the Vampire Slayer*. Through the readings and TV clips, students will begin to recognize some of the common gothic/horror tropes like "the haunted house," "the creepy cemetery," and "the mad scientist," allowing students to explore where their favorite monsters intersect with the monsters studied in this course. An interest in the gothic/horror genre is required. Material shown will be rated PG/PG-13.

History of Little Rock

Instructor: Mr. Ben Shuffield

Requirements: Students should dress appropriately for the weather and in layers.

Class Size: 15 max

Location: Off campus, various locations around Little Rock

Transportation: Students must provide their own transportation to and from offsite locations

As part of this J-Term experience, we will be exploring and engaging with the history of Little Rock. Activities will include visiting and learning about various locations and events that shaped Little Rock into the city that it is today. Through these activities, we will expose ourselves to the story of Little Rock, deepening our understanding of the context and history of the place in which we live. As we journey together, we will discuss the importance of relationships and context through a biblical lens of discipleship.

Hunter Safety Education

Instructors: Mr. David Torres and AR Game and Fish personnel

Class Size: 10 max

Location: 602 President Clinton Avenue, Downtown Little Rock

Requirements: Clothing appropriate to outdoor activities in January

Transportation: Parents must provide transportation to and from the River Market each day.

During this course, students will be led by an instructor from AR Game and Fish and trained in hunter safety. The course will be held downtown in the River Market area at the AR Game and Fish Resource Center. Did you know that anyone born after 1968 must complete a mandatory hunter education course and carry a valid hunter education card to hunt in Arkansas? Even though children under 16 may hunt without hunter education as long as they are under the direct supervision of an adult who is 21 years old and has a valid hunting license, we believe it is best for students to be trained in safety. This course provides a great opportunity for students to complete this safety training. The class will be hands-on and include demonstration. Real weapons are not used. Tests are required as part of the course.

Introduction to Woodworking

Instructor: Mr. Patrick Salman

Cost: \$40 for woodworking supplies

Supplies needed: Approved safety goggles or glasses

Class Size: 12 max

Location: On campus

Intro to Woodworking is a course designed to introduce students to general woodworking practices. Students will expand their knowledge and experience through various lessons, vocabulary and an individual project. The project may range from a valet tray to a bookshelf. During the class, students will be expected to learn how to safely use hand and power tools. Upon successful completion of this course, the student will have completed an individual project of their choice using the woodworking skills that were learned. Additionally, the student should have a broader understanding of construction processes as well as more in-depth problem solving skills. There are no prerequisites for this class, which is open to grades 9-12.

Middle East Geopolitical Studies

Instructor: Dr. Eric Cohu

Class Size: 16 max

Location: On campus, Room 917

Correlating Genesis and the entire Bible with the historical framework of the Middle East, this class will concentrate on the current geopolitical alliances and crises. Focusing on the centuries and millennia of conflict, the class will examine the origin of conflict, historical recapitulation of the issues, and the modern current situation that affects the entire world. Finally, discussion and debate regarding solutions and future trends will culminate the class.

Mixed Media

Instructor: Mrs. Terri Simpson

Class size: 8 max

Location: On campus, Warrior Hall, Room 706

Mixed Media class is designed for students who want to explore different mediums to make Art. No experience in Art is necessary. Painting, building, layering, calligraphy, and 3D design techniques will be used. The focus will be on the process of creating and problem solving during the creative process.

Outdoor Skills and Thrills (with Service)

Instructor: Mrs. Laura Paczewitz

Class Size: 16 max

Supplies Needed: For our outdoor activities, possible supplies you will need during the week are comfortable clothes, layers, sneakers or hiking boots, a water bottle, and a small backpack, and maybe a bike helmet. For our one-day service project we will be putting together supply bags for Our House Shelter to give homeless clients that come to their career center. You will receive a sign-up to bring a specific set of items to go in the supply bags (like ponchos, socks, hygiene items, etc).

Location: Primarily outside at LRCA or Room 945, with the additional location of Pinnacle Mountain State Park

Transportation: For days that we have an outdoor activity, students will be responsible for transporting themselves to and from Pinnacle Mountain State Park and/or Two Rivers Park.

Come learn more about our Arkansas State Parks and some National Parks too. Explore a variety of outdoor activities, go hiking, learn some basic first aid, how to pack a backpack, what supplies you will need to enjoy and survive the outdoors, and more. At least one day and maybe more, we will get outside at Pinnacle Mountain State Park and/or Two Rivers Park.

Personal Finance

Instructor: Mrs. Sarah Nordin

Open to Virtual Learners

Class Size: 16 max

Location: On campus, Room 931

Do you know how to manage money well? Personal Finance is intended to help students understand the impact of individual choices on professional goals and future earnings. Topics covered will include income, money management, spending, and credit, as well as saving. Students will design personal and household budgets, simulate the use of checking/savings accounts, demonstrate knowledge of finance, debt, and credit management, and evaluate and understand basic taxes. This course will provide a foundational understanding of making informed personal financial decisions. This class will be mostly project-based, and we will be using/learning to use spreadsheets (Google Sheets). So bring your Chromebooks and get ready to make good money decisions.

Podcasting: What Are You Listening To?

Instructor: Mr. Adam Funmaker

Open to Virtual Learners

Class Size: 16 max

Location: On Campus, Room 918

Today, podcasts have become many people's favorite ways to get their news, educate themselves on a topic, or simply stay entertained. Chances are you have a favorite podcast that you have suggested to a friend over and over. The great thing with podcasts is that they can cover any topic, are easy to listen to, and can often draw you in like a good TV show. In this class, you will have a chance to practice your storytelling and/or interviewing skills as you create your own podcast. We will start the course by examining what makes a good podcast good. Then you will brainstorm what you want your podcast to be about. Then you will develop your podcast by outlining each episode step by step. Finally, you will end this course with your final product, an episode or series of episodes ready to release to Warriorville and the rest of the world.

Pre-Nursing Preparation

Instructor: Mrs. Paula Pugh

Class Size: 16 max

Location: On campus, Room 942

How can you prepare for a career in nursing? Begin your journey with this J-Term class. Students will get the opportunity to have hands-on practice with some of the basic skills in nursing, such as taking blood pressure readings, patient transfers, gait instruction, and more. Additionally, students will learn about the variety of careers available to nurses and about how the days are spent in this important career serving others.

Sports Analytics - Basketball Emphasis

Instructor: Mr. Lance Clark

Open to Virtual Learners

Class Size: 16 max

Location: On campus, Room 919

Sports analytics is a field that is increasing exponentially as technology advances in our modern world. We now see General Managers and Front Office Professionals making decisions using advanced statistics and analytics, data the average fan doesn't see. Decisions such as what lineup to use, what play to run or what shot to take in a certain situation are now based on advanced sports analytics. Coaches and other sports personnel are now experts in various technologies, coding, mathematics, analytics, etc. The sports world is changing as teams look to get a competitive advantage. We will begin the course with the basics of basketball statistics and advance to some more complex analytics used in making game decisions. We will spend a day watching and scoring a game, a day learning how to create a Google sheets program to run statistical analysis, a day learning advanced sports analytics, and much more. We will also spend our last day or two of J-Term summarizing how advanced sports analytics applies to other sports.

Watercolor Workshop Intensive

Instructor: Mrs. Melanie Buchanan

Open to Virtual Learners

Class Size: 15 max

Location: Various locations around campus, Arena 817, with one field trip excursion

Transportation: Parent/Participant responsibility

Required Materials: None. Students will be provided with a watercolor palette, one brush, and a sketchbook.

Watercolor is a diverse artistic medium with many applications and possibilities. During this workshop, students will develop a wide range of skills within the medium of watercolor and learn a variety of techniques for media manipulation. Students will also develop knowledge of different application tools and uses for different types of paper. No matter your level of artistic ability, this workshop will grow your skills. Students will learn to create realistic landscapes, develop font and illustration, create background layers for work with other media, and create expressive forms.