



BOULDER VALLEY
SCHOOL DISTRICT

District Parent Council | September 18, 2019

New Network Structure



Robbyn Fernandez
Area Superintendent



Margaret Crespo
Area Superintendent



Sam Messier
Area Superintendent

Nativity Miller
Executive Director

Michele DeBerry
Executive Director

Ginny Vidulich
Executive Director





Robbyn Fernandez
Area Superintendent

- Early Childhood
- Equity and Partnerships
- Advanced Studies and MTSS
- SPED



Margaret Crespo
Area Superintendent

- Culturally and Linguistically Diverse Education
- Language Arts and Humanities
- Reading
- Student Services and Support



Sam Messier
Area Superintendent

- Data and Assessment
- Instructional Practices
- Standards and Curriculum
- STEM

Will also supervise activities of horizontal teams that are assigned to them.



Horizontal Teams



Robbyn Fernandez Area Superintendent	Margaret Crespo Area Superintendent	Sam Messier Area Superintendent
Nativity Miller Executive Director	Michele DeBerry Executive Director	Ginny Vidulich Executive Director
Scott Sparks SPED	Joy Larson SPED	Michelle Brenner/Eric Warneke SPED
Maia Jourgensen Advanced Studies and MTSS	Katie Bell Advanced Studies and MTSS	Jennifer Thomson Advanced Studies and MTSS



Instructional Staff Reorganization



Robbyn Fernandez

Broomfield
Centaurus
Broomfield Heights
Angevine
Meadowlark
Aspen Creek
Kohl
Emerald
Birch
Sanchez
Lafayette
Ryan
Pioneer
Halcyon
P2P
Justice



Margaret Crespo

Arapahoe Ridge
Boulder Tech
Fairview HS
Monarch HS
Boulder Universal
Louisville MS
Southern Hills
Eldorado K-8
Monarch K-8
BCSIS
Bear Creek
Coal Creek
Community Montessori
Creekside
Eisenhower
Fireside
High Peaks
Louisville ES
Mesa
Superior
University Hill
Horizons
Summit

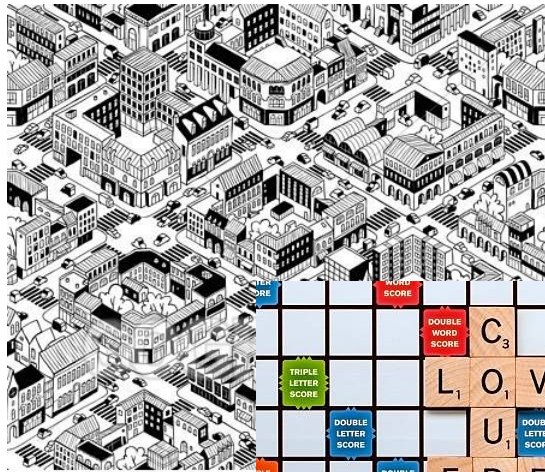


Sam Messier

Boulder High
Nederland MSHS
New Vista HS
Centennial
Casey
Platt
Manhattan
Foothill
Crest View
Heatherwood
Whittier
Douglass
Columbine
Nederland ES
Jamestown/Gold Hill
Flatirons
Mapleton
Boulder Prep



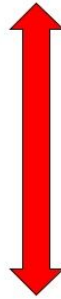
Horizontal and Vertical Teams



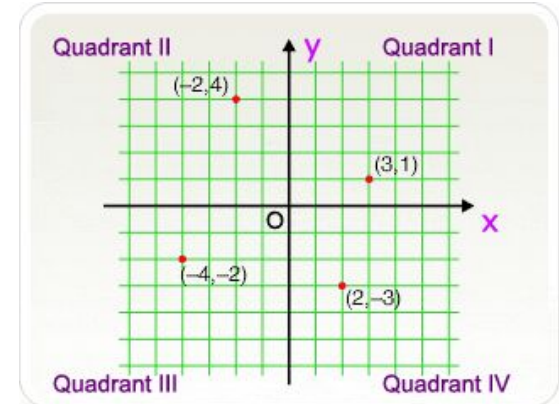
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VERTICAL



HORIZONTAL



The Core Function of Horizontal Teams

- Horizontal teams are about what we help schools with
- The “what” is about the necessary infrastructure (systems, structures, processes, task flows) that are necessary for schools to be able to focus on students - curriculum, instruction, K-5 literacy materials, etc.
- Horizontal teams own responsibility for helping schools to be as successful as possible by building and maintaining the essential instructional systems and services that help schools focus on their students.



The Core Function of Vertical Teams

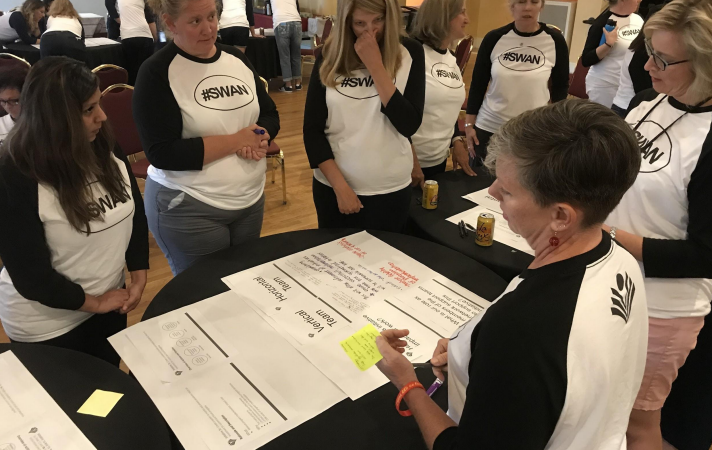
- Vertical teams about how we work with schools to achieve our collective goals
- The “how” is about the thoughtful, coordinated, responsive support and accountability for individual schools
- Vertical teams own responsibility for helping schools to be as successful as possible by coordinating resources, support, and expectations in response to individual building needs and goals.
- Vertical team members’ success will be measured by the success of the schools in their networks.



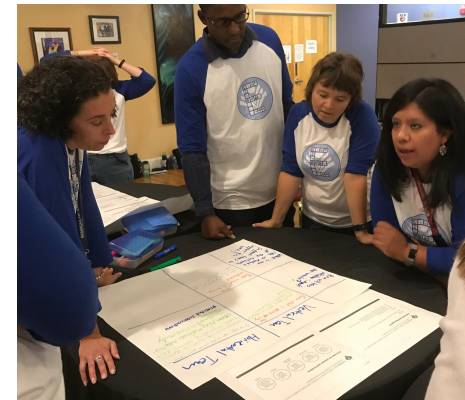
How will this all work together?

Starting Fall 201 Strategic Site 201 Administrator Meetings





Network Learning Summit



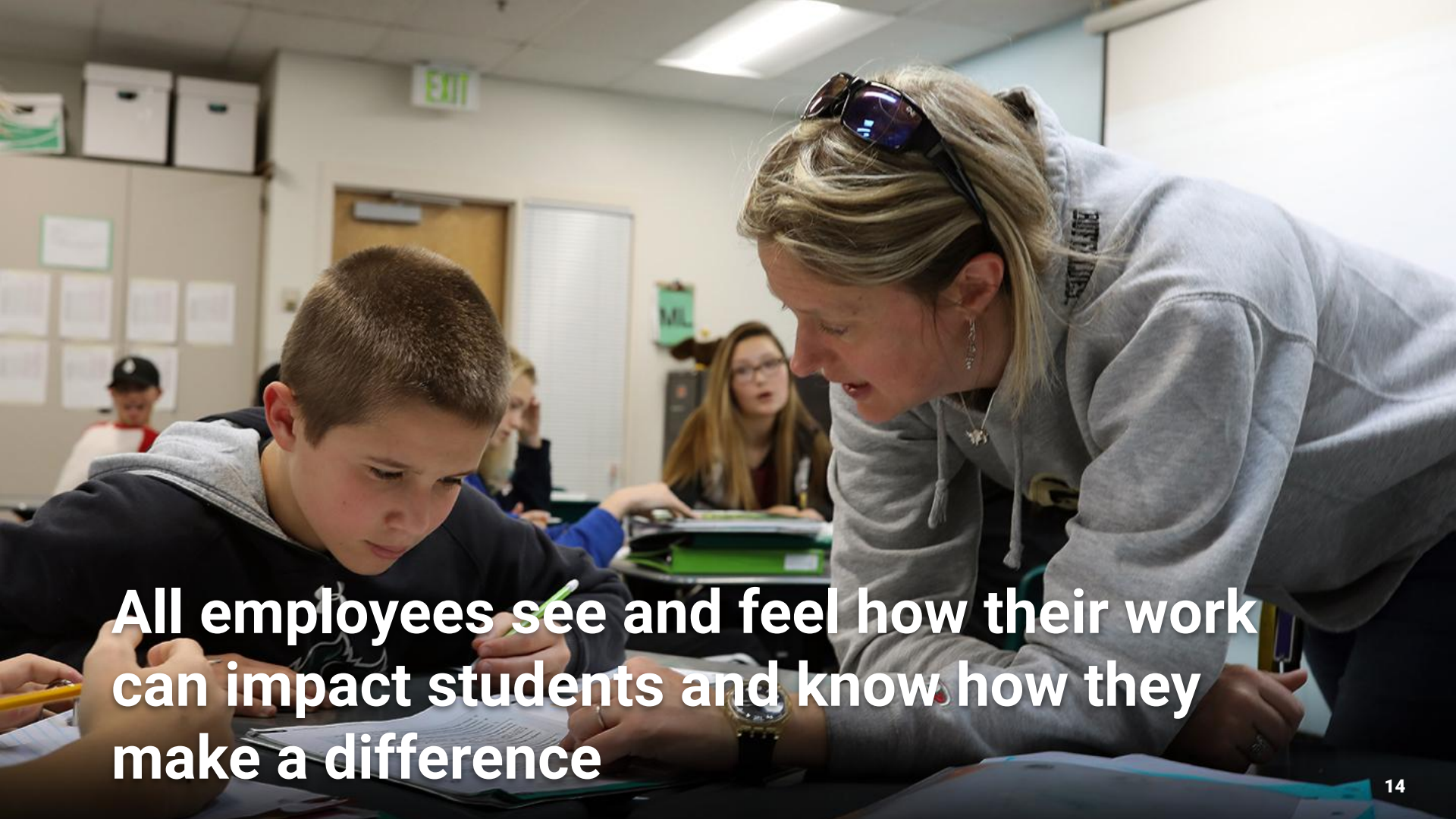




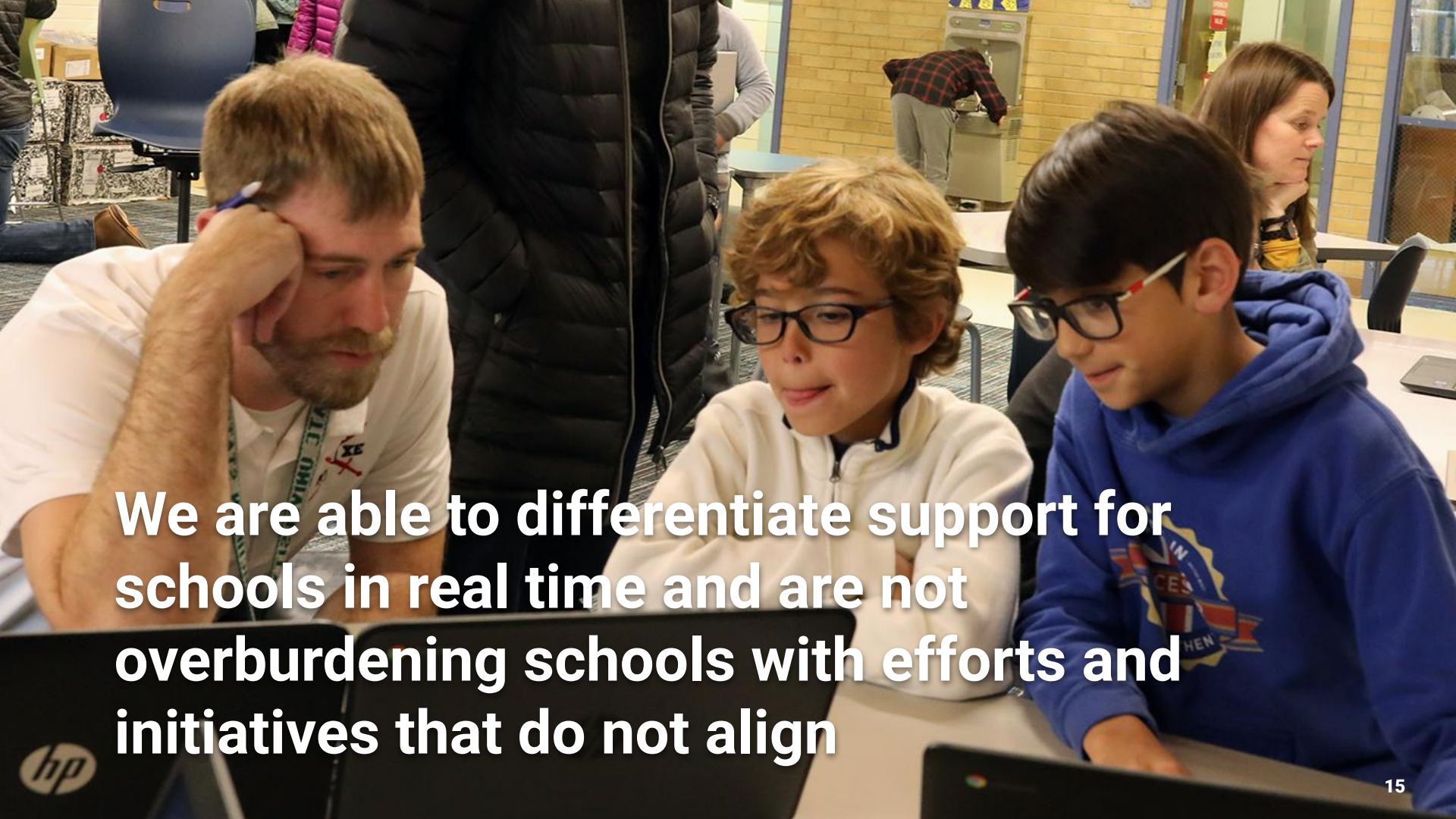
**The district responds to schools,
not schools responding to the district**



**All decisions impacting schools
are by those closest to the schools**



**All employees see and feel how their work
can impact students and know how they
make a difference**

A photograph of a man with a beard and a white t-shirt, resting his head on his hand while looking at a laptop. Two young boys, one with glasses and a white hoodie, and another with glasses and a blue hoodie, are also looking at the laptop. They are in a classroom setting with other students and a water fountain in the background.

We are able to differentiate support for schools in real time and are not overburdening schools with efforts and initiatives that do not align



Impressively responsive to the needs of schools

When a principal calls, my expectation is that we drop everything and respond



Data will drive the need

**Not on a hunch or a whim, but decisions that are
research based and data driven**



All Together for All Students