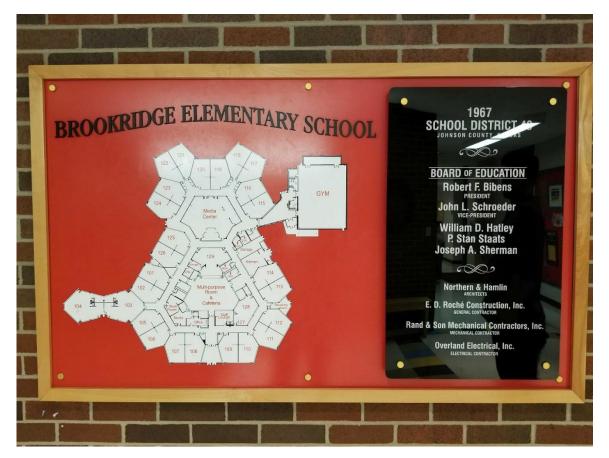
**Property Assessment Report Brookridge Elementary School** 9920 Lowell Ave, Overland Park, KS 66212











# Table of Contents

- 1. Cover Sheet
- 2. A4LE (CEFPI) Evaluation Spreadsheets
- 3. Site Plan
  - a. Aims Data
- 4. Floor Plan
- 5. Roof Assessment
- 6. Building Summary Images
- 7. Building Summary Report
- 8. Estimated Renovation Costs
- 9. New 2 Section Elementary School Estimate
- 10. New 3 Section Elementary School Estimate







ENGINEERING SUCCESS

		Possible	Actual
1.00	THE SCHOOL SITE	Points 100	Points 70
2.00	STRUCTURE AND MECHNICAL FEATURES	200	123
3.00	PLANT MAINTAINABILITY	100	67
4.00	SCHOOL BUILDING SAFETY	200	163
5.00	ENVIRONMENT FOR EDUCATION	200	145
6.00	EDUCATIONAL ADEQUACY	200	142
	Total	1000	710

# 1.00 THE SCHOOL SITE

# **100 POINTS**

# LOCATION

- **1.1** Site is central to and easily accessible to the present and/or future population.
- **1.2** Location is removed from undesirable business, industry and traffic.
- **1.3** Site is large enough to meet educational needs as determined by the state and local district (10 acres + 1 acre/100 students).
- **1.4** Campus is large enough for future on-site expansion if needed.
- **1.5** Topography provides good drainage, but without steep inclines.
- **1.6** Site has adequate storm drainage system.
- **1.7** Site has stable, well-drained soil free of erosion and is well landscaped.

## SITE AND POTENTIAL

- **1.8** Site is suitable for special instruction needs, e.g. nature study, school gardens and restricted play areas.
- **1.9** Pedestrian services include adequate sidewalks with designated crosswalks, curb cuts and acceptable grades.
- **1.10** Sufficient on-site hard surface parking for faculty, staff and visitors is provided.
- **1.11** PE Fields are well located and removed from streets, drives and parking areas.
- **1.12** Outdoor play fields are well equipped for all age levels.

## **TOTAL - THE SCHOOL SITE**

	<u>100</u>	<u>70</u>
	5	5
	5	4
d.	5	3
	5	3
IS	5	3
	5	4
	5	4
	5	3
	10	6
	25	10
	5	5
۱.	20	20
	Possible Points	Actual Points

#### 2.00 STRUCTURE AND MECHNICAL FEATURES

	BUILDING STRUCTURE	Possible Points	Actual Points
2.01	Exterior walls are free of deterioration, with proper expansion joints.	10	9
2.02	Foundations are sound and stable.	10	10
2.03	Interior walls are free of deterioration.	5	4
2.04	Roofs are structurally sound, have adequate drainage and are weathertight.	15	6
2.05	Entrances and exits are located so as to permit efficient student traffic flow.	15	10
2.06	Building "envelope" meets energy use code requirements.	10	5
2.07	Well-maintained ceilings adequately retard sound.	5	3
2.08	Walls permit sufficient flexibility for a variety of class sizes.	10	5
2.09	Interior is free of friable asbestos and/or toxic materials.	10	6
	MECHNICAL / ELECTRICAL		
2.10	Electrical service is underground.	5	5
2.11	Reliable masterclock system sounds bells inside and outside of building.	5	2
2.12	Outside water supply is adequate for normal usage.	5	4
2.13	Building electrical system is adequate for the educational program.	15	6
2.14	Each teaching/learning area has four or more grounded wall outlets.	5	2
2.15	Well-maintained light sources provide adequate lighting.	10	6
2.16	The number and location of useable drinking fountains are adequate including provisions for the disabled.	5	3
2.17	Number of toilet rooms and fixtures meet or exceed code requirements.	10	6
2.18	Internal building water supply is adequate with sufficient pressure to meet health and safety needs.	10	8
2.19	Plumbing fixtures and piping are in good condition.	10	6
2.20	Fire alarms, smoke detectors, sprinkler systems stand pipes and hose cabinets are properly maintained and meet or exceed code requirements.	10	6
2.21	Intercommunication system includes a central unit that allows dependable two-way communication between the office and each room.	5	4
2.22	Kitchen exhaust hood is of adequate size, properly maintained, and has approved fire suppression system.	5	5
2.23	Cabling for computer and/or TV networking can be easily installed or modified.	10	2
	TOTAL - STRUCTURAL & MECHNICAL FEATURES	<u>200</u>	<u>123</u>

# 3.00 PLANT MAINTAINABILITY

		Possibile	Actual
	MAINTENANCE	Points	Points
3.01	Windows, doors and walls are of material and finish requiring minimum maintenance.	10	7
3.02	Outdoor light fixtures, electric outlets, equipment and other fixtures are accessible for repair and replacement.	5	4
3.03	Classroom floor finishes require minimum of care.	10	7
3.04	Ceilings and walls are easily cleaned and resistant to stain.	10	7
3.05	HVAC equipment is designed and constructed for ease of operation and maintenance.	15	9
3.06	Floors in restrooms, kitchens, cafeterias and corridors require a minimum of maintenance.	10	7
3.07	Walls and ceilings in service areas can be easily cleaned.	10	7
3.08	Restroom fixtures are wall-mounted and of quality construction.	10	6
3.09	Adequate custodial storage space with water and drain is accessible to all areas.	10	7
3.10	Adequate electric outlets and power are available in every area to permit routine cleaning.	5	3
3.11	Operating door hardware is coordinated and in good condition.	5	3
	TOTAL - PLANT MAINTAINABILITY	<u>100</u>	<u>67</u>

#### 4.00 SCHOOL BUILDING SAFETY

		Possibile	Actual
	SITE SAFETY	Points	Points
4.01	Access streets have sidewalks and sufficient signals and signs to permit safe access to and from school site.	10	8
4.02	Site lighting is adequate for safety and security at night.	5	4
4.03	On-site walks and steps are in good condition and protected by proper signs and signals.	5	5
4.04	Vehicular entrances and exits are safe for traffic flow.	5	4
4.05	Student loading areas are segregated from other vehicular traffic and pedestrian walkways.	5	2
4.06	Locations of outdoor PE Areas are free from hazard.	10	8
4.07	Number and location of fire hydrants are adequate for the building.	10	8
	BUILDING SAFETY		
4.08	Heating units are separated from student-occupied areas in accordance with local building code.	15	9
4.09	Classroom doors are recessed and open outward.	5	5
4.10	Exterior doors open outward and are equipped with panic hardware.	10	10
4.11	Exits are marked with lighted exit signs on separate electrical circuits.	10	6
4.12	Glass is properly located and protected to prevent accidental student contact safety glass or wire glass per code requirements.	5	4
4.13	Emergency lighting is provided throughout building.	10	6
4.14	Flooring (including ramps) is maintained in a nonslip condition.	5	5
4.15	Stair risers do not exceed 72" and range in number from 3 - 16 per flight.	5	5
4.16	Multi-story buildings have at least two protected exit stairways.	15	15
4.17	Fixed projections in the traffic areas do not extend more than 8" from the corridor wall.	5	2
4.18	Traffic areas terminate at an exit or an exit stairway leading to an egress.	5	5
	EMERGENCY SAFETY		
4.19	Automatic and manual fire alarm system with a distinctive sound and flashing light is provided.	10	10
4.20	There are at least two independent exits to safety from any point in the building and no dead-end corridors over 20' in length.	15	15
4.21	Stairways and/or exits are of fire-resistant material.	10	9
4.22	Noncombustible and/or fire-resistant materials are used throughout the structure.	5	5
4.23	Adequate fire safety equipment is properly located.	10	8
4.24	Ample space is provided in traffic and protected areas for student safety in the event of natural disasters.	10	5
	TOTAL - SCHOOL BUILDING SAFETY	<u>200</u>	<u>163</u>

#### 5.00 ENVIRONMENT FOR EDUCATION

#### 200 POINTS

	ACADMEIC LEARNING AREAS	Possibile Points	Actual Points
5.01	Size of academic learning areas meets minimum standards (K: 900/1050/1200 SF) (E=700/800/900 SF).	15	15
5.02	Learning areas are conveniently located near related educational activities.	5	3
5.03	Academic areas are situated away from noisy areas such as cafeterias and gyms.	5	4
5.04	Storage for student/teacher materials is adequate.	10	7
5.05	Design of learning areas is compatible with instructional need.	5	3
	SPECIAL LEARNING AREAS		
5.06	Size of special learning areas meet minimum standards.	5	3
5.07	Gymnasium or Multi-Purpose Room serves the school P.E. program.	10	9
5.08	Library/Resource/Media Center provides appropriate and attractive space.	10	7
5.09	The music program is provided separate adequate storage and sound treated instructional space.	5	2
5.10	Space appropriate for the nature of instruction and age of students.	5	3
5.11	Appropriate space is provided for small groups and/or individual instruction and special programs.	10	4
5.12	Storage for student materials in special learning areas is adequate.	5	3
5.13	Storage for teacher materials in special learning areas is adequate.	5	3
5.14	Design of learning areas is compatible with instructional need.	5	3
	SUPPORT SPACE		
5.15	Adquate facilities are available for student programs.	15	12
5.16	Administrative offices provide the administrative personnel with sufficient work space and privacy.	10	9
5.17	Suitable reception area for students, teachers and visitors is available.	5	4
5.18	Ample and conveniently located storage includes secure place for permanent records.	10	8
5.19	Cafeteria/cafetorium is attractive with sufficient space for dining, service delivery, storage and food preparation, with good circulation in patterns.	10	7
5.20	Clinic area is near administrative offices and is equipped to meet requirements.	10	10
5.21	Teachers' lounge/work area provides teachers a place for rest and preparation.	5	4
5.22	Indoor activity area available during inclement weather.	5	5
5.23	Site and building meets or exceeds all barrier-free requirements.	15	10
5.24	Teaching stations have adequate outlets for computers and/or television systems.	15	7
	TOTAL - ENVIRONMENT FOR EDUCATION	<u>200</u>	<u>145</u>

# 6.00 EDUCATIONAL ADEQUACY

	EXTERIOR ENVIRONMENT	Possible Points	Actual Points
6.01	Overall building appearance is aesthetically pleasing and inviting to children.	15	12
6.02	Site and building are well landscaped.	5	4
6.03	Building materials provide attractive color and texture.	5	4
6.04	Entrances are appealing to students of the age and maturity of students served.	10	6
6.05	Entrances and walkways are sheltered from sun and inclement weather.	10	8
	INTERIOR ENVIRONMENT		
6.06	Interior stairways and ramps have handrails that meet code requirements.	5	5
6.07	Movement areas permit ease and control of traffic flow.	10	7
6.08	Areas for students to congregate are suitable to the age group.	10	7
6.09	Large group areas are designed for effective control of children.	10	8
6.10	A comfortable temperature can be maintained throughout the building in all seasons.	15	7
6.11	Ventilating system quietly provides adequate circulation of fresh air.	15	12
6.12	Fenestration contributes to a pleasant environment.	10	8
6.13	Lighting system provides proper intensity, diffusion and distribution of illumination.	15	9
6.14	Acoustical treatment of ceilings, walls and floors provides effective sound control.	10	8
6.15	Exterior noise is not a distraction in the classrooms.	10	9
6.16	Color schemes, building materials and decor enhances learning experience.	20	14
6.17	Adequate facilities are provided for student displays.	10	7
6.18	Drinking fountains and restroom facilities are conveniently located.	15	7
	TOTAL - EDUCATIONAL ADEQUACY	<u>200</u>	<u>142</u>

Google Earth

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Brookridge Elementary

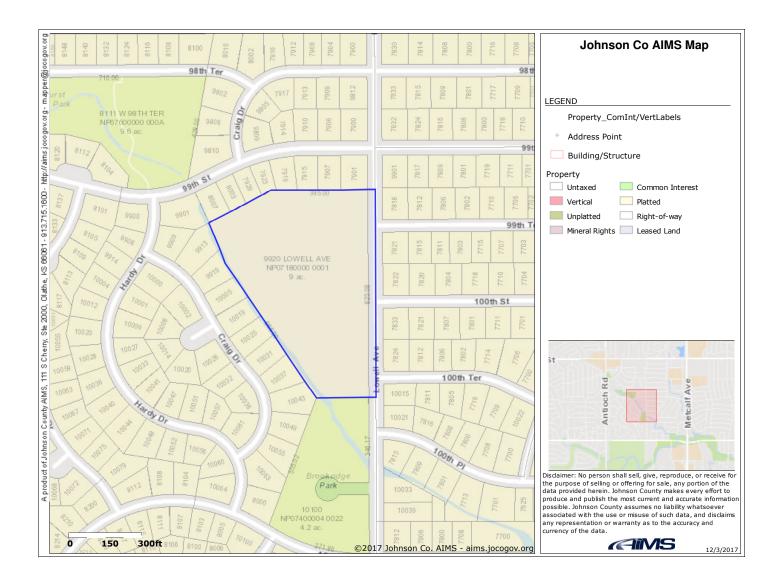
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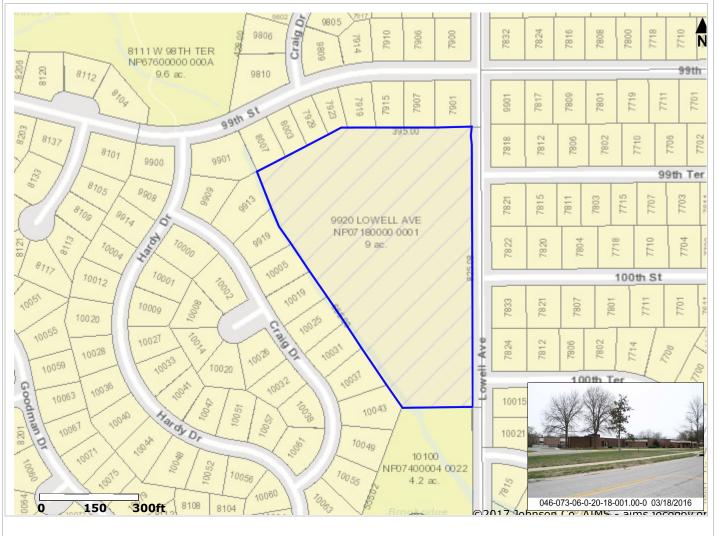


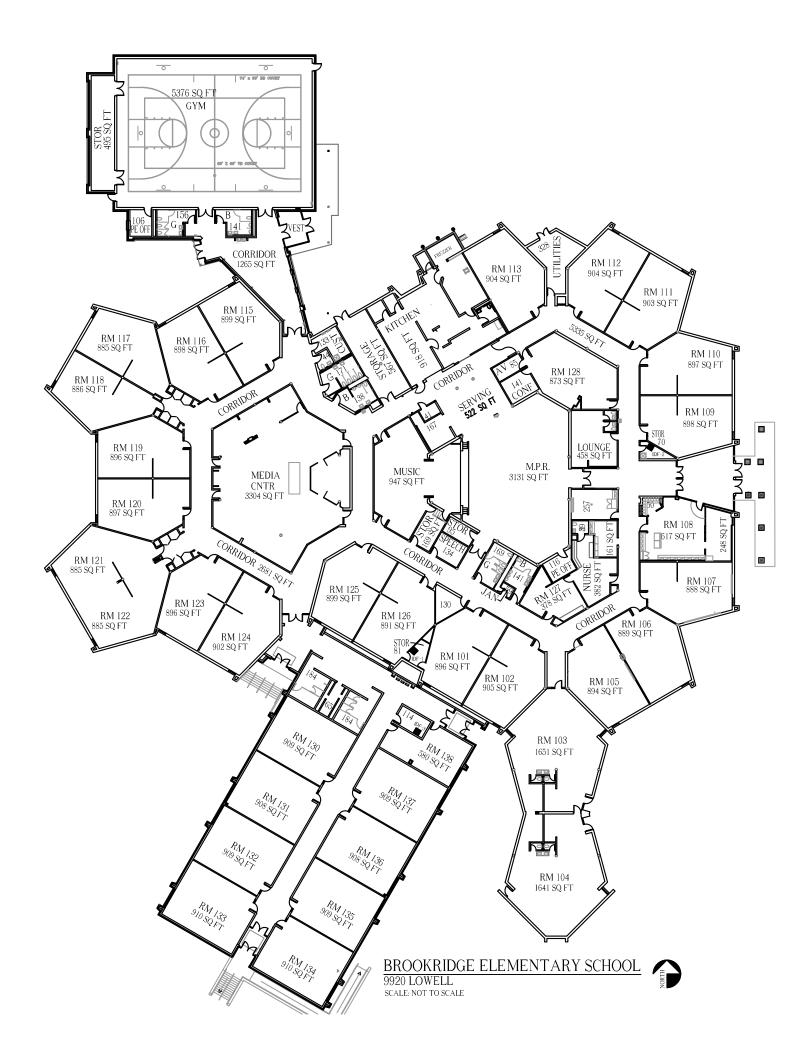
# Property Information for NP07180000 0001

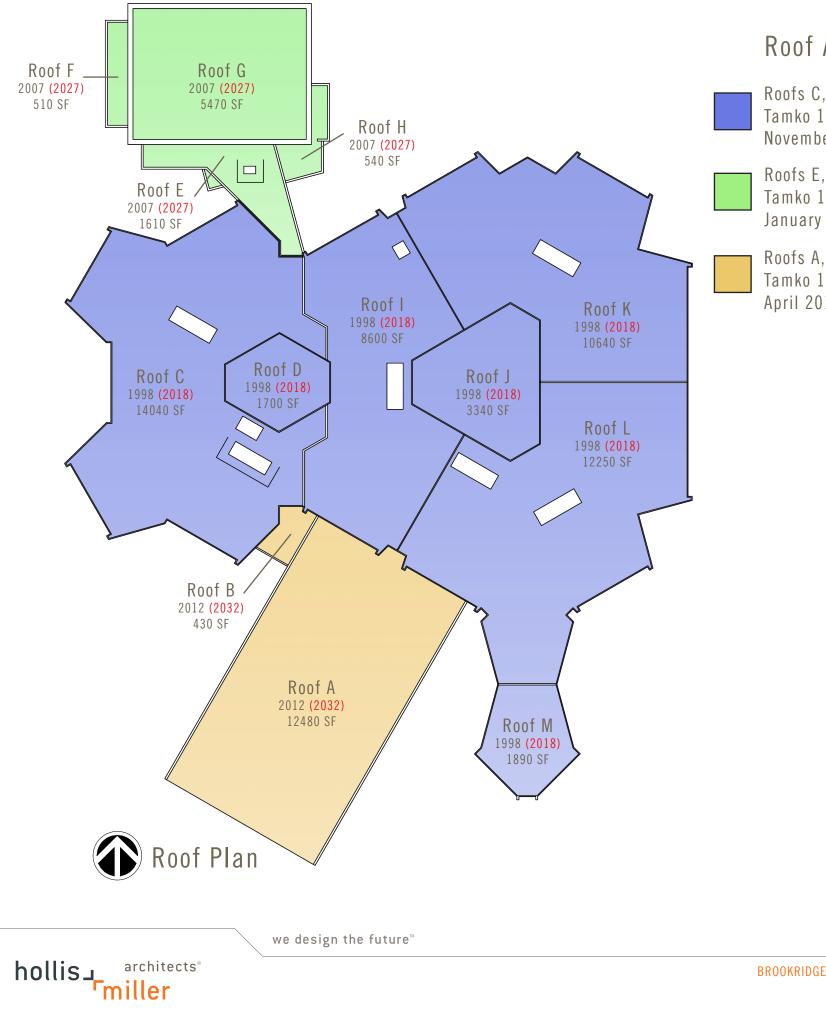
Tax Property ID	NP07180000 0001	KS Uniform Parcel #	0460730602018001000
Situs Address	9920 LOWELL AVE	Acres	9.02 (392,974.63 ft <sup>2</sup> )
Owner1 Name	UNIFIED SCHOOL DIST #512	Owner2 Name	
Owner Address	8200 W 71ST ST , OVERLAND PAR	K. KS 66204	
Class	E	Year Built	1968
LBCS	6121	Neighborhood Code	422.X
Zoning	R-1	Taxing Unit	0660UW
City	Overland Park	Zip Code	66212
AIMS Map No.	L06 (T-R-S: 13-25-06)	Quarter Section	SW
Fire Dist.	Overland Park Fire	Sheriff Dist.	0
Commissioner Dist.	4 (Jason L. Osterhaus)	FEMA Flood Panel #	20091C0053G
School District	Shawnee Mission	High School	SM South
Middle School	Indian Woods	Elementary School	Brookridge
Plat Name	BROOKRIDGE ELEMENTARY SCH	OOL	
Book/Page	200601 / 3799	Quarter Section	SW
Date Recorded	1/13/2006	Number of Units	1
Subdivision Name	BROOKRIDGE ELEM SCHOOL		

Legal Desc. (abbreviated) BROOKRIDGE ELEMENTARY SCHOOL LT 1 OPC 815A 5 1 1 BTAO 4137 0

# Property Map for NP07180000 0001







# Roof Areas

Roofs C,D,I,J,K,L,M Tamko 103 / 510 squares November 1998 (20 year) 2018

Roofs E,F,G,H Tamko 109FR / 84 squares January 2007 (20 year) 2027

Roofs A,B Tamko 109FR / 131 squares April 2012 (20 year) 2032

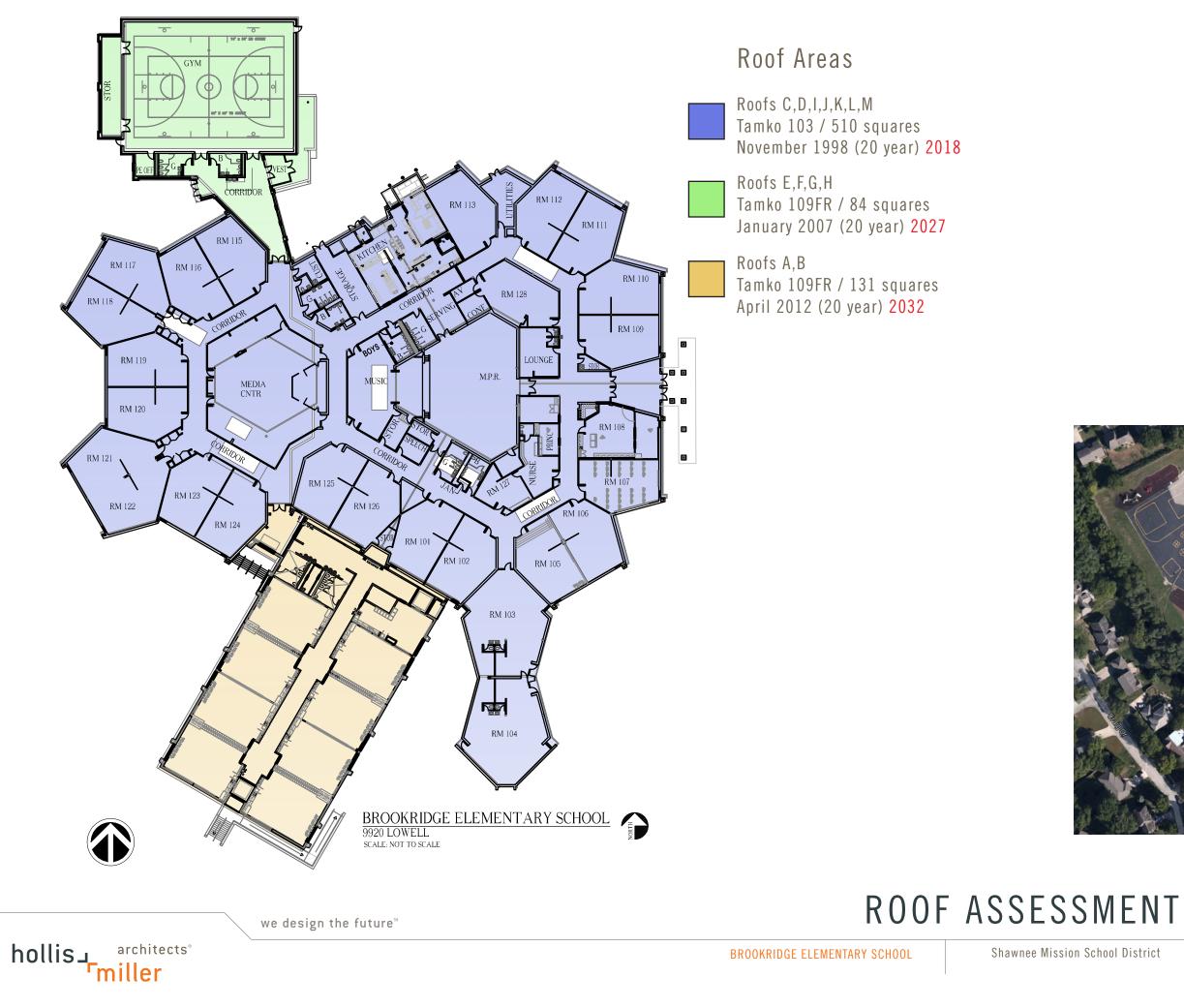
# **ROOF ASSESSMENT**

Shawnee Mission School District

BROOKRIDGE ELEMENTARY SCHOOL



A 1





A2

# SHAWNEE MISSION SCHOOOL DISTRICT **BROOKRIDGE ELEMENTARY SCHOOL BUILDING SUMMARY IMAGES** November 2017

# **Architectural Exterior Images**



Damaged Brick at old hose bib



Aluminum windows



2006 Gymnasium addition



Aluminum Framed FRP doors







Page 1 of 5

# **Architectural Interior Images**



Aluminum Vestibule – Secure Entry



Original 9x9 floor tile



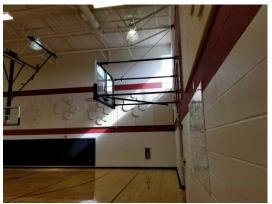
Student and Staff Storage



VCT Flooring issues



12x12 ceiling tile and surface lighting



2006 Gymnasium Addition







Page **2** of 5

# **MEP Images**



Inaccessible drinking fountains.



Water heater & drain in same closet as Data Rack.



Stage power not operational.



Water service impedes on work area.







Page 3 of 5



Water service installed in required clearance of panelboard.



Classroom sink, no hot water.



Corridor being used as return air path.

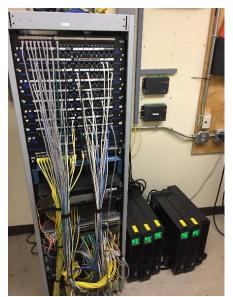


Non-ADA water cooler.





Page 4 of 5



No dedicated mechanical equipment for data room.



Return air transfer from classroom to corridor.



Page **5** of 5

# SHAWNEE MISSION SCHOOL DISTRICT BROOKRIDGE ELEMENTARY SCHOOL **BUILDING SUMMARY REPORT** November 2017

# **Building Summary**

Originally constructed in 1966, Brookridge Elementary School has experienced 3 additions and 2 major renovations. Additions in 1970, 2006 and 2011 added additional classroom spaces and a gymnasium for a total of 71,236 SF of type II-b construction.

Due to limited space available on site, if this building is chosen for replacement, the existing Brookridge Elementary will need to be razed prior to the construction of a new elementary on this site. Students will need to be relocated to another facility for approximately 18 months for construction.

# Exterior Skin Summary

- Roof construction is low slope modified bitumen roofing and in fair condition. A majority of the roof system will have it's warranty expire in 2018 and will need to be considered for improvements in the near future.
- Exterior walls are face brick and stucco and are in good condition.
- Exterior windows and doors are aluminum framed, have insulated glass and appropriate hardware.

# **Interior Summary**

- Classrooms have carpet square floors, 12" x 12" ceiling tiles and surface mounted lighting. and painted plaster or gypsum board walls. Lighting and ceilings need improvements.
- Wood doors, steel door frames and good hardware.
- Classroom doors open toward the corridor and are recessed to not encroach onto the corridor path of travel.
- Corridors have VCT floors and 12" x 12" acoustical ceiling tiles and surface mounted lighting and painted plaster or gypsum board walls. Flooring, lighting and ceilings need improvements.
- Restrooms have resinous or welded seam sheet vinyl flooring, acoustical ceiling tile systems and painted walls. Many resinous floors are stained and should be recoated.
- Gymnasium has wood flooring, CMU walls, exposed structure and wood fiber ceilings
- Cafeteria has VCT flooring, CMU walls, exposed structure and wood fiber ceilings
- No high wind or storm areas were observed.

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# **Educational Summary**

Curriculum Delivery

- Classrooms are of adequate size ranging from 885 sf 910 sf for standard rooms and Kindergarten are large in size at 1,600 sf.
- Most classrooms are located on perimeter of the building allowing access to natural daylight.
- Teacher and student storage in many classrooms is in need updating to be in line with district standards.

Scheduling

• Separate gymnasium and cafeteria spaces allow for better scheduling of classes and lunch shifts.

Future Ready Skills & Lifelong Learning

• The building is in need of large spaces with plumbing, storage and amenities for STEM and PLTW classes.

Technology

• Technology infrastructure is in place for the 1 to 1 initiative set forth by the district, but there is a lack of electrical outlets for charging of devices.

# Site Summary

Address: 9920 Lowell Ave, Overland Park, KS 66212 Zoning: R-1 Size: 9 Acres

Site Drainage

- Potential drainage issues in front of school. No visible flooding concerns but there is the potential if corrective measures are not taken.
- Storm water generally drains towards the building.
- Low points at the North and Northeast sides of school with no overflow path before storm water will enter building.
- Inlet partially blocked by bollards.
- Appears to be low spot in drive near the front door.
- Hump in soft play area (S of building) where storm pipe is located. This impacts the use of the grass play area.

Other Items of Note

- No dedicated dock.
- No fence around dumpster.
- No concrete pads under recycle bins. No concrete pads for trucks.

Fire hydrants

- Adequate fire hydrant coverage.
- SE corner of Lowell Ave. and 100th St.
- NW corner of Gym.

Parking Lots, Pavement and Sidewalks.

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Page **2** of 5

- Replace east drive and north parking lot pavement.
- Rear stairs @ SW addition spalling at handrail post locations.
- Front parking not ADA compliant.
- No apparent bus/parent drop off separation
- Only one entrance and exit to site.

# **MEP Summary**

General

- Corridors appear to be a return air path for the Rooftop Units. Exit corridors are not allowed to be used as return air path per International Mechanical Code.
- A significant portion of existing building in older portions included non-accessible ceiling space.
- The majority of the classrooms have operable windows. Operable windows make it difficult for the mechanical equipment to control humidity levels. With large amounts of untreated outside air, this may cause high humidity levels and can lead to moisture problems.
- A few areas of the building that have been recent additions have a fire sprinkler system however the older areas of the building do not have a fire sprinkler system.
- Observations regarding code deficiencies are in reference to the current 2012 IBC code series adopted by local jurisdictions. Should local jurisdictions adopt codes newer than the 2012 IBC, additional updates may be required to building systems. Items of note include:
  - 2015 IBC requires a full FEMA storm shelter which would require backup generator power, ventilation and restrooms.
  - 2015 IBC added requirements for carbon monoxide detection in select classrooms served by fuel fired equipment.

# Mechanical

- System Descriptions
  - The majority of the building is served from rooftop units. A few rooftops have been replaced in the last 2 years, however the majority of the units are 10 years old. Typical life span of a rooftop unit is 15 years. Majority of rooftop unit's condenser coil fins are damaged, which limits performance and efficiency. The older rooftops use R-22 refrigerant which is a refrigerant that is being phased out.
  - The rooftop unit serving the kitchen has recently been replaced.
  - Return air path for the rooftops is through the corridor.
- Controls Systems
  - A full BMS control system is currently installed to serve all HVAC equipment.
  - Not all classrooms were provided with dedicated thermostat controls. Several classrooms were served from one unit and shared thermostats which can cause student and teacher discomfort.
- Additional Updates required to bring systems up to current codes:
  - Provide alternate path for return air, so the return air path isn't through and exit corridor.

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Page 3 of 5

- Provide minimum ventilation per current codes to each classroom.
- Energy recovery will be required when minimum ventilation rates are brought up to code.
- Additional Updates required to bring systems up to current SMSD Standards:
  - HVAC equipment efficiencies shall be increased.
  - Each classroom shall be provided with its own thermostat.
  - \_

# **Plumbing Systems**

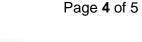
- Hot Water
  - Domestic hot water system consists of multiple gas-fired water heaters distributed around the building. Majority of water heaters are around 10 years old. One of the water heaters doesn't appear to be sealed combustion and the room doesn't appear to meet the requirements need for combustion air.
  - Domestic hot water supply appeared to be sufficient.
  - Not all classrooms have hot water at classroom sink.
- Water Supply
  - There were at least two separate water service entrances to the building.
  - Water pressure seem to be sufficient.
- Roof Drains
  - Roof drains appeared to discharge to storm sewer and overflow scuppers were provided on the majority of the building.
- Some restroom groups appeared to have been updated with new fixtures, wall and floor finishes and were in good condition.
- The nurse area does not have a shower accessible or otherwise.
- Additional Updates required to bring systems up to current codes:
  - Several water coolers and plumbing fixtures are not ADA compliant and need to be replaced.
  - All handwashing sinks will need to have thermostat mixing valves installed to limit maximum water hot water temperature to 110°F.
- Additional Updates required to bring systems up to current SMSD Standards:
  - Replace all faucets and flush valves with Toto sensor devices.
  - Add accessible roll-in shower for the Nurse Area.
  - Hot water recirculation line shall tie into hot water line with-in 3 feet of every hand washing sink.
  - All classrooms shall be provided with a sink that has domestic hot and cold water in the classroom.
  - Replace non-ADA compliant plumbing fixtures.

# **Electrical Systems**

- Lighting
  - Exterior illumination did appear sufficient. However, wall mounted light fixtures were aged and lenses were significantly yellowed.
  - 2011 classroom wing addition did include occupancy sensors in corridors, all other areas did not have any automatic energy saving controls.







- Wire-guard on exit signs in MPR obscured visibility of sign.
- Power
  - Electrical service had been upgraded to an underground service.
  - In classrooms other than the 2011 classroom addition, extension cords and power supplies were common in classrooms due to insufficient quantities and locations of electrical receptacles.
  - Power systems appeared to have available space and spare for future improvements, depending on scope. However, should a different HVAC system be installed, the electrical service would likely require an upgrade.
- Special Systems (Fire Alarm, Intercom, Data Systems)
  - Fire Alarm system was an analog system and would not support a new mass notification system. An entirely new fire alarm system and infrastructure would be required to bring the system up to current codes.
  - Dukane Intercom system appeared functional and sufficient.
  - Data systems appeared functional and sufficient. However, locations for data racks were in difficult to access storage spaces at times. Main server rack was located in closet accessed between two classrooms. One location Data rack shared location with water heater. Water heater relief drain and floor drain were directly adjacent to data rack.
- Additional Updates required to bring systems up to current codes:
  - Electrical
    - All receptacles to be replaced with tamper resistant devices.
    - Additional Exterior lighting to ensure sufficient illumination.
  - Lighting New lighting controls with occupancy sensors installed in entire building.
  - Fire Alarm Complete Replacement of all devices and control panels to support a mass notification system. Additional Smoke Detection may be required.
  - Intercom system None
  - Data systems None
- Additional Updates required to bring systems up to current SMSD Standards:
  - Electrical
    - Energy Metering added to all electrical equipment. May require replacement of main service panel.
    - Additional receptacles added throughout classrooms.
  - Lighting
    - New LED light fixtures installed in all areas, interior and exterior
    - Dimming Controls added in classrooms.
  - Fire Alarm Complete Replacement of all devices and control panels to support a mass notification system. Additional Smoke Detection may be required.
  - Intercom system New Valcom Intercom System
  - Data systems Dedicated IT closets for Data Racks and data associated equipment.





Page 5 of 5

SHAWNEE MISSION SCHOOL DISTRICT ELEMENTARY ASSESSMENTS 11/21/2017



# BROOKRIDGE ELEMENTARY SCHOOL

NO OL DISTRICT NOT

\$7,762,605					BROOKRIDGE TOTAL	
\$705,691					INFLATION FROM 2018 TO 2020 = 10%	
\$7,056,914	\$1,411,383	\$5,645,531				
\$31,166	\$6,233	\$24,933	\$0.35	71,236	New Valcom Intercom System	
\$267,135	\$53,427	\$213,708	\$3	71,236	New fire alarm system	
\$15,000	\$3,000	\$12,000			Flush Valves and Faucets	
\$356,180	\$71,236	\$284,944	\$4.00	71,236	Sinks in each classroom	
\$40,070	\$8,014	\$32,056	\$0.45	71,236	Hot water recirculation line	
\$18,750	\$3,750	\$15,000			Handwash Sink Mixing Valves	
\$43,750	\$8,750	\$35,000			Drinking Fountain replacement	
\$2,493,260	\$498,652	\$1,994,608	\$28	71,236	Update HVAC systems – potential VRF/DOAS replacement + New Controls	
\$6,250	\$1,250	\$5,000			Stair Railing repair	
\$312,500	\$62,500	\$250,000			Site Drainage Issues	
\$55,000	\$11,000	\$44,000	\$8	5,500	Restroom resinous floor recoating	
\$311,658	\$62,332	\$249,326	\$7	35,618	Flooring replacement - Demolition and new VCT	
\$89,045		\$71,236	\$1	71,236	Additional outlets / devices / circuiting	
\$623,315	\$124,663	\$498,652	\$7	71,236	New electrical service and panelboards	
\$890,450	\$178,090	\$712,360	\$10	71,236	Lighting/Controls Refresh - LED	
\$267,135	\$53,427	\$213,708	\$6	35,618	New 2'x4' Acoustical Ceiling System	
\$1,211,250	\$242,250	\$969,000	\$19	51,000	Roof Improvements	
\$25,000	\$5,000	\$20,000			Parking Lot & Sidewalk Improvements	
					BROOKRIDGE ELEMENATRY SCHOOOL - 71,236 SF	
Total Project Cost	25% soft costs	Construction Cost	Cost/ SF	Square Feet Cost/ SF	Project Description	
		Hard				

# **New 2 Section Elementary School**

1-Dec-17

#### GOAL: NEW ELEMENTARY SCHOOL

Grades PreK thru 6 Planning Capacity: 400 Students Estimated construction start 2020



			υĽ	DIP
	Pha	ase One	Phase	e Two
1.0 - Schematic Program				
1.0 - Administration/Counseling		3,000		0
2.0 - Academic Staff Areas		32,000		
3.0 - Education Support Areas		12,000		
4.0 - Food Service / Mechanical		6,600		
5.0 - Support Areas		1,500		
13.0-Net to Gross Multiplier		13,000		
Total Square Footage		68,100		0
2.0 - Hard Cost Summary				
Building Construction Cost	68,100 \$264	\$17,978,400	0	0.2
Safe Room	5,800 \$125		0	
Site Development	68,100 \$29	\$1,974,900		
Offsite Development	LS	\$175,000		
Other (Playground)	LS	\$385,000		
Hard Cost		\$21,238,300		\$0
3.0 - Soft Cost Summary				
Furniture + Fixtures	550 1600	\$880,000		\$0
District Equipment		\$75,000		
Contingency		\$637,149		
Professional Fees	0.0575%	\$1,257,838		
Tech Infrastructure		\$204,300		
Tech Systems-lump sum		\$204,300		
Site Purchase-lump sum		\$0		
Survey/Consult		\$522,300		
Demolition	56000 5			
Books		\$0		
Printing-lump sum		\$7,500		
Signage		\$60,000		
Irrigation		\$20,000		
Bonding Fee-1%		\$0		\$0
Total Soft Cost		\$4,148,387		
4.0 - Project Total				
	Bid January 2020	\$25,386,687		\$0
	Square per Student	155	Square per Student	
	Call it	\$25,400,000	Call it	

		A1	A2
Survey/Consult		h	ollis_ architects <sup>®</sup>
State / County / City Permits and Fees	\$55,000		miller
Kitchen	\$10,000		111111111111111111111111111111111111111
Commissioning	\$34,050		
IT, Security, Audio Visual	\$85,125		
Civil, Traffic, Detention, Staking, Survey	\$167,867		
Landscape	\$25,000		
GeoTech - Soil Testing: borings	\$24,686		
Furniture	\$0		
Construction Testing	\$95,572		
Graphic Design	\$25,000		
	\$522,300		

# **New 3 Section Elementary School**

1-Dec-17

# GOAL: NEW ELEMENTARY SCHOOL

Grades PreK thru 6 Planning Capacity: 550 Students Estimated construction start 2020



				- L	DIS
		Pha	se One	Phas	e Two
1.0 - Schematic Program					
1.0 - Administration/Counseling			3,000		0
2.0 - Academic Staff Areas			38,400		
3.0 - Education Support Areas			12,000		
4.0 - Food Service / Mechanical			6,600		
5.0 - Support Areas			1,500		
13.0-Net to Gross Multiplier			13,000		0
Total Square Footage			74,500		0
2.0 - Hard Cost Summary					
Building Construction Cost	74,500	\$264	\$19,668,000	0	\$0
Safe Room	5,800	\$125	\$725,000		
Site Development	74,500	\$29	\$2,160,500		
Offsite Development	,	LS	\$175,000		
Other (Playground)		LS	\$385,000		
Hard Cost			\$23,113,500		\$0
3.0 - Soft Cost Summary					
Furniture + Fixtures	550	1600	\$880,000		
District Equipment			\$75,000		
Contingency			\$693,405		
Professional Fees		0.0575%	\$1,368,897		
Tech Infrastructure			\$223,500		
Tech Systems-lump sum			\$223,500		
Site Purchase-lump sum			\$0		
Survey/Consult		_	\$560,035		
Demolition	56000	5	\$280,000		
Books			\$0		
Printing-lump sum			\$7,500		
Signage			\$60,000		
Irrigation			\$20,000		
Bonding Fee-1%			\$0		\$0
Total Soft Cost			\$4,391,837		
4.0 - Project Total	·				
	Bid January 2020		\$27,505,337	Bid Feb 2015	\$0
	Square per Student		135	Square per Student	
	Call it		\$27,500,000	Call it	
			· /		

		A1	A2
Survey/Consult State / County / City Permits and Fees Kitchen Commissioning IT, Security, Audio Visual Civil, Traffic, Detention, Staking, Survey Landscape GeoTech - Soil Testing: borings Furniture Construction Testing	\$55,000 \$10,000 \$37,250 \$93,125 \$183,643 \$25,000 \$27,006 \$0 \$104,011	ŀ	nollis <sub>miller</sub> architects <sup>®</sup>
Graphic Design	\$25,000 \$560,035		