



Laguna Beach Unified School District

Local Control and Accountability Plan

2019-20

Laguna Beach Unified School District Mission
LBUSD strives to ensure that each student gains the knowledge, experience, world perspectives, and skills needed to become a lifelong learner and producer in a competitive and interconnected world.

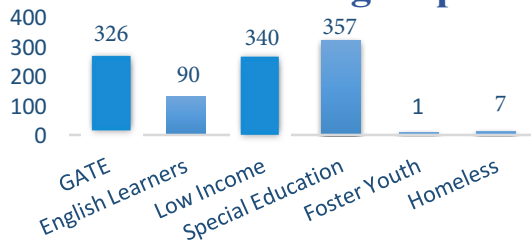


2,810
Students Enrolled

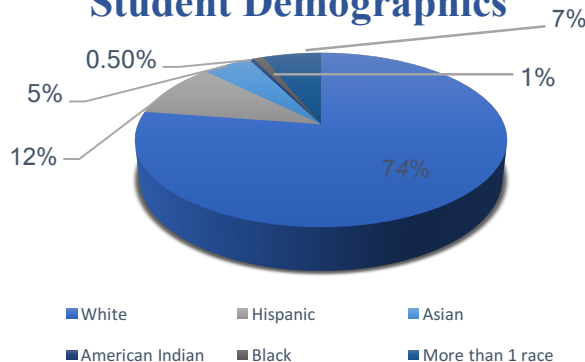


4 Schools
El Morro School TK-5
Top of the World School K-5
Thurston Middle School 6-8
Laguna Beach High School 9-12

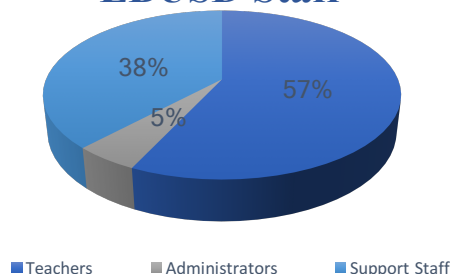
LBUSD Subgroups



Student Demographics



LBUSD Staff



The Local Control Accountability Plan (LCAP) is the touchstone by which we guide and execute our efforts to educate children. It is comprised of goals that focus district practices and resources to ensure students are college and career ready upon graduation. The LCAP shows the alignment of LBUSD curriculum, instruction, assessment, and interventions with the eight state priorities.



State Priorities

The LCAP requires schools to create goals, actions, and services to meet the needs of students in three focus areas and eight state priority areas.



Basic Services



Academic Standards



Parent Involvement



Student Achievement



School Climate



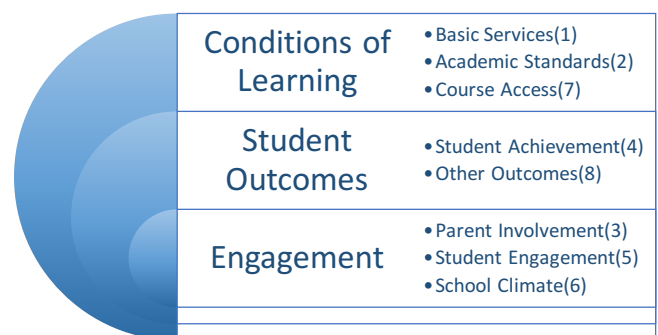
Student Engagement



Course Access



Other Outcomes



LBUSD addresses the eight state priorities through:

5

Goals

21

Actions

38

Outcomes



Goal 1

Increase student academic achievement and social and emotional strength through collaboration, critical thinking, creativity, and communication



Academic Standards



Student Achievement



School Climate



Student Engagement



Course Access



Other Outcomes

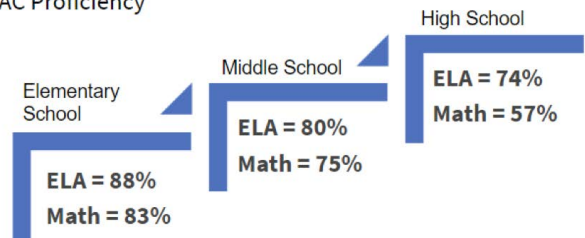
Key Actions and Services

- ✓ Continue to promote collaboration, communication, creativity, critical thinking, and problem-based learning through innovative instructional strategies
- ✓ Increase use of California State Standards aligned materials and instructional materials
- ✓ Implement a comprehensive assessment system
- ✓ Students will have access to 21st Century real-world technology tools and high quality art instruction across all grade levels
- ✓ Continue to implement programs that build character, increase school connectedness, and provide mentorship opportunities
- ✓ Provide opportunities for enrichment and support at each school site

Key Metrics and Expected Outcomes

- ↑ Chronic absenteeism and truancy
- ↑ Social/emotional supports
- ↑ Secondary math achievement

2018 SBAC Proficiency



Goal 2

All students will gain the knowledge and skills to be college and career ready through a wide variety of academic and enrichment opportunities



Academic Standards



Student Achievement



Course Access



Other Outcomes

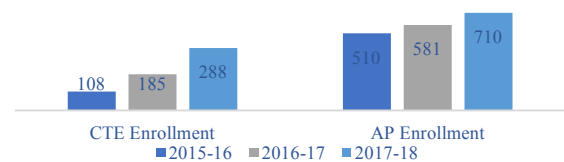
Key Actions and Services

- ✓ Expand UC/CSU a-g, ROP, CTE, and STEM course offerings and encourage more participation by English Learners, students with disabilities, and re-designated EL students
- ✓ Increase participation and success in the AP program and SAT/ACT testing
- ✓ Increase college and career readiness support.
- ✓ Expand our CTE pathways and college articulations
- ✓ Provide a broad offering of electives for students at the secondary schools to prepare them for college and career

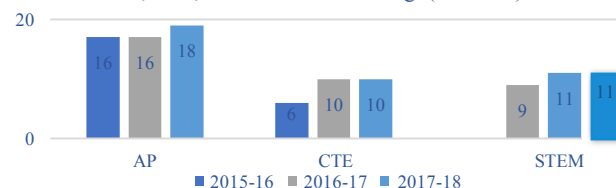
Key Metrics and Expected Outcomes

- ↑ UC a-g completion rates (all groups)
- ↑ AP/CTE/STEM course offerings
- ↑ Math EAP results

CTE and AP Enrollment



AP, CTE, STEM Course Offerings (Electives)





Goal 3

Professional development focused on 21st Century teaching and learning



Basic
Services



Academic
Standards



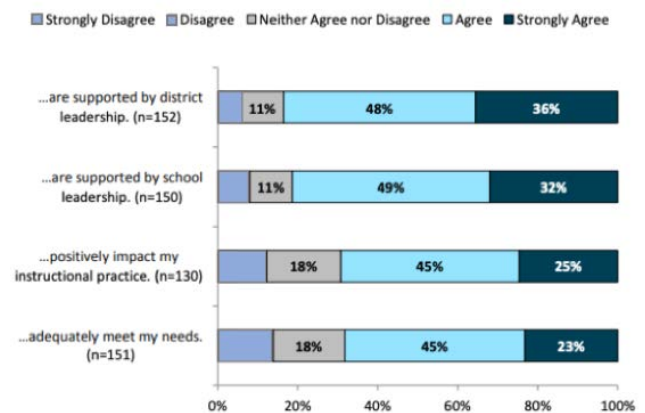
Other
Outcomes

Key Actions and Services

- ✓ Students instructed by teachers who engage in a variety of professional development opportunities to enhance 21st Century instruction
- ✓ The District will recruit, hire, train, and retain high performing staff who are appropriately assigned and credentialed
- ✓ Students are instructed by teachers who participate in a District-wide professional development that focuses on the implementation of the ELA/ELD frameworks, Next Generation Science Standards, History/Social Studies frameworks, and CA Mathematics Standards
- ✓ Administrators and classified staff will engage in a variety of professional development opportunities to support teachers

Key Metrics and Expected Outcomes

- ↑ Teachers with a CTE credential
- ↑ Professional development
- ↑ Highly qualified teachers



Goal 4

Safe, attractive, clean, well-equipped learning environments for all students that promote critical thinking, collaboration, creativity, and communication



Basic
Services



School
Climate



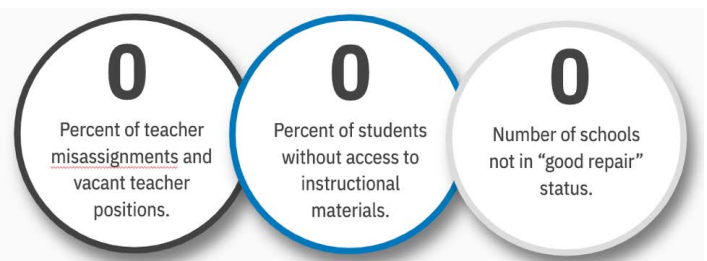
Student
Engagement

Key Actions and Services

- ✓ 4CLE - Learning Environment that promotes collaboration, communication, creativity, and critical thinking and includes use of technology
- ✓ Students will benefit from a facilities condition assessment that will provide a systematic approach to upgrading and maintaining facilities
- ✓ Comprehensive school safety plans refined and implemented for each site
- ✓ Continued prioritization and funding of Capital Improvement Plan

Key Metrics and Expected Outcomes

- ↑ 4CLE classrooms
- ↑ Comprehensive safety plans
- ↑ School facilities repair status





Goal 5

All stakeholders will be engaged in the learning process by promoting a variety of opportunities for parents, students, staff and the community that strengthen communication and meaningful participation



Parent
Involvement



School
Climate

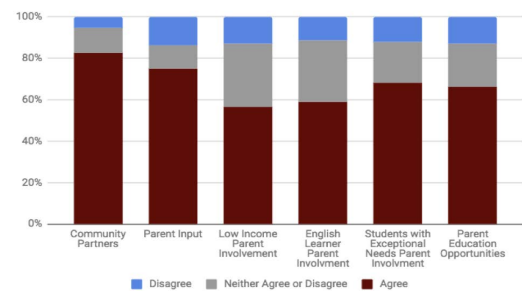
Key Actions and Services

- ✓ Collaboration with PTA to promote parental involvement and increase parent input opportunities for schools and district
- ✓ Increase partnerships with local businesses and community organizations
- ✓ Expand parent education programs and communication with parents and the community
- ✓ Parent and community involvement in alignment of school goals (SPSAs) and action plans to district goals
- ✓ Expanding involvement opportunities for low income and English Learner parents

Key Metrics and Expected Outcomes

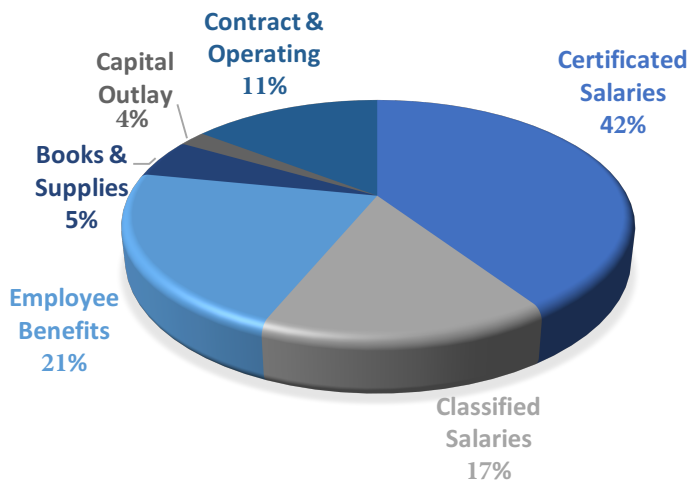
- ↑ Parent involvement opportunities
- ↑ Community partnerships
- ↑ Meaningful participation rates

Annual LCAP Survey - LBUSD is effective with...



LCFF and Funding

2019-20 PROPOSED BUDGET EXPENDITURES



2018-19 Actual Funding Information

Total Funding	\$60,698,776
Unduplicated Pupil Percentage	14%
LCFF Base Grant Funding	\$23,877,627
LCFF Supplemental Grant Allocation	\$659,298

The LCAP is a continuous improvement plan aimed at meeting the needs of LBUSD students, staff, and community. The District would like to thank the Laguna Beach USD community of stakeholders for taking the time to provide input and being active partners in creating an engaging, caring, academically rigorous and innovative learning environment for all LBUSD students.