



Wyandotte Public Schools

“Educate – Inspire - Empower”

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January 16, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Madison Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact April Ritz, Program Administrator, for assistance.

The AER is available for you to review electronically by visiting the following web site

<http://www.wyandotte.org/madison/>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given one of these labels.

At Madison, we engage in Professional Learning Communities (PLCs) to continually assess the progress of our students in math, reading, writing and language development and to continuously explore ways to improve. In an effort to target academic improvement, we are continuing the focused and dedicated work of the PLC process by developing a guaranteed and viable curriculum in ELA, creating quality common formative assessments to measure student progress toward the Common Core Essential Elements. The Madison Center's School Improvement Plan (SIP) incorporates Michigan Department of Education's Common Core Essential Elements for English language arts, mathematics and writing. For the 2015-2016 school year, the Madison Center continued the school wide curriculum, Unique Learning System, which addresses the state standards as well as integrating assistive technology and engineering the classroom for communication. A school wide Positive Behavior Support (PBIS) program is also integrated in the SIP.

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State law requires that we also report additional information.

1. The Madison Center serves students from the seventeen downriver school districts. Students are referred by their local school district's special education director per Michigan Special Education Administrative Rule 340.1702 (Students with a Disability).
2. The Madison Center's School Improvement Plan (SIP) incorporates Michigan Department of Education's Common Core Essential Elements for English language arts, mathematics and writing. For the 2015-2016 school year, the Madison Center continued the school wide curriculum, Unique Learning System, which addresses the state standards as well as integrating assistive technology and engineering the classroom for communication. A school wide Positive Behavior Support (PBIS) program is also integrated in the SIP.
3. For the 2015-2016 school year, The Madison Center served students with severe cognitive impairments and students with severe multiple impairments. Services are provided for students ranging from 3 to 26 years of age.
4. To access a copy of The Madison Center core curriculum, go to www.michigan.gov/mde and click on Common Core Essential Elements. The student's individual annual goals and objectives are directly selected from the curriculum menu. The Essential Elements are modified from the state core curriculum for the special education population serviced by the center programs, reflecting each student's present level of academic performance.
5. The Madison Center measures student achievement in several ways. All of our 3rd-8th and 11th grade students participate in the MI-Access state-wide assessment. Another way student achievement is measured is progress on all student's annual IEP goals and objectives in the areas of reading, math, writing, speech and language, motor skills and essential life skills. Teachers also assess students through ongoing and regular common, formative assessments.
6. For the 2015-2016 school year, 93% of the parents/guardians attended the annual Individualized Educational Program Team meeting. Teachers communicate with parents/guardians/caregivers on a daily basis via phone, email, communication folder, etc. The administration and staff hosted a parent workshop that focused on communication to connect home and school.

The Madison Center strives to provide a quality education for our students. We believe every student can learn and make progress toward their individualized goals and objectives. We encourage parents to continue to be involved in the educational process. The staff and administration are continually working collaboratively to improve student growth and ensure student success, as well as prepare and transition students to post-school life. I want to take this opportunity to congratulate the Madison stakeholders for making the commitment to increased engagement and achievement for all students.

Sincerely,

April Ritz

Program Administrator, Madison Center, 4460 – 18th Street, Wyandotte, MI 48192

Education Dashboard

Madison School

Student Outcomes	Prior	Current
Students Proficient in English Language Arts at the End of Third Grade	N/A	N/A
Student Academic Growth 3-8	N/A	N/A
Students Proficient in Math and English Language Arts 3-8	N/A	N/A
Students Proficient on M-STEP (in all subjects)	N/A	N/A
ACT Composite Score	N/A	N/A
ACT College Readiness Benchmarks	N/A	N/A
4 year Graduation Rate	N/A	<5%
Dropout Rate	N/A	14.29%

Education Dashboard

Madison School

Culture of Learning	Prior	Current
Self-Reported Bullying on School Property	N/A	N/A
Total Breakfast Participation as a Percentage of Total Lunch Participation	77.5%	N/A
Free and Reduced Lunch Participation by Eligible Students	58.0%	63.2%
Economically Disadvantaged Students	55.5%	61.9%

Education Dashboard
 Madison School

Value for Money	Prior	Current
Districts with ongoing deficits for three consecutive years	N/A	N/A
General Fund Balance	N/A	N/A
Average Class Size K-3	N/A	N/A
Total number of days of instruction provided	N/A	N/A
Salary Data	N/A	N/A
Superintendent	N/A	N/A
Maximum	N/A	N/A
Average	N/A	N/A
Minimum	N/A	N/A
Principals	N/A	N/A
Maximum	N/A	N/A
Average	N/A	N/A
Minimum	N/A	N/A
Teachers	N/A	N/A
Maximum	N/A	N/A
Average	N/A	N/A
Minimum	N/A	N/A



01/04/2017

Annual Education Report
Madison School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
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No Data to Display

Annual Education Report
Madison School

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
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No Data to Display

Annual Education Report
Madison School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
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No Data to Display

Annual Education Report
Madison School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Madison School

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2013-14	81%	100%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2013-14	88%	100%	<10	<10	<10	<10
ELA	6th Grade Content	White	2013-14	81.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2013-14	88.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2013-14	80.6%	100%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2013-14	87.5%	100%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2013-14	82.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	87.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2013-14	84.3%	100%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2013-14	89.1%	100%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2013-14	87.8%	100%	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2013-14	78.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2013-14	81.3%	<10	<10	<10	<10	<10

Annual Education Report

Madison School

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Hispanic of Any Race	2013-14	84.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2013-14	83.7%	100%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2013-14	88.3%	100%	<10	<10	<10	<10
Science	11th Grade Content	Male	2013-14	86%	100%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2013-14	87.4%	100%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	92.5%	100%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2013-14	90.3%	100%	<10	<10	<10	<10

Annual Education Report
Madison School

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	2nd Grade Content	All Students	2013-14	73%	92.9%	<10	<10	<10	<10
Mathematics	2nd Grade Content	All Students	2013-14	77.4%	92.9%	<10	<10	<10	<10
ELA	2nd Grade Content	Hispanic of Any Race	2013-14	82.4%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Hispanic of Any Race	2013-14	88.2%	<10	<10	<10	<10	<10
ELA	2nd Grade Content	White	2013-14	71.5%	91.7%	<10	<10	<10	<10
Mathematics	2nd Grade Content	White	2013-14	74.5%	100%	<10	<10	<10	<10
ELA	2nd Grade Content	Female	2013-14	77.3%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Female	2013-14	79.1%	<10	<10	<10	<10	<10
ELA	2nd Grade Content	Male	2013-14	70.3%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Male	2013-14	76.3%	<10	<10	<10	<10	<10
ELA	2nd Grade Content	Economically Disadvantaged	2013-14	74.2%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Economically Disadvantaged	2013-14	80.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2013-14	70%	66.7%	63.6%	36.4%	45.5%	18.2%

Annual Education Report

Madison School

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2014-15	62.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2013-14	70.5%	75%	72.7%	27.3%	45.5%	27.3%
Mathematics	3rd Grade Content	All Students	2014-15	56.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2013-14	66.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2013-14	80%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2013-14	62.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2013-14	67.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2013-14	71.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2014-15	76.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2013-14	75%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	71.4%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2013-14	73.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	63.3%	<10	<10	<10	<10	<10

Annual Education Report

Madison School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	White	2013-14	70.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2013-14	65%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2014-15	63.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2013-14	70.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2014-15	53.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2013-14	72.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2014-15	61.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2013-14	70.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2014-15	57.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2013-14	69.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	60.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	71.3%	<10	<10	<10	<10	<10

Annual Education Report
Madison School

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	55.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2013-14	61.6%	83.3%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	66.1%	40%	45.5%	0%	45.5%	54.5%
Mathematics	4th Grade Content	All Students	2013-14	61.4%	75%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	56.5%	46.7%	45.5%	18.2%	27.3%	54.5%
Science	4th Grade Content	All Students	2013-14	70.5%	83.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	61%	66.7%	72.7%	0%	72.7%	27.3%
ELA	4th Grade Content	Black or African American	2014-15	74.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2014-15	63.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2014-15	72%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2013-14	50%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2014-15	55.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2013-14	63.6%	<10	<10	<10	<10	<10

Annual Education Report
Madison School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	55.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2013-14	63.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2014-15	52.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2013-14	63%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	63.4%	41.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2013-14	61.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	54.1%	33.3%	<10	<10	<10	<10
Science	4th Grade Content	White	2013-14	71.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	57.1%	58.3%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2013-14	59.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2014-15	72.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2013-14	58.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10	<10

Annual Education Report

Madison School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Female	2013-14	66.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2014-15	66.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2013-14	62.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	62%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2013-14	63%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	54.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2013-14	72.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	57.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2013-14	61.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2014-15	66.5%	20%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	59.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	56%	50%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2013-14	69.2%	<10	<10	<10	<10	<10

Annual Education Report
Madison School

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Economically Disadvantaged	2014-15	62.8%	70%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2013-14	73.6%	69.2%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	61.9%	60%	63.6%	0%	63.6%	36.4%
Mathematics	5th Grade Content	All Students	2013-14	61.9%	53.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	53.1%	40%	45.5%	9.1%	36.4%	54.5%
ELA	5th Grade Content	Asian	2014-15	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2014-15	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2013-14	68.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2014-15	60.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2013-14	55.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2014-15	49.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2013-14	66.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2014-15	48.1%	<10	<10	<10	<10	<10

Annual Education Report
Madison School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Hispanic of Any Race	2013-14	59.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	51.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2013-14	76.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	63.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2013-14	64.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	53%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2013-14	78.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	63%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2013-14	65.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	48.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2013-14	71.1%	63.6%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	61.3%	63.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2013-14	60.2%	45.5%	<10	<10	<10	<10

Annual Education Report

Madison School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2014-15	55.3%	54.5%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2013-14	71.8%	60%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	59.9%	70%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2013-14	59.3%	50%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	52.4%	50%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2013-14	76.8%	85.7%	84.6%	15.4%	61.5%	23.1%
ELA	6th Grade Content	All Students	2014-15	53.3%	66.7%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2013-14	62.3%	61.9%	53.8%	46.2%	46.2%	7.7%
Mathematics	6th Grade Content	All Students	2014-15	63.2%	58.3%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2013-14	72.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2013-14	65.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	30.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	38.5%	<10	<10	<10	<10	<10

Annual Education Report
Madison School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2013-14	80.8%	84.2%	83.3%	16.7%	66.7%	16.7%
ELA	6th Grade Content	White	2014-15	54%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2013-14	62.1%	57.9%	50%	50%	50%	0%
Mathematics	6th Grade Content	White	2014-15	64.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2013-14	77.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	54.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2013-14	55.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	63.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2013-14	76.4%	76.9%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	52.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2013-14	66%	69.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	63.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2013-14	74.7%	86.7%	80%	20%	50%	30%

Annual Education Report
Madison School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2014-15	56.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	60%	53.3%	40%	60%	30%	10%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	62.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2013-14	70.6%	94.1%	91.7%	8.3%	41.7%	50%
ELA	7th Grade Content	All Students	2014-15	54.8%	61.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2013-14	58.6%	94.1%	91.7%	8.3%	66.7%	25%
Mathematics	7th Grade Content	All Students	2014-15	61.8%	92.3%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2013-14	79.7%	94.1%	91.7%	8.3%	75%	16.7%
Science	7th Grade Content	All Students	2014-15	56.3%	76.9%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2013-14	68.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	48.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2013-14	52.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	50%	<10	<10	<10	<10	<10

Annual Education Report
Madison School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Black or African American	2013-14	79.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	50.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2013-14	55.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2014-15	57.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2013-14	50%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	75%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2013-14	72.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	60%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2013-14	72.5%	91.7%	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	57.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2013-14	62.9%	91.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	64.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2013-14	80.5%	91.7%	<10	<10	<10	<10

Annual Education Report

Madison School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	White	2014-15	57.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2013-14	75%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	58.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2013-14	62%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	58.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2013-14	84%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	54.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2013-14	68.1%	90%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	53%	50%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2013-14	56.7%	90%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	63.2%	90%	<10	<10	<10	<10
Science	7th Grade Content	Male	2013-14	77.2%	90%	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	57.3%	70%	<10	<10	<10	<10

Annual Education Report
Madison School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2013-14	71.8%	100%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	55.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	57.4%	100%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	59.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2013-14	78.6%	100%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	56.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2013-14	81.8%	70%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	72.1%	57.1%	72.7%	18.2%	54.5%	27.3%
Mathematics	11th Grade Content	All Students	2013-14	70.4%	50%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	70.4%	35.7%	45.5%	18.2%	27.3%	54.5%
Science	11th Grade Content	All Students	2013-14	60.4%	40%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	60.8%	42.9%	54.5%	0%	54.5%	45.5%
ELA	11th Grade Content	Black or African American	2013-14	83.1%	<10	<10	<10	<10	<10

Annual Education Report

Madison School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Black or African American	2014-15	69.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2014-15	68.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2013-14	58.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2014-15	59.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2013-14	83.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	80%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2013-14	66.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	70%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2013-14	61.1%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2014-15	60%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2013-14	80.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	71.6%	<10	<10	<10	<10	<10

Annual Education Report

Madison School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2013-14	67.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	70.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2013-14	60.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	60.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2013-14	81.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	69.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2013-14	70.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	64.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2013-14	57.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	60.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2013-14	82%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	73.8%	50%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2013-14	70.6%	<10	<10	<10	<10	<10

Annual Education Report

Madison School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2014-15	73.8%	30%	<10	<10	<10	<10
Science	11th Grade Content	Male	2013-14	61.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	60.7%	30%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2013-14	83.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	71.7%	60%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	77.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	70.1%	30%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2013-14	65.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	59.6%	40%	<10	<10	<10	<10

Annual Education Report

Madison School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.1%	48.5%	98.9%	N/A	100%	N/A
All Students	Mathematics	98.1%	36.5%	99%	N/A	100%	N/A
All Students	Science	97.5%	22.2%	97.8%	N/A	100%	N/A
All Students	Social Studies	97.4%	31.8%	97.7%	N/A	N/A	N/A
American Indian or Alaska Native	ELA	98%	41.5%	<30	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.2%	27.8%	<30	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.8%	17.7%	<30	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.2%	25.2%	<30	N/A	N/A	N/A
Asian	ELA	98.7%	70.2%	<30	N/A	<30	N/A
Asian	Mathematics	99.1%	66.3%	<30	N/A	<30	N/A
Asian	Science	99%	38%	<30	N/A	N/A	N/A
Asian	Social Studies	98.8%	49.6%	<30	N/A	N/A	N/A
Black or African American	ELA	96.5%	24.5%	99.1%	N/A	<30	N/A
Black or African American	Mathematics	96.5%	13.5%	99.1%	N/A	<30	N/A
Black or African American	Science	95.4%	6.1%	100%	N/A	<30	N/A
Black or African American	Social Studies	95.2%	11%	97.1%	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	98.6%	N/A	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	99.1%	N/A	<30	N/A
Hispanic of Any Race	Science	97.9%	11.7%	97.9%	N/A	<30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	98.7%	N/A	N/A	N/A

Annual Education Report
 Madison School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	< 30	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	< 30	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	< 30	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	< 30	N/A	N/A	N/A
Two or More Races	ELA	98.5%	46.9%	100%	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	100%	N/A	N/A	N/A
Two or More Races	Science	98.5%	20.1%	< 30	N/A	N/A	N/A
Two or More Races	Social Studies	98.1%	28.3%	< 30	N/A	N/A	N/A
White	ELA	98.5%	55%	99%	N/A	100%	N/A
White	Mathematics	98.5%	42.5%	99%	N/A	100%	N/A
White	Science	98.1%	26.6%	97.8%	N/A	< 30	N/A
White	Social Studies	98%	37.3%	97.6%	N/A	N/A	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	98.8%	N/A	100%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	99.1%	N/A	100%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	97.7%	N/A	< 30	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	97.4%	N/A	N/A	N/A
English Language Learners	ELA	98.2%	24%	100%	N/A	N/A	N/A

Annual Education Report
 Madison School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Mathematics	98.6%	20.3%	100%	N/A	N/A	N/A
English Language Learners	Science	98.2%	3.9%	<30	N/A	N/A	N/A
English Language Learners	Social Studies	97.9%	8.1%	<30	N/A	N/A	N/A
Students With Disabilities	ELA	96.6%	24.7%	99.4%	N/A	100%	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	99.6%	N/A	100%	N/A
Students With Disabilities	Science	96.5%	15.4%	99.1%	N/A	100%	N/A
Students With Disabilities	Social Studies	95%	13.9%	97.1%	N/A	N/A	N/A

Annual Education Report
 Madison School

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	87.2%	N/A
American Indian or Alaska Native	64.8%	N/A	N/A
Asian	89.1%	N/A	N/A
Black or African American	64.5%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	89.4%	N/A
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	74.0%	N/A
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	45.5%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
Madison School

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	94.3%	80.3%

* All data based on students enrolled for a full academic year.

Annual Education Report

Madison School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



01/04/2017

Annual Education Report
Madison School

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

Annual Education Report
 Madison School

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	1	21	15	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	5.4%

Annual Education Report
 Madison School

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Madison School

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Madison School

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report

Madison School

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Madison School

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Madison School

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Madison School

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0