

# HOMESTEAD HIGH SCHOOL

## 2019-20 School Plan

### FUHSD Goal

**Sustain high student performance while ensuring high levels of learning from every student.**

### Site Target

- Increase the % of students in significant subgroups scoring Standards Met and above on the CAASPP by 10%.
  - English Learners: 24% English, 32% Math
  - Hispanic students: 61% English, 36% Math
  - Socioeconomically Disadvantaged students: 68% English, 46% Math
  - Students with Disabilities: 42% English, 20% Math
- Increase the cohort graduation rate for significant subgroups:
  - English Learners: 90%
  - Hispanic students: 96%
  - Socioeconomically Disadvantaged students: 95%
  - Students with Disabilities to 95%

Exploration & Research	Initial Implementation	Full Implementation	Full Implementation and Sustainability
<ul style="list-style-type: none"> <li>• Develop plan for <b>improving Tutorial</b> as per our WASC action plan</li> </ul>	<ul style="list-style-type: none"> <li>• Equity Task Force will develop <b>academic practices and interventions</b> to support struggling students, esp. for students of color.</li> <li>• Renew interest in sending staff to Professional Learning Community (<b>PLC</b>) <b>training at Solution Tree</b></li> <li>• Identify which course-alike teams are not currently <b>analyzing common assessments</b> and provide support, training, and time.</li> <li>• Add professional development regarding <b>effective practices for improving outcomes for long-term English learners</b> (LTELs).</li> </ul>	<ul style="list-style-type: none"> <li>• Homestead will increase use of <b>common assessments</b> so that 100% of course-alike teams analyze the results of at least one common formative assessment per year.</li> </ul>	<ul style="list-style-type: none"> <li>• Cycle of Inquiry for Course Alike Teams (CATs)</li> <li>• Department Liaison teaming with CATs</li> <li>• Equity Task Force</li> </ul>

## FUHSD Goal

**All students will have access to a guaranteed and viable curriculum designed to help them pursue their passions and interests while preparing them for college and careers.**

### Site Target

- Increase A-G eligibility for subgroups:
  - English Learners: 28%
  - Hispanic Students: 46%
  - Socioeconomically disadvantaged: 53%
  - Students with Disabilities: 24%
- Increase the cohort graduation rate for significant subgroups:
  - English Learners: 90%
  - Hispanic students: 96%
  - Socioeconomically Disadvantaged students: 95%
  - Students with Disabilities to 95%
- Increase awareness of career options for all students, especially those who are not immediately college-bound.

Exploration & Research	Initial Implementation	Full Implementation	Full Implementation and Sustainability
<ul style="list-style-type: none"> <li>• Increase the number of <b>vocational related guest speakers and programs</b> through the College and Career Center</li> </ul>	<ul style="list-style-type: none"> <li>• Increase <b>awareness of A-G requirements</b>, especially for English Language Learners.</li> <li>• <b>PTSA Job Shadow</b> day in October</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Increase support for struggling students</b>, with increased focus on ninth graders, particularly those in our target subgroups through increasing support for programs such as Latino Mentors and Guidance Tutorial.</li> </ul>	<ul style="list-style-type: none"> <li>• Project Lead the Way</li> <li>• College and Career Fair</li> <li>• Guidance Tutorial</li> </ul>

**FUHSD Goal**

**Every student will feel safe, cared about, and is academically and socially engaged in school.**

**Site Target**

- Homestead will increase the use of select alternative disciplinary practices, in order to stabilize and reduce the suspension rate.
- Homestead will decrease the overall number of students identified as chronically absent.
- Develop and implement an annual student survey that will generate data about student stress and connectedness.

<b>Exploration &amp; Research</b>	<b>Initial Implementation</b>	<b>Full Implementation</b>	<b>Full Implementation and Sustainability</b>
<ul style="list-style-type: none"> <li>• Administrators will <b>evaluate the alternative discipline</b> currently in use and determine a course of action related to expansion.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide training to staff on <b>Alternative Disciplinary strategies</b></li> <li>• <b>Focal Student Project</b> – all staff to “adopt” student from significant sub group to monitor and utilize learned strategies</li> <li>• <b>Summer Home Visits</b> to students identified by feeder schools as needing more personal attention</li> <li>• <b>Student and Parent Focus groups</b> through Equity Task Force regarding this topic and others</li> <li>• <b>Restart Latino Mentor Program</b></li> </ul>	<ul style="list-style-type: none"> <li>• Continuing <b>Chronic Absenteeism</b> program</li> <li>• Use Wellness Data and continue to collect data on HHS students</li> <li>• <b>Guidance Tutorial</b></li> </ul>	<ul style="list-style-type: none"> <li>• Academic Foundations</li> <li>• Guidance Admin Student Support (GASS) Teams</li> <li>• Student Assistance Teams</li> <li>• Safe Routes to School</li> <li>• Campus Climate Vision</li> </ul>

**FUHSD Goal**

**Parents, students, and other community stakeholders will have a variety of opportunities to learn about and give feedback on school and District priorities, expenditures, and programs.**

**Site Target**

- Track and increase parent participation in School Site Council, PTSA, and POP events.
- Measure and increase involvement of Latino students and parents at POP and BTSN.

<b>Exploration &amp; Research</b>	<b>Initial Implementation</b>	<b>Full Implementation</b>	<b>Full Implementation and Sustainability</b>
	<ul style="list-style-type: none"><li>• Continue <b>translation of school documents</b> and expanding languages used</li><li>• <b>Summer Home Visits</b> and timely check-ins</li></ul>	<ul style="list-style-type: none"><li>• <b>Latino Parent Orientation Program (LPOP)</b> – providing a separate orientation for Spanish speaking parents</li><li>• <b>Homestead Hacks</b> – Parent ed program co-hosted with PTSA that features departments and programs at HHS</li></ul>	<ul style="list-style-type: none"><li>• Los Padres Parent Group</li><li>• PTSA</li><li>• School Site Council</li><li>• Parent Orientation Program,</li><li>• EL Meet and Greet</li></ul>