



Hawaii Baptist
Academy High School
Course Catalogue 2019-
2020
& Projection Plan

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Academics

In order to fulfill requirements for graduation, twenty-four credits must be earned in grades 9-12 as specified below. After admission to HBA, all graduation requirements must be taken in residency.

Graduation Requirements

- 4.0 **English**—Four units of credit, one each year: English 9, English 10, English 11 or Advanced Placement (AP) English 11, and English 12 or AP English 12.
- 3.5 **Social Studies**—Three and a half units of credit: Ancient World History & Government (9), U.S. History (10), Modern World History or AP World History (11 or 12), and Economics with Service Learning (12).
- 3.0 **Mathematics**—Three units of credit: Geometry, Algebra 2, and a mathematics elective taken in junior year. The mathematics department strongly recommends that all of our college intending students take 4 years of high school mathematics, including a course in statistics.
- 3.0 **Science**—Three units of credit: Biology, Chemistry, and a science elective taken in junior or senior year. The science department strongly recommends that all of our college intending students take a course in physics.
- 2.0 **World Language**—Two units of credit in the same world language, taken in two consecutive years.
- 2.0 **Bible**—Two units of credit: Exploring the New Testament, Exploring the Old Testament, Introduction to Christian Thought, and Critical Issues in Christian Thought. (1/2 unit each year)
- 1.0 **Physical Education**—One unit of credit: 1/2 unit each in grades 9 and 10 preferably. These courses must be taken in two different years.
- 0.5 **Visual & Performing Arts**—1/2 unit of credit in music, art, or drama.
- 5.0 **Elective Course**—Five units of credit. These can be additional courses beyond the requirement in any field.
- Tech Intensive [TI] Requirement** —1/2 unit of credit in a course that applies the use of technology in grades 10-12. Technology basics are infused in the core program in grade 9. (Note: Beginning with the class of 2022 technology courses in grades 9-12 are acceptable for this credit.)

The following courses qualify as Tech Intensive:

- **Journalism:** *Intro to Newspaper & Yearbook, Yearbook Production, News Production*
- **Technology:** *Introduction to Programming, AP Computer Science A, Applied Engineering*
- **Visual & Performing Arts:** *Intro to Filmmaking, Documentary Filmmaking, Advanced Film Production, Animation; Intro. to Photoshop, Basic Photography; Advanced Photography*
- **Mathematics:** *Introduction to Statistics [TI]*

Speech Requirement—1/2 unit of credit in Communication Skills. Oral presentation skills are also developed and assessed in the core program. Students who are able to meet oral presentation standards by the end of grade 10 in their core classes may be excused from taking a Communication Skills course.

24 Total Credits

Course Descriptions: High School

Note: [NR 19-20] denotes courses not running in the 2019-2020 school year due to lack of interest or alternate year cycles.

Bible

Exploring the New Testament is a semester course for grade 9. Emphasis will be placed on the origins of the New Testament, ways to read and understand the various genres found in the New Testament, the historical contexts of Jesus, Paul, and the early Church, and the implications of this part of the biblical story for the Christian life.

Exploring the Old Testament is a semester course for grade 10. Emphasis will be placed on the origins and transmission of the Old Testament, ways to read and understand the various genres found in the Old Testament, and the implications of this part of the biblical story for the Christian life.

Introduction to Christian Thought is a semester course for grade 11. This course focuses on philosophical questions concerning God, Jesus, the Bible, and the problem of evil. Students will then work to form a Christian worldview that answers questions of man, nature, life after death, and history from a biblical point of view.

Critical Issues in Christian Thought is a semester course for grade 12. In the first half of the course, students will compare the key beliefs and practices of the Christian faith with those of other major world religions. In the second half of the course, students will articulate Christian responses to contemporary ethical issues such as genetic engineering, abortion, and euthanasia.

Faith and Literature. People have been writing about Christian belief for many centuries and in many different ways. In this course, students will survey the non-fiction writings of Christians from Augustine and Donald Miller to the fiction of C.S. Lewis and J.R.R. Tolkien. Students will produce faith-infused writings of their own. [NR 19-20]

School Service—Ministry Internship is a semester course for grade 11-12. Students work alongside the Christian Ministries Director in planning, implementing, and doing follow-up for the ministries at HBA. Prerequisite: Christian, interview with Campus Minister; and instructor's approval.

English

English 9 is a year-long course for grade 9 that focuses on developing students' reading, writing, research, and oral communication skills. In semester one, students read poetry, short stories, non-fiction, and one Shakespeare play. They also write in a variety of genres, from poetry to literary analysis essays. In semester two, students write research-based pieces on a topic related to what they are learning in Ancient World History, culminating in a major presentation in the spring.

English 10 (American Literature and Composition) is a year-long course for grade 10. This course focuses on expository writing and the research paper process. Students also read a variety of American authors from colonial to modern times.

As much as possible, units are arranged to coincide with what students are learning U.S. history.

English 11 (British Literature and Composition) is a year-long course for grade 11. This course focuses on British literature from the Anglo-Saxon period to the twentieth century. The course emphasizes advanced composition and research alternatives.

AP English 11 (Language and Composition) is a year-long course for grade 11. This course may be taken in lieu of English 11. This course surveys the major works of British literature from the Anglo-Saxon period to the twentieth century with emphasis on effective writing and critical reading, preparing students for advanced placement college composition. Students are required

to take the advanced placement exam in May. Prerequisite: sample essay, recommendation of the English 10 teacher, and 55 or higher on the PSAT verbal. Fee.

English 12 (World Literature and Composition) is a year-long course for grade 12. This course is a survey of world literature from Classical Greek and Roman literature to modern world authors. Advanced research and writing are emphasized.

AP English 12 (Literature and Composition) is a year-long course for grade 12. This course may be taken in lieu of English 12 - World Literature and Composition. It surveys major authors, philosophies, and genres of Western literature while preparing students for advanced placement in college literature. Students are required to take the advanced placement examination in May. Prerequisite: sample essay, recommendation of the English 11 teacher, and 55 or higher on the PSAT verbal. Fee.

DS Shakespeare is a directed studies semester elective in which students will read, discuss, and create written and artistic responses to the texts. Special emphasis will be placed on a large culminating project or presentation of significant magnitude and scope. Prerequisite: instructor's approval.

Communication Skills

Communication Skills is a semester course for students in grades 11 or 12. Students will practice interpersonal communication and public speaking skills that they will need to function effectively in today's society.

Communication Skills - Mock Trial. Mock Trial competitors in grade 11-12 may apply for one semester of Communication Skills credit by active participation in a full season at a high level. Prerequisite: Application and Coach's approval.

Communications Skills - Core Competency Exemption.

Note: Students who are able to meet oral presentation standards by the end of grade 10 in their core classes may be excused from taking a Communication Skills course. Prerequisite: English department recommendation.

Journalism

Introduction to Newspaper and Yearbook is a semester course for grades 9-12, which introduces the basics of yearbook and newspaper production. The class emphasizes the techniques of producing newspapers and yearbooks, including writing, photography, design, computer, and editing skills. Students publish stories and photographs in the yearbook and student newspaper.

[TI]

Yearbook Production is a semester course for grades 9-12, which offers on-the-job experience as a staff member and editor of the school yearbook, *The Light*. Emphasis is placed on content, organization, photography, design, computer and editing skills for book publication. Prerequisite: Introduction to Newspaper and Yearbook, Photography, Photoshop, Graphic Design and/or instructor's approval. [TI]

News Production is a semester course for grades 9-12, which is designed to teach the practical aspects of producing news for both the print and online editions of *The Eagle Eye*. It includes planning, producing and laying out print and web content, and editing. Photography and broadcast journalism will be included in the course as part of producing digital news content. Prerequisite: Intro. to Newspaper and Yearbook, Digital Photography, Intro to Filmmaking, Documentary Filmmaking, Art & History of Film, or Intro. to Photoshop, or Instructor's approval. [TI]

Writing for the Media is a semester elective that focuses on various forms of non-fiction writing for print and digital audiences. Students will utilize multimedia as a platform to

share their content. This course will run workshop style with the bulk of class time spent working on pieces for the *Eagle Eye*. [NR 19-20]

Visual & Performing Arts in Journalism. Students who have completed 4 semesters of Journalism courses may petition to have their Visual & Performing Arts semester credit requirement for graduation waived. Prerequisite: Journalism teacher recommendation and Visual & Performing Arts Department chair approval.

Mathematics

Note: Three high school math credits (including Geometry and Algebra 2) are required for graduation.

Geometry is a year-long course for grade 9 that focuses on geometric properties, spatial visualization, conjecture and proof, and explanation. This course is structured around problems and investigations and emphasizes a conceptual understanding of geometry topics and the connections between different ideas, such as transformations, properties of plane figures, and angle relationships. Lessons are structured for students to collaborate actively by working in study teams. Algebraic concepts are reviewed throughout the course. Minimum Prerequisite: C- in Algebra 1

Algebra 2-Honors is a year-long course for grade 10 that focuses on multiple representations of functions and relations and on finding connections among algebraic ideas. The course is structured around problems and investigations that build conceptual understanding of algebraic topics. These topics include polynomial, exponential, logarithmic, and trigonometric functions; sequences; transformations of graphs; matrices; probability; and conic sections. Minimum Prerequisite: A- in Geometry or department recommendation.

Algebra 2, a year-long course, is a continuation of Algebra 1, with emphasis on polynomials, quadratic functions, complex numbers, rational and irrational numbers, solution sets of systems of equations, conic sections, and logarithmic and exponential functions. Minimum Prerequisite: C- in Geometry or department recommendation

Algebra 3, a semester course, is a continuation of Algebra 2 for those students who need further preparation for pre-calculus or college algebra. This course emphasizes second-degree equations, polynomial functions, exponential and logarithmic functions. Minimum Prerequisite: C- in either Algebra 2-Honors, Algebra 2-10, or equivalent.

Trigonometry, a semester course, is a detailed study of trigonometry, including the six trigonometric functions, right triangle trigonometry, radian measure, graphing, inverse functions, identities and formulas, equations, triangles, and vectors. Minimum Prerequisite: Successful completion of Geometry and one of the following: C- in Algebra 2-Honors, or Algebra 3; or department approval.

Pre-Calculus is a year-long course intended for those students who plan to take calculus later. The course undertakes the study of trigonometric, algebraic, logarithmic, and exponential functions. Analytic geometry, sequences, matrices, and the binomial theorem are also studied. Minimum Prerequisite: B- in Algebra 2-Honors and C- in Geometry; or C- in Algebra 3 and Trigonometry; or A- in Algebra 2 and C- in Trigonometry.

Advanced Algebra with Financial Applications provides students with an opportunity to utilize intermediate and advanced algebraic concepts when solving problems involving real-world applications. Topics include: linear and exponential relationships, recursive and iterative thinking, interpreting and analyzing data, and functions. Problem solving applications involving personal finance, banking, simple and compound interest, credit and debt management, mortgages, taxes, insurance, retirement plans, stock gains and losses, and budgeting are also addressed in this course. This semester course will enable students to implement the decision-making skills they must apply and use to become knowledgeable consumers, savers, investors, users of credit, money managers, citizens, and members of a 21st-century global workforce and society. Minimum Prerequisite:

Algebra 3 or at least a B- in Algebra 2 [NR 19-20]

Discrete Mathematics with Probability is a semester elective which includes the study of an array of topics including permutations, combinations, mathematical induction, discrete probability, elementary number theory, graph theory, vector and matrix algebra, and symbolic logic. This is the mathematics language for computer science and has relevance in a wide variety of real-world applications, including data networking, psychology, chemistry, engineering, linguistics, biology, and business. Minimum Prerequisite: Algebra 3 or at least a B- in Algebra 2 [NR 19-20]

Analytic Geometry, a semester course, is a study of Cartesian and vector geometry in two and three dimensions. Students will apply the principles of algebra, geometry, and trigonometry to address concepts used in physics and calculus. Minimum Prerequisite: B- in Trigonometry or Pre-Calculus. [NR 19-20]

Calculus Foundations is a year-long elective that addresses the prerequisites for studying Calculus as well as the study of limits, derivatives, and integrals. Minimum Prerequisite: Pre-Calculus or Department Approval.

AP Calculus AB is a year-long course comparable to the first course of college calculus. It includes the study of the elementary functions, differential calculus, and integral calculus. Emphasis is placed on preparing for advanced placement in college calculus. Minimum Prerequisite: B+ in Pre-Calculus and/or teacher's recommendation. Fee.

AP Calculus BC is a full-year college level course in the calculus of functions of a single variable. It includes all topics covered in Calculus AB plus additional topics so that it is necessary that this course move at a quick pace. Minimum Prerequisite: at least an A- in Pre-Calculus (63 or higher on the PSAT preferred) and Instructor's approval. Fee.

Introduction to Statistics [TI] is a semester course on descriptive and inferential statistical concepts. Topics include exploring and comparing data, sampling, design of experiments, probability, sampling distributions, confidence intervals and tests of significance. Emphasis is placed on organizing and analyzing real data in excel as well as seeing its relevance to the real world. This course is valuable for all students as they learn to interpret data in the media and for post-high-school studies in all fields. Minimum Prerequisite: at least a C- in Algebra 2 or 3; or at least an A- in Geometry; or teacher recommendation concurrent with Alg 2H.

AP Statistics is a year-long course comparable to a one-semester (three credit hour) introductory college statistics course. Topics include exploring data, planning and producing studies (both experimental and observational), producing models using probability and simulation, and statistical inference. Emphasis is placed on preparing for the AP Statistics exam for college credit. Students who are planning to take an AP science course in their senior year will benefit from taking this class in their junior year. Minimum Prerequisite: Pre-Calculus or qualified for Pre-Calculus or Intro to Statistics (50 or higher PSAT critical reading & math preferred) Fee.

DS Abstract Algebra is a year-long study of the fundamentals and applications of modern algebra. The first semester covers the basic machinery of abstract algebra beginning with operations on a set and proceeding through a thorough exploration of the basic structure of groups. The first part of the second semester expands this study to include rings, fields, and polynomials. The course ends with applications regarding vector spaces and field extensions, ruler and compass, and Galois Theory. Prerequisite: AP Calculus and teacher approval.

DS Introduction to Mathematical Modeling is a project-based directed studies course in which students use Matlab software to explore the basic aspects of mathematical modeling. Students will focus on numerically solving differential equations from different fields to model a variety of phenomena. Emphasis will be placed on the accuracy of methods used and the display and interpretation of solutions. Prerequisite: AP Calculus BC; concurrent or past AP Computer Science. Fee [NR 19-20]

DS Intro to Number Theory is a directed studies elective that provides an introduction to the

topics of classical number theory from a historical perspective. Topics include unique factorization and the GCD, numerical and polynomial congruences, primitive roots, and quadratic residues. In addition to these topics, methods of proof and the basics of Abstract Algebra are covered to provide context to the number theoretical content. Prerequisite: AP Calculus and teacher approval. [NR 19-20]

AP Computer Science A is a year-long course on the Java programming language. We will actively learn the syntax and structure of the language through writing programs. At the end of the year, students will take the AP exam. [TI] Prerequisite: Seniors: completed Pre-calculus; Juniors: concurrent with Pre-calculus and Instructor's approval. PSAT score of 50 or higher in critical reading & math preferred.

School Service-Mathematics Internship is a semester elective for grades 11-12. Students work with a mathematics teacher by helping with mathematics classes. Prerequisite: Mathematics Department approval.

Permission for Summer School Mathematics Credit

It is the intention of the mathematics department that each student of Hawaii Baptist Academy be enrolled in an appropriately challenging mathematics course each year of their high school career. HBA considers requests for awarding high school credit for summer school mathematics classes only as a support to a regular program of study (i.e., retake to pass, retake to maintain, or attempt to accelerate to a program with a greater scope). Students seeking permission for summer school mathematics credit should apply through their current mathematics teacher or the mathematics department chair. (See also Mathematics Advancement, p. 10.)

Physical Education and Health

PE 9 and PE 10 are semester co-ed courses for grades 9 and 10. Recreational games and physical fitness form the core of these classes. Students learn the rules and fundamental skills to develop hand-eye coordination by playing a variety of recreational games. Recreational games are played in tournament format to teach sportsmanship, team work, and game strategy in competition. Students learn safety and correct lifting techniques to strengthen muscles. They develop their own workout routine for weight lifting and cardiovascular workouts as part of their physical fitness training. Some health is taught on the relationship between physical fitness and exercise, nutrition, body mass index (BMI), and blood pressure. The effects of diabetes, alcohol, tobacco, and drugs on the body are also taught.

Weight Lifting & Conditioning is a semester course for grades 11 and 12. Students learn safety, proper care of equipment, correct lifting techniques, and weight lifting as a healthy lifestyle activity. They will develop their own weight lifting and cardiovascular workouts to improve their level of physical fitness.

School Service—Physical Education Internship is a semester course for grades 11 and 12. Students earn 1/4 credit per semester for this pass/fail course. The student intern helps the teacher to set up and put away equipment, to lock and unlock the locker rooms, and to monitor student behavior during class. Prerequisite: PE grades that are B- or better in grade 9 and 10, written consent of grade-level counselor and PE Instructor for initial enrollment, and cumulative GPA of 3.0 or better. Approval by the PE Instructor required for this course to be repeated.

PE Athletics Credit—Students may petition for 1 semester of PE credit for full participation in two HBA or Pac-5 sports within a school year for grades 9-10. At least one of the sports must include aerobic training and/or weight-training. Students in this course receive a pass or withdrawal grade based on their participation in two sports. This course will fulfill a semester PE requirement for any school year that the student is not already enrolled in a PE class. Unlike the regular PE class that assigns a letter grade, the PE Athletics grade will be recorded on the student's transcript without affecting his/her G.P.A. A student who quits or is dropped from a team while registered for PE

Athletics receives an F. Prerequisite: Athletic Director's approval

Science

Science tracks—*Students who are interested in a career in **Medicine** should take electives such as AP Biology, AP Chemistry, Physics and Statistics. Students who would like to pursue careers in **Engineering** should take electives such as Physics, AP Physics, and Calculus.*

Biology is a year-long course that covers a wide variety of topics, including cell biology, biochemistry, photosynthesis and respiration, ecology, classification, evolution, origins, speciation, behavior, genetics, plant anatomy and physiology, and animal anatomy and physiology. Particular attention is given to the relationship between structure and function, and the process of doing science. There are many hands-on labs that help explain key unit concepts, and a science fair project is completed in the first semester. Students also read and respond to article to explain how their everyday lives demonstrate the concepts they are learning. Technology emphasis: Spreadsheets with Google Sheets.

Chemistry is a year-long course that involves the study of matter and its changes. Emphasis is placed upon experimentation in order to help students acknowledge that chemical theories predict the behavior of natural phenomena. Major concepts include the study of physical and chemical changes, atomic structure, kinetic theory, thermochemistry, the study of electrons, chemical bonds, acids and bases, and aqueous solutions. These concepts are developed to prepare the student to better understand physics, advanced chemistry and advanced biology as well as to provide an understanding of the effects that chemistry has on modern society.

Physics is a year-long course for grade 11-12, designed for those who would like to pursue engineering as a career, or for those who would like to investigate the fundamental physical principles governing matter in motion and how these principles are applied in our technological world. Students are guided through the process of understanding the physical concepts and principles as well as the process of developing analytical and problem-solving skills. Laboratory demonstrations and student-conducted experiments and projects are designed to reinforce the student's understanding of physical principles. Topics include mechanics, heat, electricity, magnetism, electronics, light, sound, and modern physics. Optional projects include bridge building, and robotics. Prerequisites: Algebra 2 and Geometry.

Marine Science is a year-long science course that investigates topics in marine biology and oceanography. Prerequisite: Biology & Chemistry.

AP Biology is an intensive, year-long course for grade 11-12, designed to be the equivalent of college biology. It is recommended for those students who are either pursuing a degree in medicine-related fields or research science, or those wanting to explore biological concepts in more detail. Summer reading and independent study is required. Writing across the curriculum is developed through essay writing on tests, and in lab write-ups. Students must also take the National AP Biology exam in May. Prerequisite: Application, Instructor approval, B or higher in Biology, Chemistry, & PSAT score of 50 or higher in critical reading.

AP Chemistry is an advanced year-long course for grade 12, which includes study in stoichiometry, gas laws, electron configurations, covalent bonding, thermochemistry, liquids and solids, aqueous solutions, kinetics, equilibrium, acids and bases, buffer systems, and electrochemistry. When possible, labs are structured to simulate university experiences, and emphasis is placed on preparation for the national AP chemistry exam in May. Students considering science-based careers are encouraged to apply. Prerequisite: Application, Instructor approval, B or higher in Chemistry, & Math requirement of B- or higher in Algebra 2H or A- or higher in Algebra 2 with C- or higher in Trig or C- or higher in Algebra 3 with C- or higher in Trig.

AP Environmental Science, a year-long course for grades 11-12, is designed to be equivalent to an introductory college course in environmental science. It is interdisciplinary in nature and

integrates concepts learned in Biology, Chemistry, Physics, and Earth Science. Focus is given to the analysis of environmental issues and to the solutions for resolving or preventing them. Experiences in both the laboratory and field will provide hands-on opportunities to put student knowledge and understanding into action. Students must take the National AP Environmental Science exam in May. Prerequisite: Application, Instructor approval, Biology, Chemistry, & Math requirement of B- or higher in Algebra 2 or completion of Algebra 2H. [NR 19-20]

AP Physics 1 is an intensive, year-long course for students to explore principles of Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. The course is based on six Big Ideas, which encompass core scientific principles, theories, and processes that cut across traditional boundaries and provide a broad way of thinking about the physical world. Emphasis is placed on preparing students for the AP Physics 1 exam in May, which they are required to take. Prerequisite: Concurrent with AP Calculus or Science department approval.

AP Physics 2 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. Prerequisite: B- or better in AP Physics 1; OR Science Department Approval (29 or higher on the PSAT math preferred)

AP Physics C is a year-long, calculus-based physics course including the broad topics of Mechanics and Electricity & Magnetism (E&M). The E&M portion of the course will include a study of electrostatic force, electric fields, electric potential, simple circuits, magnetic fields, induction, and EM Waves while the Mechanics portion of the course will study kinematics, force, circular motion, momentum, energy, rotation, gravitation, and simple harmonic oscillation. Emphasis is placed on preparing students for the National AP Physics C: Mechanics and AP Physics C: Electricity & Magnetism exams in May. Prerequisite: Concurrent with AP Calculus, Instructor's approval AND B+ in AP Physics 1 OR A in Physics (29 or higher on the PSAT math preferred).

Intro to Engineering Design is a year-long science elective, students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work. Prerequisite: none.

School Service-Science Internship is a semester course for grades 11-12. Students work with a science teacher by helping with labs and science classes. Prerequisite: Science Department Chair's approval.

Social Studies

Ancient World History is a semester course for ninth graders, covering civilizations of the world from ancient times to the Middle Ages. Units are organized regionally and chronologically to emphasize a theme such as how civilizations rise and share knowledge.

Government is a semester course that examines the Constitution and function of the United States government with simulations of the three branches: mock legislature, moot court, and executive policy-making. Attention will be given to the values and philosophy upon which the US government was founded and how citizens influence the process and participate in their community, including a service-learning project.

U.S. History is a year-long course for sophomores that begins with contemporary events, reviews the Revolutionary and Civil Wars from American History 8, and focuses in on the period from the Industrial Revolution through the Vietnam era. This course emphasizes the skills and the process of "doing history."

Modern World History is a year-long course that can be replaced by AP World History if taken in the junior year. The survey begins with the Renaissance and emphasizes the contributions of many times and cultures to our way of life up until the present.

AP World History is a year-long course that can be taken instead of World History 11 or as an elective senior year, that prepares students for a national exam for which they can earn college credit. The emphasis is on global interaction, continuity, and change. Summer reading is required. Department chair approval required. Fee.

Economics with Service Learning is a semester course for grade 12 that emphasizes micro and macro economic concepts including supply and demand, savings and investment strategies, fiscal and monetary policy, and international trade. Highlights include a stock market investment state competition and a global economic simulation.

AP United States History is a year-long course open to grades 11 and 12, designed to prepare them for a national exam for which they can earn college credit as well as learn the process of “doing history.” Students can expect a challenging workload, including summer reading and participation in History Day. Department chair approval required. Fee. [NR 19-20]

AP US Government and Politics is a year-long course for seniors that can be taken instead of Political Science 12. Students will prepare for a national exam for which they may earn college credit. The course covers six areas including the Constitution and civil rights, the political process, the three branches of government, and public policy. Department chair approval required. Fee. [NR 19-20]

AP Economics is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students’ familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. Prerequisite: Instructor’s approval (27 or higher PSAT critical reading preferred)

AP European History is an advanced placement course where students will learn about the cultural, economic, political and social developments that have shaped today’s world through the study of European history from the year 1450 to the present. The major themes of this course include interaction of Europe and the world, poverty and prosperity, objective knowledge and subjective visions, states and other institutions of power, and the individual and society. Prerequisite: Department Chair’s approval (27 or higher PSAT critical reading preferred) [NR 19-20]

Hawaiian History is a semester course designed to help the student understand the unique and fascinating history of our island home. Emphasis will be placed on understanding where we were and how we got to where we are today. Units will include exploration of beliefs and lifestyles as well as field trips. [NR 19-20]

Introduction to Psychology is a semester course for grades 11 and 12. General psychology principles discussed include child development, classical and behavioral conditioning, memory, perception, personality theories, motivation and emotion, stress and conflict, human relationships, and adjustments to society in marriage, parent-child, college, and work relationships.

Family & Consumer Science is a semester elective that focuses on basic consumer skills for family living such as Personal finance (credit cards, budgeting), Nutrition & Meal Planning, Car & Home Care (insurance, change tire, sew a button), job application.

DS History Practicum is a directed studies semester elective in which students select and investigate a topic and develop the perspectives and methods of thoughtful judgment derived from the study of history. Students will report their findings. Prerequisite: Department Chair approval

Technology

Intro to Programming uses Greenfoot and App Inventor to explore computer programming. Greenfoot is a language designed to teach object-oriented programming with Java. Students create games and simulations written in Java and learn concepts transferable to other programming languages. With App Inventor you will create and test apps for android phones. Become a creator of technology—not just a consumer! [TI]

Applied Engineering is a multidisciplinary tech intensive semester elective in which students work in teams to research real-world problems and work to solve those problems using tools such as computer aided design (CAD) software, 3D printing, electronics design, and programming. [TI]

AP Computer Science A is a year-long course on the Java programming language. We will actively learn the syntax and structure of the language through writing programs. At the end of the year, students will take the AP exam. Prerequisite: Seniors: completed Pre-calculus; Juniors: concurrent with Pre-calculus and Instructor's approval. PSAT score of 50 or higher in critical reading & math preferred. [TI]

Technology Intensive [TI] Graduation Requirement:

At least 1/2 unit of credit of a course that applies the use of technology in grades 10-12 is required for graduation. Technology basics are infused in the core program in grade 9.

The following courses qualify as Tech Intensive:

- **Journalism:** *Intro to Newspaper & Yearbook, Yearbook Production, News Production*
- **Technology:** *Introduction to Programming, AP Computer Science A, Applied Engineering*
- **Visual & Performing Arts:** *Intro to Filmmaking; Documentary Filmmaking; Advanced Filmmaking; Animation; Intro. to Photoshop; Basic Photography, Advanced Photography*
- **Mathematics:** *Introduction to Statistics [TI]*
- **Science:** *Intro to Engineering*

Visual and Performing Arts

Visual Arts

Basic Art is a semester course emphasizing a variety of mediums including drawing, painting, printmaking, and ceramics. The elements of art and principles of design are applied to materials in a more traditional manner; focusing on more realistic representation and setting the stage for a foundation in the visual arts. Fee.

Basic Drawing is a semester course that introduces concepts of realistic rendering. In this hands-on, lab-oriented course, students will learn techniques that will develop accuracy, three-dimensional perspective, and shading using a spectrum of traditional tools and materials. Fee.

Basic Mixed Media is a semester class that explores the meaning of art and our role as an artist in our environment. We will analyze modern and contemporary art, discuss content and meaning, and create our own unique work imbued with personal and social significance. We will use a mixture of materials and techniques including paper collage, wax painting, spray paint, and found objects. Fee. [NR 19-20]

Advanced Mixed Media is a year-long course that continues to explore Contemporary Art through the experimentation of various art materials. Equal emphasis is placed on content and product. Prerequisite Basic Mixed Media and Basic Art. Fee.

Ceramics 1 is a semester elective course that focuses on sculptural and functional ceramics. Most work will be hand-built and some time will be spent on wheel-throwing techniques. Our focus will be on 3D expression and the skills needed to achieve this. Prerequisite Basic Art, Basic Drawing, or Basic Mixed Media. Fee.

Ceramics 2 is a semester elective that focuses on more advanced, independent clay projects for those who already have ceramics experience. We will have more intricate projects as well as introducing new materials and techniques (e.g., ceramic decals, glass slumping. Prerequisite: Ceramics 1. Fee.

Ceramics 3 is a semester elective that focuses on advanced, independent ceramic projects. The student will focus on three to five complete ceramic projects for the semester depending on intricacy and complexity of their ideas. They will take time to plan and propose an idea of what they would like to create and during creation, journal about the process and reflect on any complications, difficulties and new insights regarding their personal creative process. Through written and verbal feedback in their journal, the teacher will track their progress and provide guidance. Prerequisite: Ceramics 2 and teacher approval. Fee.

Advanced Ceramics Independent is a semester elective that focuses on advanced, independent ceramic projects. Each student will propose, develop, and execute several ceramic projects for the semester. Students will be assessed on their creativity and craftsmanship as well as their planning and execution of their work. They will develop proper habits that maintain a safe and orderly work environment. The instructor will help each student to explore and develop his/her unique interests as an artist. Prerequisite: Ceramics 3 and teacher approval. Fee.

Advanced Drawing and Painting is a year-long course for grades 11-12 in which students develop skills in drawing and painting as they apply the fundamentals of the elements and principles of fine art and design. They will learn to produce artwork that demonstrates creativity and the ability to problem solve. Mediums include acrylic, oil, and watercolor painting; color and watercolor pencils; chalk; charcoal; and oil pastels. Pre- requisite: B- or better in Basic Drawing or Instructor's approval. This course meets the fine arts prerequisite requirement for the UC schools. Fee.

AP Art and Design is a year course for highly motivated students who are seriously interested in the study of art; the program demands significant commitment. Students will develop, photograph, and assemble a portfolio of work that demonstrates the breadth of their skills as artists and a concentration of work on a sustained investigation or theme to be submitted for AP Studio Art review. They will maintain a sketchbook to develop their ideas, participate in peer critiques, visit and critique the work of other artists, and work on projects. Students will also have an opportunity to exhibit their work in a spring show. Prerequisite: Application with five works of art from introductory art classes, concurrent registration with an advanced art class, and department approval. Fee.

Animation is a semester elective that focuses on understanding & making cartoons. Students will learn the basics of how to draw and animate characters and objects. Prerequisite: None. Fee. [TI]

Introduction to Photoshop is a semester course that focuses on artistic expression in the digital age by addressing the basic concepts of photography digital imaging using Adobe Photoshop. Students are required to keep a portfolio showing their developing skills. Fee. [TI]

Basic Photography is a semester course, which offers a well-rounded and practical approach to photography.

Some of the topics covering digital basics, exposure, composition, portraiture, nature and landscape photography, photojournalism, and digital & hard-copy portfolios. Students will also present their work at the Hawaii Baptist Academy Arts & Film Festival (HBAAFF). Prerequisite: Instructor's approval. Student must provide his/her own DSLR camera or DSLR equivalent. Fee. [TI]

Advanced Photography is a semester elective that Builds upon the knowledge and skills in Intro to Digital Photography, Advanced Photography is a project based course that delves into advanced photographic techniques. Prerequisite: Basic Photography (Digital Photography) and student must provide his/her own DSLR or DSLR equivalent camera Fee. [TI]

Film Making

Introduction to Filmmaking is a movie making experience in which participants use 4K cameras and industry standard software & equipment to produce films. The course covers all phases of production and includes screenwriting, storyboarding, production design, lighting & sound design, cinematography, visual & special effects, and editing. Student produced films will be entered in the Hawaii International Film Festival (HIFF) and will screen at HBA Arts & Film Festival (HBAAFF) in the spring. [TI]

Documentary Filmmaking is a multidisciplinary, tech intensive course in which students research, write, film, edit, produce and distribute documentary films that educate, inspire, or move audiences into action. Films produced will have global audiences as they will be entered in local, national and international competitions and venues. Fee. [TI] [NR 19-20]

Advanced Filmmaking. In this semester-long, project based-course students learn advanced cinematography, editing, visual & special effects techniques, as well as write, produce, distribute and market the motion pictures they produce.

Prerequisite: Intro to Filmmaking, Documentary Filmmaking, Art & History of Film, or instructor's approval [TI]

Music

Beginning Band is a year-long course for students in grades 9-12. Students will learn to play an instrument and read music. Fee. [NR 19-20]

Concert Band 1 and **Concert Band 2** are designed for students who have had up to one year of prior band experience. Students will perform twice a year music of grade level 2-3.

Minimum Prerequisite: Beginning Band or Instructor's approval. Fee

Wind Ensemble is a year-long course for students in grades 9-12. It is a continuation of Middle School Band and requires some band experience or an audition that demonstrates the student's ability to play at a concert level. Emphasis is on the individual instrumental skills and techniques used in group rehearsals and performances. Prerequisite: Two years of band experience or selection by audition. Fee.

Concert Choir is a semester course open to students in grades 9-12. It provides opportunity for individual participation in group choral activities. The work of the choir is concentrated in the area of performance. The chief goal of the choir is for participants to have well-rounded musical growth and experiences. There is no limit to the number of times students can choose choir as an elective.

Prerequisite: Selection by audition. Fee.

Concert Choir with Music Theory & History is a semester elective course for students to study Music Theory & History independently, while fully participating with their respective performing groups. Fee. *This course meets the fine arts prerequisite requirement for the UC schools.* Prerequisite: Concert Choir or instructor's approval.

Hawaiian Music is a semester course that will explore the contributions of Hawaiian music legends such as Leina Machado, Charles E. King and John Alameida and different kinds of music and chants and instruments. Students will also have the opportunity to sing and to play the ukulele. [NR 19-20]

AP Music Theory a year-long elective course for grades 11-12. This course introduces the student to musicianship, theory, musical materials, and procedures. It will integrate aspects of melody, harmony, texture, rhythm, form, musical analysis, and to some extent, history and style. Prerequisite: One semester of Concert Choir or Concert Band with basic performance skills in voice or an instrument, the ability to read and write musical notation, and Instructor's approval. Fee. *This course meets the fine arts prerequisite requirement for the UC schools.* [NR 19-20]

Select Choir-Soldiers of Light is a year-long elective course open to students in grades 9-12. Enrollment is by audition only with the instructor's written consent. The primary purpose is a Christian music ministry to various churches in the Hawaii Pacific Baptist Convention and to other evangelical Christian churches on Oahu. All enrolled students are required to perform at least once a month outside of school hours. Fee.

Select Choir-Soldiers of Light or Wind Ensemble with Music Theory & History is a year-long elective course grades 11- 12 to study Music Theory & History independently, while fully participating with their respective performing groups. Fee. *This course meets the fine arts prerequisite requirement for the UC schools.* Prerequisite: Selection by audition with the instructor's approval.

School Service-Music Education Internship is a semester course for grades 11-12. Students work with the music director by helping to run sectional practices. Prerequisite: Director's approval.

Drama

Introduction to Theater is a semester-long Visual & Performing Arts elective that covers the fundamentals of stage acting (voice, gesture, & blocking), production design (costumes, sets, props, hair and makeup), and the basics of communication. Students in this course will produce short plays for HBA and community audiences. This course is a prerequisite for Theater Production.

Theater Production is a semester elective that emphasizes acting theory and the responsibilities of a production team.

Students who enroll in this course must participate as both a primary cast and a crew member in the production. Attendance for several weeks of evening rehearsals is mandatory. Theater is repeatable. Theater Production will focus on a specific type of production (e.g., Comedy, Drama, or Musical) Prerequisite: Introduction to Theater or Audition and Instructor's approval.

World Languages

Two consecutive years of the same world language in grades 9-12 are required for graduation. All of the world language courses are year-long courses. Independent study is available beyond the fourth level, but the number of independent study students per language per year is limited to two.

Chinese 1 is a year-long course that introduces students to Mandarin and the culture of China. The basic structure of the language is presented, and the four skills - listening, speaking, reading and writing are stressed.

Chinese 2 is a year-long course that is a continuation of Chinese 1. Listening, speaking, reading and writing skills are further developed. The student's abilities in writing and reading skills are enhanced with the addition of Chinese characters.

Culture is included for better understanding of the Chinese people and their customs. Prerequisite: Completion of Chinese 1 with a grade of C- or higher each semester or department approval.

Chinese 3 is a year-long course that offers advanced work in the four language skills. At this level, students will learn to read and write short stories in Chinese characters and carry on a basic conversation in Chinese. Prerequisite: Completion of Chinese 2 with a grade of C- or higher each semester or department approval.

Chinese 4 is a year-long course that is a continuation of Chinese 3. Students will be prepared for and have the option of taking the AP Chinese Exam. Minimum Prerequisite: Completion of Chinese 3 with a grade of B- or higher each semester or department approval.

Hawaiian 1-A is a one semester course designed to expose students to the reading, writing, and conversation skills of the Hawaiian language and Hawaiian culture, history and crafts. This course does not fulfill a world language graduation requirement. [NR 19-20]

Japanese 1 is a year-long course that introduces elementary conversational Japanese through the four language skills of listening, speaking, reading, and writing. "Hiragana" and "katakana" syllabary

are introduced. Cultural skills are stressed to enhance the language learning process and to better understand the Japanese people and their customs.

Japanese 2 is a year-long course that is a continuation of Japanese 1. The four skills will be increased with more fluency in elementary conversational Japanese. The student's ability in writing and reading skills will be furthered with the addition of "kanji" (adopted Chinese characters). Culture will be included for better understanding of the Japanese people and their customs. Prerequisite: Completion of Japanese 1 with a grade of C- or higher each semester or department approval.

Japanese 3 is a year-long course that offers advanced work in the four language skills. At this level, more "kanji" characters are introduced. Cultural knowledge is increased through various media. Prerequisite: Completion of Japanese 2 with a grade of C- or higher each semester or department approval.

Japanese 3 Honors is a year-long elective for grades 11-12. It serves as a preparation for AP Japanese Language & Culture or the study of Japanese at the college level. Prerequisite: Completion of Japanese 2 with a grade of A- or higher each semester, or Japanese 3 with a C- or higher each semester, or department approval.

Japanese 4 is a year-long course that is a continuation of Japanese 3. With more firmly established aural-oral skills, concentration on more complete sentence patterns increases. Reading and writing skills are further developed with more "kanji." An introduction to the behavior and characteristics that appear in the language are also introduced. Prerequisite: Completion of Japanese 3 with a grade of B- or higher each semester or department approval.

AP Japanese Language & Culture is a year-long elective comparable to college/university Japanese courses. It supports students as they develop the productive, receptive, and cultural skills necessary to communicate with native speakers of Japanese. Prerequisite: A- or better in Japanese 3 each semester; B- or better in Japanese 3 Honors each semester; or dept chair approval.

Spanish 1 is a year-long course that presents the basic structures of the language and stresses the four skills of listening, speaking, reading, and writing. Fundamentals of pronunciation and grammar as well as study of culture are integrated into the program. Both the present and preterite tenses are used extensively. CDs and videos are used extensively.

Spanish 2 is a year-long course that is a continuation of Spanish 1. Grammatical skills are further developed and the subjunctive and imperfect tenses are introduced. Listening comprehension and oral production are emphasized. Prerequisite: Completion of Spanish 1 with a grade of C- or higher each semester or department approval.

Spanish 3 is a year-long course that is a continuation of Spanish 2 with continued emphasis on conversational skills. The program includes a review of grammar, as well as an introduction to new grammatical structures. Literary excerpts are read and discussed, as are readings on Hispanic culture and civilization. Prerequisite: Completion of Spanish 2 with a grade of C- or higher each semester or department approval.

Spanish 4 is a year-long course that is a continuation of Spanish 3 with the introduction of more new grammatical structures and further development of conversation and listening skills. Two short novels are read and analyzed. Prerequisite: Completion of Spanish 3 with a grade of B- or higher each semester or department approval.

Guided Study

Guided Study 9-12 is a semester course for grades 9-12 designed for students who need time in school to work on their regular assignments. A student can be enrolled in only one

(1) Guided Study per semester. Students receive a grade of A, C, or F and are expected to come to class fully prepared to work on daily or long-range assignments from other classes. A grade of C or F

keeps a student off the honor rolls, although guided study grades are not computed in the GPA.

Athletic Guided Study is a semester course for grades

9-11. Athletes who must leave early for practices should elect to be placed into this course, which is scheduled during G period. Students receive a pass/fail grade for this course.

Junior Independent Study Period is a semester course for grade 11. With parental permission, juniors are allowed to study independently in the Learning Center (with a pass) or in the mall under the gym. They are allowed to eat and listen to mp3 players in the mall area. Students must maintain a minimum GPA of

2.5 throughout their junior year and cannot receive any interims or be placed on academic or behavior probation or contract. Eligibility for this privilege for the year will be lost if any of the above conditions is not met. Students receive a pass/fail grade for this course. Prerequisite: GPA of at least 3.0, Parent's permission, vice-principal's approval (maximum 1 per semester)

Senior Independent Study Period is a semester course for grade 12. With parental permission, seniors may study independently in the senior area, where they can eat or listen to mp3 players, or off campus. Students who leave campus are required to check out at the Security Guard Station and check in when they return. Students receive a pass/fail grade for this course.

Students who receive two interims in a given quarter will be assigned to a regular guided study for the remainder of that quarter. Seniors on academic or behavioral probation will be assigned to a regular guided study for the period of time they are on probation. For seniors on academic probation, reinstatement into Senior Independent Period the subsequent quarter will be automatic if the senior achieves a minimum quarter GPA of 2.0.

Seniors on behavioral probation or behavioral contract will be reassigned to Guided Study from Senior Independent Period effective the next quarter(s) as stated in the behavioral probation letter.

Off-campus privileges will be revoked for the remainder of the semester if a senior is tardy three (3) times in the same semester to a class following the Senior Independent Period.

Honors Independent Study Period is a semester elective intended for seniors who are taking a very challenging course of study and would benefit from an additional independent study period. This course would be taken concurrently with a program that includes at least 2 AP classes, a third honors level class, and Senior Independent periods. Prerequisite: Application, AP Form, Parent's permission; Counselor's recommendation and Principal's approval (maximum 1 per sem).

School Service

School Service is a semester course for grades 9-12. This course is a program in which students, under the supervision of an adult, participate in serving other students and the school. Students in grades 9, 10, 11 and 12 may sign up for one school service period per semester. Students receive a pass/fail grade and are granted 1/4 credit per semester of enrollment. School service assignments are made by the school. The high school principal and vice principal will determine the school service assignments. Every student who signs up for school service must also list an alternate elective. Students who are not selected for school service positions will automatically be enrolled in their alternate course choice. A select number of students enrolled in Guided Study, who are willing to assist on an "as needed" basis, will be trained to be part of the school service program (with parental permission).

School Service Internships are available in conjunction with some departments including

- Bible: Ministry Intern
- PE & Health
- Visual & Performing Arts: Music Intern
- Mathematics

- Science

These internships are an opportunity to work with faculty members and students in the subject area. Interns are granted ¼ credit per semester of enrollment.

HBA Middle and High School Homework Philosophy and Policies

As a Christian college-preparatory school, HBA's mission is to equip our students socially, emotionally, spiritually, intellectually and physically. To this end, the goal of our homework policies and practices is to maintain academic rigor while still allowing students to pursue their many goals and passions and live healthy, balanced lives. We believe homework is an essential part of the academic program. It enhances student learning, increases student achievement and develops crucial learning habits. Homework provides independent practice that allows students to apply acquired skills and knowledge, reinforcing the Gradual Release of Responsibility model of instruction. It also provides valuable feedback to teachers about student understanding that can be used to inform instruction.

Purposeful homework should support learning in at least one of the following ways:

- **Pre-learning** - Providing an introduction or background for deeper learning
- **Checking for Understanding** - Assessing student understanding of learning
- **Practicing** - Practicing skills learned in class
- **Processing** - Applying or synthesizing information learned
- **Promoting Literacy** - Building skills for effective communication

Roles and Responsibilities for Effective Homework Practices

Effective homework practice requires cooperation between teachers, students, parents and the school.

- **Teachers** should communicate assignments clearly and assign relevant homework that supports learning and is within the ability of the students (can be completed independently within a reasonable amount of time).
- **Students** are responsible to understand assignments and complete them independently, initiating help when necessary and managing their choices of classes and activities to keep a balanced life.
- **Parents** should support their students by creating healthy routines at home that help their child manage commitments and schedules, including homework and extra-curricular activities, in order to promote a healthy balanced lifestyle.

.Name: _____

Homeroom: _____

Graduation Year: _____

High School Course Projection - 4 Year Plan Graduation Requirements: 24 credits

Each year, fine tune and adjust your plan to create a "best fit" for your areas of strength, challenge, and interest

min	Grade 9	Grade 10	Grade 11	Grade 12
2 Bible & 1 PE; 1/2 Comm Skills	Exploring the New Testament Coed PE9 or PE Athletics & a semester elective	Coed PE10 or PE Athletics & a semester elective Exploring the Old Testament	Intro to Christian Thought Communication Skills or a semester elective	Semester Elective Critical Issues in Christian Thought
4 English	English 9	American Literature 10	3rd year English British Literature or AP English Language & Comp.	4th year English World Literature or AP English Literature & Comp.
3 Math	Geometry	Algebra 2 or Algebra 2-Honors	3rd year Mathematics Elective: Algebra 3 & Trigonometry or Pre-Calculus, or Statistics & Algebra 3	Elective (2 semesters)
3.5 Social Studies	Government & Ancient Civilization	U.S. History	3rd credit Social Studies Modern World History or AP World History (during Grade 11 or 12)	Economics w/ Service Learning Semester Elective
3 Science	Biology	Chemistry	3rd credit Science (during Grade 11 or 12)	Elective (2 semesters)
2 World Language	1st year World Language (Chinese, Japanese, or Spanish)	2nd year World Language (Chinese, Japanese, or Spanish)	Elective (2 semesters)	Elective (2 semesters)
Elective	Electives or Guided Study (2 semesters)	Electives or Guided Study (2 semesters)	Electives or Guided Study (2 semesters)	Electives or Sr. Independent period (2 semesters)

Additional credit requirements:

- **1/2 credit in Visual & Performing Arts**
- **5 other credits in Elective courses** (additional courses beyond the requirement in any field)

Additional graduation requirements:

- **Tech Intensive [TI] Requirement** – a course that applies the use of technology
- **Speech Requirement** – Communication skills (unless student is able to meet oral presentation standards by the end of grade 10)

What type of Diploma are you planning for?

Goal	CORE Diploma	Honor Diploma	Highest Honor Diploma
Minimum Requirements	<p>[] 24 Credits, including: 2 Bible, 4 English, 3 Math, 1 PE, 3 Science, 3½ Social Studies, 2 World Language, ½ Visual & Performing Arts, ½ Communication Skills, ½ Tech Intensive, and electives</p>	<p>[] CORE Diploma, including 2 elective credits to be the following:</p> <ul style="list-style-type: none"> • One AP course credit • One elective credit in any one of the following areas: 3rd year of Bible; 3rd year world language; 4th year math; 4th year science or a second AP elective • 3.5 GPA 	<p>[] CORE Diploma, including 3 elective credits to be the following:</p> <ul style="list-style-type: none"> • Two AP course credits • One elective credit in any one of the following areas: 3rd year of Bible; 3rd year world language; 4th year math; 4th year science or a third AP elective • 3.8 GPA

Which College and Program are you preparing for?

Do Your Research and Plan Ahead	EXAMPLES of Additional Minimum Requirements Different colleges and programs may have additional requirements.
1. University of Hawaii – Manoa	At least 530 on SAT exam for Reading and Mathematics or 22 on ACT composite scores
2. University of California [UC]	1 credit of Visual & Performing Arts that include production/performance, theory, & history
3. California State System [CSU]	1 credit of Visual & Performing Arts that include production/performance, theory, & history
4. University of Washington	Quantitative Course in grade 12
5. University of Colorado	3 credits of World Language
6. Colorado State University	4 credits in Mathematics & math during senior year preferred
Add your choices below:	Note: Your counselor can help you to find out the specific requirements of a college, program, or career. Contact your counselor for an appointment.
7.	
8.	
9.	
10.	
11.	

*The Student Login to Naviance Family Connection can be found on hba.net
 Students should use their HBA email and password to login.*