

INTERNAL TRANSFER OF AMERICAN SECTION STUDENTS INTO SIXIEME: DETERMINING CAMPUS PRIORITY

Internal Transfer is defined as the progression of students from one cycle to another within the school system, as well as their movement from one site to another within the American Section's network of partner schools, which is made up of the Ecole Schnapper, the Collège Marcel Roby and the Lycée International.

Policy Objectives

- To maintain the academic balance of the American Section at Marcel Roby and the Lycée International while seeking to create an orderly flow of students from one campus to another and best suit their respective places in the K-12 educational cycle;
- To provide both continuity and variety in the K-12 educational cycle, since all American Section students who attend Upper School do so at the Lycée International.

Implementation

Priority for entrance at a campus where the demand exceeds the number of places follows the criteria listed below.

Priority for entrance to:

Collège Marcel Roby:

1. Full-time students at the Lycée International. Priority is given to students with the most years in the Section.
2. Students who have attended the Lycée International on an *externé* basis or those who have been full-time at the Ecole Schnapper. Priority is given to students with the most years in the Section. (Within each year grouping, priority is given to *externé* students).
3. Full-time students at the Lycée International who were in *Français Spécial* in CM1 or CM2.

Lycée International:

1. Full-time students at the Lycée International who were in *Français Spécial* in CM1 or CM2.
2. Students who have attended the Lycée International on an *externé* basis or those who have been full-time at the Ecole Schnapper. Priority is given to students with the most years in the Section. (Within each year grouping, priority is given to *externé* students).
3. Full-time students at the Lycée International who were not recently in *Français Spécial*.

The French educational program consists of distinct cycles; between which it is common for children to change locations. This policy and the American Section's overall educational cycle, which ends at the Lycée International, provide both continuity and variety.