



**MISSION STATEMENT: Enabling students, within a Lasallian community, to learn how to learn and learn how to live, empowering them to become people of integrity and people for others.**

SJI International was founded in January 2007 and is part of the 339-year Catholic educational tradition of the De La Salle Christian Brothers. We graduated our first class of 58 students in November 2009 and are one of three schools in Singapore with a license to educate both Singaporean and international students.

The learning experience is central to everything we do, as we reflect an international, modern-day Lasallian education. Learning at the High School has four core pillars, each providing experiential opportunities for a truly holistic education leading to the highest level of personal growth: Academic Learning, Service Learning, Co-Curricular Learning and Outdoor Education.

### ACADEMIC LEARNING

The language of instruction is English.

#### Grade 11 and 12 (IB Diploma)

All students follow the International Baccalaureate (IB) Diploma programme which requires students to study six subjects, three at the Higher Level and three at the Standard Level, as well as a Theory of Knowledge course. Students also complete a 4000 word Extended Essay and fulfil requirements in Creativity, Activity and Service. The maximum score on the IB Diploma is 45 points, with 42 points from the six subjects and 3 points from the Extended Essay and Theory of Knowledge.

#### Grade 9 and 10 (IGCSE Curriculum)

All students follow the Cambridge International General Certificate of Secondary Education (IGCSE) curriculum and normally sit eight IGCSEs; students who also take Additional Mathematics sit nine. Students have extra Wellbeing Education and Religious Education lessons on alternate weeks. Final IGCSE grades by the Cambridge IGCSE are awarded on an A\* to G scale.

#### Grade 10 Foundation Course (FC)

FC is a one-year course for students who join the school at the start of Grade 10. FC students take Mathematics, (Additional Mathematics, if appropriate), English Language and Literature, Integrated Science, Language other than English, Global Perspectives and History. In addition, students have a double lesson each of Physical Education and Drama and the option to take either Music or Art for a double lesson. FC students occasionally sit one or two externally assessed IGCSE examinations in Language or Mathematics.

#### Grades 9 - 12 Grading System

Grades are awarded on a scale of 1 to 7, using the following descriptors:

7: Outstanding; 6: Excellent; 5: Very Good; 4: Satisfactory; 3: Low; 2: Very Low; 1: Negligible

Theory of Knowledge is assessed on an A through E scale, with E being a failing condition.

Predicted Grades are awarded in October, just before students sit their final examinations and graduate in November.

### SERVICE LEARNING

All students are expected to support a range of charities and organisations, going beyond their self-interests to service the needs of others. In Grade 11 and 12 service programmes are usually student-initiated and led. In 2019 Grade 11 and 12 students enrolled in over 40 service activities within Singapore and 24 service activities outside Singapore, spanning 7 countries.

### CO-CURRICULAR LEARNING

Co-Curricular activities allow "learning to happen" and require students to make a sustained commitment, developing their motivation and leadership to succeed, and having great fun in the process. In 2019 Grade 11 and 12 students had the choice of over 68 sporting activities, 25 music groups and over 147 other non-sporting activities, both in school and outside school, with some students involved in national and international level competitions.

### OUTDOOR EDUCATION

Through the experience of outdoor education students develop resilience, determination and resolve, while recognising the importance of working independently and collaboratively to become active citizens in the school and community.

Students in Grades 7 to 10 participate in challenging residential experiences overseas. Activities develop progressively culminating in the milestone tradition of Challenge Week in Grade 11, a student-planned, teacher-mentored project resulting in a week of independent activity, without teacher supervision, within South East Asia.

All students in Grade 9 complete the National Youth Achievement Bronze Award. From Grade 10 onwards students can choose to continue to the Silver and Gold Awards. In 2019, 174 students are working towards the Bronze Award, 116 towards Silver and 41 towards Gold.

### COLLEGE ADMISSION INFORMATION

- Our academic year runs from January to December with students sitting November IGCSE and IB exams.
- In keeping with the four pillars of our programme, students are not encouraged to take four subjects at the Higher Level in the IB Diploma, unless there are exceptional circumstances. They are also not encouraged to spend excessive amounts of time preparing for standardized tests.
- All Singaporean students and Singaporean Permanent Residents must fulfil the Singapore Ministry of Education Mother Tongue Language Requirement. Hence a student's choice of languages throughout High School is usually restricted.
- All students completing the Singapore National Service are supported by SJI International in submitting their university applications, including all official high school documents and letters of recommendation.
- Disciplinary infractions resulting in a fixed term external exclusion are disclosed if requested by colleges.
- Students are not ranked or awarded Grade Point Averages.
- We do not tick rating boxes on recommendation forms.

# IB DIPLOMA SUBJECTS

Class of 2019

All courses are offered at the Higher and Standard Levels unless indicated otherwise.

## Group 1: Studies in Language and Literature (best language or native competency)

**Literature A:** English; Indonesian; Korean (SL)  
**Language and Literature A:** Chinese; English

## Group 2: Language Acquisition

In addition to fulfilling the IB requirements, all Singaporean students and Singaporean Permanent Residents must fulfil the Singapore Ministry of Education Mother Tongue Language Requirement. Hence a student's choice of languages is usually restricted.

**Language B:** Chinese, English (HL); French (SL); Hindi (SL); Japanese (SL); Malay (SL); Spanish (HL); Tamil (SL)  
**Ab initio (beginners' course):** French (SL); Japanese (SL); Spanish (SL)

## Group 3: Individuals and Societies

Business and Management; Economics; Environmental Systems & Societies (SL); Geography; History; Psychology

## Group 4: Sciences

Biology; Chemistry; Computer Science (SL); Environmental Systems & Societies (SL); Physics; Sports, Exercise and Health Science (HL)

## Group 5: Mathematics

Mathematics; Mathematical Studies at the Standard Level (SL)

## Group 6: The Arts

Music (HL); Visual Arts (HL)

# STUDENT POPULATION

as of 1 August 2019

**1095 STUDENTS**

in Grades 7 through 12

**382**

students  
in Grades 11 and 12

**56%**

of our students are  
Singaporean

**351**

students  
in Grades 9, 10 and 10 FC

**44%**

are from  
**34** other nationalities

**34**

students in Grades 10  
through 12 study at the  
school on full or partial  
scholarships

## CLASS OF 2019

**190** students  
from **19** nationalities

**189**

are full IB Diploma  
Candidates

**18**

are on full or partial  
scholarships

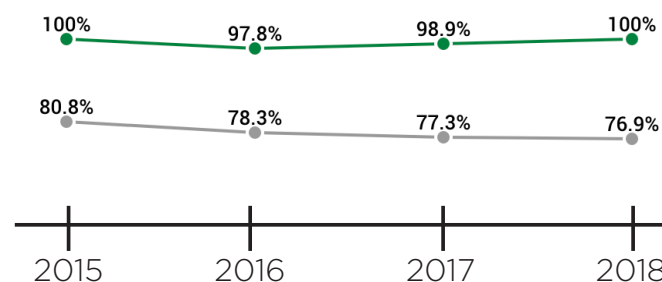
All Singaporean and Singaporean Permanent Resident males (37.5% of the Class of 2019) are required to complete two years of compulsory National Service with the Singapore Armed Forces after graduating. They are only able to start university after completing this commitment.

# IB RESULTS

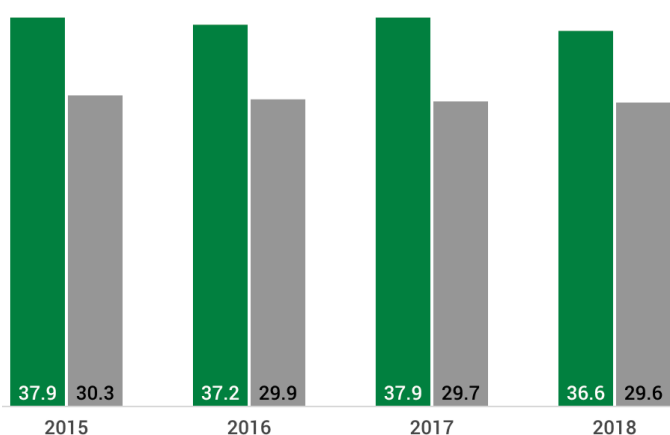
(Global results are weighted to account for May and November sessions. Data taken from the IBO Statistical Bulletins.)

● SJI International ● Global

## Pass rates

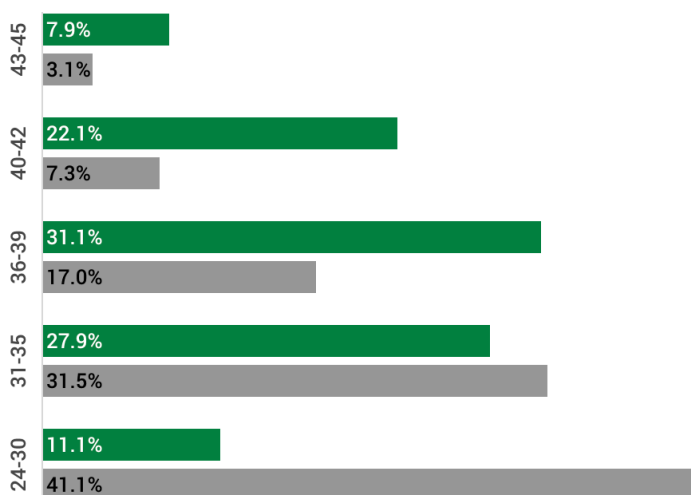


## Mean IB Diploma Scores



## Class of 2018 IB Grade Distribution

(candidates who were awarded the Diploma only)



# FACULTY

**107**

full time faculty

**50**

hold Masters Degrees

**14**

part time faculty

**5**

hold Doctoral Degrees

**22**

nationalities

# BREAKDOWN BY SUBJECT FOR THE CLASS OF 2018

Global SJI International H Highest score L Lowest Score

Group	SUBJECT	No. of Candidates	H	L
1	Chinese A Language and Literature SL	9	7	6
1	English A Language and Literature HL	43	7	4
1	English A Language and Literature SL	103	7	4
1	English A Literature HL	19	7	5
1	English A Literature SL	17	7	5
1	Indonesian A Literature SL	7	7	6
1	Sinhalese A Self-Taught SL	1	6	6
2	Chinese B HL	2	6	6
2	Chinese B SL	115	7	4
2	English B HL	9	7	5
2	French Ab Initio SL	10	7	5
2	Hindi B SL	9	7	6
2	Indonesian Ab Initio SL	6	6	4
2	Malay B SL	5	7	6
2	Spanish Ab Initio SL	19	7	4
2	Spanish B HL	2	7	6
2	Spanish B SL	6	6	5
2	Tamil B SL	1	6	6
3	Business and Management HL	25	7	4
3	Business and Management SL	5	7	6
3	Economics HL	51	7	4
3	Economics SL	18	7	4
3	Environmental Systems and Societies SL	8	7	4
3	Geography HL	37	7	4
3	Geography SL	23	7	5
3	History HL	22	7	5
3	History SL	5	6	5
3	Psychology HL	49	7	4
3	Psychology SL	14	7	5
4	Biology HL	77	7	3
4	Biology SL	17	7	3
4	Chemistry HL	101	7	3
4	Chemistry SL	18	7	4
4	Computer Science SL	11	7	5
4	Environmental Systems and Societies SL	8	7	4
4	Physics HL	54	7	4
4	Physics SL	8	7	4
5	Mathematical Studies SL	15	7	3
5	Mathematics HL	66	7	3
5	Mathematics SL	110	7	2
6	Music HL	5	7	5
6	Theatre HL	6	7	6
6	Visual Arts HL	11	7	4
6	Visual Arts SL	6	6	5



## STANDARDIZED TEST RESULTS FOR THE CLASSES OF 2015-2018

*The highest scores in each exam, including those from non-native speakers, are included.*

Because our school year runs from January to December, with students sitting their final IB examinations in November, it can be difficult to find test dates that fit seamlessly with our calendar.

The cancellations to the tests overseas in the past three years have added to the difficulties of accessing the standardized tests and have resulted in an increased level of anxiety and lack of confidence in the tests themselves amongst our student and parent communities.

SAT (177 students tested)	Middle 50%	Mean
Evidence Based Reading and Writing	620 - 710	658
Mathematics	670 - 770	713
Total	1295 - 1450	1369

SAT Subject Test	Students Tested	Middle 50%	Mean	2016-2018 Global Means
Biology - Ecological	7	670-765	716	618
Biology - Molecular	12	678-773	730	650
Chemistry	55	720-795	748	666
Chinese with Listening	3	710-750	727	760
English Literature	15	650-700	677	607
Math Level I	10	703-768	728	605
Math Level II	72	750-800	761	693
Physics	43	730-800	765	667
US History	2	733-758	745	640
World History	2	618-673	645	622

ACT (69 students tested)	Middle 50%	Mean
English	29-34	31
Math	32-35	33
Reading	28-34	30
Science	31-35	32
Writing	8-10	11
Composite	31-34	32

<https://secure-media.collegeboard.org/sat/pdf/sat-subject-tests-percentile-ranks.pdf>

# UNIVERSITY MATRICULATIONS: CLASSES OF 2015-2018

One or more students from the Class of 2015 to 2018 has chosen to matriculate at the following universities.  
(based on student reported data)



## ASIA (other)

Ashoka University, India  
Ateneo de Manila University, Philippines  
British University of Vietnam  
Chulalongkorn University, Thailand  
Institut Teknologi Harapan Bangsa, Indonesia  
International Medical University, Malaysia  
Monash University, Malaysia  
National Taiwan University  
Yonsei University, Korea

## AUSTRALIA

Curtin University  
Flinders University  
Monash University  
RMIT  
University of Adelaide  
University of Melbourne  
University of New South Wales  
University of Newcastle  
University of Queensland  
University of Sydney  
University of Tasmania  
University of Western Australia  
Victoria University  
William Angliss Institute

## CANADA

Dalhousie University  
Emily Carr University of Art & Design  
Langara College  
McGill University  
McMaster University  
University of British Columbia  
University of Toronto

## CHINA

Fudan University  
Les Roches Jin Jiang International Hotel Management College  
Tsinghua University

## EUROPE (other)

Bocconi University, Italy  
Brandenburg University of Technology, Germany  
Ecole Hoteliere de Lausanne, Switzerland  
Les Roches International School of Hotel Management, Switzerland  
Sciences Po-College, France  
UniLasalle, France  
University of Freiburg, Germany

## UNITED KINGDOM

Bangor University  
Cardiff University  
Central Saint Martins College of Art & Design  
City University London  
Courtauld Institute of Art  
De Montfort University  
Durham University  
Imperial College London  
King's College London  
London School of Economics and Political Science  
Newcastle University  
Queen Mary, University of London  
Royal Veterinary College  
St. George's University  
University of Warwick  
University College London  
University of Aberdeen  
University of Bath  
University of Birmingham  
University of Bristol  
University of Cambridge  
University of Dundee  
University of East Anglia  
University of Edinburgh  
University of Glasgow  
University of Leeds  
University of Liverpool  
University of Manchester  
University of Nottingham  
University of Oxford  
University of Sheffield  
University of Southampton  
University of St. Andrews  
University of Surrey  
University of Sussex  
University of The Arts London  
University of Warwick  
University of York

## HONG KONG SAR

City University of Hong Kong  
Hong Kong Baptist University  
Hong Kong University  
Hong Kong Univ of Science & Technology  
Savannah College of Art and Design

## IRELAND

National University of Ireland, Galway  
Royal College of Surgeons in Ireland  
Trinity College Dublin  
University College Cork  
University College Dublin

## JAPAN

Keio University  
Osaka University  
Waseda University

## MIDDLE EAST

Georgetown University, Qatar  
New York University - Abu Dhabi

## NETHERLANDS

Rijksuniversiteit Groningen  
Technische Universiteit Delft  
University College Utrecht

## SINGAPORE

James Cook University  
LASALLE College of the Arts  
Nanyang Technological University  
National University of Singapore  
PSB Academy  
SIM Global Education  
Singapore Institute of Technology  
Singapore Management University  
Singapore University of Social Sciences  
Singapore University of Technology & Design  
Yale-NUS College

## USA

Barnard College  
Boston College  
Boston University  
Brigham Young University  
California College of the Arts (San Francisco)  
Carnegie Mellon University  
Case Western Reserve University  
Chapman College  
Colgate University  
Columbia University  
Cornell University  
Diablo Valley College  
Georgetown University  
Indiana University at Bloomington  
Loyola Marymount University  
Michigan State University  
Middlebury College  
Mississippi College  
New York University  
Northwestern University  
Norwich University  
Occidental College  
Pepperdine University  
Pomona College  
Princeton University  
Rhode Island School of Design  
Rhodes College  
Rice University  
Rochester Institute of Technology  
San Francisco Conservatory of Music  
Santa Clara University  
Sarah Lawrence College  
Savannah College of Art and Design  
Skidmore College  
Smith College  
Stanford University  
Swarthmore College  
The New School  
The Ohio State University  
University of California, Davis  
University of California, Irvine  
University of California, Los Angeles  
University of California, San Diego  
University of Chicago  
University of Illinois at Chicago  
University of Notre Dame  
University of Rochester  
University of San Francisco  
University of Southern California  
University of Virginia  
University of Washington  
University of Wisconsin, Madison  
Vanderbilt University  
Virginia Tech  
Wesleyan University  
Yale University

## Senior School Leadership

Br Lawrence Humphrey, Brother President  
Mrs Roisin Paul, Principal of High School  
Mr Renato Rainone, Head of Senior School

## University Counsellors

Mr Aidan Crowley (aidan.crowley@sji-international.com.sg)  
Ms Tannaz Daver (tannaz.daver@sji-international.com.sg)