



Courageous
Brave
Loyal
Risk-takers
Chivalrous



Just
Loyal
Hard-working
Patient
Sociable



Witty
Wise
Kind
Creative
Intelligent



Resourceful
Clever
Determined
Ambitious
Leaders

Class Coins

- Coins are for great behavior in halls and at special classes.
- Any adult (except your teacher) can give your class a coin.
- This year coins count for points for your House.
- The House with the most points at the end of each term gets the House Cup and special activity.



Clipper Cards

Any adult can give any student a Clipper Card

They are given for excellent behavior

Turn in Clipper Card at the office during breaks or before/after school

You get a treat and we'll hold drawings for larger prizes.

Your House gets a point to help your House earn the House Cup.

Spirit Day: Fridays

Wear your school
shirt or wear a
yellow or dark blue
shirt.



A young boy with dark hair, wearing a red t-shirt, is in the foreground, giving a thumbs-up gesture. He is smiling slightly. The background is a blurred crowd of people walking on a paved surface, possibly a schoolyard or a public area. The overall tone is positive and safe.

Safe Schools for Everyone

Safe School Violations

- Arson ▪ Graffiti ▪ Vandalism
- Assault ▪ Hazing ▪ Harassment
- Controlled Substances
- Robbery ▪ Extortion
- Weapons
- Gang Activity
- Sexting
- Threat
- Continued Disruption of School





Consequences

- Suspended
- Moved to another school
- Expelled
- Referred to the police
- Other school-based consequences



Where do I have to keep these rules?

- On school property
- On school buses
- On field trips
- Between students' homes and school—to and from school
- Everywhere—for cyber issues that affect the school environment



Arson • Graffiti • Vandalism

Burning, marking,
or damaging
property



Fighting • Hazing • Harassment

Real or pretend
physical aggression
or intimidation



Harassment is

- Repeatedly making someone feel uncomfortable using words or actions
 - Words—jokes, rumors, name calling, pictures
 - Actions—touching
 - Can be in person or “cyber”
- What does harassment feel like?
- It makes people scared or worried to come to school.
- It make people scared or worried to see that person Makes it so someone doesn't want to come to school or see the person





No drugs, tobacco, or alcohol

No real or pretend drugs or drug tools

Robbery • Extortion

Stealing or making
someone give you
something or do
something for them



No real or pretend weapons
This includes using other items as weapons



A person wearing a light blue hoodie and a black bandana with a white paisley pattern covers their mouth and nose. Only their eyes and forehead are visible. They are looking directly at the camera. The background is a sunset or sunrise scene with a blue and orange sky and silhouettes of trees and hills.

No gang activity



**Saying that you are going to hurt
everyone or someone or yourself**

Terroristic threats • threat to others • threat to harm oneself

Continued Disruption

A grayscale photograph of a young girl and a young boy shouting at each other. The girl is on the left, with long hair and bangs, her mouth wide open. The boy is on the right, with short hair, also shouting with his mouth open. The image is dark and grainy, emphasizing the intensity of the scene.

Repeated problems that
make it so others can't learn
or be safe



Discrimination

Treat people differently based on race, color,
national origin, sex, disability, gender,
orientation, physical or mental attributes

A young boy with dark hair is sitting on a grey, gravelly surface. He is wearing a dark grey t-shirt and red shorts with white stripes. He is looking down with his head buried in his hands, appearing sad or distressed. The text "So what's bullying?" is overlaid in white, with a vertical line to its left.

So what's
bullying?

Bullying is when someone is being hurt either by words or actions on purpose, usually more than once, feels bad because of it, and has a hard time stopping what is happening to them.



Bullying Can Be:

Physical

- hitting
- pushing and shoving
- fighting
- tripping
- yelling at someone
- making rude gestures
- taking or breaking another person's things

Emotional

- name calling
- making fun of someone
- laughing at someone
- leaving someone out on purpose
- starting rumors or telling lies about someone
- sending mean messages on a computer or cell phone
- trying to make someone feel bad about who they are

A person with long brown hair, wearing a blue jacket, is walking away from the camera on a path covered in fallen yellow leaves. The background is a park with trees and a red car parked on the right. The image is dimmed to serve as a background for text.

Where is
bullying the
most common?

**How can we help
make those
places safer?**



Reporting

Reporting means
getting help from
adults who can help
solve the problem



Helping and Reporting

- Be a good example
- Walk away before something bad happens
 - For example, if a game at recess is getting too rough
- Always, always, always tell your teacher (not just a playground duty)
- When someone says “stop,” you stop
- Don’t wait until it gets worse





What about “retaliation”

Retaliation means to get
back at someone

Where you can get help

- Talk to your teacher
- Talk to your parents when you get home
- Talk to our counselor
- Talk to our principal



The background of the slide features black silhouettes of two children against a light gray background. On the left, a child is shown in profile, facing right, with a long braid. On the right, another child is shown in profile, facing left, also with a long braid. They appear to be in conversation, with the child on the right gesturing with their hand towards the child on the left.

What about telling my friend?

Friends are children too. They can't help solve a problem. Sometimes their advice isn't helpful.

A close-up photograph of a chalkboard with the words "Follow the Rules" written in white chalk in a cursive script. The chalkboard is dark and shows some texture and previous writing. A wooden frame is visible at the top and bottom edges. A white curved line separates this image from the dark grey background on the right.

Follow
the
Rules

Other School
Rules

Bikes & Scooters

Please lock them up

Walk them when on school property



A person is shown from the waist down, wearing a vibrant red, flowing dress. They are holding the hem of the dress with both hands, causing it to flare out. The dress has a large bow at the waist and a ruffled hem. The background is a plain, light-colored wall.

Dress



Shirts must
have sleeves

*No cold shoulder
tops*



Shorts and skirts must reach mid-thigh



No flip-flops

We want your feet
protected

Clothes should fit
well—nothing too
tight or sagging



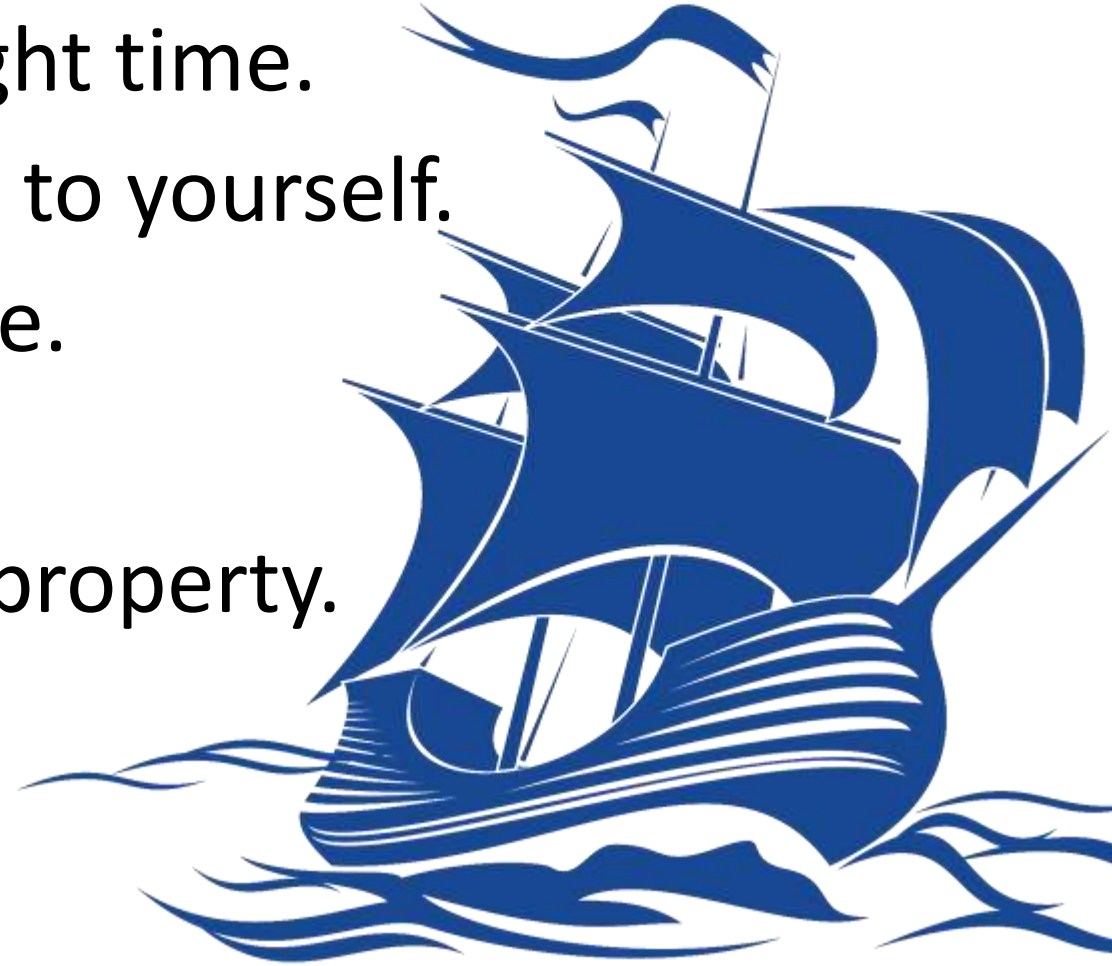
Electronic Devices

- Phones, iPods, Gizmo watches, game systems—or anything else
- Between 8:45 and 3:25 (1:25 on Fridays), turned off, put in backpacks



The Clipper 5

1. Be at the right place at the right time.
2. Keep hands, feet, and objects to yourself.
3. Follow directions the first time.
4. Be kind to everyone.
5. Respect school and personal property.



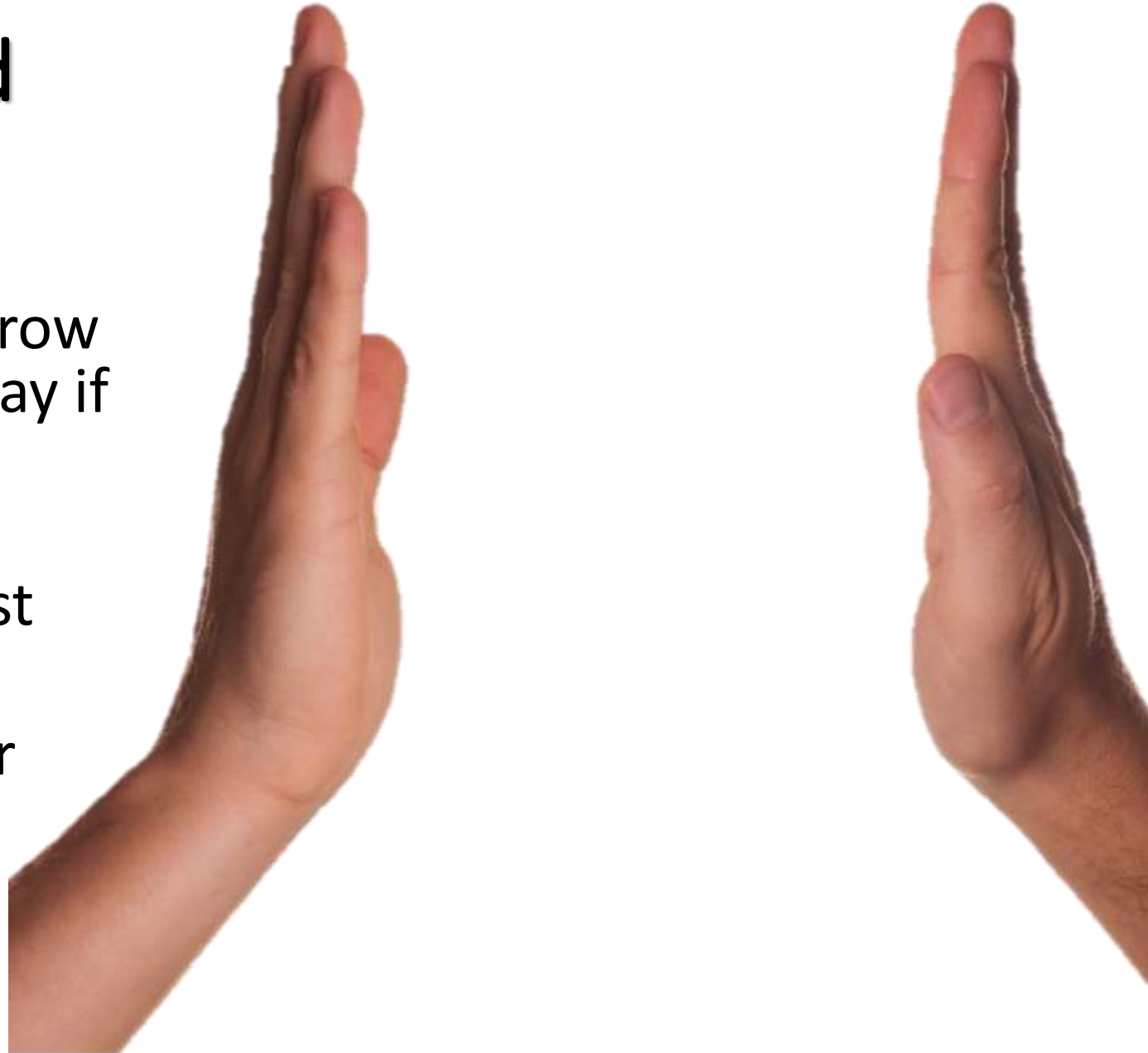
1. Be at the right place at the right time.

- Line up after recess
- Before school, stay outside until 8:45 (except for breakfast and weather)
- Stay in line in the halls



2. Keep hands, feet, and objects to yourself

- No games where you try to throw something AT a person. It's okay if you're trying to throw it TO a person.
- Handshakes, high fives, and fist bumps are good.
- Even if you're being friendly or playful, keep your body to yourself.





3. Follow directions the first time

- Follow the directions of any adult—teacher, principal, playground duty, tutor
- Say “ok” and do it right away.

4. Be kind

- Being kind is more than being nice—it's treating people like you want to be treated.
- Sometimes being kind means to get help.
- Sometimes being kind means to say nothing.
- Being kind means looking for those who need a friend.





5. Respect school and personal property.

- Don't mess with other people's stuff.
- RESPECT means to treat something like it's very special.
- If you see a mess, you can show respect by cleaning it up.



Why do we have discipline?

- To protect victims
- To make sure school is safe and productive for everyone
- To train students who break rules to avoid repeating the behaviors



Who gets to know?

We can't share what actions happen to one student with other students or other students' parents.

Definitions for Parents

- “Bullying” means a school employee or student intentionally committing a written, verbal, or physical act against a school employee or student that a reasonable person under the circumstances should know or reasonably foresee will have the effect of: (i) causing physical or emotional harm to the school employee or student; (ii) causing damage to the school employee’s or student’s property; (iii) placing the school employee or student in reasonable fear of: (1) harm to the school employee’s or student’s physical or emotional well-being; or (2) damage to the school employee’s or student’s property; (iv) creating a hostile, threatening, humiliating, or abusive educational environment due to: (1) the pervasiveness, persistence, or severity of the actions; or (2) a power differential between the bully and the target; or (v) substantially interfering with a student having a safe school environment that is necessary to facilitate educational performance, opportunities, or benefits.
- “Cyberbullying” means using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual regardless of whether the individual directed, consented, to, or acquiesced in the conduct.
- “Electronic device” means a device that is used for audio, video, or text communication or any other type of computer or computer-like instrument including: (1) a smart phone; (2) a smart or electronic watch; (3) a tablet; or (4) a virtual reality device.

Definitions for Parents

- “Gang” means any ongoing organization, association or group of three or more persons, whether formal or informal, having as one its primary activities the commission of criminal acts, which has a unique name or identifiable signs, symbols, or marks, and whose members individually or collectively engage in criminal or violent behavior to persons or property, or who create an unreasonable and substantial disruption or risk of disruption of a class, activity, program, or other function of a school.
- "Harassment" means repeatedly communicating to another individual, in an objectively demeaning or disparaging manner, statements that contribute to a hostile learning or work environment for the individual. Utah Code Ann. § 53G-9-601 (2018)
- “Reasonable suspicion” means a particularized and objective basis, supported by objective and articulable facts leading the searcher to believe that there is a moderate chance of finding evidence of wrongdoing. Reasonableness considers the totality of the circumstances including such factors as the scope and manner of the intrusion, the justification for the search, the nature of the infraction, the place where the search is conducted, the student’s age, history and school record, the prevalence and seriousness of the problem in the school, the exigency requiring the search without delay, the reliability of the information used as a justification for the search, and the school official’s prior experience with the student. The search shall be reasonable both in inception of the search and the scope of the search.

Definitions for Parents

- “Retaliate” or “retaliation” means an act or communication intended:
(i) as retribution against a person for reporting bullying or hazing; or
(ii) to improperly influence the investigation of, or the response to a report of bullying or hazing.
- “Weapon” shall include firearms (as defined above), as well as any substance or object which, when combined with the conduct or intent of its possession or with the circumstances in which it is being used, attempted to be used or threatened to be used, is capable of or does in fact, harm, intimidate, threaten, or harass a person or those persons in the vicinity of its possessor.

References

- All images are released under creative commons found at Pixabay
- The DSD Policies for student conduct and discipline can be found [here](#)

A young boy with short brown hair, wearing a red t-shirt, is in the foreground, giving a thumbs-up gesture. He is looking towards the camera with a slight smile. The background is out of focus, showing several people walking on a paved path outdoors. There is a man in a red shirt, a woman in a blue shirt, and a man in a grey shirt. A blue and white plaid shirt is also visible. The setting appears to be a school or a public area with greenery and a building in the distance.

Safe Schools for Everyone

Kindergarten – Third Grade



The Clipper 5



Right place,
right time



2. Body and objects to yourself



Assault ▪ Hazing ▪ Weapons

3. Follow directions





4. Be kind

Threat ▪ Harassment





5. Respect school and people's stuff.

Arson ▪ Graffiti ▪ Vandalism ▪ Robbery ▪ Extortion

I need help.

